DOCUMENT RESUME

ED 462 821 EF 006 031

TITLE	Statewide School Facilities Needs Assessment.
PUB DATE	1993-02-01
NOTE	810p.; Conducted by MGT of America, Inc., assisted by Architects West of Coeur d'Alene and Lombard Conrad Architects, under the direction of the Statewide School Facilities Needs Assessment Committee.
PUB TYPE	Reports - Evaluative (142)
EDRS PRICE	EDRS Price MF05 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Educational Facilities Improvement; Elementary Secondary Education; *Facility Inventory; Facility Requirements; *Needs Assessment; *School Buildings; School Expansion; School Space; *School Surveys; Schools; State Surveys
IDENTIFIERS	*Idaho

ABSTRACT

Legislation enacted in 1991 called for a comprehensive assessment of Idaho school facilities and established the Statewide School Facilities Needs Assessment Committee. This resulting report identifies the nature and extent of Idaho school facility needs. The assessment included an inventory of all school facilities used for instruction; an inventory of technology used by the schools; and an assessment of the physical condition of the schools, including suitability for educational purposes, ability to accommodate new technology, accessibility, and adaptability for alternative and non-traditional uses. In addition, the assessment calculated the capacity of existing permanent school buildings relative to current and projected enrollment using conservative but realistic space-use criteria. Cost estimates were prepared covering repair, renovation, and modernization of existing buildings; adaptation of buildings to effectively use new technology; and provision of additional space to appropriately house existing enrollment. Future enrollment in Idaho schools was also forecast to provide an indication of the extent of future facility needs. In accomplishing the assessment, the Committee developed a comprehensive database of information which was provided to the Department of Education for its maintenance and continuing use, along with a computer model to estimate space needs. (Eleven appendices, which constitute the majority of the document, contain assessment-related materials.) (EV)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 462 821

STATEWIDE SCHOOL FACILITIES

NEEDS ASSESSMENT

Conducted For:

The Idaho State Legislature

February 1, 1993

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
● Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Deborah Stage

2A

Conducted By:

The Statewide School Facilities

Needs Assessment Committee

EF 006 031

BEST COPY AVAILABLE

STATEWIDE SCHOOL FACILITIES
NEEDS ASSESSMENT

Conducted for:

The Idaho State Legislature

February 1, 1993

TABLE OF CONTENTS

Section **Page**

I Members of the Statewide School Facilities Needs Assessment Committee i

II Acknowledgements ii

III Executive Summary iv

IV Glossary of Terms ix

1. Project Background, Scope and Objectives of the Assessment 1

2. Organization and Management of the Assessment 7

3. Survey of School Facility Funding in Other States 15

4. The School Facility Database: Its Composition and Long Term Use 19

5. The Technology Inventory and Recommended Criteria 25

6. Determination of School Building Condition, Suitability and Adaptability 31

7. Determination of Enrollment Capacity: The Space Model and Associated Standards 37

8. Review of Assumptions: Cost Factors and Enrollment Projections used in the Study 51

9. Findings and Recommendations: 69

- Physical Condition
- Capacity
- Technological Readiness
- Functional Performance
- Existing Department of Education Standards

10. Future Activities of the Committee 80

Appendices

A. Comparison of State Construction Assistance Programs
The March, 1992 report to the Committee regarding the characteristics of school construction assistance programs in twelve selected states

B. Database Development
An outline of the structure and composition and interrelation of the databases used to house the data collected in the needs assessment.

C. Data Collection Forms A-D
The forms used to collect basic information from the school districts and the schools. Form A contains data about the school buildings and portables. Form B collected information about the parcels of land where buildings are located. Forms C and D collected information for the inventory of technology in the public schools.

D. Inventory of Educational Technology
A district by district tabulation of technology holdings as of May, 1992 with information in such categories as computers, printers, audio-visual equipment, storage devices, etc.

E. Needs Determination Methodology for Implementing Technology
The report to the Committee identifying the components involved in achieving three levels of technology implementation in the schools; a "highly desirable" level, an "intermediate" implementation level, and a "minimum level.

F. Building Condition and Suitability Evaluation Manual
The manual used in determining the physical condition of buildings by the field surveyors. Includes sections dealing with accessibility, building suitability and building adaptability for other uses.

G. Building Condition Assessment Results
The results of the evaluation of the physical condition of the buildings surveyed during the assessment.

H. Decision Guidelines for Operation of Capacity Model
The specific criteria for the calculation of space needs in the case of exceptional circumstances.

I. Enrollment Capacity Space Needs Analysis
The results of applying the space needs model to existing and projected enrollment for each district and calculating the amount of space needed to house the enrollment relative to existing permanent space available.

BEST COPY AVAILABLE

J. Analysis of Conversion Costs for Technology Upgrading
The results of applying the technology upgrading cost factors to the ratings given to each school.

K. Functional Performance Database
The ratings for each school and district on school suitability and adaptability given during the field reviews.

I. Statewide School Facilities Needs Assessment Committee

Membership and Appointing Organizations

Wayne Meuleman, Chairman
Idaho State Building Authority

Michael D. Bishop
Idaho School Superintendents

Chuck Liehe
Idaho School Facility Managers

Robert B. Purcell
Department of Administration

Jack Rayne
Dept. of Labor & Industrial Serv.

George Russell
Professional Engineers & Surveyors

Ben Kerfoot, Vice-Chairman
Idaho Assoc. of School Admin.

Dean Haagenson
Associated General Contractors

Eldon Nelson
Idaho Dept. of Education

Mike Rasmussen
Idaho School Boards Association

Christine Rigby
Idaho State Parent Teacher Assoc.

Terry Welch
Idaho Education Association

II. Acknowledgements

The Idaho Statewide School Facilities Needs Assessment Committee wishes to express appreciation to the project consultants and to the many individuals and organizations who offered their assistance and cooperation with this study. Without their help, this assessment could not have been completed.

Division of Public Works

G. Anne Barker, Administrator
David Shurtleff
Diane Garcia

Department of Education

Jerry L. Evans, Superintendent
August Hein, Deputy Superintendent
Robert Dutton, Associate Superintendent
James J. Marconi, Bureau Chief,
Bureau of Computer Services

Idaho School Boards Association

Alan Smith, Executive Director

Idaho Education Association

James Shackelford, Executive Director

Idaho Assoc. of School Administrators

Michael Friend, Executive Director

Idaho Association of Facility Managers

Tim Etherton, President

Pilot Test and Training Districts

Butte County #111
Larry Vandel, Supt.

Moscow #281
Charles Sutton, Supt.

Lakeland #272
Robert Jones, Supt.

Meridian #2
Bob Haley, Supt.

Wallace #393
Frank Bertino, Supt.

New Plymouth #372
Frederick DiazGranados, Supt.

Boundary County #101
Robert Singleton, Supt.

McCall-Donnelly #421
Everett Howard, Supt.

Twin Falls #411
Terrell Donicht, Supt.

Kellogg #391
Larry Curry, Supt.

Valley #262
Arlyn Bodily, Supt.

Coeur d'Alene #271
Doug Cresswell, Supt.

And we particularly want to express our appreciation to all of the school superintendents and maintenance personnel who took the time to arrange access to each school building in Idaho.

Consultants for the study and participating staff members:

Prime Consultant: MGT of America, Inc.

Heritage Bank Building
201 W. Fifth Avenue, Suite 401
Olympia, Washington 98501

Ken Boutwell, Executive in Charge
Denis Curry, Project Co-Director
John Wright, Senior Analyst
Angelyn Bagwell, Senior Analyst
Donald Woo, Research Assistant
David Brittain, Florida Department of Education

Associate Consultants:

Architects West

409 Coeur d'Alene Avenue
Coeur d'Alene, Idaho 83814

J. Michael Patano, Senior Architect
Edward Humble, Project Co-Director
Clark Cowley, Site Visit Leader
Ed Peters, Site Visit Leader
Scott Fischer, Site Visit Member
Duane Marler, Site Visit Member

Lombard - Conrad Architects

1221 Shoreline Lane
Boise, Idaho 83720

Ernest Lombard, Senior Architect
Joe Conrad, Senior Architect
Sam Burrows, Site Visit Leader
Tom Henderson, Site Visit Member

Richard Bauscher, Educational Consultant

III. Executive Summary

The need for an in-depth study of school facilities in Idaho has been a subject of discussion for some time and has resulted in legislation enacted in 1991 calling for a comprehensive assessment of school facilities. The legislation established the Statewide School Facilities Needs Assessment Committee and specified that the assessment was to be done by an independent contractor. This report completes the first phase, identifying the nature and extent of facility needs. During 1993, the Committee will use the results of the assessment to prepare recommendations to the Legislature on approaches to help meet the identified needs.

The assessment was conducted by MGT of America, Inc., assisted by Architects West of Coeur d'Alene and Lombard Conrad Architects of Boise, under the direction of the Committee. It has included an inventory of all school facilities used for instruction, an inventory of technology used by the schools, an assessment of the physical condition of the schools, including suitability for educational purposes, ability to accommodate new technology, accessibility, and adaptability for alternative and non-traditional uses. In addition, the assessment has calculated the capacity of existing permanent school buildings relative to current and projected enrollments using conservative but realistic space use criteria. Cost estimates have been prepared covering the amounts estimated to be needed to repair, renovate and modernize existing buildings, amounts needed to adapt buildings to effectively use new technology, and amounts required to provide the additional space to appropriately house existing enrollment. Future enrollment in Idaho schools has also been forecast to provide an indication of the extent of future facility needs.

In accomplishing this assessment, the Committee has developed a comprehensive database of information (discussed in Chapter 4) which has been provided to the State Department of Education for its maintenance and continuing use. The Committee used a variety of techniques and approaches to gathering the necessary data. School districts were surveyed, information was gathered from existing sources, and each school building was visited by trained members of survey teams. During the on-site visits, the physical condition was rated along with the suitability of the facility for instructional use, its adaptability for future uses, its accessibility and its ability to accommodate new instructional technology. These activities are discussed in Chapters 5 and 6 of the full report.

The Committee also developed a computer model to estimate the need for space to accommodate existing and future student enrollments. The model contains space amount and use criteria and also provides estimates using existing Department of Education room size standards. Three sets of estimates were developed as part of the assessment. The model, discussed in Chapter 7 of the report, has been provided to the Department of Education for its use. In order to use the model to estimate costs and to forecast future needs, cost per square foot factors were developed and school enrollments were projected for the next ten years. The projections forecast that school student enrollments will grow from a current student population of 231,654 to 249,232 in 1996-97 and to 268,684 by 2002-03 or a 16% growth over the next ten years. The basis of the cost estimates and enrollment forecasts are reviewed in Chapter 8.

Chapter 9 of the report outlines the findings and recommendations of the study which are summarized as follows:

Physical Condition of Existing Buildings:

Idaho school districts currently have 652 schools with 875 buildings containing 25,867,115 gross square feet. The physical condition of the 875 instructional buildings was rated. The results indicate that 366 (43%) of the buildings do not have serious problems. There are 509 buildings with serious problems including 8 which should be replaced in the near future. The total cost to replace the 8 buildings and bring the other existing buildings to "good" condition is estimated to be approximately $484,000,000. See the chart on page vii, column 1.

Enrollment Capacity of Existing Buildings:

As noted earlier, a computer model was developed to calculate the space requirements of current and projected enrollment. Three versions of the model were used:

- Model A, using the model factors decided upon by the Committee plus the existing standards of the State Department of Education;
- Model B, which is the same as Model A but includes an assumption of a 20 to one student-teacher ratio in grades K-3 as enacted by legislation for 1990-91; and
- Model C, which uses only the model factors agreed to by the Committee and does not use existing Department of Education room size standards.

The statewide results indicate a need for additional space for existing enrollments in the following amounts:

Model Version	Approximate Square Feet	Approximate Cost
Model A	2,652,000	$185,600,000
Model B	3,182,000	$222,700,000
Model C	2,030,000	$142,100,000

Enrollments are estimated to grow from a current level of 231,654 to approximately 249,000 in 1996-97 and 269,000 by 2002-03. Utilizing Model A, the resulting additional facility needs are estimated to increase as follows:

Current gross square feet:	25,867,115
Estimated additional square feet to meet 1992-93 needs:	2,652,000 *
Estimated additional square feet to meet 1996-97 enrollment growth:	2,453,000
Estimated additional square feet to meet 2002-03 enrollment growth:	2,065,000
Total estimated additional space:	7,170,000

* 497,047 square feet of this need is currently accomodated in portable buildings.

Technological Readiness:

The third element of cost determined in the assessment was the estimated amount required to prepare existing buildings to accommodate new educational technology. Elements rated during the site visits were related to electronic cabling and electrical power supply. The total estimated cost to bring all buildings to a condition of technological readiness is approximately $29,100,000.

Summary of Total Estimated Financial Impact:

The total estimated cost to meet determined existing needs as of 1992-93 to improve existing facilities, add required space to meet current enrollment, and adapt to new technology uses is approximately $699,500,000. This level of need will increase in the future as enrollments and construction costs grow. The table on the following page outlines the estimated fiscal impact for each school district of upgrading the physical condition of existing buildings, adding capacity to meet today's enrollment needs, and bringing existing buildings to a state where they can incorporate and utilize new technology.

ESTIMATED COST OF FACILITIES NEEDS 1992–1993, BY DISTRICT

DISTRICT #	DISTRICT NAME	(1) IMPROVE EXISTING CONDITION	(2) MEET SPACE NEEDS OF EXISTING ENROLLMENT*	(3) PREPARE EXISTING BLDG. FOR TECH.	(4) TOTAL ESTIMATED COST
001	BOISE	$50,659,232	$9,864,050	$2,578,840	$63,102,122
002	MERIDIAN	$17,812,941	$12,109,090	$1,409,952	$31,331,983
003	KUNA	$5,707,947	$0	$253,111	$5,961,058
011	MEADOWS VALLEY	$536,130	$583,170	$22,500	$1,141,800
013	COUNCIL	$1,435,354	$260,540	$37,603	$1,733,497
021	MARSH VALLEY	$2,631,382	$869,820	$158,490	$3,659,692
025	POCATELLO	$20,442,729	$8,979,180	$1,417,486	$30,839,395
033	BEAR LAKE	$3,248,083	$858,270	$345,047	$4,451,400
041	ST. MARIES	$1,878,565	$1,170,050	$218,139	$3,266,754
044	PLUMMER/WORLEY	$2,417,979	$0	$133,214	$2,551,193
052	SNAKE RIVER	$5,234,864	$1,284,710	$223,521	$6,743,095
055	BLACKFOOT	$10,338,394	$0	$874,849	$11,213,243
058	ABERDEEN	$1,477,301	$0	$89,879	$1,567,180
059	FIRTH	$2,891,807	$149,940	$145,528	$3,187,275
060	SHELLEY	$4,033,552	$0	$284,262	$4,317,814
061	BLAINE	$5,267,149	$1,205,190	$319,602	$6,791,941
071	GARDEN VALLEY	$667,689	$1,564,850	$38,650	$2,271,189
072	BASIN	$148,405	$1,806,210	$12,629	$1,967,244
073	HORSESHOE BEND	$471,837	$1,540,280	$28,950	$2,041,067
082	BONNER CO.	$9,794,233	$6,977,810	$646,342	$17,418,385
091	IDAHO FALLS	$23,313,319	$0	$1,398,787	$24,712,106
092	SWAN VALLEY	$643,784	$457,940	$39,294	$1,141,018
093	BONNEVILLE	$11,236,344	$0	$1,069,733	$12,306,077
101	BOUNDARY	$4,984,509	$2,955,260	$270,098	$8,209,867
111	BUTTE	$2,532,738	$2,172,240	$142,904	$4,847,882
121	CAMAS CO.	$836,814	$1,542,380	$41,135	$2,420,329
131	NAMPA	$15,263,890	$5,818,050	$903,208	$21,985,148
132	CALDWELL	$9,432,515	$916,720	$325,505	$10,674,740
133	WILDER	$843,272	$2,405,410	$58,148	$3,306,830
134	MIDDLETON	$4,181,930	$2,358,720	$151,707	$6,692,357
135	NOTUS	$2,247,712	$2,237,130	$67,182	$4,552,024
136	MELBA	$833,600	$1,589,560	$55,105	$2,478,265
137	PARMA	$1,401,197	$2,964,220	$84,378	$4,449,795
139	VALLIVUE	$3,553,674	$4,803,750	$336,838	$8,694,262
148	GRACE	$1,488,177	$1,319,010	$118,132	$2,925,319
149	NORTH GEM	$2,987,337	$0	$188,922	$3,176,259
150	SODA SPRINGS	$3,242,841	$0	$359,520	$3,602,361
151	CASSIA	$7,244,963	$13,287,190	$534,767	$21,066,920
161	CLARK	$1,377,227	$615,650	$54,857	$2,047,734
171	OROFINO	$7,850,861	$1,334,760	$336,578	$9,522,199
181	CHALLIS	$818,610	$1,383,760	$143,268	$2,345,638
182	MACKAY	$1,695,527	$0	$170,339	$1,865,866
191	PRAIRIE	$27,650	$78,960	$3,056	$109,666
192	GLENNS FERRY	$2,511,254	$0	$129,230	$2,640,484
193	MOUNTAIN HOME	$10,235,109	$0	$369,273	$10,604,382
201	PRESTON	$5,481,654	$2,431,520	$396,326	$8,309,500
202	WEST SIDE	$1,082,921	$793,660	$121,480	$1,998,061
215	FREMONT	$8,628,699	$2,398,130	$386,215	$11,413,044
221	EMMETT	$4,631,446	$1,020,110	$364,543	$6,016,099
231	GOODING	$2,316,521	$666,050	$182,949	$3,165,520
232	WENDELL	$3,044,489	$0	$177,578	$3,222,067
233	HAGERMAN	$1,408,262	$271,180	$70,901	$1,750,343
234	BLISS	$696,761	$1,421,070	$22,324	$2,140,155
241	GRANGEVILLE	$6,433,423	$2,687,790	$442,311	$9,563,524

(1) Detail shown in Appendix G.
(2) Detail shown in Appendix I.
(3) Detail shown in Appendix J.

BEST COPY AVAILABLE

---

*Based on model factors, including State Board of Education room size standards

ESTIMATED COST OF FACILITIES NEEDS 1992-1993, BY DISTRICT

DISTRICT #	DISTRICT NAME	(1) IMPROVE EXISTING CONDITION	(2) MEET SPACE NEEDS OF EXISTING ENROLLMENT*	(3) PREPARE EXISTING BLDG. FOR TECH.	(4) TOTAL ESTIMATED COST
242	COTTONWOOD	$2,876,805	$0	$214,025	$3,090,830
251	JEFFERSON	$7,438,385	$1,144,780	$504,110	$9,087,275
252	RIRIE	$2,584,869	$1,234,870	$99,082	$3,918,821
253	WEST JEFFERSON	$1,929,719	$768,250	$110,661	$2,808,630
261	JEROME	$4,919,571	$4,063,850	$371,977	$9,355,398
262	VALLEY	$3,402,011	$1,422,330	$105,734	$4,930,075
271	COEUR D' ALENE	$15,247,964	$20,509,790	$802,488	$36,560,242
272	LAKELAND	$4,304,000	$3,675,490	$338,847	$8,318,337
273	POST FALLS	$6,932,655	$3,602,340	$308,292	$10,843,287
274	KOOTENAI	$911,540	$281,470	$43,435	$1,236,445
281	MOSCOW	$8,157,305	$0	$269,018	$8,426,323
282	GENESSEE	$2,008,509	$0	$98,188	$2,106,697
283	KENDRICK	$1,773,870	$153,230	$105,208	$2,032,308
285	POTLATCH	$3,748,783	$0	$181,360	$3,930,143
286	WHITEPINE	$3,209,714	$1,876,420	$164,756	$5,250,890
291	SALMON	$5,355,861	$0	$222,620	$5,578,481
292	SOUTH LEMHI	$933,558	$1,168,440	$48,839	$2,150,837
302	NEZPERCE	$903,728	$657,720	$66,811	$1,628,259
304	KAMIAH	$2,321,078	$1,023,540	$112,233	$3,456,851
305	HIGHLAND	$1,320,764	$31,290	$38,614	$1,390,668
312	SHOSHONE	$2,062,633	$666,890	$107,995	$2,837,518
314	DIETRICH	$884,787	$773,080	$34,483	$1,692,350
316	RICHFIELD	$624,087	$831,740	$16,759	$1,472,586
321	MADISON	$9,667,995	$2,959,530	$556,545	$13,184,070
322	SUGAR-SALEM	$2,827,733	$0	$100,375	$2,928,108
331	MINIDOKA	$6,061,281	$1,735,230	$501,035	$8,297,546
340	LEWISTON	$8,979,968	$311,850	$500,095	$9,791,913
341	LAPWAI	$2,159,276	$43,190	$94,750	$2,297,216
342	CULDESAC	$1,370,502	$373,730	$62,075	$1,806,307
343	TAMMANY	$899,520	$1,929,830	$45,956	$2,875,306
351	ONEIDA	$2,890,932	$763,490	$266,175	$3,920,597
363	MARSING	$1,026,483	$2,750,650	$61,714	$3,838,847
364	PLEASANT	$66,562	$0	$2,353	$68,915
365	BRUNEAU-GRAND VALLEY	$2,836,198	$0	$84,104	$2,920,302
370	HOMEDALE	$1,851,625	$0	$138,860	$1,990,485
371	PAYETTE	$3,666,658	$0	$196,890	$3,863,548
372	NEW PLYMOUTH	$882,686	$1,270,010	$113,682	$2,266,378
373	FRUITLAND	$2,928,380	$826,280	$180,868	$3,935,528
381	AMERICAN FALLS	$3,893,005	$0	$292,688	$4,185,693
382	ROCKLAND	$1,825,390	$567,070	$63,950	$2,456,410
383	ARBON	$79,686	$1,330	$5,698	$86,714
391	KELLOGG	$7,894,081	$98,630	$288,231	$8,280,942
392	MULLAN	$1,824,940	$88,060	$51,956	$1,964,956
393	WALLACE	$4,257,300	$0	$270,914	$4,528,214
394	AVERY	$375,755	$0	$24,670	$400,425
401	TETON	$3,394,453	$2,161,810	$130,941	$5,687,204
411	TWIN FALLS	$5,769,253	$2,682,260	$692,213	$9,143,726
412	BUHL	$3,311,532	$1,636,670	$201,148	$5,149,350
413	FILER	$2,814,513	$4,139,450	$119,856	$7,073,819
414	KIMBERLY	$2,333,194	$1,495,620	$158,138	$3,986,952
415	HANSEN	$1,912,792	$0	$113,060	$2,025,852
416	THREE CREEK	$27,667	$88,760	$1,512	$117,939
417	CASTLEFORD	$519,812	$1,042,860	$120,280	$1,682,952
418	MURTAUGH	$1,320,011	$595,280	$63,841	$1,979,132
421	MCCALL-DONNELLY	$2,927,744	$1,695,190	$133,759	$4,756,693
422	CASCADE	$1,341,650	$0	$60,222	$1,401,872
431	WEISER	$3,616,956	$1,318,870	$233,221	$5,169,047
432	CAMBRIDGE	$1,220,667	$913,150	$58,974	$2,192,791
433	MIDVALE	$474,223	$1,099,490	$23,664	$1,597,377
TOTAL		$484,707,222	$185,627,190	$29,135,125	$699,469,537

(1) Detail shown in Appendix G.
(2) Detail shown in Appendix I.
(3) Detail shown in Appendix J.

*Based on model factors, including State Board of Education room size standards.

IV. Glossary of Terms

Numerous technical terms are used in this report. This glossary has been included to assist the reader in understanding those terms.

Assignable Square Feet (ASF): The interior measurements of all areas within a building which can be assigned to a specific use. Includes classrooms, laboratories, offices, gymnasiums, auditoria, etc. but excludes circulation space, mechanical rooms, general restrooms, janitorial closets, etc. and structural space associated with wall thicknesses. Also termed Net Assignable Square Feet (NASF).

Gross Square Feet (GSF): The sum of the square feet of all areas on all floors of a building included within the outside faces of its exterior walls, including circulation and shaft areas but excluding portions of upper floors eliminated by rooms, lobbies or atria that rise above single floor height.

Building Condition and Suitability Evaluation Manual: The manual used to determine the physical condition, accessibility, suitability, adaptability, and readiness to accommodate new technology of each school building used for instruction. The manual can be found in Appendix F and an example of the overall rating form is shown in Exhibit 6-1.

Cost Per Square Foot: The full construction cost of a building, including all fees and permits exclusive of land acquisition and off-site development costs divided by the gross square feet of the building.

Grade Span: A group of grades subdividing the range of grades from Kindergarten to Twelfth Grade. For this assessment, three grade spans were used to calculate space needs: K (for Kindergarten) to 6, 7 to 8, and 9 to 12. The terms "elementary", middle" and "high" school are applied to these grade spans in the narrative.

Grade Survival Rate: A term used in enrollment forecasting describing the relationship of the enrollment in one grade to that of the preceding grade the previous year. The rate reflects promotions, retentions, in-migration, out-migration and deaths occurring in the period between the time enrollment was counted in one year and the time enrollment is counted in the following year.

Parcel: Contiguous land (even if divided by a public street or road) associated with one or more school sites or campuses.

Permanent Building: A structure, whether modular or site built, that has a permanent foundation, the same roof, ceiling and walls, has at least a six foot ceiling, is not separated by an open air space and is served by a utility in addition to lighting. For purposes of this study, only permanent buildings used for instruction were reviewed.

Portable Building: A non-permanent or relocatable building used for instructional purposes that otherwise meets the criteria for a building but which is not attached to a complete, permanent foundation.

Separate School: As defined by the State Department of Education, a "separate elementary school means a school which, measured from itself, traveling on an all-weather road, is situated more than ten miles distance from both the nearest elementary school within the same district and from the location of the office of the superintendent of schools of the district. A "separate secondary school" means any secondary school which is located more than fifteen miles by an all-weather road from any other secondary school operated by the district.

Technology: The equipment used to store and transmit information used in the instructional process including computers, printers, modems, televisions, video cameras, other audio visual equipment, data input and storage devices and copying equipment, and the methodologies to apply these tools in the educational process.

1. Background, Scope and Objectives of the Assessment

The need for an in-depth study of school facilities in Idaho has been a subject of discussion among school officials and legislators for some time and has become a pressing need in the last few years. In 1989, the State Department of Education conducted a survey of superintendents which indicated an unmet school facility need in excess of $300,000,000. Later that year, the Northwest Regional Educational Laboratory conducted a study of the Idaho school finance system and made the following recommendation:

> *"One of the greatest forces causing disequalization of education in Idaho, assuming the recommendations herein are adopted, are the costs of capitalization of schools.*
>
> *Idaho should conduct an in-depth study and projection of the physical plants of all the schools in Idaho, and do a projection of the needs, costs, and revenues for facilities over an extended period of time."*

In 1990, shortly after returning from the President's summit conference on education, Governor Cecil D. Andrus and Jerry L. Evans, Superintendent of Public Instruction, announced the formation of the Task Force on the Future of Education in Idaho. Its task was "to determine where Idaho education is today, to determine where it should be by the year 2000, and to recommend how the state can get there by that time."

Its report, submitted to the State Board of Education (SBE) in the spring of 1991 included the following recommendation:

> *"Recently, an excellent evaluation of the capital needs of higher education was conducted under the authority of the SBE. Yet the SBE lacks a comprehensive statewide survey of local public schools' capital needs, other than an informational survey. Therefore, the Task Force recommends that the Legislature authorize and fund a comprehensive assessment and comparative study of the public school facilities needs across the state. The object of this study should also include a long term plan, drawing from practices in other areas, to effectively address those capital needs."*

The Idaho Legislature shared the Task Force's concerns that the true scope of the problem be identified and a long range plan be developed. This concern was responded to with the passage in 1991 of Senate Bill 1158 which established the Statewide School Facilities Needs Assessment Committee, established a time line for conducting a comprehensive study of school facilities, and appropriated a budget for the assessment. The legislation specified the membership of the Committee and required that all members be appointed by July 1, 1991. The legislation also specified that the study was to be done by an independent contractor and that the Committee prepare a request for proposals and "contract for the conduct of the study by not later than January 1, 1992." These deadlines were met by the Committee.

In response to the legislative mandate, the Committee requested proposals from qualified contractors to provide the services necessary to implement the legislation. Those services are outlined below. MGT of America, Inc., a national educational facilities analysis firm, was selected as the prime contractor for the study with associated sub-contractors Architects West, of Coeur d'Alene and Lombard-Conrad Architects of Boise. Work on the project began in January, 1992.

Project Scope and Objectives

The statute charged the Committee with the responsibility to direct a *"complete and comprehensive study to be conducted of the current status of public school facilities including educational technology that will identify facility, technology and nontraditional needs of each school district over the course of the next ten (10) years"*. In initiating the study, the Committee defined the specific project scope and objectives. These were to:

- *Develop a comprehensive and uniform inventory of public school facilities;*

- *Develop uniform criteria to identify school facility needs, including, but not limited to, suitability to accommodate advanced technology in education and non-traditional uses of facilities;*
- *Develop a methodology for assessing building condition;*
- *Based upon approved methodology, conduct a comprehensive inventory of existing school facilities, identify existing facility needs, and project future needs based upon approved criteria; and estimate the cost of meeting current and future needs;*
- *Prepare periodic progress reports of findings and a final report to include:*
    - *A summary of the management and organization of the project;*
    - *A Property Database describing the land and the buildings included in the study;*
    - *A Physical Condition Audit of each facility;*
    - *A Functional Performance Audit of each facility;*
    - *An inventory of all forms of technology in use;*
    - *An analysis of the facility's ability to accommodate technology; and,*
    - *An estimation of costs to construct needed improvements and a prioritization of improvements to include life/safety considerations, building deterioration and functional improvements.*
- *Develop recommendations to address existing and future facility needs;*
- *Establish an appropriate database for permanent storage, maintenance and updating of inventory data for use in facility management and audit programs of local school districts;*
- *Assist in the development of recommendations for appropriate school facility standards for Idaho.*

Issues Addressed By The Study

At its first meeting after the project was initiated, the Committee discussed what the project was and what it was not. In this discussion it was decided that the assessment would estimate needs at the district level by major school category, e.g., elementary, middle/junior high, and high school levels rather than attempt to identify or propose specific projects. Since there are innumerable ways a district may choose to address a facility deficiency (renovation, expansion or new construction) it is both impractical and inappropriate for the Committee to attempt to define specific projects. In this context, the needs of "separate" schools (as defined by the State Department of Education) within each district would be recognized and aggregated into each district's total funding needs. In assessing condition, suitability, adaptability and technological readiness, the analysis would be at the building and school levels and would be summarized at the district level. This early discussion, plus feedback from interviews with legislators and other key state officials, resulted in the following specific list of issues to be addressed by the study:

1. The current status of:
    - A. The enrollment capacity of Idaho school facilities.
    - B. The physical condition and suitability of the facilities.
    - C. General instructional spaces/classrooms as they relate to state requirements.
    - D. The inventory of technology in the schools.
    - E. The ability of facilities to accommodate advanced technology.
    - F. The ability of facilities to accommodate non-traditional uses.
2. School Building Standards as they relate to the above items.
3. Current needs as they relate to the above items.
4. Projected needs ten years in the future.

5. Cost estimates for the various categories of needs.

The focus of this study has therefore been on these issues and each are addressed in this report.

6. Estimates/Projections: The numbers are shown in detail. These are calculated amounts based upon measurement and/or assumptions. The reader should understand the numbers presented are estimates and are not meant to convey greater accuracy than the model(s) will support.

2. Project Organization and Management

The project has been organized to provide for the continuing involvement of the Statewide School Facilities Needs Assessment Committee. Committee members, along with the Administrator of the Division of Public Works and her staff, have been involved in 13 meetings since the inception of the project and have reviewed drafts, reports, proposed standards and criteria, laying the groundwork for the collection and analysis of the data needed to produce the findings required by the legislation. In addition, periodic progress reports were made to Committee members in the intervals between meetings.

To help ensure effective project management and continuing involvement of Committee members, a detailed work plan, identifying specific activities, was adopted by the Committee early in the project. The work plan was characterized by an identification of "deliverables" to be produced and reviewed with and approved by the Committee at its periodic meetings. The major tasks outlined in the work plan were as follows:

TASK	DESCRIPTION
1.0	Finalize Project Work Plan
2.0	Identify Major Issues to be Addressed by, and Decisions to be Based Upon, Collected Data
3.0	Conduct a Survey of School Facility, Technology, and Non-Traditional Programs in Other Selected States
4.0	Develop and Pilot Test a Facility Needs Determination Model
5.0	Develop and Pilot Test a Needs Determination Methodology for Technology and Non-Traditional Needs
6.0	Develop and Pilot Test a Standard School Building Condition and Suitability Evaluation Instrument

TASK	DESCRIPTION
7.0	Design and Pilot Test District Data Collection Instruments
8.0	Transmit Data Collection Instruments to School Districts
9.0	Development Computer Software to Establish a Permanent Database Inventory System
10.0	Receive and Review Completed Data Forms from School Districts
11.0	Prepare for and Schedule On-Site Reviews
12.0	Conduct Site Visit Evaluations
13.0	Enter, Edit and Verify all Data in Computer Files
14.0	Estimate Future Enrollments for Each District and the State, as a Whole
15.0	Estimate Current and Future Public School Facility and Technology Needs
16.0	Evaluate Alternative Methods of Addressing Existing and Future Facility Needs
17.0	Prepare Final Report
18.0	Transmit Copies of All Computerized Data Files and Needs Determination Models to the State Department of Education

As will be discussed in succeeding chapters, these work tasks involved extensive review and discussion by members of the Committee. Certain tasks, such as the criteria to be used in the needs determination models, required several committee meetings to thoroughly review, discuss and agree upon appropriate factors.

The project was also characterized by regular communication to affected parties including legislative committees, school administrators, school boards and educational organizations. All Committee meetings were well publicized and open to all concerned individuals. Both Committee members and Legislators were invited to observe the field reviews of school facilities in their area.

Care has also been taken to ensure that the results of this project are shared with all affected and concerned parties at approximately the same time. This approach to the operation of the project has been accomplished under the organization and management structure which is illustrated in Exhibit 2-1 on page 13 and is discussed below.

Statewide School Facilities Needs Assessment Committee. The Committee has had full authority over the project and provided guidance and direction to the project team in completing the project. The Committee has met regularly and has been involved in all activities related to the project and has reviewed and approved interim reports of required deliverables as well as the draft and final reports. All decisions as to factors to be used in calculating need and in the relative priority of needs have been those of the Committee.

Executive-in-Charge. MGT of America's Executive-In-Charge has been responsible to the Committee for ensuring that the project team fulfilled all contractual requirements, conducted high quality analysis, produced the necessary reports and met all project deadlines. The Executive-In-Charge has been the primary point of quality control.

Co-Director for Project Design and Analyses. The Project Co-Director for Project Design and Analyses has been responsible for the day-to-day management of all project activities related to the design of all project models and data collection instruments and for the analyses of all needs assessments. He participated in the design of all data collection and building assessment instruments, the study of the construction programs in other states, the conduct of the site team training, the analyses of the building evaluations and facility and technology need calculations, the model for calculation of school capacity and the preparation of the final report.

Co-Director for Databases. The Project Co-Director for Databases was responsible for the day-to-day management of all activities related to the collection of all land, building, technology and non-traditional inventory data, district enrollment, program data and the evaluation of all school buildings. The Co-Director was also responsible for the coordination of visitations and communications with school district personnel in specific geographic regions of the state. In addition, he assisted in the design of all project methodologies, analyses of data, development of findings and recommendations and preparation of the final report. The two Co-Directors also met with and made presentations to numerous groups concerned with the project.

Senior Architectural Consultants. The Senior Architectural Consultants assisted in designing the data collection instruments, the building evaluation instrument, organizing and conducting the site visits and analyzing the building evaluations to determine the repair, renovation and/or modernization needs of each school. They have ensured that Idaho's specific physical and regulatory environment is fully considered in all project work.

Technical Advisor for School Technology. The Technical Advisor for School Technology provided advice to team members in the collection of technology inventory data and in the development of a technology needs assessment model.

Educational Consultant. The Educational Consultant assisted the Co-Director for Databases with the day-to-day management of district program and enrollment data and with the coordination of visitations and communications with school district personnel in specific geographic regions of the state. He also conducted several of the interviews and made presentations to interested parties concerning the purpose and progress of the project.

Site Visit Team Leaders. The Site Visit Team Leaders were responsible for conducting all site visits, including the spot audit of district data, collection of any missing data elements, and the independent evaluations of the condition, suitability and functional adaptability of all school buildings.

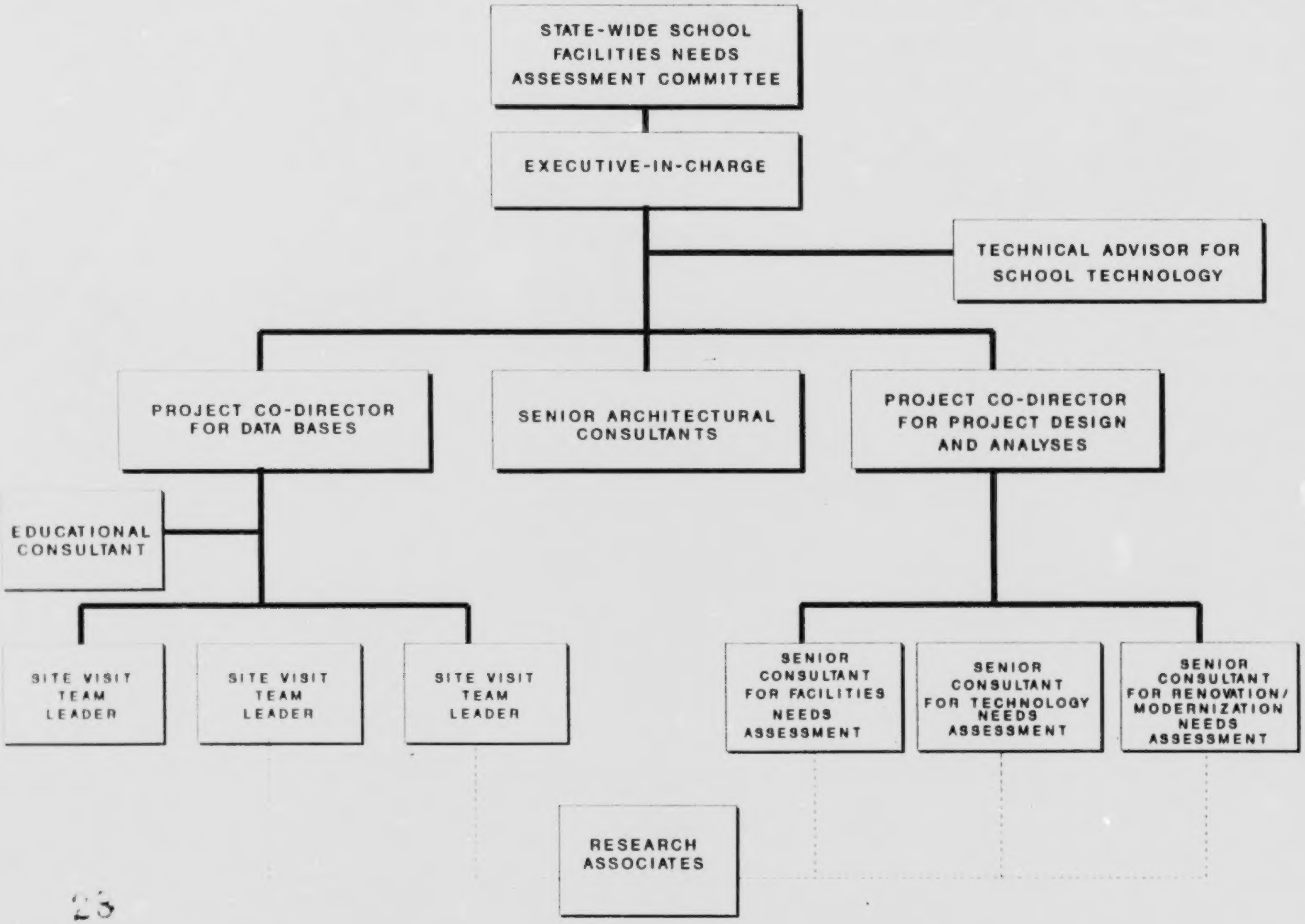
Senior Facilities Needs Assessment Consultant. The Senior Consultant for Facility Needs Analyses was responsible for analyzing current Idaho facility planning guidelines, developing the space needs calculation model and in calculating the space needs of each district and the state as a whole.

Senior Technology Needs Assessment Consultant. The Senior Consultant for Technology Needs Assessments was responsible for designing technology planning guidelines, determining those factors which were relevant to the cost of upgrading facilities to use the level of technology in those guidelines and determining the cost of such upgrading.

Senior Facilities Renovation/Modernization Needs Assessment Consultant. The Senior Consultant for Renovation/Modernization Needs Assessments was responsible for designing the building data collection instruments, the building evaluation instruments and developing the methodology for estimating district renovation and modernization needs.

Research Associate. The Research Associate played a major role in the project in the development of the databases, in entering and confirming the accuracy and consistency of all data in those bases, and through working closely with all other project staff, the Department of Education and the various school districts in gathering the necessary data. In addition, the Research Associate assisted all other team members in the design of the various computer models and data collection instruments.

EXHIBIT 2-1
PROJECT TEAM ORGANIZATION


STATE-WIDE SCHOOL FACILITIES NEEDS ASSESSMENT COMMITTEE
EXECUTIVE-IN-CHARGE
TECHNICAL ADVISOR FOR SCHOOL TECHNOLOGY
PROJECT CO-DIRECTOR FOR DATA BASES
SENIOR ARCHITECTURAL CONSULTANTS
PROJECT CO-DIRECTOR FOR PROJECT DESIGN AND ANALYSES
EDUCATIONAL CONSULTANT
SITE VISIT TEAM LEADER
SITE VISIT TEAM LEADER
SITE VISIT TEAM LEADER
SENIOR CONSULTANT FOR FACILITIES NEEDS ASSESSMENT
SENIOR CONSULTANT FOR TECHNOLOGY NEEDS ASSESSMENT
SENIOR CONSULTANT FOR RENOVATION/ MODERNIZATION NEEDS ASSESSMENT
RESEARCH ASSOCIATES

BEST COPY AVAILABLE

3. Survey of School Facility Funding in Other States

The project work plan provided for a survey of school facility funding, technology and non-traditional programs in selected other states. At its January, 1992 meeting, the Committee reviewed a report on states which have school construction assistance programs and selected twelve states to be surveyed. The Committee also reviewed and approved the survey form. The survey was completed and presented to the Committee in March and is included in its entirety as Appendix A. The following is a brief summary of the survey report.

Of the twelve states selected, only New Mexico failed to respond to the survey. The states which responded were: Alaska, Connecticut, Florida, Georgia, Illinois, Kentucky, Maine, Maryland, Massachusetts, Washington, and West Virginia. Exhibit 3-1 on page 17 contains a summary of the characteristics of the state programs. All states except Illinois had programs funded in 1991-92 with amounts ranging from $6.7 million per year in Kentucky to over $600 million annually in Florida and all but Alaska involve local matching funds. Of the ten currently funded programs, half are supported in whole or in part from state general fund appropriations from general revenue sources. Three states (Georgia, Maryland and West Virginia) use state bonds while two (Florida and Washington) have dedicated revenue sources. Due to declining timber revenues from state lands, Washington augments its appropriation with state bond funds.

Three types of programs were identified in the survey:

- Need Based Grants, with funding based on a district's need relative to that of the state as a whole;
- Formula Allocations, similar to foundation programs for school district operations; and
- Project Based programs, with funds allocated to districts for specific projects which meet established eligibility and priority criteria.

Two programs, Georgia's and one of Kentucky's programs are Need Based Grants. Georgia's is the largest and most elaborate. Georgia's program emphasizes the development of local facility plans including the use of an up-to-date room-by-room inventory and a needs assessment conducted with technical support from state consultants. In order to receive an allocation of state funds, each district must file a long-range facility plan with its State Department of Education every five years. The district's allocation amount is computed by applying the ratio of available state funding to the total unmet need of all of the districts to the total unmet need of the individual district requesting funds.

Formula Allocations are used by three of the states surveyed. None uses a formula approach exclusively but as one part of a multi-program approach. West Virginia's approach embodies a combination of an allocation formula and a project based system using regionally determined priority lists. The state statute requires that 48.5 percent of funds be allocated on a per student basis while the remainder are distributed on a priority needs project basis. Kentucky combines an allocation of $100 per pupil plus equalization with grants based on calculated unmet need. A small portion of Florida's funds are distributed on the basis of "instructional units" while the majority are allocated using formulas sensitive to the determined need of districts.

The State of Washington has one of the larger project based systems. Washington's program provides matching funds for instructional and instructional support space to eligible school districts based upon State Board of Education priorities with matching ratios based on the districts' assessed property values. Matching ratios range from 10 to 80 percent. The State Board of Education, through the Office of the Superintendent of Public Instruction, establishes a planning process and eligibility criteria. The Board has recently adopted a new priority system designed to spread funds more equitably among new construction and modernization projects.

Of the state's surveyed, Washington was the only one which required more than a majority vote for passage of local bond issues used to match state funds. Washington requires a sixty percent majority vote.

Overall, the review of programs in other states has been useful to the Committee in reviewing alternative approaches to meeting district needs for school construction. However, it was clear that there is no "dominant" model of state construction assistance. Rather, each state has developed its own program to reflect its views of how funds should be made available and on what basis. The results of the survey will be used by the Committee in its 1993 task of developing recommendations to the Legislature to implement a program of state assistance to local districts to help address the needs identified in this assessment.

BEST COPY AVAILABLE

EXHIBIT 3-1
SURVEY RESULTS
CHARACTERISTICS OF STATE SCHOOL CONSTRUCTION ASSISTANCE PROGRAMS

								PROGRAMS FOR	
STATE	'91-2 BUDGET	FUND SOURCE	TYPE OF PROGRAM	LOCAL MATCH	LOCAL VOTE	PRIORITY SYSTEM?	FACILITIES FUNDED	TECHNOLOGY	NON-TRADITIONAL USE
Alaska	$30,000,000	General Fund	Project Based	No	NA	Yes	NC, CI, M	No	No
Connecticut	$148,000,000	General Fund	Project Based	Yes 20-80%	Simple Majority	Yes	NC, CI	No	No
Florida	$602,413,000	Utility Tax License Fees	Projects and Formula	Yes - 59% Average	Simple Majority	Yes	NC, CI, M	Yes	Yes
Georgia	$173,000,000	State Bonds	Need Based Grants	Yes 10-25%	Simple Majority	No	NC, CI, M	No	No
Illinois	$0	General Fund	Project Based	Yes 30-80%	Simple Majority	Yes	NC, CI	No	No
Kentucky	$6,771,000	General Fund	Grants and Formula	Yes Varies	Not Needed	No	NC, CI	Yes - In Development	No
Maine*	$67,000,000	General Fund	Project Based	Yes - 43% Average	Simple Majority	Yes	NC, CI, M	No	No
Maryland	$66,000,000	Bonds	Project Based	Yes 30-80%	Simple Majority	Yes	NC, CI	No	No
Massachusetts	$145,000,000	General Fund	Project Based	Yes 10-50%	Simple Majority	Yes	NC, CI	No	No
Washington	$157,000,000	Timber Sales State Bonds	Project Based	Yes 10-80%	60% Majority	Yes	NC, CI	No	No
West Virginia	$21,444,000	State Bonds	Formula and Projects	Yes Varies	Simple Majority	Yes	NC, CI	Yes	No

Abbreviations: NC: New Construction, CI: Capital Improvements, M: Maintenance

* Maine budget data for 1992-93

Response not received from State of New Mexico

4. The School Facility Database: Its Composition and Long Term Use

One of the key features of this assessment is the creation of a School Facility Database. In many cases, a study will be conducted which presents a hard copy report of results, findings and recommendations. These studies can serve a useful purpose at the time they are completed. However, the information contained within that type of study becomes more and more out of date with each passing year. If a study is to have long term utility, it needs to contain a provision for updating the information on a periodic basis. In the case of this assessment, the Committee required the development of "an appropriate database for permanent storage, maintenance and updating of inventory data for use in facility management and audit programs of local school districts". The Committee also specified that the database be compatible with and provided to the Department of Education for permanent use and maintenance.

At the May, 1992 meeting, the Committee reviewed a paper outlining the structure and composition and interrelation of the databases to house the data collected in the study. Appendix B contains an up-to-date version of that report.

The data elements produced by this assessment are entered and stored in dBase® as requested by the State Department of Education. As many of the data elements as possible are defined consistent with definitions used by the Department. The databases developed are as follows:

- The District Level Database
- The School District Parcel Database
- The School Level Database
- The School Building Database
- The School Portable Database

BEST COPY AVAILABLE

The following is a brief overview of the databases and their composition. Reviewing the database sources and interrelations set forth in Exhibit 4-1 on page 24 will provide a framework for understanding the information that follows.

Sources of information for the databases were:

- Data maintained by the Idaho State Department of Education;
- Data collection forms (Forms A-D) developed for the study and completed by each school district;
- Data collected in the field by surveyors concerning condition, suitability and adaptability of buildings and recorded on the Building Evaluation Form (discussed in Chapter 6);
- The calculations from the Enrollment Capacity Model (discussed in Chapter 7); and
- Enrollment projections of the Department of Education and the study team (discussed in Chapter 8).

Data collection form A provided relevant information on each school building used for teaching purposes, such as its ownership, gross square footage, age of building and additions, associated portables, etc.

Data collection form B provided information on each parcel of land used for school purposes including location, acreage, primary use, water and sewage service, etc.

Information for the technology inventory was provided through forms C and D. Form C collected information on equipment at the school level while form D collected similar data at the district level. Information on current technology collected through these forms is discussed in the next chapter and is summarized in Exhibit 5-1 on page 28. Copies of the data collection forms are included in Appendix C.

The databases created as part of the needs assessment are discussed in the following paragraphs.

The District Level Database contains information on current technology and related equipment, e.g. computers and peripheral devices, audio-visual equipment, etc., located at the school district level. This information was provided by the District Superintendent's office on form D. The database also holds information about each district's enrollment and estimated facility needs by grade span (K-6, for example) and for "separate" schools. Enrollment information is from the Department of Education and the facility need data were derived from the Enrollment Capacity Model.

The School District Parcel Database contains information on each parcel reported as being owned by each school district. Data elements included are: the address of the parcel; primary use of the parcel; the identity of all schools located on the parcel and acreage associated with each school; parcel owner; source of water; and type of sewage system on site. This information was provided on form B by the school district.

The School Level Database is comprised of school specific information. The predominant elements are related to technology associated with the school such as: type and quantity of computers and peripherals; audio-visual equipment, distance learning capabilities, etc. This information was collected on Form C and was completed by the school contact person. The Department of Education provided administrative information such as building number, principal's name, status as a "separate" school, etc.

The School Building Database contains information from form A along with the findings from the on-site building evaluation. Information from Form A includes elements such as: building owner; date of construction and gross square feet of the original building and any additions; date of last renovation; historical landmark status; the nature of telephone and computer cabling, if present; type of fire alarm and emergency lighting systems present; and the square footage of rooms that do not meet State Board of Education room size criteria. Other data include the scores for building

BEST COPY AVAILABLE

condition, suitability and adaptability. These data were determined by the field evaluator through the building evaluation process discussed in Chapter 6.

Finally, the School Portable Database contains pertinent information on all portables identified in the study. Year of construction; gross square footage; owner; use and condition are the elements contained within this file. This information was provided by the school contact person on data collection form A.

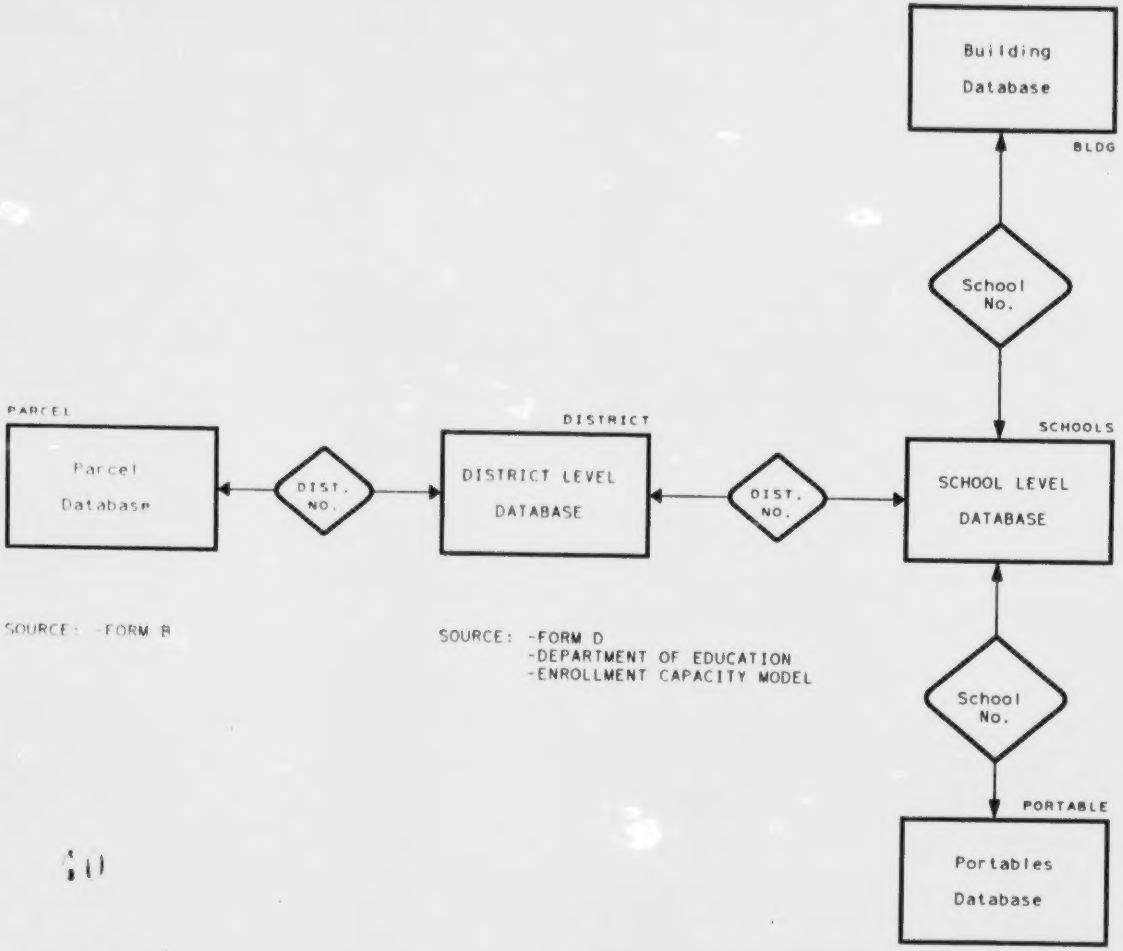
Periodic update of the information contained in these databases will make it possible for the State Department of Education to maintain current information on the status of school facilities throughout the state. Some of the information, such as enrollment, staffing, location and number of the schools and new buildings can be updated from regular Department of Education sources. Other information, such as number and condition of portables, ability of school buildings to accommodate new technology, the physical condition of the school buildings and their suitability, cannot be updated through existing reporting mechanisms. No regular process exists for collecting these elements of information. While the Committee has no specific recommendation on how or at what frequency that information in the databases should be brought up to date, it feels that periodic updating is important if the information is to be useful at either the state or local levels. This will be particularly true if any of the information will be needed in a future program of school construction assistance.

In addition to the databases referenced above, the State Department of Education will be provided with copies of the computerized needs determination models used in the study to calculate needs for new construction, renovations and upgrading for technological readiness. This combination of databases and models will make it possible for the State Department of Education to maintain and update this assessment. Therefore, the outcome of this project need not be a "sit-on-the-shelf" product, but a usable tool to keep key decision makers informed on the needs for school construction in Idaho. In this context, the Committee suggests that the State

Department of Education make the current and updated information available to the various school districts for their use in local district planning.

BEST COPY AVAILABLE

EXHIBIT 4-1
INTERRELATIONS OF INVENTORY DATABASES


Building Database
BLDG
School No.
SCHOOLS
SCHOOL LEVEL DATABASE
DIST. NO.
DISTRICT
DISTRICT LEVEL DATABASE
DIST. NO.
PARCEL
Parcel Database
School No.
PORTABLE
Portables Database

SOURCE: -FORM A
-BUILDING EVALUATION FORM

SOURCE: -FORM C
-DEPARTMENT OF EDUCATION

SOURCE: -FORM B

SOURCE: -FORM D
-DEPARTMENT OF EDUCATION
-ENROLLMENT CAPACITY MODEL

SOURCE: -FORM A

5. The Technology Inventory and Recommended Criteria

Technology Inventory: A key aspect of this study that differs from many studies completed in other states is the inclusion of an inventory of technology, a model for determining technological needs and an estimate of costs required to bring each school building to a state of technological readiness. This resulted in part from the "Idaho Schools for 2000 and Beyond" recommendations that called for implementation of new technology in the curriculum. The legislation authorizing this assessment specifically asked that an inventory of technology and the costs of accommodating new technology be included. The first step in gathering the data for this purpose was an inventory of the current technology in use at each school site and in each district. As discussed in the previous chapter, these data were gathered on data collection forms C and D. See Appendix C for a copy of the forms. The compilation of the data is contained in Appendix D and a state level summary is shown in Exhibit 5-1 on page 28.

Needs Determination Methodology: The second step in the development of a technology model was to define the level of technology desired in order to determine the level of technological readiness improvements necessary for each building. This involved the development of a needs determination methodology for implementing technology (Appendix E) which divided the level of technology into highly desirable, intermediate, and minimum levels. In addition, discussions were held with members of the Schools 2000 Committee of the State Board of Education regarding the development of the Schools for 2000 and Beyond recommendations. These data were then compared with two representative districts, McCall - Donnelly #421 and Lakeland #272. As a result of these procedures, it was determined by the Committee to use the "intermediate" level of implementation from the needs determination methodology as the desired level of technology implementation with the following two modifications:

BEST COPY AVAILABLE

1. One television and VCR per room at all levels (Elementary, Junior, Senior);
2. One computer for every three students.

Building Functional Adaptability: The next major task was to develop a consistent method of estimating costs for technology upgrading. Two items on the Building Evaluation Form were designed specifically to acquire this information. Those were item 6.3 - electronic cabling and item 6.5 - electrical power. These and other functional adaptability items were scored by the evaluator during the site visit to each building. Another item (6.4 - lighting) also relates to technology upgrading but any costs associated with improvements in lighting are included in the costs associated with upgrading the overall physical condition of the building.

Technology Model: In order to develop a model for estimating the costs of technological upgrading from the assigned scores for cabling and electrical power supply, eight buildings were selected for an in depth analysis. The engineering firms Riley Engineering and Eidam & Associates were selected to conduct this analysis. The schools selected and the engineers' cost estimates to upgrade the facilities to accommodate the desired level of technology are shown in Exhibit 5-2.

As a result of evaluating the data derived from the engineering firms' analyses, the formula for determining the estimate of cost for technology upgrading at each school in Idaho consists of separating the cost of cabling and improving the school's power supply and assigning a cost factor based on the score for each of these items. For example, if a building scored "fair" in either cabling or electrical power supply, a factor of $.50 per square foot is applied to reflect the cost of upgrading to the appropriate level. If both factors scored at the "fair" level, $.50 per square foot for both cabling and electrical power supply (or a total of $1.00 per square foot) would be applied to estimate the costs of upgrading. The factors for each of the categories are shown on Exhibit 5-2 and the results of the analysis of this information are displayed in Chapter 9.

EXHIBIT 5-1
STATE TOTALS FOR TECHNOLOGY INVENTORY AS OF MAY 1992

COMPUTERS: =================	
APPLE	721
APPLE II'S	5,260
MAC'S	820
MAC SE'S	673
APPLE LAPTOPS	63
XT PC'S	2,174
286 PC'S	3,410
386 PC'S	997
IBM PS2'S	918
IBM LAPTOPS	87
PRE-1987	1,774
POST-1987	1,020

PRINTERS: ==================	
LASER	381
DOT MATRIX	5,208
INK BASED	231
PLOTTER	58
OTHER	132

MODEMS: ====================	
1200 BAUD	81
2400 BAUD	217
9600 BAUD	51

AUDIO/VIDEO EQUIPMENT: ======	
SATELLITE DISH	145
VCR	2,757
VIDEO CAMERA	666
TELEVISIONS	4,242
GENERAL OVERHEAD	6,532
LCD OVERHEAD	233
MOVIE PROJECTOR	1,195
AUTO TAPE RECORDER	6,285
LASER DISC PLAYER	187

INPUT DEVICES: =============	
SCANNERS	192
BARCODE READERS	210
BUBBLE READERS	56

STORAGE DEVICES: ==============	
CD ROM	283
LASER DISC	80
TAPE	465
EXTERNAL HARD DISK	376

OFFICE EQUIPMENT: =============	
PHOTOCOPY MACHINE	1,023
FAX	66
GESTETNER	122

Totals exclude District Office equipment

Exhibit 5-2

Calculation of Technological Upgrading Costs

		ELECTRONIC CABLING		ELECTRICAL POWER SUPPLY	
SCHOOL	TYPE	SCORE	$/GSF	SCORE	$/GSF
Coeur d'Alene	High	Fair	$0.35	Poor	$1.10
Lakeland	Jr. Hi	Fair	$0.68	Unsatisfactory	$1.10
Centennial	High	Poor	$0.95	Fair	$0.50
Twin Falls	High	Poor	$0.98	Poor	$1.10
Osburn	Elem	Poor	$0.54	Poor	$1.07
New Plymouth	Elem	Poor	$0.60	Unsatisfactory	$1.14
Sunnyside	Elem	Unsatisfactory	$0.96	Unsatisfactory	$1.06
Valley	Jr/Sr	Unsatisfactory	$1.03	Poor	$1.18

AVERAGE OF FAIR	$0.52	$0.50
AVERAGE OF POOR	$0.77	$1.12
AVERAGE OF UNSATISFACTORY	$0.99	$1.10

From the above analysis, the Committee adopted the following amounts per square foot for technological conversion. The amounts apply to cabling and upgrading of power.

SCORE OF "GOOD"	$0.00	$0.00
SCORE OF "FAIR"	$0.50	$0.50
SCORE OF "POOR"	$0.75	$1.10
SCORE OF "UNSATISFACTORY"	$1.00	$1.10

NOTE: In the case of electrical power supply upgrading, there was no significant difference in the cost estimate for "poor" and "unsatisfactory".

BEST COPY AVAILABLE

6. Determination of School Building Condition, Suitability and Adaptability

Building Condition Evaluation Instrument: The development of the Building Evaluation Form was one of the first critical elements in developing a uniform system for the evaluation of all school buildings in Idaho. The process began by using the instrument previously developed and pilot tested by MGT of America which had been successfully used in Wyoming, Washington, New Hampshire, South Carolina and California. This instrument, titled the **Building Condition and Suitability Evaluation Manual**, consists of a series of check sheets that thoroughly document, via an on-site evaluation, the actual physical condition of a building's structural and mechanical systems and its compliance with safety/building code requirements. This information is concisely summarized on an overall condition rating form that allows for quick review and easy entry into a facilities condition database. This manual, along with the draft data collection forms, was pilot tested for Idaho in the Butte County and Boundary County School Districts on March 9th and 10th, 1992 respectively. These districts were selected due to the fact that they had recently conducted a building condition analysis which could be used to compare the results of the pilot tests. These previous studies were conducted by Idaho State University for the Butte County District and by the University of Idaho for Boundary County. As a result of the pilot tests, it was determined that the condition score as produced by the existing instrument was adequate for the assessment and resulted in a meaningful measurement. The data received for functional adaptability and suitability, however, did not prove to be at the level desired for the Idaho study and were, therefore, revised and a new form developed. Specific changes to the data forms as a result of the pilot test were:

A. Changes to the Building Condition and Suitability Instrument

   1. Functional adaptability was substantially expanded, given a point score, and reported on the summary form.

2. Suitability of space was substantially expanded, given a point score, and reported on the summary form.

3. Expanded and clarified definitions were included for each of the items within the suitability category.

4. Additional questions on building system data elements were added to the form.

B. Changes to the district data collection forms

1. Classroom information was included for all instructional spaces.

2. Data for portables was added to form A.

3. State room size criteria were included with form A.

4. Computer terminology was updated on forms C and D.

The final draft of the Building Evaluation Form is included as Exhibit 6-1 on page 35 and the complete manual can be found in Appendix F.

Evaluation Team Training: A critical element in the study was to provide the capability to evaluate each building on a consistent basis. The following steps were therefore taken to assure this would occur:

1. The number of evaluators was kept to a minimum with three schedules for building visitations involving one primary evaluator and one back-up.
2. All evaluators were trained at the same time so techniques would be consistent and so that the methodology could be reviewed and discussed. This training session was held on May 18th and 19th in the Moscow School District. On the first day, after an instructional session, all participants conducted an evaluation of the same schools (Westpark Elementary and Moscow High School). In each case, the results were discussed immediately. During the second day, the participants were

divided into two teams to conduct evaluations of the remainder of the district's schools with a discussion period following the evaluations. In addition, a member of the Committee attended part of the training session.

3. During the actual on-site evaluations, visitations were conducted by the project co-director and the educational consultant to monitor the process and its consistency.

Facility Condition Analysis Process: The logistics of visiting each school building in the state were challenging, but by careful scheduling and use of evaluators based in different regions of the state, all sites were visited and all buildings used for instructional purposes were evaluated. The three schedules were hand delivered to district superintendents at their regional meetings in April, 1992. The district data collection forms were distributed at the same time in order to review the process and schedule with the superintendents. The importance of maintaining the schedule was stressed and excellent cooperation was received. This process was also conducted with district maintenance supervisors at their annual meeting where the importance of their assistance was emphasized. As a result, very few changes were made during the course of the visitation schedule.

When the evaluator arrived at each district, he would first meet with the superintendent or his/her designee in order to discuss the specifics of the visit and develop a schedule for evaluating each school in the district. In most cases, the district maintenance supervisor accompanied the evaluator to each school. In all cases, the analysis was conducted by the team member in the company of a local school official knowledgeable about the maintenance of the building and the condition of the various operating systems. In most cases, the visit would conclude with the principal in order to collect data regarding the suitability of the building. This process was completed for 875 buildings located at 652 school sites in 113 districts. Portable

BEST COPY AVAILABLE

buildings (defined as buildings without a permanent foundation) were not included in the detailed evaluation but were inventoried and rated as to their overall condition, as shown in Exhibit 6-2 on page 36. The analysis of data received from the site visits on permanent buildings and a summary of the findings are included in chapter 9.

EXHIBIT 6–1

BUILDING EVALUATION FORM

County / School District

School Name (s)

Building Name / #

COMPONENTS	SYSTEMS	RATINGS GOOD (1)	FAIR (2)	POOR (3)	UNSAT. (4)	COMBINED	COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Component Score	1.3 Roof	+7	+5	+2	0		
	1.4 Windows/Doors	+2	+1	0	0		
	1.5 Trim	+2	+1	0	0		
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0		
Component Score	2.2 Walls	+8	+5	+1	0		
	2.3 Ceilings	+5	+3	+1	0		
	2.4 Fixed Equipment	+2	+1	0	0		
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0		
Component Score	3.3 Heating	+6	+4	+2	+1		
	3.4 Cooling	+6	+4	+2	+1		
	3.5 Lighting	+4	+3	+2	0		
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0		
	4.2 Fire Control Capability	+4	+3	+2	+1		
Component Score	4.3 Fire Alarm System	+4	+3	+2	+1		
	4.4 Emergency Lighting	+2	+1	0	0		
	4.5 Fire Resistance	+4	+3	+2	+1		
	TOTAL CONDITION SCORE						Unadjusted Score Adjusted Score
5.0 Provisions for Handicapped Access		X	X	X	X		

6.0 Functional Adaptability	6.1	6.2	6.3	6.4	6.5	6.6	Total

7.0 Suitability of Space	7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	Avg'd Total

Evaluator Signature

School District Facilities Representative

/ / '92
Date

(BEF.WK1 4/22/92) Record Information on Building System Data Elements, Significant Location Factors and Overall Conclusions on Reverse Side.

BEST COPY AVAILABLE

Exhibit 6-2

Portables Identified in the Survey

					CONDITION			
YEAR BUILT	NUMBER OF PORTABLES	NUMBER AS A % OF TOTAL	GSF	GSF AS A % OF TOTAL	GOOD	FAIR	POOR	UNSAT
1990-92	125	31%	169,055	34.01%	121	4	0	0
1980-89	170	43%	209,869	42.22%	130	37	3	0
1970-79	83	21%	90,728	18.25%	30	41	12	0
1960-69	22	6%	27,395	5.51%	3	14	5	0
Totals	400	100%	497,047	100%	284	96	20	0
					71%	24%	5%	0%

7. Determination of Enrollment Capacity:

The Space Model and Associated Standards

Determining the enrollment capacity of Idaho's schools was another key element of this study. A critical aspect was selecting the criteria to be used in that determination. Over the last several years, MGT of America has developed a computerized capacity model for elementary and secondary schools which compares the square feet of space needed for a given enrollment with the square feet of space currently available at the school. The model has been used in several states and school districts. The approach outlined in the Project Work Plan called for the Committee's examination and possible adaptation of MGT's model for use in the assessment.

The Committee spent considerable time at meetings in May, June and September, 1992 reviewing the operation of the model and the factors to be used. In several cases, the Committee revised the allowances and factors before adopting the model for use in the assessment. Before discussing the specific factors in the model, it would be helpful to begin with a brief discussion of the model and its operation and context.

Overview of the Model: The model is used to calculate the gross square feet (GSF) of instructionally related space needed at the present time and in future years based on actual and projected student enrollment and school staff. Space needs are calculated by district, for each of three grade spans (K-6, 7-8 and 9-12), and are compared with existing square feet by grade span to calculate the additional square feet of space needed or determine the amount in excess of calculated need. The model is applied in the following steps.

1. District schools are first separated into "separate" and "non-separate" schools as defined by the State Department of Education. A "separate" elementary school is one which is situated ten miles by all weather road from the closest elementary school in the same district and from the location of the office of the district superintendent. A "separate" secondary school must be located at least fifteen miles from the closest secondary school in the same district. District calculations combine the enrollments of "non-separate" schools at analogous grade levels (all K-6, K-4, 1-6, 4-6 etc.) and the results are compared with the existing square feet of those schools. In the case of "separate" schools, the comparison is made at the school level and aggregated into the district total. In other words, excess space at one "separate" school does not offset the need at any other school while excess space at a "non-separate" school offsets need at other "non-separate" schools at the same grade span.

2. Actual and projected enrollment for a district is categorized by grade span and distributed by activity/category related to the model factors, e.g., time spent in classrooms. The process of distributing enrollment was the subject of considerable Committee discussion and is reviewed on page 40 under "Curriculum Distribution."

3. The enrollment by activity/category is then multiplied by the model factors (e.g., five square feet per student for multi-purpose space) and the resulting amounts summed to produce the total assignable square feet needed for the year in question. Three versions of the model were run for the assessment:

- Model A, using the model factors decided upon by the Committee plus the existing standards of the State Department of Education;
- Model B, which is the same as Model A but includes an assumption of a 20 to one student-teacher ratio in grades K-3 as was legislatively mandated for the 1990-91 school year; and
- Model C, which uses only the model factors agreed to by the Committee and does not use existing State Department of Education minimum room size standards.

The difference between the pure model factors and the Department of Education standards is that the latter require certain minimum room sizes while the model provides space on a per student basis. When the space calculated by the model factors is not evenly divisible by the Department minimums, the model rounds up to meet the minimums. For example, if the model calculated a need for 2,000 square feet of elementary classroom space, while the Department requirements specify a room size of 900 square feet (850 square feet clear floor area), the model would round up to 2,700 square feet (the next highest amount divisible by 900). In the case of all three versions of the models, the total assignable square feet calculated is converted to gross square feet (GSF) and compared to the existing square feet of space exclusive of portable buildings to determine if there is a need for additional permanent space.

4. As noted above, space needs are calculated by grade span (K-6, 7-8 and 9-12). If there is more existing space than the model calculates at the 7-8 grade span, it is used to offset calculated need at either the elementary or high school levels since districts have the flexibility to alter the distribution of middle grades among school types. Similarly, "excess" space at elementary or high schools is used to offset calculated need at the middle school level. However, "excess" space at elementary schools is not used to offset need at high schools and vice versa.

5. It should be kept in mind that the model factors are viewed as "minimums" and the Committee has tried to select the most conservative but reasonable criteria. Therefore, the fact that a district has more space than the model calculates may reflect local educational decisions to provide more space for certain activities or functions.

Physical Education Space: The indoor physical education (PE) space factor does not operate on a straight "per-student" basis and was the subject of extensive Committee discussion and additional staff research. The study team collected information on recent construction in Idaho and adjacent states and analyzed prototype models of PE space configuration.

In that analysis, it was observed that recent middle school construction of PE and related space tended to range between 9,000 and 13,000 square feet. In the high schools, the variance was much broader, ranging from a middle school pattern in the case of a very small high school to a comprehensive facility of 49,000 square feet at a large high school. After reviewing the comparison data and various analyses, the Committee concluded that a minimum amount of 12,000 assignable square feet (ASF) was an adequate minimum allowance for middle schools and small (under 200 students) high schools. The Committee felt that the minimum allowance of 18,750 ASF for larger high schools appeared to be adequate.

The Committee also concluded that the basic minimum middle school PE facilities could handle up to 600 students and that the basic minimum high school facility could accommodate 750 students. Above these enrollment levels, the Committee agreed that 20 ASF per middle school student (up to a maximum of 20,000 square feet) and 25 ASF per high school student (up to a maximum of 50,000 square feet) were adequate.

Curriculum Distribution: As was noted above, the distribution of student time in the various instructional activities is an important element in the model. Although the Department of Education has a new database which tracked teacher and student time by class period, the study team noted some curricular differences among smaller districts. This could be due to scheduling some courses early in the year to be followed by others later in the school year, which would not reflect a true annual distribution of student time. After considerable discussion, the Committee felt that an averaging approach was preferable for long term projections of student activity and adopted criteria which averaged the district reports of student activity for the 18 districts with 3,500 or more enrollment, the 33 districts with from 1,000 to 3,499 enrollment and the 62 smallest districts in the state. The curricular distribution related to the model for each category of districts and grade span is illustrated in Exhibit 7-1 as follows:

EXHIBIT 7-1

CURRICULAR DISTRIBUTION BY GRADE SPAN AND SPACE CATEGORY FOR SMALLER, MID-RANGE AND LARGER DISTRICTS

	Smaller District	Mid-Range District	Larger District
Elementary School			
Classroom			
General	92.8%	92.0%	94.3%
Exceptional			
Special Education	4.0%	2.5%	1.0%
Gifted	0.2%	0.5%	0.2%
Academic Laboratories			
Art	0.0%	1.0%	1.0%
Music	2.0%	3.0%	2.5%
Physical Education	1.0%	1.0%	1.0%
Total	100.0%	100 0%	100.0%

BEST COPY AVAILABLE

EXHIBIT 7-1

CURRICULAR DISTRIBUTION BY GRADE SPAN AND SPACE CATEGORY FOR SMALLER, MID-RANGE AND LARGER DISTRICTS

(continued)

	Smaller District	Mid-Range District	Larger District
Middle School			
Classroom			
General	55.9%	59.9%	56.3
Exceptional			
Special Education	1.0%	1.5%	2.0
Gifted	0.1%	0.1%	0.2
Laboratories			
Skill Development	2.0%	2.0%	3.0
Art	1.5%	2.0%	3.5
Music	6.0%	5.0%	6.0
Science			
Biology & Combined Science	13.0%	12.5%	12.0
Vocational			
Light	3.5%	2.0%	3.0
Medium	1.0%	2.0%	2.0
Heavy	2.0%	1.0%	1.0
Physical Education	14.0%	12.0%	11.0
Total	100.0%	100.0%	100.0
High School			
Classroom			
General	50.0%	50.9%	53.0
Exceptional			
Special Education	2.0%	2.0%	1.0
Gifted	0.0%	0.1%	0.0
Laboratories			
Skill Development	8.0%	8.0%	10.0
Art	3.0%	3.0%	2.0
Music	4.0%	3.0%	3.0
Science			
Biology & Combined Science	8.5%	10.0%	10.0
Chemistry & Physics	3.0%	2.0%	3.0
Vocational			
Light	6.5%	6.0%	5.0
Medium	2.0%	2.0%	2.0
Heavy	4.5%	3.0%	2.0
Physical Education	8.5%	10.0%	9.0
Total	100.0%	100.0%	100.0

BEST COPY AVAILABLE

Net-to-Gross Ratio: The final issue concerning the needs determination models which received extensive Committee discussion was the appropriate ratio of net assignable square feet to gross square feet. This measure of efficiency is an important consideration since the model factors calculate assignable square feet and the comparisons with the actual size of the schools must be made in gross square feet. The MGT prototype model assumed a 74% net to gross ratio for elementary schools, 70% at middle schools and a 66% net to gross ratio for high schools.

The Committee tested the above assumptions against recent construction patterns for Idaho schools to see if they were appropriate for use in the model. The test consisted of a review of a randomly selected group of construction plans available at the Department of Education to determine the actual net to gross percentage as well as a review of selected construction plans available to the consultants. The following table represents a summary of the data compiled as a result of this plan review.

	Number of School Plans Reviewed	ASF as a Percent of GSF (Range)	Midpoint of Range	Average Percent	Current Model Driver
Elementary	7	58% - 81%	69%	69%	74%
Middle/Jr.	4	57% - 79%	68%	67%	70%
High	4	71% - 85%	78%	77%	66%

In addition, the Committee reviewed the standards used by the states in the comparative analysis to determine if they specified a net to gross square foot conversion factor. Only two states surveyed specify those factors. Maine uses 80% for all grade levels, while Kentucky uses 74% at the elementary school level, 71% at the middle/junior high school level, and 68% at the high school level.

After reviewing the above data, and to encourage maximum efficiency and optimum use of funds, the Committee decided that a net-to-gross ratio of 75% would be used in the model for construction assumptions at all grade levels.

BEST COPY AVAILABLE

Context of the Model: In viewing the operation of the model, it should be understood that it is a set of planning criteria and not design criteria. The model is intended to produce an aggregate number of square feet which will be sufficient permanent space within which local districts can plan the actual organization and layout of the space. As noted earlier, the model factors are viewed as "minimums" and the Committee has tried to select conservative but reasonable criteria for use in the model. The model factors and the State Department of Education minimum standards are identified in Exhibit 7-2 on the following pages. The specific decision guidelines for model operation are included in Appendix H. Chapter 9 contains a summary of the results of the three models calculating the need for permanent space to provide sufficient enrollment capacity in line with model factors and State Department of Education criteria.

Exhibit 7-2
Idaho Facility Needs Assessment Factors

SPACE USE CATEGORY	SPACE OCCUPIED BY		
	K-6	7-8	9-12
A. Classrooms *(Rooms used by classes which do not require special purpose equipment for student use or rooms used as an extension of activities of the classroom. Includes lecture rooms, lecture-demonstration rooms, seminar rooms, and certain related service areas such as projection rooms and cloak rooms.)*			
Assignable Square Feet per Student Station			
General Classrooms	30	27	25
Exceptional Students			
Special Education	87	82	82
Gifted/Talented	65	55	55
Average Hours of Room Use Per Week	30	25	25
Station Utilization Rate	85%	85%	85%
Department of Education Standards:			
Minimum Size (ASF)	900 a/	800	800
B. Laboratories *(Rooms used for classes which require special purpose equipment for student participation, experimentation, observation, or practice in a field of study. Includes science labs, language labs, music rooms, computer and keyboard labs, and vocational labs. Does not include physical education space.)*			
Assignable Square Feet Per Student Station			
Skill Development Labs (computer, keyboarding, foreign language, language arts, mathematics, and social studies)		30	30

a/ 900 = 850 square feet of usable floor space plus 50 square feet of service space

SPACE USE CATEGORY	SPACE OCCUPIED BY		
	K-6	7-8	9-12
E. Multi-Purpose Space			
(Facilities, whether by design or adaptation, used to combine two or more functions that might normally be served by a gymnasium, separate gymnatorium, separate cafetorium, or separate cafeteria for assemblies, P.E., lunch, music, clubs, audiovisual work and library services.)			
Assignable Square Feet per Student Station	15	15	
Percent of ADA Seated at One Time	33.3%	33.3%	
F. Library Space			
(Facilities used to provide storage for books and audio-visual materials and areas for individual study. Includes reading rooms, study rooms, circulation desk, card catalog, microfilm processing, and audio-visual record playback areas and related service areas including closets, coatrooms, etc.)			
Reading Rooms/Carrels	28	28	25
ASF per Student Station	10%	10%	10%
Percent of ADA Seated at One Time			
Stack Areas	15	15	15
Volumes per ADA	0.1	0.1	0.1
ASF/Volume Equivalent			
Processing Areas	20%	20%	20%
Percent of Reading and Stack Areas			
Department of Education Criteria:			
	1,000	1,500	1,500
Minimum Size (ASF)	180	300	300
For enrollment greater than:	25	30	30
ASF per Student Station	6%	6%	6%
Percent of ADA Seated at One Time			
G. Learning Resources			
(Rooms used for the production and distribution of audio-visual, radio and TV materials and for the operation of equipment for TV studios, radio studios, sound studios, graphic library, tape library, control room, video tape recorder room, property storage and recording room.)			
As a Percent of Instruction Space (Classrooms and Academic and Vocational Laboratories)	1%	1%	1%

SPACE USE CATEGORY	SPACE OCCUPIED BY		
	K-6	7-8	9-12
B. Laboratories (Continued)			
Assignable Square Feet per Student Station			
Art	30	40	50
Music		20	20
Maximum Size (ASF)		3,000	6,000
Science		40	50
Vocational (See page 49)			
Light		40	50
Medium		75	100
Heavy		95	165
Average Hours of Room Use Per Week	20	20	20
Station Utilization Rate	85%	85%	85%
Department of Education Criteria:			
Art			
Minimum Size (ASF)			1,080
Science			
Minimum Size (ASF)		950	1,296[b] 1,500[c]
C. Instructional Support Space *(Facilities used to store classroom and laboratory supplies and equipment and to prepare for instructional exercise.)*			
As a Percent of Classrooms and Laboratories	10%	10%	10%
D. Physical Education Space *(Facilities used for physical education and athletics. Includes gymnasium, basketball courts, handball courts, swimming pool, wrestling rooms, etc. and related service areas such as locker rooms, ticket booths, dressing rooms, etc.)*			
Assignable Square Feet Per ADA	[d]	20	25
Minimum Assignable Square Feet Allowance	[d]	12,000	18,750
Maximum Assignable Square Feet Allowance		20,000	50,000[e]

[b] Biology and Combined Science
[c] Chemistry and Physics
[d] Included in Multi-Purpose Space
[e] If enrollment < 200 then 12,000

SPACE USE CATEGORY	SPACE OCCUPIED BY		
	K-6	7-8	9-12
E. Multi-Purpose Space			
(Facilities, whether by design or adaptation, used to combine two or more functions that might normally be served by a gymnasium, separate gymnatorium, separate cafetorium, or separate cafeteria for assemblies, P.E., lunch, music, clubs, audiovisual work and library services.)			
Assignable Square Feet per Student Station	15	15	
Percent of ADA Seated at One Time	33.3%	33.3%	
F. Library Space			
(Facilities used to provide storage for books and audio-visual materials and areas for individual study. Includes reading rooms, study rooms, circulation desk, card catalog, microfilm processing, and audio-visual record playback areas and related service areas including closets, coatrooms, etc.)			
Reading Rooms/Carrels	28	28	25
ASF per Student Station	10%	10%	10%
Percent of ADA Seated at One Time			
Stack Areas	15	15	15
Volumes per ADA	0.1	0.1	0.1
ASF/Volume Equivalent			
Processing Areas	20%	20%	20%
Percent of Reading and Stack Areas			
Department of Education Criteria:			
	1,000	1,500	1,500
Minimum Size (ASF)	180	300	300
For enrollment greater than:	25	30	30
ASF per Student Station	6%	6%	6%
Percent of ADA Seated at One Time			
G. Learning Resources			
(Rooms used for the production and distribution of audio-visual, radio and TV materials and for the operation of equipment for TV studios, radio studios, sound studios, graphic library, tape library, control room, video tape recorder room, property storage and recording room.)			
As a Percent of Instruction Space (Classrooms and Academic and Vocational Laboratories)	1%	1%	1%

SPACE USE CATEGORY	SPACE OCCUPIED BY		
	K-6	7-8	9-12
H. Assembly			
(Facilities including theaters, concert halls, and related service areas such as check rooms, coatrooms, projection rooms, storage areas, control rooms, etc.)			
Assignable Square Feet per Student Station	f/	f/	15
Percent of ADA Seated at One Time	f/	f/	33.3%
I. Student Services			
(Facilities used by students for dining, health services, clubs, counseling, etc. Includes counseling rooms, lounge areas, student health, cafeterias, kitchens, and related service areas such as closets, equipment rooms, dispensaries, etc.)			
Assignable Square Feet Per ADA	7.5	7.5	7.5
J. Office Space			
(Rooms used by faculty, staff or students working at desks and rooms used for non-class group meetings. Includes lounges, offices, conference rooms and related service areas such as vaults, mimeograph rooms, interview rooms, office supply rooms, closets, equipment rooms, etc.)			
Assignable Square Feet per FTE Position			
Teachers	75	75	75
Support staff	100	100	100
Administrators and counselors	120	120	120
K. Support Space			
(Areas used for institution-wide services. Includes data processing areas, maintenance areas, vehicle storage areas, central receiving areas, and related service areas such as supply storage areas, closets, equipment rooms, etc.)			
Percent of All Other Space	2%	2%	2%
L. Net to Gross and Gross to Net Conversion Factors			
Assignable Square Feet per Gross Square Feet	0.75	0.75	0.75
Gross Square Feet per Assignable Square Feet	1.333	1.333	1.333

f/ Included in Multi-Purpose Space

g/ To be finalized after a review of currently approved school construction plans.

EXAMPLES OF VOCATIONAL TECHNICAL LABORATORIES

The following are examples of various vocational technical laboratory facilities categorized in terms of "Light", "Medium" and "Heavy" laboratories.

LIGHT --

Agricultural Science
Agricultural Sales and Service
Ornamental Horticulture
Office Production
Foods and Nutrition
Consumer and Homemaking
Clothing and Textiles
Sales and Marketing
Prevocational Education
Health Occupations

MEDIUM --

Forestry and Forest Products
Food Services
Child Development
Industrial Arts
Mechanical Drawing/Drafting
Practical Nursing
Industrial Electricity/Electronics
Tile Setting
Barbering/Cosmetology
Computer Electronics

HEAVY --

Agricultural Mechanics or Production
  Floriculture
Industrial Technology
Air Conditioning
Automotive
Building Construction
Diesel Mechanics
Machine Tool
Plumbing
Welding

8. Cost Factors and Enrollment Projections used in the Study

Cost Factors: A basic requirement of this project is to provide the Legislature with an estimation of the costs to construct needed improvements. Preceding chapters have summarized the processes developed to determine the need for repair, renovation, additions and modernization of facilities through the use of the Building Condition Evaluation methodology; the need for upgrading to use new technology; and the model used to calculate the need for added student capacity in the schools. In order to produce cost estimates, it is necessary to apply a unit cost factor to the estimates of need. In the case of both modernization and new construction the Estimated Building Replacement Cost, expressed in terms of dollars per gross square foot, has been used as the indicator. This amount is analogous to the full project cost of new construction, exclusive of land acquisition and off-site development costs.

In order to determine an appropriate estimated cost per square foot, the Idaho Department of Education provided a listing of recent Idaho school construction projects and the architectural firms associated with those projects. Those firms and the school districts (where necessary) were contacted to determine the gross square feet of the project and the total construction cost. The schools and amounts are shown on Exhibit 8-1 on the following page.

Information was provided for eight elementary schools and two middle or junior high schools and five senior high schools. The reported costs per square foot ranged from $52 to $74 per square foot with an overall average cost of $63 per square foot. This average has been increased by five percent per year to reflect estimated inflation into 1993. The adjusted average cost of $70 per square foot has been used in the analyses described in the next chapter. Since the per square foot costs of technological upgrading (noted in Chapter 5) are current, those amounts have not been adjusted for inflation.

EXHIBIT 8-1

Actual Cost of Recent Idaho School Construction Projects*

DISTRICT	SCHOOL	PROJECT	GROSS SQUARE FEET	TOTAL PROJECT COST	COST PER GROSS SQUARE FOOT
060 SHELLEY	SHELLEY HS	NEW	97,000	$5,104,410	$53
082 BONNER	SANDPOINT HS	NEW	120,000	6,220,478	52
093 BONNEVILLE	HILLCREST HS	NEW	176,000	9,356,030	53
093 BONNEVILLE	IONA ELEMENTARY	NEW	51,900	3,044,847	59
136 MELBA	MELBA HS	ADD GYM & CLASSROOM	25,288	1,304,765	52
139 VALLIVUE	ELEMENTARY	NEW	57,000	3,353,308	59
271 COEUR D'ALENE	HAYDEN ELEMENTARY	NEW	46,994	3,249,493	69
271 COEUR D'ALENE	HARDING ELEMENTARY	NEW	49,754	3,251,800	65
273 POST FALLS	CENTENNIAL ELEMENTARY	NEW	49,000	3,333,438	68
274 KOOTENAI	HARRISON ELEMENTARY	ADD CLASSROOMS	14,000	942,000	67
331 MINIDOKA	BIG VALLEY ELEMENTARY	ADD CLASSROOMS	6,483	440,797	68
331 MINIDOKA	MINIDOKA HS	ADD CLASSROOMS	2,083	118,212	57
414 KIMBERLY	KIMBERLY MS	NEW	39,538	2,772,439	70
001 BOISE	LEBOIS JHS	NEW	135,000	10,017,000	74
001 BOISE	WEST ELEMENTARY/HORIZON	NEW	58,251	4,318,611	74
001 BOISE	RIVERSIDE ELEMENTARY	NEW	58,251	4,316,269	74

Average Cost	$63

* Notes:

- A 'New' project is considered as any new school campus, as opposed to an addition to an existing building.
- Cost figures include all fees and expenses associated with the project excluding land acquisition and furnishings. Costs are not adjusted for inflation.
- Gross Square Feet and Cost figures were provided by architects associated with individual projects and school principals.

Enrollment Projection Methodology: Part of the project work plan called for an estimation of future student enrollment for each district and the state as a whole. In the work plan it was noted that the State Department of Education annually prepares a multi-year enrollment projection. The study team therefore began its analysis with a review of the Department of Education forecasts.

State Department of Education Forecasts:

The State Department of Education annually prepares a four-year enrollment projection for each district and the state as a whole, utilizing a cohort survival projection methodology, commonly referred to as the "Caffarella Software Package." The model uses "survival rates" (for example, last year's fourth graders to this year's fifth graders) to project next year's retentions and other changes such as deaths and in and out migration. The system uses five alternative methods to determine the survival factors for each grade.

- An average of all historical survival rates by grade level
- All survival rates but weighting recent years more heavily for each grade level
- The most recent year's survival rate experience for each grade level
- The average of the middle three survival factors from the last five years for each grade level
- Subjectively chosen survival rate for each grade level

The system tests each model to determine which will provide the most accurate projection. To project kindergarten enrollment, the model uses live births five years earlier. The department uses actual live births from the most recent complete year that data are available from the Division of Vital Statistics. For example, projections made in 1992 for the 1995-96 school year are based on live births in 1990. Projections are

BEST COPY AVAILABLE

made for both the state as a whole and for each district, except for the very smallest districts.

Review of the Caffarella Software Package revealed that it has the capacity to project future enrollments. However, the Department has not used the system to make long-term enrollment forecasts beyond four years into the future. Therefore, significant emphasis and resources have not been dedicated to refining the model's projection factors to produce reliable long-term forecasts. As shown in Exhibit 8-2, the statewide projected enrollments for the four-year period have been under-estimated, particularly in the fourth year forecasted.

EXHIBIT 8-2

PROJECTED STATEWIDE ENROLLMENTS AS PERCENT OF ACTUAL ENROLLMENT STATE OF IDAHO

Year Projection Made	Year of Actual Enrollment						
	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93
1986-87	100.9%	101.1%	100.3%	98.9%	---	---	---
1987-88	---	99.5%	97.9%	95.9%	93.9%	---	---
1988-89	---	---	98.8%	97.2%	95.5%	92.8%	---
1989-90	---	---	---	99.3%	98.9%	97.0%	94.6%
1990-91	---	---	---	---	99.7%	98.1%	93.7%
1991-92	---	---	---	---	---	97.8%	97.3%

BEST COPY AVAILABLE

Decision to Develop New Set of Forecasts:

Based upon the above factors, the Committee concluded that it would have to:

- make its own 10-year enrollment forecasts for the state as a whole; and
- refine the Department's four-year forecasts to correct for enrollments that have been under-estimated.

To develop its own long-term enrollment forecasts, the Committee:

- examined the actual and projected numbers of live births between 1981 and 2003;
- examined the estimated net migration of youth for Idaho for the years 1985 through 2003;
- projected statewide enrollments by grade level for the years 1993-94 through 2002-03; and
- adjusted the Department's four-year enrollment forecasts by district so that the sum of the districts equal the adjusted statewide forecast for 1993-94, 1994-95, 1995-96, and 1996-97.

Actual and Projected Idaho Births:

As shown in Exhibit 8-3, the numbers of live births in Idaho declined from 19,581 in 1982 to a low of 15,732 in 1988 (a decrease of 3,849). This significant decline in annual births is just now beginning to work its way through the Idaho school system. For example, a student born in 1988 will enter kindergarten in 1993-94 and will not be in the 6th grade until 1999-2000. Hence, the 1982-88 decline in Idaho births will be working its way through the public school system for the next 12 years.

Beginning in 1989, however, the number of live births in Idaho began to increase and are projected to reach 20,117 by 2003. Thus, right behind the 1982-88 dip will come a wave of additional students which will cause enrollment increases around the turn of the century.

EXHIBIT 8-3
LIVE BIRTHS IN IDAHO, 1981 - 2002

YEAR	NUMBER	INCREMENTAL INCREASE	PERCENT INCREASE	YEAR IN 6TH GRADE
Actual				
1981	19488			92-93
82	19581	93	0.48%	93-94
83	18742	-839	-4.28%	94-95
84	17996	-746	-3.98%	95-96
85	17539	-457	-2.54%	96-97
86	16424	-1115	-6.36%	97-98
87	15926	-498	-3.03%	98-99
88	15732	-194	-1.22%	99-00
89	15865	133	0.85%	00-01
90	16442	577	3.64%	01-02
91	16746	304	1.85%	02-03
Projected				
92	17230	484	2.89%	03-04
93	17640	410	2.38%	04-05
94	17967	327	1.90%	05-06
95	18276	309	1.75%	06-07
96	18626	350	1.95%	07-08
97	18944	318	1.74%	08-09
98	19202	258	1.39%	09-10
99	19407	205	1.08%	10-11
2000	19580	173	0.90%	11-12
1	19783	203	1.05%	12-13
2	19958	175	0.89%	13-14
3	20117	159	0.80%	14-15

SOURCE: Idaho Power Company 1992-2003, Idaho Department of Education, 1981-91

BEST COPY AVAILABLE

Estimated Actual and Projected Net Migration Rates:

In and out of state migration rates also affect enrollment levels and are difficult both to measure and forecast on a yearly basis. The forecast is particularly difficult because migration rates are heavily influenced by the performance of Idaho's economy relative to the rest of the United States.

The most complete set of migration data is produced by John Church, Chief Economist, for Idaho Power Company. As shown in Exhibit 8-4, Mr. Church estimates that Idaho, after several years of alternating net in and out migration, had a significant net in-migration in 1991 and an even higher net amount in 1992. He projects that the state's net in-migration will continue positive, although at a slightly declining level, for the rest of this century.

Thus, the decline in enrollments resulting from the low number of births in the 1982-88 period has been, and is likely to continue to be, offset by the net in-migration of students. The forecasted net in-migration plus increases in births will result in a continuing increase in Idaho public school enrollments for the next ten years.

Grade Survival Estimates:

The impact of net in-migration, along with the impact of promotions and retentions, are reflected in the survival rates of students from one grade to the next higher grade the following year.

EXHIBIT 8-4

ESTIMATED NET IN-MIGRATION OF YOUNG PEOPLE TO IDAHO

YEAR	AGES		
	0–4	5–19	Total
Estimated Actual			
1985	283	417	700
1986	-280	-403	-683
1987	28	41	69
1988	-181	-261	-442
1989	377	472	849
1990	-332	-496	-828
1991	761	1089	1850
Projected			
1992	806	1168	1974
1993	650	950	1600
1994	613	898	1511
1995	627	900	1527
1996	623	905	1528
1997	574	824	1398
1998	475	681	1156
1999	418	600	1018
2000	369	523	892
2001	288	510	798
2002	321	480	801
2003	301	433	734

Source: John Church – Idaho Power Company

BEST COPY AVAILABLE

Exhibit 8-5 shows the statewide historical grade survival rates for the years 1983-84 through 1992-93. Generally, the survival rates have been increasing each year, reflecting the state's net in-migration during the 1980s. The important question is whether the survival rates will continue to increase, level out, or decline. Based upon the projections by Idaho Power Company that the state's net in-migration of youth ages 0-19 (Exhibit 8-4) will continue but at a slightly declining rate. The grade survival rates are estimated to remain just slightly below the 1992-93 rates for the next ten years, as shown in the row marked "Projected" in Exhibit 8-5.

Statewide Enrollment Projections:

Utilizing the "Projected" grade survival factors shown in Exhibit 8-5, future statewide enrollments are projected by grade level as shown in Exhibit 8-6. The projection is based on existing enrollment levels, historical and projected live births (Exhibit 8-3), a projected net in-migration (Exhibit 8-4), and the grade survival rates shown in Exhibit 8-5. The resulting forecast is that Idaho's public school enrollments will grow from 231,654 in 1992-93 to 268,684 in 2002-03.

District Enrollment Projections:

As noted above, the State Department of Education annually produces a set of 4-year enrollment projections primarily as a service for those school districts who have need for the projections. The projections are based upon the "best fit" option in the Caffarella Software Package.

EXHIBIT 8-5
ACTUAL AND PROJECTED GRADE SURVIVAL RATES

YEAR	GRADE SURVIVAL RATES												
	B TO K	K TO 1	1 TO 2	2 TO 3	3 TO 4	4 TO 5	5 TO 6	6 TO 7	7 TO 8	8 TO 9	9 TO 10	10 TO 11	11 TO 12
ACTUAL													
83-84	n/a	1.12764	0.95811	0.98782	0.99251	0.99185	0.99737	1.01698	0.98277	0.99719	0.99560	0.94111	0.95557
84-85	n/a	1.12526	0.94541	0.98741	0.98533	0.99121	0.99754	1.01847	0.97924	0.99665	0.98822	0.92601	0.95041
85-86	0.86559	1.09481	0.93521	0.98412	0.97676	0.98912	0.98767	1.01330	0.98041	0.99151	0.95632	0.92887	0.93977
86-87	0.86956	1.08283	0.94279	0.97431	0.98281	0.97944	0.98906	1.00739	0.96741	0.98498	0.96450	0.94397	0.93235
87-88	0.88627	1.07913	0.95073	0.97948	0.98337	0.98607	0.99340	1.01068	0.98046	0.99272	0.96663	0.93597	0.93977
88-89	0.90305	1.06702	0.96446	0.98941	0.99835	1.00165	1.00331	1.02627	0.99810	1.01335	0.97947	0.94869	0.95194
89-90	0.91598	1.06954	0.96916	0.99870	1.00332	1.00633	1.00924	1.02415	0.99664	1.01293	0.98791	0.94650	0.95740
90-91	0.89378	1.08020	0.97923	1.00802	1.01198	1.01689	1.01468	1.02693	1.00889	1.02195	0.98191	0.94214	0.94168
91-92	0.92140	1.09231	0.99141	1.01918	1.01918	1.02244	1.01628	1.03608	1.01067	1.03549	0.99682	0.96132	0.96410
92-93	1.00565	1.10315	1.01349	1.02883	1.02995	1.03347	1.03078	1.03118	1.02049	1.03483	0.98857	0.95499	0.96725
PROJECTED	1.00000	1.09000	1.01340	1.02860	1.02990	1.03340	1.03000	1.03000	1.02000	1.03400	0.99000	0.95500	0.96400

SOURCE: Calculated from Idaho DOE Enrollment files for actual data; Future - estimates provided by MGT of America

EXHIBIT 8-6
ACTUAL AND PROJECTED ENROLLMENTS IN IDAHO PUBLIC SCHOOLS BY GRADE LEVEL, 1980-81 THROUGH 2002-03

		Grade Level														UNGRADED			ANNUAL
YEAR	BIRTHS	KDGN	1	2	3	4	5	6	7	8	9	10	11	12	SUBTOTAL	ELEM a/	SEC a/	TOTAL	CHANGE
ACTUAL																			
79-80	20,140																		
80-81	19,488	14,869	16,593	15,873	15,612	16,511	16,399	15,600	15,521	15,204	14,987	15,220	14,936	13,751	201,076	1,217	594	202,887	
81-82	19,581	15,408	17,263	16,438	15,635	15,740	16,509	16,484	15,879	15,349	15,249	14,705	14,234	13,903	202,796	842	886	204,524	1,637
82-83	18,742	16,359	17,738	16,424	16,154	15,579	15579	16,432	16,711	15,664	15,218	14,978	13,864	13,467	204,167	954	685	205,806	1,282
83-84	17,996	16,829	18,447	16,995	16,224	16,033	15452	15,538	16,711	16,423	15,620	15,151	14,096	13,248	206,767	956	642	208,365	2,559
84-85	17,539	17,372	18,937	17,440	16,781	15,986	15,892	15,414	15,825	16,364	16,368	15,436	14,030	13,397	209,242	825	633	210,700	2,335
85-86	16,424	17,433	19,019	17,710	17,163	16,391	15,812	15,696	15,619	15,515	16,225	15,653	14,338	13,185	209,759	991	675	211,425	725
86-87	15,926	16,946	18,877	17,931	17,255	16,868	16,054	15,639	15,812	15,110	15,282	15,649	14,776	13,368	209,567	1,108	684	211,359	(66)
87-88	15,732	17,354	18,287	17,947	17,563	16,968	16,633	15,948	15,808	15,503	15,000	14,772	14,647	13,886	210,314	1,115	1,015	212,444	1,085
88-89	15,865	16,925	18,517	17,637	17,757	17,534	16,996	16,688	16,367	15,776	15,710	14,692	14,014	13,943	212,556	1,159	900	214,615	2,171
89-90	16,442	16,484	18,102	17,946	17,614	17,816	17,645	17,153	17,091	16,312	15,980	15,520	13,906	13,417	214,986	1,089	343	216,418	1,803
90-91	16,746	15,676	17,806	17,726	18,090	17,825	18,117	17,904	17,615	17,243	16,670	15,691	14,622	13,095	218,080	974	867	219,921	3,503
91-92	17,230	15,133	17,123	17,653	18,066	18,437	18,225	18,412	18,550	17,803	17,855	16,617	15,084	14,097	223,055	813	715	224,583	4,662
92-93	17,640	16,016	16,694	17,354	18,162	18,607	19,054	18,786	18,986	18,930	18,423	17,651	15,869	14,590	229,122	1,227	1,305	231,654	7,071
PROJECTED																			
93-94	17,967	15,732	17,457	16,918	17,850	18,705	19,228	19,626	19,350	19,366	19,574	18,239	16,857	15,298	234,199	1,255	1,335	236,789	5,135
94-95	18,278	15,865	17,148	17,691	17,402	18,384	19,330	19,805	20,214	19,737	20,024	19,378	17,418	16,250	238,646	1,279	1,360	241,285	4,496
95-96	18,626	16,442	17,293	17,378	18,197	17,922	18,998	19,910	20,399	20,619	20,408	19,824	18,506	16,791	242,686	1,301	1,383	245,370	4,085
96-97	18,944	16,746	17,922	17,525	17,875	18,741	18,520	19,568	20,507	20,807	21,320	20,204	18,932	17,840	246,506	1,321	1,405	249,232	3,862
97-98	19,202	17,230	18,253	18,162	18,026	18,409	19,367	19,076	20,155	20,917	21,515	21,107	19,294	18,250	249,762	1,339	1,424	252,524	3,292
98-99	19,407	17,640	18,781	18,498	18,681	18,565	19,024	19,948	19,648	20,558	21,628	21,300	20,157	18,600	253,028	1,358	1,442	255,827	3,302
99-00	19,580	17,967	19,228	19,032	19,027	19,240	19,185	19,595	20,547	20,041	21,257	21,412	20,341	19,431	256,303	1,374	1,461	259,138	3,311
00-01	19,783	18,278	19,584	19,485	19,577	19,596	19,883	19,760	20,183	20,958	20,723	21,045	20,448	19,609	259,128	1,389	1,477	261,994	2,856
01-02	19,858	18,626	19,923	19,846	20,043	20,162	20,250	20,479	20,353	20,586	21,670	20,515	20,098	19,712	262,264	1,406	1,495	265,165	3,171
02-03	20,117	18,944	20,302	20,190	20,414	20,642	20,835	20,858	21,093	20,760	21,286	21,454	19,592	19,374	265,745	1,424	1,515	268,684	3,519

SOURCE: Actual data from Idaho Department of Education files: Projected data calculated by MGT of America using the Projected grade survival rates shown in Exhibit 8-5.

a/ Projections based on future enrollments in special education being same percentages of subtotal enrollments for future years as experienced in 1992-93. (i.e., .5355% for elementary and .5696% for secondary)

To obtain the enrollment projections for each district for 1996-97, the following steps were taken:

Step 1: Started with the Department's projections using the "best fit" set of survival rates.

Step 2: Reviewed the projections for all districts and added five districts that are not included in the Department of Education model due to the small enrollment involved.

Step 3: Summed the district projections and compared the total to the statewide estimate from Exhibit 8-6. (The sum of the district projected enrollments is 11,815 below the statewide projection of 249,233 for 1996-97.)

Step 4: Prorated the additional enrollments among the districts by grade level in proportion to each district's 1996-97 projected enrollment.

The results are shown in Exhibit 8-7, which details the resulting 1996-97 district enrollment projections by grade level for each district. These enrollments were used as the basis for calculating the added square feet that the state's school districts will need to adequately house their expected 1996-97 enrollments.

Caution:

While attempts have been made to provide the most reliable state and district enrollment projections possible as a basis for future planning, the reader must be cautioned that no future projection can be 100% correct. Migration of people into and out of the state and into and out of individual school districts, changes in educational programs (e.g., kindergarten) in a district and other unforeseen factors can significantly alter a district's anticipated enrollment growth patterns. Nevertheless, school districts, the state Department of Education, and state legislators must understand and plan for enrollment increase or decrease.

The enrollment projections which are presented in this chapter provide a reliable basis for educational facilities planning by both districts and the state as a whole. Projections for the state as a whole are made for 10 years into the future. Projections for individual districts, however, are made for only four years into the future because of the lack of projected birth data by school district or county.

EX
PROJECTED IDAHO SCHOOL DI
FO

DISTRICT	KDGN	1	2	3	4	5
Aberdeen	62	57	59	58	81	79
AmFalls	124	128	104	130	114	120
Butte Co. Jt.	0	18	43	45	36	53
Basin Elementary	44	48	28	53	50	37
Bear Lake County	99	91	89	105	120	113
Brun-Grnd Vu.	53	51	44	46	50	50
Blackfoot	325	291	338	335	371	393
Blaine County	234	222	195	229	212	230
Bliss	12	13	13	9	15	18
Boise a/	2,052	2,392	2,434	2,417	2,362	2,330
Bonner County	327	406	368	355	467	444
Bonneville	555	509	496	514	530	567
Boundary	123	108	122	117	126	122
Buhl Jt.	123	122	125	110	122	129
Caldwell	454	471	411	410	441	439
Camas County	10	6	9	10	14	18
Cambridge	21	0	0	0	0	20
Cascade	22	23	16	21	20	35
Cassia Co.	446	414	407	393	435	372
Castleford	25	23	21	18	23	16
Challis	61	47	58	60	51	53
Clark Co.	11	16	22	18	17	21
Coeur d'Alene	660	731	747	780	731	705
Cottonwood Jt.	33	29	31	31	40	42
Council	34	31	22	24	23	35
Culdesac	12	11	14	13	13	13
Dietrich	7	8	6	7	11	10
Emmet Jt.	180	180	185	174	231	215
Filer	95	102	104	95	96	81
Firth	77	77	88	86	102	96
Fremont Co. Jt.	177	161	137	141	92	180
Fruitland	99	133	92	91	105	113
Garden Valley	26	31	23	40	33	23
Genesee	31	31	30	32	33	25
Glenns Ferry	41	51	52	52	55	67
Gooding Jt.	78	90	90	63	99	95
Grace	52	49	48	49	41	34
Grangeville Jt.	126	113	117	122	151	143
Hagerman	34	46	45	31	44	27
Hansen	24	29	29	28	34	37
Highland Joint	13	23	22	19	26	23

BEST COPY AVAILABLE

HIBIT 8-7

STRICT ENROLLMENTS BY GRADE LEVEL

R 1996-97

RADE LEVEL							Ungraded		Total
6	7	8	9	10	11	12	Elem	Sec	Enrolled
68	79	62	78	76	81	51	8	0	899
141	142	123	159	147	115	108	0	0	1,657
49	53	61	56	64	66	65	0	0	608
55	49	44	0	0	0	0	0	0	408
124	145	142	163	140	160	168	10	0	1,668
51	63	72	52	45	36	32	0	0	644
361	349	394	452	394	387	398	0	23	4,810
220	209	232	208	197	224	181	8	0	2,801
16	18	24	30	15	29	29	0	0	241
2,454	2,415	2,433	2,266	2,075	1,938	1,795	358	394	30,116
472	475	514	535	544	485	460	0	0	5,851
565	645	697	699	607	600	510	29	18	7,541
143	156	156	177	164	139	131	0	0	1,782
132	143	131	126	154	131	135	0	0	1,681
439	451	424	404	415	371	349	0	0	5,480
39	19	14	27	16	15	16	0	0	213
21	33	31	38	18	17	19	0	0	217
43	24	48	35	46	32	40	0	0	406
435	455	469	467	458	397	382	36	47	5,612
19	31	29	21	29	29	24	0	0	309
58	51	58	34	44	44	49	0	0	666
14	21	23	14	16	20	17	0	0	230
694	752	812	814	764	712	647	0	0	9,551
58	51	49	57	33	41	50	0	0	545
18	34	34	38	42	49	49	0	0	432
20	16	17	17	20	10	23	2	0	200
14	13	22	19	25	19	23	0	0	184
241	262	278	291	284	292	204	17	0	3,033
92	97	93	95	110	104	78	0	0	1,240
100	98	92	99	103	91	79	0	0	1,186
199	207	210	253	253	244	252	21	38	2,566
107	126	95	99	92	85	68	0	0	1,303
19	21	25	30	31	28	25	0	0	354
18	36	27	26	21	25	18	0	0	354
55	85	71	69	74	50	55	0	0	777
83	120	118	141	130	107	100	27	0	1,341
46	49	52	59	62	72	48	0	0	662
158	186	180	199	183	184	168	0	0	2,030
39	45	45	34	40	34	51	0	0	515
34	38	27	21	21	23	18	0	0	363
33	23	35	32	33	27	26	0	0	335

EXHI

PROJECTED IDAHO SCHOOL DIST

FOR

DISTRICT	KDGN	1	2	3	4	5
Homedale	104	92	81	81	77	83
Horseshoe Bend	23	22	16	31	29	26
Idaho Falls	809	804	811	859	947	920
Jefferson Co. Jt.	260	289	272	316	282	359
Jerome Jt.	0	116	192	201	213	200
Kamiah Jt.	39	45	42	41	50	47
Kellogg Jt.	121	132	125	121	115	129
Kendrick Jt.	29	27	26	28	29	31
Kimberly	91	107	89	88	85	83
Kootenai Jt.	26	23	21	21	23	20
Kuna	165	176	176	187	207	183
Lakeland	271	308	329	333	337	303
Lapwai	47	42	44	43	38	56
Lewiston	378	327	327	323	328	324
Mackay	16	12	18	17	16	19
Madison	305	279	296	305	269	304
Marsh Valley	116	114	133	137	137	126
Marsing	54	51	44	44	54	43
McCall-Donnelly	64	85	61	81	130	104
Meadows Valley	21	22	16	17	20	14
Melba	48	52	50	51	43	57
Meridian	1,242	1,450	1,314	1,326	1,430	1,333
Middleton	140	148	130	137	154	154
Midvale	8	9	7	7	5	8
Minidoka Co.	0	358	347	358	352	387
Moscow	205	210	192	193	216	192
Mt. Home	293	355	383	368	397	382
Mullan	11	11	9	11	10	10
Murtaugh	15	13	19	19	21	13
Nampa	762	738	723	713	727	755
N Plymouth	88	82	81	77	81	86
Nezperce	0	15	15	15	17	17
North Gem	11	12	12	11	10	11
Notus	25	24	25	25	24	14
Oneida	44	70	65	86	88	59
Orofino	113	106	95	93	106	114
Parma	91	85	78	86	87	86
Payette	160	144	151	131	146	157
Pleasant Valley	3	2	0	0	0	0
Plummer/Worley	41	44	43	44	58	32
Pocatello	945	929	897	925	920	931

BIT 8-7

RICT ENROLLMENTS BY GRADE LEVEL

996-97

DE LEVEL							Ungraded		Total
6	7	8	9	10	11	12	Elem	Sec	Enrolled
03	107	106	108	89	81	78	15	4	1,210
29	37	17	45	26	35	42	0	0	377
00	1,000	964	1,001	941	897	927	32	54	11,865
06	327	330	350	342	299	301	10	14	4,057
62	266	255	291	225	199	186	0	0	2,605
55	40	49	50	70	55	33	0	0	615
40	144	134	141	135	130	125	0	0	1,691
29	22	25	22	25	15	18	0	0	327
07	80	101	90	87	97	82	0	0	1,186
14	28	19	32	26	38	18	0	0	311
16	208	219	218	199	178	172	0	0	2,504
99	347	345	295	274	244	235	23	32	3,976
42	45	47	39	35	37	31	0	0	546
76	416	413	453	528	562	461	19	63	5,298
17	21	23	21	19	31	18	0	0	249
04	329	329	374	348	357	394	34	22	4,249
24	119	116	156	138	139	141	0	9	1,706
40	54	49	47	58	50	54	10	4	655
29	125	115	125	135	122	100	0	0	1,377
19	28	9	22	19	20	21	0	0	248
52	57	76	67	84	75	87	0	0	798
54	1,341	1,308	1,528	1,487	1,337	1,361	206	205	18,322
33	194	149	178	169	155	117	0	0	1,958
3	4	5	6	4	7	5	0	0	80
11	492	553	534	447	426	394	69	0	5,157
33	253	232	227	201	160	170	36	61	2,780
59	410	396	362	345	275	258	8	0	4,590
20	22	14	18	17	19	26	0	0	197
26	21	38	36	26	24	20	0	0	293
58	729	801	792	791	595	516	0	45	9,444
57	81	72	70	73	69	45	0	0	971
18	18	18	18	15	20	18	0	0	203
13	17	14	21	16	12	23	0	0	181
27	27	44	31	29	32	17	0	4	349
53	87	97	90	94	86	84	0	0	1,002
6	139	152	143	135	133	119	0	9	1,672
74	82	93	81	82	80	60	4	2	1,069
34	176	164	163	149	119	116	34	32	1,977
1	3	3	3	2	1	2	0	0	21
03	51	47	54	38	29	26	0	0	539
3	1,112	1,166	1,176	1,181	1,096	1,121	158	239	13,809

EXHIB

PROJECTED IDAHO SCHOOL DISTR

FOR 1

DISTRICT	KDGN	1	2	3	4	5
Post Falls	266	286	282	283	285	256
Potlatch	48	46	41	42	39	49
Preston	150	125	129	137	136	161
Richfield	9	12	9	11	14	15
Ririe Jt.	34	38	47	51	55	57
Rockland	13	12	9	13	11	12
Salmon	80	74	78	84	111	78
Shelley	155	137	145	146	190	180
Shoshone	20	26	20	25	34	32
So. Lemhi	10	8	8	7	5	11
Snake River	159	145	156	157	179	194
Soda Springs	57	68	70	61	88	84
St. Maries	80	96	74	92	96	70
Sugar/Salem	94	97	96	100	89	93
Tammany Elem.	41	38	41	37	49	37
Teton Co.	73	76	65	60	104	88
Twin Falls	569	529	505	498	510	524
Valley	42	60	61	63	69	56
Vallivue	261	304	273	316	333	291
Wallace	47	49	43	47	57	55
Weiser	114	117	93	127	139	116
Wendell	65	70	66	48	68	69
West Side Jt.	38	34	33	34	32	30
Whitepine Jt.	48	47	43	45	51	53
Wilder	49	44	35	38	35	42
West Jefferson	48	53	45	51	49	54
Arbon	9	10	7	9	10	9
Avery	0	0	1	2	0	2
Prairie Elem.	1	2	6	3	4	4
Swan Valley	2	6	1	6	7	6
Three Creek	2	0	2	0	0	2
Sum Of Districts	16,746	17,922	17,525	17,875	18,741	18,520

SOURCE: Calculated by MGT of America by adjusting DOE projections upwards on
(Exhibit 8-6) by grade level

a/ Separately calculated by MGT because of keypunch error in DOE projection
- Detail may not add to Totals due to rounding.

T 8-7
ICT ENROLLMENTS BY GRADE LEVEL
96-97

DE LEVEL							Ungraded		Total
6	7	8	9	10	11	12	Elem	Sec	Enrolled
0	280	296	335	286	267	193	48	23	3,695
52	54	61	49	49	59	47	0	0	634
57	172	195	186	173	193	183	38	16	2,150
18	19	28	15	22	12	19	0	0	203
51	68	61	53	69	74	62	0	0	720
15	11	13	11	15	16	20	0	0	171
06	114	85	127	108	117	119	19	0	1,300
32	218	228	219	224	215	190	17	4	2,450
31	57	56	48	37	56	35	0	0	485
9	12	23	7	11	7	11	0	0	131
35	223	215	217	203	227	196	4	9	2,470
99	117	93	112	102	103	119	0	0	1,172
36	98	108	123	101	111	98	0	0	1,234
91	124	122	153	149	152	153	0	0	1,526
43	53	45	0	0	0	0	0	0	384
94	76	99	82	85	80	87	0	0	1,068
56	586	626	683	595	556	511	13	27	7,280
62	76	76	83	80	61	83	0	0	872
70	324	280	334	284	277	243	0	0	3,889
60	56	73	80	85	85	75	0	4	815
12	150	142	168	162	115	139	0	0	1,714
73	59	73	102	78	78	78	0	0	926
9	42	58	48	56	62	53	0	2	560
8	61	69	79	67	63	67	0	0	740
2	36	26	23	10	19	28	10	2	427
7	60	71	69	58	73	75	0	0	761
1	9	12	0	2	3	2	0	0	92
2	1	0	0	0	0	0	0	0	8
1	0	0	0	0	0	0	0	0	22
6	6	5	0	0	0	0	0	0	48
1	1	0	0	0	0	0	0	0	8
8	20,507	20,807	21,320	20,204	18,932	17,840	1,321	1,405	249,232

a prorata basis to be equal to the statewide projection

EX
PROJECTED IDAHO SCHOOL D
FO

							GI
DISTRICT	KDGN	1	2	3	4	5	
Post Falls	266	286	282	283	285	256	
Potlatch	48	46	41	42	39	49	
Preston	150	125	129	137	136	161	
Richfield	9	12	9	11	14	15	
Ririe Jt.	34	38	47	51	55	57	
Rockland	13	12	9	13	11	12	
Salmon	80	74	78	84	111	78	
Shelley	155	137	145	146	190	180	
Shoshone	20	26	20	25	34	32	
So. Lemhi	10	8	8	7	5	11	
Snake River	159	145	156	157	179	194	
Soda Springs	57	68	70	61	88	84	
St. Maries	80	96	74	92	96	70	
Sugar/Salem	94	97	96	100	89	93	
Tammany Elem.	41	38	41	37	49	37	
Teton Co.	73	76	65	60	104	88	
Twin Falls	569	529	505	498	510	524	
Valley	42	60	61	63	69	56	
Vallivue	261	304	273	316	333	291	
Wallace	47	49	43	47	57	55	
Weiser	114	117	93	127	139	116	
Wendell	65	70	66	48	68	69	
West Side Jt	38	34	33	34	32	30	
Whitepine Jt.	48	47	43	45	51	53	
Wilder	49	44	35	38	35	42	
West Jefferson	48	53	45	51	49	54	
Arbon	9	10	7	9	10	9	
Avery	0	0	1	2	0	2	
Prairie Elem.	1	2	6	3	4	4	
Swan Valley	2	6	1	6	7	6	
Three Creek	2	0	2	0	0	2	
Sum Of Districts	16,746	17,922	17,525	17,875	18,741	18,520	19,5

SOURCE: Calculated by MGT of America by adjusting DOE projections upwards o
(Exhibit 8-6) by grade level

a/ Separately calculated by MGT because of keypunch error in DOE projection
- Detail may not add to Totals due to rounding

HIBIT 8-7
STRICT ENROLLMENTS BY GRADE LEVEL
R 1996-97

RADE LEVEL							Ungraded		Total
6	7	8	9	10	11	12	Elem	Sec	Enrolled
310	280	296	335	286	267	193	48	23	3,695
52	54	61	49	49	59	47	0	0	634
157	172	195	186	173	193	183	38	16	2,150
18	19	28	15	22	12	19	0	0	203
51	68	61	53	69	74	62	0	0	720
15	11	13	11	15	16	20	0	0	171
106	114	85	127	108	117	119	19	0	1,300
182	218	228	219	224	215	190	17	4	2,450
41	57	56	48	37	56	35	0	0	485
9	12	23	7	11	7	11	0	0	131
185	223	215	217	203	227	196	4	9	2,470
99	117	93	112	102	103	119	0	0	1,172
86	98	108	123	101	111	98	0	0	1,234
101	124	122	153	149	152	153	0	0	1,526
43	53	45	0	0	0	0	0	0	384
94	76	99	82	85	80	87	0	0	1,068
546	586	626	683	595	556	511	13	27	7,280
62	76	76	83	80	61	83	0	0	872
370	324	280	334	284	277	243	0	0	3,889
60	56	73	80	85	85	75	0	4	815
132	150	142	168	162	115	139	0	0	1,714
73	59	73	102	78	78	78	0	0	926
39	42	58	48	56	62	53	0	2	560
48	61	69	79	67	63	67	0	0	740
32	36	26	23	10	19	28	10	2	427
57	60	71	69	58	73	75	0	0	761
11	9	12	0	2	3	2	0	0	92
2	1	0	0	0	0	0	0	0	8
1	0	0	0	0	0	0	0	0	22
6	6	5	0	0	0	0	0	0	48
1	1	0	0	0	0	0	0	0	8
68	20,507	20,807	21,320	20,204	18,932	17,840	1,321	1,405	249,232

n a prorata basis to be equal to the statewide projection

Future Enrollment Projections:

Sound planning and management demands that enrollment projections be updated annually to incorporate the latest data and trends. If the base of information developed by this study, including model calculations of future need for additional space, is to be useful for projecting future needs for added facilities, multi-year enrollment projections are necessary. Accordingly, the Committee recommends that the State Department of Education annually produce the most reliable set of enrollment projections possible by grade level for each school district for at least the next four years.

9. Findings and Recommendations:

Physical Condition: After evaluating the physical condition of each instructional school building, the adjusted condition scores from the Building Condition Evaluation Form were entered into the database and compiled. Exhibit 9-1 below has been prepared to help interpret the results.

Exhibit 9-1

Summary of Building Condition Evaluation Scoring Ranges

90-100	No renovation/remodeling needed.
75-89	Problems developing; minor renovation/remodeling needed or should be scheduled soon.
50-74	Serious problems developing: renovation/remodeling costs less than 50% of replacement costs.
31-49	Serious problems exist and need immediate attention; renovation/remodeling costs greater than 50% of replacement costs.
0-30	Major problems exist; building is dangerous to occupy; very high maintenance and operational costs; renovation/remodeling costs normally higher than replacement costs.

The results for the 875 buildings evaluated indicate that 86 buildings, or about 10 percent scored above 90; 280 buildings (33 percent) scored from 75 to 89. These buildings can be characterized as not having serious problems. There were 509 buildings with more serious problems developing or in existence. Of these, 439 buildings (50%) scored between 50 and 74, while 62 buildings (7 percent) were in more serious condition with scores of 31 to 49. Eight buildings were identified as those which should be replaced in the near future. The overall average building condition score was 69.

The financial implications of these rankings are determined by subtracting the building score from 100% and multiplying the results by the product of the total gross square feet of the building times $70 (the replacement cost determined in Chapter 8). For example, the approximate cost of bringing a building scoring 70 to an "as new" condition is as follows:

100% - 70% = 30%

30% x $70 = $21 per square foot.

The reason it is possible to use the building condition score in the equation is that the Building Evaluation Form (Exhibit 6-1) has been calibrated to reflect the proportion of replacement cost of upgrading each element to a "good" condition. It should be understood that this is an aggregate budget estimate since the actual cost will be determined by the specific approach taken to rectify the problems.

This costing approach does not apply to buildings scoring 90 or better or 30 or less. In the former case, no cost implication is identified (even though some costs exist) since maintenance from operating funds may be sufficient to alleviate the problems. Buildings scoring 30 or below should normally be razed and replaced. Therefore, 100 percent of replacement cost has been calculated in these cases. The results of these calculations for existing school buildings are as follows:

Exhibit 9-2

Summary of Estimated Cost to Restore Existing Buildings to "Good" Condition

	Number	Dollars
■ Buildings Scoring 90-100	86	$0
■ Buildings Scoring 75-89	280	$112,269,743
■ Buildings Scoring 50-74	439	$301,429,754
■ Buildings Scoring 31-49	62	$64,608,255
■ Buildings Scoring 30 or less	8	$6,399,470
■ Totals	875	$484,707,222

Although the above amounts are substantial, they represent varying gradations of need and urgency and can be phased in over a multi-year period. The district by district scores and dollar amounts can be found in Appendix G.

Capacity: As was discussed in Chapter 7, a major element of this study deals with the ability of the existing Idaho school facilities to house current and projected enrollment. Chapter 7 describes the factors used in the computer model to determine the gross square feet needed for a given enrollment level and the operation of the model. Specific decision rules can also be found in Appendix H.

The enrollment and staffing data provided by the Department of Education were entered into the model which produced the amount of square feet needed for each school and, in cases where schools served more than one grade span (a K-12 school for example) the amount of square feet for each grade span. Schools serving more than one grade span were classified "different" in the model. The model also distinguished between "separate" and "non-separate" schools as discussed in Chapter 7.

As discussed earlier, the Committee decided to use three versions of the model for the assessment:

- Model A, using the model factors decided upon by the Committee plus the existing standards of the State Department of Education as shown in Exhibit 7-2 on pages 45-48;
- Model B, which is the same as Model A but includes an assumption of a 20 to one student-teacher ratio in grades K-3 as enacted by legislation for 1990-91; and
- Model C, which uses only the model factors agreed to by the Committee and does not use existing State Department of Education room size standards identified in Exhibit 7-2.

The difference between the pure model factors in C and the two versions (A and B) which incorporate Department of Education standards is that the latter require certain minimum room sizes while Model C provides space on a per student basis without reference to minimum room size or any prescribed student-teacher ratio. The needs as calculated from each model were entered into a database (included as Appendix I) and summarized by grade grouping for the state as a whole.

In reviewing the results of the model calculations, the following should be kept in mind:

- Only fall, 1992 enrollments are used. The effect of enrollment projections into the future are discussed later in this section.
- Portables are NOT considered as a resource in the calculation of the need for new space.
- Although space needs are calculated by grade span (K-6, 7-8 and 9-12), if there is more existing space than the model calculates at the 7-8 grade span, it is used to offset calculated need at either the elementary or high school levels since districts have the flexibility to alter the distribution of middle grades among school types. Similarly, "excess" space at elementary or high schools is used to offset calculated need at the middle school level. However, "excess" space at elementary schools is not used to offset need at high schools and vice versa.
- The term "excess" space should not be viewed as indicating unnecessary space, but merely amounts above those calculated by the models.

The statewide results indicate a need for additional space for existing enrollments in the following amounts shown in Exhibit 9-3:

Exhibit 9-3

Amounts Needed to Provide Additional Space for Existing Enrollment

Model Version	Square Feet	Dollars
Model A	2,651,817	$185,627,190
Model B	3,181,781	$222,724,670
Model C	2,030,019	$142,101,330

The districts illustrated in Exhibit 9-4 below reflect the largest need for added space to house existing enrollments. These districts, with estimated need in excess of $5 million each, account for over 40% of the total need for added space. The amounts shown reflect current Department of Education criteria used in Model A.

Exhibit 9-4

Districts With Needs for Additional Space of Over $5,000,000

District	Square Feet	Dollars
Coeur d'Alene	292,997	$20,509,790
Cassia County	189,817	$13,287,190
Meridian Joint	172,987	$12,109,090
Boise Independent	140,915	$9,864,050
Pocatello	128,274	$8,979,180
Bonner County	99,683	$6,977,810
Nampa	83,115	$5,818,050

As is the case with the cost of repair, renovation and modernization, the total estimates of space and cost are large but need to be viewed in a context where portables have, can and undoubtedly will meet a portion of the need. At the same time, enrollments are estimated to grow as indicated in Exhibit 8-6, from a current level of 231,654 to 249,232 in 1996-97 and 268,684 by 2002-03. This suggests a need for a strong emphasis on local and state operational and facilities planning to meet those needs.

The percentage increase in total state enrollment alone is not a sufficient indicator of the need for added facilities. Therefore, the enrollment projections for each district for 1996-97 were applied to Model A to determine the added square feet associated with the enrollment increase. This was necessary since some school districts have more space than the model calculates and can accommodate additional students without more buildings.

The results of this analysis indicate that facility needs will increase as follows:

Current gross square feet:	25,867,115
Estimated additional square feet to meet 1992-93 needs:	2,652,000 *
Estimated additional square feet to meet 1996-97 enrollment growth:	2,453,000
Estimated additional square feet to meet 2002-03 enrollment growth:	2,065,000
Total estimated additional space:	7,170,000

* 497,047 square feet of this need is currently accomodated in portable buildings.

Technological Readiness:

The third element of cost determined by the study was the estimated amount required to prepare existing buildings to accommodate the level of technology recommended in the technology needs model discussed in Chapter 5. That Chapter also contains a discussion of the process for calculating the necessary costs. In brief, two items on the Building Evaluation Form, Item 6.3 - electronic cabling and Item 6.5 -

electrical power, were assigned cost factors based on the scores given during the site visit to each building (Exhibit 5-2). The amounts were then applied to the square footage of the building to determine the costs for both cabling and power upgrades.

The results of that analysis are set forth in Appendix J. The total costs calculated for the state as a whole are estimated to be $29,135,125. These amounts are in addition to the costs estimated to meet current building condition requirements. Although the costs in Appendix J are identified by building by the type of upgrading which is needed, it should still be understood that they are not specific project cost estimates since actual costs will vary based on on-site engineering and architectural analysis.

Summary of Total Estimated Financial Impact:

Exhibit 9-5 sets forth the total amounts estimated to meet determined needs as of 1992-93 to restore buildings to a "good" physical condition, provide additional permanent space for existing students and to bring all school buildings to a condition of technological readiness.

Exhibit 9-5

Total Estimated Financial Impact of School Modernization and Additions

Cost of Upgrading Existing Buildings to "Good" Condition	$484,707,222
Cost of Additional Space for Existing Enrollment (Model A)	$185,627,190
Cost of Making Existing Buildings Ready for New Technology	$29,135,125
Total Estimated Costs as of 1992-93	$699,469,537

Functional Performance: The major elements of the functional performance review address the suitability of instructional space and the adaptability of that space for other uses. The database covering these elements along with indications of building accessibility and historic value is contained in Appendix K. The major elements are discussed below.

Suitability: The Building Evaluation Form accommodated rankings of the suitability of the various types of space for the purposes for which they are used. The suitability scores are based on a 1 to 5 ranking of how well the space contributes to the educational program. A score of 5 indicates an outstanding and positive contribution to the program and a "1" indicates that the program is severely hindered by the space. Scores were given on a school wide basis and for different types of space including classrooms, science rooms, library, art, music, vocational education and physical education. Since not all schools have all types of spaces evaluated, the responses were averaged to determine a composite result. The specific forms can be found at pages 53-55 of the Building Condition and Suitability Evaluation Manual (Appendix F). Care was taken in the interviews of school personnel to ensure as consistent a response as possible and that the answers were not skewed by comparisons with other schools in the district. The scores by building and by district are contained in Appendix K.

Adaptability: The Building Evaluation Form also rated certain elements of each school building in terms of a) Structural Adaptability, b) Size and "Buildability of the Site, c) Range of Current Uses and d) Accessibility. The information on these elements is included in Appendix K.

Existing Department of Education Standards: During the assessment, the study team reviewed the existing standards used by the State Department of Education. In many cases these standards are quite appropriate. However, there are no universally accepted "appropriate" room sizes for either classrooms or laboratories. Standards or recommended minimums range from less than 600 square feet to the 900 square feet effective size of the elementary classroom required in the Idaho standards.

Since the building needs differ greatly among Idaho's 113 school districts, the challenge is to adopt guidelines that allow for flexibility and accommodate individual learning styles, yet maintain standards that protect the needs of all Idaho students. This need for flexibility has become greater as educators attempt to provide students with a modern "high tech" learning environment. Some examples of the type of flexibility being designed into new schools includes

1. Building classrooms of various sizes.
2. Providing small group spaces adjacent to standard sized classrooms.
3. Arranging classrooms in clusters with walls that can be removed to create larger group spaces.
4. Providing spaces where students may work alone.
5. Providing areas adjacent to classrooms where teachers can prepare for classes, where teaching teams can meet, and where conferences can be held.
6. Designing all spaces to accommodate new technology.

BEST COPY AVAILABLE

In order to respond to and meet many of these changing facility needs, it is the recommendation of the Committee that the State Department of Education drop our minimum room size standards and incorporate the criteria outlined in Exhibit 7-2 of this report as the basis for calculating minimum aggregate needs. The minimum size for a new construction program would then depend on the specific program planned and the number of students housed. The one exception would be a minimum size of 720 square feet for any room being used as a classroom.

The result of this type of approach to building size standards is to create an atmosphere where local districts must plan the intended program before determining the amount of space necessary per student. This allows local school districts the ability to make judgments on the appropriate local program for students and the resulting spaces necessary while still protecting the needs of students.

10. Future Activities of the Committee

Senate Bill No. 1158 of the 1991 Legislature set forth a multi-year schedule for the Statewide School Facilities Needs Assessment Committee. During the first year, the Committee was charged with the responsibility to conduct a comprehensive assessment of the needs of school districts in the state. The results of that directive are set forth in the preceding chapters of this report and in the various appendices. This report clearly documents the school facility needs in terms of amounts needed to restore existing facilities to a good physical condition, amounts needed to provide additional space for current and projected enrollments, and amounts necessary to prepare existing buildings to use new technology in education. In addition, the report provides the requested information on building suitability and adaptability to non-traditional uses as well as the requested inventory of technology.

The second portion of the legislative directive concerns the use of this information once it has been compiled. This assessment will now be distributed to and discussed with the Legislature and other interested parties and a complete database will be provided to the Department of Education. Now, the Committee will turn its attention to an evaluation of alternative approaches to meeting and funding the needs identified in this report. It is unlikely and unreasonable to assume that the needs can be completely met exclusively at either the state or local levels. In this context, the Committee will examine alternatives and prepare recommendations for legislative consideration.

In view of the magnitude of the needs identified (nearly $700 million in 1992-93), the Committee will also evaluate and recommend priorities to address the total need. In addition, the Committee will continue to work with the Department of Education to examine the feasibility of implementing the recommended revisions to standards outlined in the preceding section prior to making recommendations to the State Board of Education as called for in the legislation.

Appendix A

Comparison of State Construction Assistance Programs

Statewide School Facilities Needs Assessment Study

Comparison of State Construction Assistance Programs

A Report to

The Idaho School Facilities
Needs Assessment Committee

MGT OF AMERICA, INC.

MARCH 1992

STATEWIDE SCHOOL FACILITIES NEEDS ASSESSMENT STUDY

COMPARISON OF STATE CONSTRUCTION ASSISTANCE PROGRAMS

INTRODUCTION

Task 3.0 of the Project Work Plan provides for a survey of school facility funding, technology and non-traditional programs in other selected states. At the January 29, 1992 meeting, the Committee selected 12 states to be surveyed and approved the list of information to be gathered in the survey.

After identifying the appropriate official in each state, a questionnaire based upon the list of required information was mailed along with a letter requesting cooperation and indicating we would be calling to conduct the survey. (See Appendix D) All but one state, New Mexico, have been extremely cooperative, responding to the survey and providing manuals, responding to follow-up questions, etc. We greatly appreciate their assistance. The responses for each of the states are contained on the following pages. Each begins with a brief summary, followed by the responses to the specific questions.

We were also asked to provide information on the level of state expenditures for elementary and secondary school operations. In order to assure consistency given the different accounting and budgeting systems across the country, we accessed the information from State Government Finances in 1989 published by the U.S. Department of Commerce. The table which appears on page 28 provides the per capita expenditures for school district operations and contrasts those expenditures with total state operating expenditures exclusive of highways.

We believe that the information provided by the states on their program operation, priorities, and use of standards and needs assessments will be of considerable assistance to the committee. In addition, the experience of those states reporting programs of technology enhancement and promotion of non-traditional use of facilities can serve as a valuable resource in evaluating alternative approaches in Idaho.

BEST COPY AVAILABLE

TABLE OF CONTENTS

STATE SURVEYS PAGE

Alaska 1
Connecticut 3
Florida 5
Georgia 8
Illinois 10
Kentucky 13
Maine 15
Maryland 17
Massachusettes 19
New Mexico 22
Washington 23
West Virginia 25

APPENDICES

APPENDIX A - Detailed List of Priority Factors and Weights for the State of Alaska 29
APPENDIX B - Detailed List of Priority Factors for the State of Florida 32
APPENDIX C - Detailed List of Priority Factors and Weights for the State of Maine 33
APPENDIX D - Survey Instrument, State Construction Assistance Programs . . . 35

STATEWIDE SCHOOL FACILITIES NEEDS ASSESSMENT STUDY

COMPARISON OF STATE CONSTRUCTION ASSISTANCE PROGRAMS

ALASKA

Funds are distributed to the Alaska school districts by the Department of Education. Each school district is responsible for the design and construction of the project with minimum oversight from the Department. Although Alaska has a "needs based" school construction program, the state currently does not have the money available to fund projects further down the priority list than the first handful of projects of Priority Type I - Life/Safety. The state does not have any expectation that the needs based ranking will be used as the sole mechanism for allocating funds as grants have been made to recipients named by the Legislature.

Administering agency: Department of Education

Current appropriation: $30,000,000 (1991-92 FY)

Funding source(s): General fund

Local matching ratio: No local match required

Eligibility criteria: All districts are eligible. All projects are ranked concurrently using the priority factors described below.

Priority factors and weights: Projects are evaluated using the following priorities:

- Priority Type I - Life/Safety
- Priority Type II - Unhoused Students
- Priority Type III - Protection of Structure
- Priority Type IV - Code Upgrade
- Priority Type V - Operational Cost Savings
- Priority Type VI - Functional Upgrade

Appendix A contains the detailed priority factors and weights.

Source(s) of local matching and type of majority vote required: No local match by the districts is required.

Use of space standards: The following space standards are used:

- Elementary schools - 100 gross square feet per student
- Secondary schools - 150 gross square feet per student

Periodic needs assessment: A needs assessment is not required.

Data processing system for the program: The Department is currently bringing a system on line.

Technology enhancements: Alaska does not currently have a formal program in place to fund technology enhancements of public school facilities.

Non-traditional use of public school facilities: Alaska does not currently have a formal program in place to promote the non-traditional use of public school facilities but it is encouraged.

CONNECTICUT

Control of Connecticut's schools rests with the local school boards. The Department of Education reviews the projects for code conformance and compliance with the Table of Net Area Recommended Ranges. All school construction projects are subject to state legislative approval on an annual listing, except for those projects dealing with correction of code violations. The state grant is paid to the districts over the same time period as the local bond issue.

Administering agency:	Department of Education	
Current appropriation:	$148,000,000	(1991-92 FY)
Funding source(s):	General fund	
Local matching ratio:	20 - 80%	

Eligibility criteria: All districts are eligible. Their projects are placed in one of the following categories.

Category One
Primarily required to create new facilities or alter existing facilities to provide for mandatory instructional programs, for physical education facilities in compliance with Title IX where such programs or compliance cannot be provided within existing facilities, or for the correction of code violations which cannot be reasonably addressed within existing program space.

Category Two
Primarily required to create new facilities or alter existing facilities to enhance instructional programs or provide comparable facilities among schools to all students at the same grade level(s) within the district unless such project is otherwise explicitly included in another category.

Category Three
Primarily required to create new facilities or alter existing facilities to provide supportive services, which do not include swimming pools, auditoriums, outdoor athletic facilities, tennis courts, elementary school playgrounds, site improvements, garages, storage, parking, or general recreation areas.

Priority factors and weights: Projects are not prioritized in rank order but are placed in one of the three categories described above. While Category One is considered top priority, a district may undertake a project in Category Two prior to conducting a project in Category One.

Source(s) of local matching and type of majority vote required: Local matching is provided through bonds which require a simple majority vote.

BEST COPY AVAILABLE

Use of space standards: The Department provides space guidelines for school construction which contain recommendations for elementary and secondary classrooms, specialized facilities (e.g., library media center, physical education) and ancillary facilities in terms of:

- the maximum number of pupils;
- the range of square feet per pupil station; and
- the range of net total square feet.

The guidelines for net area do not include storage space. If a district proposes a project with area outside the recommended range, the size requires explanation and justification.

Periodic needs assessment: A needs assessment is not required.

Data processing system for the program: The Department does not currently have a system.

Technology enhancements: Connecticut does not currently have a formal program in place to fund technology enhancements of public school facilities. Required renovations for program enhancement are a Category Two project and are subject to legislative approval.

Non-traditional use of public school facilities: Connecticut does not currently have a formal program in place to promote the non-traditional use of public school facilities but it does encourage community use.

FLORIDA

Florida has one of the more comprehensive state-level programs. The Department of Education (DOE) maintains an extensive formula-based system to allocate state funds. Although the facility survey, which is conducted once every five years for each district, is independent of funding, it dictates what can be built. All projects for the district must be recommended during the survey. If a district has met all of its capital outlay needs, as determined by the survey, it may request approval to spend the funds for purposes other than capital outlay. The request must give priority to providing custodial care for buildings and grounds and to purchasing instructional supplies and equipment.

Administering agency:	Department of Education	
Current appropriation:	$525,985,578	Public Education Capital Outlay (PECO)
	+ 76,427,307	Capital Outlay & Debt Service (CO&DS)
	$602,412,885	(1991-92 FY)
Funding source(s):	Utilities tax (87%) License tag fees (13%)	
Local matching ratio:	Project oriented; 59% of capital outlay needs are funded locally (1991-92)	

Eligibility criteria: All districts are eligible. The level of funding from each source (PECO, CO&DS) is determined as follows:

- PECO Funds
  These funds are distributed on a formula basis for:
  - maintenance, renovation and site improvements based on total gross square feet and age of the building, amortized over 50 years; and
  - new construction, which is allocated based on the FTE student population of the district four years ago (40%) and growth over the next four years (60%).
- CO&DS Funds
  These funds are distributed on an instructional unit (23 FTE) basis.

Priority factors and weights: The priority factors differ for each source of funding (PECO, CO&DS).

- PECO Funds
  - Priority A - General Instructional Facilities
  - Priority B - Special and Auxiliary Facilities
  - Priority C - Facilities Maintenance

  Appendix B contains the detailed priority factors.

- CO&DS Funds
  Projects funded with CO&DS funds are prioritized by each local school district board taking into account the following factors:

  1. Student stations
  2. Student support space
  3. All other space
  4. Equipment purchase

No weights are used in conjunction with the priority factors.

Source(s) of local matching and type of majority vote required: Local funding is provided through bonds which require a simple majority vote. The district does not have to pass a bond to obtain state funds.

Use of space standards: The Florida Administrative Code provides extensive and elaborate planning standards for new facilities. The Florida Inventory of School Houses (FISH) manual provides comprehensive and detailed space standards for current public school facilities.

Periodic needs assessment: A required needs assessment, although independent of funding, dictates what each district can build. The DOE establishes the schedule to insure that the assessment is conducted every five years. The facility survey is lead by a DOE staff member and comprised of volunteers who donate one week of their time. In addition, a computerized inventory system is maintained by DOE. The system contains room by room data for each building in a district.

Data processing system for the program: The districts' facility surveys are updated every five years based on the new facility surveys. The computerized inventory system is updated annually by the districts and verified by DOE staff during the facility survey. Both systems are maintained by the Florida Northwest Regional Data Center.

Technology enhancements: Initial funding for technology enhancements will be appropriated during the 1992-93 fiscal year. Approximately $30 million will be appropriated to retrofit buildings. Additionally, funding for new building will provide for equipment as well as the necessary building system to support technology.

Non-traditional use of public school facilities: Florida has several programs to promote the non-traditional use of public school facilities.

- Increase Utilization: In an effort to promote year-round schools, any district which generates 20% more FTE than capacity, is funded $100 per FTE.
- Community Use Projects: Projects proposed for joint school/community use will be reimbursed by the state for 50% of the total cost of the project.
- Joint Use Projects: Projects proposed jointly by two or more school boards (public and/or community college), will be reimbursed by the state for 25% of the total cost of the project.
- Building for Private Employers: The state pays for all or a portion of the building(s) which are amortized over 40 years. The local school board provides the instruction.
- Full Service Schools: Working with the Department of Health and Rehabilitative Services (HRS), the DOE provides partial funding to encourage building centers on a school site.

BEST COPY AVAILABLE

GEORGIA

Georgia's program emphasizes local facilities plans, the use of an up-to-date room-by-room inventory and needs assessment conducted locally with technical support from state consultants. In 1986, a law was implemented which recommended district grade organizational patterns and base sizes. As an incentive, districts are provided advance funding to meet these recommendations. Many districts are in the process of closing and merging schools.

In order to receive its entitlement, each district must file a long-range facility plan with the Department of Education (DOE) every five years. The district's entitlement is computed by applying the ratio of available state funding to total unmet need statewide to the total unmet need of the district. The entitlement request must not exceed the district's annual entitlement plus any accumulated entitlements remaining from previous years.

Administering agency: Department of Education

Current appropriation: $173,000,000 (1991-92 FY)

Funding source(s): Bonds

Local matching ratio: Varies based on the wealth of the district (approximately 10-25%)

Eligibility criteria: All districts are eligible. However, in order to participate, each district have an approved long-range facility plan on file with the DOE. The entitlement request must not exceed the district's annual entitlement plus any accumulated entitlements remaining from previous years.

Priority factors and weights: Projects are not prioritized at the state level. Each school district prioritizes their projects in the long-range facilities plan.

Source(s) of local matching and type of majority vote required: Local funding is provided through bonds which require a simple majority vote.

Use of space standards: Extensive and elaborate square footage requirements are provided for use in development the local facilities plans. These requirements are used in calculating existing capacity and in planning for new facilities.

Periodic needs assessment: A required needs assessment, which is completed every five years and updated annually, includes building condition information and square footage needs. The assessment is conducted by the individual school districts and certified by an architect, who includes accurate cost information.

Data processing system for the program: The districts' long-range facility plans, including the building condition information are maintained on hard copy only.

Technology enhancements: Georgia does not currently have a formal program in place to fund technology enhancements of public school facilities. Required renovations for program enhancement are identified on a project-by-project basis and are generally funded at a 50% matching rate.

Non-traditional use of public school facilities: Georgia does not currently have a formal program in place to promote the non-traditional use of public school facilities but it does encourage community use.

ILLINOIS

Illinois provides two types of grant entitlements under the Capital Assistance Program. In addition to the construction grant entitlement described below, the state also provides entitlement for debt service. In order to be eligible for a debt service grant entitlement, the district must have an approved district facility plan on file with the State Board of Education and must have issued and sold bond for capital improvement after January 1, 1969. Approval for the same project under each type of entitlement is not permitted.

While Illinois has not provided construction grants since 1980, an eligibility system is in place which provides minimum enrollment and maximum space standard guidelines for new facilities and new additions to existing facilities. Additionally, guidelines exist for the remodeling/rehabilitation of current facilities.

Administering agency: State Board of Education (SBE)

Current appropriation: $0 (1991-92 FY)
Last appropriation: 1980

Funding source(s): General fund

Local matching ratio: 30 - 80%

Eligibility criteria: The district must complete the following requirements to be eligible for a construction grant:

- An approved District Facility Plan is on file with SBE.
- A definable project has been set forth in the District Facility Plan.
- The priorities for financial assistance (as described in the next section) have been met.
- The selection of sites gives maximum effect to all federal and state statutory and administrative requirements.
- The project complies with Title IX.
- Minimum enrollment requirements have been met.

Priority factors and weights: Grants are awarded in the following order:

First Priority - Emergency

1. Replace or rehabilitate facilities substantially damaged by natural or emergency conditions.
2. Contribute to elimination and prevention of segregation.

Second Priority - Health/Life Safety

1. Replace or rehabilitate facilities determined to be a severe and continuing hazard.
2. Contribute to elimination and prevention of segregation.

Third Priority - Unhoused Student Index

1. Replace or rehabilitate facilities to accommodate current unhoused students.
2. Contribute to elimination and prevention of segregation.

The following special factors may be considered in making the final determination of priority:

1. Unique solutions to facility needs through multiple use of facilities.
2. Critical shortage of facilities due to condemnation of building(s).
3. Unique facility needs regarding vocational and/or special education.
4. More than 50 percent of current student population is unhoused.
5. Aids in the consolidation of school districts.

No weights are used in conjunction with the priority factors.

Source(s) of local matching and type of majority vote required: The district's local matching financing requirements come from referendum bonds and require a simple majority vote.

Use of space standards: Gross square feet (GSF) per student space standards and minimum enrollments needed to build are provided for new construction, new additions to existing buildings and remodeling/rehabilitating existing structures.

1. New Construction: Minimum enrollment requirements exist for the construction of new facilities. Maximum standards (gross square feet per student) for each school type are used for the determination of the state share of the recognized project cost for new construction.

2. New Additions to Existing Buildings: Minimum enrollment requirements exist for the construction of new additions. The standards described above also apply to new additions to existing buildings.

3. Remodeling/Rehabilitating Existing Structures: Developed on an individual basis with space per student not to exceed standards described above and with unit costs not to exceed standards for new construction.

Periodic needs assessment: A needs assessment is required and submitted upon application for a construction grant. The needs assessment includes:

- current condition of educational facilities and the district's intent toward these facilities; and
- description of the current capacity of existing buildings and classrooms available for instructional purposes.

Space considered unsuitable for educational program may be judged inadequate and therefore reported as having no capacity.

Data processing system for the program: The system is administered jointly by SBE and the Capital Development Board and is updated periodically.

Technology enhancements: Illinois does not currently have a formal program in place to fund technology enhancements of public school facilities.

Non-traditional use of public school facilities: Illinois does not currently have a formal program in place to promote the non-traditional use of public school facilities.

KENTUCKY

Kentucky has two programs. In the first, the state funds $100 per child and equalizes (up to 150%) the local tax of $0.05/$100. The second program, which is a voluntary program, is described below. Of the districts involved in the latter program, 75 to 80 percent receive close to 100 percent of their funding request.

In order to participate in the voluntary program, each district must file a facility plan with the Department of Education (KDE). Each eligible district is then offered sufficient funding to finance construction of the portion of its unmet need. The district's allocation is computed by applying the ratio of available state funding to total unmet need statewide to the total unmet need of the district.

Administering agency: School Facilities Construction Commission

Current appropriation: $13,542,800 (1990-92 biennium)

Funding source(s): General fund

Local matching ratio: Varies based on the financial ability of the district

Eligibility criteria: The district must have a minimum $100,000 unmet need. The financial eligibility requirements are:

- cash from capital outlay account ($110 per child),
- cash from special voted building account,
- bonding potential of the capital outlay funds, and
- surplus in excess of 10% of general fund budget as of June 30 of the year prior to the legislative session.

Cash amounts must be escrowed for the offer of assistance, plus any bonding potential which may be available to that district at the same date. The cash amounts are escrowed in order to dedicate these funds to the capital projects.

Priority factors and weights: There are no factors and weights; however, the offers of assistance must be spent in accordance with the district's #1 priority of the facility plan prepared with the state's assistance through KDE.

Source(s) of local matching and type of majority vote required: A district's local matching or eligibility financing requirements come from the capital outlay account, the special voted building fund, or the general fund monies. There is no required vote by the people in the school district.

Use of space standards: The annual School Facilities Manual prepared by the State Board for Elementary and Secondary Education provide extensive and elaborate planning standards for new facilities as well as accreditation building criteria for existing facilities.

Periodic needs assessment: A needs assessment is required and submitted with each facility plan. The Department of Education establishes the schedule to insure that the assessment is no older than four years. The facility survey is conducted by KDE staff; relevant information (e.g., recent health report, fire safety inspection report) is provided by the district prior to the survey.

Data processing system for the program: A computerized inventory system is maintained by KDE. The system contains room by room data for each building in a district. Currently, 85% of the districts are on the system. The districts' needs statements are maintained by the KDE and updated annually based on new facility plans.

Technology enhancements: Initial funding for technology enhancements was appropriated during the 1990 legislative session. Approximately $32 million will be appropriated each year to link the state-level public school agency(s) with the public schools. Additionally, the funding will provide for an upgrade of in-house system of each school. Specific objectives and criteria for this project are still in the development stage.

Non-traditional use of public school facilities: Kentucky does not currently have a formal program in place to promote the non-traditional use of public school facilities. The summer session was funded for the first time during 1990-91.

MAINE

Maine's program funds school construction at the same rate as the basic foundation subsidy rate, and a "circuit breaker" mechanism is in place which requires the state to assume the costs above a certain local mill rate. The rates (subsidy and mill) are calculated each fiscal year. Local school districts identify their own school construction needs and all projects must be approved by the local voters.

Administering agency:	Department of Education
Current appropriation:	$67,000,000 (1992-93 FY)
Funding source(s):	State tax revenue
Local matching ratio:	42.7% (current average)

Eligibility criteria: All districts are eligible.

Priority factors and weights: Prior to rating a project, DOE staff conduct an on-site review of the district. Projects are evaluated using the following priorities:

A. Regular Projects

  1. Building and Grounds
  2. School Population
  3. Program

B. Special Projects

  Any construction project with maximum of 8,000 sq. ft. Costs necessary to bring a building into conformance with current mechanical and handicapped codes are included.

  1. Safety Hazards
  2. Completion of Facility
  3. Overcrowding

C. Replacement of Leased Space Projects

  Limited to additions to existing facilities to eliminate need for portables or other types of leased space to house instructional programs.

  1. Number of Leased Spaces to be Replaced
  2. Age of Building

BEST COPY AVAILABLE

3. Enrollment Estimates

Appendix C contains the detailed priority factors and weights. No modernization projects are allowed because it is cheaper to replace buildings. Historical buildings are sold to private corporations or used by the community.

Source(s) of local matching and type of majority vote required: The district's local share comes from bonds and requires a simple majority vote. The district does not have to pass a bond to obtain state funds.

Use of space standards: The State Board of Education rules provide extensive space allocation recommended maximum allowances for new facilities. Any proposed project containing more than the maximum allowance requires substantial documentation.

Periodic needs assessment: A needs assessment is not required currently. The most recent assessment of facility conditions was conducted in 1973. Funding for a statewide needs assessment is proposed for next year's budget.

Data processing system for the program: The DOE does not have a computerized system for maintaining information with respect to the construction assistance program.

Technology enhancements: Maine does not currently have a formal program in place to fund technology enhancements of public school facilities.

Non-traditional use of public school facilities: Maine does not currently have a formal program in place to promote the non-traditional use of public school facilities but it does encourage community use. The State Board of Education set up a task force in the summer of 1991 to study the year-round utilization of public school facilities.

MARYLAND

Through the use of an Interagency Committee (IAC), Maryland's school districts receive planning approval in an approved annual capital improvement program or amendment. Project approval, however, cannot be interpreted as a guarantee of construction funding. Although each school district establishes priorities for its local capital program in an educational facilities master plan, these priorities are evaluated with respect to other projects in the state.

Administering agency:	Public School Construction Program
Current appropriation:	$66,000,000 (1991-92 FY)
Funding source(s):	Bonds
Local matching ratio:	25 - 50%

Eligibility criteria: All districts are eligible. However, all projects must have IAC planning approval in an approved annual capital improvement program or amendment.

Priority factors and weights: The following priority classifications are based upon project type:

1. New Construction: Projects to construct new schools or additions to existing schools for the purpose of providing instructional space for significant additional student capacity. Within this priority category, preference is given, as applicable, to basic instructional spaces, such as classrooms and laboratories. Auxiliary gyms, swimming pools and auditoriums, as part of this type of project, may be separated as an add alternative, and may be deleted, depending upon available funds.

2. Renovation (building in use more than 40 years): Projects to replace or renovate all or parts of existing schools that have been in use for more than 40 years, where the purpose is not to provide significant additional capacity. Enrollment data must support the project. Auxiliary gyms, swimming pools and auditoriums, as part of this type of project, may be separated as an add alternative, and may be deleted, depending upon available funds.

3. Renovation (building in use more than 25 years): Projects to add to or to renovate all or parts of existing schools that have been in use for more than 25 years, where the purpose is not to provide significant additional capacity. Enrollment data must support the project. This category does not include the "limited use" additions or renovations described in category 5.

4. Renovation (building in use 15 to 25 years): Projects to add to or to renovate all or parts of existing schools that have been in use for more than 15 years, where the purpose is not to provide significant additional capacity. Enrollment data must support the project. This category does not include the "limited use" additions or renovations described in category 5.

5. "Limited Use" Additions: Projects to provide "limited use" additions such as auditoriums, gyms, locker rooms, or expanding or altering existing facilities of this nature.

6. Less Critical Facilities: Projects to provide less critical facilities which quality under the rules and regulations, such as: swimming pools, food service space improvements, site modifications, and outdoor education facilities.

Source(s) of local matching and type of majority vote required: The districts source of local funds comes from bonds. Maryland's twenty-four districts (twenty-three counties and Baltimore City) have different voting requirements depending on the type of governance (charter, code or commission).

Use of space standards: The state-funded allocation for the construction of school projects are limited by maximum gross square feet per pupil allowances. These maximum allowances are not considered a minimum state space design standard.

Periodic needs assessment: A needs assessment is required through the annual submittal of or amendment to an educational facilities master plan.

Data processing system for the program: The Maryland Public School Construction Program maintains the data processing system for the construction assistance program, which is updated monthly through a printout.

Technology enhancements: Building systems necessary to support technology enhancements are eligible as part of any renovation, addition or new building construction project. However, funding for equipment is not included.

Non-traditional use of public school facilities: Maryland does not currently have a formal program in place to promote the non-traditional use of public school facilities but it does encourage community use. Any additional square footage desired by a community (e.g. an larger gym) is funded through the local parks and recreation budget.

BEST COPY AVAILABLE

MASSACHUSETTS

Massachusetts' districts must borrow for 100% of project cost. The district is then reimbursed for the Commonwealth's share. In order to apply for a grant, the district must file a long-range educational plan and facilities needs assessment with the Department of Education (DOE).

Administering agency:	Department of Education
Current appropriation:	$145,000,000 (1991-95)
Funding source(s):	State tax revenue
Local matching ratio:	10 - 50%

Eligibility criteria: All districts are eligible.

Priority factors and weights: Projects are evaluated using the following priorities:

A. Category 1 Projects:

1. Ensure health and safety
2. Implement court-ordered racial balance plans
3. Implement Board-approved and voluntary racial balance plans

Projects are further reviewed to determine if:

a. facilities are defined in racial balance plan;

b. overcrowding exists in addition to racial imbalance; and/or

c. accreditation is in jeopardy or deficiencies exist.

B. Category 2 Projects:

1. Alleviate existing overcrowding
2. Prevent overcrowding from increasing enrollments
3. Provide full-range of educational programs and maintain full accreditation

Projects are further reviewed to determine if:

a. overcrowding coexists with accreditation deficiencies;

b. overcrowding can be demonstrated;

BEST COPY AVAILABLE

c. projected overcrowding coexists with accreditation deficiencies; and/or

d. potential overcrowding can be demonstrated.

C. Category 3 Projects:

All other significant facility needs.

No weights are used in conjunction with the priority factors.

Source(s) of local matching and type of majority vote required: Most districts issue municipal bond issues to fund the project(s). The district must pass a bond to obtain state funds, which are received on a reimbursement basis. The required vote for the passage of bonds and differs by the type of entity that the district is a part of.

Use of space standards: The following space standards are used:

- Elementary Schools
  Not more than 115 gross square feet per student in planned enrollment

- Middle/Junior High Schools
  Not more than 135 gross square feet per student in planned enrollment

- Secondary Schools (General or Academic)
  Not more than 155 gross square feet per student in planned enrollment

- Vocational Technical Schools
  Not more than 255 gross square feet per student in planned enrollment

Additionally, each capital construction project must provide adequate and appropriate space to accommodate early childhood programs, as appropriate, programs for students with special needs, or linguistic minority students who, for lack of space, are not currently served in regular public school facilities.

Periodic needs assessment: A needs assessment is required only if a district applies for a grant. The DOE does not have the authority to request the education plan or needs assessment unless a grant has been applied for.

Data processing system for the program: The DOE has a computerized system for maintaining grant information with respect to the construction assistance program.

Technology enhancements: Massachusetts does not currently have a formal program in place to fund technology enhancements of public school facilities. However, a new program has been proposed for FY 1993; approximately $5,000,000 is expected to be allocated for a pilot project. Very broad legislation only has been filed, and as of yet, no regulations have been promulgated.

Non-traditional use of public school facilities: Massachusetts does not currently have a formal program in place to promote the non-traditional use of public school facilities. However, a proposal has been filed with the Education Committee to increase support for community programs (e.g. day care, elderly feeding) in public school facilities.

NEW MEXICO

New Mexico has not responded to our request for information. However some tentative information is available from other sources.

New Mexico's program only provides grant assistance to districts without local resources.

Administering agency: Department of Education

Current appropriation:

Funding source(s):

Local matching ratio:

Eligibility criteria: Only districts without local resources are eligible.

Priority factors and weights: Projects are evaluated using the following priorities:

1. Unhoused students
2. Program deficiencies cited by state accreditation
3. Flagrant code violations and provisions for handicapped access

WASHINGTON

Washington's program provides matching funds for instructional and instructional support space to eligible school districts based upon State Board of Education priorities with matching based on the districts' assessed property values. A new priority system is currently under review by the State Board of Education.

Administering agency:	Superintendent of Public Instruction/Board of Education
Current appropriation:	$410,000,000 (1991-93 biennium)
Funding source(s):	Timber sales from state school trust lands, General Fund and General obligation bonds
Local matching ratio:	10 - 80%

Eligibility criteria: Unhoused students with unavailable suitable school facilities in contiguous school districts. In addition, modernization of eligible space in excess of 20 years of age is considered for eligibility.

Priority factors and weights: The current priority system allocates funds, in order, to districts:

1. With unhoused students for construction of new school facilities
2. With condemned educational facilities
3. For modernization of existing school facilities.

All instruction and support space are weighted equally.

A new priority system is presently under consideration by the State Board of Education which places all eligible projects on a one-tiered priority system. Projects receive weighted scores based on:

- the type of space to constructed or modernized;
- cost/benefit ratio;
- unhoused students (in the case of new construction); and
- condition of facilities (in the case of modernization).

Source(s) of local matching and type of majority vote required: The district's local share comes from school construction bond issues and requires a 40% turn out of the number of voters in the previous general election in addition to a 60% majority vote.

Use of space standards: The following space standards are used for state assistance funding.

- Elementary Schools - 80 gross square feet per student
- Middle/Junior High Schools - 110 gross square feet per student
- Secondary Schools - 120 gross square feet per student
- Classrooms for exclusive use by handicapped students - 140 gross square feet per student

Periodic needs assessment: A district-wide study and survey is required to be completed and on file at the Office of the Superintendent of Public Instruction (SPI) as a condition for receipt of state assistance. Study and surveys less than six-years-old may be updated in lieu of preparing a complete study and survey.

Data processing system for the program: Construction projects are tracked by SPI. In addition, data on school facilities is updated by SPI as new facilities are added to existing school district inventories.

Technology enhancements: Washington does not currently have a formal program in place to fund technology enhancements of public school facilities. However, the school construction program does recognize technological enhancements in new construction and modernization projects which are otherwise eligible for state assistance.

Non-traditional use of public school facilities: Washington does not currently have a formal program in place to promote the non-traditional use of public school facilities. Any such programs are within the jurisdiction of the local school districts.

WEST VIRGINIA

Each district (one in each of the 55 counties) has been placed into a Regional Education Service Agency (RESA) district (total of 8). Each district submits their ten-year Comprehensive Educational Facilities Plan (CEFP) to the RESA for approval of individual projects. Each regional plan prioritizes all projects both within a district and among the districts. In prioritizing the projects, each RESA makes determinations in accordance with the objective criteria formulated by the School Building Authority (SBA). Counties are funded as follows:

- 48.5% allocation on a per student basis;
- 48.5% allocation on a priority needs project basis; and
- 3.0% allocation to state-wide projects (i.e. vocational/technical centers.

Administering agency:	School Building Authority
Current appropriation:	$21,444,493 (1991-92 FY)
Funding source(s):	50% of the funds which accrue due to an increase in local share (assessed valuation on real estate)
Local matching ratio:	None - state-sponsored program

Eligibility criteria: All districts are eligible. However, each RESA must submit a region-wide ten-year CEFP that addresses the facilities needs of each county within the RESA. Any county board that fails to expend the grant money within three years of the allocation forfeits the allocation and therefore shall be ineligible for further net enrollment or other allocations until that county board is ready to expend the funds in accordance with their CEFP. Any forfeited amount is added to the total funds available for allocation and distribution in the next fiscal year.

Priority factors and weights:

Prioritizing by RESA. A district's facility plan must address how the proposed project will further the following goals of quality education.

- Student health and safety
- Economies of scale, including compatibility with similar schools that have achieved the most economical organization, facility utilization and pupil-teacher ratios (i.e. downsizing to adjust for enrollment loss)
- Reasonable travel time and practical means of addressing other demographic considerations
- Multi-county and regional planning to achieve the most effective and efficient instructional delivery system
- Curriculum improvement and diversification, including computerization and technology and advanced senior courses in science, mathematics, language arts, and social studies

- Innovations in education such as year-round schools and community-based programs
- Adequate space for projected student enrollment

No weights are used in conjunction with the priority factors.

Prioritizing by SBA. Upon receipt of the regional CEFPs, SBA automatically drops the bottom half of each RESA's list. An architectural/engineering team are sent to conduct an on-site review. A list is prepared for the SBE, who interview each superintendent and district president. The SBE makes the final decision.

Source(s) of local matching and type of majority vote required: The district may augment state funds through local bonds which requires a simple majority vote. The district does not have to pass a bond to obtain state funds.

Use of space standards: The SBE has issued a policy statement which incorporates educational space standards. The following ranges of space standards are used for funding specific facility plans. Each type of school has numerous standards depending upon the range of students to be housed. The low and high for each type of school has been shown.

- Elementary Schools
  - Up to 240 students - 125 gross square feet per student
  - Over 541 students - 80 gross square feet per student
- Middle/Junior High Schools
  - Up to 500 students - 150 gross square feet per student
  - Over 1,000 students - 100 gross square feet per student
- Secondary Schools
  - Up to 500 students - 230 gross square feet per student
  - Over 1,500 students - 140 gross square feet per student

Periodic needs assessment: Annually, each district must report any revisions to their CEFP to the SBA. In addition, every 10 years each district is required to evaluate their facility needs and submit a new/revised CEFP.

Data processing system for the program: The SBA maintains the data processing system for grant awards to counties and the related requisition payments. This internal system is on a local area network (LAN) and any needed updates are performed by its staff.

Technology enhancements: The Office of Technology and Information Systems currently operates the following programs:

- West Virginia Microcomputer Educational Network (WVMEN)
  The WVMEN has three major components:
  - the state-wide telecommunications network;
  - 86 microcomputer local area network labs in secondary schools and vocational/technical centers; and
  - the concept and implementation of 8 RESA computer technicians.
- Satellite-Related Distance Learning
  County school systems can choose to implement a variety of programming options ranging from credit courses for students to teleconferences for curriculum enrichment and staff development. With the assistance of the Educational Broadcasting Authority, the Department of Education provides grants to local school districts for distance learning hardware and programming.
- Basics Skills/Computer Education
  In 1989, House Bill 2326 provided basic skills development, remediation, and acceleration through the use of computers for elementary students. This plan will utilize $7,000,000 per year for the next ten years from lottery money and grants from the SBA.
- Technology Demonstration Project
  During the 1990 extraordinary legislative session, $150,000 was earmarked for a technology demonstration project in the areas of teacher preparation and productivity.

Non-traditional use of public school facilities: West Virginia does not currently have a formal program in place to promote the non-traditional use of public school facilities.

Survey States' Support of K-12 Education
FY 1989

	Per Capita Expenditures	K-12 as a Percent of Adjusted Total General Expenditures
Alaska	$948	15.43%
Connecticut	$379	18.22%
Florida	$351	27.41%
Georgia	$447	33.07%
Illinois	$299	21.92%
Kentucky	$396	26.30%
Maine	$420	22.82%
Maryland	$256	16.75%
Massachusetts	$341	13.70%
New Mexico	$621	30.04%
Washington	$559	31.44%
West Virginia	$440	30.04%
Idaho	$369	28.61%

Source: State Government Finances in 1989,
U.S. Department of Commerce

782\States.Wk1

APPENDIX A

DETAILED LIST OF PRIORITY FACTORS AND WEIGHTS FOR THE STATE OF ALASKA

Projects are evaluated using the following order of priorities and weights.

Priority Type I - Life/Safety

Weight	Factor
50	Evaluation of a report of the appropriate regulatory agency(s) (e.g., Fire Marshal) and/or evaluation of the architectural/engineering report
20	The Department staff's evaluation of need as the result of an on-site review
10	The district's ranking of the project
15	Project need based on the district's ability to provide educational services through an alternate facility
20	The seriousness of the nature of a problem that could result in bodily injury or death
20	Has this project been partially funded by previous legislation (e.g., planning and design)?
15	LCC analysis, if applicable (i.e. a new facility rather than an upgrade is being considered)

Priority Type II - Unhoused Students

Weight	Factor
40	The percentage of students that are classed as unhoused by service area as defined in regulation
20	Alternate available means to deliver the necessary educational programs
15	Method currently being used by the district to cope with the problem
20	Quality and accuracy of the demographic analysis supporting the district's claim
15	Analysis of the Department of Labor's current population projections supporting the district's request
20	The general condition and quality of the facility currently being used to house students

10	The district's ranking of the project
20	Has this project been partially funded by previous legislation (e.g., planning and design)?
15	Verification that the situation cannot be relieved by adjusting boundaries of the service area and transporting students to nearby schools

Priority Type III - Protection of Structure

Weight	Factor
25	District's report
40	Engineering study
10	District's ranking of project
20	Has this project been partially funded by previous legislation (e.g., planning and design)?
20	History of the repair and maintenance to the building component

Priority Type IV - Code Upgrade

Weight	Factor
15	Type of code upgrade
15	Alternatives
50	Copy of report from the appropriate regulatory agency(s) and/or copy of engineering report
20	History of the repair and maintenance
10	District's ranking of project

Priority Type V - Operational Cost Savings

Weight	Factor
	District's ranking of the project
	Relationship of the cost of the project to the annual savings in operational costs

Weights have not yet been determined for this priority as adequate funding has not been available to fund projects at this priority level.

Priority Type VI - Functional Upgrade

Weight	Factor
	District's ranking of the project
	Instructional program affected

Weights have not yet been determined for this priority as adequate funding has not been available to fund projects at this priority level.

APPENDIX B

DETAILED LIST OF PRIORITY FACTORS FOR THE STATE OF FLORIDA

Projects are evaluated using the following priorities. The priority factors differ for each source of funding (PECO, CO&DS).

- PECO Funds
  - Priority A - General Instructional Facilities, include:
    - * needed student stations;
    - * sites/site additions;
    - * site development/improvement;
    - * remodeling/renovating;
    - * replacing/renovating heating, cooling or lighting system(s);
    - * restoring to previous condition when damaged by providential causes;
    - * replacing roof/roof membranes; and
    - * correcting deficiencies in safety to life, health and sanitation.
  - Priority B - Special and Auxiliary Facilities, include:
    - * improving instructional program(s);
    - * ancillary facilities;
    - * site improvement(s); and
    - * purchasing/replacing equipment in existing facilities.
  - Priority C - Facilities Maintenance

APPENDIX C

DETAILED LIST OF PRIORITY FACTORS AND WEIGHTS FOR THE STATE OF MAINE

Projects are evaluated using the following order of priorities and weights.

A. Regular Projects - 200 total points

1. Building and Grounds - 72 total points

    a. Safety Hazards - 38 points
    b. Obsolete and/or Unsuitable - 34 points

2. School Population - 68 total points

    a. Overcrowding - 44 points
    b. Enrollment Estimates & Population Shifts - 24 points

3. Program - 60 points total

    a. Facilities to Enhance - 30 points
    b. Facilities for New Programs - 30 points

Note: In the case of ties during the rating process,

a. project with more points in #1 shall be placed first;
b. if a tie still exists, project with more points in #2 shall be placed first; and
c. if a tie still exists, project benefiting larger number of students shall be placed first.

B. Special Projects - 200 total points

- Any construction project with maximum of 8,000 sq. ft.
- Costs necessary to bring a building into conformance with current mechanical and handicapped codes.

1. Safety Hazards - 72 points total

    a. Building - 60 points
    b. Grounds - 12 points

2. Completion of Facility - 68 points total

3. Overcrowding - 60 points total

C. Replacement of Leased Space Projects - 200 total points

- Limited to additions to existing facilities to eliminate need for portables or other types of leased space to house instructional programs.
- Funding will only include cost of constructing instructional programs and related facilities and will not include remodeling of existing facility or cost of bringing existing facility into code conformance.
- Instructional space includes classrooms, labs, library, guidance, multi-purpose room, music, art, and small group instruction. Normal and appropriate circulation space are also included.

1. Number of Leased Spaces to be Replaced - 80 points total
    a. Portable Classrooms - 10 points each
    b. Off-Site Leased Space (various points given for regular classrooms, small group rooms, tutorial space, and other)
2. Age of Building - 65 points total
    a. 1 - 7-years-old - 65 points
    b. 8 - 15-years-old - 45 points
    c. 16-years-old and over - 35 points
3. Enrollment Estimates - 55 points total

    Estimates based on cohort projections for up to 5 years, modified, if or as appropriate.

APPENDIX D

SURVEY INSTRUMENT
STATE CONSTRUCTION ASSISTANCE PROGRAMS

MGT of America, Inc.

219 W. Fifth Avenue • Olympia, Washington 98501 • (206) 352-5322

February 6, 1992

Ms. Diane Price
Director, School Facilities
and Management Services
Massachusetts Department of Education
1385 Hancock Street
Quincy, MA 02169

Dear Ms. Price:

MGT of America, Inc. is currently conducting a school facilities needs assessment study for the state of Idaho. One component of this year-long study is a review of the construction assistance program in twelve other states. We have gathered data from several national sources, including the 1990 New Jersey survey of state school facility programs. Based on this information, the Committee asked us to contact you and request some additional information concerning your construction program.

In order to augment the information we have gathered, we have designed the enclosed short survey. Several survey questions for which we have data have been completed; please verify the accuracy of this information and correct as necessary. I will contact you the week of February 17th to complete the survey.

Thank you in advance for your assistance with this portion of this important study. If you have any questions, please do not hesitate to contact me or Denis Curry at (206) 352-5322.

Sincerely,

Angelyn Bagwell

Angelyn Bagwell
Senior Analyst

enclosures

BEST COPY AVAILABLE

STATE OF IDAHO
SCHOOL FACILITIES NEEDS ASSESSMENT STUDY

SURVEY OF STATES' CONSTRUCTION ASSISTANCE PROGRAM

Space has been provided below for your written answers; however, if you need more space, please feel free to attach additional pages.

1. Agency administering construction assistance program

2. Size of program: Current appropriation (indicate whether annual or biennial

3. Funding source(s)

4. State matching ratio

5. Eligibility criteria

6. Priority factors and weights

7. Source(s) of local matching and type of majority vote requirement

8. Space standards used, if any

9. Characteristics of program operation

10. Is a periodic needs assessment a requirement?

Yes ____ No ____

If yes, how often?

11. What agency maintains the data processing system for the program and how is it updated?

Agency:

Update:

12. Does your state have a program in place to fund technology enhancements in public schools?

Yes ____ No ____

If yes, what is the nature and operation of the program?

13. Does your state have a program in place to promote non-traditional use of public school facilities?

Yes ____ No ____

If yes, what is the nature and operation of the program?

Appendix B

Database Development

Database Terminology

Database

A database is a collection of the same information being collected for perhaps hundreds or thousands even millions of items. For example, a rolodex is a paper database -- in it we record the names, addresses, telephone numbers, etc. of the individuals of interest to us.

Record

Again, using the rolodex as an example, a record is the name given to each of the cards that contain all of the information for the many individuals which comprise the rolodex.

Field

For each of the individuals in our example rolodex, we try to obtain their first and last name, their address, their telephone number and a FAX number if one exists. Each of these items is stored separately in its own categorical field. A field is the means by which information is categorized for each record within the database.

DATA ENTRY PROCEDURES

MGT of America utilized the following data entry procedures to ensure timely, accurate and complete data entry of all data to be included in the Idaho inventory database.

An alphabetical list of all schools to be inventoried was maintained to first ensure that all schools that were to be surveyed, were in fact surveyed. This list was also used to track the status of forms received for data entry but for which data was found to be incomplete.

When the forms were received, each one was manually reviewed for completeness and obvious inconsistencies. Data on Building Evaluation Forms was assumed correct as the signature of the local school official was present upon it.

In the event that inventory forms for a school were received incomplete or had some form of discrepancy, such was noted on the master list of schools and a list of deficiencies and/or questions was forwarded to the appropriate individual, e.g. the school contact person or the on-site evaluator.

Data entry was completed in a manner that promoted accuracy as the number one goal. An accuracy check was conducted at the end of each data entry session. Using an "edit date", all school or district records for the session were printed out and compared to the source documentation. Appropriate additions/changes were noted upon the printout and made accordingly. Printouts for corrections were maintained through the completion of the data entry task.

The master copy of the inventory database is stored on an IBM compatible PC, utilizing dBase software as requested by the Department of Education. MGT has a great deal of experience with this particular software package so it was a natural accommodation. In particular, the software stored data to the fixed hard drive virtually instantaneously as it was entered. This precluded any data loses due to power outages or the like.

Computer generated backup copies of the inventory database and all associated files were made at the conclusion of each day on which data entry occurred. Backup disks were stored in a secure location in the office.

On the following pages, the structure of each of the five inventory databases is identified, as well as a definition of each field where its name does not clearly define its purpose.

Page # 1

Data in fields 1-24 provided by DOE and derived by MGT

Field	Field Name	Type	Width	
1	EDITDATE	Date	8	Date file was last edited
2	SCHL_NUM	Character	4	Unique school ID number
3	NAME	Character	30	School Name
4	ADDRESS	Character	25	School Address, line 1
5	ADDRESS_2	Character	25	School Address, line 2
6	CITY	Character	20	
7	STATE	Character	2	
8	ZIP	Character	10	
9	PHONE	Character	12	
10	COMBO	Character	1	Identifies schools housing combined grade spans
11	DIST_NUM	Character	3	District number
12	DISTNAME	Character	32	District name
13	CTY_NUM	Character	3	County number in which school is located
14	CTYNAME	Character	12	County name
15	SITE_CODE	Character	3	DOE building number
16	REGION	Numeric	1	
17	ADMINISTR	Character	30	Administrator
18	SURVEY	Character	1	Notes whether school was included in study
19	GSF	Numeric	10	Gross Square Footage of facility
20	GRADES	Character	16	Numeric representation of grades housed
21	GRADE	Character	16	DOE position representation of grades housed
22	SEPARATE	Character	1	Notes schools with "separate" status
23	DISTSEP	Character	1	Notes districts with "separate" schools
24	SCHL_TYPE	Character	1	School type: Elementary, Middle, SrHi, Other(Z)

Data in all fields from this point on is related to Technology at the school level, and was collected on Form C.

Computers:

25	APPLE	Numeric	3	
26	APPLE2	Numeric	3	
27	MAC	Numeric	3	
28	MACSE	Numeric	3	
29	APLAPS	Numeric	3	Apple laptops
30	PCXT	Numeric	3	
31	PC286	Numeric	3	
32	PC386	Numeric	3	
33	PS2	Numeric	3	
34	IBMLAPS	Numeric	3	IBM laptops
35	PRE1987	Numeric	3	Pre 1987 computers
36	POST1987	Numeric	3	Post 1987 computers
37	MFRAME	Character	20	Mainframe computer

Printers:

38	LASER	Numeric	3	
39	DOT	Numeric	3	
40	INK	Numeric	3	
41	PLOT	Numeric	3	
42	OTHER	Numeric	3	

Modems:

43	B1200	Numeric	3	
44	B2400	Numeric	3	
45	B9600	Numeric	3	
46	DISH	Numeric	3	Satellite dish

Audio/Visual:

47	VCR	Numeric	3	
48	VCAMERA	Numeric	3	Video camera
49	TV	Numeric	3	
50	GOP	Numeric	3	General overhead projector

```
 Page #    2
     51  LCDOP       Numeric        3  LCD Overhead projector
     52  MP          Numeric        3  Movie projector
     54  LDP         Numeric        3  Laser disc player
     55  OVIDEO      Character     40  Other
 Input Devices:
     56  SCAN        Numeric        3  Scanner
     57  BARCODE     Numeric        3  Bar code reader
     58  BUBBLE      Numeric        3  Bubble reader
     59  INOTHER     Character     40  Other
 Computer Storage Devices:
     60  CDROM       Numeric        3  CD Rom
     61  LDISC       Numeric        3  Laser disc
     62  TAPE        Numeric        3  Tape
     63  EHD         Numeric        3  External hard drive
     64  SOTHER      Character     40  Other
 Reproduction Devices:
     65  PHOTO       Numeric        3  Photocopy machine
     66  FAX         Numeric        3  FAX machine
     67  GESTET      Numeric        3  Gestetner
 Distance Learning Capabilities:
     68  DISTANCE    Character      1  Notes existence of distance capabilities
     69  WHOM        Character     40  With whom the program is connected
     70  COURSES     Numeric        3  Number of courses
     71  RESPONSE    Character     40  Response mechanism
     72  STAFFCOURS  Numeric        3  Number of staff courses
     73  LISTOTHER   Character      1  Other
     74  NOTES       Character    100  Comments noted by school contact
```

Building Database

Page # 1

All data pertains to individual buildings on campus. Excluding field 5, data for fields 1-52 is provided by the school on Form A.
Field 5 is derived by MGT by a formula.

Field	Field Name	Type	Width	
1	SCHL_NUM	Character	4	Unique school ID number
2	BLDG_NUM	Character	3	Not a DOE number, rather an individual bldg. number
3	BLDG_NAME	Character	25	Name
4	OWNER	Character	7	Owner
5	NEEDCOST	Numeric	14	Result of formula for modernization cost:

If adjusted building score is:	then:
>= 90	0
> 30 and < 90	((1-Adjusted Score)xGSF)x70
<= 30	GSFx70

Field	Field Name	Type	Width	
6	GSF	Numeric	10	Gross square feet
7	B1YROC	Character	4	Year of occupation, orignal building
8	B1GSF	Numeric	10	Associated gross square feet
9	A1YROC	Character	4	Year of occupation, first addition
10	A1GSF	Numeric	10	Associated gross square feet
11	A2YROC	Character	4	Year of occupation, second addition
12	A2GSF	Numeric	10	Associated gross square feet
13	A3YROC	Character	4	Year of occupation, third addition
14	A3GSF	Numeric	10	Associated gross square feet
15	A4YROC	Character	4	Year of occupation, fourth addition
16	A4GSF	Numeric	10	Associated gross square feet
17	A5YROC	Character	4	Year of occupation, fifth addition
18	A5GSF	Numeric	10	Associated gross square feet
19	A6YROC	Character	4	Year of occupation, sixth addition
20	A6GSF	Numeric	10	Associated gross square feet
21	LASTREN	Character	4	Year of last renovation
22	LANDMARK	Character	2	Landmark status
23	OUT_NUM	Numeric	2	Average number of electrical outlets per room
24	OUT_TWO	Character	2	Two-pronged outlets
25	OUT_THREE	Character	2	Three-pronged outlets
26	COMTEL	Character	2	Number of telephone lines
27	COMCAB	Character	2	Type of computer cabling
28	INTELSER	Character	2	Number of instructional rooms with telephones
29	EDTV	Character	5	Type of educational TV system
30	FIRE	Character	2	Fire sprinkler system
31	EMLIGHT	Character	2	Emergency lighting system

Classroom Information:

Field	Field Name	Type	Width	
32	QUALCLASS	Numeric	3	Number meeting state minimums for floor area
33	NONQ_NUM	Numeric	3	Number that do not meet state minimums
34	NONQ_GSF	Numeric	8	Total GSF of rooms that do not meet minimum

The information for the above three fields repeats by type of space below:

Field	Field Name	Type	Width	
35	MUSQ	Numeric	3	Music
36	MUSNQ	Numeric	3	
37	MUSNQGSF	Numeric	10	
38	ARTQ	Numeric	3	Art
39	ARTNQ	Numeric	3	
40	ARTNQGSF	Numeric	10	
41	BIOQ	Numeric	3	Biology
42	BIONQ	Numeric	3	
43	BIONQGSF	Numeric	10	
44	LIBQ	Numeric	3	Library
45	LIBNQ	Numeric	3	
46	LIBNQGSF	Numeric	10	
47	VOCQ	Numeric	3	Vocational/Ag labs
48	VOCNQ	Numeric	3	
49	VOCNQGSF	Numeric	10	

50	OTHQ	Numeric	3	Other
51	OTHNQ	Numeric	3	
52	OTHNQGSF	Numeric	10	
53	NOTES	Character	50	Notes observed at data entry or provided
54	NOTES1	Character	50	by school contact person.
55	NOTES2	Character	50	
56	NOTES3	Character	50	

Data for fields 57-93 was collected from the Building Evaluation Form:

57	DEDUCT	Numeric	2	The result of any components not present
58	BEF1	Numeric	5	Exterior condition
59	BEF2	Numeric	5	Interior condition
60	BEF3	Numeric	5	Mechanical systems condition
61	BEF4	Numeric	5	Safety/Building code
62	BEFUS	Numeric	6	Unadjusted score
63	BEFAS	Numeric	6	Adjusted score
64	BEFSCORE	Numeric	6	Score converted to a percent
65	BEF5	Character	1	Disabled accessibility

Functional Adaptability:

66	BEF61	Numeric	5	Structural adaptability
67	BEF62	Numeric	5	Size and buildability of site
68	BEF63	Numeric	5	Electronic cabling
69	BEF64	Numeric	5	Lighting
70	BEF65	Numeric	5	Electrical power
71	BEF66	Numeric	5	Range of current uses
72	BEF6TOT	Numeric	6	Total score (sum)

Suitability of Space:

73	BEF71	Numeric	5	School wide
74	BEF72	Numeric	5	General classrooms
75	BEF73	Numeric	5	Science rooms
76	BEF74	Numeric	5	Library
77	BEF75	Numeric	5	Art
78	BEF76	Numeric	5	Music
79	BEF77	Numeric	5	Vocational education
80	BEF78	Numeric	5	Physical education
81	BEF7TOTAL	Numeric	5	Averaged total score
82	EVALUATOR	Character	2	Person conducting evaluation
83	BEFDATE	Date	8	Date of evaluation

Building Systems:

84	BS1	Character	2	Type of construction
85	BS2	Character	5	Structural composition
86	BS3	Character	5	Source of heat energy
87	BS4	Character	5	Type of heat distribution
88	BS5	Character	5	Type of cooling system
89	BS6	Character	3	Mechanical ventilation
90	BS7	Character	3	Circuit protection
91	BS8	Character	3	Fire alarm system
92	BS9	Character	7	Special spaces in building

Page # 1

Data for fields 1-42 was compiled by MGT. Data for all remaining fields was provided by the District on Form D.

Field	Field Name	Type	Width	
1	DIST_NUM	Character	3	School district number
2	DISTNAME	Character	32	District name
3	ADDRESS	Character	25	First mailing address
4	ADDRESS_2	Character	25	Second address
5	CITY	Character	20	
6	STATE	Character	2	
7	ZIP	Character	10	
8	ADMINISTR	Character	30	Administrator
9	PHONE	Character	12	Telephone
10	CONTACT	Character	30	District contact person
11	TITLE	Character	15	Contact's title
12	CONPHONE	Character	20	Contact's telephone
Elementary School Capacity Data:				
13	ELEN	Numeric	6	Enrollment
14	ELGSF	Numeric	11	Gross Square Feet (GSF)
15	AELNEED	Numeric	11	Model A, need
16	BELNEED	Numeric	11	Model B, need
17	CELNEED	Numeric	11	Model C, need
Separate Elementary School Capacity Data:				
18	SELEN	Numeric	6	Separate need
19	SELGSF	Numeric	11	Separate GSF
20	SAELNEED	Numeric	11	Model A, need
21	SBELNEED	Numeric	11	Model B, need
22	SCELNEED	Numeric	11	Model C, need
Junior High School Capacity Data:				
23	JREN	Numeric	6	Enrollment
24	JRGSF	Numeric	11	GSF
25	AJRNEED	Numeric	11	Model A, need
26	BJRNEED	Numeric	11	Model B, need
27	CJRNEED	Numeric	11	Model C, need
Separate Junior High School Capacity Data:				
28	SJREN	Numeric	6	Enrollment
29	SJRGSF	Numeric	11	GSF
30	SAJRNEED	Numeric	11	Model A, need
31	SBJRNEED	Numeric	11	Model B, need
32	SCJRNEED	Numeric	11	Model C, need
Senior High School Capacity Data:				
33	SREN	Numeric	6	Enrollment
34	SRGSF	Numeric	11	GSF
35	ASRNEED	Numeric	11	Model A, need
36	BSRNEED	Numeric	11	Model B, need
37	CSRNEED	Numeric	11	Model C, need
Separate Senior High School Capacity Data:				
38	SSREN	Numeric	11	Enrollment
39	SSRGSF	Numeric	11	GSF
40	SASRNEED	Numeric	11	Model A, need
41	SBSRNEED	Numeric	11	Model B, need
42	SCSRNEED	Numeric	11	Model C, need
Data Relating to the District's Technology Inventory:				
43	EDITDATE	Date	8	Date file was edited
44	INTERNETV	Character	2	Interschool video network
45	NETVNUM	Numeric	2	Number of schools involved
46	INTERNETD	Character	2	Interschool data network
47	NETANUM	Numeric	2	Number of schools involved

48	OUTNETV	Character	2	Intra-district/state video network
49	OUTMODE	Character	5	Network media
50	OUTNETD	Character	1	Intra-district/state data network
51	OUTNETS	Character	5	
52	TECH	Character	1	
53	APPLE	Numeric	3	
54	APPLE2	Numeric	3	
55	MAC	Numeric	3	
56	MACSE	Numeric	3	
57	APLAPS	Numeric	3	
58	PCXT	Numeric	3	
59	PC286	Numeric	3	
60	PC386	Numeric	3	
61	PS2	Numeric	3	
62	IBMLAPS	Numeric	3	
63	PRE1987	Numeric	3	
64	POST1987	Numeric	3	
65	MFRAME	Character	20	
66	LASER	Numeric	3	
67	DOT	Numeric	3	
68	INK	Numeric	3	
69	PLOT	Numeric	3	
70	OTHER	Numeric	3	
71	B1200	Numeric	3	
72	B2400	Numeric	3	
73	B9600	Numeric	3	
74	DISH	Numeric	3	
75	VCR	Numeric	3	
76	VCAMERA	Numeric	3	
77	TV	Numeric	3	
78	GOP	Numeric	4	
79	LCDOP	Numeric	3	
80	MP	Numeric	3	
81	ATR	Numeric	3	
82	LDP	Numeric	3	
83	OVIDEO	Character	40	
84	SCAN	Numeric	3	
85	BARCODE	Numeric	3	
86	BUBBLE	Numeric	3	
87	INOTHER	Character	40	
88	CDROM	Numeric	3	
89	LDISC	Numeric	3	
90	TAPE	Numeric	3	
91	EHD	Numeric	3	
92	SOTHER	Character	40	
93	PHOTO	Numeric	3	
94	FAX	Numeric	3	
95	GESTET	Numeric	3	
96	LISTOTHER	Character	1	

From this point on, the data fields are the same as those in the School database, only the source here is the District.

Portable Database

```
Page #     1


Data for Portables was collected on Form A.

   Field  Field Name  Type        Width

     1  SCHL_NUM    Character       4  Unique school ID number
     2  PORT_NUM    Character       3  Portable number
     3  YRCON       Character       4  Year of construction
     4  PGSF        Numeric         8  Gross square feet
     5  POWNER      Character       1  Owner
     6  USE         Character      20  Use
     7  CONDITION   Character       1  Condition
```

Parcel Database

Page # 1

Field	Field Name	Type	Width	
1	DIST_NUM	Character	3	District Number
2	ADDRESS	Character	25	
3	CITY	Character	20	
4	STATE	Character	2	
5	ZIP	Character	10	
6	ACRES	Numeric	7	Acres associated with parcel
7	SC1_NUM	Character	4	First school identified with parcel
8	SC1_ACRES	Numeric	5	Associated acreage for first school
9	SC2_NUM	Character	4	Second school identified with parcel
10	SC2_ACRES	Numeric	5	Associated acreage for second school
11	SC3_NUM	Character	4	Third school identified with parcel
12	SC3_ACRES	Numeric	5	Associated acreage for third school
13	SC4_NUM	Character	4	Fourth school identified with parcel
14	SC4_ACRES	Numeric	5	Associated acreage for fourth school
15	USE	Character	1	Primary use of parcel
16	GRADES	Character	10	Grades housed on parcel
17	OWNER	Character	3	Owner
18	WATER	Character	3	Water sources
19	SEWAGE	Character	3	Sewage evacuation methods
20	SITENOTES	Character	1	Notes provided by school contact person

BEST COPY AVAILABLE

Appendix C

Data Collection Forms A-D

FORM A • Page 1 of 3

STATEWIDE SCHOOL FACILITIES NEEDS ASSESSMENT
SCHOOL BUILDING DATA COLLECTION FORM

District Name & Number ____________________ School Name ______________________________

School Address _________________________ City __________________ Zip Code _____________

Person Completing Form ____________________________________ Telephone ________________

Building Name/Number ____

Complete this form for each permanent building used for teaching purposes. A permanent building is defined as a structure, whether modular or site-built, that has a foundation, the same floor, ceiling and walls, is not separated by an open air space and is served by a utility in addition to lighting. Portables and other temporary facilities are not permanent buildings.

1. **OWNERSHIP OF BUILDING**

[ ] School District	[ ] Federal
[ ] Municipal	[ ] Private
[ ] County Government	[ ] Other

2. **GROSS SQUARE FEET** - Enter the building's exterior measurements times the number of stories less any portions of rooms or lobbies intruding on upper floors.

_________________ GROSS SQUARE FEET

3. **AGE AND SIZE OF ORIGINAL BUILDING AND ADDITIONS** - Enter year (if unknown, estimate) in which district took occupancy of original building and subsequent additions. Indicate the original square footage and the additional square footage of each addition to the best of your ability.

	Year of Occupancy	Gross Square Feet
Original Building	__________	__________
Addition 1	__________	__________
Addition 2	__________	__________
Addition 3	__________	__________
Addition 4	__________	__________
Addition 5	__________	__________
Addition 6	__________	__________

4. **YEAR OF LAST RENOVATION** - If the building was renovated in the last 20 years, enter year the last major renovation was completed. (Renovation is "major" if the renovation cost was in excess of 40% of the estimated replacement cost and significantly extended the building's useful life.)

YEAR __________________

5. **LANDMARK STATUS** - Building is listed on the National Register of Historic Buildings or some other official listing that limits the types of changes that can be made in the building's use or appearance.

[ ] Yes [ ] No

6. **AVERAGE NUMBER OF ELECTRICAL OUTLETS PER CLASSROOM**

Number _______ ☐ Two-Pronged ☐ Three-Pronged

7. **COMMUNICATIONS ACCESS** (mark one in each column)

Telephone Lines	Cable/Computer
☐ 1	☐ Coaxial
☐ 2	☐ Triaxial/Computer
☐ 3-5	☐ Combination (Coax/Triax)
☐ 6-10	☐ Fiber Optic
☐ Over 10	☐ Combination (Coax/Triax/Fiber Optic)
☐ None	☐ None

8. **NUMBER OF INSTRUCTIONAL ROOMS WITH TELEPHONE SERVICE:** ___________

9. **EDUCATIONAL TELEVISION SYSTEM** (check all that apply)

- ☐ Closed Circuit
- ☐ Commercial Cable Television
- ☐ Antenna
- ☐ District Satellite Dish
- ☐ None

10. **AUTOMATIC FIRE SPRINKLER SYSTEM**

- ☐ Complete
- ☐ Partial
- ☐ None

11. **EMERGENCY LIGHTING AVAILABLE**

- ☐ Central Battery Unit
- ☐ Individual Battery Packs
- ☐ Emergency Generator
- ☐ None

12. ***CLASSROOM INFORMATION (Excluding Music and Art Rooms, and Laboratories)**

Number of Classrooms Meeting State Minimum Requirements for Floor Area	Number and Total Square Feet of Classrooms NOT Meeting State Minimum Requirements for Floor Area	
	Number	Total Sq. Feet
______________	______	______

13. ***OTHER INSTRUCTIONAL SPACE NOT MEETING STATE MINIMUM SQUARE FOOTAGE REQUIREMENTS**

Type of Instructional Space	Number of Classrooms Meeting State Minimum Requirements for Floor Area	Number & Total Sq. Feet of Classrooms NOT Meeting State Minimum Requirements for Floor Area	
		Number	Total Sq. Feet
Music	______	______	______
Art	______	______	______
Biology or Combined Sciences	______	______	______
Library / LRC	______	______	______
Vocational - Ag. Laboratory	______	______	______
All Other **	______	N/A	N/A

* Classrooms and other instructional learning spaces as defined by State Board of Education policy (see reverse)

** Includes such spaces as Home Economics, Computer Lab, Vocational Lab, etc)

Complete one form for a school

Please provide the following information for each portable used for instructional purposes:

☞ If no portables are used for instruction at this school, check here _______

BLDG NO.*	ESTIMATED YEAR OF CONSTRUCTION	GROSS SQ FEET	OWNERSHIP (See Codes at the Bottom of this Form)	USE**	OVERALL CONDITION (Good, Fair, Poor, Unsatisfactory)

* If Portable is unnumbered, assign a number

** e.g. Classroom, Library, Laboratory, Art, Science, etc

OWNERSHIP CODES
A = Own
B = Lease
C = Lease/Purchase

STATE BOARD OF EDUCATION ROOM SIZE CRITERIA

ELEMENTARY CLASSROOMS: 850 square feet of usable floor space exclusive of storage, work counters, sinks, etc.

ELEMENTARY LIBRARY/LEARNING RESOURCE CENTER: Minimum of 1,000 square feet.

SECONDARY GENERAL CLASSROOMS: 800 square feet of floor area. (If < 150 enrollment, 25 square feet per student, but not < 480 square feet).

ART: Minimum of 1,080 square feet.

MUSIC: Large enough to accommodate 25% enrollment at 20 square feet per occupant (never less than 960, but need not have more than 3,000).

SCIENCE:

Jr. High General Science: 900 square feet exclusive of storage.

Biology: If combination lab and classroom, minimum 1,200 square feet.

Chemistry: If combination lab and classroom, minimum 1,400 square feet.

Physics: 1,400 square feet with space for lecture, demonstration and experiments areas.

Combined: No smaller than 1,200 square feet.

VOCATIONAL AGRICULTURE: 35 square feet of floor space for each student in largest class -- minimum of 720 square feet.

FORM B • Page 1 of 1

STATEWIDE SCHOOL FACILITIES NEEDS ASSESSMENT PARCEL DATA COLLECTION FORM

County/District ______________________________

Address ____________________ City ____________ Zip Code ________

ContactPerson ____________________ Telephone ____________

Location of Parcel (City and Address): ______________________________

> ***Complete this form for each parcel*** owned or leased by the district for school purposes. A parcel is contiguous land (even if divided by a public street) associated with a school site/campus.

1. **TOTAL ACREAGE** - Enter total acreage of parcel associated with the school to the nearest acre. Where two or more schools occupy the same parcel, apportion the acreage among each school.

School Name/Number	Acres
____________________	____________
____________________	____________
____________________	____________
____________________	____________

2 **PRIMARY USE OF PARCEL**

☐ School
  Grades housed ____________
☐ Athletic/Play Field Only
☐ Parking Lot Only
☐ Other ____________

3 **OWNERSHIP OF PARCEL**

☐ School District
☐ Municipal
☐ County Government
☐ Federal
☐ Private
☐ Other ____________

4 **WATER SOURCE**(S) - Check all that apply

☐ Public
☐ Well
☐ Private
☐ None
☐ Other ____________

5 **SEWAGE**

☐ Public
☐ On-Site Septic
☐ Private
☐ None
☐ Other ____________

6 **LIST ANY SPECIAL SITE CONSIDERATIONS ASSOCIATED WITH THE PARCEL, IF ANY:**

____

____

FORM C • Page 1 of 3

STATEWIDE SCHOOL FACILITIES NEEDS ASSESSMENT
SCHOOL BUILDING EDUCATIONAL TECHNOLOGY PROFILE

District Name & Number ____________________ School Name ____________________________

School Address ______________________ City __________________ Zip Code ____________

Person Completing Form ___________________________________ Telephone _____________

Building Name/Number ____

Complete this form for each school.

1. **PLEASE INDICATE THE QUANTITY OF THE FOLLOWING EQUIPMENT ITEMS CURRENTLY AVAILABLE FOR USE WITHIN THE SCHOOL:**

1A **APPLE COMPUTERS**	QUANTITY
Apple	________
Apple II	________
Mac	________
Mac SE or higher CPU	________
Of the above, how many are portables (laptop or similar)	________
1B **IBM COMPATIBLE COMPUTERS**	
XT	________
286	________
386 or higher CPU	________
PS-2 55 or higher CPU	________
Of the above, how many are portables (laptop or similar)	________
1C **OTHER COMPUTERS** (Not included above)	
Pre-1987	________
Post-1987	________

1D MAIN FRAME COMPUTER

Make/Model ______________________________

1E PRINTERS QUANTITY

Laser ________

Dot Matrix ________

Liquid Ink ________

Plotter ________

Other ________

1F MODEMS

1200 Baud or less ________

2400 Baud ________

9600 Baud or greater ________

1G SATELLITE DISH ________

1H AUDIO VISUAL

VCR ________

Video Camera ________

Televisions ________

General Overhead Projector ________

LCD Overhead Projector ________

Movie Projector ________

Audio Tape Recorder ________

Laser Disc Player ________

Other Video Equipment (Please list) ______________________________

1I INPUT DEVICES

Scanner ________

Bar Code Reader ________

Bubble Reader ________

Other (Please list) ______________________________

1J. **COMPUTER STORAGE DEVICES**	QUANTITY
CD ROM	________
Laser Disc	________
Tape	________
External Hard Disk	________
Other (Please list)	

____

1K. **REPRODUCTION DEVICES**	
Photocopy machine	________
Facsimile (FAX) machine	________
Gestetner machine	________

2. DOES THE SCHOOL HAVE DISTANCE LEARNING CAPABILITIES?

☐ Yes ☐ No

IF SO, PLEASE ANSWER THE FOLLOWING:

2A. WITH WHOM?

____

2B. NUMBER OF COURSES

____

2C. TYPE OF STUDENT RESPONSE SYSTEM

____

2D. NUMBER OF STAFF DEVELOPMENT COURSES

____

3. OTHER SPECIALIZED TECHNOLOGIES NOT LISTED ABOVE

____

____

____

____

____

____

FORM D • Page 1 of 3

STATEWIDE SCHOOL FACILITIES NEEDS ASSESSMENT
SCHOOL DISTRICT EDUCATIONAL TECHNOLOGY PROFILE

County/District ______________________________

Address ____________________ City ____________ Zip Code ________

Person Completing Form ____________________ Telephone ____________

Complete this form for the School District only.

1. **DOES THE DISTRICT HAVE A NETWORK BETWEEN SCHOOLS?**

Video ☐ Yes ☐ No If yes, number of schools: ______

Data (Computer) ☐ Yes ☐ No If yes, number of schools: ______

2. **DOES THE DISTRICT HAVE ANY NETWORKING CAPABILITIES WITH OUTSIDE SOURCES?**

A. Video ☐ Yes ☐ No

IF YES, IS IT VIA:
Broadcast TV ☐
Cable TV ☐
Satellite ☐
Fiber Optic Cable ☐
ITFS ☐
Micro Wave ☐

B. Data (Computer) ☐ Yes ☐ No

IF YES, IS ACCESS AVAILABLE TO:

Internet ☐
Bitnet ☐
Other Network Services ____________________
(Please list) ____________________
____

3. **DOES THE DISTRICT HAVE A SEPARATE TECHNOLOGY CENTER OR EQUIVALENT FACILITY WHICH CONTAINS EDUCATIONAL TECHNOLOGY RESOURCES?**

☐ Yes ☐ No

IF NO, STOP HERE.

IF YES, PLEASE INDICATE THE QUANTITY OF THE FOLLOWING EQUIPMENT ITEMS CURRENTLY AVAILABLE FOR USE. IF EQUIPMENT IS ASSIGNED TO AN INDIVIDUAL SCHOOL, RECORD THE APPROPRIATE INFORMATION ON FORM C.

3A **APPLE COMPUTERS** QUANTITY

Apple ________

Apple II ________

Mac ________

Mac SE or higher CPU ________

Of the above, how many are portables (laptop or similar) ________

3B **IBM COMPATIBLE COMPUTERS**

XT ________

286 ________

386 or higher CPU ________

PS-2 55 or higher CPU ________

Of the above, how many are portables (laptop or similar) ________

3C **OTHER COMPUTERS** (Not included above)

Pre-1987 ________

Post-1987 ________

3D **MAIN FRAME COMPUTER**

Make/Model ________________________________

3E **PRINTERS**

Laser ________

Dot Matrix ________

Liquid Ink ________

Plotter ________

Other ________

3F **MODEMS**

1200 Baud or less ________

2400 Baud ________

9600 Baud or greater ________

QUANTITY

3G **SATELLITE DISH** ________

3H **AUDIO VISUAL**

VCR ________
Video Camera ________
Televisions ________
General Overhead Projector ________
LCD Overhead Projector ________
Movie Projector ________
Audio Tape Recorder ________
Laser Disc Player ________
Other Video Equipment (Please list) ____________________

3I **COMPUTER INPUT DEVICES**

Scanner ________

Bar Code Reader ________

Bubble Reader ________

Other (Please list) ____________________

3J **COMPUTER STORAGE DEVICES**

CD ROM ________

Laser Disc ________

Tape ________

External Hard Disk ________

Other (Please list) ____________________

3K **REPRODUCTION DEVICES**

Photocopy machine ________

Facsimile (FAX) machine ________

Gestetner machine ________

4. **OTHER SPECIALIZED TECHNOLOGIES NOT LISTED ABOVE**

____

____

Appendix D

Inventory of Educational Technology

As of Summer 1992

Appendix D

Inventory of Educational Technology

Note: In addition to the common types of technology that were counted in the survey, allowance was made for the possibility of there being other forms of technology in use. "Other" forms of technology could be identified in the following sections:

Computers
Printers
Audio/Video Equipment
Input Devices
Storage Devices

At the end of the main printout there is a supplement for each of the above sections which lists the specific kinds of 'other' technology that were reported.

Note: Distance Learning

A supplement is also provided for those schools which reported the existence of an on-site distance learning system.

12/08/92 TECHNOLOGY COUNT

001 IND. DIST. OF BOISE CITY

COMPUTERS:

APPLES	18
APPLE II'S	185
MAC'S	47
MAC SE'S	6
APPLE LAPTOPS	1
XT PC'S	270
286 PC'S	243
386 PC'S	13
IBM PS2'S	65
IBM LAPTOPS	9
PRE-1987	372
POST-1987	181

** SEE SUPPLEMENT **

PRINTERS:

LASER	38
DOT MATRIX	408
INK BASED	32
PLOTTER	7
OTHER	14

MODEMS:

1200 BAUD	4
2400 BAUD	37
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	256
VIDEO CAMERA	79
TELEVISIONS	295
GENERAL OVERHEAD	867
LCD OVERHEAD	18
MOVIE PROJECTOR	198
AUTO TAPE RECORDER	828
LASER DISC PLAYER	59

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	10
BARCODE READERS	17
BUBBLE READERS	3

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	22
LASER DISC	6
TAPE	14
EXTERNAL HARD DISK	54

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	89
FAX	11
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 38

COMPUTERS:

APPLES	1
APPLE II'S	111
MAC'S	29
MAC SE'S	9
APPLE LAPTOPS	0
XT PC'S	89
286 PC'S	224
386 PC'S	5
IBM PS2'S	146
IBM LAPTOPS	4
PRE-1987	270
POST-1987	31

** SEE SUPPLEMENT **

PRINTERS:

LASER	24
DOT MATRIX	291
INK BASED	33
PLOTTER	2
OTHER	2

MODEMS:

1200 BAUD	3
2400 BAUD	5
9600 BAUD	10

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	124
VIDEO CAMERA	25
TELEVISIONS	115
GENERAL OVERHEAD	523
LCD OVERHEAD	2
MOVIE PROJECTOR	49
AUTO TAPE RECORDER	479
LASER DISC PLAYER	2

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	12
BARCODE READERS	26
BUBBLE READERS	5

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	6
LASER DISC	0
TAPE	3
EXTERNAL HARD DISK	37

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	38
FAX	6
GESTETNER	12

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 21

12/08/92 TECHNOLOGY COUNT

003 KUNA JOINT DISTRICT

COMPUTERS:

APPLES	5
APPLE II'S	4
MAC'S	4
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	26
386 PC'S	3
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	18
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	23
INK BASED	1
PLOTTER	0
OTHER	1

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	20
VIDEO CAMERA	4
TELEVISIONS	32
GENERAL OVERHEAD	49
LCD OVERHEAD	3
MOVIE PROJECTOR	9
AUTO TAPE RECORDER	53
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	7
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

12/08/92 TECHNOLOGY COUNT

011 MEADOWS VALLEY DISTRICT

COMPUTERS: ====================

APPLES	0
APPLE II'S	19
MAC'S	1
MAC SE'S	27
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	1
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	4
INK BASED	6
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	9
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	4
VIDEO CAMERA	1
TELEVISIONS	4
GENERAL OVERHEAD	9
LCD OVERHEAD	1
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	2
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	3
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	2
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ===================

APPLES	0
APPLE II'S	23
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	15
386 PC'S	26
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	7
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	10
INK BASED	6
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	1
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	12
VIDEO CAMERA	2
TELEVISIONS	14
GENERAL OVERHEAD	17
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	19
LASER DISC PLAYER	2

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

021 MARSH VALLEY JOINT DISTRICT

COMPUTERS:

APPLES	1
APPLE II'S	27
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	32
286 PC'S	15
386 PC'S	68
IBM PS2'S	0
IBM LAPTOPS	1
PRE-1987	13
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	44
INK BASED	0
PLOTTER	1
OTHER	4

MODEMS:

1200 BAUD	1
2400 BAUD	6
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	26
VIDEO CAMERA	9
TELEVISIONS	38
GENERAL OVERHEAD	39
LCD OVERHEAD	0
MOVIE PROJECTOR	11
AUTO TAPE RECORDER	55
LASER DISC PLAYER	2

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	1
BUBBLE READERS	2

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	2
LASER DISC	2
TAPE	1
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	7
FAX	1
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

COMPUTERS: ====================

APPLES	82
APPLE II'S	445
MAC'S	34
MAC SE'S	94
APPLE LAPTOPS	0
XT PC'S	98
286 PC'S	75
386 PC'S	42
IBM PS2'S	9
IBM LAPTOPS	4
PRE-1987	42
POST-1987	36

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	15
DOT MATRIX	325
INK BASED	4
PLOTTER	2
OTHER	5

MODEMS: ===================

1200 BAUD	5
2400 BAUD	12
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	189
VIDEO CAMERA	40
TELEVISIONS	217
GENERAL OVERHEAD	367
LCD OVERHEAD	11
MOVIE PROJECTOR	102
AUTO TAPE RECORDER	422
LASER DISC PLAYER	16

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	17
BARCODE READERS	23
BUBBLE READERS	7

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	10
LASER DISC	7
TAPE	0
EXTERNAL HARD DISK	36

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	39
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 22

12/08/92 TECHNOLOGY COUNT

033 BEAR LAKE COUNTY DISTRICT

COMPUTERS: ====================

APPLES	1
APPLE II'S	34
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	3
286 PC'S	50
386 PC'S	9
IBM PS2'S	4
IBM LAPTOPS	27
PRE-1987	4
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	24
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	24
VIDEO CAMERA	6
TELEVISIONS	65
GENERAL OVERHEAD	38
LCD OVERHEAD	0
MOVIE PROJECTOR	27
AUTO TAPE RECORDER	26
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	10
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	10
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

4

041 ST. MARIES JOINT DISTRICT

COMPUTERS: ====================

APPLES	18
APPLE II'S	75
MAC'S	8
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	9
386 PC'S	10
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	2
POST-1987	9

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	24
INK BASED	1
PLOTTER	1
OTHER	18

MODEMS: ===================

1200 BAUD	1
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	16
VIDEO CAMERA	6
TELEVISIONS	16
GENERAL OVERHEAD	31
LCD OVERHEAD	4
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	36
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	2
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS: ====================

APPLES	2
APPLE II'S	48
MAC'S	26
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	10
286 PC'S	6
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	5
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	15
INK BASED	0
PLOTTER	1
OTHER	0

MODEMS: ====================

1200 BAUD	1
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	10
VIDEO CAMERA	1
TELEVISIONS	11
GENERAL OVERHEAD	26
LCD OVERHEAD	2
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	32
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	4
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

052 SNAKE RIVER DISTRICT

COMPUTERS: ====================

APPLES	14
APPLE II'S	67
MAC'S	15
MAC SE'S	7
APPLE LAPTOPS	0
XT PC'S	59
286 PC'S	46
386 PC'S	9
IBM PS2'S	5
IBM LAPTOPS	0
PRE-1987	15
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	6
DOT MATRIX	41
INK BASED	1
PLOTTER	1
OTHER	4

MODEMS: ====================

1200 BAUD	2
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	35
VIDEO CAMERA.	5
TELEVISIONS	75
GENERAL OVERHEAD	54
LCD OVERHEAD	1
MOVIE PROJECTOR	8
AUTO TAPE RECORDER	78
LASER DISC PLAYER . .	2

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	4
BARCODE READERS	4
BUBBLE READERS. . . .	2

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	10
LASER DISC	2
TAPE.	1
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	16
FAX	1
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 7

COMPUTERS: ====================

APPLES	50
APPLE II'S	137
MAC'S	17
MAC SE'S	3
APPLE LAPTOPS	0
XT PC'S	4
286 PC'S	133
386 PC'S	85
IBM PS2'S	3
IBM LAPTOPS	1
PRE-1987	13
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	10
DOT MATRIX	71
INK BASED	7
PLOTTER	0
OTHER	2

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	41
VIDEO CAMERA.	8
TELEVISIONS	158
GENERAL OVERHEAD	113
LCD OVERHEAD	2
MOVIE PROJECTOR	15
AUTO TAPE RECORDER	82
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	3
BARCODE READERS	3
BUBBLE READERS.	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE.	3
EXTERNAL HARD DISK	25

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	31
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 11

.4

COMPUTERS:

APPLES	1
APPLE II'S	8
MAC'S	0
MAC SE'S	2
APPLE LAPTOPS	0
XT PC'S	3
286 PC'S	29
386 PC'S	0
IBM PS2'S	40
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	33
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	13
VIDEO CAMERA.	4
TELEVISIONS	12
GENERAL OVERHEAD	23
LCD OVERHEAD	0
MOVIE PROJECTOR	6
AUTO TAPE RECORDER	23
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	1
BUBBLE READERS.	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	2
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	4
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

12/08/92 TECHNOLOGY COUNT

059 FIRTH DISTRICT

COMPUTERS:

APPLES	12
APPLE II'S	8
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	4
286 PC'S	28
386 PC'S	3
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	6
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	3
DOT MATRIX	0
INK BASED	46
PLOTTER	0
OTHER	12

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	1
VIDEO CAMERA	1
TELEVISIONS	20
GENERAL OVERHEAD	24
LCD OVERHEAD	2
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	10
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	1
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	4

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

060 SHELLEY JOINT DISTRICT

COMPUTERS:

APPLES	30
APPLE II'S	17
MAC'S	0
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	128
386 PC'S	27
IBM PS2'S	1
IBM LAPTOPS	1
PRE-1987	10
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS:

LASER	4
DOT MATRIX	43
INK BASED	4
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	2
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	25
VIDEO CAMERA	7
TELEVISIONS	55
GENERAL OVERHEAD	59
LCD OVERHEAD	0
MOVIE PROJECTOR	6
AUTO TAPE RECORDER	51
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	4
BARCODE READERS	2
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	10
FAX	0
GESTETNER	2

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS:

APPLES	6
APPLE II'S	120
MAC'S	72
MAC SE'S	54
APPLE LAPTOPS	0
XT PC'S	8
286 PC'S	15
386 PC'S	7
IBM PS2'S	2
IBM LAPTOPS	0
PRE-1987	2
POST-1987	5

** SEE SUPPLEMENT **

PRINTERS:

LASER	6
DOT MATRIX	106
INK BASED	1
PLOTTER	3
OTHER	0

MODEMS:

1200 BAUD	2
2400 BAUD	4
9600 BAUD	2

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	5
VCR	55
VIDEO CAMERA	13
TELEVISIONS	66
GENERAL OVERHEAD	99
LCD OVERHEAD	3
MOVIE PROJECTOR	12
AUTO TAPE RECORDER	86
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	4
BARCODE READERS	4
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	5
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	18

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	15
FAX	1
GESTETNER	2

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

COMPUTERS:

APPLES	0
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	0
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	0
VIDEO CAMERA	0
TELEVISIONS	0
GENERAL OVERHEAD	0
LCD OVERHEAD	0
MOVIE PROJECTOR	0
AUTO TAPE RECORDER	0
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	0
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS: ====================

APPLES	0
APPLE II'S	15
MAC'S	7
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	1
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	2
DOT MATRIX	12
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	2
VIDEO CAMERA.	1
TELEVISIONS	6
GENERAL OVERHEAD	10
LCD OVERHEAD	1
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	11
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	1
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	1
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS: ====================

APPLES	0
APPLE II'S	13
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	3
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	5
POST-1987	30

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	6
INK BASED	0
PLOTTER	0
OTHER	6

MODEMS: ====================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	3
VIDEO CAMERA	1
TELEVISIONS	3
GENERAL OVERHEAD	8
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	0
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	1

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	4
APPLE II'S	117
MAC'S	5
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	49
286 PC'S	71
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	35
POST-1987	14

** SEE SUPPLEMENT **

PRINTERS:

LASER	6
DOT MATRIX	148
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	48
VIDEO CAMERA	20
TELEVISIONS	49
GENERAL OVERHEAD	134
LCD OVERHEAD	4
MOVIE PROJECTOR	26
AUTO TAPE RECORDER	187
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	0
BUBBLE READERS	3

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	19
FAX	3
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 16

COMPUTERS:

APPLES	50
APPLE II'S	324
MAC'S	66
MAC SE'S	101
APPLE LAPTOPS	8
XT PC'S	16
286 PC'S	1
386 PC'S	1
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	65
POST-1987	26

** SEE SUPPLEMENT **

PRINTERS:

LASER	13
DOT MATRIX	301
INK BASED	11
PLOTTER	1
OTHER	6

MODEMS:

1200 BAUD	5
2400 BAUD	14
9600 BAUD	4

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	90
VIDEO CAMERA	24
TELEVISIONS	93
GENERAL OVERHEAD	276
LCD OVERHEAD	6
MOVIE PROJECTOR	30
AUTO TAPE RECORDER	349
LASER DISC PLAYER	5

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	11
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	4
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	20

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	45
FAX	0
GESTETNER	5

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 19

COMPUTERS: ====================

APPLES	0
APPLE II'S	12
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	3
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	2
VIDEO CAMERA	0
TELEVISIONS	20
GENERAL OVERHEAD	0
LCD OVERHEAD	0
MOVIE PROJECTOR	0
AUTO TAPE RECORDER	0
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	1
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS:

APPLES	47
APPLE II'S	56
MAC'S	14
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	31
286 PC'S	197
386 PC'S	48
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	66
POST-1987	204

** SEE SUPPLEMENT **

PRINTERS:

LASER	9
DOT MATRIX	111
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	3
VCR	121
VIDEO CAMERA	21
TELEVISIONS	283
GENERAL OVERHEAD	160
LCD OVERHEAD	1
MOVIE PROJECTOR	25
AUTO TAPE RECORDER	168
LASER DISC PLAYER	3

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	10
BARCODE READERS	2
BUBBLE READERS	4

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	4
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	4

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	42
FAX	0
GESTETNER	13

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 13

COMPUTERS: ====================

APPLES	15
APPLE II'S	24
MAC'S	2
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	39
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	3
PRE-1987	13
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	14
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	6
VIDEO CAMERA	2
TELEVISIONS	7
GENERAL OVERHEAD	23
LCD OVERHEAD	2
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	26
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

COMPUTERS:

APPLES	0
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	9
286 PC'S	33
386 PC'S	2
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	9
INK BASED	1
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	9
VIDEO CAMERA	4
TELEVISIONS	11
GENERAL OVERHEAD	5
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	4
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	6
LASER DISC	2
TAPE	1
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS: ====================

APPLES	0
APPLE II'S	1
MAC'S	2
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	6
286 PC'S	11
386 PC'S	3
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	8
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	1
DOT MATRIX	4
INK BASED	0
PLOTTER	0
OTHER	2

MODEMS: ====================

1200 BAUD	1
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	6
VIDEO CAMERA	1
TELEVISIONS	6
GENERAL OVERHEAD	3
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	4
LASER DISC PLAYER	10

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	3
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	3
APPLE II'S	4
MAC'S	16
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	126
286 PC'S	201
386 PC'S	8
IBM PS2'S	82
IBM LAPTOPS	3
PRE-1987	40
POST-1987	12

** SEE SUPPLEMENT **

PRINTERS:

LASER	13
DOT MATRIX	241
INK BASED	0
PLOTTER	1
OTHER	2

MODEMS:

1200 BAUD	3
2400 BAUD	3
9600 BAUD	2

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	3
VCR	65
VIDEO CAMERA	13
TELEVISIONS	79
GENERAL OVERHEAD	404
LCD OVERHEAD	25
MOVIE PROJECTOR	19
AUTO TAPE RECORDER	187
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	4
BARCODE READERS	5
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	10

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	18
FAX	0
GESTETNER	3

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 12

COMPUTERS: ===================

APPLES	10
APPLE II'S	48
MAC'S	39
MAC SE'S	132
APPLE LAPTOPS	11
XT PC'S	15
286 PC'S	0
386 PC'S	6
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	19
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	10
DOT MATRIX	40
INK BASED	4
PLOTTER	1
OTHER	0

MODEMS: ===================

1200 BAUD	1
2400 BAUD	3
9600 BAUD	3

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	4
VCR	46
VIDEO CAMERA.	11
TELEVISIONS	138
GENERAL OVERHEAD	149
LCD OVERHEAD	2
MOVIE PROJECTOR	19
AUTO TAPE RECORDER	90
LASER DISC PLAYER . .	7

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	2
BARCODE READERS	5
BUBBLE READERS. . . .	1

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	18
LASER DISC	3
TAPE.	1
EXTERNAL HARD DISK	26

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	10
FAX	1
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 7

COMPUTERS: ====================

APPLES	0
APPLE II'S	7
MAC'S	7
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	24
386 PC'S	0
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	4
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	17
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	1
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	6
VIDEO CAMERA	1
TELEVISIONS	7
GENERAL OVERHEAD	16
LCD OVERHEAD	2
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	19
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	2
LASER DISC	4
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	3
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	2
APPLE II'S	51
MAC'S	13
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	28
286 PC'S	16
386 PC'S	6
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	28
POST-1987	10

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	43
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	13
VIDEO CAMERA	5
TELEVISIONS	36
GENERAL OVERHEAD	65
LCD OVERHEAD	0
MOVIE PROJECTOR	11
AUTO TAPE RECORDER	54
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	4

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS:

APPLES	9
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	12
386 PC'S	2
IBM PS2'S	11
IBM LAPTOPS	0
PRE-1987	6
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	15
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	5
VIDEO CAMERA	1
TELEVISIONS	2
GENERAL OVERHEAD	9
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	27
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ===================

APPLES	0
APPLE II'S	1
MAC'S	5
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	2
386 PC'S	28
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	3
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	5
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	7
VIDEO CAMERA	1
TELEVISIONS	7
GENERAL OVERHEAD	13
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	13
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

12/08/92 TECHNOLOGY COUNT

137 PARMA DISTRICT

COMPUTERS:

APPLES	1
APPLE II'S	14
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	5
286 PC'S	25
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	5
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	16
INK BASED	1
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	14
VIDEO CAMERA	5
TELEVISIONS	27
GENERAL OVERHEAD	32
LCD OVERHEAD	0
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	27
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS: ====================

APPLES	0
APPLE II'S	1
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	62
286 PC'S	18
386 PC'S	25
IBM PS2'S	1
IBM LAPTOPS	1
PRE-1987	27
POST-1987	15

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	12
DOT MATRIX	56
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS: ===================

1200 BAUD	4
2400 BAUD	9
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	17
VIDEO CAMERA	6
TELEVISIONS	32
GENERAL OVERHEAD	68
LCD OVERHEAD	1
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	48
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	2
BARCODE READERS	3
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	5
LASER DISC	1
TAPE	3
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	7
FAX	3
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS: ====================

APPLES	8
APPLE II'S	11
MAC'S	0
MAC SE'S	2
APPLE LAPTOPS	7
XT PC'S	18
286 PC'S	7
386 PC'S	8
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	10
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	3
DOT MATRIX	19
INK BASED	2
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	11
VIDEO CAMERA	2
TELEVISIONS	19
GENERAL OVERHEAD	21
LCD OVERHEAD	0
MOVIE PROJECTOR	6
AUTO TAPE RECORDER	16
LASER DISC PLAYER	11

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	6
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS:

APPLES	0
APPLE II'S	25
MAC'S	5
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	9
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	13
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	8
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	8
VIDEO CAMERA	1
TELEVISIONS	8
GENERAL OVERHEAD	4
LCD OVERHEAD	1
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	8
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	1
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	0
APPLE II'S	84
MAC'S	5
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	2
286 PC'S	34
386 PC'S	22
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	1
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS:

LASER	5
DOT MATRIX	21
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	8
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	5
VCR	27
VIDEO CAMERA	5
TELEVISIONS	46
GENERAL OVERHEAD	37
LCD OVERHEAD	1
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	44
LASER DISC PLAYER	4

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	3
BUBBLE READERS	2

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	4
LASER DISC	4
TAPE	400
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	7
FAX	4
GESTETNER	2

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS: ====================

APPLES	11
APPLE II'S	71
MAC'S	4
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	122
286 PC'S	55
386 PC'S	4
IBM PS2'S	127
IBM LAPTOPS	2
PRE-1987	13
POST-1987	3

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	5
DOT MATRIX	61
INK BASED	3
PLOTTER	1
OTHER	0

MODEMS: ====================

1200 BAUD	2
2400 BAUD	3
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	6
VCR	69
VIDEO CAMERA.	10
TELEVISIONS	161
GENERAL OVERHEAD	109
LCD OVERHEAD	0
MOVIE PROJECTOR	45
AUTO TAPE RECORDER	141
LASER DISC PLAYER . .	6

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	5
BARCODE READERS	2
BUBBLE READERS. . . .	5

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	3
LASER DISC	2
TAPE.	1
EXTERNAL HARD DISK	5

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	21
FAX	3
GESTETNER	6

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 15

COMPUTERS: ====================

APPLES	0
APPLE II'S	6
MAC'S	1
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	22
286 PC'S	1
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	11
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	7
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	4
VIDEO CAMERA	2
TELEVISIONS	4
GENERAL OVERHEAD	11
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	9
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	10

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	6
APPLE II'S	166
MAC'S	6
MAC SE'S	7
APPLE LAPTOPS	1
XT PC'S	7
286 PC'S	44
386 PC'S	13
IBM PS2'S	0
IBM LAPTOPS	1
PRE-1987	6
POST-1987	15

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	94
INK BASED	0
PLOTTER	3
OTHER	0

MODEMS: ===================

1200 BAUD	1
2400 BAUD	1
9600 BAUD	4

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	3
VCR	39
VIDEO CAMERA.	8
TELEVISIONS	54
GENERAL OVERHEAD	61
LCD OVERHEAD	2
MOVIE PROJECTOR	16
AUTO TAPE RECORDER	63
LASER DISC PLAYER . .	4

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	5
BARCODE READERS	0
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	44
LASER DISC	1
TAPE.	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	14
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 10

COMPUTERS: ====================

APPLES	1
APPLE II'S	16
MAC'S	2
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	27
386 PC'S	1
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	21
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	19
INK BASED	0
PLOTTER	1
OTHER	1

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	3
VCR	14
VIDEO CAMERA	2
TELEVISIONS	14
GENERAL OVERHEAD	19
LCD OVERHEAD	0
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	37
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	2
BARCODE READERS	1
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	2
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	5
FAX	0
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS: ===================

APPLES	0
APPLE II'S	9
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	14
286 PC'S	0
386 PC'S	0
IBM PS2'S	2
IBM LAPTOPS	0
PRE-1987	4
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	7
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	2
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	4
VIDEO CAMERA	2
TELEVISIONS	6
GENERAL OVERHEAD	2
LCD OVERHEAD	0
MOVIE PROJECTOR	0
AUTO TAPE RECORDER	4
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	1
FAX	1
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

191 PRAIRIE ELEMENTARY DISTRICT

COMPUTERS:

APPLES	0
APPLE II'S	1
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	0
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	1
VIDEO CAMERA	0
TELEVISIONS	1
GENERAL OVERHEAD	1
LCD OVERHEAD	0
MOVIE PROJECTOR	0
AUTO TAPE RECORDER	0
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	1
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

192 GLENNS FERRY JOINT DISTRICT

COMPUTERS:

APPLES	18
APPLE II'S	13
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	3
INK BASED	0
PLOTTER	0
OTHER	8

MODEMS:

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	7
VIDEO CAMERA	3
TELEVISIONS	7
GENERAL OVERHEAD	26
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	18
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	5
APPLE II'S	144
MAC'S	4
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	18
386 PC'S	11
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	0
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS:

LASER	8
DOT MATRIX	59
INK BASED	1
PLOTTER	0
OTHER	3

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	35
VIDEO CAMERA	6
TELEVISIONS	35
GENERAL OVERHEAD	123
LCD OVERHEAD	2
MOVIE PROJECTOR	16
AUTO TAPE RECORDER	96
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	16
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 8

12/08/92 TECHNOLOGY COUNT

201 PRESTON JOINT DISTRICT

COMPUTERS:

APPLES	0
APPLE II'S	129
MAC'S	5
MAC SE'S	20
APPLE LAPTOPS	0
XT PC'S	62
286 PC'S	6
386 PC'S	10
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	4
DOT MATRIX	30
INK BASED	3
PLOTTER	1
OTHER	1

MODEMS:

1200 BAUD	1
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	21
VIDEO CAMERA	7
TELEVISIONS	64
GENERAL OVERHEAD	49
LCD OVERHEAD	1
MOVIE PROJECTOR	12
AUTO TAPE RECORDER	61
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	5

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	42
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS: ====================

APPLES	16
APPLE II'S	7
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	42
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	1
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	18
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	1
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	10
VIDEO CAMERA.	2
TELEVISIONS	25
GENERAL OVERHEAD	12
LCD OVERHEAD	0
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	18
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	2
BUBBLE READERS. . . .	1

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	1
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

215 FREMONT COUNTY JOINT DISTRICT

COMPUTERS:

APPLES	12
APPLE II'S	72
MAC'S	2
MAC SE'S	46
APPLE LAPTOPS	0
XT PC'S	57
286 PC'S	70
386 PC'S	16
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	22
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS:

LASER	11
DOT MATRIX	48
INK BASED	2
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	8
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	50
VIDEO CAMERA	8
TELEVISIONS	53
GENERAL OVERHEAD	70
LCD OVERHEAD	1
MOVIE PROJECTOR	11
AUTO TAPE RECORDER	75
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	2
LASER DISC	1
TAPE	6
EXTERNAL HARD DISK	8

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	19
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 10

COMPUTERS:

APPLES	1
APPLE II'S	252
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	65
286 PC'S	16
386 PC'S	3
IBM PS2'S	2
IBM LAPTOPS	0
PRE-1987	2
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	29
INK BASED	9
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	38
VIDEO CAMERA	3
TELEVISIONS	77
GENERAL OVERHEAD	35
LCD OVERHEAD	2
MOVIE PROJECTOR	14
AUTO TAPE RECORDER	55
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	2
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	12
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 8

12/08/92 TECHNOLOGY COUNT

231 GOODING JOINT DISTRICT

COMPUTERS: ====================

APPLES	1
APPLE II'S	18
MAC'S	0
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	18
286 PC'S	30
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	1
DOT MATRIX	23
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	15
VIDEO CAMERA.	7
TELEVISIONS	13
GENERAL OVERHEAD	39
LCD OVERHEAD	1
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	30
LASER DISC PLAYER . . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	4
BUBBLE READERS.	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	1
FAX	0
GESTETNER	1

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	0
APPLE II'S	2
MAC'S	1
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	3
286 PC'S	2
386 PC'S	4
IBM PS2'S	7
IBM LAPTOPS	0
PRE-1987	5
POST-1987	21

** SEE SUPPLEMENT **

PRINTERS:

LASER	4
DOT MATRIX	14
INK BASED	0
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	18
VIDEO CAMERA	4
TELEVISIONS	29
GENERAL OVERHEAD	19
LCD OVERHEAD	0
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	32
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	8
FAX	1
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	0
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	11
IBM LAPTOPS	0
PRE-1987	4
POST-1987	12

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	5
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	5
VIDEO CAMERA	1
TELEVISIONS	6
GENERAL OVERHEAD	11
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	8
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

```
COMPUTERS: ====================            STORAGE DEVICES: ==============

APPLES                   0                 CD ROM . . . . . . . .  0
APPLE II'S               0                 LASER DISC              0
MAC'S . . . . . . . . .  0                 TAPE. . . . . . . . . . 0
MAC SE'S                 0                 EXTERNAL HARD DISK      0
APPLE LAPTOPS            0                 ** SEE SUPPLEMENT **
XT PC'S . . . . . . . .  0
286 PC'S                 0
386 PC'S                10                 OFFICE EQUIPMENT: =============
IBM PS2'S . . . . . . .  0
IBM LAPTOPS              0                 PHOTOCOPY MACHINE       2
PRE-1987                 5                 FAX . . . . . . . . . . 0
POST-1987 . . . . . . .  1                 GESTETNER               0
** SEE SUPPLEMENT **

PRINTERS: ==================               DISTANCE LEARNING: ===========
                                           ** SEE SUPPLEMENT **
LASER . . . . . . . . .  0
DOT MATRIX               5
INK BASED                1
PLOTTER . . . . . . . .  0
OTHER                    0

MODEMS: ===================
1200 BAUD                0
2400 BAUD . . . . . . .  0
9600 BAUD                1

AUDIO/VIDEO EQUIPMENT: =====
SATELLITE DISH           1
VCR                      2
VIDEO CAMERA. . . . . .  1
TELEVISIONS              2
GENERAL OVERHEAD         3
LCD  OVERHEAD . . . . .  0
MOVIE PROJECTOR          1
AUTO TAPE RECORDER       0
LASER DISC PLAYER . .    0
** SEE SUPPLEMENT **

INPUT   DEVICES: ===========

SCANNERS                 1
BARCODE READERS          0
BUBBLE READERS. . . .    0
** SEE SUPPLEMENT **

                                                SCHOOLS COUNTED IN DISTRICT:    1
```

COMPUTERS:

APPLES	4
APPLE II'S	134
MAC'S	20
MAC SE'S	6
APPLE LAPTOPS	0
XT PC'S	11
286 PC'S	30
386 PC'S	10
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	17
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	4
DOT MATRIX	86
INK BASED	4
PLOTTER	3
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	7
9600 BAUD	2

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	6
VCR	49
VIDEO CAMERA	9
TELEVISIONS	75
GENERAL OVERHEAD	46
LCD OVERHEAD	1
MOVIE PROJECTOR	22
AUTO TAPE RECORDER	86
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	5
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	11
FAX	2
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 9

COMPUTERS: ====================

APPLES	0
APPLE II'S	14
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	47
286 PC'S	16
386 PC'S	8
IBM PS2'S	9
IBM LAPTOPS	1
PRE-1987	17
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	2
DOT MATRIX	27
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	17
VIDEO CAMERA	6
TELEVISIONS	15
GENERAL OVERHEAD	15
LCD OVERHEAD	1
MOVIE PROJECTOR	6
AUTO TAPE RECORDER	11
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	4
FAX	0
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS: ====================

APPLES	56
APPLE II'S	42
MAC'S	4
MAC SE'S	0
APPLE LAPTOPS	19
XT PC'S	93
286 PC'S	4
386 PC'S	5
IBM PS2'S	2
IBM LAPTOPS	0
PRE-1987	0
POST-1987	33

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	86
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	30
VIDEO CAMERA	6
TELEVISIONS	96
GENERAL OVERHEAD	82
LCD OVERHEAD	11
MOVIE PROJECTOR	13
AUTO TAPE RECORDER	72
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	2
BARCODE READERS	1
BUBBLE READERS	2

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	1
LASER DISC	0
TAPE	4
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	19
FAX	0
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 8

COMPUTERS:

APPLES	0
APPLE II'S	19
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	22
286 PC'S	65
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	20
INK BASED	0
PLOTTER	0
OTHER	3

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	9
VIDEO CAMERA	2
TELEVISIONS	19
GENERAL OVERHEAD	5
LCD OVERHEAD	10
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	11
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	1
FAX	1
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

253 WEST JEFFERSON DISTRICT

COMPUTERS: ===================

APPLES	0
APPLE II'S	41
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	33
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	4
POST-1987	4

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	1
DOT MATRIX	26
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	16
VIDEO CAMERA	3
TELEVISIONS	17
GENERAL OVERHEAD	30
LCD OVERHEAD	0
MOVIE PROJECTOR	6
AUTO TAPE RECORDER	28
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	1
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	2
APPLE II'S	6
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	1
386 PC'S	2
IBM PS2'S	15
IBM LAPTOPS	0
PRE-1987	32
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	24
INK BASED	0
PLOTTER	0
OTHER	2

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	18
VIDEO CAMERA	4
TELEVISIONS	20
GENERAL OVERHEAD	48
LCD OVERHEAD	0
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	44
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	7
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

COMPUTERS:

APPLES	7
APPLE II'S	56
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	7
386 PC'S	0
IBM PS2'S	2
IBM LAPTOPS	0
PRE-1987	1
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	25
INK BASED	0
PLOTTER	0
OTHER	1

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	3
VCR	11
VIDEO CAMERA	1
TELEVISIONS	11
GENERAL OVERHEAD	14
LCD OVERHEAD	1
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	2
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS: ====================

APPLES	5
APPLE II'S	151
MAC'S	3
MAC SE'S	2
APPLE LAPTOPS	0
XT PC'S	60
286 PC'S	203
386 PC'S	82
IBM PS2'S	16
IBM LAPTOPS	4
PRE-1987	18
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	21
DOT MATRIX	182
INK BASED	2
PLOTTER	3
OTHER	0

MODEMS: ===================

1200 BAUD	8
2400 BAUD	22
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	5
VCR	115
VIDEO CAMERA	19
TELEVISIONS	125
GENERAL OVERHEAD	164
LCD OVERHEAD	6
MOVIE PROJECTOR	23
AUTO TAPE RECORDER	154
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	6
BARCODE READERS	3
BUBBLE READERS	3

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	14
LASER DISC	1
TAPE	1
EXTERNAL HARD DISK	4

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	33
FAX	1
GESTETNER	3

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 13

COMPUTERS:

APPLES	1
APPLE II'S	52
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	21
286 PC'S	107
386 PC'S	2
IBM PS2'S	9
IBM LAPTOPS	0
PRE-1987	10
POST-1987	31

** SEE SUPPLEMENT **

PRINTERS:

LASER	4
DOT MATRIX	68
INK BASED	19
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	31
VIDEO CAMERA	9
TELEVISIONS	31
GENERAL OVERHEAD	84
LCD OVERHEAD	0
MOVIE PROJECTOR	13
AUTO TAPE RECORDER	77
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	8
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 7

COMPUTERS:

APPLES	3
APPLE II'S	40
MAC'S	32
MAC SE'S	2
APPLE LAPTOPS	9
XT PC'S	22
286 PC'S	34
386 PC'S	24
IBM PS2'S	0
IBM LAPTOPS	12
PRE-1987	5
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	83
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	29
VIDEO CAMERA	14
TELEVISIONS	24
GENERAL OVERHEAD	53
LCD OVERHEAD	20
MOVIE PROJECTOR	15
AUTO TAPE RECORDER	50
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	11
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS: ====================

APPLES	0
APPLE II'S	11
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	13
386 PC'S	1
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	13
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	6
VIDEO CAMERA.	3
TELEVISIONS	8
GENERAL OVERHEAD	13
LCD OVERHEAD	0
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	10
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

281 MOSCOW DISTRICT

COMPUTERS:

APPLES	1
APPLE II'S	45
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	38
286 PC'S	123
386 PC'S	2
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	27
POST-1987	23

** SEE SUPPLEMENT **

PRINTERS:

LASER	6
DOT MATRIX	112
INK BASED	6
PLOTTER	0
OTHER	11

MODEMS:

1200 BAUD	2
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	38
VIDEO CAMERA	9
TELEVISIONS	58
GENERAL OVERHEAD	107
LCD OVERHEAD	7
MOVIE PROJECTOR	11
AUTO TAPE RECORDER	77
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	6
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	9
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

COMPUTERS:

APPLES	0
APPLE II'S	13
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	7
286 PC'S	17
386 PC'S	8
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	17
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	8
VIDEO CAMERA	3
TELEVISIONS	8
GENERAL OVERHEAD	9
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	19
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	0
APPLE II'S	22
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	11
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	22
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	6
VIDEO CAMERA	1
TELEVISIONS	6
GENERAL OVERHEAD	10
LCD OVERHEAD	3
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	16
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	13

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	1
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	6
APPLE II'S	10
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	4
286 PC'S	20
386 PC'S	0
IBM PS2'S	6
IBM LAPTOPS	1
PRE-1987	2
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	32
INK BASED	0
PLOTTER	2
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	8
VIDEO CAMERA	2
TELEVISIONS	8
GENERAL OVERHEAD	18
LCD OVERHEAD	2
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	30
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	2

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	3
APPLE II'S	111
MAC'S	21
MAC SE'S	6
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	21
386 PC'S	1
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	2
DOT MATRIX	56
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	11
VIDEO CAMERA	5
TELEVISIONS	10
GENERAL OVERHEAD	14
LCD OVERHEAD	2
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	20
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS:

APPLES	1
APPLE II'S	40
MAC'S	25
MAC SE'S	10
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	1
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	7
POST-1987	14

** SEE SUPPLEMENT **

PRINTERS:

LASER	3
DOT MATRIX	52
INK BASED	0
PLOTTER	1
OTHER	1

MODEMS:

1200 BAUD	0
2400 BAUD	3
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	19
VIDEO CAMERA	4
TELEVISIONS	19
GENERAL OVERHEAD	17
LCD OVERHEAD	1
MOVIE PROJECTOR	12
AUTO TAPE RECORDER	49
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	2
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	8
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS:

APPLES	0
APPLE II'S	2
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	7
386 PC'S	0
IBM PS2'S	1
IBM LAPTOPS	0
PRE-1987	2
POST-1987	13

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	7
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	5
VIDEO CAMERA	1
TELEVISIONS	4
GENERAL OVERHEAD	5
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	7
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	7
APPLE II'S	7
MAC'S	1
MAC SE'S	1
APPLE LAPTOPS	1
XT PC'S	0
286 PC'S	5
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	1
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	20
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	5
VIDEO CAMERA.	2
TELEVISIONS	5
GENERAL OVERHEAD	10
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	8
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	2
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	0
APPLE II'S	34
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	2
XT PC'S	10
286 PC'S	6
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	18
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	18
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	13
VIDEO CAMERA	2
TELEVISIONS	16
GENERAL OVERHEAD	17
LCD OVERHEAD	0
MOVIE PROJECTOR	8
AUTO TAPE RECORDER	32
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	4
FAX	0
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	0
APPLE II'S	24
MAC'S	2
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	14
IBM LAPTOPS	0
PRE-1987	1
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	1
DOT MATRIX	9
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS: ====================

1200 BAUD	1
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	3
VIDEO CAMERA	1
TELEVISIONS	5
GENERAL OVERHEAD	8
LCD OVERHEAD	1
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	11
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	0
APPLE II'S	15
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	15
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	6
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	15
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	4
VIDEO CAMERA	3
TELEVISIONS	5
GENERAL OVERHEAD	15
LCD OVERHEAD	2
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	12
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	11
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	33
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	0
APPLE II'S	23
MAC'S	2
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	3
286 PC'S	1
386 PC'S	8
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	2
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	8
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	2
2400 BAUD	1
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	1
VIDEO CAMERA	1
TELEVISIONS	3
GENERAL OVERHEAD	2
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	6
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	1
TAPE	1
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	1
FAX	1
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS:

APPLES	9
APPLE II'S	3
MAC'S	4
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	22
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	7
POST-1987	21

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	16
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	5
VIDEO CAMERA	2
TELEVISIONS	5
GENERAL OVERHEAD	8
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	8
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS: ====================

APPLES	0
APPLE II'S	24
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	7
286 PC'S	50
386 PC'S	9
IBM PS2'S	98
IBM LAPTOPS	3
PRE-1987	37
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	46
INK BASED	0
PLOTTER	0
OTHER	4

MODEMS: ===================

1200 BAUD	1
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	32
VIDEO CAMERA	7
TELEVISIONS	114
GENERAL OVERHEAD	70
LCD OVERHEAD	8
MOVIE PROJECTOR	10
AUTO TAPE RECORDER	74
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	3
BARCODE READERS	5
BUBBLE READERS	2

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	3
LASER DISC	0
TAPE	5
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	12
FAX	3
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 11

COMPUTERS: ====================

APPLES	2
APPLE II'S	8
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	24
286 PC'S	12
386 PC'S	8
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	36
POST-1987	17

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	1
DOT MATRIX	33
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	20
VIDEO CAMERA.	8
TELEVISIONS	32
GENERAL OVERHEAD	32
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	44
LASER DISC PLAYER . .	1

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	4
BARCODE READERS	12
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	1
LASER DISC	0
TAPE.	1
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

331 MINIDOKA COUNTY JOINT DIST.

COMPUTERS:

APPLES	3
APPLE II'S	187
MAC'S	15
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	4
286 PC'S	130
386 PC'S	22
IBM PS2'S	156
IBM LAPTOPS	0
PRE-1987	7
POST-1987	6

** SEE SUPPLEMENT **

PRINTERS:

LASER	4
DOT MATRIX	99
INK BASED	0
PLOTTER	2
OTHER	13

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	71
VIDEO CAMERA	15
TELEVISIONS	136
GENERAL OVERHEAD	111
LCD OVERHEAD	3
MOVIE PROJECTOR	26
AUTO TAPE RECORDER	112
LASER DISC PLAYER	8

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	2
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	6
TAPE	4
EXTERNAL HARD DISK	9

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	20
FAX	0
GESTETNER	5

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 9

340 1 LEWISTON INDEPENDENT DIST.

COMPUTERS: ====================

APPLES	57
APPLE II'S	407
MAC'S	104
MAC SE'S	30
APPLE LAPTOPS	2
XT PC'S	16
286 PC'S	37
386 PC'S	17
IBM PS2'S	7
IBM LAPTOPS	3
PRE-1987	1
POST-1987	4

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	6
DOT MATRIX	292
INK BASED	3
PLOTTER	1
OTHER	1

MODEMS: ====================

1200 BAUD	5
2400 BAUD	5
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	78
VIDEO CAMERA	9
TELEVISIONS	138
GENERAL OVERHEAD	177
LCD OVERHEAD	28
MOVIE PROJECTOR	39
AUTO TAPE RECORDER	162
LASER DISC PLAYER	13

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	3
BARCODE READERS	9
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	8
LASER DISC	26
TAPE	0
EXTERNAL HARD DISK	3

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	17
FAX	1
GESTETNER	3

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 10

COMPUTERS: ====================

APPLES	0
APPLE II'S	30
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	30
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	24
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	11
VIDEO CAMERA	2
TELEVISIONS	7
GENERAL OVERHEAD	22
LCD OVERHEAD	0
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	27
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ====================

APPLES	0
APPLE II'S	20
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	5
386 PC'S	15
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	12
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	5
VIDEO CAMERA	1
TELEVISIONS	5
GENERAL OVERHEAD	10
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	12
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	6

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	1
GESTETNER	1

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS:

APPLES	0
APPLE II'S	22
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	8
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	3
VIDEO CAMERA	1
TELEVISIONS	3
GENERAL OVERHEAD	0
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	0
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD. ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS: ====================

APPLES	0
APPLE II'S	50
MAC'S	25
MAC SE'S	1
APPLE LAPTOPS	1
XT PC'S	0
286 PC'S	0
386 PC'S	13
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	28
INK BASED	0
PLOTTER	2
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	11
VIDEO CAMERA	5
TELEVISIONS	35
GENERAL OVERHEAD	23
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	21
LASER DISC PLAYER	4

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	3
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	7

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	35
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	0
APPLE II'S	30
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	25
386 PC'S	6
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	1
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	28
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	3
VIDEO CAMERA	2
TELEVISIONS	5
GENERAL OVERHEAD	13
LCD OVERHEAD	7
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	7
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	4
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

364 PLEASANT VALLEY ELEMENTARY DIST

COMPUTERS: ====================

APPLES	0
APPLE II'S	2
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	2
POST-1987	1

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	3
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	1
VIDEO CAMERA.	0
TELEVISIONS	1
GENERAL OVERHEAD	2
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	6
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	1
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS:

APPLES	3
APPLE II'S	20
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	10
286 PC'S	2
386 PC'S	11
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	13
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	35
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	0
VCR	13
VIDEO CAMERA	2
TELEVISIONS	13
GENERAL OVERHEAD	23
LCD OVERHEAD	0
MOVIE PROJECTOR	6
AUTO TAPE RECORDER	18
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

370 HOMEDALE JOINT DIST.

COMPUTERS: ====================

APPLES	2
APPLE II'S	26
MAC'S	4
MAC SE'S	2
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	19
386 PC'S	1
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	10
POST-1987	16

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	20
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	17
VIDEO CAMERA	4
TELEVISIONS	35
GENERAL OVERHEAD	39
LCD OVERHEAD	3
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	24
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	2
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	6
FAX	1
GESTETNER	2

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

371 PAYETTE JOINT DISTRICT

COMPUTERS: ====================

APPLES	10
APPLE II'S	31
MAC'S	0
MAC SE'S	5
APPLE LAPTOPS	0
XT PC'S	25
286 PC'S	27
386 PC'S	1
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	16
POST-1987	3

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	32
INK BASED	5
PLOTTER	0
OTHER	1

MODEMS: ===================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	23
VIDEO CAMERA	8
TELEVISIONS	86
GENERAL OVERHEAD	53
LCD OVERHEAD	0
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	48
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	2
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	2
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	10
FAX	1
GESTETNER	3

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 5

COMPUTERS: ====================

APPLES	1
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	24
286 PC'S	22
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	9
POST-1987	29

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	23
INK BASED	0
PLOTTER	1
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	10
VIDEO CAMERA	4
TELEVISIONS	28
GENERAL OVERHEAD	35
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	25
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	1

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	0
APPLE II'S	27
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	20
286 PC'S	4
386 PC'S	5
IBM PS2'S	0
IBM LAPTOPS	1
PRE-1987	20
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	32
INK BASED	0
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	15
VIDEO CAMERA	3
TELEVISIONS	27
GENERAL OVERHEAD	35
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	38
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	3

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

381 AMERICAN FALLS JOINT DIST.

COMPUTERS: ====================

APPLES	11
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	37
286 PC'S	42
386 PC'S	5
IBM PS2'S	1
IBM LAPTOPS	2
PRE-1987	0
POST-1987	18

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	20
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	24
VIDEO CAMERA	5
TELEVISIONS	57
GENERAL OVERHEAD	36
LCD OVERHEAD	0
MOVIE PROJECTOR	11
AUTO TAPE RECORDER	13
LASER DISC PLAYER	2

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	2
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	5
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS: ====================

APPLES	0
APPLE II'S	10
MAC'S	2
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	1
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	2
DOT MATRIX	10
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	5
VIDEO CAMERA	1
TELEVISIONS	5
GENERAL OVERHEAD	4
LCD OVERHEAD	1
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	7
LASER DISC PLAYER	2

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: ==============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	1
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

383 ARBON ELEMENTARY DIST.

COMPUTERS: ====================

APPLES	0
APPLE II'S	1
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	2
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	0
DOT MATRIX	2
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	1
VIDEO CAMERA.	0
TELEVISIONS	1
GENERAL OVERHEAD	2
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	1
LASER DISC PLAYER . . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS.	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	1
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS:

APPLES	7
APPLE II'S	4
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	63
286 PC'S	17
386 PC'S	23
IBM PS2'S	0
IBM LAPTOPS	1
PRE-1987	22
POST-1987	13

** SEE SUPPLEMENT **

PRINTERS:

LASER	16
DOT MATRIX	39
INK BASED	0
PLOTTER	1
OTHER	1

MODEMS:

1200 BAUD	2
2400 BAUD	4
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	27
VIDEO CAMERA	8
TELEVISIONS	31
GENERAL OVERHEAD	50
LCD OVERHEAD	1
MOVIE PROJECTOR	9
AUTO TAPE RECORDER	45
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	7
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 6

COMPUTERS: ====================

APPLES	1
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	8
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	22
POST-1987	5

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	5
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	5
VIDEO CAMERA.	2
TELEVISIONS	6
GENERAL OVERHEAD	9
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	15
LASER DISC PLAYER . .	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS. . . .	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	3
FAX	1
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS: ===================

APPLES	4
APPLE II'S	7
MAC'S	1
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	86
286 PC'S	12
386 PC'S	4
IBM PS2'S	2
IBM LAPTOPS	1
PRE-1987	28
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	2
DOT MATRIX	34
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	10
VIDEO CAMERA	5
TELEVISIONS	15
GENERAL OVERHEAD	50
LCD OVERHEAD	0
MOVIE PROJECTOR	13
AUTO TAPE RECORDER	35
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	4
BARCODE READERS	1
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	1
LASER DISC	0
TAPE	3
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	5
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS: ====================

APPLES	3
APPLE II'S	3
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	0
DOT MATRIX	4
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ===================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	0
VCR	4
VIDEO CAMERA	1
TELEVISIONS	4
GENERAL OVERHEAD	5
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	10
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	0
APPLE II'S	151
MAC'S	7
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	22
386 PC'S	2
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	11

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	18
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	0
9600 BAUD	1

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	15
VIDEO CAMERA	3
TELEVISIONS	15
GENERAL OVERHEAD	22
LCD OVERHEAD	0
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	29
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	2
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	6
FAX	1
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS: ====================

APPLES	8
APPLE II'S	27
MAC'S	22
MAC SE'S	28
APPLE LAPTOPS	0
XT PC'S	51
286 PC'S	85
386 PC'S	93
IBM PS2'S	16
IBM LAPTOPS	0
PRE-1987	60
POST-1987	43

** SEE SUPPLEMENT **

PRINTERS: =================

LASER	18
DOT MATRIX	118
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS: ====================

1200 BAUD	1
2400 BAUD	1
9600 BAUD	2

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	4
VCR	68
VIDEO CAMERA	20
TELEVISIONS	74
GENERAL OVERHEAD	273
LCD OVERHEAD	6
MOVIE PROJECTOR	24
AUTO TAPE RECORDER	214
LASER DISC PLAYER	2

** SEE SUPPLEMENT **

INPUT DEVICES: ==========

SCANNERS	5
BARCODE READERS	2
BUBBLE READERS	1

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	13
LASER DISC	2
TAPE	3
EXTERNAL HARD DISK	13

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE	15
FAX	0
GESTETNER	9

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 11

412 BUHL JOINT DISTRICT

COMPUTERS:

APPLES	3
APPLE II'S	5
MAC'S	2
MAC SE'S	1
APPLE LAPTOPS	0
XT PC'S	18
286 PC'S	47
386 PC'S	5
IBM PS2'S	5
IBM LAPTOPS	0
PRE-1987	41
POST-1987	2

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	31
INK BASED	1
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	0
9600 BAUD	2

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	3
VCR	22
VIDEO CAMERA	6
TELEVISIONS	33
GENERAL OVERHEAD	58
LCD OVERHEAD	1
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	41
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	3
BARCODE READERS	4
BUBBLE READERS	2

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	7
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	2
APPLE II'S	7
MAC'S	2
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	31
286 PC'S	34
386 PC'S	15
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	5
POST-1987	14

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	52
INK BASED	0
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	3
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	19
VIDEO CAMERA	4
TELEVISIONS	17
GENERAL OVERHEAD	24
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	36
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	4
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	5
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS:

APPLES	0
APPLE II'S	36
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	4
286 PC'S	9
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	2
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	36
INK BASED	0
PLOTTER	0
OTHER	2

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	16
VIDEO CAMERA	4
TELEVISIONS	16
GENERAL OVERHEAD	36
LCD OVERHEAD	0
MOVIE PROJECTOR	14
AUTO TAPE RECORDER	41
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	2
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	1
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

415 HANSEN DISTRICT

COMPUTERS:

APPLES	3
APPLE II'S	21
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	11
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	23
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	14
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	17
VIDEO CAMERA	4
TELEVISIONS	22
GENERAL OVERHEAD	12
LCD OVERHEAD	0
MOVIE PROJECTOR	4
AUTO TAPE RECORDER	15
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	1

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	0
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	1
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	0
DOT MATRIX	1
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	1
VIDEO CAMERA	0
TELEVISIONS	1
GENERAL OVERHEAD	1
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	0
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	1
FAX	1
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 1

COMPUTERS: ====================

APPLES	0
APPLE II'S	13
MAC'S	0
MAC SE'S	8
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	0
386 PC'S	0
IBM PS2'S	5
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	1
DOT MATRIX	15
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	5
VIDEO CAMERA	2
TELEVISIONS	6
GENERAL OVERHEAD	10
LCD OVERHEAD	0
MOVIE PROJECTOR	1
AUTO TAPE RECORDER	5
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	1
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	1
GESTETNER	1

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

418 MURTAUGH JOINT DISTRICT

COMPUTERS: ====================

APPLES	5
APPLE II'S	15
MAC'S	21
MAC SE'S	6
APPLE LAPTOPS	0
XT PC'S	6
286 PC'S	1
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	0
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	3
DOT MATRIX	15
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	2
VCR	12
VIDEO CAMERA	1
TELEVISIONS	12
GENERAL OVERHEAD	7
LCD OVERHEAD	0
MOVIE PROJECTOR	2
AUTO TAPE RECORDER	7
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	0
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	1

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	3
FAX	0
GESTETNER	0

DISTANCE LEARNING: ===========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 3

COMPUTERS:

APPLES	3
APPLE II'S	48
MAC'S	8
MAC SE'S	16
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	1
386 PC'S	1
IBM PS2'S	29
IBM LAPTOPS	0
PRE-1987	4
POST-1987	49

** SEE SUPPLEMENT **

PRINTERS:

LASER	5
DOT MATRIX	25
INK BASED	3
PLOTTER	1
OTHER	0

MODEMS:

1200 BAUD	0
2400 BAUD	2
9600 BAUD	3

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	4
VCR	12
VIDEO CAMERA	5
TELEVISIONS	14
GENERAL OVERHEAD	41
LCD OVERHEAD	3
MOVIE PROJECTOR	7
AUTO TAPE RECORDER	38
LASER DISC PLAYER	1

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	2
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	3
LASER DISC	1
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	0

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS:

APPLES	21
APPLE II'S	18
MAC'S	16
MAC SE'S	32
APPLE LAPTOPS	1
XT PC'S	3
286 PC'S	1
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	3
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS:

LASER	1
DOT MATRIX	19
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS:

1200 BAUD	1
2400 BAUD	1
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	2
VCR	7
VIDEO CAMERA	2
TELEVISIONS	9
GENERAL OVERHEAD	16
LCD OVERHEAD	0
MOVIE PROJECTOR	5
AUTO TAPE RECORDER	12
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	0
LASER DISC	0
TAPE.	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	4
FAX	1
GESTETNER	2

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

COMPUTERS:

APPLES	1
APPLE II'S	48
MAC'S	3
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	1
286 PC'S	3
386 PC'S	27
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	2
POST-1987	3

** SEE SUPPLEMENT **

PRINTERS:

LASER	2
DOT MATRIX	25
INK BASED	0
PLOTTER	0
OTHER	1

MODEMS:

1200 BAUD	0
2400 BAUD	2
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT:

SATELLITE DISH	1
VCR	19
VIDEO CAMERA	6
TELEVISIONS	14
GENERAL OVERHEAD	57
LCD OVERHEAD	0
MOVIE PROJECTOR	9
AUTO TAPE RECORDER	37
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES:

SCANNERS	1
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES:

CD ROM	5
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	2

** SEE SUPPLEMENT **

OFFICE EQUIPMENT:

PHOTOCOPY MACHINE	6
FAX	0
GESTETNER	3

DISTANCE LEARNING:

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 4

COMPUTERS: ====================

APPLES	5
APPLE II'S	0
MAC'S	0
MAC SE'S	0
APPLE LAPTOPS	0
XT PC'S	0
286 PC'S	23
386 PC'S	0
IBM PS2'S	0
IBM LAPTOPS	0
PRE-1987	12
POST-1987	0

** SEE SUPPLEMENT **

PRINTERS: ==================

LASER	2
DOT MATRIX	13
INK BASED	0
PLOTTER	0
OTHER	0

MODEMS: ====================

1200 BAUD	0
2400 BAUD	0
9600 BAUD	0

AUDIO/VIDEO EQUIPMENT: =====

SATELLITE DISH	1
VCR	9
VIDEO CAMERA	2
TELEVISIONS	9
GENERAL OVERHEAD	8
LCD OVERHEAD	0
MOVIE PROJECTOR	3
AUTO TAPE RECORDER	7
LASER DISC PLAYER	0

** SEE SUPPLEMENT **

INPUT DEVICES: ===========

SCANNERS	0
BARCODE READERS	0
BUBBLE READERS	0

** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM	2
LASER DISC	0
TAPE	0
EXTERNAL HARD DISK	0

** SEE SUPPLEMENT **

OFFICE EQUIPMENT: =============

PHOTOCOPY MACHINE	2
FAX	0
GESTETNER	0

DISTANCE LEARNING: ==========

** SEE SUPPLEMENT **

SCHOOLS COUNTED IN DISTRICT: 2

```
[illegible]/08/92   TECHNOLOGY COUNT

                                         433   MIDVALE DISTRICT

COMPUTERS: ===================

APPLES
APPLE II'S                 0
MAC'S . . . . . . . .      5
MAC SE'S                   0
APPLE LAPTOPS              0
XT PC'S . . . . . . .      0
286 PC'S                   0
386 PC'S                   0
IBM PS2'S . . . . . .      0
IBM LAPTOPS                0
PRE-1987                   0
POST-1987 . . . . . .      0
** SEE SUPPLEMENT **       0

PRINTERS: =================

LASER . . . . . . . . .    1
DOT MATRIX                 0
INK BASED                  1
PLOTTER . . . . . . .      0
OTHER                      0

MODEMS: ===================
1200 BAUD                  0
2400 BAUD . . . . . .      0
9600 BAUD                  0

AUDIO/VIDEO EQUIPMENT: =====
SATELLITE DISH             1
VCR                        0
VIDEO CAMERA. . . . .      0
TELEVISIONS                0
GENERAL OVERHEAD           7
LCD  OVERHEAD . . . .      0
MOVIE PROJECTOR            2
AUTO TAPE RECORDER         8
LASER DISC PLAYER . .      0
** SEE SUPPLEMENT **

INPUT  DEVICES: ==========

SCANNERS                   0
BARCODE READERS            0
BUBBLE READERS. . . .      0
** SEE SUPPLEMENT **

STORAGE DEVICES: =============

CD ROM . . . . . . . .     0
LASER DISC                 0
TAPE. . . . . . . . .      0
EXTERNAL HARD DISK         0
** SEE SUPPLEMENT **

OFFICE EQUIPMENT: ============

PHOTOCOPY MACHINE          0
FAX . . . . . . . . .      0
GESTETNER                  0

DISTANCE LEARNING: ==========
** SEE SUPPLEMENT **


                              SCHOOLS COUNTED IN DISTRICT:   2

               433  MIDVALE DISTRICT
                                                   PAGE  113
```

FORM C CODES FOR TECHNOLOGY

Question #1 H, Audio/Visual

Alphabetical Listing	
8mm Reel-to-Reel Projector	O
Audio Mixer	V
Beta Machine	6
Bioscope	K
Camera - all other	P
Carousel Projector	A
Character Generator	1
Compact Disc Player	J
Controlled Reader	S
Dukane	B
Editing Control Box	F
Electron TV Microscope	C
Filmstrip Projector	5
Geo Safari	4
Listening Center	R
Micro Projector	2
Microfiche	W
Micromatic	T
Opaque Projector	7
PC Viewer	L
Radio Controlled Instructor	X
Record Player	8
Recorder - Reel-to-Reel	Q
Single Viewer	M
Slide TV Projector	H
Slide Projector	3
Sound FS Projector	N
Stereo	U
Still Video Camera	9
Video Duplicator	D
Video Mixer	E
Video Projector	G
Wallensak	I

Code Listing	
1	Character Generator
2	Micro Projector
3	Slide Projector
4	Geo Safari
5	Filmstrip Projector
6	Beta Machine
7	Opaque Projector
8	Record Player
9	Still Video Camera
A	Carousel Projector
B	Dukane
C	Electron TV Microscope
D	Video Duplicator
E	Video Mixer
F	Editing Control Box
G	Video Projector
H	Slide TV Projector
I	Wallensak
J	Compact Disc Player
K	Bioscope
L	PC Viewer
M	Single Viewer
N	Sound FS Projector
O	8mm Reel-to-Reel Projector
P	Camera - all other
Q	Recorder - Reel-to-Reel
R	Listening Center
S	Controlled Reader
T	Micromatic
U	Stereo
V	Audio Mixer
W	Microfiche
X	Radio Controlled Instructor

BEST COPY AVAILABLE

BEST COPY AVAILABLE

12/08/92 TECHNOLOGY SUPPLEMENT -- AUDIO / VISUAL

001	IND. DIST. OF BOISE CITY	
	EAST JUNIOR HIGH SCHOOL	3/5/7/8/S
	FAIRMONT JUNIOR HIGH SCHOOL	B
	HILLSIDE JUNIOR HIGH SCHOOL	3/8/7/B
	BOISE SENIOR HIGH SCHOOL	G
	GARFIELD ELEMENTARY SCHOOL	5/8
	OWYHEE ELEMENTARY SCHOOL	G
	ADAMS ELEMENTARY SCHOOL	3/B/5/R
	VALLEY VIEW ELEMENTARY SCHOOL	M
	TAFT ELEMENTARY SCHOOL	3/5/8
	WHITE PINE ELEMENTARY SCHOOL	5/8
002	MERIDIAN JOINT DISTRICT	
	LOWELL SCOTT MIDDLE SCHOOL	T
	LAKE HAZEL MIDDLE SCHOOL	B/3
	FRONTIER ELEMENTARY SCHOOL	7/5/3/8
	STAR ELEMENTARY SCHOOL	R
	MERIDIAN ELEMENTARY SCHOOL	7
	EAGLE HILLS ELEMENTARY SCHOOL	5/B
	MARY MC PHERSON ELEMENTARY	5/R/8
	JOPLIN ELEMENTARY SCHOOL	5
	CHIEF JOSEPH ELEMENTARY SCHOOL	5/3/7
003	KUNA JOINT DISTRICT	
	KUNA JUNIOR HIGH SCHOOL	G/7
	ROSS ELEMENTARY SCHOOL	5
013	COUNCIL DISTRICT	
	COUNCIL JR-SR HIGH SCHOOL	5
	COUNCIL ELEMENTARY SCHOOL	7
021	MARSH VALLEY JOINT DISTRICT	
	MARSH VALLEY HIGH SCHOOL	3
025	POCATELLO DISTRICT	
	FRANKLIN JUNIOR HIGH SCHOOL	P/5
	HAWTHORNE JUNIOR HIGH SCHOOL	P/V
	IRVING JUNIOR HIGH SCHOOL	E
	HIGHLAND SENIOR HIGH SCHOOL	E
	EDAHOW ELEMENTARY SCHOOL	5
	INDIAN HILLS ELEMENTARY SCHOOL	7/5/R/A/8/U
	CHUBBUCK ELEMENTARY SCHOOL	7/B
	TYHEE ELEMENTARY SCHOOL	7/5/3
	CLAUDE A WILCOX ELEM SCHOOL	5
	LINCOLN ELEMENTARY SCHOOL	5
	BONNEVILLE ELEMENTARY SCHOOL	5/N
041	ST. MARIES JOINT DISTRICT	
	ST. MARIES HIGH SCHOOL	L/5/W
052	SNAKE RIVER DISTRICT	
	SNAKE RIVER HIGH SCHOOL	7/W
	PINGREE ELEMENTARY SCHOOL	U
055	BLACKFOOT DISTRICT	
	MOUNTAIN VIEW MIDDLE SCHOOL	5/7/8
058	ABERDEEN DISTRICT	
	ABERDEEN ELEM-JR HIGH SCHOOL	7/3/5
060	SHELLEY JOINT DISTRICT	
	HAZEL STUART ELEMENTARY SCHOOL	8
061	BLAINE COUNTY DISTRICT	
	WOOD RIVER JUNIOR HIGH SCHOOL	E/D
	ERNEST HEMINGWAY ELEMENTARY	5/3/P

091	IDAHO FALLS DISTRICT	
	EAGLE ROCK JUNIOR HIGH SCHOOL	E/P
	CLAIR E. GALE JR HIGH SCHOOL	7/5/8
	LINDEN PARK ELEMENTARY SCHOOL	5/3/M
093	BONNEVILLE JOINT DISTRICT	
	BONNEVILLE SENIOR HIGH SCHOOL	X
	SOUTH BONNEVILLE JR HIGH SCH	7/G
	HILLVIEW PRIMARY SCHOOL	G
	UCON ELEMENTARY SCHOOL	7/8/3
	LINCOLN ELEMENTARY SCHOOL	5
	HILLCREST HIGH	3/5/8
131	NAMPA DISTRICT	
	WEST JUNIOR HIGH SCHOOL	5
	SUNNY RIDGE ELEMENTARY SCHOOL	8
	CENTENNIAL ELEMENTARY SCHOOL	5/3
132	CALDWELL DISTRICT	
	WOODROW WILSON MIDDLE SCHOOL	A/5/M/8
	SACAJAWEA ELEMENTARY SCHOOL	5
133	WILDER DISTRICT	
	WILDER JR-SR HIGH SCHOOL	N
	HOLMES ELEMENTARY SCHOOL	N/5/G
134	MIDDLETON DISTRICT	
	MIDDLETON HIGH SCHOOL	3/5
	MIDDLETON PRIMARY SCHOOL	7/8/5/O
137	PARMA DISTRICT	
	PARMA JUNIOR HIGH SCHOOL	5/7
148	GRACE JOINT DISTRICT	
	GRACE JUNIOR HIGH SCHOOL	5
150	SODA SPRINGS JOINT DISTRICT	
	SODA SPRINGS JUNIOR HIGH SCH	G
151	CASSIA COUNTY JOINT DISTRICT	
	BURLEY SENIOR HIGH SCHOOL	E
	RAFT RIVER HIGH SCHOOL	7/5/Q/8/P
	MOUNTAIN VIEW INTERMEDIATE	B
	SPRINGDALE KINDERGARTEN SCHOOL	5
	OAKLEY ELEMENTARY SCHOOL	5
	ALBION ELEMENTARY SCHOOL	5/8
171	OROFINO JOINT DISTRICT	
	OROFINO JUNIOR HIGH SCHOOL	5
	OROFINO ELEMENTARY SCHOOL	5/A/B/K
	CAVENDISH-TEAKEAN ELEM SCHOOL	3
	PECK ELEMENTARY SCHOOL	7/B
	PIERCE JUNIOR HIGH SCHOOL	5/3
192	GLENNS FERRY JOINT DISTRICT	
	GLENNS FERRY JR-SR HIGH SCHOOL	B/3
193	MOUNTAIN HOME DISTRICT	
	MOUNTAIN HOME SR HIGH SCHOOL	8/3/5/7
	MTN HOME AFB INTERMEDIATE SCH	5
	MTN HOME AFB PRIMARY SCHOOL	U
215	FREMONT COUNTY JOINT DISTRICT	
	SOUTH FREMONT HIGH SCHOOL	J
231	GOODING JOINT DISTRICT	
	GOODING HIGH SCHOOL	A/5/7
241	GRANGEVILLE JOINT DISTRICT	
	SALMON RIVER JR-SR HIGH SCHOOL	5/8
	GRANGEVILLE ELEM-JR HIGH SCH	7

	RIGGINS ELEMENTARY SCHOOL	5/8
	POWELL ELEM-JR HIGH SCHOOL	5
	CLEARWATER VALLEY ELEM-JR HIGH	3
252	RIRIE JOINT DISTRICT	
	RIRIE JR-SR HIGH SCHOOL	B
253	WEST JEFFERSON DISTRICT	
	TERRETON ELEM-JR HIGH SCHOOL	5/3
261	JEROME JOINT DISTRICT	
	JEROME MIDDLE SCHOOL	5
271	COEUR D'ALENE DISTRICT	
	LAKES MIDDLE SCHOOL	1
272	LAKELAND DISTRICT	
	SPIRIT LAKE ELEMENTARY SCHOOL	2/3
	ATHOL ELEMENTARY SCHOOL	4/5
274	KOOTENAI JOINT DISTRICT	
	KOOTENAI JR-SR HIGH SCHOOL	5/7
281	MOSCOW DISTRICT	
	MOSCOW JUNIOR HIGH SCHOOL	3 L
	MOSCOW SENIOR HIGH SCHOOL	3/6/B
283	KENDRICK JOINT DISTRICT	
	KENDRICK JR-SR HIGH SCHOOL	7
291	SALMON DISTRICT	
	SALMON ELEM-JR HIGH SCHOOL	3/7
	BROOKLYN INTERMEDIATE SCHOOL	5/6
	SALMON PIONEER PRIMARY SCHOOL	7
292	SOUTH LEMHI DISTRICT	
	TENDOY ELEMENTARY SCHOOL	5
304	KAMIAH JOINT DISTRICT	
	KAMIAH JR-SR HIGH SCHOOL	5/7
	KAMIAH ELEMENTARY SCHOOL	5/8
314	DIETRICH DISTRICT	
	DIETRICH SCHOOL	9
316	RICHFIELD DISTRICT	
	RICHFIELD SCHOOL	5
321	MADISON DISTRICT	
	MADISON HIGH SCHOOL	3/5
331	MINIDOKA COUNTY JOINT DIST.	
	WEST MINICO JUNIOR HIGH SCHOOL	3/5/8/A
	MINICO SENIOR HIGH SCHOOL	3/5/7/8
	BIG VALLEY ELEMENTARY SCHOOL	5
340	1 LEWISTON INDEPENDENT DIST.	
	SACAJAWEA JUNIOR HIGH SCHOOL	3/8/Q
	CENTENNIAL ELEMENTARY SCHOOL	7/J
	WHITMAN ELEMENTARY SCHOOL	3/7
363	MARSING JOINT DISTRICT	
	MARSING HIGH SCHOOL	C
	MARSING PRIMARY SCHOOL	B
370	HOMEDALE JOINT DIST.	
	HOMEDALE ELEMENTARY SCHOOL	5/8
372	NEW PLYMOUTH DISTRICT	
	NEW PYLMOUTH JUNIOR HIGH SCH	5/7/3
	NEW PLYMOUTH HIGH SCHOOL	5/7/3
373	FRUITLAND DISTRICT	
	FRUITLAND HIGH SCHOOL	3
391	KELLOGG JOINT DISTRICT	
	KELLOGG HIGH SCHOOL	C

	PINEHURST ELEMENTARY SCHOOL	5
392	MULLAN DISTRICT	
	JOHN MULLAN ELEMENTARY SCHOOL	D/E/F
393	WALLACE DISTRICT	
	SILVER HILLS MIDDLE SCHOOL	8/5/3/7/M
	WALLACE HIGH SCHOOL	5/7/3
411	TWIN FALLS DISTRICT	
	TWIN FALLS SENIOR HIGH	3/G
	SAWTOOTH ELEMENTARY SCHOOL	3
	BICKEL ELEMENTARY SCHOOL	G
412	BUHL JOINT DISTRICT	
	BUHL HIGH SCHOOL	8/5
	POPPLEWELL ELEMENTARY SCHOOL	5
413	FILER DISTRICT	
	FILER HIGH SCHOOL	7/6/8/H
415	HANSEN DISTRICT	
	HANSEN HIGH SCHOOL	5/7/B/8/I
417	CASTLEFORD JOINT DISTRICT	
	CASTLEFORD HIGH SCHOOL	7
421	MCCALL-DONNELLY JOINT DIST.	
	MC CALL-DONNELLY JR HIGH	5/3/7/B
	MC CALL-DONNELLY HIGH SCHOOL	3/5/7/8
422	CASCADE DISTRICT	
	CASCADE JR-SR HIGH SCHOOL	8/B
431	WEISER DISTRICT	
	WEISER JUNIOR HIGH SCHOOL	5/7
	PIONEER PRIMARY SCHOOL	3

FORM C CODES FOR TECHNOLOGY

Question 1I, Input Devices

Video Digitizer	A
System 80	B
Infocipher	C

```
    12/08/92    TECHNOLOGY SUPPLEMENT -- INPUT DEVICES

025 POCATELLO DISTRICT
           CHUBBUCK ELEMENTARY SCHOOL     B
091 IDAHO FALLS DISTRICT
           EAGLE ROCK JUNIOR HIGH SCHOOL  A
340 1 LEWISTON INDEPENDENT DIST.
           CAMELOT ELEMENTARY SCHOOL      C
421 MCCALL-DONNELLY JOINT DIST.
           MC CALL-DONNELLY JR HIGH       A
```

THERE WERE NO SCHOOLS THAT REPORTED THE USE
OF EXTERNAL STORAGE DEVICES OTHER THAN
THOSE IDENTIFIED ON THE DISTRICT REPORT.

12/08/92 TECHNOLOGY SUPPLEMENT -- MAINFRAME COMPUTERS

001	IND. DIST. OF BOISE CITY	
	EAST JUNIOR HIGH SCHOOL	IBM
	OWYHEE ELEMENTARY SCHOOL	COMMODORE 64?
025	POCATELLO DISTRICT	
	LINCOLN ELEMENTARY SCHOOL	ACE 100
060	SHELLEY JOINT DISTRICT	
	DONALD J. HOBBS MIDDLE SCHOOL	IBM MODEL 80 & 60
091	IDAHO FALLS DISTRICT	
	IDAHO FALLS SENIOR HIGH SCHOOL	DEC
	LONGFELLOW ELEMENTARY SCHOOL	DEC
	TEMPLE VIEW ELEMENTARY SCHOOL	DEC VT220
	OSGOOD ELEMENTARY SCHOOL	DEC
	THERESA BUNKER ELEMENTARY	DEC
	ETHEL BOYES ELEMENTARY SCHOOL	DEC
	DORA ERICKSON ELEM SCHOOL	DEC
	SUNNYSIDE ELEMENTARY SCHOOL	DEC
	FOX HOLLOW ELEMENTARY SCHOOL	DEC
131	NAMPA DISTRICT	
	CENTENNIAL ELEMENTARY SCHOOL	IBM MODEL 80
150	SODA SPRINGS JOINT DISTRICT	
	SODA SPRINGS JUNIOR HIGH SCH	PACKARD BELL
252	RIRIE JOINT DISTRICT	
	RIRIE ELEMENTARY SCHOOL	IBM MODEL 80 386
261	JEROME JOINT DISTRICT	
	JEROME HIGH SCHOOL	IBM PS 2 MODEL 502
331	MINIDOKA COUNTY JOINT DIST.	
	MEMORIAL PRIMARY SCHOOL	IBM 502
	ACEQUIA ELEMENTARY SCHOOL	IBM 8560-071
371	PAYETTE JOINT DISTRICT	
	MC CAIN MIDDLE SCHOOL	IBM 60
373	FRUITLAND DISTRICT	
	FRUITLAND MIDDLE SCHOOL	IMAGEWRITER
381	AMERICAN FALLS JOINT DIST.	
	WILLIAM THOMAS MIDDLE SCHOOL	DIGITAL
	AMERICAN FALLS HIGH SCHOOL	DIGITAL
411	TWIN FALLS DISTRICT	
	HARRISON ELEMENTARY SCHOOL	TANDY 4033LX

```
        12/08/92    TECHNOLOGY SUPPLEMENT -- DISTANCE LEARNING

    NOTE:  This supplement lists only those schools which indicated that
           a distance learning system exists.  Of those, some chose not
           to provide system detail.

001  IND. DIST. OF BOISE CITY
        HILLCREST ELEMENTARY SCHOOL
                SOURCE:         BSU - LEARNING LINK
                COURSES:           0
                STAFF COURSES:     1   RESPONSE:
                ------------------------------------------------------------
        ADAMS ELEMENTARY SCHOOL
                SOURCE:         PSINET LEARNING LINK
                COURSES:           0
                STAFF COURSES:     0   RESPONSE:
                ------------------------------------------------------------
        LOWELL ELEMENTARY SCHOOL
                SOURCE:         LEARNING LINK
                COURSES:           0
                STAFF COURSES:     0   RESPONSE:
                ------------------------------------------------------------
        MOUNTAIN VIEW ELEMENTARY SCH
                SOURCE:
                COURSES:           0
                STAFF COURSES:     0   RESPONSE:
                ------------------------------------------------------------
002  MERIDIAN JOINT DISTRICT
        SUMMERWIND ELEMENTARY SCHOOL
                SOURCE:         IDAHO PUBLIC TV
                COURSES:           0
                STAFF COURSES:     0   RESPONSE:
                ------------------------------------------------------------
        JOPLIN ELEMENTARY SCHOOL
                SOURCE:         BOISE STATE UNIVERSITY*
                COURSES:           0
                STAFF COURSES:     0   RESPONSE: INTERACTIVE TV
                ------------------------------------------------------------
011  MEADOWS VALLEY DISTRICT
        MEADOWS VALLEY JR-SR HIGH SCH
                SOURCE:         STAR / IREDS
                COURSES:           2
                STAFF COURSES:     1   RESPONSE: AUDIO
                ------------------------------------------------------------
025  POCATELLO DISTRICT
        HAWTHORNE JUNIOR HIGH SCHOOL
                SOURCE:         IDAHO STATE UNIV. / HIGHLAND HIGH SCHOOL
                COURSES:           0
                STAFF COURSES:     0   RESPONSE:
                ------------------------------------------------------------
058  ABERDEEN DISTRICT
        ABERDEEN HIGH SCHOOL
                SOURCE:         STAR
                COURSES:           0
                STAFF COURSES:     0   RESPONSE:
                ------------------------------------------------------------
```

```
NOTE:  This supplement lists only those schools which indicated that
       a distance learning system exists.  Of those, some chose not
       to provide system detail.

059  FIRTH DISTRICT
       FIRTH HIGH SCHOOL
              SOURCE:
              COURSES:            0
              STAFF COURSES:   0   RESPONSE:
              -----------------------------------------------------------
061  BLAINE COUNTY DISTRICT
       WOOD RIVER JUNIOR HIGH SCHOOL
              SOURCE:          STAR
              COURSES:            0
              STAFF COURSES:   8   RESPONSE: TELEPHONE/MODEM
              -----------------------------------------------------------
       WOOD RIVER HIGH SCHOOL
              SOURCE:          STAR
              COURSES:            0
              STAFF COURSES:   0   RESPONSE:
              -----------------------------------------------------------
       CAREY PUBLIC SCHOOL
              SOURCE:          STEP / STAR
              COURSES:            9
              STAFF COURSES:  19   RESPONSE: TELEPHONE/MODEM/FAX
              -----------------------------------------------------------
       ERNEST HEMINGWAY ELEMENTARY
              SOURCE:
              COURSES:            0
              STAFF COURSES:   0   RESPONSE:
              -----------------------------------------------------------
082  BONNER COUNTY DISTRICT
       SANDPOINT JUNIOR HIGH SCHOOL
              SOURCE:
              COURSES:            0
              STAFF COURSES:   0   RESPONSE:
              -----------------------------------------------------------
       PRIEST RIVER HIGH SCHOOL
              SOURCE:
              COURSES:            0
              STAFF COURSES:   0   RESPONSE:
              -----------------------------------------------------------
       CLARK FORK JR-SR HIGH SCHOOL
              SOURCE:
              COURSES:            0
              STAFF COURSES:   3   RESPONSE: MODEM
              -----------------------------------------------------------
091  IDAHO FALLS DISTRICT
       CLAIR E. GALE JR HIGH SCHOOL
              SOURCE:
              COURSES:            0
              STAFF COURSES:   0   RESPONSE:
              -----------------------------------------------------------
```

```
NOTE: This supplement lists only those schools which indicated that
      a distance learning system exists.  Of those, some chose not
      to provide system detail.

       DORA ERICKSON ELEM SCHOOL
              SOURCE:        TCI ED. CABLE/KISU CH. 10*
              COURSES:          0
              STAFF COURSES:    0   RESPONSE:
              ----------------------------------------------------------

092  SWAN VALLEY ELEMENTARY DIST.
       SWAN VALLEY ELEMENTARY SCHOOL
              SOURCE:        STAR STEP / IREDS
              COURSES:          0
              STAFF COURSES:    0   RESPONSE: SCANNER/MODEM
              ----------------------------------------------------------

101  BOUNDARY COUNTY DISTRICT
       MOUNT HALL ELEMENTARY SCHOOL
              SOURCE:        STAR
              COURSES:          2
              STAFF COURSES:    1   RESPONSE: TELEPHONE
              ----------------------------------------------------------

       VALLEY VIEW ELEMENTARY SCHOOL
              SOURCE:        STAR
              COURSES:          2
              STAFF COURSES:    1   RESPONSE: TELEPHONE
              ----------------------------------------------------------

121  CAMAS COUNTY DIST
       CAMAS COUNTY HIGH SCHOOL
              SOURCE:        STAR
              COURSES:          1
              STAFF COURSES:    2   RESPONSE: SCANNER
              ----------------------------------------------------------

       CAMAS COUNTY ELEM-JR HIGH SCH
              SOURCE:        STAR
              COURSES:          1
              STAFF COURSES:    1   RESPONSE: FAX
              ----------------------------------------------------------

131  NAMPA DISTRICT
       WEST JUNIOR HIGH SCHOOL
              SOURCE:        STAR / IREDS
              COURSES:          0
              STAFF COURSES:    0   RESPONSE:
              ----------------------------------------------------------

       SOUTH JUNIOR HIGH SCHOOL
              SOURCE:
              COURSES:          0
              STAFF COURSES:    0   RESPONSE:
              ----------------------------------------------------------

       NAMPA SENIOR HIGH SCHOOL
              SOURCE:        STAR
              COURSES:          0
              STAFF COURSES:    0   RESPONSE:
              ----------------------------------------------------------
```

```
NOTE:  This supplement lists only those schools which indicated that
       a distance learning system exists.  Of those, some chose not
       to provide system detail.

132  CALDWELL DISTRICT
        CALDWELL SENIOR HIGH SCHOOL
                SOURCE:         STAR
                COURSES:          2
                STAFF COURSES:    0   RESPONSE: TELEPHONE
                -----------------------------------------------------------

133  WILDER DISTRICT
        WILDER JR-SR HIGH SCHOOL
                SOURCE:         STEP
                COURSES:          1
                STAFF COURSES:    0   RESPONSE: SCANNER/MODEM
                -----------------------------------------------------------

135  NOTUS DISTRICT
        NOTUS HIGH SCHOOL
                SOURCE:         IREDS
                COURSES:          0
                STAFF COURSES:    0   RESPONSE:
                -----------------------------------------------------------

        NOTUS ELEM-JR HIGH SCHOOL
                SOURCE:         IREDS
                COURSES:          2
                STAFF COURSES:    0   RESPONSE: TELEPHONE
                -----------------------------------------------------------

148  GRACE JOINT DISTRICT
        GRACE ELEMENTARY SCHOOL
                SOURCE:         ISU / BOISE STATE
                COURSES:          3
                STAFF COURSES:    0   RESPONSE: TELEPHONE
                -----------------------------------------------------------

149  NORTH GEM DISTRICT
        NORTH GEM JR-SR HIGH SCHOOL
                SOURCE:         IREDS
                COURSES:          1
                STAFF COURSES:    2   RESPONSE: TELEPHONE
                -----------------------------------------------------------

        NORTH GEM ELEMENTARY SCHOOL
                SOURCE:         IREDS
                COURSES:          0
                STAFF COURSES:    2   RESPONSE: TELEPHONE
                -----------------------------------------------------------

150  SODA SPRINGS JOINT DISTRICT
        SODA SPRINGS JUNIOR HIGH SCH
                SOURCE:         STAR#
                COURSES:          0
                STAFF COURSES:    0   RESPONSE: TELEPHONE
                -----------------------------------------------------------

        SODA SPRINGS HIGH SCHOOL
                SOURCE:         STAR
                COURSES:          1
                STAFF COURSES:    2   RESPONSE:
                -----------------------------------------------------------
```

NOTE: This supplement lists only those schools which indicated that a distance learning system exists. Of those, some chose not to provide system detail.

```
        HOWARD E THIRKILL PRIMARY SCH
                SOURCE:         STAR
                COURSES:          0
                STAFF COURSES:    7   RESPONSE:
                ------------------------------------------------------------
        HOOPER AVENUE INTERMEDIATE
                SOURCE:         STAR
                COURSES:          0
                STAFF COURSES:    2   RESPONSE:
                ------------------------------------------------------------
151  CASSIA COUNTY JOINT DISTRICT
        OAKLEY JR-SR HIGH SCHOOL
                SOURCE:         STAR
                COURSES:          0
                STAFF COURSES:    0   RESPONSE: FAX/TELEPHONE
                ------------------------------------------------------------
        RAFT RIVER HIGH SCHOOL
                SOURCE:         STAR
                COURSES:          0
                STAFF COURSES:    0   RESPONSE:
                ------------------------------------------------------------
        DECLO JR-SR HIGH SCHOOL
                SOURCE:         STAR / STEP
                COURSES:          0
                STAFF COURSES:    5   RESPONSE:
                ------------------------------------------------------------
        RAFT RIVER ELEM-JR HIGH SCHOOL
                SOURCE:         STAR
                COURSES:          0
                STAFF COURSES:    2   RESPONSE: TELEPHONE
                ------------------------------------------------------------
161  CLARK COUNTY DISTRICT
        CLARK COUNTY JR-SR HIGH SCHOOL
                SOURCE:         SATCOM
                COURSES:          1
                STAFF COURSES:    5   RESPONSE: TELEPHONE
                ------------------------------------------------------------
171  OROFINO JOINT DISTRICT
        TIMBERLINE HIGH SCHOOL
                SOURCE:
                COURSES:          0
                STAFF COURSES:    0   RESPONSE:
                ------------------------------------------------------------
        PIERCE JUNIOR HIGH SCHOOL
                SOURCE:         ESD 101/STAR
                COURSES:          0
                STAFF COURSES:    2   RESPONSE: TELEPHONE
                ------------------------------------------------------------
```

```
     NOTE:  This supplement lists only those schools which indicated that
            a distance learning system exists.  Of those, some chose not
            to provide system detail.

          WEIPPE MIDDLE SCHOOL
                  SOURCE:         STAR STEP
                  COURSES:          2
                  STAFF COURSES:    2    RESPONSE: TELEPHONE
                  ------------------------------------------------------------
181  CHALLIS JOINT DISTRICT
          CHALLIS JR-SR HIGH SCHOOL
                  SOURCE:         ESD 101
                  COURSES:          2
                  STAFF COURSES:    1    RESPONSE: MODEM/SCANNER
                  ------------------------------------------------------------
          STANLEY ELEM-JR HIGH SCHOOL
                  SOURCE:         IREDS
                  COURSES:          0
                  STAFF COURSES:    0    RESPONSE: SCANNER/TELEPHONE
                  ------------------------------------------------------------
          CHALLIS ELEMENTARY SCHOOL
                  SOURCE:         THROUGH HIGH SCHOOL
                  COURSES:          0
                  STAFF COURSES:    0    RESPONSE:
                  ------------------------------------------------------------
182  MACKAY JOINT DISTRICT
          MACKAY JR-SR HIGH SCHOOL
                  SOURCE:         IREDS
                  COURSES:          2
                  STAFF COURSES:    2    RESPONSE: TELEPHONE
                  ------------------------------------------------------------
192  GLENNS FERRY JOINT DISTRICT
          GLENNS FERRY JR-SR HIGH SCHOOL
                  SOURCE:         ESN
                  COURSES:          0
                  STAFF COURSES:    0    RESPONSE:
                  ------------------------------------------------------------
202  WEST SIDE JOINT DISTRICT
          WEST SIDE JR-SR HIGH SCHOOL
                  SOURCE:         STAR
                  COURSES:          0
                  STAFF COURSES:    1    RESPONSE: FAX/MODEM
                  ------------------------------------------------------------
221  EMMETT JOINT DISTRICT
          EMMETT HIGH SCHOOL
                  SOURCE:         STAR
                  COURSES:          0
                  STAFF COURSES:    0    RESPONSE:
                  ------------------------------------------------------------
231  GOODING JOINT DISTRICT
          GOODING HIGH SCHOOL
                  SOURCE:         STAR
                  COURSES:          0
                  STAFF COURSES:    0    RESPONSE:
                  ------------------------------------------------------------
```

```
NOTE:  This supplement lists only those schools which indicated that
       a distance learning system exists.  Of those, some chose not
       to provide system detail.

232  WENDELL DISTRICT
       WENDELL JR-SR HIGH SCHOOL
               SOURCE:         STAR / STEP
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
234  BLISS JOINT DISTRICT
       BLISS PUBLIC SCHOOL
               SOURCE:         STAR
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
241  GRANGEVILLE JOINT DISTRICT
       CLEARWATER VALLEY HIGH SCHOOL
               SOURCE:         STAR
               COURSES:          0
               STAFF COURSES:    2   RESPONSE:
               ------------------------------------------------------------
       GRANGEVILLE HIGH SCHOOL
               SOURCE:         STAR / STEP
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
       SALMON RIVER JR-SR HIGH SCHOOL
               SOURCE:         STAR
               COURSES:          0
               STAFF COURSES:    0   RESPONSE: SCANNER
               ------------------------------------------------------------
       GRANGEVILLE ELEM-JR HIGH SCH
               SOURCE:         STAR
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
       ELK CITY ELEM-JR HIGH SCHOOL
               SOURCE:         EDUNET (MONTANA) / IREDS
               COURSES:         11
               STAFF COURSES:    0   RESPONSE: TELEPHONE/MODEM
               ------------------------------------------------------------
       CLEARWATER VALLEY ELEM-JR HIGH
               SOURCE:         EDUNET
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
242  COTTONWOOD JOINT DISTRICT
       PRAIRIE HIGH SCHOOL
               SOURCE:
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
```

```
NOTE:  This supplement lists only those schools which indicated that
       a distance learning system exists.  Of those, some chose not
       to provide system detail.

252  RIRIE JOINT DISTRICT
         RIRIE ELEMENTARY SCHOOL
                 SOURCE:         BIG SKY TELEGRAPH (W MONT. COLLEGE)*
                 COURSES:          0
                 STAFF COURSES:    0   RESPONSE: MODEM
                 ------------------------------------------------------------
253  WEST JEFFERSON DISTRICT
         WEST JEFFERSON HIGH SCHOOL
                 SOURCE:         STAR / OKLAHOMA STATE
                 COURSES:          2
                 STAFF COURSES:    1   RESPONSE: TELEPHONE
                 ------------------------------------------------------------
         TERRETON ELEM-JR HIGH SCHOOL
                 SOURCE:         STAR
                 COURSES:          2
                 STAFF COURSES:    0   RESPONSE: TELEPHONE
                 ------------------------------------------------------------
262  VALLEY DISTRICT
         VALLEY JR-SR HIGH SCHOOL
                 SOURCE:         OKLAHOMA STATE & KAID TV
                 COURSES:          2
                 STAFF COURSES:    0   RESPONSE: TELEPHONE & TELECONFERENCE
                 ------------------------------------------------------------
271  COEUR D'ALENE DISTRICT
         CANFIELD MIDDLE SCHOOL
                 SOURCE:         STAR (NOT YET OPERATIONAL)
                 COURSES:          0
                 STAFF COURSES:    0   RESPONSE:
                 ------------------------------------------------------------
         LAKES MIDDLE SCHOOL
                 SOURCE:         ESD 101
                 COURSES:          0
                 STAFF COURSES:    4   RESPONSE: PHONE/SCANNER
                 ------------------------------------------------------------
         COEUR D'ALENE HIGH SCHOOL
                 SOURCE:         STAR SCHOOLS - ESD 1
                 COURSES:          0
                 STAFF COURSES:    0   RESPONSE: ACTIVE
                 ------------------------------------------------------------
273  POST FALLS DISTRICT
         POST FALLS HIGH SCHOOL
                 SOURCE:
                 COURSES:          0
                 STAFF COURSES:    0   RESPONSE:
                 ------------------------------------------------------------
         SELTICE ELEMENTARY SCHOOL
                 SOURCE:         DIALOG
                 COURSES:          0
                 STAFF COURSES:    0   RESPONSE:
                 ------------------------------------------------------------
```

BEST COPY AVAILABLE

NOTE: This supplement lists only those schools which indicated that a distance learning system exists. Of those, some chose not to provide system detail.

```
274  KOOTENAI JOINT DISTRICT
         KOOTENAI JR-SR HIGH SCHOOL
                   SOURCE:         STEP
                   COURSES:          1
                   STAFF COURSES:    4   RESPONSE: COMPUTER
                   ------------------------------------------------------------
         HARRISON ELEMENTARY SCHOOL
                   SOURCE:         STEP
                   COURSES:          0
                   STAFF COURSES:    4   RESPONSE:
                   ------------------------------------------------------------
282  GENESSEE JOINT DISTRICT
         GENESEE JR-SR HIGH SCHOOL
                   SOURCE:         STAR
                   COURSES:          8
                   STAFF COURSES:   50   RESPONSE: TELEPHONE
                   ------------------------------------------------------------
283  KENDRICK JOINT DISTRICT
         KENDRICK JR-SR HIGH SCHOOL
                   SOURCE:         SERC
                   COURSES:          1
                   STAFF COURSES:    3   RESPONSE: TELEPHONE/FAX
                   ------------------------------------------------------------
312  SHOSHONE JOINT DISTRICT
         SHOSHONE JR-SR HIGH SCHOOL
                   SOURCE:         NOT USED YET
                   COURSES:          0
                   STAFF COURSES:    0   RESPONSE:
                   ------------------------------------------------------------
314  DIETRICH DISTRICT
         DIETRICH SCHOOL
                   SOURCE:         STEP
                   COURSES:          0
                   STAFF COURSES:    3   RESPONSE: TELEPHONE
                   ------------------------------------------------------------
316  RICHFIELD DISTRICT
         RICHFIELD SCHOOL
                   SOURCE:         SPOKANE
                   COURSES:          2
                   STAFF COURSES:    3   RESPONSE: TELEPHONE
                   ------------------------------------------------------------
321  MADISON DISTRICT
         MADISON HIGH SCHOOL
                   SOURCE:         CHANNEL 1, TCI CABLE
                   COURSES:          0
                   STAFF COURSES:    0   RESPONSE:
                   ------------------------------------------------------------
         WASHINGTON ELEMENTARY SCHOOL
                   SOURCE:
                   COURSES:          0
                   STAFF COURSES:    0   RESPONSE:
                   ------------------------------------------------------------
```

NOTE: This supplement lists only those schools which indicated that a distance learning system exists. Of those, some chose not to provide system detail.

```
331  MINIDOKA COUNTY JOINT DIST.
         WEST MINICO JUNIOR HIGH SCHOOL
                 SOURCE:          TCI INC.*
                 COURSES:           0
                 STAFF COURSES:     0   RESPONSE: NONE
                 ------------------------------------------------------------
341  LAPWAI DISTRICT
         LAPWAI JR-SR HIGH SCHOOL
                 SOURCE:          STAR
                 COURSES:           0
                 STAFF COURSES:     0   RESPONSE: MODEM
                 ------------------------------------------------------------
         LAPWAI ELEMENTARY SCHOOL
                 SOURCE:          NONE
                 COURSES:           0
                 STAFF COURSES:     0   RESPONSE:
                 ------------------------------------------------------------
342  CULDESAC JOINT DISTRICT
         CULDESAC SCHOOL
                 SOURCE:          ESD 101 / SPOKANE
                 COURSES:           8
                 STAFF COURSES:    15   RESPONSE:
                 ------------------------------------------------------------
372  NEW PLYMOUTH DISTRICT
         NEW PYLMOUTH JUNIOR HIGH SCH
                 SOURCE:          IRED SATNET
                 COURSES:           5
                 STAFF COURSES:     5   RESPONSE:
                 ------------------------------------------------------------
         NEW PLYMOUTH HIGH SCHOOL
                 SOURCE:          IRED SATNET
                 COURSES:           5
                 STAFF COURSES:     5   RESPONSE:
                 ------------------------------------------------------------
373  FRUITLAND DISTRICT
         FRUITLAND HIGH SCHOOL
                 SOURCE:          BSU
                 COURSES:           0
                 STAFF COURSES:     0   RESPONSE:
                 ------------------------------------------------------------
382  ROCKLAND SCHOOL DIST.
         ROCKLAND PUBLIC SCHOOL
                 SOURCE:          BOISE STATE U.
                 COURSES:           5
                 STAFF COURSES:     0   RESPONSE: TELEPHONE
                 ------------------------------------------------------------
391  KELLOGG JOINT DISTRICT
         KELLOGG HIGH SCHOOL
                 SOURCE:
                 COURSES:           0
                 STAFF COURSES:     0   RESPONSE:
                 ------------------------------------------------------------
```

```
        NOTE:  This supplement lists only those schools which indicated that
               a distance learning system exists.  Of those, some chose not
               to provide system detail.

   401  TETON COUNTY DISTRICT
            TETON HIGH SCHOOL
                    SOURCE:          STAR / IRED
                    COURSES:           3
                    STAFF COURSES:   4    RESPONSE:
                    ------------------------------------------------------------
            TETON MIDDLE SCHOOL
                    SOURCE:          STAR
                    COURSES:           1
                    STAFF COURSES:   3    RESPONSE:
                    ------------------------------------------------------------
   411  TWIN FALLS DISTRICT
            ROBERT STUART JR HIGH SCHOOL
                    SOURCE:          STAR SCHOOLS
                    COURSES:           0
                    STAFF COURSES:   3    RESPONSE:
                    ------------------------------------------------------------
            VERA C O'LEARY JR HIGH SCHOOL
                    SOURCE:          TECHNOLOGY EDUCATION SYSTEM
                    COURSES:           0
                    STAFF COURSES:   0    RESPONSE:
                    ------------------------------------------------------------
            MAGIC VALLEY ALTERNATIVE SCH
                    SOURCE:          STAR SCHOOLS*
                    COURSES:           0
                    STAFF COURSES:   0    RESPONSE: TELEPHONE/SCANNER
                    ------------------------------------------------------------
   412  BUHL JOINT DISTRICT
            BUHL ELEM-JR HIGH SCHOOL
                    SOURCE:          STAR STEP
                    COURSES:           1
                    STAFF COURSES:   2    RESPONSE: PC/SCANNER/TELEPHONE/MODEM
                    ------------------------------------------------------------
            BUHL HIGH SCHOOL
                    SOURCE:          STAR STEP
                    COURSES:           2
                    STAFF COURSES:   4    RESPONSE: TELEPHONE
                    ------------------------------------------------------------
   413  FILER DISTRICT
            FILER HIGH SCHOOL
                    SOURCE:          STAR STEP - SPOKANE
                    COURSES:           1
                    STAFF COURSES:  16    RESPONSE:
                    ------------------------------------------------------------
   415  HANSEN DISTRICT
            HANSEN HIGH SCHOOL
                    SOURCE:          STEP#
                    COURSES:           3
                    STAFF COURSES:   0    RESPONSE: TELEPHONE
                    ------------------------------------------------------------
```

```
NOTE:  This supplement lists only those schools which indicated that
       a distance learning system exists.  Of those, some chose not
       to provide system detail.

       HANSEN JUNIOR HIGH SCHOOL
               SOURCE:         STEP#
               COURSES:          3
               STAFF COURSES:    0   RESPONSE: TELEPHONE
               ------------------------------------------------------------
417  CASTLEFORD JOINT DISTRICT
       CASTLEFORD HIGH SCHOOL
               SOURCE:         IREDS
               COURSES:          1
               STAFF COURSES:    1   RESPONSE: TELEPHONE/MAIL
               ------------------------------------------------------------
418  MURTAUGH JOINT DISTRICT
       MURTAUGH HIGH SCHOOL
               SOURCE:         STAR
               COURSES:          3
               STAFF COURSES:    0   RESPONSE: TELEPHONE/SCANNER
               ------------------------------------------------------------
       MURTAUGH ELEMENTARY SCHOOL
               SOURCE:         IREDS
               COURSES:          6
               STAFF COURSES:    4   RESPONSE: TELEPHONE/COMPUTER
               ------------------------------------------------------------
421  MCCALL-DONNELLY JOINT DIST.
       MC CALL-DONNELLY JR HIGH
               SOURCE:         STAR STEP / IREDS
               COURSES:          2
               STAFF COURSES:   31   RESPONSE: TELEPHONE/COMPUTER/SCANNER/MODEM
               ------------------------------------------------------------
       MC CALL-DONNELLY HIGH SCHOOL
               SOURCE:         STAR
               COURSES:          2
               STAFF COURSES:    0   RESPONSE: MODEM
               ------------------------------------------------------------
       MC CALL-DONNELLY ELEMENTARY
               SOURCE:
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
422  CASCADE DISTRICT
       CASCADE JR-SR HIGH SCHOOL
               SOURCE:         STAR STEP
               COURSES:          2
               STAFF COURSES:    7   RESPONSE: MODEM/SCANNER/MAIL
               ------------------------------------------------------------
       CASCADE ELEMENTARY SCHOOL
               SOURCE:         STEP
               COURSES:          0
               STAFF COURSES:    0   RESPONSE:
               ------------------------------------------------------------
```

NOTE: This supplement lists only those schools which indicated that a distance learning system exists. Of those, some chose not to provide system detail.

```
431 WEISER DISTRICT
       WEISER HIGH SCHOOL
              SOURCE:        STAR
              COURSES:         2
              STAFF COURSES:   5   RESPONSE: TELEPHONE
              -----------------------------------------------------------
433 MIDVALE DISTRICT
       MIDVALE JR-SR HIGH SCHOOL
              SOURCE:
              COURSES:         0
              STAFF COURSES:   1   RESPONSE:
              -----------------------------------------------------------
```

Appendix E

Needs Determination Methodology for Implementing Technology

Prepared by:

David Brittain
Director of Technology
Florida Department of Education

NEEDS DETERMINATION METHODOLOGY FOR IMPLEMENTING TECHNOLOGY

Introduction

The State of Idaho is developing an ambitious plan for creating a "world class education system that will meet the needs of all the citizens now as well as up to the year 2000 and beyond." The plan will address the full spectrum of the state's K-12 education program, specifying significant changes that will occur. "Schools will be places where learning is exciting and challenging. Goals will be clearly stated and expectations will be high."

In developing this plan a number of priorities have been identified. Some of them are:

- A fundamental change from a system concerned about inputs to a system concerned about outputs -- a performance-based education system
- A comprehensive Early Childhood Education Program
- Enhancing student achievement
- Improving the preparation, compensation and respect for teachers
- Implementing site-based management
- Involving parents in the education of their children.

Significant changes are planned. But if all these changes are to occur, another of the priorities must be effectively implemented: the conversion of Idaho schools into "high-tech institutions." The purpose of this report is to outline appropriate methodologies for implementing technology in the schools.

Determination of Need for Technology

Today's technologies are extremely powerful and sophisticated. And they are rapidly becoming more so. Despite its tremendous capability, however, technology must not be viewed as anything more than a tool. We must not lose sight of the fact that the most important thing that takes place in a school is learning.

It follows, then, that the technology needs of schools must be determined by their instructional needs. In Idaho the instructional needs of schools are changing as a result of the *Schools for 2000 and Beyond* Plan. The methods of implementing technology in Idaho schools, therefore, must be driven by the instructional requirements of the new model of schooling.

In order to appropriately address the technology needs of Idaho schools, it is necessary to look more closely at the new structure being planned. As they relate to technology, planned changes can be grouped into three categories: those that apply to teachers; those that apply to students, and those that apply to the system itself. The next step is to examine the technology implications of these changes.

Technology implications of changes applying to the educational system

Transition to a performance-based system

- A successful performance-based system will require new and more sophisticated assessment techniques. Technology will be the enabler that allows this to occur.
- A system based upon performance will need an effective means of tracking student

progress, a function that must rely heavily on technology.

- The comparative student data that will be needed for many purposes, including rallying "support for schools that lag behind," will be available only through the use of effective information processing techniques.

Enhance Early Childhood Education

- Communications and interactions with parents of pre-school children must include a technology component to be successful.
- Collaboration with other agencies that provide services to families of small children can be greatly facilitated by technology.

Parent Participation and Community Involvement.

- Communications are critical to parent participation and community involvement. By using several different technologies, very effective communications can be maintained.

Site-Based Management

- Site-based management creates a more complex environment for principals and teachers. Technology will reduce the effect of this complexity by facilitating the decision making process and by making school staff more productive.
- Technology will enable school staff and school councils to better monitor how effectively schools are meeting the needs of students, thereby assuring that adjustments can be made as needed.

Technology implications of changes applying to teachers

Improve Educator Preparation Programs

- New teaching skills to be presented to future teachers must include effective use of technology in the classroom. This not only means how to use the various technologies, but how to integrate them effectively into the curriculum, and how they can help the teacher adapt to the new role of mentor/coach/facilitator.

Enhance Teacher Inservice Programs

- Current teacher inservice programs need to be revised to incorporate training in the use of various technology resources. Given the dynamic nature of technology, teachers need recurring opportunities to attend workshops, seminars and conferences that will enable them to "hone their skills."

Reducing Class Size

- Teachers can multiply the benefits of a smaller class size by combining the advantages provided by technology (e.g., individualized instruction, tracking of student progress, engaging presentation techniques, etc.) with instructional strategies such as peer tutoring and small group collaboration projects.

A New Role for Teachers

- The role of the teacher must be "that of a facilitator of students' self-directed learning rather than a dispenser of information." Technology has been shown to contribute significantly to this role, as evidenced by the following shifts that have occurred in classrooms that employ technology effectively.
    - a shift from whole-class to small group instruction

- a decrease in teacher-led activities and an increase in independent or cooperative activities
- a move from lecture to coaching
- an increase in the number of students engaged in learning
- a transition from student assessment based on test performance to assessment based on products and progress.

Technology implications of changes applying to students

Motivation

- Technology oriented instructional materials can be very motivational for students. Multimedia use in the classroom, for example, brings to that environment the same visual medium that students regularly experience through television and movies. Similarly, computers can have the same engaging effect on students as video games.

Student Achievement

- In order to educate students "to the upper limits of their intellectual potential," it will be necessary to incorporate video and telecommunications technologies, among others, into the learning experience of students in the classroom. That is because these resources captivate students, promote collaboration, facilitate the comprehension of difficult concepts, and when used properly, enhance problem solving skills.
- Technology can play a significant role in providing educational opportunities to home-bound students through the use of telecommunications and other forms of technology.
- Many handicapped students cannot participate effectively in an educational program of any kind without the use of adaptive or assistive devices which provide for them a "window to the world."

Educating Hispanic and Other Minority Students

- While there is perhaps no need to design any special programs exclusively for these students, educational courseware designed for their use can be employed in regular programs. These packages and the individualized instruction capabilities of technology based systems can have the desired motivational effect on Hispanic and other minority students.

School Completion

- The use of technology as described above, i.e., for motivation, to enhance student achievement, and in specialized ways for various special populations, will increase the school completion rate. Students at-risk of dropping out of school will be favorably impacted by the availability of technology based systems that provide self-paced and competency-based instruction.

From this brief review it is evident that there are significant implications for technology in the changes being planned for Idaho's educational system. Doubtless there are some implications not identified here. When viewed in this context the importance of technology takes on a whole new perspective. Not only will the achievement of students and the role of the teacher be affected by technology, but the success of some systemic changes will depend upon it as well.

Three Levels of Technology Implementation

The above analysis reveals the significant role technology must play in the new model of schooling being planned. But how does that translate into specific technology implementations in the schools and classrooms of Idaho?

If the state is to realize the full benefits of technology, and in fact, successfully restructure the schools as planned, then all schools must become the "high tech institutions" called for in the *Schools for 2000 and Beyond* Plan. This "high tech" level of implementation will be termed "highly desirable." Recognizing that economics and other factors may delay implementation, two other levels will be defined. These levels will be called "minimum" and "intermediate." It must be stressed, however, that both of these levels are presented as interim steps toward achieving the "highly desirable" implementation level.

The "minimum" level of implementation represents the minimum amount of technology resources needed to achieve some of the desired benefits. These benefits would be primarily in the areas of more productive staff and motivation of students. It would not allow the teacher to progress far in his/her new role of facilitator/coach. It would also not provide the level of support desired for student achievement, particularly at-risk students.

The "intermediate" level of implementation represents the availability of technology based resources sufficient to achieve many, but not all, of the desired benefits. This level would permit the teacher to function extensively in the facilitator/coach role and would support many of the benefits that address student achievement. The principle missing feature would be the lack of a comprehensive student tracking system.

The "highly desirable" implementation level

Since the "highly desirable" level is the goal, it will be defined first. Specific equipment requirements for this level are listed in Appendix 1. Not surprisingly, these requirements vary for elementary, junior and senior high schools, as depicted in the appendix. Furthermore, there is some variance within classrooms at the junior and senior high levels. No attempt has been made to capture this secondary classroom variance, thus the figures provided reflect classroom averages.

For the most part, the appendix represents only hardware allocations. A more important issue is what courseware, programming or other resource is available to each class through the hardware. This will vary somewhat from district to district, although the state may help reduce this variation by setting standards or establishing guidelines for schools to follow.

Although the hardware it contains is important, the "highly desirable" implementation level is more aptly defined by the characteristics of that classroom. In other words, what are the factors that make it a more effective learning environment than other classrooms? The following are statements which identify some of those characteristics, categorized by hardware, software/courseware, training, distance learning, telecomputing, teacher capabilities, support, and equity.

- o Hardware
    - the classroom LAN is connected to a schoolwide network which, in turn, provides access to district and state networks and to the Internet (a combination of many

networks that are linked together, allowing users to communicate with others in almost any part of the world).
  - arrangements made to assure appropriate maintenance of hardware.
- Software/courseware
  - instructional materials funds are used for software, videodiscs, and CD-ROM products as well as for textbooks
  - teachers are able to obtain courseware evaluation information from either district or state sources.
- Training
  - there is an on-going staff development program that enables teachers to remain current and to continually increase their skills in using technology
  - teachers are encouraged to attend technology workshops, seminars and conferences
  - staff development is available to all staff from satellite or similar media.
- Distance learning
  - a capability exists for receiving specialized courses from satellite or similar media
  - the option exists for using daily news or education oriented news broadcasts in the classroom.
- Telecomputing (using computers to communicate with people or data bases in remote locations)
  - students are able to communicate with other students all over the globe
  - access is available to a wide variety of remote data bases
  - information on various library holdings are available on-line.
- Teacher capabilities
  - adept at the role of facilitator/coach
  - able to effectively integrate multimedia into lessons
  - promotes collaboration through small group projects
  - fosters peer tutoring appropriately
  - able to evaluate the usefulness of all types of instructional materials
  - makes proper use of student progress information.
- Support
  - the school technology coordinator has been phased out because staff are trained well enough to provide support to each other.
- Equity
  - all students have adequate access to technology resources
  - school permits teachers to take home school computers for the evening/weekend and checks out computers to teachers for the summer
  - school has portable computers that students may check out for home use
  - assistive and adaptive equipment needed by any student is available.

In addition to the above classroom attributes, the school having the "highly desirable" implementation level would have many characteristics that help reduce the teacher workload and contribute to the positive learning environment.

- a schoolwide network that allows access to local data bases from any place in the school
- the school network provides for dial-up access allowing students and teachers to access the network from home, the community library or other sites
- there is one or more computer labs that provide time for student use before and after school and may be used in the evenings for adult programs
- the school supports, perhaps with the assistance of local business partners, a voice

mail system that allows teachers and parents to communicate on classroom matters and enables the principal to provide information on topics of interest to parents and the community

- the school has a satellite receiving "dish"
- the school library/media center is fully automated, permitting teachers and students to learn of the availability of various resources via the school network
- the library/media center is the repository of technology resources such as videodisc players, TV monitors, LCD panels, etc., that are available to augment the resources in the classrooms
- the meal program is automated such that students are provided magnetic cards (similar to credit cards) programmed to handle the appropriate payment method, streamlining the process of collecting money and accounting for student meals
- the school, through the guidance of the school council, has developed a comprehensive technology plan that conforms closely with (or may be a component of) the school's instructional plan, which enables schools to better cope with the rapid change of technology, as well as dynamic funding, training and equity issues, among other things.

The "intermediate" implementation level

The specific equipment allocations for the "intermediate" level are provided in Appendix 2. Of course, they also vary for elementary, junior and senior high schools, as shown.

What are the characteristics of a classroom that progresses to the "intermediate" level of implementation? As the name implies, this category of school/classroom has surpassed the "minimum" technology implementation level but has more to accomplish to achieve the "highly desirable" level. The following are statements which identify some of its characteristics, also categorized by hardware, software/courseware, training, distance learning, telecomputing, teacher capabilities, support, and equity.

- Hardware
  - the classroom LAN is self contained, i.e., there isn't a school network to which it may be attached
  - access to the Internet is available in a dial-up mode
  - arrangements made to assure appropriate maintenance of hardware.
- Software/courseware
  - instructional materials funds are used for software, videodiscs, and CD-ROM products as well as for textbooks
  - teachers are "on their own" in obtaining software/courseware evaluation information.
- Training
  - there is a staff development program that attempts to keep teachers current and seeks to increase their skills in using technology, though it could be more comprehensive
  - teachers may attend technology workshops, seminars and conferences
  - staff development may be available to staff from satellite or similar media.
- Distance learning
  - a capability exists for receiving specialized courses from satellite or similar media
  - the option exists for using daily news or education oriented news broadcasts in the classroom.

- Telecomputing
  - students are able to communicate with other students all over the globe
  - access is available to a wide variety of remote data bases
  - information on various library holdings are available on-line.
- Teacher capabilities
  - adept at the role of facilitator/coach
  - able to effectively integrate multimedia into lessons
  - promotes collaboration through small group projects
  - fosters peer tutoring appropriately
  - may be able to evaluate the usefulness of all types of instructional materials
  - able to make use of student progress information, though such information is generally not available.
- Support
  - a person fills the school technology coordinator position parttime because the staff is not sufficiently trained to allow that position to be phased out.
- Equity
  - generally students have adequate access to technology resources
  - assistive and adaptive equipment needed by students are generally available.

In addition to the above attributes, the school qualifying for the "intermediate" implementation level would have some characteristics that help reduce the teacher workload and contribute to the positive learning environment.

- there may be a computer lab that provides time for student use before and after school and may be used in the evenings for adult programs
- the school may support, perhaps with the assistance of local business partners, a voice mail system that allows teachers and parents to communicate on classroom matters and enables the principal to provide information on topics of interest to parents and the community
- the school may have a satellite receiving "dish"
- the school library/media center is extensively automated
- the library/media center is the repository of a limited amount of technology resources (videodisc players, TV monitors, LCD panels, etc.) that are available to augment the classroom resources
- the school, perhaps with the guidance of the school council, has developed a technology plan which helps it cope with the rapid change of technology, and funding, training and equity issues, among other things.

The "minimum" implementation level

Specific equipment allocations for the "minimum" level are provided in Appendix 3. They too vary for elementary, junior and senior high schools, as depicted in the chart.

What characteristics are exhibited by a classroom that has not yet progressed beyond the "minimum" level of implementation? As the name suggests, this category of school/classroom has much more to accomplish to achieve the "highly desirable" level. The following statements identify some of its characteristics.

- Hardware
  - if there is a classroom LAN it is self contained, i.e., there isn't a school network to which it may be attached

    - access to the Internet probably is not available
    - provisions for maintenance of hardware are not as complete as needed.
- Software/courseware
    - funds for instructional materials are limited
    - teachers are "on their own" in obtaining software/courseware evaluation information.
- Training
    - staff development is provided occasionally, rather than regularly and is not comprehensive
    - teachers may attend technology workshops and seminars, though generally they must be local.
- Distance learning
    - there may be an option for using daily news or education oriented news broadcasts in the classroom.
- Telecomputing
    - students are generally not able to communicate with other students
    - access to remote data bases, if available is limited.
- Teacher capabilities
    - although teachers in these schools are generally as capable as their counterparts elsewhere, their limited training and lack of experience with technology puts them at a disadvantage when attempting to assume the new role of facilitator/coach
    - the relatively limited technology resources in their classrooms prevents them from using many of the techniques they are exposed to in workshops.
- Support
    - there is a fulltime school technology coordinator who serves as a resource to most all teachers in the school.
- Equity
    - most students have adequate access to technology resources
    - assistive and adaptive equipment needed by students are generally available.

The school at the "minimum" implementation level would exhibit fewer of those characteristics that reduce the teacher workload and contribute to a positive learning environment.

- there may be a computer lab that provides time for student use before and after school and may be used in the evenings for adult programs
- the school may have a satellite receiving "dish"
- the school library/media center has limited automation
- the library/media center has few technology resources available to augment the resources of the classrooms
- If there is a plan for using technology it probably is not complete nor is it consistent with the instructional plan.

The school that is at the "minimum" level, while not accomplishing nearly what is possible, should still have a positive impact on its students. This can be especially true in the motivation of students since there is some use of videodiscs, for example, in the classroom, something that has been shown to be very engaging to students. Very probably within many of these schools there are the exceptional teachers who "find a way" to capitalize on limited resources and make a "little go a long way." The problem is that changes must be implemented that not only provide adequate resources to these teachers, but allow all teachers to learn how to use such resources to help students improve their performances.

"Highly Desirable" Implementation Level in the Classroom

Resource	Elementary	Junior	High
Televisions*	3	3	3
VCRs	2	2	2
Computers:Students	1:4-6	1:3-5	1:2-4
Videodisc Players	1	2	2
CD-ROM Drives	2	4	4
Phone & Modem	1	1	2
LCD Panel	1	1	1
Teacher Workstation	Y	Y	Y
Cable/Broadcast/ Satellite Access	Y	Y	Y
LAN	Y	Y	Y
Laser printers	1	1	2
Video camera	Y	Y	Y
Instructional Management System	Y	Y	Y

* One of these televisions has a large screen and is connected to a schoolwide TV distribution system.

Appendix 2

"Intermediate" Implementation Level in the Classroom

Resource	Elementary	Junior	High
Televisions*	2	2	2
VCRs	2	2	2
Computers:Students	1:6-8	1:5-7	1:4-6
Videodisc Players	1	1	2
CD-ROM Drives	1	2	2
Phone & Modem	1	1	1
LCD Panel	1	1	1
Teacher Workstation	Y	Y	Y
Cable/Broadcast/ Satellite Access	Y	Y	Y
LAN	Y	Y	Y
Laser printers	1	1	1
Video camera	N	N	Y
Instructional Management System	N	N	N

* One of these televisions has a large screen and is connected to a schoolwide TV distribution system.

"Minimum" Implementation Level in the Classroom

Resource	Elementary	Junior	High
Televisions	1	1	1
VCRs	1	1	1
Computers:Students	1:8-10	1:7-9	1:6-8
Videodisc Players	**	1	1
CD-ROM Drives	1	2	2
Phone & Modem	1	1	1
LCD Panel	1	1	1
Teacher Workstation	Y	Y	Y
Cable/Broadcast/ Satellite Access	Y	Y	Y
LAN	N	Y	Y
Laser printers	1	1	1
Video camera	N	N	N
Instructional Management System	N	N	N

** 4-8 videodisc players available in media center for classroom use by teachers on checkout basis.

A Critique on

Converting Idaho Schools into High-Tech Institutions

In most respects the proposed conversion of schools to "high-tech institutions" is on target. It spells out some specific technology resources which should be in place, appropriately describes the context of this implementation as being in combination with other changes in the educational system; and recognizes that such significant changes must be implemented over a period of years. It also mentions the importance of adequately preparing teachers for the new model of schooling which the draft Strategic Plan outlines.

The following are specific comments on this section.

a *Objectives:*

f "properly implemented" means "when implemented with other changes in the system," then hat is appropriately stated. The concern is that care must be taken to assure that no one elieves that the technology alone is the "solution" to the educational ills of the system.

It is exceedingly important for all to understand that effective planning is vital to this conversion.

The suggested ratio of 3:1 is an excellent goal, however, until all students have a computer which they are able to take home with them as they would a notebook, the appropriate ratio in any particular class will vary, depending upon the subject. Some subjects already need one per student while others can still be effective with only one in the classroom. Some have suggested a 5:1 ratio because of this variance; others argue that 4:1 is best. If the 3:1 goal is manageable, it should be pursued.

The one-third of the day use goal is valuable because it stresses the importance of using the technology for an adequate amount of time by every student.

Telephone lines are important to creating an effective learning environment.

The "electronic teaching center" is vital to improving teaching and learning.

Though it is mentioned, not enough emphasis is placed on the training of teachers. Technology by itself won't have much of an effect on student outcomes.

o factors that should be added to this list of objectives are 1) assurances that schools make ovisions for maintenance of their equipment, and 2) efforts be expended on establishing siness and community participation in technology activities of the schools -- just as they are other areas of the schools. (In fact, if the technology implementation is truly successful, re won't be technology activities as such. There will only be educational activities that use hnological tools.)

b. *Rationale:*

The point that today's students are constantly using or impacted by technology -- until they enter the classroom -- is a critical one. The learning process must incorporate some of the same tools used by others if it is to be challenging and successful.

The statement that, by using technology "as the driving force in teaching" implies that technology alone will cause the necessary changes. It is important to guard against this perception.

Technology will facilitate the teachers move to a new role. It will also provide new opportunities for cooperative learning, peer tutoring and individualized instruction, among other things. It will also reduce the administrative burden of teachers while enabling them to improve communications with their colleagues and parents. In short, it can make teachers both more effective and productive.

Caution must be used in making statements such as "an effective computer-based instructional program" can be as effective as an expert teacher. It is certainly true that computers can do some things better than humans, however, the implication that computers may be able to do a better teaching job than an expert teacher is highly debatable. Care should also be taken about implying that technology can turn a "poor" teacher into a "good" teacher. It's quite possible, in fact, that technology can make a poor teacher worse.

d. *Training:*

The importance of training teachers is well stressed in this section of the plan, not only in the inservice programs of school districts, but in the preservice programs of the colleges and universities of the state.

It is questionable whether teachers need "to become knowledgeable with the content of all the software in their field." Given the extensive number of software/courseware packages on the market today, that becomes a daunting task, particularly with the limited amount of time available to teachers. It would be better for the state to assume a responsibility in this area by obtaining quality software evaluations for teachers and making them readily available in a data base, either on disc or through an on-line network. This would allow teachers to start their review with only 2-4 packages, rather than the scores of products they might have to consider if there were no automated way of narrowing the span of choices.

The purpose of implementing technology in schools is not expressly "to liberate teachers," although that is certainly one of its major contributions. An extremely beneficial aspect of technology resources is that they also will empower the student, making him/her more active in their own learning process and better preparing them for a technologically oriented world.

e. *A Time-Phased Master Plan:*

Phasing the implementation of technology into the schools obviously has many advantages. The most important of these is the financing which is well described in the next section. The conversion simply won't occur if financial resources are not provided.

Other advantages of phasing include:

- Time is allowed for an orderly progression from one step to the next. Preparations for all aspects of the implementation can be carefully planned.
- Training of staff, after funding the most critical factor, can be accomplished in a thorough and effective manner.
- Acceptance and support by parents and community is essential to the ultimate success of the conversion. Phasing the process allows time for those more skeptical to become persuaded of the benefits of the action.
- Phasing permits early implementation at sites more receptive to technology use (pilots), thereby creating "models of success" that can be used both in the campaign to persuade the skeptical and as guides for schools who begin their implementation in subsequent years.
- After funding and training, the third most critical implementation factor to be dealt with is the rapid change of technology. It's important because of the obvious implications on both funding and training, but also because phasing will allow Idaho schools to take advantage of new technologies at the time they become most economically appropriate.

At least two points made in this section need emphasizing. First, the need to involve all the stakeholders in the development of the plan is essential. Not only will this result in a plan that s more comprehensive and appropriate, but it should contribute significantly to two other actors critical to success: a commitment "from the top" and a "buy-in" by parents and community. Superintendents and principals are exceedingly important "players" in this process. Successful implementation of technology in a school requires their active support. Similarly, acceptance and support from parents and community will influence greatly the degree of success that can be achieved.

Secondly, it is essential that the plan maintain an "emphasis on a total systems framework ntegrating all useful technological innovations, not just computers." A key to success will be he degree to which all valuable technological tools can become resources for teachers and tudents.

Financing:

is encouraging to see that plans call for initiating this conversion in the 1992-93 school ear. If that is to occur, however, it is critical that pilot sites be chosen soon so that time will e available to achieve the intended outcomes for the first year.

is questionable whether $750 per student is sufficient to accomplish what is called for in the an. Providing one computer for every three students, networked schools and classrooms, TV gnal access, videodisc and CD-ROM players, classroom telephones, voice mail systems, structional software/courseware, and sophisticated student progress management systems llectively could exceed the $750 projection. This becomes even more likely if, as suggested the "Training..." section, the cost of training teachers is included in the $750 estimate.

Once the state has determined the desired configurations for various grade levels, more accurate cost projections can be made. Creative funding options such as state-local matching, community bond programs, business partnerships, and private/foundation funding must be adopted. Additional economies may be achieved through state contracts for hardware and software and bulk purchases of various resources.

Regardless of the options employed, this financing must be accomplished. No truer statement can be found in the report than the closing sentence of this section: "Idaho has no choice but to act now."

Appendix F

Building Condition and Suitability Evaluation Manual

BUILDING CONDITION
AND SUITABILITY
EVALUATION MANUAL

For the Idaho School Facilities
Needs Assessment Committee

MGT OF AMERICA, INC.

MAY 4, 1992

Preface

For several years, MGT of America has conducted evaluations of the physical condition of buildings as part of capital facilities projects for schools, college and universities. In a recent project for the South Carolina Department of Education, it was necessary for us to train lay persons to conduct condition evaluations and ensure that those evaluations were as consistent as possible across all the school districts of the state. It therefore became necessary to develop supporting check sheets to standardize the evaluation process.

This manual contains the overall condition rating form and the supporting check sheets which have been field tested in several states and, where appropriate, modified for use in the Idaho School Facilities Needs Assessment. In addition, the manual contains sections on facility suitability and adaptability. These sections were developed specifically for the Idaho project.

MGT was assisted in this effort by Allan J. Stoneberg, P. Eng. of A.J. Stoneberg and Associates, Engineering Consultants; Jim Galbraith, A.I.A. of Barnett and Fronczak Architects; and Edward Peters of Peters and Associates, who served as project subcontractors. We wish to take this opportunity to acknowledge their contributions to this manual.

W. Kenneth Boutwell
Denis J. Curry
MGT of America

Table of Contents

Section **Page**

Instructions i

Building Evaluation Form 1

1.0 Exterior Building Condition

1.1 Foundation/Structure 2
1.2 Walls 3
1.3 Roof 4
1.4 Windows/Doors 5
1.5 Trim 6

2.0 Interior Building Condition

2.1 Floors 7
2.2 Walls 8
2.3 Ceilings 9
2.4 Fixed Equipment 10

3.0 Mechanical Systems Condition

3.1 Electrical 12
3.2 Plumbing 15
3.3.1 Steam/Hot Water Heating System 18
3.3.2 Hot Water Heating System 22
3.3.3 Forced Air Heating 25
3.4.1 Central Air Conditioning - Heating Combination 29
3.4.2 Central Air Conditioning 33
3.5 Lighting 36

4.0 Safety/Building Code

4.1 Means of Exit 38
4.2 Fire Control Capability 40
4.3 Fire Alarm System 42
4.4 Emergency Lighting 44
4.5 Fire Resistance 46

5.0 Provisions for Persons with Disabilities

5.1 Provisions for Persons with Disabilities 48

6.0 Functional Adaptability

6.1 Functional Adaptability 49

7.0 Suitability of Space

7.1 Suitability of Space 52

Check Sheet Development

✓ Purpose

The purpose of the check sheets contained in this manual is to provide a standardized base from which any person of moderate training can make an accurate estimation of the condition of the structure, mechanical systems and safety concerns of a building.

The results of these check sheets are entered on the Building Evaluation Form.

Check Sheet Rationale

In the case of the items comprising exterior and interior building condition, the check sheets provide direct examples of the rating to be entered on the Building Evaluation Form. The nature of the condition, if other than "GOOD," is to be indicated on the check sheet.

For mechanical systems and safety items the following approach was developed to categorize both individual aspects of each system and the system as a whole.

✓ Define a GOOD System

For each system (Electrical, Plumbing, etc):

Characteristics which define a "GOOD" system were first identified. These characteristics are referred to as ITEMs in the evaluation and are stated in a way that a positive answer meets the requirements for a GOOD system.

✓ Rate Negative Responses

For each ITEM, possible negative answers are listed. Those answers are rated fair, poor or unsatisfactory according to the established definitions (i.e., whether a specific negative answer would tend to require system replacement or minor repair, etc.)

✓ Rank Negative Responses

Each negative answer is ranked according to its relative severity. In this case the rankings used are:

Low Concern (-3)
Moderate Concern (-6)
High Concern (-12)

Instructions for Conducting a Building and Suitability Evaluation and Completing the Building Evaluation Form (BEF)

✓ Overview

1. **Primary Form** - The Building Evaluation Form (see page 1) is the primary document for reporting the results of building evaluations. Virtually all survey results are based upon this form, not the detailed systems rating forms (DSRF).

2. **One Form per Building** - The BEF applies to individual buildings where instruction occurs. If a school involves more than one instructional building, the evaluator should complete a separate BEF for each building. Major additions may require a separate form. (See "Scoring Building Additions" on page iii.) If a building (e.g., an auditorium) is used by more than one school, indicate both school names on the BEF.

3. **Detailed Systems Rating Forms** - The purpose of the detailed systems rating forms is to provide consistency and justification for the ratings that are entered on the BEF. There is a detailed rating form for each of the twenty systems listed on the BEF. The detailed systems rating forms are grouped into five categories of "building components": Exterior, Interior, Mechanical Systems, Safety/Building Code, and Provisions for the Handicapped.

   There is also a detailed rating form to back up the suitability rating that appears at the bottom of the BEF.

4. **Evaluation Procedure** - The basic evaluation procedure is to rate each of the twenty systems according to the criteria listed on the detailed systems rating forms and to transfer the results onto the BEF. For two categories of systems, Exterior and Interior, the transfer is direct. The rating on the DSRF corresponds to the ratings on the BEF.

   All of the other systems (Mechanical, Safety/Building Code, Handicapped) require an additional procedure to develop the rating for the BEF. This procedure is called a "Check Sheet" and is explained below. (See "Rating Systems via Check Sheets" on page ii.)

5. **Combined Ratings** - In some cases there may be more than one type of a particular system in a building (e.g., both central steam and individual room heating and cooling). Also, there may be cases in which the condition of a particular system varies widely within the buildling (e.g., the carpet in the halls and classrooms is new and excellent, but the cafeteria floor tile shows extreme wear, damage, crumbling and dispersal of friable asbestos). In these cases, the evaluator rates each different system or condition separately, and develops a combined score that reflects the proportion of the building involved in each system or condition. There is a special column on the BEF for listing combined systems scores. (See "Scoring Building Additions" on page ii.)

6. **Adjusted Total Score** - Some buildings do not have cooling systems or fixed equipment. If a building lacks either or both of these elements, it is necessary to adjust the total score. (See "Building Scoring" on page iii.)

✓ Rating Systems via Check Sheets

The rating of Mechanical, Safety/Building Code and Handicapped systems uses check sheets to enhance consistency and reliability. Use the following procedure to rate each system in these categories. (Instructions are repeated on each check sheet.)

The System Evaluation begins with the summing of each RATING Column and entering the number in Column C.

Column A lists the total possible score for each RATING.

✓ Tolerance Point Level

Column B lists the TOLERANCE POINT LEVEL (TPL). This number is a controlled variable that determines at what point the system as a whole is classified as that RATING.

1. The system is rated by comparing the ACTUAL SCORE in each RATING to the TPL. If the ACTUAL SCORE exceeds the TPL, a check is placed in Column D. If the ACTUAL SCORE does not exceed the TPL, a check is placed in Column E.

2. The SYSTEM RATING is then determined by finding the check in the worst RATING. If the check is in Column D, the SYSTEM RATING is that RATING. If the check is in Column E, the SYSTEM RATING is the next better rating.

3. The SYSTEM RATING is then entered in the appropriate column of the Building Evaluation Form. It should be kept in mind that the check sheets are to assist in the rating process and if the final SYSTEM RATING differs from the opinion of the review team, the team's assessment should be entered on the Building Evaluation Form.

✓ Scoring Building Additions (Or Significant Disparate Conditions)

Buildings that have had significant additions require special treatment. The evaluator must judge how much difference there is between the original structure and the addition. For example, if the original building is significantly older than the new wing and shares no structural or mechanical components with it, the two should be rated on separate building condition evaluation forms. The total scores for each are then combined on the basis of total area as indicated in the example below.

If only one system (e.g., heating, roof, etc.) of the addition is different from the original, rate only that one system separately. The two scores for that one system can then be combined, using total area as the basis for apportionment.

Example: ROOF

	Total Area	Rating		
Original Building	12,000 Sq.Ft.	x 7	=	84,000
Addition	4,000 Sq.Ft.	x 2	=	8,000
	========			====
	16,000 Sq.Ft.			92,000

Combined Score $\frac{92,000}{16,000} = 5.75$

Enter the result, to two decimals, in the "COMBINED" Column.

The same approach should be used in cases where there are significantly disparate conditions affecting a building system even if no addition is involved.

✓ Total Building Scoring

After each component's system has been rated on the Building Evaluation Form, the score for the building as a whole must be calculated.

1. Calculate the score for each building component by summing its systems' ratings.
2. Sum the scores of the four building components and enter the result on the Building Evaluation Form in the Unadjusted Score box.
3. Calculate the total of each Rating Column. (The sum of these totals should equal the amount in the Unadjusted Score box).
4. Calculate the total possible building score. Two building systems not found in every building are Fixed Equipment (2.4) and Cooling (3.4). When these systems are not present, the total possible score for the building (100 points) is reduced.
    - If the building does not contain fixed equipment the total possible building score is reduced by 2 points.
    - If the building does not have a cooling system the total possible building score is reduced by 6 points.
    - If the building does not either fixed equipment and a cooling system the total possible building score is reduced by 8 points.
5. Calculate the Adjusted Score for the building by dividing the Unadjusted Score (step 2) by the total possible score (step 5). Enter this score in the Adjusted Score box on the Building Evaluation Form.

Building Evaluation Form

BUILDING EVALUATION FORM

County / School District

School Name (s)

Building Name / #

		RATINGS					
COMPONENTS	SYSTEMS	GOOD (1)	FAIR (2)	POOR (3)	UNSAT. (4)	COMBINED	COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
	1.3 Roof	+7	+5	+2	0		
Component Score	1.4 Windows/Doors	+2	+1	0	0		
	1.5 Trim	+2	+1	0	0		
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0		
	2.2 Walls	+8	+5	+1	0		
Component Score	2.3 Ceilings	+5	+3	+1	0		
	2.4 Fixed Equipment	+2	+1	0	0		
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0		
	3.3 Heating	+6	+4	+2	+1		
Component Score	3.4 Cooling	+6	+4	+2	+1		
	3.5 Lighting	+4	+3	+2	0		
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0		
	4.2 Fire Control Capability	+4	+3	+2	+1		
	4.3 Fire Alarm System	+4	+3	+2	+1		
Component Score	4.4 Emergency Lighting	+2	+1	0	0		
	4.5 Fire Resistance	+4	+3	+2	+1		

TOTAL CONDITION SCORE						Unadjusted Score	Adjusted Score
5.0 Provisions for Handicapped Access	X	X	X	X			

6.0 Functional Adaptability	6.1	6.2	6.3	6.4	6.5	6.6	Total

7.0 Suitability of Space	7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	Avg'd Total

Evaluator Signature

School District Facilities Representative

/ /'92
Date

(BEF.WK1 4/22/92) Record Information on Building System Data Elements, Significant Location Factors and Overall Conclusions on Reverse Side.

Building Evaluation - Page 1

Significant Location Factors and Overall Conclusions:

BUILDING SYSTEM DATA ELEMENTS

1. TYPE OF CONSTRUCTION
   - ☐ Site Built
   - ☐ Modular

2. TYPE OF STRUCTURAL COMPOSITION
   - ☐ Concrete Frame
   - ☐ Steel Frame
   - ☐ Wood Frame
   - ☐ Masonry Bearing Walls
   - ☐ Pre-engineered Steel
   - ☐ Combination

3. SOURCE OF HEAT ENERGY (check all that apply)
   - ☐ Oil
   - ☐ Gas
   - ☐ Bottled Gas
   - ☐ Electric
   - ☐ Coal
   - ☐ Solar
   - ☐ Wood
   - ☐ Other ______________

4. TYPE OF HEAT DISTRIBUTION (check all that apply)
   - ☐ Hot Air
   - ☐ Hot Water
   - ☐ Steam
   - ☐ Radiant
   - ☐ Heat Pump

5. TYPE OF COOLING SYSTEM (check all that apply)
   - ☐ None
   - ☐ Central
   - ☐ Local Zone
   - ☐ Individual Units
   - ☐ Combination of central and local individual units

6. MECHANICAL VENTILATION PROVIDED
   - ☐ Yes
   - ☐ No

7. CIRCUIT PROTECTION PROVIDED BY CIRCUIT BREAKERS
   - ☐ Yes
   - ☐ No

8. FIRE ALARM SYSTEM
   - ☐ Pull Station Only
   - ☐ Electrically Supervised
   - ☐ None

9. SPECIAL SPACES IN BUILDING - Indicate number of separate spaces
   - [ ] Gymnasium
   - [ ] Auditorium
   - [ ] Combination Gym/Auditorium
   - [ ] Combination Gym/Auditorium/Cafeteria
   - [ ] Combination Auditorium/Cafeteria
   - [ ] Combination Gym/Cafeteria
   - [ ] Swimming Pool
   - [ ] Cafeteria

1.0 Exterior Building Condition

Form 1.1 Foundation/Structure

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: No visible sign of distress or failure in building. Routine maintenance will be adequate.	X			
2	MINOR REPAIR: Minor shrinkage cracks in floor. No disruption of service in facility. A few minor cracks in walls with no intrusion back into building. Continuous observation recommended. Tuck pointing cracks and flashing repair started.		X		
3	MAJOR REPAIR: Settlement cracks in floor creating problems for certain equipment. Distinct signs of roof or wall leaks and water penetrating into building. Corrective action should take place at once to stop any further damage.			X	
4	REPLACEMENT: Foundations, columns, beams or structural walls showing any sign of failure or distress such as settling, subsidence, severe cracking or crushing should get emergency attention such as shoring, evacuation and restricted access. Repairs should begin at once. Replacement should be scheduled as soon as possible.				X

PART B Nature of the system problem if other than good

PART C General Comments

Form 1.2 Exterior Building – Walls

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: No apparent problems visible under close inspection. Total systems in sound condition. No sign of water intrusion or damage. Routine maintenance adequate.	X			
2	MINOR REPAIR: Slight cracking in face of wall. Any water intrusion inconsequential. Flashing systems working well to expel water out of wall. Continual monitoring required and schedule timely corrective work.		X		
3	MAJOR REPAIR: Water instrusion apparent. Sign of entrance into building and penetration into other areas. Calls for immediate attention and corrective work.			X	
4	REPLACEMENT: Extensive damage to building interior materials/systems obvious. Emergency attention/possible replacement called for.				X

PART B
Nature of the system problem if other than good

PART C
General Comments

Form 1.3 Exterior Building – Roof

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: Roof membranes, flashing and entire system sound and complete. No failure or problems of any kind apparent. Routine maintenance sufficient.	X			
2	MINOR REPAIR: No apparent failure evident. Minor repairable problems visible such as built up membrane blisters, loose or displaced flashing and any broken tiles/shingles on a sloped tile/shingle roof. Timely repair and attention called for.		X		
3	MAJOR REPAIR: Failure apparent. Water intrusion obvious. Repair and attention call for immediate and satisfactory repair. Emerging and stop-gap temporary measures called for should extreme weather conditions occur such as high wind or severe temperatures.			X	
4	REPLACEMENT: Severe and extensive failure of system apparent, resulting in extensive damage to building, disruption of operation or damage to systems or equipment. Conditions call for immediate intervention and replacement.				X

PART B Nature of the system problem if other than good

PART C General Comments

BEST COPY AVAILABLE

Form 1.4 Exterior Building – Windows/Doors

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: All doors and windows in excellent shape with all operations normal. Routine maintenance sufficient.	X			
2	MINOR REPAIR: Slight problems with doors or windows which are easily repaired or adjusted such as individual broken panes, hardware, caulking or other operating systems. Schedule timely repair to stop further deterioration. School house hardware function exists.		X		
3	MAJOR REPAIR: Significant problems affecting the operation of doors and windows such as locking devices and ease of operating. Failure of any emergency devices calling for immediate attention and repair. Windows lack good thermal characteristics. Doors and/or windows in need of prompt repair.			X	
4	REPLACEMENT: Extensive failure of emergency devices, doors and windows inoperable due to broken parts, or the doors or windows themselves. Immediate attention and correction called for.				X

PART B Nature of the system problem if other than good

PART C General Comments

BEST COPY AVAILABLE

Form 1.5 Exterior Building – Trim

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: All trim (including gutters, downspouts and soffits secure and in excellent condition. All caulking in place and complete.	X			
2	MINOR REPAIR: Only minor repair called for such as re-caulking or painting of trim.		X		
3	MAJOR REPAIR: Major repairs needed and apparent condition calls for immediate attention. Significant problems occurring at roof facias and/or at jambs and sill of doors and windows.			X	
4	REPLACEMENT: Extensive and complete disrepair apparent. Obvious signs of intrusion or failure in building envelope. Damage by intrusion of elements extensive. Replacement indicated.				X

PART B

Nature of the system problem if other than good

PART C

General Comments

2.0 Interior Building Condition

Form 2.1 Interior Building – Floors

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: Routine maintenance is adequate to preserve quality of finishes and prevent premature aging.	X	▨	▨	▨
2	MINOR REPAIR: Signs of wear apparent. Maintenance frequency may need to be improved or quality of maintenance may need to be improved.	▨	X	▨	▨
3	MAJOR REPAIR: Significant signs of wear apparent. Material nearing end of service life. Replacement and renewal of finish should be scheduled or consideration be given to taking space out of service.	▨	▨	X	▨
4	REPLACEMENT: Possible hazardous conditions present including asbestos. Needs immediate attention. Finish of floor worn out. Carpets soiled to unsightly condition. Floor tile broken or chipped. Replacement called for or discontinue use until corrected. Replacement called for or discontinue use until corrected.	▨	▨	▨	X

PART B Nature of the system problem if other than good

PART C General Comments

Form 2.2 Interior Building – Walls

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: Routine maintenance adequate. Material all in clean serviceable condition.	X			
2	MINOR REPAIR: Soiled, worn, cracked surfaces beginning to appear. Maintenance to be improved and corrective measures should be taken. Close monitoring started to assure measures are taking care of previous conditions.		X		
3	MAJOR REPAIR: Badly soiled or stained surfaces, cracking which can be repaired and patched and where timely repair can correct problems.			X	
4	REPLACEMENT: Conditions similar to above only more extensive. Fallen plaster or severely impaired surfaces. Wall tile broken or missing. Deficiencies causing extreme conditions resulting in damage to substrate as well as surface material or or contains friable asbestos. Immediate corrective action should be taken.				X

PART B Nature of the system problem if other than good

PART C General Comments

BEST COPY AVAILABLE

Form 2.3 Interior Building – Ceilings

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: No apparent deficiencies or problems. Routine maintenance adequate to preserve and maintain.	X			
2	MINOR REPAIR: Slight soiling or discoloration visible. Prompt corrective action can bring surfaces back to good appearance and routine maintenance capable of preserving use.		X		
3	MAJOR REPAIR: Soiled and stained conditions apparent. Cracking also evident. Conditions possibly caused by water or other liquids. Lay-in ceiling tile may be missing or broken or discolored and should be replaced. Plaster needs to be repaired and surfaces painted or treated. Timely maintenance will restore to usable condition.			X	
4	REPLACEMENT: Broken, chipped, sagging and severely stained material present or containing asbestos. Substrate and finish must be repaired. Unsafe and hazardous conditions must be corrected and space not used until correction made.				X

PART B

Nature of the system problem if other than good

PART C

General Comments

SPECIAL NOTE

If the building does not contain Fixed Equipment, do not circle a rating on the Building Evaluation Form and write "NONE" in the comments column.

NOTE: If fixed equipment is present, note the type of equipment, e.g., kitchen walk-in freezer, dishwasher, fume hoods, built-in kilns, etc.

Form 2.4 Interior Building – Fixed Equipment

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	ROUTINE MAINTENANCE: Equipment (e.g. kitchen walk-in freezer, dishwasher, fume hoods, built-in kilns) in good shape and in excellent working condition. Routine maintenance adequate.	X			
2	MINOR REPAIR: Equipment worn and well used. Parts may need to be replaced. Equipment in working order but may require more than routine maintenance.		X		
3	MAJOR REPAIR: Maintenance costs high. Fairly frequent breakdowns with some loss of service time. Parts may be difficult to obtain or are expensive. Equipment may be inefficient. Service life is limited and replacement should be scheduled.			X	
4	REPLACEMENT: Breakdowns are frequent. Parts no longer available or cost prohibitive. Equipment out of service most of the time. Immediate replacement called for. Safety devices missing or inadequate. Should receive emergency attention.				X

PART B

Nature of the system problem if other than good

PART C

General Comments

3.0 Mechanical Systems Condition

Form 3.1 Electrical

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Electrical conductors properly rated for service voltage and amperage. *Agree (1), Disagree (4)*	X			12
2	Conductors properly jacketed for the specific location where installed. *Agree (1), Disagree (3)*	X		6	
3	Circuit protection by breakers. *Agree (1), Some circuits protected by fuses (3), Many circuits protected by fuses (4)*	X		6	6
4	Breakers properly rated for the load and of the free-trip type. *Agree (1), Some not properly rated (2), Many not properly rated and/or some not of free-trip type (4)*	X	12		12
5	Steel jacketed cables show no rust. *Agree (1), Show extensive rust (2)*	X	3		
6	Junction boxes in good working condition. *Agree (1), Some damaged or missing parts (4)*	X		3	
7	Conductor supports exist and in place. *Agree (1), Disagree (2)*	X	3		
8	Conductors installed in well ventilated spaces. *Agree (1), Disagree (4)*	X			6
9	Adequate class and division of electric materials used in hazardous and flammable spaces. *Agree (1), Disagree (4)*	X			12
10	Outdoor ground transformers are fully fenced or enclosed. *Agree (1), Disagree (2)*	X	6		

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
11	Electric outlets and fixed motors properly grounded. *Agree (1), Disagree (2)*	X		12	
12	Main electrical panel and panel room conforms to electrical code requirements. *Agree (1), Disagree (4)*	X			12

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)	SYSTEM RATING (Check One)
GOOD						GOOD ☐
FAIR	24	8				FAIR ☐
POOR	27	9				POOR ☐
UNSAT	60	20				UNSAT ☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 3.2 Plumbing

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Majority of fixtures less than 10 years old. *Agree (1), Disagree (3)*	X		12	
2	Fixtures not stained or cracked. *Agree (1), Disagree (3)*	X		3	
3	Fixtures not broken. *Agree (1), Disagree (4)*	X			12
4	Fittings' plating not deteriorated. *Agree (1), Disagree (3)*	X		3	
5	Pipes well thermally insulated and vapor barrier in place. *Agree (1), Disagree (3)*	X		3	
6	Hot and cold water pipes show no mineral deposits inside. *Agree (1), Disagree (3)*	X		12	
7	If required, system is provided with hot water re-circulation pump and pipes. *Agree (1), Disagree (2)*	X	6		
8	Water cross connections to non-potable sources provided with backflow preventors. *Agree (1), Disagree (4)*	X			12
9	Water heater has thermostat/temperature pressure. *Agree (1), Disagree (4)*	X			12
10	Water heater flue tubes show no mineral deposits on the outside perimeter. *Agree (1), Disagree (4)*	X			6
11	Water heater flue tubes show no rust. *Agree (1), Disagree (2)*	X	12		

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
12	Water heater flue ducts are air tight and well sealed to the chimney connection. *Agree (1), Disagree (3)*	X		3	
13	Gas/oil automatic combustion system in good working cond. *Agree (1), Disagree (3)*	X		12	
14	Water piping provided with water hammer arrestors. *Agree (1), Disagree (2)*	X	6		
15	Drain pipes do not leak. *Agree (1), Disagree (4)*	X			6
16	Drain pipes provided with adequate clean-outs. *Agree (1), Disagree (2)*	X	6		
17	Drain venting system complies with local plumbing code. *Agree (1), Disagree (some vents terminate indoors or piped outdoors below building envelope openings) (2)*	X	12		
18	Cold and hot water piping network provided with adequate separation valves for maintenance and repair purposes. *Agree (1), Disagree (4)*	X			3
19	Cold water main provided with water pressure regulator. *Agree (1), Disagree (3)*	X		6	
20	Valves easily accessible for handling. *Agree (1), Disagree (2)*	X	3		
21	Drain sump pumps fully automatic controlled. *Agree (1), Disagree (3)*	X		12	
22	Water heater efficiency over 80%. *Agree (1), Disagree (3)*	X		12	

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD	▨	▨	▨	▨	▨
FAIR	45	15			
POOR	78	26			
UNSAT	51	17			

SYSTEM RATING (Check One)

- GOOD ☐
- FAIR ☐
- POOR ☐
- UNSAT ☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

BEST COPY AVAILABLE

SPECIAL NOTE

There are multiple forms for evaluation of heating and cooling systems. Select the forms appropriate for the building's system to assist in rating central heating and cooling on the Building Evaluation Form. If the building does NOT have a central (or large area) system in either of these categories, mark the appropriate column on the Building Evaluation Form based on your assessment of performance and maintenance experience.

For central (or large area) systems, use:

- Form 3.3.1 for Steam/Hot water Heating.
- Form 3.3.2 for Hot water Heating.
- Form 3.3.3 for Forced Air Heating.
- Form 3.4.1 for Combination Forced Air Heating and Cooling and use the results for both the heating and cooling categories on the Building Evaluation Form.
- Form 3.4.2 for Central Air Conditioning without heat.

In certain cases, a system may combine Hot Water/Steam and Forced Air. In such cases, rate the central heat generation system under 3.3.1 or 3.3.2 and the heat distribution elements under 3.3.3.

NOTE: IF the building does not have a cooling system, do not circle a rating on the Building Evaluation Form, and write "NONE" in the comments column.

Form 3.3.1 Steam/Hot Water Heating System

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Steam boiler efficiency. *Over 80% (1), 70-80% (2)*	X	12		
2	Boiler thermal insulation jacket in place and tight. *Agree (1), Disagree (2)*	X	3		
3	Boiler refractory shows no visible cracks. *Agree (1), Disagree (4)*	X			6
4	Boiler fuel control in working condition. *Agree (1), Disagree (4)*	X			12
5	The brick chimney is not deteriorated. *Agree (1), Disagree (3)*	X		3	
6	Flue ducts are airtight and well sealed at chimney entrance. *Agree (1), Disagree (4)*	X			3
7	No visible rust on boiler water tubes. *Agree (1), Disagree (4)*	X			6
8	Pipe insulation (min. 1") in place and tight. *Agree (1), More than 20% deteriorated (2)*	X	6		
9	If water hardness dictates, feed water softener exists and in working condition. *Agree (1), Disagree (3)*	X		6	
10	Condensate deaerator exists and in working condition. *Agree (1), Disagree (3)*	X		12	
11	If water condition indicates, chemical water treatment exists and in working condition. *Agree (1), Disagree (2)*	X	6		

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
12	Pipes show no visible corrosion. *Agree (1), Disagree (4)*	X			6
13	Condensate pipes show no scale deposits. *Agree (1), Disagree (3)*	X		12	
14	Valves and steam traps do not leak. *Agree (1), Disagree (4)*	X			3
15	Condensate tank does not show corrosion and insulated. *Agree (1), Disagree (2)*	X	3		
16	Pipes well anchored and free to expand. *Agree (1), Disagree (3)*	X		3	
17	Heat exchanger well insulated and shows no corrosion. *Agree (1), Disagree (4)*	X			3
18	Air separators exist and are in working condition. *Agree (1), Disagree (3)*	X		6	
19	Space heaters are of fin type and not damaged. *Agree (1), Disagree (Cast iron type) (3)*	X		6	
20	Space temperature controlled by timers or energy saving thermostats. *Agree (1), Disagree (standard type) (3)*	X		12	
21	Pump bearings less than 10,000 hours in operation. *Agree (1), Disagree (2)*	X	6		
22	Pumps do not leak. *Agree (1), Disagree (4)*	X			3
23	Stand-by pumps exist. *Agree (1), Disagree (2)*	X	12		
24	Pipes connected to pumps by flexible connections. *Agree (1), Disagree (2)*	X	3		
25	Control indicators like thermo/manometers (temperature and pressure gauges) exist. *Agree (1), Disagree (4)*	X			3
26	Pumps equipped with high efficiency motors. *Agree (1), Disagree (3)*	X		12	

ART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD					
FAIR	51	17			
POOR	72	24			
UNSAT	45	15			

SYSTEM RATING (Check One)

GOOD	
FAIR	
POOR	
UNSAT	

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

ART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 3.3.2 Hot Water Heating System

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Boiler efficiency. *Over 80% (1), Under 80% (2)*	X	12		
2	Boiler thermal insulation jacket in place and tight. *Agree (1), Disagree (2)*	X	3		
3	Boiler refractory shows no visible cracks. *Agree (1), Disagree (4)*	X			6
4	Boiler fuel control in working condition. *Agree (1), Disagree (4)*	X			12
5	Brick chimney not deteriorated. *Agree (1), Disagree (3)*	X		3	
6	Flue ducts airtight and well sealed at chimney entrance. *Agree (1), Disagree (4)*	X			3
7	Boiler water tubes not rusted. *Agree (1), Disagree (3)*	X		6	
8	Pipe insulation (min. 1") in place and tight. *Agree (1), More than 20% deteriorated (2)*	X	6		
9	Expansion tank shows no visible rust. *Agree (1), Disagree (4)*	X			3
10	If water condition indicates, chemical water treatment exists and in working condition. *Agree (1), Disagree (2)*	X	6		
11	Pipes show no visible corrosion. *Agree (1), Disagree (3)*	X		6	

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
12	Automatic water supply temperature control valve exists. *Agree (1), Disagree (4)*	X			12
13	Valves do not leak. *Agree (1), Disagree (4)*	X			3
14	Water strainer exists and basket not corroded. *Agree (1), Disagree (4)*	X			6
15	Air separators exist and in working condition. *Agree (1), Disagree (4)*	X			6
16	Space heaters are of fin type and not damaged. *Agree (1), Disagree (Cast iron type) (3)*	X		6	
17	Space temperature controlled by timers or energy saving thermostats. *Agree (1), Disagree (standard type) (3)*	X		12	
18	Pump bearings less than 10,000 hours operation. *Agree (1), Disagree (2)*	X	6		
19	Pumps do not leak. *Agree (1), Disagree (4)*	X			3
20	Stand-by circulation pumps exist. *Agree (1), Disagree (2)*	X	12		
21	Pipes connected to pumps by flexible connections. *Agree (1), Disagree (2)*	X	3		
22	Control indicators like thermo/manometers (temperature/pressure gauges) exist. *Agree (1), Disagree (4)*	X			3
23	Pumps are equipped with high efficiency motors. *Agree (1), Disagree (3)*	X		12	
24	Pipes well anchored and free to expand. *Agree (1), Disagree (4)*	X			3

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD					
FAIR	48	16			
POOR	45	15			
UNSAT	60	20			

SYSTEM RATING (Check One)	
GOOD	
FAIR	
POOR	
UNSAT	

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 3.3.3 Forced Air Heating

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Air handling unit casing shows no rust. *Agree (1), Disagree (4)*	X			3
2	Air handling unit provided with air tight doors. *Agree (1), Disagree (4)*	X			3
3	Fans show no rust. *Agree (1), Disagree (4)*	X			6
4	Fans well balanced and do not vibrate. *Agree (1), Disagree (4)*	X			6
5	Fans provided with air inlet vanes. *Agree (1), Disagree (2)*	X	6		
6	Fan bearings have less than 20,000 operating hours logged. *Agree (1), Disagree (4)*	X			6
7	Fans mounted on vibration isolators. *Agree (1), Disagree (2)*	X	6		
8	Flexible connections exist between fans and ductwork. *Agree (1), Disagree (4)*	X			3
9	Heating coils or strips (regardless of energy source) not rusted *Agree (1), Disagree (4)*	X			6
10	Heating coils or strips not damaged or dust plugged. *Agree (1), Disagree (2)*	X	6		
11	Heating coils or strips designed with fins. *Agree (1), Disagree (4)*	X			12

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
12	Hot water heating coils heat output controlled by automatic water temperature control valve (3 way). *Agree (1), Disagree (3)*	X		12	
13	Electric heating coils equipped with solid state controls. *Agree (1), Disagree (2)*	X	6		
14	Gas or Oil heating heat exchangers not rusted. *Agree (1), Disagree (2)*	X	12		
15	Gas or Oil burner automatically controlled and unit works. *Agree (1), Disagree (4)*	X			12
16	Air filters of electronic type. *Agree (1), Disagree (2)*	X	6		
17	Gas or Oil heaters have direct spark ignition systems. *Agree (1), Disagree (2)*	X	3		
18	Electric motors are high efficiency models. *Agree (1), Disagree (2)*	X	12		
19	Air handling unit equipped with enthalpy control economizer (balancers using outside air). *Agree (1), Disagree (3)*	X		12	
20	Combustion system in good working condition. *Agree (1), Disagree (4)*	X			12
21	System includes timers or programmable energy saving room thermostats. *Agree (1), Disagree (2)*	X	12		
22	Ducts show no rust. *Agree (1), Disagree (4)*	X			6
23	Duct thermal insulation in place and tight. *Agree (1), Disagree (3)*	X		6	
24	Air diffusers and grills show no rust. *Agree (1), Disagree (4)*	X			3
25	Air balancing dampers exist for each air supply outlet. *Agree (1), Disagree (3)*	X		6	

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
26	No objectionable noise from the heating equipment noticed in rooms. *Agree (1), Disagree (3)*	X		12	
27	Fire damper exists at fire separation walls. *Agree (1), Disagree (4)*	X			12
28	Any form of heat recovery unit exists. *Agree (1), Disagree (2)*	X	6		

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)	SYSTEM RATING (Check One)
GOOD						GOOD ☐
FAIR	75	25				FAIR ☐
POOR	48	16				POOR ☐
UNSAT	90	30				UNSAT ☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 3.4.1 Central Air Conditioning – Heating Combination

A. County No.	B. District	C. School or Center No.
D. Building No.	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the TEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Air handling unit casing shows no rust. *Agree (1), Disagree (4)*	X			3
2	Air handling unit provided with air tight doors. *Agree (1), Disagree (4)*	X			3
3	Fans show no rust. *Agree (1), Disagree (4)*	X			6
4	Fans well balanced and do not vibrate. *Agree (1), Disagree (4)*	X			6
5	Fans provided with air inlet vanes. *Agree (1), Disagree (2)*	X	6		
6	Fan bearings have less than 20,000 operating hours logged. *Agree (1), Disagree (4)*	X			6
7	Fans mounted on vibration isolators. *Agree (1), Disagree (2)*	X	6		
8	Flexible connections exist between fans and ductwork. *Agree (1), Disagree (4)*	X			3
9	Evaporative coils not rusted. *Agree (1), Disagree (4)*	X			6
10	Evaporative coils not damaged or dust plugged. *Agree (1), Disagree (2)*	X	6		
11	Heating coils or strips (regardless of energy source). not rusted *Agree (1), Disagree (4)*	X			6

PART A – CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
12	Heating coils or strips not damaged or dust plugged. *Agree (1), Disagree (2)*	X	6		
13	Heating coils or strips designed with fins. *Agree (1), Disagree (4)*	X			12
14	Electric heating coils equipped with solid state controls. *Agree (1), Disagree (2)*	X	6		
15	Gas or Oil heating heat exchangers not rusted. *Agree (1), Disagree (2)*	X	12		
16	Gas or Oil burner automatically controlled and unit works. *Agree (1), Disagree (4)*	X			12
17	Gas or Oil heaters have direct spark ignition systems. *Agree (1), Disagree (2)*	X	3		
18	Combustion system in good working condition. *Agree (1), Disagree (4)*	X			12
19	Air filters of electronic type. *Agree (1), Disagree (2)*	X	6		
20	Electric motors are high efficiency models. *Agree (1), Disagree (2)*	X	12		
21	Air handling unit equipped with enthalpy control economizer. *Agree (1), Disagree (3)*	X		12	
22	Compressors fully hermetic. *Agree (1), Disagree (4)*	X			12
23	Refrigerant circuits equipped with low/high pressure cut-off switches in working condition. *Agree (1), Disagree (4)*	X			12
24	Compressors mounted on vibration isolators. *Agree (1), Disagree (3)*	X		6	

PART A - CONTINUED

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
25	System includes timers or programmable energy saving room thermostats. *Agree (1), Disagree (2)*	X	12		
26	Ducts show no rust. *Agree (1), Disagree (4)*	X			6
27	Duct thermal insulation in place and tight. *Agree (1), Disagree (3)*	X		6	
28	Air diffusers and grills show no rust. Agree (1), Disagree (4)	X			3
29	Air balancing dampers exist for each air supply outlet. Agree (1), Disagree (3)	X		6	
30	No objectionable noise from the air conditioning equipment noticed in the rooms Agree (1), Disagree (3)	X		12	
31	No self-contained window type air conditioners exist. Agree (1), Disagree (More than 20% of rooms equipped) (4)	X			12
32	Fire damper exists at fire separation walls. Agree (1), Disagree (4)	X			12
33	Any form of heat recovery unit exists. Agree (1), Disagree (2)	X	6		

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD					
FAIR	81	27			
POOR	42	14			
UNSAT	132	44			

SYSTEM RATING (Check One)

GOOD ☐
FAIR ☐
POOR ☐
UNSAT ☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 3.4.2 Central Air Conditioning

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Air handling unit casing shows no rust. *Agree (1), Disagree (4)*	X			3
2	Air handling unit provided with air tight doors. *Agree (1), Disagree (4)*	X			3
3	Fans show no rust. *Agree (1), Disagree (4)*	X			6
4	Fans well balanced and do not vibrate. *Agree (1), Disagree (4)*	X			6
5	Fans provided with air inlet vanes. *Agree (1), Disagree (2)*	X	6		
6	Fan bearings have less than 20,000 operating hours logged. *Agree (1), Disagree (4)*	X			6
7	Fans mounted on vibration isolators. *Agree (1), Disagree (2)*	X	6		
8	Flexible connections exist between fans and ductwork. *Agree (1), Disagree (4)*	X			3
9	Evaporative coils not rusted. *Agree (1), Disagree (4)*	X			6
10	Evaporative coils are not damaged or dust plugged. *Agree (1), Disagree (2)*	X	6		
11	All filters are of the electronic type. *Agree (1), Disagree (2)*	X	6		
12	Electric motors are high efficiency models. *Agree (1), Disagree (2)*	X	12		

PART A - CONTINUED

#	ITEMS	RATINGS GOOD(1)	 FAIR(2)	 POOR(3)	 UNSAT(4)
13	Air handling unit equipped with enthalpy control economizer (balancers using outside air). *Agree (1), Disagree (3)*	X		12	
14	Compressors fully hermetic. *Agree (1), Disagree (4)*	X			12
15	Refrigerant circuits equipped with low/high pressure cut-off switches in working condition. *Agree (1), Disagree (4)*	X			12
16	Compressors are mounted on vibration isolators. *Agree (1), Disagree (3)*	X		6	
17	System includes timers or programmable energy saving room thermostats. *Agree (1), Disagree (2)*	X	12		
18	Ducts show no rust. *Agree (1), Disagree (4)*	X			6
19	Duct thermal insulation in place and tight. *Agree (1), Disagree (3)*	X		6	
20	Air diffusers and grills show no rust. *Agree (1), Disagree (4)*	X			3
21	Air balancing dampers exist for each air supply outlet. *Agree (1), Disagree (3)*	X		6	
22	No objectionable noise from the air conditioning equipment is noticed in the rooms. *Agree (1), Disagree (3)*	X		12	
23	No self-contained window type air concitioners exist. *Agree (1), Disagree (4)*	X			12
24	Fire damper exists at fire separation walls. *Agree (1), Disagree (4)*	X			12
25	Any form of heat recovery unit exists. *Agree (1), Disagree (2)*	X	6		

ART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD					
FAIR	54	18			
POOR	42	14			
UNSAT	90	30			

SYSTEM RATING (Check One)	
GOOD	
FAIR	
POOR	
UNSAT	

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

ART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 3.5 Lighting

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the item description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Lamps of mercury vapor or fluorescent type. *Agree (1), Most of fluorescent type (2), Most of incandescent type (3), All of incandescent (4)*	X	12	12	12
2	Building has central light switch panel with secondary switches that overide local switches. *Agree (1), Disagree (2)*	X	6		
3	Lights provide proper light intensity (watts/sqft) for the specific area where installed. *Agree (1), Some do not (3), Most do not (4)*	X		12	12
4	Outdoor lights controlled by photocell *Agree (1), Disagree (3)*	X		6	

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD					
FAIR	18	6			
POOR	30	10			
UNSAT	24	8			

SYSTEM RATING (Check One)

GOOD	☐
FAIR	☐
POOR	☐
UNSAT	☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall opinion of the team, enter the team's rating on FORM B and use this space to indicate specific areas of differences and the reasons for changing the rating.

4.0 Safety/Building Code

Form 4.1 Means of Exit

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Width, number and location of exit doors comply with state building code in relation with number of people to be evacuated. *Agree (1), Disagree (4)*	X			12
2	Exit doors easy to open. *Agree (1), Disagree (2)*	X	6		
3	Exit doors at grade level. *Agree (1), Not at grade level but with running ramp (2), Not at grade level and without ramps (3)*	X	3	3	
4	Illuminated exit signs above all exit doors. *Agree (1), Disagree (3)*	X		12	
5	Exits and exit access corridors well lighted. *Agree (1), Marginally lighted (2), Not lighted (3)*	X	6	6	
6	Exit doors provided with landings on either side and have flat (up to 1/2" beveled) thresholds. *Agree (1), Disagree (2)*	X	6		
7	Every area (as defined by state building code) of the building is provided with at least 2 exits having proper separation. *Agree (1), Disagree (4)*	X			12
8	Width of stair case (two or more story buildings) is adequate for evacuation of the occupants. *Agree (1), Disagree (3)*	X		6	
9	Buildings with two or more stories have exit stairways constructed and located in accordance with state building code. *Agree (1), Disagree (4)*	X			12
10	All building exit doors provided with panic bar locks. *Agree (1), Disagree (3)*	X		6	

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)	SYSTEM RATING (Check One)	
GOOD						GOOD	☐
FAIR	21	7				FAIR	☐
POOR	33	11				POOR	☐
UNSAT	36	13				UNSAT	☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 4.2 Fire Control Capability

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Wet or dry sprinkler system for the general areas exist. *Agree (1), Stand pipe only (3)*	X		12	
2	Special extinguishing systems such as halon or CO2 for hazardous areas such as electrical rooms exist. *Agree (1), Disagree (2)*	X	6		
3	Portable chemical fire extinguishers located throughout the building. *Agree (1), Disagree (3)*	X		6	
4	Fire separation walls exist between major occupancy areas. *Agree (1), Disagree (4)*	X			12
5	Fire separation walls exist around rooms classed as high hazard such as laboratories, wood and welding shops. *Agree (1), Disagree (3)*	X		6	
6	Fire separation walls exist for shafts and corridors. *Agree (1), Disagree (4)*	X			12
7	Fire dampers exist at locations where air ducts penetrate the fire separation walls. *Agree (1), Disagree (4)*	X			12
8	All fabric covered partitions are flame spread rated. *Agree (1), Disagree (2)*	X	6		
9	Drapes and curtains are flame spread rated. *Agree (1), Disagree (2)*	X	6		
10	If sprinkler header exists, Fire Department truck has access. *Agree (1), Disagree (3)*	X		12	
11	Air handling fans are interlocked with fire alarm system to shut down in case of fire. *Agree (1), Disagree (2)*	X	6		

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)
GOOD					
FAIR	24	8			
POOR	36	12			
UNSAT	36	12			

SYSTEM RATING (Check One)	
GOOD	
FAIR	
POOR	
UNSAT	

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 4.3 Fire Alarm System

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Smoke detectors exist and are connected to a permanent and visible central fire alarm panel. *Agree (1), Disagree (4)*	X			12
2	Water flow switches exist on fire fighting main water pipes and are connected to a permanent and visible central fire alarm panel. *Agree (1), Disagree (2)*	X	6		
3	An electric alarm connection exists between building fire alarm panel to the Fire Department alarm system. *Agree (1), Disagree (2)*	X	6		
4	A sound alarm exists throughout the building that is actuated by the building fire alarm panel. *Agree (1), Disagree (3)*	X		12	
5	If sprinkler system exists, a hydraulically operated alarm bell, actuated by the flow of sprinkler water is present. *Agree (1), Disagree (2)*	X	3		
6	A voice communication system is integrated into the fire alarm system. *Agree (1), Disagree (3)*	X		6	
7	Shut-off valves on the fire fighting water pipes are electrically supervised from a central location. *Agree (1), Disagree (4)*	X			12
8	Fire alarm system supplied with emergency power. Agree (1), Disagree (3)	X		12	
9	Fire alarm system has both flashing lights and audible signals. *Agree (1), Disagree (2)*	X	6		

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)	SYSTEM RATING (Check One)
GOOD						GOOD ☐
FAIR	21	7				FAIR ☐
POOR	30	10				POOR ☐
UNSAT	24	8				UNSAT ☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 4.4 Emergency Lighting

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Emergency lighting source provided per code. *Agree (1), Disagree (4)*	X	▨	▨	12
2	Emergency lighting provided in all large areas including corridors and exits. *Agree (1), Some large areas (2), corridors and exits only (3), exits only (4)*	X	12	12	12

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)	SYSTEM RATING (Check One)
GOOD						GOOD ☐
FAIR	12	4				FAIR ☐
POOR	12	4				POOR ☐
UNSAT	24	8				UNSAT ☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

Form 4.5 Fire Resistance

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate entry in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one entry in each row. If the ITEM is not applicable to the building's system, circle the X in RATING COLUMN (1). After rating all items, total the point score in RATING COLUMNS (2), (3) and (4) and enter in PART B.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	One hour rated occupancy separation walls exist where required. *Agree or N/A (1), Disagree (4)*	X			12
2	Area separation wall assemblies exist where required. *Agree or N/A (1), Disagree (4)*	X			12
3	Floors are concrete. *Agree (1), Wood floors (3)*	X		6	
4	Walls of concrete or block. *Agree (1), Disagree (3)*	X		6	
5	Columns are protected with appropriate membrane. *Agree or N/A (1), Disagree (2)*	X	6		
6	Columns are concrete. *Agree (1), Disagree (3)*	X		6	
7	Beams are protected with appropriate membrane. *Agree or N/A (1), Disagree (3)*	X	6		
8	Walls covered with appropriate membrane on both sides. *Agree or N/A (1), Disagree (3)*	X		6	
9	Stairs are constructed to comply with state building code. *Agree or N/A (1), Disagree (3)*	X		12	
10	Stair enclosures, when required by state building code, are appropriately fire rated. *Agree (1), Disagree (4)*	X			12
11	Building is sprinklered (regardless of code). *Agree (1), Not sprinklered but stand pipe fire protection exists (2), Not sprinklered but fire extinguishers exist (3)*	X	12	12	
12	Air ducts penetrating fire separation walls have fire dampers at penetrations. *Agree (1), Disagree (4)*	X			12

PART B

EVALUATION SCORING AND SYSTEM RATING

	(A) POSSIBLE SCORE	(B) TOLERANCE POINT LEVEL	(C) ACTUAL SCORE	(D) CHECK IF (C) > (B)	(E) CHECK IF (C) <= (B)	SYSTEM RATING (Check One)	
GOOD						GOOD	☐
FAIR	24	8				FAIR	☐
POOR	48	16				POOR	☐
UNSAT	48	16				UNSAT	☐

Directions: For the EVALUATION SCORE, total the value of circled numbers in each rating category and enter in Column (C). Check Columns (D) and (E) as indicated. Do not check (E) for Actual Scores of zero. For the SYSTEM RATING, find the worst rating category (i.e. poor is worse than fair) with a check in either Column (D) or (E). If the check is in Column (D), the SYSTEM RATING is the worst rating checked. If the check is in Column (E), the SYSTEM RATING is ONE rating better than the worst rating checked. Enter result on FORM B.

PART C

GENERAL COMMENTS AND CONCLUSIONS

If the results of the SYSTEM RATING differ substantially from the overall evaluation of the team, enter that rating and indicate specific areas of differences and the reasons for changing the ratio.

5.0 Provisions for Persons with Disabilities

Form 5.1 Provisions for Persons with Disabilities

County	District	School
Building	Date	Evaluators

Directions: For each ITEM, circle the appropriate X in RATING COLUMNS (1) through (4) as indicated by the ITEM description. Circle only one answer. Transfer the result directly to the Building Condition Evaluation Form. In PART B of this form indicate the nature of the condition if other than good.

PART A

#	ITEMS	RATINGS			
		GOOD(1)	FAIR(2)	POOR(3)	UNSAT(4)
1	Provisions of the Americans with Disabilities Act regarding building accessibility appear to be complied with. Exits are accessible and usable by the disabled. Access is available to all rooms and levels, all restrooms have appropriate door width, maneuvering space, stall size, fixture and accessory heights and grab bars. Drinking fountains, equipment and alarm pulls are reachable and appropriate signage is present. *Agree (1)*	X			
2	Building is accessible, however all rooms are not accessible or, all levels are not directly accessible (e.g., travel between levels requires exiting the building or using a long or indirect route). Some restrooms are accessible. Deficiencies in reachability and signage may also exist. *Agree (2)*		X		
3	Building accessible but not up to ADA standards (e.g., remote or service entrance). Special measures have to be taken to assist persons with disabilities to function. Some levels or areas not accessible. No restrooms meet requirements. Deficiencies in reachability and signage may also exist. *Agree (3)*			X	
4	Building inaccessible. No access to any level. *Agree (4)*				X

PART B Nature of the system problem if other than good

PART C General Comments

6.0 Functional Adaptability

Form 6.0 Functional Adaptability

	GOOD	FAIR	POOR	UNSAT.
6.1 Structural Adaptability				
All interior spaces could be reconfigured or adapted to other uses with minimal or no remodeling.	20			
Most interior spaces could be reconfigured or adapted to other uses with minimal or no remodeling.		15		
Interior spaces could be reconfigured or adapted to other uses with moderate remodeling or reconstruction.			10	
Reconfiguration of interior spaces or adaptation to other uses would require major reconstruction.				5
Comments				
6.2 Size and Buildability of Site				
Size, topography, access, foundation conditions and other site features would easily accomodate major construction.	20			
Size, topography, access, foundation conditions and other site features would accomodate major construction with moderate modifications.		15		
Size, topography, access, foundation conditions and other site features would not accomodate major construction without major modifications.			10	
Site not suitable for any significant expansion.				5
Comments				

Form 6.0 Functional Adaptability (Continued)

	GOOD	FAIR	POOR	UNSAT.
6.3 Electronic Cabling				
All classrooms, labs and library/LRC areas served by all types of technology cabling. (e.g., audio, visual, computer, etc.)	15			
All of the above spaces are not* served by all types of technology cabling, but installation of cabling is easily accomodated by existing raceways, drop ceilings, crawl spaces or aesthetically acceptable additional raceways.		12		
Most areas can be cabled with "moderate" reconstruction efforts.			8	
No cabling possible without extensive reconstruction or awkward, unsightly installations.				4

*Comments: Indicate percent of classrooms, labs, library/LRC areas cabled for:

audio _____ visual _____ computer _____

	GOOD	FAIR	POOR	UNSAT.
6.4 Lighting (Location, Level, Type and Orientation)				
All existing lighting is appropriate for use of video display terminals, projection screens, classroom televisions and other instructional aids.	15			
Lighting in existing technology labs is appropriate for use of video display terminals, projection screens, classroom televisions and other instructional aids.		12		
Lighting systems easily convertible for use with video display terminals, projection screens, classroom televisions and other instructional aids.			8	
Extensive effort required to convert lighting for use with video display terminals, projection screens, classroom televisions and other instructional aids.				4

Comments

Form 6.0 Functional Adaptability (Continued)

	GOOD	FAIR	POOR	UNSAT.
6.5 Electrical Power				
There is substantial excess capacity in the electrical service available to the site, the main and subsidiary service panels, and the conduit serving all locations. Major technology systems (e.g., sixty computer stations) could be installed without any electrical modifications or upgrades.	15			
Installing major technology systems would require upgrading of subsidiary panels and conduit.		11		
Installing major technology systems would require upgrading the main and subsidiary panels and the conduit.			7	
Installing any technology systems would require upgrading the main and subsidiary panels and the conduit.				3
Comments				
6.6 Range of Current Uses				
Building has special facilities to accomodate non-educational uses and could or does share space with non-school agencies.	15			
Building has no special non-educational facilities, but shares space with non-school agencies without disruption of educational program.		11		
Building could accomodate non-educational uses without extensive modification or disruption of educational program.			7	
Extensive modification necessary to accomodate any non-educational program.				3
Comments				
Totals				

7.0 Suitability of Space

Form 7.0 Suitability of Space

County	District	School
Building	Date	Evaluators

Directions: For each type of space indicate with an X or a checkmark the degree to which the facilities contribute to the intended educational program. There are specific evaluation criteria for each type of space. Rate each criteria on a scale of 1 to 5, in which 5 indicates an outstanding positive contribution to the educational program (excellent) and 1 indicates that the educational program is severely hindered (unacceptable). For each numbered item the question is, "On a scale of 1 to 5, how would you rate this school or particular type of space in terms of (each numbered item)?" If a space type does not exist, mark the applicable section score "N/A". Average the sum of rated section scores and record in the space provided.

#	EVALUATION CRITERIA AND TYPE OF SPACE	CONTRIBUTION TO EDUCATIONAL PROGRAM				
	7.1 SCHOOL WIDE	5	4	3	2	1
1	PROVISION OF APPROPRIATE TYPES OF SPACES: The school's provision of spaces (e.g. general classrooms, laboratories, library, music, P.E., etc.) to support all aspects of the educational program.					
2	RELATIONSHIP OF SPACES: The physical relation of different rooms and types of space to each other as a factor in providing the overall educational program.					
3	ACCOMODATION OF CURRENT GRADE LEVELS: The originally intended grade levels for the building versus current grade levels using it.					
4	SECURITY AND EASE OF SUPERVISION					
	7.1 Average Score					

		CONTRIBUTION TO EDUCATIONAL PROGRAM				
	7.2 GENERAL CLASSROOMS	5	4	3	2	1
5	FREEDOM FROM DISRUPTIVE FACTORS: Noise, glare, etc.					
6	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
7	INSTRUCTIONAL AIDS: Quality and availability of permanent instructional aids (e.g. chalk and tack boards, lab stations, sinks, AV screens, casework, etc.)					
	7.2 Average Score					

Form 7.0 Suitability of Space (continued)

#	EVALUATION CRITERIA AND TYPE OF SPACE	CONTRIBUTION TO EDUCATIONAL PROGRAM				
#	7.3 SCIENCE ROOMS	5	4	3	2	1
8	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
9	INSTRUCTIONAL AIDS: Quality and availability of permanent instructional aids (e.g. chalk and tack boards, lab stations, sinks, AV screens, casework, etc.)					
	7.3 Average Score					

#	7.4 LIBRARY	CONTRIBUTION TO EDUCATIONAL PROGRAM				
		5	4	3	2	1
10	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
11	INSTRUCTIONAL AIDS: Quality and availability of storage and media center equipment, etc.					
	7.4 Average Score					

#	7.5 ART	CONTRIBUTION TO EDUCATIONAL PROGRAM				
		5	4	3	2	1
12	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
13	INSTRUCTIONAL AIDS: Quality and availability of permanent instructional aids (e.g. chalk and tack boards, lab stations, sinks, AV screens, casework, etc.)					
	7.5 Average Score					

Form 7.0 Suitability of Space (continued)

#	EVALUATION CRITERIA AND TYPE OF SPACE 7.6 MUSIC	CONTRIBUTION TO EDUCATIONAL PROGRAM				
		5	4	3	2	1
14	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
15	INSTRUCTIONAL AIDS: Quality and availability of permanent instructional aids (e.g. chalk and tack boards, lab stations, sinks, AV screens, casework, etc.)					
16	ACOUSTICS: Suitability for music education, both voice and instrumental.					
	7.6 Average Score					

#	7.7 VOCATIONAL EDUCATION	CONTRIBUTION TO EDUCATIONAL PROGRAM				
		5	4	3	2	1
17	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
18	INSTRUCTIONAL AIDS: Quality and availability of permanent instructional aids (e.g. chalk and tack boards, fixed equipment, lab stations, sinks, AV screens, casework, etc.)					
	7.7 Average Score					

#	7.8 PHYSICAL EDUCATION	CONTRIBUTION TO EDUCATIONAL PROGRAM				
		5	4	3	2	1
19	ROOM LAYOUT: The contribution of the physical layout of the rooms (e.g. shape, location of casework and fixed equipment, placement of windows and doors, lines of sight, etc.) to the educational program.					
20	INSTRUCTIONAL AIDS: Quality and availability of permanent instructional support facilities (e.g. fixed equipment, lockers, showers, etc.)					
	7.8 Average Score					

Form 7.0 Averaged Total Score ☐

782\SOS WK1 3/23/92

Appendix G

Building Condition Assessment Results

As of Summer 1992

Buildings That Appear in This Report:

Not all buildings will appear by name in the report. All structures that met the definition of a building (described earlier in the report) were rated. However, if two or more buildings were connected via a covered walkway or a corridor, or if they were generally connected in some way, they were rated as one building, with proportionate scores for any deleterious conditions calculated as necessary.

MODERNIZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

School Definitions Used in This Report:

E = Elementary: A school with any combination of grades K-6 only.

M = Middle/Jr: A school with grades 7-8 only.

S = Senior: A school with any combination of grades 9-12 only.

Z = Other: A school which is comprised of grades that combine any of the above three categories.

Scoring Table*

	Good	Fair	Poor	Unsatisfactory
BCEF 1.0 (Exterior Condition)	28-31	18-27	11-17	10 or less
BCEF 2.0 (Interior Condition)	21-23	13-20	4-12	3 or less
BCEF 3.0 (Mechanical Systems)	23-26	15-19	8-14	7 or less
BCEF 4.0 (Safety/Building Code)	18-20	13-17	7-12	6 or less
Total Adjusted Score**	90-100	60-89	30-59	29 or less

* Based on all features being present in the building, including fixed equipment and air cooling.

** The Adjusted Score is the rating adjusted to 100% of the total possible scores for all features of the building. If a building lacks either or both fixed equipment or cooling, the score has been adjusted.

Note: Cost estimates are based on an estimated building replacement cost of $70 per square foot.

BO

001 IND. DIST. OF BOISE CITY

E	ADAMS ELEMENTARY SCHOOL 0315	MAIN
E	AMITY ELEMENTARY SCHOOL 0300	MAIN
E	COLE ELEMENTARY SCHOOL 0318	MAIN
E	COLE ELEMENTARY SCHOOL 0318	GYMNASIUM / CAFETERIA
E	COLLISTER ELEMENTARY SCHOOL 0326	MAIN
E	CYNTHIA MANN ELEMENTARY SCHOOL 0665	MAIN
E	FRANKLIN ELEMENTARY SCHOOL 0304	MAIN
E	GARFIELD ELEMENTARY SCHOOL 0303	MAIN
E	HAWTHORNE ELEMENTARY SCHOOL 0308	MAIN
E	HIGHLANDS ELEMENTARY SCHOOL 0302	MAIN
E	HILLCREST ELEMENTARY SCHOOL 0307	MAIN
E	JACKSON ELEMENTARY SCHOOL 0314	MAIN
E	KOELSCH ELEMENTARY SCHOOL 0325	MAIN
E	LIBERTY ELEMENTARY SCHOOL 0316	MAIN
E	LONGFELLOW ELEMENTARY SCHOOL 0323	GYMNASIUM
E	LONGFELLOW ELEMENTARY SCHOOL 0323	MAIN
E	LOWELL ELEMENTARY SCHOOL 0319	MAIN
E	MADISON ELEMENTARY SCHOOL 0312	MAIN

School Types: E = Elementary M = Middle/Jr S = Senior

BEST COPY AVAI

ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

EF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
31.00	15.00	17.00	18.00	81.00	86.17	$ 238,966
				SCHOOL TOTAL		$ 238,966
27.00	23.00	24.00	12.00	86.00	86.00	$ 507,640
				SCHOOL TOTAL		$ 507,640
24.50	8.00	14.00	8.00	54.50	57.98	$ 754,940
21.00	11.00	15.00	8.00	55.00	58.51	$ 267,660
				SCHOOL TOTAL		$ 1,022,600
22.00	23.00	16.00	5.00	66.00	70.21	$ 554,961
				SCHOOL TOTAL		$ 554,961
31.00	23.00	26.00	17.00	97.00	97.00	$ 0
				SCHOOL TOTAL		$ 0
13.00	6.00	12.00	5.00	36.00	38.30	$ 2,150,257
				SCHOOL TOTAL		$ 2,150,257
31.00	17.00	10.00	6.00	64.00	68.09	$ 1,094,468
				SCHOOL TOTAL		$ 1,094,468
29.00	17.00	14.00	14.00	74.00	78.72	$ 527,542
				SCHOOL TOTAL		$ 527,542
28.00	17.00	13.00	9.00	67.00	71.28	$ 498,640
				SCHOOL TOTAL		$ 498,640
25.00	12.00	11.00	9.00	57.00	60.64	$ 922,496
				SCHOOL TOTAL		$ 922,496
26.00	12.00	14.00	8.00	60.00	63.83	$ 897,381
				SCHOOL TOTAL		$ 897,381
29.00	18.00	16.00	10.00	73.00	77.66	$ 639,078
				SCHOOL TOTAL		$ 639,078
31.00	23.00	24.00	16.00	94.00	94.00	$ 0
				SCHOOL TOTAL		$ 0
30.00	14.00	8.00	9.00	61.00	64.89	$ 145,840
19.00	10.00	10.00	12.00	51.00	55.43	$ 1,034,153
				SCHOOL TOTAL		$ 1,179,993
24.00	20.00	15.00	8.00	67.00	71.28	$ 904,680
				SCHOOL TOTAL		$ 904,680
30.00	20.00	11.00	7.00	68.00	72.34	$ 256,450

Z = Other

LABLE

E	MAPLE GROVE ELEMENTARY SCH 0301	MAIN
E	MC KINLEY ELEMENTARY SCHOOL 0311	GYMNASIUM
E	MC KINLEY ELEMENTARY SCHOOL 0311	MAIN
E	MONROE ELEMENTARY SCHOOL 0324	MAIN
E	MOUNTAIN VIEW ELEMENTARY SCH 0322	MAIN
E	OWYHEE ELEMENTARY SCHOOL 0313	MAIN
E	PIERCE PARK ELEMENTARY SCHOOL 0310	MAIN
E	ROOSEVELT ELEMENTARY SCHOOL 0309	MAIN
E	TAFT ELEMENTARY SCHOOL 0321	MAIN
E	VALLEY VIEW ELEMENTARY SCHOOL 0320	MAIN
E	WASHINGTON ELEMENTARY SCHOOL 0305	MAIN
E	WHITE PINE ELEMENTARY SCHOOL 0666	MAIN
E	WHITNEY ELEMENTARY SCHOOL 0306	MAIN
E	WHITTIER ELEMENTARY SCHOOL 0327	MAIN
S	BOISE SENIOR HIGH SCHOOL 0007	GYM
S	BOISE SENIOR HIGH SCHOOL 0007	MAIN
S	BOISE SENIOR HIGH SCHOOL 0007	INDUSTRIAL ARTS
S	BOISE SENIOR HIGH SCHOOL 0007	MUSIC

School Types: E = Elementary M = Middle/Jr S = Senior

ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
EF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
				SCHOOL TOTAL		$	256,450
29.00	21.00	15.00	12.00	77.00	77.00	$	700,978
				SCHOOL TOTAL		$	700,978
26.00	15.00	13.00	14.00	68.00	72.34	$	133,385
26.00	11.00	14.00	10.00	61.00	66.30	$	764,505
				SCHOOL TOTAL		$	897,890
23.00	17.00	10.00	11.00	61.00	64.89	$	604,324
				SCHOOL TOTAL		$	604,324
22.00	20.00	15.00	7.00	64.00	68.09	$	813,692
				SCHOOL TOTAL		$	813,692
26.00	15.00	12.00	15.00	68.00	68.00	$	689,786
				SCHOOL TOTAL		$	689,786
21.00	15.00	13.00	7.00	56.00	59.57	$	772,900
				SCHOOL TOTAL		$	772,900
17.00	14.00	12.00	8.00	51.00	54.26	$	1,040,713
				SCHOOL TOTAL		$	1,040,713
31.00	19.00	15.00	11.00	76.00	80.85	$	461,829
				SCHOOL TOTAL		$	461,829
25.00	18.00	15.00	11.00	69.00	69.00	$	947,205
				SCHOOL TOTAL		$	947,205
19.00	10.00	11.00	6.00	46.00	50.00	$	1,039,500
				SCHOOL TOTAL		$	1,039,500
31.00	23.00	26.00	17.00	97.00	97.00	$	0
				SCHOOL TOTAL		$	0
22.00	9.00	9.00	13.00	53.00	56.38	$	1,740,438
				SCHOOL TOTAL		$	1,740,438
28.00	20.00	7.00	8.00	63.00	67.02	$	996,623
				SCHOOL TOTAL		$	996,623
			E SCHOOL TYPE SUBTOTAL			$	22,101,030
19.00	9.00	14.00	8.00	50.00	53.19	$	729,262
20.00	10.00	7.00	3.00	40.00	42.55	$	5,256,221
20.00	9.00	5.00	3.00	37.00	39.36	$	1,110,907
28.00	13.00	15.00	13.00	69.00	75.00	$	389,463
				SCHOOL TOTAL		$	7,485,853

Z = Other

```
S  BORAH SENIOR HIGH SCHOOL 0008         GYMNASIUM / ANNEX
S  BORAH SENIOR HIGH SCHOOL 0008         INDUSTRIAL ARTS
S  BORAH SENIOR HIGH SCHOOL 0008         MAIN

.............................................................
S  CAPITAL SENIOR HIGH SCHOOL 0009       MAIN
S  CAPITAL SENIOR HIGH SCHOOL 0009       PLANETARIUM

.............................................................


Z  EAST JUNIOR HIGH SCHOOL 0001          MAIN
Z  EAST JUNIOR HIGH SCHOOL 0001          INDUSTRIAL ARTS
Z  EAST JUNIOR HIGH SCHOOL 0001          FIELD HOUSE

.............................................................
Z  FAIRMONT JUNIOR HIGH SCHOOL 0002      MAIN

.............................................................
Z  FORT BOISE LEARNING CENTER 9001       ART ANNEX
Z  FORT BOISE LEARNING CENTER 9001       MAIN

.............................................................
Z  HILLSIDE JUNIOR HIGH SCHOOL 0003      MAIN

.............................................................
Z  NORTH JUNIOR HIGH SCHOOL 0004         MAIN

.............................................................
Z  SOUTH JUNIOR HIGH SCHOOL 0005         MAIN
Z  SOUTH JUNIOR HIGH SCHOOL 0005         CAFETERIA / HEALTH
Z  SOUTH JUNIOR HIGH SCHOOL 0005         ART

.............................................................




002  MERIDIAN JOINT DISTRICT

E  CHIEF JOSEPH ELEMENTARY SCHOOL 1250   MAIN

.............................................................
E  EAGLE ELEMENTARY SCHOOL 0332          LIBRARY
E  EAGLE ELEMENTARY SCHOOL 0332          4TH-5TH
E  EAGLE ELEMENTARY SCHOOL 0332          GYM
E  EAGLE ELEMENTARY SCHOOL 0332          MAIN
E  EAGLE ELEMENTARY SCHOOL 0332          GREEN

School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
25.00	6.00	13.00	13.00	57.00	60.64	$ 1,427,965
21.00	11.00	12.00	6.00	50.00	53.19	$ 924,521
22.00	15.00	16.00	11.00	64.00	64.00	$ 2,162,689
				SCHOOL TOTAL		$ 4,515,175
26.00	23.00	16.00	13.00	78.00	78.00	$ 2,765,825
24.00	23.00	19.20	12.00	78.20	78.20	$ 119,638
				SCHOOL TOTAL		$ 2,885,463
			S	SCHOOL TYPE SUBTOTAL		$ 14,886,491
24.00	11.00	7.00	5.00	47.00	50.00	$ 2,381,295
27.00	14.00	8.00	7.00	56.00	59.57	$ 217,918
27.00	20.00	11.00	5.00	63.00	67.02	$ 82,879
				SCHOOL TOTAL		$ 2,682,092
21.00	23.00	13.00	7.00	64.00	68.09	$ 2,013,033
				SCHOOL TOTAL		$ 2,013,033
5.00	7.00	8.00	3.00	23.00	24.47	$ 210,000
25.00	12.00	16.00	9.00	62.00	65.96	$ 773,576
				SCHOOL TOTAL		$ 983,576
23.00	19.00	15.00	5.00	62.00	65.96	$ 1,811,500
				SCHOOL TOTAL		$ 1,811,500
24.00	15.00	11.00	7.00	57.00	60.64	$ 2,531,616
				SCHOOL TOTAL		$ 2,531,616
19.00	12.00	13.00	7.00	51.00	54.26	$ 3,295,357
29.00	17.00	16.00	6.00	68.00	72.34	$ 193,969
31.00	14.00	14.00	7.00	66.00	70.21	$ 160,568
				SCHOOL TOTAL		$ 3,649,894
			Z	SCHOOL TYPE SUBTOTAL		$ 13,671,711
				DISTRICT TOTAL		$ 50,659,232
26.00	23.00	22.00	18.00	89.00	89.00	$ 415,800
				SCHOOL TOTAL		$ 415,800
30.00	20.00	13.00	10.00	73.00	77.66	$ 65,023
28.00	18.00	13.00	12.00	71.00	75.53	$ 152,551
25.00	17.00	15.00	10.00	67.00	71.28	$ 162,682
30.00	20.00	13.00	12.00	75.00	79.79	$ 178,691
30.00	20.00	13.00	12.00	75.00	79.79	$ 12,591
				SCHOOL TOTAL		$ 571,538

Z = Other

```
                              01/07/93        MODERNIZATI

                                                      BCE
-------------------------------------------------------------------
E  EAGLE HILLS ELEMENTARY SCHOOL 0340    MAIN

-------------------------------------------------------------------
E  FRONTIER ELEMENTARY SCHOOL 0328       MAIN

-------------------------------------------------------------------
E  JOPLIN ELEMENTARY SCHOOL 0343         MAIN

-------------------------------------------------------------------
E  LAKE HAZEL ELEMENTARY SCHOOL 0331     MAIN

-------------------------------------------------------------------
E  LINDER ELEMENTARY SCHOOL 0339         MAIN

-------------------------------------------------------------------
E  MARY MC PHERSON ELEMENTARY 0341       LIBRARY
E  MARY MC PHERSON ELEMENTARY 0341       EAST ANNEX
E  MARY MC PHERSON ELEMENTARY 0341       MAIN
E  MARY MC PHERSON ELEMENTARY 0341       1986 ADDITION

-------------------------------------------------------------------
E  MC MILLAN ELEMENTARY SCHOOL 0337      GYMNASIUM/LIBRARY/CLASS
E  MC MILLAN ELEMENTARY SCHOOL 0337      MAIN/OPC/CLASSROOMS

-------------------------------------------------------------------
E  MERIDIAN ELEMENTARY SCHOOL 0336       TWO
E  MERIDIAN ELEMENTARY SCHOOL 0336       MAIN
E  MERIDIAN ELEMENTARY SCHOOL 0336       FOUR

-------------------------------------------------------------------
E  RIDGEWOOD ELEMENTARY SCHOOL 0338      MAIN

-------------------------------------------------------------------
E  SILVER SAGE ELEMENTARY SCHOOL 0330    MAIN

-------------------------------------------------------------------
E  STAR ELEMENTARY SCHOOL 0334           GYM / CAFETORIUM
E  STAR ELEMENTARY SCHOOL 0334           MAIN

-------------------------------------------------------------------
E  SUMMERWIND ELEMENTARY SCHOOL 0333     MAIN

-------------------------------------------------------------------
E  USTICK ELEMENTARY SCHOOL 0335         CLASSROOMS
E  USTICK ELEMENTARY SCHOOL 0335         LIBRARY
E  USTICK ELEMENTARY SCHOOL 0335         CLASSROOMS
E  USTICK ELEMENTARY SCHOOL 0335         CLASSROOMS
E  USTICK ELEMENTARY SCHOOL 0335         GYM / CAFETERIA / CLASS

School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
31.00	23.00	15.00	17.00	86.00	86.00	$	394,695
				SCHOOL TOTAL		$	394,695
31.00	23.00	15.00	14.00	83.00	83.00	$	809,486
				SCHOOL TOTAL		$	809,486
31.00	23.00	16.00	15.00	85.00	85.00	$	422,888
				SCHOOL TOTAL		$	422,888
31.00	17.00	15.00	12.00	75.00	75.00	$	788,655
				SCHOOL TOTAL		$	788,655
31.00	15.00	20.00	18.00	84.00	84.00	$	452,424
				SCHOOL TOTAL		$	452,424
31.00	20.00	24.00	17.00	92.00	92.00	$	0
31.00	20.00	14.00	17.00	82.00	87.23	$	75,982
31.00	10.00	18.00	15.00	74.00	78.72	$	593,829
31.00	23.00	26.00	18.00	98.00	98.00	$	0
				SCHOOL TOTAL		$	669,811
31.00	18.00	15.00	13.00	77.00	77.00	$	218,187
31.00	21.00	15.00	17.00	84.00	84.00	$	292,118
				SCHOOL TOTAL		$	510,305
31.00	20.00	13.00	8.00	72.00	76.60	$	31,122
31.00	17.00	16.00	14.00	78.00	78.00	$	624,054
31.00	23.00	22.00	16.00	92.00	92.00	$	0
				SCHOOL TOTAL		$	655,176
29.00	21.00	15.00	14.00	79.00	79.00	$	585,692
				SCHOOL TOTAL		$	585,692
29.00	23.00	20.00	17.00	89.00	89.00	$	284,338
				SCHOOL TOTAL		$	284,338
31.00	9.00	10.00	6.00	56.00	59.57	$	305,651
28.00	17.00	20.00	8.00	73.00	73.00	$	280,854
				SCHOOL TOTAL		$	586,505
31.00	17.00	15.00	12.00	75.00	75.00	$	847,805
				SCHOOL TOTAL		$	847,805
31.00	23.00	26.00	15.00	95.00	95.00	$	0
31.00	23.00	26.00	15.00	95.00	95.00	$	0
31.00	23.00	16.00	12.00	82.00	87.23	$	92,966
31.00	23.00	16.00	12.00	82.00	87.23	$	42,094
31.00	23.00	16.00	12.00	82.00	87.23	$	120,301
				SCHOOL TOTAL		$	255,361

Z = Other

```
-----------------------------------------------------------------

S  CENTENNIAL HIGH SCHOOL 0015          MAIN

-----------------------------------------------------------------
S  MERIDIAN HIGH SCHOOL 0012            MAIN
S  MERIDIAN HIGH SCHOOL 0012            MUSIC
S  MERIDIAN HIGH SCHOOL 0012            VOC-AG
S  MERIDIAN HIGH SCHOOL 0012            AUTO / VOCATIONAL TECH
S  MERIDIAN HIGH SCHOOL 0012            CAFETERIA
S  MERIDIAN HIGH SCHOOL 0012            GYMNASIUM

-----------------------------------------------------------------

Z  LAKE HAZEL MIDDLE SCHOOL 0207        MAIN

-----------------------------------------------------------------
Z  LOWELL SCOTT MIDDLE SCHOOL 0010      MAIN

-----------------------------------------------------------------
Z  MERIDIAN MIDDLE SCHOOL 0011         600 - WES LOWE GYM
Z  MERIDIAN MIDDLE SCHOOL 0011         900 - DRIVER TRAINING
Z  MERIDIAN MIDDLE SCHOOL 0011         400
Z  MERIDIAN MIDDLE SCHOOL 0011         500 - IND. TECHNOLOGY
Z  MERIDIAN MIDDLE SCHOOL 0011         800/MUSIC-CAFETERIA
Z  MERIDIAN MIDDLE SCHOOL 0011         300
Z  MERIDIAN MIDDLE SCHOOL 0011         700/NEW GYM
Z  MERIDIAN MIDDLE SCHOOL 0011         MAIN

-----------------------------------------------------------------




003  KUNA JOINT DISTRICT

E  HUBBARD ELEMENTARY SCHOOL 0345       MAIN
E  HUBBARD ELEMENTARY SCHOOL 0345       ANNEX

-----------------------------------------------------------------
E  INDIAN CREEK ELEMENTARY SCHOOL 0346  WEST WING
E  INDIAN CREEK ELEMENTARY SCHOOL 0346  MAIN
E  INDIAN CREEK ELEMENTARY SCHOOL 0346  ANNEX

-----------------------------------------------------------------
E  ROSS ELEMENTARY SCHOOL 0344          EAST WING
E  ROSS ELEMENTARY SCHOOL 0344          SOUTH WING
```

School Types: E - Elementary   M - Middle/Jr   S - Senior

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				E SCHOOL TYPE SUBTOTAL		$ 8,250,479
31.00	21.00	19.00	18.00	89.00	89.00	$ 1,593,900
				SCHOOL TOTAL		$ 1,593,900
29.00	13.00	15.00	8.00	65.00	65.00	$ 2,871,204
31.00	17.00	15.00	13.00	76.00	76.00	$ 225,120
29.00	15.00	15.00	12.00	71.00	71.00	$ 240,352
29.00	15.00	15.00	15.00	74.00	74.00	$ 223,496
31.00	23.00	23.00	18.00	95.00	95.00	$ 0
31.00	16.00	13.00	17.00	77.00	81.91	$ 597,694
				SCHOOL TOTAL		$ 4,157,866
				S SCHOOL TYPE SUBTOTAL		$ 5,751,766
31.00	20.00	15.00	14.00	80.00	80.00	$ 1,819,748
				SCHOOL TOTAL		$ 1,819,748
31.00	12.00	23.00	12.00	78.00	78.00	$ 1,585,938
				SCHOOL TOTAL		$ 1,585,938
31.00	23.00	18.00	17.00	89.00	94.68	$ 0
31.00	23.00	18.00	15.00	87.00	90.63	$ 0
31.00	20.00	18.00	8.00	77.00	81.91	$ 87,755
31.00	20.00	13.00	12.00	76.00	80.85	$ 137,643
31.00	22.00	14.00	18.00	85.00	90.43	$ 0
31.00	20.00	18.00	8.00	77.00	81.91	$ 179,612
31.00	23.00	26.00	20.00	100.00	100.00	$ 0
31.00	23.00	26.00	20.00	100.00	100.00	$ 0
				SCHOOL TOTAL		$ 405,010
				Z SCHOOL TYPE SUBTOTAL		$ 3,810,696
				DISTRICT TOTAL		$ 17,812,941
30.00	12.00	16.00	15.00	73.00	73.00	$ 661,500
30.00	21.00	16.00	13.00	80.00	81.63	$ 115,217
				SCHOOL TOTAL		$ 776,717
22.00	18.00	13.00	13.00	66.00	71.74	$ 138,474
20.00	19.00	12.00	13.00	64.00	68.09	$ 357,392
31.00	21.00	26.00	12.00	90.00	91.84	$ 0
				SCHOOL TOTAL		$ 495,866
30.00	13.00	13.00	5.00	61.00	64.89	$ 190,300
30.00	15.00	12.00	5.00	62.00	67.39	$ 300,563

Z = Other

```
E  ROSS ELEMENTARY SCHOOL 0344            MAIN

-------------------------------------------------------------------


M  KUNA JUNIOR HIGH SCHOOL 0013           MAIN

-------------------------------------------------------------------


S  KUNA HIGH SCHOOL 0014                  GYMNASIUM
S  KUNA HIGH SCHOOL 0014                  CAFETERIA
S  KUNA HIGH SCHOOL 0014                  MAIN

-------------------------------------------------------------------




011  MEADOWS VALLEY DISTRICT

Z  MEADOWS VALLEY JR-SR HIGH SCH 0016     MAIN

-------------------------------------------------------------------




013  COUNCIL DISTRICT

E  COUNCIL ELEMENTARY SCHOOL 0348         CHAPTER 1 / ANNEX
E  COUNCIL ELEMENTARY SCHOOL 0348         MAIN

-------------------------------------------------------------------


Z  COUNCIL JR-SR HIGH SCHOOL 0017         MAIN
Z  COUNCIL JR-SR HIGH SCHOOL 0017         VOCATIONAL / AGRICULTURE

-------------------------------------------------------------------




021  MARSH VALLEY JOINT DISTRICT

E  DOWNEY ELEMENTARY SCHOOL 0350          MAIN

School Types:   E = Elementary    M = Middle/Jr    S = Senior
```

```
ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

                                                              ----BCEF SCORE----   MODERNIZATION
EF 1.0     BCEF 2.0     BCEF 3.0     BCEF 4.0      UNADJUSTED  ADJUSTED          COST
 27.00       23.00        13.00        14.00          77.00       81.91  $     429,504
                                                      SCHOOL TOTAL        $     920,367
-----------------------------------------------------------------------------------------
                                                 E SCHOOL TYPE SUBTOTAL   $   2,192,950
                                                 ========================================
 27.00       20.00        25.00        17.00          89.00       89.00  $     402,325
                                                      SCHOOL TOTAL        $     402,325
-----------------------------------------------------------------------------------------
                                                 M SCHOOL TYPE SUBTOTAL   $     402,325
                                                 ========================================
 23.00       13.00        14.00        13.00          63.00       63.00  $     919,450
 23.00       15.00        16.00        19.00          73.00       73.00  $     177,981
 23.00       17.00        15.00        11.00          66.00       66.00  $   2,015,241
                                                      SCHOOL TOTAL        $   3,112,672
-----------------------------------------------------------------------------------------
                                                 S SCHOOL TYPE SUBTOTAL   $   3,112,672
                                                 ========================================

                                                    DISTRICT TOTAL        $   5,707,947
                                                 ========================================


 31.00       23.00        12.00        12.00          78.00       82.98  $     536,130
                                                      SCHOOL TOTAL        $     536,130
-----------------------------------------------------------------------------------------
                                                 Z SCHOOL TYPE SUBTOTAL   $     536,130
                                                 ========================================

                                                    DISTRICT TOTAL        $     536,130
                                                 ========================================


  9.00        0.00        16.00         3.00          28.00       30.43  $      65,744
 27.00       13.00        15.00         9.00          64.00       68.09  $     516,074
                                                      SCHOOL TOTAL        $     581,818
-----------------------------------------------------------------------------------------
                                                 E SCHOOL TYPE SUBTOTAL   $     581,818
                                                 ========================================
 20.00       16.00        12.00        15.00          63.00       68.48  $     759,708
 30.00       16.00        14.00        13.00          73.00       77.66  $      93,828
                                                      SCHOOL TOTAL        $     853,536
-----------------------------------------------------------------------------------------
                                                 Z SCHOOL TYPE SUBTOTAL   $     853,536
                                                 ========================================

                                                    DISTRICT TOTAL        $   1,435,354
                                                 ========================================


 26.00       21.00         9.00         3.00          59.00       64.13  $     329,556
```

E	INKOM ELEMENTARY SCHOOL 0351	MAIN
E	LAVA ELEMENTARY SCHOOL 0349	MAIN
E	MOUNTAIN VIEW ELEMENTARY SCH 0352	MAIN
M	MARSH VALLEY JUNIOR HIGH SCH 0018	MAIN
S	MARSH VALLEY HIGH SCHOOL 0019	GYM/DIST OFC.
S	MARSH VALLEY HIGH SCHOOL 0019	VOCATIONAL
S	MARSH VALLEY HIGH SCHOOL 0019	MAIN
S	MARSH VALLEY HIGH SCHOOL 0019	SHOP

025 POCATELLO DISTRICT

E	BONNEVILLE ELEMENTARY SCHOOL 0367	MAIN
E	BONNEVILLE ELEMENTARY SCHOOL 0367	ANNEX
E	CHUBBUCK ELEMENTARY SCHOOL 0356	MAIN
E	CLAUDE A WILCOX ELEM SCHOOL 0362	MAIN
E	EDAHOW ELEMENTARY SCHOOL 0353	MAIN
E	GATE CITY ELEMENTARY SCHOOL 0357	MAIN
E	GREENACRES ELEMENTARY SCHOOL 0354	MAIN

School Types: E - Elementary M - Middle/Jr S - Senior

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
				SCHOOL TOTAL		$	329,556
29.00	21.00	26.00	17.00	93.00	93.00	$	0
				SCHOOL TOTAL		$	0
29.00	19.00	19.00	13.00	80.00	85.11	$	298,681
				SCHOOL TOTAL		$	298,681
28.00	19.00	16.00	11.00	74.00	78.72	$	330,170
				SCHOOL TOTAL		$	330,170
			E	SCHOOL TYPE SUBTOTAL		$	958,407
26.00	21.00	16.00	14.00	77.00	81.91	$	548,384
				SCHOOL TOTAL		$	548,384
			M	SCHOOL TYPE SUBTOTAL		$	548,384
25.00	19.00	10.00	7.00	61.00	66.30	$	169,848
28.00	14.00	16.00	5.00	63.00	67.02	$	97,885
28.00	20.00	17.00	9.80	74.80	79.57	$	775,114
29.00	22.00	19.00	13.00	83.00	88.30	$	81,744
				SCHOOL TOTAL		$	1,124,591
			S	SCHOOL TYPE SUBTOTAL		$	1.124,591
				DISTRICT TOTAL		$	2,631,382
27.00	19.00	16.00	8.00	70.00	76.09	$	498,445
28.00	22.00	20.00	12.00	82.00	87.23	$	35,613
				SCHOOL TOTAL		$	534,058
23.00	21.00	16.00	11.00	71.00	71.00	$	812,386
				SCHOOL TOTAL		$	812,386
29.00	21.00	23.00	16.00	89.00	89.00	$	423,223
				SCHOOL TOTAL		$	423,223
23.50	21.00	21.00	9.00	74.50	74.50	$	487,733
				SCHOOL TOTAL		$	487,733
26.00	18.00	24.00	15.00	83.00	83.00	$	418,904
				SCHOOL TOTAL		$	418,904
20.00	22.00	17.00	10.00	69.00	73.40	$	746,606
				SCHOOL TOTAL		$	746,606

```
E  INDIAN HILLS ELEMENTARY SCHOOL 0355   MAIN

-----------------------------------------------------------------
E  JEFFERSON ELEMENTARY SCHOOL 0365      MAIN

-----------------------------------------------------------------
E  LEWIS & CLARK ELEMENTARY SCH 0368     MAIN

-----------------------------------------------------------------
E  LINCOLN ELEMENTARY SCHOOL 0363        MAIN

-----------------------------------------------------------------
E  RULON M ELLIS ELEM SCHOOL 0358        MAIN

-----------------------------------------------------------------
E  SYRINGA ELEMENTARY SCHOOL 0361        MAIN

-----------------------------------------------------------------
E  TENDOY ELEMENTARY SCHOOL 0366         MAIN

-----------------------------------------------------------------
E  TYHEE ELEMENTARY SCHOOL 0360          ANNEX
E  TYHEE ELEMENTARY SCHOOL 0360          MAIN

-----------------------------------------------------------------
E  WASHINGTON ELEMENTARY SCHOOL 0359     MAIN

-----------------------------------------------------------------


S  HIGHLAND SENIOR HIGH SCHOOL 0025      A - LIBRARY
S  HIGHLAND SENIOR HIGH SCHOOL 0025      B - CLASSROOMS
S  HIGHLAND SENIOR HIGH SCHOOL 0025      D - GYM / CAFETERIA
S  HIGHLAND SENIOR HIGH SCHOOL 0025      C - OFFICE / SCIENCE
S  HIGHLAND SENIOR HIGH SCHOOL 0025      E

-----------------------------------------------------------------
S  POCATELLO SENIOR HIGH SCHOOL 0024     MAIN
S  POCATELLO SENIOR HIGH SCHOOL 0024     SHOP
S  POCATELLO SENIOR HIGH SCHOOL 0024     WRESTLING
S  POCATELLO SENIOR HIGH SCHOOL 0024     UNIT 2

-----------------------------------------------------------------


Z  ALAMEDA JUNIOR HIGH SCHOOL 0023       ANNEX
Z  ALAMEDA JUNIOR HIGH SCHOOL 0023       MAIN

-----------------------------------------------------------------
Z  FRANKLIN JUNIOR HIGH SCHOOL 0020      MAIN

School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
28.67	21.00	22.00	11.00	82.67	82.67	$	480,618
				SCHOOL TOTAL		$	480,618
27.00	20.00	22.00	15.00	84.00	84.00	$	394,262
				SCHOOL TOTAL		$	394,262
25.00	19.00	18.00	9.00	71.00	77.17	$	818,339
				SCHOOL TOTAL		$	818,339
25.67	17.00	18.00	11.00	71.67	76.24	$	444,474
				SCHOOL TOTAL		$	444,474
30.00	15.00	26.00	13.00	84.00	84.00	$	405,653
				SCHOOL TOTAL		$	405,653
29.00	19.00	16.00	8.00	72.00	76.60	$	600,835
				SCHOOL TOTAL		$	600,835
26.00	21.00	16.00	11.00	74.00	78.72	$	332,091
				SCHOOL TOTAL		$	332,091
16.00	15.00	13.00	7.00	51.00	56.67	$	575,197
25.00	19.00	19.00	11.00	74.00	74.00	$	691,145
				SCHOOL TOTAL		$	1,266,342
23.00	20.00	16.00	9.00	68.00	72.34	$	541,478
				SCHOOL TOTAL		$	541,478
			E	SCHOOL TYPE SUBTOTAL		$	8,707,002
26.00	14.00	20.00	9.00	69.00	70.41	$	104,062
29.00	19.00	17.00	7.00	72.00	73.47	$	513,488
21.00	18.00	17.00	12.00	68.00	72.34	$	1,300,274
28.00	20.00	21.00	9.00	78.00	78.00	$	561,946
28.00	18.00	22.00	9.00	77.00	78.57	$	321,801
				SCHOOL TOTAL		$	2,801,571
29.00	19.00	15.00	7.00	70.00	74.47	$	1,769,354
27.00	20.00	18.00	8.00	73.00	77.66	$	150,500
28.00	20.00	20.00	12.00	80.00	86.96	$	32,377
29.00	19.00	17.00	11.00	76.00	80.85	$	1,184,265
				SCHOOL TOTAL		$	3,136,496
			S	SCHOOL TYPE SUBTOTAL		$	5,938,067
27.00	19.00	20.00	10.00	76.00	82.61	$	48,497
29.00	22.00	16.00	8.00	75.00	79.79	$	1,163,676
				SCHOOL TOTAL		$	1,212,173
26.47	19.00	23.00	14.13	82.60	82.60	$	1,082,156

Z = Other

```
-----------------------------------------------------------------------
Z  HAWTHORNE JUNIOR HIGH SCHOOL 0021     MAIN
Z  HAWTHORNE JUNIOR HIGH SCHOOL 0021     SHOP
-----------------------------------------------------------------------
Z  IRVING JUNIOR HIGH SCHOOL 0022        ANNEX
Z  IRVING JUNIOR HIGH SCHOOL 0022        SHOP
Z  IRVING JUNIOR HIGH SCHOOL 0022        MAIN
-----------------------------------------------------------------------



033  BEAR LAKE COUNTY DISTRICT

E  A J WINTERS ELEMENTARY SCHOOL 0370    MAIN
E  A J WINTERS ELEMENTARY SCHOOL 0370    SPECIAL EDUCATION
-----------------------------------------------------------------------
E  GENEVA PRIMARY SCHOOL 0369            MAIN
-----------------------------------------------------------------------
E  GEORGETOWN ELEMENTARY SCHOOL 0371     MAIN
E  GEORGETOWN ELEMENTARY SCHOOL 0371     ADDITION
-----------------------------------------------------------------------
E  PARIS ELEMENTARY SCHOOL 0372          MAIN
-----------------------------------------------------------------------

S  BEAR LAKE HIGH SCHOOL 0027            MAIN
-----------------------------------------------------------------------

Z  BEAR LAKE MIDDLE SCHOOL 0026          CAFETERIA/MUSIC
Z  BEAR LAKE MIDDLE SCHOOL 0026          MAIN
Z  BEAR LAKE MIDDLE SCHOOL 0026          GYMNASIUM
-----------------------------------------------------------------------
```

School Types: E = Elementary   M = Middle/Jr   S = Senior   Z

NIZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				SCHOOL TOTAL		$ 1,082,156
21.00	17.00	17.00	7.00	62.00	65.96	$ 2,074,680
23.00	18.00	20.00	6.00	67.00	71.28	$ 80,094
				SCHOOL TOTAL		$ 2,154,774
27.00	17.00	16.00	7.00	67.00	76.14	$ 49,438
21.00	21.00	18.00	9.00	69.00	73.40	$ 110,100
24.00	18.00	18.00	13.16	73.16	77.83	$ 1,189,019
				SCHOOL TOTAL		$ 1,348,557
			Z SCHOOL TYPE SUBTOTAL			$ 5,797,660
				DISTRICT TOTAL		$ 20,442,729
23.00	19.00	18.00	11.00	71.00	75.53	$ 616,644
28.00	16.00	19.00	11.00	74.00	80.43	$ 27,398
				SCHOOL TOTAL		$ 644,042
24.00	6.00	12.00	5.00	47.00	51.09	$ 136,948
				SCHOOL TOTAL		$ 136,948
27.00	18.00	12.00	10.00	67.00	72.83	$ 180,681
30.00	21.00	20.00	15.00	86.00	93.48	$ 0
				SCHOOL TOTAL		$ 180,681
24.00	16.67	18.00	13.00	71.67	76.24	$ 1,139,857
				SCHOOL TOTAL		$ 1,139,857
			E SCHOOL TYPE SUBTOTAL			$ 2,101,528
26.00	20.00	26.00	20.00	92.00	92.00	$ 0
				SCHOOL TOTAL		$ 0
			S SCHOOL TYPE SUBTOTAL			$ 0
22.00	13.00	18.00	8.00	61.00	64.89	$ 176,954
30.00	15.00	18.00	7.00	70.00	76.09	$ 630,148
29.00	15.00	8.00	12.00	64.00	69.57	$ 339,453
				SCHOOL TOTAL		$ 1,146,555
			Z SCHOOL TYPE SUBTOTAL			$ 1,146,555
				DISTRICT TOTAL		$ 3,248,083

- Other

033 BEAR LAKE COUNTY DISTRICT

```
041  ST. MARIES JOINT DISTRICT

E  HEYBURN ELEMENTARY SCHOOL 0373         MAIN

-----------------------------------------------------------------


S  ST. MARIES HIGH SCHOOL 0029            SHOP
S  ST. MARIES HIGH SCHOOL 0029            ADMIN/PRESCHOOL
S  ST. MARIES HIGH SCHOOL 0029            MAIN
S  ST. MARIES HIGH SCHOOL 0029            GYMNASIUM

-----------------------------------------------------------------


Z  ST. MARIES MIDDLE SCHOOL 0028          MAIN

-----------------------------------------------------------------
Z  UPRIVER ELEM-JR HIGH SCHOOL 0374       MAIN

-----------------------------------------------------------------




044  PLUMMER/WORLEY JOINT DISTRICT

E  PLUMMER ELEMENTARY SCHOOL 0375         MAIN

-----------------------------------------------------------------


S  LAKESIDE HIGH SCHOOL 0030              MAIN
S  LAKESIDE HIGH SCHOOL 0030              ANNEX

-----------------------------------------------------------------


Z  LAKESIDE MIDDLE SCHOOL 0128            MUSIC / ANNEX
Z  LAKESIDE MIDDLE SCHOOL 0128            MAIN
Z  LAKESIDE MIDDLE SCHOOL 0128            SHOP

-----------------------------------------------------------------
```

School Types: E = Elementary   M = Middle/Jr   S = Senior

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

EF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
28.60	23.00	11.00	7.70	70.30	74.79	$ 686,715
				SCHOOL TOTAL		$ 686,715
			E	SCHOOL TYPE SUBTOTAL		$ 686,715
27.00	15.00	13.00	6.00	61.00	64.89	$ 191,332
28.40	19.00	13.00	5.00	65.40	71.09	$ 47,355
28.70	22.00	14.00	18.00	82.70	87.98	$ 289,871
33.00	21.00	20.00	17.00	91.00	98.91	$ 0
				SCHOOL TOTAL		$ 528,558
			S	SCHOOL TYPE SUBTOTAL		$ 528,558
33.00	16.00	16.00	14.00	79.00	85.87	$ 466,855
				SCHOOL TOTAL		$ 466,855
30.00	22.00	12.00	15.00	79.00	84.04	$ 196,437
				SCHOOL TOTAL		$ 196,437
			Z	SCHOOL TYPE SUBTOTAL		$ 663,292
				DISTRICT TOTAL		$ 1,878,565
28.00	16.00	14.00	7.00	65.00	69.15	$ 603,580
				SCHOOL TOTAL		$ 603,580
			E	SCHOOL TYPE SUBTOTAL		$ 603,580
28.00	21.00	15.00	4.00	68.00	73.91	$ 523,710
25.00	21.00	16.00	5.00	67.00	71.28	$ 224,984
				SCHOOL TOTAL		$ 748,694
			S	SCHOOL TYPE SUBTOTAL		$ 748,694
16.00	11.00	6.00	8.00	41.00	46.59	$ 93,468
24.00	20.00	7.00	6.00	57.00	60.64	$ 864,857
26.00	18.00	10.00	7.00	61.00	69.32	$ 107,380
				SCHOOL TOTAL		$ 1,065,705
			Z	SCHOOL TYPE SUBTOTAL		$ 1,065,705
				DISTRICT TOTAL		$ 2,417,979

Z = Other

```
                                                                                   B
052  SNAKE RIVER DISTRICT

E  MORELAND ELEMENTARY SCHOOL 0377          MAIN

---------------------------------------------------------------------------------------
E  PINGREE ELEMENTARY SCHOOL 0379           MAIN

---------------------------------------------------------------------------------------
E  RIVERSIDE ELEMENTARY SCHOOL 0376         MAIN

---------------------------------------------------------------------------------------
E  ROCKFORD ELEMENTARY SCHOOL 0378          MAIN

---------------------------------------------------------------------------------------
E  SNAKE RIVER MIDDLE SCHOOL 0380           MAIN
E  SNAKE RIVER MIDDLE SCHOOL 0380           ANNEX

---------------------------------------------------------------------------------------


M  SNAKE RIVER JR HIGH SCHOOL 0031          MAIN

---------------------------------------------------------------------------------------


S  SNAKE RIVER HIGH SCHOOL 0032             SHOP
S  SNAKE RIVER HIGH SCHOOL 0032             MAIN

---------------------------------------------------------------------------------------




055  BLACKFOOT DISTRICT

E  ELMWOOD ELEMENTARY SCHOOL 0384           MAIN

---------------------------------------------------------------------------------------
E  FORT HALL ELEMENTARY SCHOOL 0387         MAIN

---------------------------------------------------------------------------------------
E  GROVELAND ELEMENTARY SCHOOL 0386         MAIN

---------------------------------------------------------------------------------------
E  I T STODDARD ELEMENTARY SCHOOL 0388      MAIN

---------------------------------------------------------------------------------------
E  IRVING KINDERGARTEN CENTER 0383          MAIN

School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
28.00	16.00	14.00	7.00	65.00	69.15	$ 592,092
				SCHOOL TOTAL		$ 592,092
26.00	21.00	13.22	9.00	69.22	73.64	$ 252,792
				SCHOOL TOTAL		$ 252,792
25.00	21.00	12.00	9.00	67.00	71.26	$ 381,976
				SCHOOL TOTAL		$ 381,976
22.00	18.00	14.00	11.00	65.00	69.15	$ 384,974
				SCHOOL TOTAL		$ 384,974
28.00	14.00	11.00	9.00	62.00	67.39	$ 649,314
29.00	21.00	14.00	11.00	75.00	79.79	$ 135,811
				SCHOOL TOTAL		$ 785,125
				E SCHOOL TYPE SUBTOTAL		$ 2,396,959
28.00	16.00	11.00	7.00	62.00	65.96	$ 1,373,065
				SCHOOL TOTAL		$ 1,373,065
				M SCHOOL TYPE SUBTOTAL		$ 1,373,065
23.50	17.00	14.00	10.00	64.50	68.62	$ 232,840
24.00	21.00	18.00	15.00	78.00	78.00	$ 1,232,000
				SCHOOL TOTAL		$ 1,464,840
				S SCHOOL TYPE SUBTOTAL		$ 1,464,840
				DISTRICT TOTAL		$ 5,234,864
27.00	23.00	13.00	13.00	76.00	80.85	$ 352,484
				SCHOOL TOTAL		$ 352,484
20.00	15.00	11.00	13.00	59.00	62.77	$ 610,766
				SCHOOL TOTAL		$ 610,766
22.50	15.00	14.00	11.00	62.50	66.49	$ 877,198
				SCHOOL TOTAL		$ 877,198
24.00	20.00	12.00	11.00	67.00	71.28	$ 719,723
				SCHOOL TOTAL		$ 719,723
26.00	13.00	8.00	9.00	56.00	59.57	$ 826,078
				SCHOOL TOTAL		$ 826,078

Z = Other

```
------------------------------------------------------------------------
E  SHILLING ELEMENTARY SCHOOL 0381       ANNEX
E  SHILLING ELEMENTARY SCHOOL 0381       MAIN

------------------------------------------------------------------------
E  STALKER ELEMENTARY SCHOOL 0382        MAIN

------------------------------------------------------------------------
E  WAPELLO ELEMENTARY SCHOOL 0385        MAIN

------------------------------------------------------------------------


S  BLACKFOOT HIGH SCHOOL 0034            MAIN
S  BLACKFOOT HIGH SCHOOL 0034            INDUSTRIAL ARTS
S  BLACKFOOT HIGH SCHOOL 0034            AUTO SHOP

------------------------------------------------------------------------


Z  MOUNTAIN VIEW MIDDLE SCHOOL 0033      MAIN

------------------------------------------------------------------------
Z  SECOND CHANCE-ALTERNATE SCHOOL 9006   MAIN

------------------------------------------------------------------------




058  ABERDEEN DISTRICT

S  ABERDEEN HIGH SCHOOL 0036             AUTO SHOP
S  ABERDEEN HIGH SCHOOL 0036             MUSIC
S  ABERDEEN HIGH SCHOOL 0036             MAIN

------------------------------------------------------------------------


Z  ABERDEEN ELEM-JR HIGH SCHOOL 0389     KINDERGARTEN
Z  ABERDEEN ELEM-JR HIGH SCHOOL 0389     MAIN

------------------------------------------------------------------------



School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
19.00	15.00	15.00	11.00	60.00	63.83	$ 297,043
21.00	15.00	12.00	7.00	55.00	59.78	$ 1,090,292
				SCHOOL TOTAL		$ 1,387,335
29.00	21.00	15.00	15.00	80.00	85.11	$ 329,054
				SCHOOL TOTAL		$ 329,054
25.34	21.00	10.00	9.00	65.34	69.51	$ 351,519
				SCHOOL TOTAL		$ 351,519
			E	SCHOOL TYPE SUBTOTAL		$ 5,454,157
31.00	18.00	10.00	10.00	69.00	73.40	$ 2,325,228
25.00	21.00	12.00	6.00	64.00	68.09	$ 223,147
31.00	23.00	19.00	15.00	88.00	93.62	$ 0
				SCHOOL TOTAL		$ 2,548,375
			S	SCHOOL TYPE SUBTOTAL		$ 2,548,375
25.00	18.00	20.00	12.00	75.00	75.00	$ 2,134,528
				SCHOOL TOTAL		$ 2,134,528
25.00	18.00	16.00	13.00	72.00	78.26	$ 201,334
				SCHOOL TOTAL		$ 201,334
			Z	SCHOOL TYPE SUBTOTAL		$ 2,335,862
				DISTRICT TOTAL		$ 10,338,394
25.00	20.00	17.00	7.00	70.00	74.47	$ 226,747
31.00	21.00	18.00	11.00	81.00	86.17	$ 109,008
29.00	23.00	19.00	14.00	85.00	90.43	$ 0
				SCHOOL TOTAL		$ 335,755
			S	SCHOOL TYPE SUBTOTAL		$ 335,755
31.00	21.00	19.00	5.00	76.00	82.61	$ 24,346
24.00	18.00	20.00	17.00	79.00	79.00	$ 1,117,200
				SCHOOL TOTAL		$ 1,141,546
			Z	SCHOOL TYPE SUBTOTAL		$ 1,141,546
				DISTRICT TOTAL		$ 1,477,301

Z = Other

```
                                         01/07/93        MODERNIZAT

059  FIRTH DISTRICT                                                    BC

E  A W JOHNSON ELEMENTARY SCHOOL 0390    MAIN

-------------------------------------------------------------------------


S  FIRTH HIGH SCHOOL 0038               MAIN
S  FIRTH HIGH SCHOOL 0038               ART / WEIGHTS
S  FIRTH HIGH SCHOOL 0038               VOCATIONAL / AGRICULTURE

-------------------------------------------------------------------------


Z  HARDING GIBBS MIDDLE SCHOOL 0037     MAIN

-------------------------------------------------------------------------




060  SHELLEY JOINT DISTRICT

E  DEAN GOODSELL PRIMARY SCHOOL 0391    MAIN

-------------------------------------------------------------------------
E  HAZEL STUART ELEMENTARY SCHOOL 0392  MAIN

-------------------------------------------------------------------------


S  SHELLEY SENIOR HIGH SCHOOL 1251      INDUSTRIAL ARTS
S  SHELLEY SENIOR HIGH SCHOOL 1251      MAIN

-------------------------------------------------------------------------


Z  DONALD J. HOBBS MIDDLE SCHOOL 0039   MAIN                           2

-------------------------------------------------------------------------
Z  SHELLEY JUNIOR HIGH SCHOOL 0040      MAIN                           2
Z  SHELLEY JUNIOR HIGH SCHOOL 0040      VOC/AG                         2

-------------------------------------------------------------------------



School Types:   E = Elementary    M = Middle/Jr    S = Senior    Z
```

ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

EF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
29.00	19.00	16.00	10.00	74.00	78.72	$	644,103
				SCHOOL TOTAL		$	644,103
			E	SCHOOL TYPE SUBTOTAL		$	644,103
24.00	19.00	16.00	12.00	71.00	77.17	$	858,739
26.00	17.00	15.00	5.00	63.00	67.02	$	27,703
29.00	18.00	15.00	5.00	67.00	71.28	$	60,312
				SCHOOL TOTAL		$	946,754
			S	SCHOOL TYPE SUBTOTAL		$	946,754
24.00	13.00	11.00	6.00	54.00	58.70	$	1,300,950
				SCHOOL TOTAL		$	1,300,950
			Z	SCHOOL TYPE SUBTOTAL		$	1,300,950
				DISTRICT TOTAL		$	2,891,807
27.00	19.00	16.00	11.00	73.00	77.66	$	1,018,112
				SCHOOL TOTAL		$	1,018,112
28.33	18.00	18.00	15.00	79.33	84.39	$	426,153
				SCHOOL TOTAL		$	426,153
			E	SCHOOL TYPE SUBTOTAL		$	1,444,265
31.00	22.00	20.00	19.00	92.00	97.87	$	0
31.00	22.00	26.00	19.00	98.00	98.00	$	0
				SCHOOL TOTAL		$	0
			S	SCHOOL TYPE SUBTOTAL		$	0
7.00	20.00	18.00	13.00	78.00	82.98	$	754,537
				SCHOOL TOTAL		$	754,537
5.00	17.00	16.00	6.00	64.00	68.09	$	1,718,408
9.00	20.00	16.00	6.00	71.00	77.17	$	116,342
				SCHOOL TOTAL		$	1,834,750
			Z	SCHOOL TYPE SUBTOTAL		$	2,589,287
				DISTRICT TOTAL		$	4,033,552

= Other

061 BLAINE COUNTY DISTRICT

E	BELLEVUE PRIMARY SCHOOL 0394	MAIN
E	ERNEST HEMINGWAY ELEMENTARY 0395	MAIN
E	HAILEY ELEMENTARY SCHOOL 0396	MAIN
M	WOOD RIVER JUNIOR HIGH SCHOOL 0041	MAIN
S	WOOD RIVER HIGH SCHOOL 0042	MAIN
Z	CAREY PUBLIC SCHOOL 0197	VOCATIONAL / AGRICULTURE
Z	CAREY PUBLIC SCHOOL 0197	MAIN

071 GARDEN VALLEY DISTRICT

E	GARDEN VALLEY ELEMENTARY SCH 0397	MAIN
E	LOWMAN ELEMENTARY SCHOOL 0398	MAIN
Z	GARDEN VALLEY JR-SR HIGH SCH 0043	MAIN
Z	GARDEN VALLEY JR-SR HIGH SCH 0043	SHOP / HOME ECONOMICS
Z	GARDEN VALLEY JR-SR HIGH SCH 0043	MIDDLE PORTION

School Types: E = Elementary M = Middle/Jr S = Senior

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
26.00	21.00	13.00	14.00	74.00	78.72	$ 554,340
				SCHOOL TOTAL		$ 554,340
23.00	21.00	14.90	15.00	73.90	78.62	$ 774,042
				SCHOOL TOTAL		$ 774,042
30.60	21.00	11.00	12.00	74.60	79.36	$ 502,530
				SCHOOL TOTAL		$ 502,530
			E	SCHOOL TYPE SUBTOTAL		$ 1,830,912
25.60	21.00	12.00	8.00	66.60	72.39	$ 989,426
				SCHOOL TOTAL		$ 989,426
			M	SCHOOL TYPE SUBTOTAL		$ 989,426
26.00	16.00	15.00	15.00	72.00	76.60	$ 1,494,593
				SCHOOL TOTAL		$ 1,494,593
			S	SCHOOL TYPE SUBTOTAL		$ 1,494,593
16.00	11.00	10.00	4.00	41.00	44.57	$ 395,111
25.00	17.00	11.00	11.00	64.00	68.09	$ 557,107
				SCHOOL TOTAL		$ 952,218
			Z	SCHOOL TYPE SUBTOTAL		$ 952,218
				DISTRICT TOTAL		$ 5,267,149
25.00	23.00	13.00	11.00	72.00	76.60	$ 106,470
				SCHOOL TOTAL		$ 106,470
29.00	15.00	16.00	10.00	70.00	76.09	$ 11,381
				SCHOOL TOTAL		$ 11,381
			E	SCHOOL TYPE SUBTOTAL		$ 117,851
24.00	13.00	15.00	7.00	59.00	64.13	$ 381,657
29.00	13.00	13.00	6.00	61.00	64.89	$ 117,970
31.00	10.00	16.00	13.00	70.00	76.09	$ 50,211
				SCHOOL TOTAL		$ 549,838
			Z	SCHOOL TYPE SUBTOTAL		$ 549,838

Z = Other

B

072 BASIN ELEMENTARY DISTRICT

Z	BASIN ELEM-JR HIGH SCHOOL 0399	MAIN
Z	BASIN ELEM-JR HIGH SCHOOL 0399	ANNEX

073 HORSESHOE BEND DISTRICT

S	HORSESHOE BEND HIGH SCHOOL 0045	GYMNASIUM
S	HORSESHOE BEND HIGH SCHOOL 0045	MAIN
Z	HORSESHOE BEND ELEM-JR HIGH 0400	MAIN

082 BONNER COUNTY DISTRICT

E	FARMIN ELEMENTARY SCHOOL 0403	MAIN
E	HOPE ELEMENTARY SCHOOL 0401	MAIN
E	IDAHO HILL ELEMENTARY SCHOOL 0411	MAIN
E	NORTHSIDE ELEMENTARY SCHOOL 0410	MAIN
E	PRIEST LAKE ELEMENTARY SCHOOL 0406	MAIN
E	PRIEST RIVER ELEMENTARY SCHOOL 0407	MAIN
E	SAGLE ELEMENTARY SCHOOL 0402	MAIN

School Types: E - Elementary M - Middle/Jr S - Senior Z

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----			MODERNIZATION
				UNADJUSTED	ADJUSTED		COST
				DISTRICT TOTAL		$	667,689
31.00	17.00	15.00	10.00	73.00	77.66	$	148,405
31.00	21.00	18.00	15.00	85.00	92.39	$	0
				SCHOOL TOTAL		$	148,405
				Z SCHOOL TYPE SUBTOTAL		$	148,405
				DISTRICT TOTAL		$	148,405
23.00	20.00	20.00	14.00	77.00	77.00	$	230,230
29.00	23.00	22.00	17.00	91.00	91.00	$	0
				SCHOOL TOTAL		$	230,230
				S SCHOOL TYPE SUBTOTAL		$	230,230
30.00	20.00	13.00	10.00	73.00	77.66	$	241,607
				SCHOOL TOTAL		$	241,607
				Z SCHOOL TYPE SUBTOTAL		$	241,607
				DISTRICT TOTAL		$	471,837
27.00	14.00	6.00	12.00	59.00	62.77	$	853,446
				SCHOOL TOTAL		$	853,446
31.00	23.00	16.00	16.00	86.00	91.49	$	0
				SCHOOL TOTAL		$	0
29.00	21.00	20.00	14.00	84.00	91.30	$	0
				SCHOOL TOTAL		$	0
27.00	16.00	6.00	13.00	62.00	65.96	$	422,423
				SCHOOL TOTAL		$	422,423
23.40	23.00	12.00	12.00	70.40	74.89	$	229,995
				SCHOOL TOTAL		$	229,995
9.00	10.00	5.00	4.00	38.00	40.43	$	1,843,137
				SCHOOL TOTAL		$	1,843,137
1.00	23.00	16.00	16.00	86.00	91.49	$	0

```
.............................................................................
E  SOUTHSIDE ELEMENTARY SCHOOL 0405       MAIN

.............................................................................
E  STIDWELL ELEMENTARY SCHOOL 0046        MAIN

.............................................................................
E  WASHINGTON ELEMENTARY SCHOOL 0408     MAIN

.............................................................................


M  PRIEST RIVER JR HIGH SCHOOL 0044      ANNEX
M  PRIEST RIVER JR HIGH SCHOOL 0044      MAIN

.............................................................................
M  SANDPOINT JUNIOR HIGH SCHOOL 0047     MAIN
M  SANDPOINT JUNIOR HIGH SCHOOL 0047     TEMP. PORT.

.............................................................................


S  PRIEST RIVER HIGH SCHOOL 0048         MAIN

.............................................................................
S  SANDPOINT HIGH SCHOOL 1261            MAIN
S  SANDPOINT HIGH SCHOOL 1261            DRIVER EDUCATION

.............................................................................


Z  ALTERNATIVE HIGH SCHOOL 9026          MAIN

.............................................................................
Z  CLARK FORK JR-SR HIGH SCHOOL 0049     MAIN
Z  CLARK FORK JR-SR HIGH SCHOOL 0049     SHOP

.............................................................................




091  IDAHO FALLS DISTRICT

E  A H BUSH ELEMENTARY SCHOOL 0415       MAIN

.............................................................................
E  DORA ERICKSON ELEM SCHOOL 0422        MAIN
```

School Types: E = Elementary   M = Middle/Jr   S = Senior

ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----		MODERNIZATION
				UNADJUSTED	ADJUSTED	COST
				SCHOOL TOTAL		$ 0
22.20	16.00	9.00	6.00	53.20	56.60	$ 474,019
				SCHOOL TOTAL		$ 474,019
27.00	13.00	8.00	14.00	62.00	67.39	$ 766,622
				SCHOOL TOTAL		$ 766,622
19.00	9.00	6.00	9.00	43.00	45.74	$ 974,618
				SCHOOL TOTAL		$ 974,618
			E	SCHOOL TYPE SUBTOTAL		$ 5,564,260
27.00	13.00	7.00	7.00	54.00	58.70	$ 304,654
26.00	21.00	6.00	7.00	60.00	65.22	$ 1,000,450
				SCHOOL TOTAL		$ 1,305,104
22.00	12.00	7.00	8.00	49.00	52.13	$ 2,621,208
25.00	12.00	12.00	13.00	62.00	70.45	$ 129,281
				SCHOOL TOTAL		$ 2,750,489
			M	SCHOOL TYPE SUBTOTAL		$ 4,055,593
29.00	23.00	20.00	16.60	88.60	94.26	$ 0
				SCHOOL TOTAL		$ 0
31.00	20.00	26.00	18.00	95.00	95.00	$ 0
28.00	21.00	16.00	14.00	79.00	85.87	$ 14,955
				SCHOOL TOTAL		$ 14,955
			S	SCHOOL TYPE SUBTOTAL		$ 14,955
15.00	4.00	8.00	5.00	32.00	34.78	$ 114,318
				SCHOOL TOTAL		$ 114,318
31.00	22.00	20.00	16.00	89.00	94.68	$ 0
25.00	23.00	12.00	10.00	70.00	77.78	$ 45,107
				SCHOOL TOTAL		$ 45,107
			Z	SCHOOL TYPE SUBTOTAL		$ 159,425
				DISTRICT TOTAL		$ 9,794,233
27.00	15.00	9.00	9.00	60.00	63.83	$ 1,217,895
				SCHOOL TOTAL		$ 1,217,895
26.00	21.00	15.00	14.00	76.00	82.61	$ 525,874

E	EDGEMONT GARDENS ELEMENTARY 0416	MAIN
E	EMERSON ELEMENTARY SCHOOL 0418	MAIN
E	ETHEL BOYES ELEMENTARY SCHOOL 0420	MAIN
E	FOX HOLLOW ELEMENTARY SCHOOL 1253	MAIN
E	HAWTHORNE ELEMENTARY SCHOOL 0413	MAIN
E	LINDEN PARK ELEMENTARY SCHOOL 0423	MAIN
E	LONGFELLOW ELEMENTARY SCHOOL 0412	MAIN
E	OSGOOD ELEMENTARY SCHOOL 0417	MAIN
E	OSGOOD ELEMENTARY SCHOOL 0417	KINDERGARTEN / ANNEX
E	SUNNYSIDE ELEMENTARY SCHOOL 1252	MAIN
E	TEMPLE VIEW ELEMENTARY SCHOOL 0414	MAIN
E	THERESA BUNKER ELEMENTARY 0419	MAIN
E	WESTSIDE ELEMENTARY SCHOOL 0421	MAIN
S	IDAHO FALLS SENIOR HIGH SCHOOL 0054	MAIN
S	IDAHO FALLS SENIOR HIGH SCHOOL 0054	STADIUM ANNEX
S	SKYLINE SENIOR HIGH SCHOOL 0053	MAIN

School Types: E = Elementary M = Middle/Jr S = Senior

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----			MODERNIZATION
				UNADJUSTED	ADJUSTED		COST
				SCHOOL TOTAL		$	525,874
25.00	16.00	11.00	14.00	66.00	71.74	$	784,811
				SCHOOL TOTAL		$	784,811
28.00	21.00	11.00	6.00	66.00	71.74	$	348,954
				SCHOOL TOTAL		$	348,954
25.00	15.00	9.00	6.00	55.00	59.78	$	1,063,658
				SCHOOL TOTAL		$	1,063,658
31.00	23.00	26.00	17.00	97.00	97.00	$	0
				SCHOOL TOTAL		$	0
20.40	17.00	7.00	3.00	47.40	51.52	$	1,068,984
				SCHOOL TOTAL		$	1,068,984
23.00	16.00	7.00	8.00	54.00	58.70	$	797,049
				SCHOOL TOTAL		$	797,049
26.00	21.00	7.00	6.00	60.00	65.22	$	1,168,608
				SCHOOL TOTAL		$	1,168,608
22.00	21.00	7.00	6.00	56.00	60.87	$	322,803
26.00	21.00	9.00	13.00	69.00	75.00	$	35,000
				SCHOOL TOTAL		$	357,803
31.00	21.00	26.00	19.00	97.00	98.98	$	0
				SCHOOL TOTAL		$	0
23.00	19.00	7.00	13.00	62.00	67.39	$	539,767
				SCHOOL TOTAL		$	539,767
22.00	21.00	9.00	8.00	60.00	65.22	$	796,114
				SCHOOL TOTAL		$	796,114
31.00	23.00	26.00	17.00	97.00	97.00	$	0
				SCHOOL TOTAL		$	0
			E	SCHOOL TYPE SUBTOTAL		$	8,669,517
27.71	19.65	14.00	4.00	65.36	69.53	$	5,703,886
24.00	20.00	13.00	7.00	64.00	68.09	$	640,446
				SCHOOL TOTAL		$	6,344,332
29.40	14.20	24.00	6.00	73.60	73.60	$	4,134,918
				SCHOOL TOTAL		$	4,134,918
			S	SCHOOL TYPE SUBTOTAL		$	10,479,250

```
Z  CLAIR E. GALE JR HIGH SCHOOL 0051     MAIN
------------------------------------------------------------
Z  EAGLE ROCK JUNIOR HIGH SCHOOL 0050    MAIN
------------------------------------------------------------
Z  TAYLORVIEW JUNIOR HIGH SCHOOL 1254    MAIN
------------------------------------------------------------



092  SWAN VALLEY ELEMENTARY DIST.

Z  SWAN VALLEY ELEMENTARY SCHOOL 0424    MAIN
------------------------------------------------------------



093  BONNEVILLE JOINT DISTRICT

E  AMMON INTERMEDIATE SCHOOL 0426        MAIN
------------------------------------------------------------
E  CLOVERDALE ELEMENTARY SCHOOL 0431     MAIN
------------------------------------------------------------
E  FAIRVIEW ELEMENTARY SCHOOL 0432       MAIN
------------------------------------------------------------
E  FALLS VALLEY ELEMENTARY SCHOOL 0425   MAIN
------------------------------------------------------------
E  HILLVIEW PRIMARY SCHOOL 0428          MAIN
E  HILLVIEW PRIMARY SCHOOL 0428          TWO
E  HILLVIEW PRIMARY SCHOOL 0428          FOUR
E  HILLVIEW PRIMARY SCHOOL 0428          FIVE
E  HILLVIEW PRIMARY SCHOOL 0428          THREE
------------------------------------------------------------
E  IONA ELEMENTARY SCHOOL 0427           MAIN
------------------------------------------------------------
E  LINCOLN ELEMENTARY SCHOOL 0430        EAST
E  LINCOLN ELEMENTARY SCHOOL 0430        MAIN
School Types:   E - Elementary     M - Middle/Jr     S - Senior
```

```
ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

                                                    ----BCEF SCORE----    MODERNIZATION
BCEF 1.0    BCEF 2.0    BCEF 3.0    BCEF 4.0     UNADJUSTED  ADJUSTED        COST
   16.00       18.00       12.00        9.00        55.00        58.51  $  3,043,096
                                                    SCHOOL TOTAL        $  3,043,096
-----------------------------------------------------------------------------------
   29.00       13.00       24.00       18.00        84.00        84.00  $  1,121,456
                                                    SCHOOL TOTAL        $  1,121,456
-----------------------------------------------------------------------------------
   31.00       23.00       26.00       19.00        99.00        99.00  $          0
                                                    SCHOOL TOTAL        $          0
-----------------------------------------------------------------------------------
                                              Z SCHOOL TYPE SUBTOTAL    $  4,164,552
                                               ====================================

                                                   DISTRICT TOTAL       $ 23,313,319
                                             ======================================

   21.30       21.00        5.00        6.00        53.30        56.70  $    643,784
                                                    SCHOOL TOTAL        $    643,784
-----------------------------------------------------------------------------------
                                              Z SCHOOL TYPE SUBTOTAL    $    643,784
                                               ====================================

                                                   DISTRICT TOTAL       $    643,784
                                             ======================================

   22.00        4.00        3.40        3.00        32.40        35.22  $  2,078,887
                                                    SCHOOL TOTAL        $  2,078,887
-----------------------------------------------------------------------------------
   30.40       23.00       18.00       19.00        90.40        96.17  $          0
                                                    SCHOOL TOTAL        $          0
-----------------------------------------------------------------------------------
   28.20       22.10       22.30        9.00        81.60        81.60  $    391,230
                                                    SCHOOL TOTAL        $    391,230
-----------------------------------------------------------------------------------
   27.60       17.30       12.00       15.20        72.10        76.70  $    945,980
                                                    SCHOOL TOTAL        $    945,980
-----------------------------------------------------------------------------------
   28.00       18.00        3.00        9.00        58.00        63.04  $    302,702
   28.00       18.00        3.00        9.00        58.00        63.04  $    130,654
   28.00       18.00        3.00        9.00        58.00        63.04  $    233,495
   28.00       18.00        3.00        9.00        58.00        63.04  $    130,654
   28.00       18.00        3.00        9.00        58.00        63.04  $    130,654
                                                    SCHOOL TOTAL        $    928,159
-----------------------------------------------------------------------------------
   31.00       23.00       20.00       20.00        94.00       100.00  $          0
                                                    SCHOOL TOTAL        $          0
-----------------------------------------------------------------------------------
   29.00       16.00        5.00        6.00        56.00        60.87  $    138,325
   19.00       15.00        7.00        3.00        44.00        46.81  $    459,828
```

Z = Other

B

E	LINCOLN ELEMENTARY SCHOOL 0430	WEST
E	TIEBREAKER ELEMENTARY SCHOOL 0501	MAIN
E	UCON ELEMENTARY SCHOOL 0429	MAIN
S	BONNEVILLE SENIOR HIGH SCHOOL 0056	AUTO BODY SHOP
S	BONNEVILLE SENIOR HIGH SCHOOL 0056	MAIN
S	BONNEVILLE SENIOR HIGH SCHOOL 0056	DRIVER ED
S	BONNEVILLE SENIOR HIGH SCHOOL 0056	PAINT/BODY SHOP
S	HILLCREST HIGH 0998	MAIN
Z	NORTH BONNEVILLE JR HIGH SCH 0219	MAIN
Z	NORTH BONNEVILLE JR HIGH SCH 0219	VOCATIONAL
Z	NORTH BONNEVILLE JR HIGH SCH 0219	ANNEX
Z	SOUTH BONNEVILLE JR HIGH SCH 0218	MAIN

101 BOUNDARY COUNTY DISTRICT

E	EVERGREEN ELEMENTARY SCHOOL 0435	MAIN
E	MOUNT HALL ELEMENTARY SCHOOL 0434	MAIN
E	NAPLES ELEMENTARY SCHOOL 0433	MAIN
E	NAPLES ELEMENTARY SCHOOL 0433	CLASS ADDITION
E	NAPLES ELEMENTARY SCHOOL 0433	LIBRARY
E	VALLEY VIEW ELEMENTARY SCHOOL 0437	MAIN
E	VALLEY VIEW ELEMENTARY SCHOOL 0437	ANNEX I AND II

School Types: E - Elementary M - Middle/Jr S - Senior

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----		MODERNIZATION
CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
27.00	21.00	5.00	4.00	57.00	61.96	$ 229,001
				SCHOOL TOTAL		$ 827,154
31.00	23.00	20.00	20.00	94.00	100.00	$ 0
				SCHOOL TOTAL		$ 0
31.00	23.00	20.00	20.00	94.00	100.00	$ 0
				SCHOOL TOTAL		$ 0
			E	SCHOOL TYPE SUBTOTAL		$ 5,171,410
28.00	23.00	9.00	3.00	63.00	67.02	$ 71,567
31.00	17.00	26.00	13.00	87.00	87.00	$ 1,803,001
29.00	21.00	20.00	10.00	80.00	90.91	$ 0
26.00	23.00	17.00	9.00	75.00	83.33	$ 24,505
				SCHOOL TOTAL		$ 1,899,073
31.00	23.00	20.00	20.00	94.00	100.00	$ 0
				SCHOOL TOTAL		$ 0
			S	SCHOOL TYPE SUBTOTAL		$ 1,899,073
19.00	16.00	11.00	3.00	49.00	52.13	$ 3,223,398
29.00	15.00	8.00	11.00	63.00	68.48	$ 570,354
29.00	15.00	8.00	11.00	63.00	68.48	$ 372,109
				SCHOOL TOTAL		$ 4,165,861
31.00	20.00	26.00	16.00	93.00	93.00	$ 0
				SCHOOL TOTAL		$ 0
			Z	SCHOOL TYPE SUBTOTAL		$ 4,165,861
				DISTRICT TOTAL		$ 11,236,344
29.80	13.00	10.80	7.00	60.60	64.47	$ 215,383
				SCHOOL TOTAL		$ 215,383
16.00	13.00	3.00	3.00	35.00	37.23	$ 1,102,781
				SCHOOL TOTAL		$ 1,102,781
16.00	13.00	4.00	3.00	36.00	38.30	$ 458,160
24.00	18.00	12.00	9.00	63.00	68.48	$ 85,829
27.00	18.00	18.00	12.00	75.00	79.79	$ 13,609
				SCHOOL TOTAL		$ 557,598
14.00	10.00	5.00	9.00	38.00	40.43	$ 1,266,732
27.00	10.00	15.00	15.00	67.00	72.83	$ 172,502

```
E  VALLEY VIEW ELEMENTARY SCHOOL 0437    KINDERGARTEN

--------------------------------------------------------------------


S  BONNERS FERRY SR HIGH SCHOOL 0057     MAIN
S  BONNERS FERRY SR HIGH SCHOOL 0057     MUSIC

--------------------------------------------------------------------




111  BUTTE COUNTY JOINT DISTRICT

E  ARCO ELEMENTARY SCHOOL 0439           MAIN

--------------------------------------------------------------------
E  HOWE ELEMENTARY SCHOOL 0438           MAIN

--------------------------------------------------------------------


S  BUTTE COUNTY HIGH SCHOOL 0059         MAIN

--------------------------------------------------------------------


Z  BUTTE COUNTY MIDDLE SCHOOL 0058       MAIN

--------------------------------------------------------------------




121  CAMAS COUNTY DIST

S  CAMAS COUNTY HIGH SCHOOL 0060         AG CLASSROOM
S  CAMAS COUNTY HIGH SCHOOL 0060         AG LAB
S  CAMAS COUNTY HIGH SCHOOL 0060         MAIN

--------------------------------------------------------------------


Z  CAMAS COUNTY ELEM-JR HIGH SCH 0440    BAND
Z  CAMAS COUNTY ELEM-JR HIGH SCH 0440    MAIN
Z  CAMAS COUNTY ELEM-JR HIGH SCH 0440    CAFETERIA

--------------------------------------------------------------------
```

BEST COPY AV

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
31.00	15.00	18.00	16.00	80.00	86.96	$ 22,327
				SCHOOL TOTAL		$ 1,461,561
				E SCHOOL TYPE SUBTOTAL		$ 3,337,323
24.00	19.00	13.00	12.00	68.00	64.00	$ 1,596,168
24.00	19.00	16.00	10.00	69.00	72.00	$ 51,018
				SCHOOL TOTAL		$ 1,647,186
				S SCHOOL TYPE SUBTOTAL		$ 1,647,186
				DISTRICT TOTAL		$ 4,984,509
24.00	23.00	12.00	14.00	73.00	77.66	$ 319,641
				SCHOOL TOTAL		$ 319,641
26.00	19.00	3.00	11.00	59.00	62.77	$ 105,156
				SCHOOL TOTAL		$ 105,156
				E SCHOOL TYPE SUBTOTAL		$ 424,797
20.00	2.00	1.00	6.00	29.00	30.85	$ 2,107,941
				SCHOOL TOTAL		$ 2,107,941
				S SCHOOL TYPE SUBTOTAL		$ 2,107,941
31.00	23.00	20.00	19.00	93.00	98.94	$ 0
				SCHOOL TOTAL		$ 0
				Z SCHOOL TYPE SUBTOTAL		$ 0
				DISTRICT TOTAL		$ 2,532,738
27.00	19.00	12.00	6.00	64.00	72.73	$ 9,163
31.00	13.00	12.00	6.00	62.00	70.45	$ 39,529
30.00	13.00	16.00	9.00	68.00	73.91	$ 462,857
				SCHOOL TOTAL		$ 511,549
				S SCHOOL TYPE SUBTOTAL		$ 511,549
21.00	10.00	15.00	5.00	51.00	55.43	$ 65,518
30.00	13.00	14.00	5.00	62.00	67.39	$ 216,857
27.00	18.00	14.00	3.00	62.00	65.96	$ 42,890
				SCHOOL TOTAL		$ 325,265
				Z SCHOOL TYPE SUBTOTAL		$ 325,265
				DISTRICT TOTAL		$ 836,814

VAILABLE

131 NAMPA DISTRICT

E	CENTENNIAL ELEMENTARY SCHOOL 0444	MAIN
E	CENTRAL ELEMENTARY SCHOOL 0447	MAIN
E	EASTSIDE ELEMENTARY SCHOOL 0441	MAIN
E	GREENHURST ELEMENTARY SCHOOL 0450	MAIN
E	LAKEVIEW ELEMENTARY SCHOOL 0446	MAIN
E	LINCOLN ELEMENTARY SCHOOL 0442	MAIN
E	PARKVIEW PRIMARY SCHOOL 1170	MAIN
E	ROOSEVELT ELEMENTARY SCHOOL 0445	MAIN
E	SUNNY RIDGE ELEMENTARY SCHOOL 0443	MAIN
S	NAMPA SENIOR HIGH SCHOOL 0063	MAIN - 100
S	NAMPA SENIOR HIGH SCHOOL 0063	600 - LIBRARY
S	NAMPA SENIOR HIGH SCHOOL 0063	200
S	NAMPA SENIOR HIGH SCHOOL 0063	500
S	NAMPA SENIOR HIGH SCHOOL 0063	800 - GYMNASIUM
S	NAMPA SENIOR HIGH SCHOOL 0063	900 - STADIUM
S	NAMPA SENIOR HIGH SCHOOL 0063	700
S	NAMPA SENIOR HIGH SCHOOL 0063	300 - 400
Z	SOUTH JUNIOR HIGH SCHOOL 0062	MAIN
Z	SOUTH JUNIOR HIGH SCHOOL 0062	DRIVER EDUCATION
Z	SOUTH JUNIOR HIGH SCHOOL 0062	ANNEX
Z	WEST JUNIOR HIGH SCHOOL 0061	MAIN

School Types: E - Elementary M - Middle/Jr S - Senior

ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	 ADJUSTED	MODERNIZATION COST
31.00	20.00	16.00	8.00	75.00	75.00	$ 793,660
				SCHOOL TOTAL		$ 793,660
26.00	13.00	15.00	7.00	61.00	61.00	$ 1,486,076
				SCHOOL TOTAL		$ 1,486,076
31.00	14.00	13.00	7.00	65.00	69.15	$ 730,775
				SCHOOL TOTAL		$ 730,775
28.00	23.00	22.00	17.00	90.00	90.00	$ 0
				SCHOOL TOTAL		$ 0
31.00	9.00	15.00	11.00	66.00	66.00	$ 914,348
				SCHOOL TOTAL		$ 914,348
29.00	10.00	7.00	5.00	51.00	54.26	$ 1,085,826
				SCHOOL TOTAL		$ 1,085,826
31.00	23.00	16.00	4.00	74.00	78.72	$ 161,368
				SCHOOL TOTAL		$ 161,368
30.00	17.00	14.00	7.00	68.00	72.34	$ 480,642
				SCHOOL TOTAL		$ 480,642
31.00	17.00	19.00	12.00	79.00	79.00	$ 678,008
				SCHOOL TOTAL		$ 678,008
			E	SCHOOL TYPE SUBTOTAL		$ 6,330,703
22.00	9.00	10.00	12.00	53.00	56.38	$ 1,004,874
31.00	11.00	16.00	5.00	63.00	64.29	$ 939,687
31.00	6.00	12.00	10.00	59.00	64.13	$ 370,483
31.00	8.00	11.00	9.00	59.00	64.13	$ 513,630
26.00	13.00	11.00	13.00	63.00	68.48	$ 565,478
24.00	11.00	16.00	14.00	65.00	70.65	$ 215,599
31.00	23.00	17.00	7.00	78.00	78.00	$ 304,612
29.00	21.00	14.00	11.00	75.00	79.79	$ 473,132
				SCHOOL TOTAL		$ 4,387,495
			S	SCHOOL TYPE SUBTOTAL		$ 4,387,495
27.00	10.00	16.00	11.00	64.00	64.00	$ 2,201,270
29.00	13.00	12.00	11.00	65.00	66.33	$ 170,592
31.00	18.00	18.00	15.00	82.00	83.67	$ 30,864
				SCHOOL TOTAL		$ 2,402,726
27.00	12.00	15.00	11.00	65.00	65.00	$ 2,142,966
				SCHOOL TOTAL		$ 2,142,966

132 CALDWELL DISTRICT

E	LINCOLN ELEMENTARY SCHOOL 0449	MAIN
E	LINCOLN ELEMENTARY SCHOOL 0449	KINDERGARTEN
E	SACAJAWEA ELEMENTARY SCHOOL 1256	MAIN
E	VAN BUREN ELEMENTARY SCHOOL 0451	MAIN
E	VAN BUREN ELEMENTARY SCHOOL 0451	KINDERGARTEN
E	WASHINGTON ELEMENTARY SCHOOL 0448	MAIN
E	WASHINGTON ELEMENTARY SCHOOL 0448	ANNEX
S	CALDWELL SENIOR HIGH SCHOOL 0065	ART / WOODWORKING
S	CALDWELL SENIOR HIGH SCHOOL 0065	VOCATIONAL EDUCATION
S	CALDWELL SENIOR HIGH SCHOOL 0065	MAIN
Z	JEFFERSON JUNIOR HIGH SCHOOL 0064	MAIN
Z	WOODROW WILSON MIDDLE SCHOOL 0281	MAIN

133 WILDER DISTRICT

E	HOLMES ELEMENTARY SCHOOL 0452	MAIN

School Types: E - Elementary M - Middle/Jr S - Senior

443

BEST COPY A

IZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----		MODERNIZATION COST
				UNADJUSTED	ADJUSTED	
				Z SCHOOL TYPE SUBTOTAL		$ 4,545,692
				DISTRICT TOTAL		$ 15,263,890
26.00	20.00	9.00	9.00	64.00	68.09	$ 901,521
31.00	21.00	14.00	12.00	78.00	84.78	$ 65,629
				SCHOOL TOTAL		$ 967,150
31.00	23.00	26.00	20.00	100.00	100.00	$ 0
				SCHOOL TOTAL		$ 0
17.00	16.00	11.00	10.00	54.00	57.45	$ 1,151,667
31.00	21.00	14.00	12.00	78.00	84.78	$ 65,629
				SCHOOL TOTAL		$ 1,217,296
18.00	12.00	9.00	5.00	44.00	46.81	$ 1,020,482
29.00	13.00	10.00	9.00	61.00	66.30	$ 367,178
				SCHOOL TOTAL		$ 1,387,660
				E SCHOOL TYPE SUBTOTAL		$ 3,572,106
7.00	3.00	11.00	7.00	28.00	29.79	$ 504,000
25.00	16.00	15.00	12.00	68.00	72.34	$ 280,013
25.00	17.00	18.00	11.00	71.00	71.00	$ 1,939,970
				SCHOOL TOTAL		$ 2,723,983
				S SCHOOL TYPE SUBTOTAL		$ 2,723,983
22.00	21.00	14.00	12.00	69.00	69.00	$ 2,113,906
				SCHOOL TOTAL		$ 2,113,906
27.00	20.00	15.00	14.00	76.00	80.85	$ 1,022,520
				SCHOOL TOTAL		$ 1,022,520
				Z SCHOOL TYPE SUBTOTAL		$ 3,136,426
				DISTRICT TOTAL		$ 9,432,515
30.00	16.00	13.00	7.00	66.00	71.74	$ 256,375
				SCHOOL TOTAL		$ 256,375
				E SCHOOL TYPE SUBTOTAL		$ 256,375

AVAILABLE

Z	WILDER JR-SR HIGH SCHOOL 0066	MAIN
Z	WILDER JR-SR HIGH SCHOOL 0066	MERCER HALL

134 MIDDLETON DISTRICT

E	MIDDLETON HEIGHTS ELEMENTARY 0500	MAIN
E	MIDDLETON PRIMARY SCHOOL 0453	MAIN
E	MIDDLETON PRIMARY SCHOOL 0453	BRICK BLDG
S	MIDDLETON HIGH SCHOOL 0068	MAIN
S	MIDDLETON HIGH SCHOOL 0068	VOCATIONAL AGRICULTURE
Z	MIDDLETON MIDDLE SCHOOL 0067	MAIN

135 NOTUS DISTRICT

Z	NOTUS ELEM-JR HIGH SCHOOL 0454	MAIN
Z	NOTUS ELEM-JR HIGH SCHOOL 0454	MUSIC
Z	NOTUS HIGH SCHOOL 0069	VOCATIONAL AGRICULTURE
Z	NOTUS HIGH SCHOOL 0069	MAIN

School Types: E - Elementary M - Middle/Jr S - Senior

ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
27.00	9.00	9.00	5.00	50.00	53.19	$	324,098
24.00	14.00	12.00	9.00	59.00	62.77	$	262,799
				SCHOOL TOTAL		$	586,897
			Z	SCHOOL TYPE SUBTOTAL		$	586,897
				DISTRICT TOTAL		$	843,272
31.00	23.00	18.00	17.00	89.00	94.68	$	0
				SCHOOL TOTAL		$	0
16.00	7.00	9.00	6.00	38.00	41.30	$	1,223,414
19.00	19.00	9.00	6.00	53.00	56.38	$	327,630
				SCHOOL TOTAL		$	1,551,044
			E	SCHOOL TYPE SUBTOTAL		$	1,551,044
24.00	18.00	13.00	6.00	61.00	64.89	$	1,348,245
23.00	17.00	18.00	9.00	67.00	71.28	$	104,541
				SCHOOL TOTAL		$	1,452,786
			S	SCHOOL TYPE SUBTOTAL		$	1,452,786
26.00	15.00	15.00	11.00	67.00	67.00	$	1,178,100
				SCHOOL TOTAL		$	1,178,100
			Z	SCHOOL TYPE SUBTOTAL		$	1,178,100
				DISTRICT TOTAL		$	4,181,930
19.00	4.00	11.00	5.00	39.00	41.49	$	1,425,836
14.00	6.00	8.00	4.00	32.00	34.78	$	45,654
				SCHOOL TOTAL		$	1,471,490
14.00	5.00	6.00	8.00	33.00	35.11	$	227,115
28.00	12.00	13.00	10.00	63.00	68.48	$	549,107
				SCHOOL TOTAL		$	776,222
			Z	SCHOOL TYPE SUBTOTAL		$	2,247,712
				DISTRICT TOTAL		$	2,247,712

Z - Other

446

```
136  MELBA JOINT DISTRICT

E  MELBA ELEMENTARY SCHOOL 0455          LONG
E  MELBA ELEMENTARY SCHOOL 0455          MAIN

-------------------------------------------------------------------

Z  MELBA JR-SR HIGH SCHOOL 0070          WEIGHT TRAINING
Z  MELBA JR-SR HIGH SCHOOL 0070          MIGRANT
Z  MELBA JR-SR HIGH SCHOOL 0070          AGRICULTURE
Z  MELBA JR-SR HIGH SCHOOL 0070          GYM
Z  MELBA JR-SR HIGH SCHOOL 0070          SENIOR
Z  MELBA JR-SR HIGH SCHOOL 0070          JUNIOR HIGH

-------------------------------------------------------------------



137  PARMA DISTRICT

E  MAXINE JOHNSON ELEMENTARY 0456        MAIN

-------------------------------------------------------------------

M  PARMA JUNIOR HIGH SCHOOL 0071         MAIN

-------------------------------------------------------------------

S  PARMA HIGH SCHOOL 0072                MAIN

-------------------------------------------------------------------



139  VALLIVUE DISTRICT

E  CENTRAL CANYON ELEMENTARY 0995        MAIN

-------------------------------------------------------------------

E  EAST CANYON ELEMENTARY SCHOOL 0460    MAIN

-------------------------------------------------------------------

E  WEST CANYON ELEMENTARY SCHOOL 0461    MAIN
```

School Types: E - Elementary   M - Middle/Jr   S - Senior

ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----		MODERNIZATION
EF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
30.00	13.00	12.00	10.00	65.00	70.65	$ 148,849
25.00	16.00	20.00	10.00	71.00	72.45	$ 150,442
				SCHOOL TOTAL		$ 299,291
			E	SCHOOL TYPE SUBTOTAL		$ 299,291
24.00	4.00	11.00	7.00	46.00	52.27	$ 43,935
27.00	13.00	11.00	6.00	57.00	61.96	$ 106,512
27.00	15.00	11.00	6.00	59.00	62.77	$ 93,820
31.00	20.00	12.00	12.00	75.00	79.79	$ 118,156
27.00	23.00	13.00	12.00	75.00	79.79	$ 171,886
31.00	23.00	26.00	20.00	100.00	100.00	$ 0
				SCHOOL TOTAL		$ 534,309
			Z	SCHOOL TYPE SUBTOTAL		$ 534,309
				DISTRICT TOTAL		$ 833,600
26.00	21.00	9.00	4.00	60.00	63.83	$ 470,933
				SCHOOL TOTAL		$ 470,933
			E	SCHOOL TYPE SUBTOTAL		$ 470,933
31.00	23.00	26.00	17.00	97.00	97.00	$ 0
				SCHOOL TOTAL		$ 0
			M	SCHOOL TYPE SUBTOTAL		$ 0
20.00	11.00	11.00	13.00	55.00	59.78	$ 930,264
				SCHOOL TOTAL		$ 930,264
			S	SCHOOL TYPE SUBTOTAL		$ 930,264
				DISTRICT TOTAL		$ 1,401,197
31.00	23.00	26.00	18.00	98.00	98.00	$ 0
				SCHOOL TOTAL		$ 0
27.00	23.00	15.00	10.00	75.00	79.79	$ 679,056
				SCHOOL TOTAL		$ 679,056
25.00	23.00	16.00	13.00	77.00	81.91	$ 519,664

Z = Other

```
---------------------------------------------------------------------------

M  VALLIVUE JUNIOR HIGH SCHOOL 0073        MAIN

---------------------------------------------------------------------------

S  VALLIVUE HIGH SCHOOL 0074               AUTO SHOP
S  VALLIVUE HIGH SCHOOL 0074               WOOD SHOP
S  VALLIVUE HIGH SCHOOL 0074               MAIN

---------------------------------------------------------------------------



148  GRACE JOINT DISTRICT

E  GRACE ELEMENTARY SCHOOL 0463            MAIN

---------------------------------------------------------------------------
E  THATCHER ELEMENTARY SCHOOL 0462         MAIN

---------------------------------------------------------------------------

M  GRACE JUNIOR HIGH SCHOOL 0075           MAIN

---------------------------------------------------------------------------

S  GRACE HIGH SCHOOL 0076                  MAIN
S  GRACE HIGH SCHOOL 0076                  SHOP

---------------------------------------------------------------------------



149  NORTH GEM DISTRICT

E  NORTH GEM ELEMENTARY SCHOOL 0464        MAIN

---------------------------------------------------------------------------

School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				SCHOOL TOTAL		$ 519,664
				E SCHOOL TYPE SUBTOTAL		$ 1,198,720
26.00	19.00	19.00	13.00	77.00	78.57	$ 630,042
				SCHOOL TOTAL		$ 630,042
				M SCHOOL TYPE SUBTOTAL		$ 630,042
26.00	23.00	14.00	10.00	73.00	77.66	$ 187,656
28.00	20.00	16.00	9.00	73.00	77.66	$ 62,552
28.00	19.00	16.00	11.00	74.00	78.72	$ 1,474,704
				SCHOOL TOTAL		$ 1,724,912
				S SCHOOL TYPE SUBTOTAL		$ 1,724,912
				DISTRICT TOTAL		$ 3,553,674
30.00	13.00	11.00	8.00	62.00	67.39	$ 519,543
				SCHOOL TOTAL		$ 519,543
26.00	19.00	11.00	8.00	64.00	68.09	$ 287,500
				SCHOOL TOTAL		$ 287,500
				E SCHOOL TYPE SUBTOTAL		$ 807,043
31.00	19.00	20.00	16.00	86.00	93.48	$ 0
				SCHOOL TOTAL		$ 0
				M SCHOOL TYPE SUBTOTAL		$ 0
31.00	17.00	15.00	9.00	72.00	76.60	$ 612,612
30.00	18.00	18.00	3.00	69.00	73.40	$ 68,522
				SCHOOL TOTAL		$ 681,134
				S SCHOOL TYPE SUBTOTAL		$ 681,134
				DISTRICT TOTAL		$ 1,488,177
15.00	12.00	16.00	6.00	49.00	52.13	$ 900,722
				SCHOOL TOTAL		$ 900,722
				E SCHOOL TYPE SUBTOTAL		$ 900,722

Z = Other

```
Z  NORTH GEM JR-SR HIGH SCHOOL 0077       MAIN
Z  NORTH GEM JR-SR HIGH SCHOOL 0077       VOCATIONAL AGRICULTURE

------------------------------------------------------------------------------



150  SODA SPRINGS JOINT DISTRICT

E  GRAYS LAKE ELEMENTARY SCHOOL 0465      MAIN

------------------------------------------------------------------------------
E  HOOPER AVENUE INTERMEDIATE 0467        MAIN

------------------------------------------------------------------------------
E  HOWARD E THIRKILL PRIMARY SCH 0466     MAIN

------------------------------------------------------------------------------


M  SODA SPRINGS JUNIOR HIGH SCH 0078      MAIN - OLD SECTION
M  SODA SPRINGS JUNIOR HIGH SCH 0078      GYM AND NEW WING

------------------------------------------------------------------------------


S  SODA SPRINGS HIGH SCHOOL 0079          INDUSTRIAL ARTS
S  SODA SPRINGS HIGH SCHOOL 0079          VOCATIONAL TECHNOLOGY
S  SODA SPRINGS HIGH SCHOOL 0079          MAIN

------------------------------------------------------------------------------



151  CASSIA COUNTY JOINT DISTRICT

E  ALBION ELEMENTARY SCHOOL 0475          MAIN

------------------------------------------------------------------------------
E  ALMO ELEMENTARY SCHOOL 0468            MAIN

------------------------------------------------------------------------------
E  DECLO ELEMENTARY SCHOOL 0469           MAIN
E  DECLO ELEMENTARY SCHOOL 0469           ANNEX

------------------------------------------------------------------------------

School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----		MODERNIZATION
				UNADJUSTED	ADJUSTED	COST
15.00	12.00	16.00	6.00	49.00	52.13	$ 1,881,463
27.00	12.00	14.00	6.00	59.00	62.77	$ 205,152
				SCHOOL TOTAL		$ 2,086,615
				Z SCHOOL TYPE SUBTOTAL		$ 2,086,615
				DISTRICT TOTAL		$ 2,987,337
26.00	17.00	16.00	6.00	65.00	70.65	$ 91,425
				SCHOOL TOTAL		$ 91,425
27.00	17.00	24.00	9.00	77.00	77.00	$ 564,659
				SCHOOL TOTAL		$ 564,659
29.00	23.00	16.00	13.00	81.00	86.17	$ 338,109
				SCHOOL TOTAL		$ 338,109
				E SCHOOL TYPE SUBTOTAL		$ 994,193
15.00	13.00	13.00	9.00	50.00	54.35	$ 639,452
27.00	19.00	16.00	5.00	67.00	71.28	$ 341,768
				SCHOOL TOTAL		$ 981,220
				M SCHOOL TYPE SUBTOTAL		$ 981,220
19.00	10.00	18.00	10.00	57.00	61.96	$ 372,792
22.00	13.00	18.00	13.00	66.00	71.74	$ 276,948
29.00	18.00	21.00	12.00	80.00	85.11	$ 617,688
				SCHOOL TOTAL		$ 1,267,428
				S SCHOOL TYPE SUBTOTAL		$ 1,267,428
				DISTRICT TOTAL		$ 3,242,841
22.00	20.00	16.00	8.00	66.00	70.21	$ 156,856
				SCHOOL TOTAL		$ 156,856
22.00	21.00	15.00	5.00	63.00	67.02	$ 87,265
				SCHOOL TOTAL		$ 87,265
26.00	17.00	13.00	11.00	67.00	72.83	$ 380,380
31.00	16.00	19.00	15.00	81.00	88.04	$ 64,632
				SCHOOL TOTAL		$ 445,012

Z = Other

E	DWORSHAK ELEMENTARY SCHOOL 0474	MAIN
E	DWORSHAK ELEMENTARY SCHOOL 0474	LEARNING CENTER
E	MOUNTAIN VIEW INTERMEDIATE 0470	MAIN
E	OAKLEY ELEMENTARY SCHOOL 0473	MAIN
E	OVERLAND ELEMENTARY SCHOOL 0477	MAIN
E	SOUTHWEST ELEMENTARY SCHOOL 0476	MAIN
E	SPRINGDALE KINDERGARTEN SCHOOL 0472	MAIN
S	BURLEY SENIOR HIGH SCHOOL 0081	AG SHOP
S	BURLEY SENIOR HIGH SCHOOL 0081	AUTO SHOP
S	BURLEY SENIOR HIGH SCHOOL 0081	MAIN
S	BURLEY SENIOR HIGH SCHOOL 0081	CONSTRUCTION SHOP
S	BURLEY SENIOR HIGH SCHOOL 0081	WRESTLING
S	RAFT RIVER HIGH SCHOOL 0083	MAIN
S	RAFT RIVER HIGH SCHOOL 0083	AG SHOP
Z	BURLEY JUNIOR HIGH SCHOOL 0080	VOCATIONAL / SPECIAL ED
Z	BURLEY JUNIOR HIGH SCHOOL 0080	MAIN
Z	DECLO JR-SR HIGH SCHOOL 0084	MUSIC
Z	DECLO JR-SR HIGH SCHOOL 0084	AGRICULTURE
Z	DECLO JR-SR HIGH SCHOOL 0084	CAFETERIA
Z	DECLO JR-SR HIGH SCHOOL 0084	MAIN
Z	DECLO JR-SR HIGH SCHOOL 0084	GYMNASIUM
Z	OAKLEY JR-SR HIGH SCHOOL 0082	MAIN
Z	RAFT RIVER ELEM-JR HIGH SCHOOL 0471	MAIN

School Types: E = Elementary M = Middle/Jr S = Senior

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
29.00	18.00	15.00	5.00	67.00	71.28	$	860,974
30.00	21.00	26.00	7.00	84.00	84.00	$	30,240
				SCHOOL TOTAL		$	891,214
30.00	17.00	17.00	17.00	81.00	86.17	$	405,779
				SCHOOL TOTAL		$	405,779
31.00	23.00	20.00	16.00	90.00	95.74	$	0
				SCHOOL TOTAL		$	0
26.00	20.00	15.00	3.00	64.00	68.09	$	367,890
				SCHOOL TOTAL		$	367,890
16.00	19.00	15.00	3.00	53.00	56.38	$	771,594
				SCHOOL TOTAL		$	771,594
22.00	17.00	14.00	5.00	58.00	63.04	$	230,882
				SCHOOL TOTAL		$	230,882
			E SCHOOL TYPE SUBTOTAL			$	3,356,492
25.00	20.00	19.00	6.00	70.00	74.47	$	171,562
24.00	15.00	17.00	7.00	63.00	67.02	$	147,750
28.00	19.00	16.00	14.00	77.00	81.91	$	508,267
31.00	23.00	20.00	15.00	89.00	94.68	$	0
31.00	21.00	20.00	13.00	85.00	92.39	$	0
				SCHOOL TOTAL		$	827,579
23.00	17.00	13.00	8.00	61.00	66.30	$	448,210
29.00	21.00	18.00	9.00	77.00	81.91	$	37,989
				SCHOOL TOTAL		$	486,199
			S SCHOOL TYPE SUBTOTAL			$	1,313,778
19.00	14.00	14.00	7.00	54.00	57.45	$	74,463
30.00	20.00	15.00	16.00	81.00	86.17	$	421,743
				SCHOOL TOTAL		$	496,206
25.00	11.00	13.00	3.00	52.00	56.52	$	23,862
10.00	8.00	14.00	5.00	37.00	39.36	$	339,584
22.00	17.00	16.00	6.00	61.00	64.89	$	49,154
28.50	17.00	12.00	9.00	66.50	72.28	$	426,228
29.00	18.00	13.00	13.00	73.00	79.35	$	202,370
				SCHOOL TOTAL		$	1,041,198
17.00	13.00	13.00	9.00	52.00	56.52	$	1,037,289
				SCHOOL TOTAL		$	1,037,289
31.00	23.00	20.00	16.00	90.00	95.74	$	0
				SCHOOL TOTAL		$	0

Z = Other

161 CLARK COUNTY DISTRICT

E	LINDY ROSS ELEMENTARY SCHOOL 0478	MAIN
Z	CLARK COUNTY JR-SR HIGH SCHOOL 0085	MAIN
Z	CLARK COUNTY JR-SR HIGH SCHOOL 0085	SHOP

171 OROFINO JOINT DISTRICT

E	CAVENDISH-TEAKEAN ELEM SCHOOL 0481	MAIN
E	OROFINO ELEMENTARY SCHOOL 0479	MAIN
E	PECK ELEMENTARY SCHOOL 0482	MAIN
E	WEIPPE ELEMENTARY SCHOOL 0483	MAIN
M	OROFINO JUNIOR HIGH SCHOOL 0086	MAIN
M	PIERCE JUNIOR HIGH SCHOOL 1027	MAIN
S	OROFINO HIGH SCHOOL 0088	MAIN
S	OROFINO HIGH SCHOOL 0088	AGRICULTURE

School Types: E - Elementary M - Middle/Jr S - Senior

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
			Z	SCHOOL TYPE SUBTOTAL		$	2,574,693
				DISTRICT TOTAL		$	7,244,963
27.00	21.00	7.00	6.00	61.00	64.89	$	452,217
				SCHOOL TOTAL		$	452,217
			E	SCHOOL TYPE SUBTOTAL		$	452,217
18.00	11.00	7.00	5.00	41.00	44.57	$	846,521
25.00	16.00	10.00	9.00	60.00	63.83	$	78,489
				SCHOOL TOTAL		$	925,010
			Z	SCHOOL TYPE SUBTOTAL		$	925,010
				DISTRICT TOTAL		$	1,377,227
13.00	14.00	10.00	3.00	40.00	43.48	$	211,351
				SCHOOL TOTAL		$	211,351
24.00	13.00	11.00	4.00	52.00	55.32	$	1,457,024
				SCHOOL TOTAL		$	1,457,024
14.00	16.00	10.00	5.00	45.00	48.91	$	146,986
				SCHOOL TOTAL		$	146,986
22.00	18.00	4.00	4.00	48.00	52.17	$	297,311
				SCHOOL TOTAL		$	297,311
			E	SCHOOL TYPE SUBTOTAL		$	2,112,672
11.00	13.00	5.00	4.00	33.00	35.11	$	1,971,676
				SCHOOL TOTAL		$	1,971,676
29.00	18.00	13.00	13.00	73.00	77.66	$	420,381
				SCHOOL TOTAL		$	420,381
			M	SCHOOL TYPE SUBTOTAL		$	2,392,057
25.00	16.00	14.00	6.00	61.00	61.00	$	1,343,815
25.00	20.00	10.00	4.00	59.00	62.77	$	234,810
				SCHOOL TOTAL		$	1,578,625

```
                                   01/07/93        MODERNIZ


S  TIMBERLINE HIGH SCHOOL 0087          SHOP
S  TIMBERLINE HIGH SCHOOL 0087          MAIN

-------------------------------------------------------------------


Z  WEIPPE MIDDLE SCHOOL 1028            MAIN
Z  WEIPPE MIDDLE SCHOOL 1028            ANNEX

-------------------------------------------------------------------




181  CHALLIS JOINT DISTRICT

E  CHALLIS ELEMENTARY SCHOOL 0489       MAIN

-------------------------------------------------------------------
E  CLAYTON PRIMARY SCHOOL 0488          MAIN

-------------------------------------------------------------------
E  PATTERSON ELEMENTARY SCHOOL 0487     MAIN

-------------------------------------------------------------------


Z  CHALLIS JR-SR HIGH SCHOOL 0089       GYM
Z  CHALLIS JR-SR HIGH SCHOOL 0089       VOC/AG
Z  CHALLIS JR-SR HIGH SCHOOL 0089       MAIN

-------------------------------------------------------------------
Z  STANLEY ELEM-JR HIGH SCHOOL 0486     MAIN

-------------------------------------------------------------------




182  MACKAY JOINT DISTRICT

E  MACKAY ELEMENTARY SCHOOL 0490        MAIN

-------------------------------------------------------------------


Z  MACKAY JR-SR HIGH SCHOOL 0090        VOCATIONAL AGRICULTURE
Z  MACKAY JR-SR HIGH SCHOOL 0090        MAIN

School Types:   E = Elementary    M = Middle/Jr    S = Senior
```

ATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
27.00	14.00	10.00	9.00	60.00	63.83	$	202,552
19.00	22.00	13.00	5.00	59.00	62.77	$	946,092
				SCHOOL TOTAL		$	1,148,644
			S	SCHOOL TYPE SUBTOTAL		$	2,727,269
18.00	8.00	3.00	4.00	33.00	33.00	$	563,879
26.00	7.00	14.00	6.00	53.00	57.61	$	54,984
				SCHOOL TOTAL		$	618,863
			Z	SCHOOL TYPE SUBTOTAL		$	618,863
				DISTRICT TOTAL		$	7,850,861
24.00	21.00	16.00	15.50	76.50	81.38	$	461,469
				SCHOOL TOTAL		$	461,469
31.00	21.00	18.00	16.00	86.00	93.48	$	0
				SCHOOL TOTAL		$	0
29.00	15.00	11.00	8.00	63.00	68.48	$	68,619
				SCHOOL TOTAL		$	68,619
			E	SCHOOL TYPE SUBTOTAL		$	530,088
24.00	13.00	11.00	7.00	55.00	59.78	$	288,522
31.00	23.00	20.00	16.00	90.00	95.74	$	0
31.00	17.00	23.00	19.00	90.00	90.00	$	0
				SCHOOL TOTAL		$	288,522
31.00	21.00	16.00	17.00	85.00	92.39	$	0
				SCHOOL TOTAL		$	0
			Z	SCHOOL TYPE SUBTOTAL		$	288,522
				DISTRICT TOTAL		$	818,610
21.00	15.00	11.00	3.00	50.00	53.19	$	0
				SCHOOL TOTAL		$	0
			E	SCHOOL TYPE SUBTOTAL		$	0
27.00	11.00	8.00	3.00	49.00	52.13	$	162,854
25.00	18.00	18.00	19.00	80.00	86.96	$	1,532,673

Z = Other

```
------------------------------------------------------------------------



191  PRAIRIE ELEMENTARY DISTRICT

Z  PRAIRIE ELEM-JR HIGH SCHOOL 0491       MAIN

------------------------------------------------------------------------




192  GLENNS FERRY JOINT DISTRICT

Z  GLENNS FERRY JR-SR HIGH SCHOOL 0092   MAIN
Z  GLENNS FERRY JR-SR HIGH SCHOOL 0092   VOCATIONAL
Z  GLENNS FERRY JR-SR HIGH SCHOOL 0092   TYPING/MIGRANT

------------------------------------------------------------------------




193  MOUNTAIN HOME DISTRICT

E  EAST ELEMENTARY SCHOOL 0494           MAIN

------------------------------------------------------------------------
E  MTN HOME AFB INTERMEDIATE SCH 0496    MAIN

------------------------------------------------------------------------
E  MTN HOME AFB PRIMARY SCHOOL 0502      MAIN

------------------------------------------------------------------------
E  NORTH ELEMENTARY SCHOOL 0495          MAIN

------------------------------------------------------------------------
E  WEST ELEMENTARY SCHOOL 0493           MAIN

------------------------------------------------------------------------


S  ELMORE COUNTY ALTERNATIVE CTR 9011    MAIN

School Types:   E = Elementary    M = Middle/Jr    S = Senior
```

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
				SCHOOL TOTAL		$	1,695,527
			Z	SCHOOL TYPE SUBTOTAL		$	1,695,527
				DISTRICT TOTAL		$	1,695,527
27.00	21.00	10.00	12.00	70.00	76.09	$	27,650
				SCHOOL TOTAL		$	27,650
			Z	SCHOOL TYPE SUBTOTAL		$	27,650
				DISTRICT TOTAL		$	27,650
20.00	17.00	13.00	11.00	61.00	64.89	$	2,228,102
28.00	15.00	13.00	11.00	67.00	71.28	$	241,248
29.00	19.00	14.00	14.00	76.00	80.85	$	41,904
				SCHOOL TOTAL		$	2,511,254
			Z	SCHOOL TYPE SUBTOTAL		$	2,511,254
				DISTRICT TOTAL		$	2,511,254
11.00	2.00	13.00	8.00	34.00	34.00	$	1,727,788
				SCHOOL TOTAL		$	1,727,788
26.00	17.00	13.00	9.00	65.00	65.00	$	1,022,998
				SCHOOL TOTAL		$	1,022,998
20.00	12.00	10.00	11.00	53.00	56.38	$	1,338,153
				SCHOOL TOTAL		$	1,338,153
28.00	23.00	14.00	11.00	76.00	76.00	$	688,800
				SCHOOL TOTAL		$	688,800
28.00	23.00	9.20	11.00	71.20	71.20	$	1,010,419
				SCHOOL TOTAL		$	1,010,419
			E	SCHOOL TYPE SUBTOTAL		$	5,788,158
25.00	13.00	22.00	9.00	69.00	70.41	$	134,635
				SCHOOL TOTAL		$	134,635

Z = Other

```
                                    01/07/93         MODERNIZATI

                                                                BCE
-----------------------------------------------------------------------
S  MOUNTAIN HOME SR HIGH SCHOOL 0095      MAIN
S  MOUNTAIN HOME SR HIGH SCHOOL 0095      VOCATIONAL EDUCATION

-----------------------------------------------------------------------


Z  MTN HOME AFB JR HIGH SCHOOL 0094       MAIN

-----------------------------------------------------------------------





201  PRESTON JOINT DISTRICT

E  OAKWOOD ELEMENTARY SCHOOL 0497         MAIN
E  OAKWOOD ELEMENTARY SCHOOL 0497         LEARNING CENTER

-----------------------------------------------------------------------
E  PIONEER ELEMENTARY SCHOOL 0499         MAIN

-----------------------------------------------------------------------


M  JEFFERSON JUNIOR HIGH SCHOOL 0222      GYMNASIUM
M  JEFFERSON JUNIOR HIGH SCHOOL 0222      MAIN

-----------------------------------------------------------------------


S  PRESTON HIGH SCHOOL 0096               MAIN
S  PRESTON HIGH SCHOOL 0096               ART/AG
S  PRESTON HIGH SCHOOL 0096               BAND

-----------------------------------------------------------------------





202  WEST SIDE JOINT DISTRICT

E  HAROLD B LEE ELEMENTARY SCHOOL 0498    MAIN

-----------------------------------------------------------------------


Z  WEST SIDE JR-SR HIGH SCHOOL 0097       MAIN

School Types:   E = Elementary     M = Middle/Jr     S = Senior    Z
```

401

```
ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

                                                         ----BCEF SCORE----   MODERNIZATION
F 1.0     BCEF 2.0     BCEF 3.0     BCEF 4.0       UNADJUSTED  ADJUSTED           COST
-------------------------------------------------------------------------------------------
19.00        13.00        14.40        10.00            56.40       56.40  $  3,052,000
31.00        23.00        15.00        16.00            85.00       85.00  $    262,500
                                                        SCHOOL TOTAL       $  3,314,500
-------------------------------------------------------------------------------------------
                                             S SCHOOL TYPE SUBTOTAL        $  3,449,135
                                               ============================================
26.00        14.00        12.00        14.00            66.00       70.21  $    997,816
                                                        SCHOOL TOTAL       $    997,816
-------------------------------------------------------------------------------------------
                                             Z SCHOOL TYPE SUBTOTAL        $    997,816
                                               ============================================

                                                      DISTRICT TOTAL       $ 10,235,109
                                             ==============================================

25.00        17.00        23.00        13.00            78.00       78.00  $    802,340
28.00        18.00        26.00        14.00            86.00       87.76  $     11,995
                                                        SCHOOL TOTAL       $    814,335
-------------------------------------------------------------------------------------------
29.00        21.00        26.00        17.00            93.00       94.90  $          0
                                                        SCHOOL TOTAL       $          0
-------------------------------------------------------------------------------------------
                                             E SCHOOL TYPE SUBTOTAL        $    814,335
                                               ============================================
26.00        14.00         8.00        10.00            58.00       63.04  $    337,733
12.00         9.00         4.00         3.00            28.00       29.79  $  2,315,250
                                                        SCHOOL TOTAL       $  2,652,983
-------------------------------------------------------------------------------------------
                                             M SCHOOL TYPE SUBTOTAL        $  2,652,983
                                               ============================================
18.00        20.00         9.50         8.00            55.50       59.04  $  1,683,419
29.00        10.00         8.00         4.00            51.00       54.26  $    244,073
27.00        23.00        20.00        14.00            84.00       89.36  $     86,844
                                                        SCHOOL TOTAL       $  2,014,336
-------------------------------------------------------------------------------------------
                                             S SCHOOL TYPE SUBTOTAL        $  2,014,336
                                               ============================================

                                                      DISTRICT TOTAL       $  5,481,654
                                             ==============================================

31.00        21.00        20.00        15.00            87.00       92.55  $          0
                                                        SCHOOL TOTAL       $          0
-------------------------------------------------------------------------------------------
                                             E SCHOOL TYPE SUBTOTAL        $          0
                                               ============================================
27.00        17.00        12.00         4.00            60.00       63.83  $    795,017
```

```
Z  WEST SIDE JR-SR HIGH SCHOOL 0097      PORTER HALL
Z  WEST SIDE JR-SR HIGH SCHOOL 0097      SHOP

------------------------------------------------------------



215  FREMONT COUNTY JOINT DISTRICT

E  ASHTON ELEMENTARY SCHOOL 0701         MAIN

------------------------------------------------------------
E  CENTRAL INTERMEDIATE SCHOOL 0704      MAIN

------------------------------------------------------------
E  LINCOLN PRIMARY SCHOOL 0702           MAIN

------------------------------------------------------------
E  PARKER-EGIN ELEMENTARY SCHOOL 0700    MAIN

------------------------------------------------------------
E  TETON ELEMENTARY SCHOOL 0703          MAIN

------------------------------------------------------------


M  SOUTH FREMONT JR HIGH SCHOOL 0098     MAIN
M  SOUTH FREMONT JR HIGH SCHOOL 0098     ANNEX / SHOP

------------------------------------------------------------


S  ALTERNATIVE HIGH SCHOOL 9032          MAIN (RENTED)

------------------------------------------------------------
S  SOUTH FREMONT HIGH SCHOOL 0099        ANNEX
S  SOUTH FREMONT HIGH SCHOOL 0099        MAIN

------------------------------------------------------------


Z  NORTH FREMONT JR-SR HIGH SCH 0100     SHOP
Z  NORTH FREMONT JR-SR HIGH SCH 0100     MAIN

------------------------------------------------------------



School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
24.00	12.00	10.00	10.00	56.00	60.87	$	230,084
29.00	21.00	16.00	7.00	73.00	79.35	$	57,820
				SCHOOL TOTAL		$	1,082,921
			Z	SCHOOL TYPE SUBTOTAL		$	1,082,921
				DISTRICT TOTAL		$	1,082,921
27.00	23.00	9.00	4.00	63.00	67.02	$	696,274
				SCHOOL TOTAL		$	696,274
30.00	20.00	13.00	7.00	70.00	74.47	$	581,397
				SCHOOL TOTAL		$	581,397
27.80	18.00	9.00	10.00	64.80	68.94	$	402,727
				SCHOOL TOTAL		$	402,727
29.00	23.00	9.00	4.00	65.00	69.15	$	368,799
				SCHOOL TOTAL		$	368,799
24.00	23.00	7.00	6.00	60.00	63.83	$	433,411
				SCHOOL TOTAL		$	433,411
			E	SCHOOL TYPE SUBTOTAL		$	2,482,608
26.00	11.00	2.00	5.00	44.00	47.83	$	1,432,312
25.00	10.00	10.00	5.00	50.00	54.35	$	120,566
				SCHOOL TOTAL		$	1,552,878
			M	SCHOOL TYPE SUBTOTAL		$	1,552,878
26.00	15.00	10.00	5.00	56.00	60.87	$	118,658
				SCHOOL TOTAL		$	118,658
23.00	16.00	11.00	6.00	56.00	59.57	$	142,099
29.00	15.00	13.00	6.00	63.00	67.02	$	1,391,878
				SCHOOL TOTAL		$	1,533,977
			S	SCHOOL TYPE SUBTOTAL		$	1,652,635
26.00	23.00	8.00	11.00	68.00	72.34	$	278,813
24.90	17.00	9.00	9.00	59.90	65.11	$	2,661,765
				SCHOOL TOTAL		$	2,940,578
			Z	SCHOOL TYPE SUBTOTAL		$	2,940,578

Z = Other

```
221  EMMETT JOINT DISTRICT

E  BRICK ELEMENTARY SCHOOL 0706          MAIN

--------------------------------------------------------------------
E  BUTTE VIEW ELEMENTARY SCHOOL 0708     MAIN

--------------------------------------------------------------------
E  HANNA INTERMEDIATE SCHOOL 0709        MAIN

--------------------------------------------------------------------
E  LETHA PRIMARY SCHOOL 0705             MAIN

--------------------------------------------------------------------
E  OLA ELEM-JR HIGH SCHOOL 0710          MAIN

--------------------------------------------------------------------


S  EMMETT HIGH SCHOOL 0101               MAIN

--------------------------------------------------------------------


E  EMMETT MIDDLE SCHOOL 0224             MAIN

--------------------------------------------------------------------
E  SWEET-MONTOUR ELEM-JR HIGH SCH 0707   MAIN

--------------------------------------------------------------------




231  GOODING JOINT DISTRICT

E  GIBBONS ELEMENTARY SCHOOL 0711        MAIN

--------------------------------------------------------------------


S  GOODING HIGH SCHOOL 0103              VOCATIONAL TECHNICAL
S  GOODING HIGH SCHOOL 0103              MAIN

--------------------------------------------------------------------


School Types:   E = Elementary     M = Middle/Jr     S = Senior
```

TION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

CEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----		MODERNIZATION
				UNADJUSTED	ADJUSTED	COST
				DISTRICT TOTAL		$ 8,628,699
21.00	12.00	13.00	6.00	52.00	55.32	$ 397,205
				SCHOOL TOTAL		$ 397,205
31.00	17.00	14.00	11.00	73.00	77.66	$ 602,063
				SCHOOL TOTAL		$ 602,063
26.00	6.00	12.00	7.00	51.00	54.26	$ 256,144
				SCHOOL TOTAL		$ 256,144
26.00	10.00	13.00	6.00	55.00	58.51	$ 187,327
				SCHOOL TOTAL		$ 187,327
25.00	19.00	12.20	5.00	61.20	66.52	$ 82,026
				SCHOOL TOTAL		$ 82,026
			E	SCHOOL TYPE SUBTOTAL		$ 1,524,765
31.00	21.00	20.00	20.00	92.00	97.87	$ 0
				SCHOOL TOTAL		$ 0
			S	SCHOOL TYPE SUBTOTAL		$ 0
23.00	13.00	13.00	8.00	57.00	57.00	$ 2,900,135
				SCHOOL TOTAL		$ 2,900,135
31.00	23.00	15.00	6.00	75.00	79.79	$ 206,546
				SCHOOL TOTAL		$ 206,546
			Z	SCHOOL TYPE SUBTOTAL		$ 3,106,681
				DISTRICT TOTAL		$ 4,631,446
27.00	15.00	13.00	10.00	65.00	69.15	$ 759,280
				SCHOOL TOTAL		$ 759,280
			E	SCHOOL TYPE SUBTOTAL		$ 759,280
31.00	21.00	16.00	18.00	86.00	91.49	$ 0
31.00	18.00	15.00	17.00	81.00	81.00	$ 824,600
				SCHOOL TOTAL		$ 824,600
			S	SCHOOL TYPE SUBTOTAL		$ 824,600

Z = Other

```
Z  PRAHM ELEM-JR HIGH SCHOOL 0102        MIDDLE
Z  PRAHM ELEM-JR HIGH SCHOOL 0102        SHOP
Z  PRAHM ELEM-JR HIGH SCHOOL 0102        MAIN

--------------------------------------------------------------



232  WENDELL DISTRICT

E  WENDELL ELEMENTARY SCHOOL 0712        MAIN
E  WENDELL ELEMENTARY SCHOOL 0712        NORTH WING
E  WENDELL ELEMENTARY SCHOOL 0712        WEST WING
E  WENDELL ELEMENTARY SCHOOL 0712        RESOURCE ROOM
E  WENDELL ELEMENTARY SCHOOL 0712        CHAPTER 1 - ANNEX
E  WENDELL ELEMENTARY SCHOOL 0712        KINDERGARTEN
E  WENDELL ELEMENTARY SCHOOL 0712        3RD GRADE - ANNEX
E  WENDELL ELEMENTARY SCHOOL 0712        WHITAKER 2ND GRADE ANNE
E  WENDELL ELEMENTARY SCHOOL 0712        3RD GRADE - ANNEX

--------------------------------------------------------------


Z  WENDELL JR-SR HIGH SCHOOL 0104        MAIN
Z  WENDELL JR-SR HIGH SCHOOL 0104        TECHNOLOGY
Z  WENDELL JR-SR HIGH SCHOOL 0104        GYMNASIUM
Z  WENDELL JR-SR HIGH SCHOOL 0104        JR HI

--------------------------------------------------------------



233  HAGERMAN JOINT DISTRICT

E  HAGERMAN ELEMENTARY SCHOOL 0713       MAIN

--------------------------------------------------------------


Z  HAGERMAN JR-SR HIGH SCHOOL 0105       GYMNASIUM
Z  HAGERMAN JR-SR HIGH SCHOOL 0105       MAIN

--------------------------------------------------------------


School Types:   E = Elementary    M = Middle/Jr    S = Senior
```

ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

					----BCEF SCORE----			MODERNIZATION
	BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
	26.00	21.00	15.00	9.00	71.00	75.53	$	142,445
	26.00	19.00	13.00	5.00	63.00	68.48	$	194,163
	31.00	16.00	14.00	7.00	68.00	73.91	$	396,033
					SCHOOL TOTAL		$	732,641
				Z	SCHOOL TYPE SUBTOTAL		$	732,641
					DISTRICT TOTAL		$	2,316,521
	26.00	17.00	11.00	5.00	59.00	62.77	$	414,057
	29.00	16.00	13.00	11.00	69.00	75.00	$	157,798
	29.00	16.00	13.00	11.00	69.00	75.00	$	157,798
	31.00	21.00	17.00	8.00	77.00	83.70	$	11,501
	31.00	21.00	15.00	10.00	77.00	83.70	$	10,269
	31.00	21.00	18.00	10.00	80.00	86.96	$	17,124
	31.00	21.00	15.00	10.00	77.00	83.70	$	10,269
X	31.00	21.00	11.00	8.00	71.00	78.89	$	14,186
	31.00	12.00	15.00	10.00	68.00	79.07	$	13,186
					SCHOOL TOTAL		$	806,188
				E	SCHOOL TYPE SUBTOTAL		$	806,188
	23.00	9.00	7.00	3.00	42.00	45.65	$	1,728,765
	26.00	18.00	13.00	6.00	63.00	67.02	$	121,202
	29.00	23.00	13.00	15.00	80.00	85.11	$	301,016
	29.00	18.00	17.00	11.00	75.00	81.52	$	87,318
					SCHOOL TOTAL		$	2,238,301
				Z	SCHOOL TYPE SUBTOTAL		$	2,238,301
					DISTRICT TOTAL		$	3,044,489
	28.00	23.00	13.00	12.00	76.00	80.85	$	267,577
					SCHOOL TOTAL		$	267,577
				E	SCHOOL TYPE SUBTOTAL		$	267,577
	25.00	16.00	9.00	6.00	56.00	60.87	$	650,810
	20.00	16.00	10.00	5.00	51.00	54.26	$	489,875
					SCHOOL TOTAL		$	1,140,685
				Z	SCHOOL TYPE SUBTOTAL		$	1,140,685

```
                                   01/07/93        MODERNI



234  BLISS JOINT DISTRICT

Z  BLISS PUBLIC SCHOOL 0714               MAIN
Z  BLISS PUBLIC SCHOOL 0714               GYMNASIUM

---------------------------------------------------------------------



241  GRANGEVILLE JOINT DISTRICT

E  RIGGINS ELEMENTARY SCHOOL 0716         SPECIAL ED/ART/KINDERG.
E  RIGGINS ELEMENTARY SCHOOL 0716         BAND
E  RIGGINS ELEMENTARY SCHOOL 0716         MAIN

---------------------------------------------------------------------
E  WHITEBIRD PRIMARY SCHOOL 0720          MAIN

---------------------------------------------------------------------


S  CLEARWATER VALLEY HIGH SCHOOL 0107     MAIN
S  CLEARWATER VALLEY HIGH SCHOOL 0107     INDUSTRIAL ARTS
S  CLEARWATER VALLEY HIGH SCHOOL 0107     COMPUTER LAB

---------------------------------------------------------------------
S  GRANGEVILLE HIGH SCHOOL 0109           MAIN
S  GRANGEVILLE HIGH SCHOOL 0109           SHOP

---------------------------------------------------------------------


Z  CLEARWATER VALLEY ELEM-JR HIGH 1033    ELEMENTARY
Z  CLEARWATER VALLEY ELEM-JR HIGH 1033    MAIN

---------------------------------------------------------------------
Z  ELK CITY ELEM-JR HIGH SCHOOL 0717      MAIN

---------------------------------------------------------------------
Z  GRANGEVILLE ELEM-JR HIGH SCH 0715      GYMNASIUM
Z  GRANGEVILLE ELEM-JR HIGH SCH 0715      MAIN
Z  GRANGEVILLE ELEM-JR HIGH SCH 0715      ELEMENTARY

---------------------------------------------------------------------
Z  POWELL ELEM-JR HIGH SCHOOL 0721        MAIN

School Types:   E - Elementary     M - Middle/Jr     S - Senior
```

ZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
				DISTRICT TOTAL		$	1,408,262
21.00	15.00	13.00	6.00	55.00	58.51	$	503,141
29.00	18.00	12.00	9.00	68.00	72.34	$	193,620
				SCHOOL TOTAL		$	696,761
				Z SCHOOL TYPE SUBTOTAL		$	696,761
				DISTRICT TOTAL		$	696,761
30.00	16.00	14.00	5.00	65.00	70.65	$	121,298
31.00	15.00	20.00	6.00	72.00	78.26	$	13,148
31.00	21.00	19.00	11.00	82.00	83.67	$	95,803
				SCHOOL TOTAL		$	230,249
31.00	21.00	16.00	12.00	80.00	86.96	$	27,576
				SCHOOL TOTAL		$	27,576
				E SCHOOL TYPE SUBTOTAL		$	257,825
23.00	19.00	11.00	5.00	58.00	61.70	$	1,449,349
31.00	23.00	14.00	6.00	74.00	78.72	$	154,918
31.00	21.00	16.00	10.00	78.00	79.59	$	34,289
				SCHOOL TOTAL		$	1,638,556
29.00	19.00	11.00	7.00	66.00	70.21	$	1,594,858
31.00	23.00	13.00	12.00	79.00	84.04	$	84,460
				SCHOOL TOTAL		$	1,679,318
				S SCHOOL TYPE SUBTOTAL		$	3,317,874
31.00	17.00	15.00	9.00	72.00	72.00	$	244,216
31.00	20.00	16.00	14.00	81.00	81.00	$	420,014
				SCHOOL TOTAL		$	664,230
31.00	20.00	16.00	13.00	80.00	85.11	$	161,452
				SCHOOL TOTAL		$	161,452
26.00	10.00	13.00	6.00	55.00	58.51	$	272,075
26.00	20.00	12.00	11.00	69.00	73.40	$	953,865
22.00	16.00	13.00	11.00	62.00	67.39	$	284,196
				SCHOOL TOTAL		$	1,510,136
31.00	21.00	16.00	12.00	80.00	86.96	$	12,268
				SCHOOL TOTAL		$	12,268

```
---------------------------------------------------------------------
Z  SALMON RIVER JR-SR HIGH SCHOOL 0110   MAIN
Z  SALMON RIVER JR-SR HIGH SCHOOL 0110   MULTI-PURPOSE
Z  SALMON RIVER JR-SR HIGH SCHOOL 0110   SHOP

---------------------------------------------------------------------



242  COTTONWOOD JOINT DISTRICT

E  PRAIRIE ELEMENTARY SCHOOL 0722        MAIN
E  PRAIRIE ELEMENTARY SCHOOL 0722        FIRST GRADE WING
E  PRAIRIE ELEMENTARY SCHOOL 0722        GYMNASIUM

---------------------------------------------------------------------


S  PRAIRIE HIGH SCHOOL 0111              MAIN
S  PRAIRIE HIGH SCHOOL 0111              VOCATIONAL TECHNICAL

---------------------------------------------------------------------


Z  PRAIRIE MIDDLE SCHOOL 0108            MAIN

---------------------------------------------------------------------




251  JEFFERSON COUNTY JOINT DIST.

E  HARWOOD ELEMENTARY SCHOOL 0723        MAIN

---------------------------------------------------------------------
E  KINGHORN ELEMENTARY SCHOOL 0725       MAIN

---------------------------------------------------------------------
E  MIDWAY ELEMENTARY SCHOOL 0724         MAIN

---------------------------------------------------------------------
E  ROBERTS ELEMENTARY SCHOOL 0726        CAFETERIA/ADMIN
E  ROBERTS ELEMENTARY SCHOOL 0726        MAIN

---------------------------------------------------------------------
E  ROBERTS MIDDLE SCHOOL 1034            MAIN

School Types:   E - Elementary    M - Middle/Jr    S - Senior
```

BEST COPY

IZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----		MODERNIZATION
BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
31.00	21.00	16.00	12.00	80.00	81.63	$ 284,415
31.00	22.00	15.00	14.00	82.00	82.00	$ 149,890
31.00	23.00	14.00	7.00	75.00	79.79	$ 75,333
				SCHOOL TOTAL		$ 509,638
			Z	SCHOOL TYPE SUBTOTAL		$ 2,857,724
				DISTRICT TOTAL		$ 6,433,423
23.00	14.00	12.00	6.00	55.00	58.51	$ 516,907
19.00	13.00	15.00	11.00	58.00	63.04	$ 113,630
30.00	18.00	12.00	14.00	74.00	78.72	$ 67,032
				SCHOOL TOTAL		$ 697,569
			E	SCHOOL TYPE SUBTOTAL		$ 697,569
23.00	14.00	14.00	7.00	58.00	61.70	$ 1,542,835
31.00	23.00	18.00	12.00	84.00	89.36	$ 43,854
				SCHOOL TOTAL		$ 1,586,689
			S	SCHOOL TYPE SUBTOTAL		$ 1,586,689
28.00	23.00	14.00	10.00	75.00	79.79	$ 592,547
				SCHOOL TOTAL		$ 592,547
			Z	SCHOOL TYPE SUBTOTAL		$ 592,547
				DISTRICT TOTAL		$ 2,876,805
24.00	14.00	8.00	4.00	50.00	53.19	$ 1,091,567
				SCHOOL TOTAL		$ 1,091,567
29.00	15.00	7.00	6.00	57.00	60.64	$ 1,735,005
				SCHOOL TOTAL		$ 1,735,005
22.00	12.00	9.00	9.00	52.00	55.32	$ 1,159,339
				SCHOOL TOTAL		$ 1,159,339
27.00	16.00	5.00	4.00	52.00	56.52	$ 54,541
21.00	17.00	14.00	12.00	64.00	68.09	$ 399,832
				SCHOOL TOTAL		$ 454,373
24.00	21.00	7.00	8.00	60.00	65.22	$ 511,266

Z = Other

AVAILABLE

S	RIGBY SENIOR HIGH SCHOOL 0114	SPECIAL EDUCATION
S	RIGBY SENIOR HIGH SCHOOL 0114	MAIN
S	RIGBY SENIOR HIGH SCHOOL 0114	VOCATIONAL
Z	MIDWAY MIDDLE SCHOOL 0052	BAND
Z	MIDWAY MIDDLE SCHOOL 0052	7TH GRADE - MAIN
Z	MIDWAY MIDDLE SCHOOL 0052	R14 - ENGLISH
Z	MIDWAY MIDDLE SCHOOL 0052	6TH - GRADE
Z	RIGBY JUNIOR HIGH SCHOOL 0113	MAIN
Z	RIGBY JUNIOR HIGH SCHOOL 0113	AGRICULTURE
Z	RIGBY JUNIOR HIGH SCHOOL 0113	CAFETERIA

252 RIRIE JOINT DISTRICT

E	RIRIE ELEMENTARY SCHOOL 0727	KINDERGARTEN ANNEX
E	RIRIE ELEMENTARY SCHOOL 0727	MAIN
Z	RIRIE JR-SR HIGH SCHOOL 0116	PE ANNEX
Z	RIRIE JR-SR HIGH SCHOOL 0116	LEARNING CENTER
Z	RIRIE JR-SR HIGH SCHOOL 0116	VOCATIONAL / AGRICULTUR
Z	RIRIE JR-SR HIGH SCHOOL 0116	MAIN
Z	RIRIE JR-SR HIGH SCHOOL 0116	OLD GYM

253 WEST JEFFERSON DISTRICT

E	HAMER ELEMENTARY SCHOOL 0729	MAIN

School Types: E - Elementary M - Middle/Jr S - Senior

```
IZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

                                                          ----BCEF SCORE----    MODERNIZATION
 BCEF 1.0    BCEF 2.0    BCEF 3.0    BCEF 4.0      UNADJUSTED  ADJUSTED           COST
                                                       SCHOOL TOTAL        $      511,266
---------------------------------------------------------------------------------------------
                                                 E SCHOOL TYPE SUBTOTAL     $    4,951,550
                                                   ==========================================
    31.00       16.00       16.00       15.00          78.00       84.78   $      149,582
    31.00       23.00       26.00       20.00         100.00      100.00   $            0
    31.00       23.00       26.00       20.00         100.00      100.00   $            0
                                                       SCHOOL TOTAL        $      149,582
---------------------------------------------------------------------------------------------
                                                 S SCHOOL TYPE SUBTOTAL     $      149,582
                                                   ==========================================
    27.00       10.00        4.00        7.00          48.00       52.17   $       60,266
    26.00       17.00        7.00        8.00          58.00       63.04   $      245,706
    27.00       19.00       14.00        6.00          66.00       71.74   $       19,782
    22.00       19.00       18.00       15.00          74.00       80.43   $      184,142
                                                       SCHOOL TOTAL        $      509,896
---------------------------------------------------------------------------------------------
    29.00       14.00        6.00       10.00          59.00       64.13   $    1,550,757
    29.00       20.00       11.00       15.00          75.00       83.33   $      185,444
    31.00       23.00       15.00       12.00          81.00       86.17   $       91,156
                                                       SCHOOL TOTAL        $    1,827,357
---------------------------------------------------------------------------------------------
                                                 Z SCHOOL TYPE SUBTOTAL     $    2,337,253
                                                   ==========================================

                                                         DISTRICT TOTAL     $    7,438,385
                                                 ==========================================


    24.00       16.00        4.00        3.00          47.00       51.09   $       57,107
    25.00       15.00        9.00       10.00          59.00       62.77   $      529,533
                                                       SCHOOL TOTAL        $      586,640
---------------------------------------------------------------------------------------------
                                                 E SCHOOL TYPE SUBTOTAL     $      586,640
                                                   ==========================================
    25.00       10.00        5.00        5.00          45.00       48.91   $       44,704
    26.00       11.00        6.00        5.00          48.00       52.17   $       28,593
E   21.00       21.00        9.00        6.00          57.00       60.64   $      188,786
    17.80       16.00        6.00       13.30          53.10       54.18   $    1,483,390
    18.00       21.00        6.00        5.00          50.00       51.02   $      252,756
                                                       SCHOOL TOTAL        $    1,998,229
---------------------------------------------------------------------------------------------
                                                 Z SCHOOL TYPE SUBTOTAL     $    1,998,229
                                                   ==========================================

                                                         DISTRICT TOTAL     $    2,584,869
                                                 ==========================================


    25.80       13.00       14.00        5.00          57.80       61.49   $            0
```

Z = Other

```
-------------------------------------------------------------

S  WEST JEFFERSON HIGH SCHOOL 0115       INDUSTRIAL ARTS
S  WEST JEFFERSON HIGH SCHOOL 0115       VOC - AG ANNEX
S  WEST JEFFERSON HIGH SCHOOL 0115       MAIN

-------------------------------------------------------------

Z  TERRETON ELEM-JR HIGH SCHOOL 0728     MAIN

-------------------------------------------------------------



261  JEROME JOINT DISTRICT

E  CENTRAL ELEMENTARY SCHOOL 0730        MAIN
E  CENTRAL ELEMENTARY SCHOOL 0730        LIBRARY
E  CENTRAL ELEMENTARY SCHOOL 0730        ANNEX

-------------------------------------------------------------
E  JEFFERSON ELEMENTARY SCHOOL 0731      MAIN

-------------------------------------------------------------
E  JEROME KINDERGARTEN CENTER 1262       MAIN

-------------------------------------------------------------
E  WASHINGTON ELEMENTARY SCHOOL 0732     MAIN

-------------------------------------------------------------

S  JEROME HIGH SCHOOL 0118               MAIN
S  JEROME HIGH SCHOOL 0118               TECHNOLOGY SHOP

-------------------------------------------------------------

Z  JEROME MIDDLE SCHOOL 0117             ANNEX/MS AG. SHOP
Z  JEROME MIDDLE SCHOOL 0117             MAIN

-------------------------------------------------------------


School Types:   E = Elementary    M = Middle/Jr    S = Senior
```

NIZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				SCHOOL TOTAL		$ 0
			E	SCHOOL TYPE SUBTOTAL		$ 0
26.50	17.00	12.00	15.00	70.50	75.00	$ 72,503
26.50	17.00	12.00	15.00	70.50	75.00	$ 128,923
29.00	17.70	9.00	6.00	61.70	67.07	$ 770,434
				SCHOOL TOTAL		$ 971,860
			S	SCHOOL TYPE SUBTOTAL		$ 971,860
27.50	18.40	13.00	10.00	68.90	74.89	$ 957,859
				SCHOOL TOTAL		$ 957,859
			Z	SCHOOL TYPE SUBTOTAL		$ 957,859
				DISTRICT TOTAL		$ 1,929,719
22.00	18.00	13.00	3.00	56.00	59.57	$ 1,216,943
27.00	21.00	22.00	13.00	83.00	88.30	$ 9,828
28.00	21.00	20.00	12.00	81.00	88.04	$ 40,186
				SCHOOL TOTAL		$ 1,266,957
26.20	23.00	16.00	9.00	74.20	78.94	$ 369,302
				SCHOOL TOTAL		$ 369,302
30.00	21.00	26.00	12.00	89.00	90.82	$ 0
				SCHOOL TOTAL		$ 0
24.00	19.00	12.00	7.00	62.00	65.96	$ 364,568
				SCHOOL TOTAL		$ 364,568
			E	SCHOOL TYPE SUBTOTAL		$ 2,000,827
24.00	23.00	17.00	12.00	76.00	76.00	$ 1,942,802
27.00	21.00	20.00	11.00	79.00	84.04	$ 39,325
				SCHOOL TOTAL		$ 1,982,127
			S	SCHOOL TYPE SUBTOTAL		$ 1,982,127
29.00	18.00	16.00	7.00	70.00	74.47	$ 71,484
29.00	18.00	13.00	8.00	68.00	72.34	$ 865,133
				SCHOOL TOTAL		$ 936,617
			Z	SCHOOL TYPE SUBTOTAL		$ 936,617

Z = Other

262 VALLEY DISTRICT

E	EDEN PRIMARY SCHOOL 0734	CAFETERIA
E	EDEN PRIMARY SCHOOL 0734	MAIN
E	HAZELTON INTERMEDIATE SCHOOL 0733	MAIN
E	HAZELTON INTERMEDIATE SCHOOL 0733	BAND/CAFETERIA
Z	VALLEY JR-SR HIGH SCHOOL 0119	AGRICULTURE SHOP
Z	VALLEY JR-SR HIGH SCHOOL 0119	MAIN
Z	VALLEY JR-SR HIGH SCHOOL 0119	BAND

271 COEUR D'ALENE DISTRICT

E	BORAH ELEMENTARY SCHOOL 0735	MAIN
E	BRYAN ELEMENTARY SCHOOL 0741	MAIN
E	DALTON GARDENS ELEMENTARY SCH 0739	MAIN
E	DALTON GARDENS ELEMENTARY SCH 0739	GYM / CAFETERIA
E	HARDING ELEMENTARY SCHOOL 0737	MAIN
E	HAYDEN LAKE ELEMENTARY SCHOOL 0740	MUSIC
E	HAYDEN LAKE ELEMENTARY SCHOOL 0740	MAIN/NORTH
E	HAYDEN MEADOWS ELEMENTARY 0996	MAIN
E	RAMSEY ELEMENTARY SCHOOL 0738	MAIN
E	SORENSEN ELEMENTARY SCHOOL 0742	MAIN

School Types: E = Elementary M = Middle/Jr S = Seni

NIZATION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				- DISTRICT TOTAL		$ 4,919,571
7.00	2.00	7.00	3.00	19.00	20.21	$ 166,880
16.00	4.00	5.00	3.00	28.00	29.79	$ 860,300
				SCHOOL TOTAL		$ 1,027,180
20.00	0.00	4.00	3.00	27.00	28.72	$ 879,200
7.00	4.00	9.00	7.00	27.00	30.00	$ 168,840
				SCHOOL TOTAL		$ 1,048,040
			E	SCHOOL TYPE SUBTOTAL		$ 2,075,220
18.00	14.00	12.00	5.00	49.00	52.13	$ 67,018
18.00	17.00	7.00	5.00	47.00	50.00	$ 1,213,765
26.00	14.00	15.00	6.00	61.00	64.89	$ 46,008
				SCHOOL TOTAL		$ 1,326,791
			Z	SCHOOL TYPE SUBTOTAL		$ 1,326,791
				DISTRICT TOTAL		$ 3,402,011
20.00	10.00	7.00	11.00	48.00	51.06	$ 1,257,371
				SCHOOL TOTAL		$ 1,257,371
25.00	15.00	11.00	7.00	58.00	61.70	$ 879,985
				SCHOOL TOTAL		$ 879,985
28.00	21.00	6.00	12.00	67.00	72.83	$ 167,881
28.00	22.00	8.00	7.00	65.00	69.15	$ 145,118
				SCHOOL TOTAL		$ 312,999
22.00	19.00	5.00	3.00	49.00	53.26	$ 535,201
				SCHOOL TOTAL		$ 535,201
26.00	16.00	10.00	8.00	60.00	65.22	$ 219,577
29.00	18.00	7.00	7.00	61.00	66.30	$ 454,438
				SCHOOL TOTAL		$ 674,015
31.00	23.00	26.00	17.00	97.00	97.00	$ 0
				SCHOOL TOTAL		$ 0
23.00	12.00	13.00	13.00	61.00	64.89	$ 786,464
				SCHOOL TOTAL		$ 786,464
29.00	13.00	9.00	5.00	56.00	60.87	$ 872,294

or Z = Other

BCEF

E	WINTON ELEMENTARY SCHOOL 0743	MAIN	22.
S	COEUR D'ALENE HIGH SCHOOL 0122	SCIENCE 200	25.
S	COEUR D'ALENE HIGH SCHOOL 0122	TEMPORARIES	20.
S	COEUR D'ALENE HIGH SCHOOL 0122	HOME EC/BUSINESS 300	25.
S	COEUR D'ALENE HIGH SCHOOL 0122	COMMONS 400	17.
S	COEUR D'ALENE HIGH SCHOOL 0122	MEDIA CENTER 700	27.
S	COEUR D'ALENE HIGH SCHOOL 0122	SCIENCE 100	25.
S	COEUR D'ALENE HIGH SCHOOL 0122	INDUSTRIAL ARTS WEST 600	26.
S	COEUR D'ALENE HIGH SCHOOL 0122	INDUSTRIAL ARTS EAST 600	26.
Z	CANFIELD MIDDLE SCHOOL 0120	EAST	27.
Z	CANFIELD MIDDLE SCHOOL 0120	MAIN/WEST	27.
Z	LAKES MIDDLE SCHOOL 0121	MAIN	27.
Z	PROJ CDA ALTERNATIVE HIGH SCHL 1037	MAIN	24.

272 LAKELAND DISTRICT

E	ATHOL ELEMENTARY SCHOOL 0747	MAIN	24.
E	GARWOOD ELEMENTARY SCHOOL 1257	MAIN	31.
E	JOHN BROWN ELEMENTARY SCHOOL 0746	MAIN	27.
E	RATHDRUM UPPER ELEMENTARY SCH 0744	MAIN	21.
E	RATHDRUM UPPER ELEMENTARY SCH 0744	ANNEX	29.
E	SPIRIT LAKE ELEMENTARY SCHOOL 0745	MAIN	30.

School Types: E - Elementary M - Middle/Jr S - Senior Z -

BEST COPY

N COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				SCHOOL TOTAL		$ 872,294
2.50	11.00	7.00	4.00	44.50	48.37	$ 707,352
				SCHOOL TOTAL		$ 707,352
				E SCHOOL TYPE SUBTOTAL		$ 6,025,681
5.00	14.00	14.00	10.00	63.00	64.29	$ 200,701
0.00	4.00	10.00	10.00	44.00	50.00	$ 529,200
5.00	14.00	14.00	10.00	63.00	64.29	$ 200,701
7.80	11.00	13.00	5.00	46.80	46.80	$ 2,119,068
7.00	8.00	13.00	8.00	56.00	57.14	$ 1,333,859
5.00	14.00	14.00	10.00	63.00	64.29	$ 213,974
6.00	14.00	15.00	13.00	68.00	72.34	$ 130,635
6.00	14.00	15.00	13.00	68.00	72.34	$ 130,635
				SCHOOL TOTAL		$ 4,858,773
				S SCHOOL TYPE SUBTOTAL		$ 4,858,773
7.00	12.00	12.00	9.00	60.00	63.83	$ 557,297
7.00	15.00	14.00	11.00	67.00	68.37	$ 911,080
				SCHOOL TOTAL		$ 1,468,377
7.00	12.00	5.00	4.00	48.00	51.06	$ 2,586,136
				SCHOOL TOTAL		$ 2,586,136
.00	19.00	13.00	9.00	65.00	70.65	$ 308,997
				SCHOOL TOTAL		$ 308,997
				Z SCHOOL TYPE SUBTOTAL		$ 4,363,510
				DISTRICT TOTAL		$ 15,247,964
.00	21.00	12.00	14.00	71.00	77.17	$ 373,700
				SCHOOL TOTAL		$ 373,700
.00	21.00	26.00	11.00	89.00	90.82	$ 0
				SCHOOL TOTAL		$ 0
.00	21.00	9.00	10.00	67.00	72.83	$ 674,604
				SCHOOL TOTAL		$ 674,604
.00	11.00	6.00	3.00	41.00	44.57	$ 567,814
.00	18.00	12.00	9.00	68.00	73.91	$ 99,716
				SCHOOL TOTAL		$ 667,530
.20	19.00	9.00	14.00	72.20	78.48	$ 347,210

```
                                                         BCEF
-----------------------------------------------------------------

S  LAKELAND SENIOR HIGH SCHOOL 0124       MAIN              30

-----------------------------------------------------------------


Z  LAKELAND JR HIGH SCHOOL 0123           MAIN              26
Z  LAKELAND JR HIGH SCHOOL 0123           ANNEX             27

-----------------------------------------------------------------




273  POST FALLS DISTRICT

E  FREDERICK POST ELEMENTARY SCH 0750     MAIN              26.

-----------------------------------------------------------------
E  PONDEROSA ELEMENTARY SCHOOL 0748       MAIN              22.

-----------------------------------------------------------------
E  SELTICE ELEMENTARY SCHOOL 0749         MAIN              27.

-----------------------------------------------------------------


M  POST FALLS JUNIOR HIGH SCHOOL 0125     MAIN              21.

-----------------------------------------------------------------


S  POST FALLS HIGH SCHOOL 0126            WEST              23.
S  POST FALLS HIGH SCHOOL 0126            EAST              30.

-----------------------------------------------------------------




274  KOOTENAI JOINT DISTRICT

E  HARRISON ELEMENTARY SCHOOL 0751        MAIN              31.

-----------------------------------------------------------------

School Types:   E - Elementary    M - Middle/Jr    S - Senior    Z -
```

N COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEP SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
				SCHOOL TOTAL		$	347,210
				E SCHOOL TYPE SUBTOTAL		$	2,063,044
0.00	17.30	13.00	16.00	76.30	81.17	$	790,860
				SCHOOL TOTAL		$	790,860
				S SCHOOL TYPE SUBTOTAL		$	790,860
6.40	18.00	5.00	14.00	63.40	68.91	$	1,381,602
7.00	23.00	7.00	16.00	73.00	77.66	$	68,494
				SCHOOL TOTAL		$	1,450,096
				Z SCHOOL TYPE SUBTOTAL		$	1,450,096
				DISTRICT TOTAL		$	4,304,000
6.00	13.00	6.00	5.00	50.00	53.19	$	872,126
				SCHOOL TOTAL		$	872,126
2.00	17.00	16.00	9.00	64.00	68.09	$	1,038,671
				SCHOOL TOTAL		$	1,038,671
7.00	17.00	13.00	12.00	69.00	73.40	$	852,964
				SCHOOL TOTAL		$	852,964
				E SCHOOL TYPE SUBTOTAL		$	2,763,761
1.52	8.00	6.63	3.00	39.15	42.55	$	2,207,361
				SCHOOL TOTAL		$	2,207,361
				M SCHOOL TYPE SUBTOTAL		$	2,207,361
.00	12.00	11.00	7.00	53.00	57.61	$	721,440
.00	17.00	15.00	16.00	78.00	82.98	$	1,240,093
				SCHOOL TOTAL		$	1,961,533
				S SCHOOL TYPE SUBTOTAL		$	1,961,533
				DISTRICT TOTAL		$	6,932,655
.00	21.00	16.00	17.00	85.00	92.39	$	0
				SCHOOL TOTAL		$	0

```
                                        01/07/93        MODERNIZATIO

                                                                BCEF

Z  KOOTENAI JR-SR HIGH SCHOOL 0127      MAIN                      2
-----------------------------------------------------------------------



281  MOSCOW DISTRICT

E  A B MC DONALD ELEMENTARY SCH 0756    MAIN                      3
-----------------------------------------------------------------------
E  J. RUSSELL ELEMENTARY SCHOOL 0753    MAIN                      2
-----------------------------------------------------------------------
E  LENA WHITMORE ELEMENTARY SCH 0754    MAIN                      1
-----------------------------------------------------------------------
E  WEST PARK ELEMENTARY SCHOOL 0755     MAIN                      2
-----------------------------------------------------------------------

S  MOSCOW SENIOR HIGH SCHOOL 0130       MAIN                      3
-----------------------------------------------------------------------

Z  MOSCOW JUNIOR HIGH SCHOOL 0129       MAIN                      2
Z  MOSCOW JUNIOR HIGH SCHOOL 0129       GYMNASIUM                 3
-----------------------------------------------------------------------



282  GENESSEE JOINT DISTRICT

Z  GENESEE JR-SR HIGH SCHOOL 0131       AGRICULTURE SHOP          21
Z  GENESEE JR-SR HIGH SCHOOL 0131       MAIN                      20
-----------------------------------------------------------------------



School Types:   E = Elementary    M = Middle/Jr    S = Senior    Z =
```

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE----		MODERNIZATION
				UNADJUSTED	ADJUSTED	COST
			E	SCHOOL TYPE SUBTOTAL		$ 0
29.00	17.00	9.00	3.00	58.00	61.70	$ 911,540
				SCHOOL TOTAL		$ 911,540
			Z	SCHOOL TYPE SUBTOTAL		$ 911,540
				DISTRICT TOTAL		$ 911,540
31.00	22.00	18.00	14.00	85.00	90.43	$ 0
				SCHOOL TOTAL		$ 0
22.00	12.00	10.00	4.00	48.00	51.06	$ 1,032,536
				SCHOOL TOTAL		$ 1,032,536
18.00	9.00	11.00	7.00	45.00	47.87	$ 1,740,475
				SCHOOL TOTAL		$ 1,740,475
20.00	20.00	11.00	9.00	60.00	63.83	$ 607,656
				SCHOOL TOTAL		$ 607,656
			E	SCHOOL TYPE SUBTOTAL		$ 3,380,667
30.80	17.00	11.30	5.00	64.10	64.10	$ 2,366,693
				SCHOOL TOTAL		$ 2,366,693
			S	SCHOOL TYPE SUBTOTAL		$ 2,366,693
24.50	12.50	8.00	14.00	59.00	62.77	$ 2,204,708
31.00	18.00	8.00	11.00	68.00	72.34	$ 205,237
				SCHOOL TOTAL		$ 2,409,945
			Z	SCHOOL TYPE SUBTOTAL		$ 2,409,945
				DISTRICT TOTAL		$ 8,157,305
21.00	17.00	12.00	7.00	57.00	60.64	$ 190,109
20.00	19.20	9.00	3.00	51.20	54.47	$ 1,818,400
				SCHOOL TOTAL		$ 2,008,509
			Z	SCHOOL TYPE SUBTOTAL		$ 2,008,509
				DISTRICT TOTAL		$ 2,008,509

= Other   282 GENESSEE JOINT DISTRICT

```
                                             01/07/93        MODERNIZATIO

                                                                     BCEP
283  KENDRICK JOINT DISTRICT

E  JULIAETTA ELEMENTARY SCHOOL 0758      MAIN                          2
-------------------------------------------------------------------------

Z  KENDRICK JR-SR HIGH SCHOOL 0132       MAIN                          2
Z  KENDRICK JR-SR HIGH SCHOOL 0132       VOCATIONAL / AG.              2
-------------------------------------------------------------------------



285  POTLATCH DISTRICT

E  POTLATCH ELEMENTARY SCHOOL 0762       MAIN                          23
-------------------------------------------------------------------------

Z  POTLATCH JR-SR HIGH SCHOOL 0135       AGRICULTURE SHOP              19
Z  POTLATCH JR-SR HIGH SCHOOL 0135       MAIN                          24
-------------------------------------------------------------------------



286  WHITEPINE JOINT DISTRICT

E  BOVILL ELEMENTARY SCHOOL 0760         MAIN                          20.
-------------------------------------------------------------------------
E  TROY ELEMENTARY SCHOOL 0759           KINDERGARTEN                  20.
E  TROY ELEMENTARY SCHOOL 0759           MAIN                          29.
-------------------------------------------------------------------------

Z  DEARY SCHOOL 0133                     MAIN                          24.
-------------------------------------------------------------------------
Z  TROY JR-SR HIGH SCHOOL 0134           MAIN                          17.
Z  TROY JR-SR HIGH SCHOOL 0134           AGRICULTURE SHOP              24.

School Types:   E = Elementary     M = Middle/Jr     S = Senior    Z =
ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

F 1.0    BCEF 2.0    BCEF 3.0    BCEF 4.0    ----BCEF SCORE----     MODERNIZATION
                                             UNADJUSTED  ADJUSTED        COST
                                  ======================================================

29.00      18.60        9.00        8.00           64.60       68.72  $      554,867
                                                   SCHOOL TOTAL        $      554,867
-------------------------------------------------------------------------------------
                                  E SCHOOL TYPE SUBTOTAL               $      554,867
                                  ======================================================
25.30      11.00        6.00        6.00           48.30       51.38  $    1,105,084
27.00      16.00       14.00        7.00           64.00       68.09  $      113,919
                                                   SCHOOL TOTAL        $    1,219,003
-------------------------------------------------------------------------------------
                                  Z SCHOOL TYPE SUBTOTAL               $    1,219,003
                                  ======================================================

                                             DISTRICT TOTAL            $    1,773,870
                                  ======================================================

3.00       11.00        7.00        5.00           46.00       48.94  $    1,376,067
                                                   SCHOOL TOTAL        $    1,376,067
-------------------------------------------------------------------------------------
                                  E SCHOOL TYPE SUBTOTAL               $    1,376,067
                                  ======================================================
9.00       15.00       13.00        9.00           56.00       59.57  $      152,825
4.00        8.00       11.00        5.00           48.00       52.17  $    2,219,891
                                                   SCHOOL TOTAL        $    2,372,716
-------------------------------------------------------------------------------------
                                  Z SCHOOL TYPE SUBTOTAL               $    2,372,716
                                  ======================================================

                                             DISTRICT TOTAL            $    3,748,783
                                  ======================================================

0.00       13.00        4.00        6.00           43.00       45.74  $      394,823
                                                   SCHOOL TOTAL        $      394,823
-------------------------------------------------------------------------------------
0.00       21.00       12.00        5.00           58.00       63.04  $       48,898
9.00       14.00       11.00        6.00           60.00       65.22  $      251,738
                                                   SCHOOL TOTAL        $      300,636
-------------------------------------------------------------------------------------
                                  E SCHOOL TYPE SUBTOTAL               $      695,459
                                  ======================================================
.00        15.00        5.00        3.00           47.00       50.00  $      969,675
                                                   SCHOOL TOTAL        $      969,675
-------------------------------------------------------------------------------------
.00        17.00        5.00        5.00           44.00       46.81  $    1,468,954
.00        13.00       10.00        6.00           53.00       58.89  $       75,626
                                                   SCHOOL TOTAL        $    1,544,580
```

```
                                        01/07/93        MODERNIZATI

                                                                 BCE
283  KENDRICK JOINT DISTRICT

E  JULIAETTA ELEMENTARY SCHOOL 0758      MAIN
                                                                   2
-------------------------------------------------------------------

Z  KENDRICK JR-SR HIGH SCHOOL 0132       MAIN
Z  KENDRICK JR-SR HIGH SCHOOL 0132       VOCATIONAL / AG.          2
                                                                   2
-------------------------------------------------------------------


285  POTLATCH DISTRICT

E  POTLATCH ELEMENTARY SCHOOL 0762       MAIN
                                                                  23
-------------------------------------------------------------------

Z  POTLATCH JR-SR HIGH SCHOOL 0135       AGRICULTURE SHOP
Z  POTLATCH JR-SR HIGH SCHOOL 0135       MAIN                     19
                                                                  24
-------------------------------------------------------------------


286  WHITEPINE JOINT DISTRICT

E  BOVILL ELEMENTARY SCHOOL 0760         MAIN
                                                                 20.
-------------------------------------------------------------------
E  TROY ELEMENTARY SCHOOL 0759           KINDERGARTEN
E  TROY ELEMENTARY SCHOOL 0759           MAIN                    20.
                                                                 29.
-------------------------------------------------------------------

Z  DEARY SCHOOL 0133                     MAIN
                                                                24.0
-------------------------------------------------------------------
Z  TROY JR-SR HIGH SCHOOL 0134           MAIN
Z  TROY JR-SR HIGH SCHOOL 0134           AGRICULTURE SHOP       17.0
                                                                24.0

School Types:   E - Elementary    M - Middle/Jr    S - Senior    Z - O
```

ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

EF 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	----BCEF SCORE---- ADJUSTED	MODERNIZATION COST
29.00	18.60	9.00	8.00	64.60	68.72	$ 554,867
				SCHOOL TOTAL		$ 554,867
				E SCHOOL TYPE SUBTOTAL		$ 554,867
25.30	11.00	6.00	6.00	48.30	51.38	$ 1,105,084
27.00	16.00	14.00	7.00	64.00	68.09	$ 113,919
				SCHOOL TOTAL		$ 1,219,003
				Z SCHOOL TYPE SUBTOTAL		$ 1,219,003
				DISTRICT TOTAL		$ 1,773,870
3.00	11.00	7.00	5.00	46.00	48.94	$ 1,376,067
				SCHOOL TOTAL		$ 1,376,067
				E SCHOOL TYPE SUBTOTAL		$ 1,376,067
9.00	15.00	13.00	9.00	56.00	59.57	$ 152,825
4.00	8.00	11.00	5.00	48.00	52.17	$ 2,219,891
				SCHOOL TOTAL		$ 2,372,716
				Z SCHOOL TYPE SUBTOTAL		$ 2,372,716
				DISTRICT TOTAL		$ 3,748,783
.00	13.00	4.00	6.00	43.00	45.74	$ 394,823
				SCHOOL TOTAL		$ 394,823
.00	21.00	12.00	5.00	58.00	63.04	$ 48,898
.00	14.00	11.00	6.00	60.00	65.22	$ 251,738
				SCHOOL TOTAL		$ 300,636
				E SCHOOL TYPE SUBTOTAL		$ 695,459
.00	15.00	5.00	3.00	47.00	50.00	$ 969,675
				SCHOOL TOTAL		$ 969,675
00	17.00	5.00	5.00	44.00	46.81	$ 1,468,954
00	13.00	10.00	6.00	53.00	58.89	$ 75,626
				SCHOOL TOTAL		$ 1,544,580

291 SALMON DISTRICT

E	BROOKLYN INTERMEDIATE SCHOOL 0763	MAIN	22.
E	SALMON PIONEER PRIMARY SCHOOL 0764	MAIN	22.
E	SALMON PIONEER PRIMARY SCHOOL 0764	KINDERGARTEN	28.
S	BRIDGEVIEW ALTERNATIVE HIGH 9014	MAIN	23.
S	SALMON HIGH SCHOOL 0136	MAIN	24.
Z	SALMON ELEM-JR HIGH SCHOOL 0139	MAIN	23.
Z	SALMON ELEM-JR HIGH SCHOOL 0139	ANNEX	18.

292 SOUTH LEMHI DISTRICT

E	TENDOY ELEMENTARY SCHOOL 0765	MAIN	22.
Z	LEADORE SCHOOL 0137	MAIN	21.
Z	LEADORE SCHOOL 0137	VOCATIONAL / AGRICULTURE	30.
Z	LEADORE SCHOOL 0137	ENGLISH / ART	21.

School Types: E = Elementary M = Middle/Jr S = Senior Z =

COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
			Z	SCHOOL TYPE SUBTOTAL		$	2,514,255
				DISTRICT TOTAL		$	3,209,714
.00	15.00	9.00	3.00	49.00	52.13	$	705,700
				SCHOOL TOTAL		$	705,700
.00	17.00	7.00	4.00	50.00	56.82	$	820,394
.00	15.00	6.00	6.00	55.00	59.78	$	45,046
				SCHOOL TOTAL		$	865,440
			E	SCHOOL TYPE SUBTOTAL		$	1,571,140
.00	13.00	4.00	7.00	47.00	53.41	$	56,714
				SCHOOL TOTAL		$	56,714
.00	12.00	9.00	19.00	64.00	64.00	$	1,713,600
				SCHOOL TOTAL		$	1,713,600
			S	SCHOOL TYPE SUBTOTAL		$	1,770,314
.00	10.00	3.00	3.00	39.00	45.35	$	1,606,710
.00	4.00	5.00	8.00	35.00	38.04	$	407,697
				SCHOOL TOTAL		$	2,014,407
			Z	SCHOOL TYPE SUBTOTAL		$	2,014,407
				DISTRICT TOTAL		$	5,355,861
.00	13.00	5.00	10.00	50.00	54.35	$	53,109
				SCHOOL TOTAL		$	53,109
			E	SCHOOL TYPE SUBTOTAL		$	53,109
.00	11.00	5.00	5.00	42.00	44.68	$	790,783
.00	14.00	11.00	15.00	70.00	74.47	$	53,613
.00	18.00	15.00	9.00	63.00	68.48	$	36,053
				SCHOOL TOTAL		$	880,449
			Z	SCHOOL TYPE SUBTOTAL		$	880,449
				DISTRICT TOTAL		$	933,558

```
                                 01/07/93        MODERNIZATIO

                                                           BCEF

302  NEZPERCE JOINT DISTRICT

E  NEZPERCE ELEMENTARY SCHOOL 0767       MAIN                        2
E  NEZPERCE ELEMENTARY SCHOOL 0767       GYM                         2

------------------------------------------------------------------------


Z  NEZPERCE JR-SR HIGH SCHOOL 0138       GYM                         2
Z  NEZPERCE JR-SR HIGH SCHOOL 0138       SHOP                        3
Z  NEZPERCE JR-SR HIGH SCHOOL 0138       MAIN                        2

------------------------------------------------------------------------




304  KAMIAH JOINT DISTRICT

E  KAMIAH ELEMENTARY SCHOOL 0768         MAIN                        1

------------------------------------------------------------------------


Z  KAMIAH JR-SR HIGH SCHOOL 0140         SENIOR WING                 1
Z  KAMIAH JR-SR HIGH SCHOOL 0140         MAIN - JR WING              2
Z  KAMIAH JR-SR HIGH SCHOOL 0140         INDUSTRIAL SHOP             3

------------------------------------------------------------------------




305  HIGHLAND JOINT DISTRICT

Z  HIGHLAND JR-SR HIGH SCHOOL 0141       MAIN                        2
Z  HIGHLAND JR-SR HIGH SCHOOL 0141       AGRICULTURE / SHOP          2

------------------------------------------------------------------------




312  SHOSHONE JOINT DISTRICT

E  LINCOLN ELEMENTARY SCHOOL 0770        MAIN                        2

School Types:   E = Elementary    M = Middle/Jr    S = Senior    Z =
```

N COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
6.00	15.00	7.00	11.00	59.00	62.77	$	386,224
7.00	14.00	9.00	8.00	58.00	63.04	$	110,422
				SCHOOL TOTAL		$	496,646
			E	SCHOOL TYPE SUBTOTAL		$	496,646
7.00	14.00	9.00	8.00	58.00	63.04	$	165,658
1.00	20.00	10.00	6.00	67.00	71.28	$	100,520
7.00	18.00	12.00	14.00	71.00	77.17	$	140,904
				SCHOOL TOTAL		$	407,082
			Z	SCHOOL TYPE SUBTOTAL		$	407,082
				DISTRICT TOTAL		$	903,728
9.00	13.00	12.00	6.00	50.00	53.19	$	1,185,510
				SCHOOL TOTAL		$	1,185,510
			E	SCHOOL TYPE SUBTOTAL		$	1,185,510
9.00	14.00	6.00	10.00	49.00	52.13	$	603,162
2.00	15.00	17.00	10.00	64.00	65.31	$	437,094
.00	14.00	7.00	11.00	62.00	65.96	$	95,312
				SCHOOL TOTAL		$	1,135,568
			Z	SCHOOL TYPE SUBTOTAL		$	1,135,568
				DISTRICT TOTAL		$	2,321,078
.00	11.00	11.00	3.00	51.00	51.00	$	1,242,140
.00	20.00	12.00	11.00	72.00	76.60	$	78,624
				SCHOOL TOTAL		$	1,320,764
			Z	SCHOOL TYPE SUBTOTAL		$	1,320,764
				DISTRICT TOTAL		$	1,320,764
.00	21.00	9.00	3.00	62.00	65.96	$	733,331

```
                                                                  BCEF 1.
E  LINCOLN ELEMENTARY SCHOOL 0770        PRIMARY                    25.0

-------------------------------------------------------------------------


Z  SHOSHONE JR-SR HIGH SCHOOL 0142       MAIN                       19.0
Z  SHOSHONE JR-SR HIGH SCHOOL 0142       SHOP                       29.0

-------------------------------------------------------------------------




314  DIETRICH DISTRICT

Z  DIETRICH SCHOOL 0143                  MAIN                       27.0
Z  DIETRICH SCHOOL 0143                  VOC-AG                     30.0
Z  DIETRICH SCHOOL 0143                  PRIMARY                    26.0

-------------------------------------------------------------------------




316  RICHFIELD DISTRICT

Z  RICHFIELD SCHOOL 0144                 MAIN                       30.0

-------------------------------------------------------------------------




321  MADISON DISTRICT

E  ADAMS ELEMENTARY SCHOOL 0777          MAIN                       28.0

-------------------------------------------------------------------------
E  ARCHER ELEMENTARY SCHOOL 0778         MAIN                       29.0

-------------------------------------------------------------------------
E  BURTON ELEMENTARY SCHOOL 0779         MAIN                       27.0

-------------------------------------------------------------------------
E  HIBBARD ELEMENTARY SCHOOL 0780        MAIN                       31.0

-------------------------------------------------------------------------

School Types:   E - Elementary     M - Middle/Jr     S - Senior     Z - O
```

433

COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----		MODERNIZATION
.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
.00	19.00	9.00	6.00	59.00	65.56	$ 60,656
				SCHOOL TOTAL		$ 793,987
			E	SCHOOL TYPE SUBTOTAL		$ 793,987
.00	13.00	9.00	3.00	44.00	46.81	$ 1,205,344
.00	18.00	10.00	9.00	66.00	71.74	$ 63,302
				SCHOOL TOTAL		$ 1,268,646
			Z	SCHOOL TYPE SUBTOTAL		$ 1,268,646
				DISTRICT TOTAL		$ 2,062,633
.00	15.00	7.00	8.00	57.00	60.64	$ 715,829
00	15.00	12.00	10.00	67.00	71.28	$ 48,189
.00	19.00	14.00	7.00	66.00	71.74	$ 120,769
				SCHOOL TOTAL		$ 884,787
			Z	SCHOOL TYPE SUBTOTAL		$ 884,787
				DISTRICT TOTAL		$ 884,787
00	15.00	13.00	11.00	69.00	73.40	$ 624,087
				SCHOOL TOTAL		$ 624,087
			Z	SCHOOL TYPE SUBTOTAL		$ 624,087
				DISTRICT TOTAL		$ 624,087
00	18.00	11.00	17.00	74.00	80.43	$ 420,176
				SCHOOL TOTAL		$ 420,176
00	15.00	11.00	11.00	66.00	71.74	$ 1,398,587
				SCHOOL TOTAL		$ 1,398,587
00	15.00	14.00	6.00	62.00	63.27	$ 394,998
				SCHOOL TOTAL		$ 394,998
00	21.00	16.00	15.00	83.00	90.22	$ 0
				SCHOOL TOTAL		$ 0

			BCEF
E	KENNEDY ELEMENTARY SCHOOL 0773	MAIN	2
E	LINCOLN ELEMENTARY SCHOOL 0775	MAIN	2
E	UNION-LYMAN ELEMENTARY SCHOOL 0774	MAIN	2
E	WASHINGTON ELEMENTARY SCHOOL 0776	MAIN	1
M	MADISON JUNIOR HIGH SCHOOL 0145	MAIN	2
S	MADISON HIGH SCHOOL 0146	MAIN	2

322 SUGAR-SALEM JOINT DISTRICT

E	CENTRAL ELEMENTARY SCHOOL 0781	MAIN	2
E	KERSHAW INTERMEDIATE SCHOOL 0225	MAIN	2
M	SUGAR-SALEM JUNIOR HIGH SCHOOL 0226	MAIN	2
S	SUGAR-SALEM HIGH SCHOOL 0147	MAIN	3

School Types: E - Elementary M - Middle/Jr S - Senior Z -

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----		MODERNIZATION
F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
26.40	23.00	12.20	16.00	77.60	82.55	$ 430,041
				SCHOOL TOTAL		$ 430,041
23.00	21.00	11.00	8.00	63.00	68.48	$ 608,658
				SCHOOL TOTAL		$ 608,658
27.00	18.00	15.00	18.00	78.00	84.78	$ 263,740
				SCHOOL TOTAL		$ 263,740
18.00	9.00	5.00	5.00	37.00	40.22	$ 1,974,085
				SCHOOL TOTAL		$ 1,974,085
			E	SCHOOL TYPE SUBTOTAL		$ 5,490,285
23.00	12.00	11.00	7.00	53.00	56.38	$ 2,786,228
				SCHOOL TOTAL		$ 2,786,228
			M	SCHOOL TYPE SUBTOTAL		$ 2,786,228
29.90	20.00	26.00	10.00	85.90	85.90	$ 1,391,482
				SCHOOL TOTAL		$ 1,391,482
			S	SCHOOL TYPE SUBTOTAL		$ 1,391,482
				DISTRICT TOTAL		$ 9,667,995
26.80	21.00	9.00	6.00	62.80	66.81	$ 904,066
				SCHOOL TOTAL		$ 904,066
26.00	23.00	14.00	17.00	80.00	85.11	$ 415,461
				SCHOOL TOTAL		$ 415,461
			E	SCHOOL TYPE SUBTOTAL		$ 1,319,527
27.25	17.00	13.00	4.00	61.25	66.58	$ 879,848
				SCHOOL TOTAL		$ 879,848
			M	SCHOOL TYPE SUBTOTAL		$ 879,848
31.00	20.00	14.00	19.00	84.00	89.36	$ 628,358
				SCHOOL TOTAL		$ 628,358
			S	SCHOOL TYPE SUBTOTAL		$ 628,358
				DISTRICT TOTAL		$ 2,827,733

331 MINIDOKA COUNTY JOINT DIST.

			BCEP
E	ACEQUIA ELEMENTARY SCHOOL 0786	MAIN	27
E	BIG VALLEY ELEMENTARY SCHOOL 0845	MAIN	31
E	HEYBURN ELEMENTARY SCHOOL 0785	SOUTH (ADDITION?)	29
E	HEYBURN ELEMENTARY SCHOOL 0785	NORTH	26
E	MEMORIAL PRIMARY SCHOOL 0782	MAIN	29
E	PAUL ELEMENTARY SCHOOL 0783	MAIN	29
E	PERSHING INTERMEDIATE SCHOOL 0784	MAIN	20.
E	PERSHING INTERMEDIATE SCHOOL 0784	NEW BLDG	28.
E	PERSHING INTERMEDIATE SCHOOL 0784	MODULAR ANNEX	30.
S	MINICO SENIOR HIGH SCHOOL 0150	WHITE HOUSE	20.
S	MINICO SENIOR HIGH SCHOOL 0150	ENGLISH	29.
S	MINICO SENIOR HIGH SCHOOL 0150	VOCATIONAL / SHOP	30.
S	MINICO SENIOR HIGH SCHOOL 0150	MAIN	29.
Z	EAST MINICO JUNIOR HIGH SCHOOL 0148	MAIN	23.
Z	EAST MINICO JUNIOR HIGH SCHOOL 0148	MIGRANT PROGRAM	27.
Z	WEST MINICO JUNIOR HIGH SCHOOL 0149	MAIN	26.

340 1 LEWISTON INDEPENDENT DIST.

E	CAMELOT ELEMENTARY SCHOOL 0788	THREE	30.
E	CAMELOT ELEMENTARY SCHOOL 0788	MAIN	30.
E	CAMELOT ELEMENTARY SCHOOL 0788	TWO	30.

School Types: E = Elementary M = Middle/Jr S = Senior Z =

N COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
7.67	20.00	16.00	11.00	74.67	79.44	$	555,862
				SCHOOL TOTAL		$	555,862
1.00	19.00	26.00	19.00	95.00	95.00	$	0
				SCHOOL TOTAL		$	0
9.24	21.00	17.71	11.00	78.95	78.95	$	436,775
6.00	17.00	16.00	13.00	72.00	78.26	$	287,072
				SCHOOL TOTAL		$	723,847
9.69	20.50	18.00	11.00	79.19	84.24	$	418,389
				SCHOOL TOTAL		$	418,389
9.00	23.00	26.00	15.00	93.00	93.00	$	0
				SCHOOL TOTAL		$	0
0.00	16.50	24.00	12.00	72.50	72.50	$	608,974
8.00	19.00	16.00	12.00	75.00	81.52	$	26,079
0.00	21.00	26.00	11.00	88.00	89.80	$	12,852
				SCHOOL TOTAL		$	647,905
			E	SCHOOL TYPE SUBTOTAL		$	2,346,003
.00	19.00	16.00	7.00	62.00	67.39	$	41,157
.00	18.00	16.00	11.00	74.00	80.43	$	263,418
.00	21.00	20.00	16.00	87.00	92.55	$	0
.50	19.00	18.00	11.00	77.50	82.45	$	1,694,151
				SCHOOL TOTAL		$	1,998,726
			S	SCHOOL TYPE SUBTOTAL		$	1,998,726
.00	19.50	23.00	15.00	80.50	80.50	$	817,539
.00	17.00	19.00	15.00	78.00	82.98	$	18,586
				SCHOOL TOTAL		$	836,125
.00	20.00	22.00	11.00	79.00	79.00	$	880,427
				SCHOOL TOTAL		$	880,427
			Z	SCHOOL TYPE SUBTOTAL		$	1,716,552
				DISTRICT TOTAL		$	6,061,281
.00	21.00	20.00	13.00	84.00	84.00	$	145,600
.00	21.00	16.00	13.00	80.00	81.63	$	141,449
.00	21.00	16.00	13.00	80.00	81.63	$	128,590

```
                                   01/07/93        MODERNIZATION

                                                            BCEF

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
E  CENTENNIAL ELEMENTARY SCHOOL 0787      MAIN                              27

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
E  MC GHEE ELEMENTARY SCHOOL 0789         MAIN                              28

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
E  MC SORLEY ELEMENTARY SCHOOL 0791       THREE                             31
E  MC SORLEY ELEMENTARY SCHOOL 0791       TWO                               31
E  MC SORLEY ELEMENTARY SCHOOL 0791       MAIN                              31

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
E  ORCHARDS ELEMENTARY SCHOOL 0790        MAIN                              26
E  ORCHARDS ELEMENTARY SCHOOL 0790        INTERMEDIATE                      29

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
E  WEBSTER ELEMENTARY SCHOOL 0793         MAIN                              29

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
E  WHITMAN ELEMENTARY SCHOOL 0792         MAIN                              27

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .


S  LEWISTON SENIOR HIGH SCHOOL 0153       MACHINE SHOP                      21
S  LEWISTON SENIOR HIGH SCHOOL 0153       BOOTH HALL                        26
S  LEWISTON SENIOR HIGH SCHOOL 0153       SCIENCE                           29
S  LEWISTON SENIOR HIGH SCHOOL 0153       MAIN                              27
S  LEWISTON SENIOR HIGH SCHOOL 0153       AUTO SHOP                         31
S  LEWISTON SENIOR HIGH SCHOOL 0153       INDUSTRIAL ARTS (ICA?)            31

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .


Z  JENIFER JUNIOR HIGH SCHOOL 0152        MAIN                              28
Z  JENIFER JUNIOR HIGH SCHOOL 0152        GYMNASIUM                         28

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
Z  SACAJAWEA JUNIOR HIGH SCHOOL 0151      MAIN                              26
Z  SACAJAWEA JUNIOR HIGH SCHOOL 0151      GYMNASIUM                         29

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .




School Types:   E = Elementary     M = Middle/Jr     S = Senior    Z =
```

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
				SCHOOL TOTAL		$	415,639
27.60	20.80	19.00	11.00	78.40	78.40	$	521,640
				SCHOOL TOTAL		$	521,640
28.40	22.00	19.00	13.00	82.40	82.40	$	446,920
				SCHOOL TOTAL		$	446,920
31.00	22.00	16.00	9.00	78.00	78.00	$	238,700
31.00	21.00	16.00	10.00	78.00	79.59	$	150,014
31.00	21.00	16.00	16.00	84.00	85.71	$	105,032
				SCHOOL TOTAL		$	493,746
26.00	22.00	15.00	10.00	73.00	73.00	$	670,950
29.00	21.00	14.00	15.00	79.00	85.87	$	128,583
				SCHOOL TOTAL		$	799,533
29.00	22.00	21.00	11.00	83.00	83.00	$	295,120
				SCHOOL TOTAL		$	295,120
27.60	22.00	19.00	11.00	79.60	79.60	$	456,960
				SCHOOL TOTAL		$	456,960
			E	SCHOOL TYPE SUBTOTAL		$	3,429,558
21.00	16.00	12.00	5.00	54.00	58.70	$	147,441
26.00	22.00	14.00	10.00	72.00	72.00	$	668,262
29.00	18.00	15.00	14.00	76.00	77.55	$	110,084
27.00	22.00	19.00	4.00	72.00	72.00	$	1,586,992
31.00	23.00	14.00	15.00	83.00	83.00	$	120,428
31.00	23.00	16.00	15.00	85.00	85.00	$	124,656
				SCHOOL TOTAL		$	2,757,863
			S	SCHOOL TYPE SUBTOTAL		$	2,757,863
28.00	21.00	16.00	4.00	69.00	70.41	$	1,174,551
28.40	22.00	13.00	11.00	74.40	79.15	$	212,999
				SCHOOL TOTAL		$	1,387,550
26.00	21.00	16.00	6.00	69.00	70.41	$	1,223,434
29.00	22.00	13.00	11.00	75.00	79.79	$	181,563
				SCHOOL TOTAL		$	1,404,997
			Z	SCHOOL TYPE SUBTOTAL		$	2,792,547
				DISTRICT TOTAL		$	8,979,968

= Other

BCEF

341 LAPWAI DISTRICT

E	LAPWAI ELEMENTARY SCHOOL 0844	ART	1
E	LAPWAI ELEMENTARY SCHOOL 0844	MAIN	3
Z	LAPWAI JR-SR HIGH SCHOOL 0154	SHOP	2
Z	LAPWAI JR-SR HIGH SCHOOL 0154	MAIN	2

342 CULDESAC JOINT DISTRICT

Z	CULDESAC SCHOOL 0795	MAIN	2
Z	CULDESAC SCHOOL 0795	SHOP	2

343 TAMMANY ELEMENTARY DISTRICT

Z	TAMMANY ELEM-JR HIGH SCHOOL 0796	MAIN	1

351 ONEIDA COUNTY DISTRICT

E	MALAD ELEMENTARY SCHOOL 0798	MAIN	27
E	MALAD ELEMENTARY SCHOOL 0798	ANNEX/GYM	25
E	STONE ELEMENTARY SCHOOL 0797	MAIN	27
Z	MALAD JR-SR HIGH SCHOOL 0156	MAIN	29

School Types: E = Elementary M = Middle/Jr S = Senior Z =

ION COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
19.00	8.00	6.00	4.00	37.00	40.22	$	50,215
31.00	23.00	18.00	16.00	88.00	88.00	$	291,480
				SCHOOL TOTAL		$	341,695
			E	SCHOOL TYPE SUBTOTAL		$	341,695
28.00	15.00	10.00	7.00	60.00	63.83	$	81,021
25.00	9.00	7.00	3.00	44.00	44.00	$	1,736,560
				SCHOOL TOTAL		$	1,817,581
			Z	SCHOOL TYPE SUBTOTAL		$	1,817,581
				DISTRICT TOTAL		$	2,159,276
26.80	10.00	4.00	4.00	44.80	47.66	$	1,264,011
26.00	15.00	14.00	13.00	68.00	72.34	$	106,491
				SCHOOL TOTAL		$	1,370,502
			Z	SCHOOL TYPE SUBTOTAL		$	1,370,502
				DISTRICT TOTAL		$	1,370,502
19.80	10.00	4.00	5.00	38.80	41.28	$	899,520
				SCHOOL TOTAL		$	899,520
			Z	SCHOOL TYPE SUBTOTAL		$	899,520
				DISTRICT TOTAL		$	899,520
27.00	17.00	10.00	5.00	59.00	62.77	$	2,436,052
25.00	16.00	9.00	11.00	61.00	66.30	$	281,098
				SCHOOL TOTAL		$	2,717,150
7.00	20.00	11.00	6.00	64.00	68.09	$	173,782
				SCHOOL TOTAL		$	173,782
			E	SCHOOL TYPE SUBTOTAL		$	2,890,932
9.00	23.00	24.00	15.00	91.00	91.00	$	0

363 MARSING JOINT DISTRICT

E	MARSING PRIMARY SCHOOL 0799	MAIN	2
S	MARSING HIGH SCHOOL 0157	MAIN	31
Z	MARSING INTERMEDIATE SCHOOL 1053	MAIN	31

364 PLEASANT VALLEY ELEMENTARY DIST.

Z	PLEASANT VALLEY ELEM-JR HIGH 0800	MAIN	27

365 BRUNEAU-GRAND VIEW JOINT DIST.

E	BRUNEAU ELEMENTARY SCHOOL 0801	MAIN	18
E	GRAND VIEW ELEMENTARY SCHOOL 0802	MAIN	13
Z	RIMROCK JR-SR HIGH SCHOOL 0158	MAIN	26
Z	RIMROCK JR-SR HIGH SCHOOL 0158	VOCATIONAL AGRICULTURE	19

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEP SCORE----			MODERNIZATION
F 1.0	BCEP 2.0	BCEP 3.0	BCEP 4.0	UNADJUSTED	ADJUSTED		COST
				SCHOOL TOTAL		$	0
				Z SCHOOL TYPE SUBTOTAL		$	0
				DISTRICT TOTAL		$	2,890,932
28.00	18.00	12.00	11.00	69.00	69.00	$	530,109
				SCHOOL TOTAL		$	530,109
				E SCHOOL TYPE SUBTOTAL		$	530,109
31.00	19.00	18.00	19.00	87.00	87.00	$	299,727
				SCHOOL TOTAL		$	299,727
				S SCHOOL TYPE SUBTOTAL		$	299,727
31.00	21.00	15.00	15.00	82.00	83.67	$	196,647
				SCHOOL TOTAL		$	196,647
				Z SCHOOL TYPE SUBTOTAL		$	196,647
				DISTRICT TOTAL		$	1,026,483
7.00	20.00	14.00	14.00	75.00	79.79	$	66,562
				SCHOOL TOTAL		$	66,562
				Z SCHOOL TYPE SUBTOTAL		$	66,562
				DISTRICT TOTAL		$	66,562
8.00	5.00	8.00	6.00	37.00	39.36	$	495,623
				SCHOOL TOTAL		$	495,623
3.00	12.00	7.00	6.00	38.00	40.43	$	682,613
				SCHOOL TOTAL		$	682,613
				E SCHOOL TYPE SUBTOTAL		$	1,178,236
6.00	11.00	10.00	15.00	62.00	62.00	$	1,430,122
9.00	8.00	12.00	12.00	51.00	54.26	$	227,840
				SCHOOL TOTAL		$	1,657,962

370 HOMEDALE JOINT DIST.

E	HOMEDALE ELEMENTARY SCHOOL 0803	MAIN
Z	HOMEDALE JR SR HIGH SCHOOL 0160	SR HIGH
Z	HOMEDALE JR SR HIGH SCHOOL 0160	JR HIGH

371 PAYETTE JOINT DISTRICT

E	PAYETTE PRIMARY SCHOOL 0997	MAIN
E	WESTSIDE ELEMENTARY SCHOOL 0805	MAIN
S	ALTERNATIVE HIGH SCHOOL 9020	MAIN
S	ALTERNATIVE HIGH SCHOOL 9020	SNAP
S	PAYETTE HIGH SCHOOL 0162	DOME/AUDITORIUM
S	PAYETTE HIGH SCHOOL 0162	MAIN
Z	MC CAIN MIDDLE SCHOOL 0161	ANNEX
Z	MC CAIN MIDDLE SCHOOL 0161	MAIN

School Types: E = Elementary M = Middle/Jr S = Senior Z

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
				Z SCHOOL TYPE SUBTOTAL		$ 1,657,962
				DISTRICT TOTAL		$ 2,836,198
30.00	23.00	20.00	17.00	90.00	90.00	$ 0
				SCHOOL TOTAL		$ 0
				E SCHOOL TYPE SUBTOTAL		$ 0
27.00	20.00	8.00	9.00	64.00	68.09	$ 1,190,205
28.00	15.00	14.00	12.00	69.00	73.40	$ 661,420
				SCHOOL TOTAL		$ 1,851,625
				Z SCHOOL TYPE SUBTOTAL		$ 1,851,625
				DISTRICT TOTAL		$ 1,851,625
1.00	23.00	26.00	17.00	97.00	97.00	$ 0
				SCHOOL TOTAL		$ 0
0.00	23.00	22.00	12.00	87.00	87.00	$ 318,846
				SCHOOL TOTAL		$ 318,846
				E SCHOOL TYPE SUBTOTAL		$ 318,846
0.00	20.00	12.00	11.00	73.00	77.66	$ 89,434
1.00	23.00	14.00	13.00	81.00	86.17	$ 21,879
				SCHOOL TOTAL		$ 111,313
7.00	15.00	15.00	15.00	72.00	76.60	$ 531,040
7.00	18.00	19.00	15.00	79.00	79.00	$ 833,725
				SCHOOL TOTAL		$ 1,364,765
				S SCHOOL TYPE SUBTOTAL		$ 1,476,078
7.00	16.00	7.00	7.00	57.00	61.96	$ 208,417
9.00	15.00	11.00	4.00	59.00	62.77	$ 1,663,317
				SCHOOL TOTAL		$ 1,871,734
				Z SCHOOL TYPE SUBTOTAL		$ 1,871,734
				DISTRICT TOTAL		$ 3,666,658

372 NEW PLYMOUTH DISTRICT

E	NEW PLYMOUTH ELEMENTARY 0806	MAIN	22

S	NEW PLYMOUTH HIGH SCHOOL 0164	ANNEX	28
S	NEW PLYMOUTH HIGH SCHOOL 0164	MAIN	31
S	NEW PLYMOUTH HIGH SCHOOL 0164	VOCATIONAL	30

373 FRUITLAND DISTRICT

E	FRUITLAND ELEMENTARY SCHOOL 0807	MAIN	31
E	FRUITLAND ELEMENTARY SCHOOL 0807	MULTI-PURPOSE	31

S	FRUITLAND HIGH SCHOOL 0166	MAIN	28
S	FRUITLAND HIGH SCHOOL 0166	GYMNASIUM	31

Z	FRUITLAND MIDDLE SCHOOL 0165	VOCATIONAL / MUSIC	26
Z	FRUITLAND MIDDLE SCHOOL 0165	MAIN	21

381 AMERICAN FALLS JOINT DIST.

E	HILLCREST ELEMENTARY SCHOOL 0808	MAIN	23

S	AMERICAN FALLS HIGH SCHOOL 0168	MAIN	25
S	AMERICAN FALLS HIGH SCHOOL 0168	ANNEX	29

School Types: E = Elementary M = Middle/Jr S = Senior Z =

N COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

					----BCEF SCORE----		MODERNIZATION
1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0		UNADJUSTED	ADJUSTED	COST
2.00	15.00	13.00	11.00		61.00	64.89	$ 842,500
					SCHOOL TOTAL		$ 842,500
				E	SCHOOL TYPE SUBTOTAL		$ 842,500
8.00	30.00	15.00	12.00		85.00	94.44	$ 0
1.00	20.00	18.00	19.00		88.00	93.62	$ 0
0.00	21.00	15.00	15.00		81.00	88.04	$ 40,186
					SCHOOL TOTAL		$ 40,186
				S	SCHOOL TYPE SUBTOTAL		$ 40,186
					DISTRICT TOTAL		$ 882,686
1.00	17.00	14.00	9.00		71.00	75.53	$ 772,484
1.00	22.00	16.00	18.00		87.00	87.00	$ 72,800
					SCHOOL TOTAL		$ 845,284
				E	SCHOOL TYPE SUBTOTAL		$ 845,284
8.00	15.00	22.00	8.00		73.00	73.00	$ 525,949
1.00	23.00	18.00	15.00		87.00	92.55	$ 0
					SCHOOL TOTAL		$ 525,949
				S	SCHOOL TYPE SUBTOTAL		$ 525,949
6.00	15.00	11.00	5.00		57.00	57.00	$ 249,710
1.00	10.00	9.00	4.00		44.00	46.81	$ 1,307,437
					SCHOOL TOTAL		$ 1,557,147
				Z	SCHOOL TYPE SUBTOTAL		$ 1,557,147
					DISTRICT TOTAL		$ 2,928,380
3.00	18.00	13.00	9.00		63.00	67.02	$ 1,404,668
					SCHOOL TOTAL		$ 1,404,668
				E	SCHOOL TYPE SUBTOTAL		$ 1,404,668
5.00	17.00	11.00	7.00		60.00	65.22	$ 735,493
9.00	20.00	18.00	9.00		76.00	82.61	$ 198,712

= Other

```
                                          01/07/93          MODERNIZATIO

                                                                      BCEP
S  AMERICAN FALLS HIGH SCHOOL 0168       GYMNASIUM / MUSIC            2
S  AMERICAN FALLS HIGH SCHOOL 0168       SCIENCE (NEW WING)           2

----------------------------------------------------------------------------

Z  WILLIAM THOMAS MIDDLE SCHOOL 0167     MAIN                         3

----------------------------------------------------------------------------




382  ROCKLAND SCHOOL DIST.

Z  ROCKLAND PUBLIC SCHOOL 0169           HOME EC                      1
Z  ROCKLAND PUBLIC SCHOOL 0169           ANNEX - MUSIC                1
Z  ROCKLAND PUBLIC SCHOOL 0169           GYMNASIUM                    1
Z  ROCKLAND PUBLIC SCHOOL 0169           MAIN                          7
Z  ROCKLAND PUBLIC SCHOOL 0169           VOC-AG                       2

----------------------------------------------------------------------------




383  ARBON ELEMENTARY DIST.

E  ARBON ELEMENTARY SCHOOL 0810          MAIN                         1

----------------------------------------------------------------------------




391  KELLOGG JOINT DISTRICT

E  CANYON ELEMENTARY SCHOOL 0812         MAIN                         21

----------------------------------------------------------------------------
E  PINEHURST ELEMENTARY SCHOOL 0811      MAIN                         23

----------------------------------------------------------------------------
E  SUNNYSIDE ELEMENTARY SCHOOL 0814      MAIN                         29

----------------------------------------------------------------------------

School Types:  E - Elementary    M - Middle/Jr    S - Senior    Z -
```

ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
F 1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
29.00	21.00	17.00	13.00	80.00	85.11	$	412,897
28.00	20.00	18.00	11.00	77.00	83.70	$	213,595
				SCHOOL TOTAL		$	1,560,697
			S	SCHOOL TYPE SUBTOTAL		$	1,560,697
31.00	18.00	18.00	17.00	84.00	84.00	$	927,640
				SCHOOL TOTAL		$	927,640
			Z	SCHOOL TYPE SUBTOTAL		$	927,640
				DISTRICT TOTAL		$	3,893,005
13.00	13.00	16.00	8.00	50.00	54.35	$	31,955
18.00	17.00	12.00	8.00	55.00	59.78	$	211,155
10.00	8.00	12.00	9.00	39.00	42.39	$	201,635
7.00	5.00	7.00	5.00	24.00	25.53	$	1,295,000
29.00	14.00	17.00	11.00	71.00	75.53	$	85,645
				SCHOOL TOTAL		$	1,825,390
			Z	SCHOOL TYPE SUBTOTAL		$	1,825,390
				DISTRICT TOTAL		$	1,825,390
18.00	21.00	13.00	6.00	58.00	63.04	$	79,686
				SCHOOL TOTAL		$	79,686
			E	SCHOOL TYPE SUBTOTAL		$	79,686
				DISTRICT TOTAL		$	79,686
21.00	23.00	5.00	9.00	58.00	61.70	$	367,646
				SCHOOL TOTAL		$	367,646
23.00	8.00	4.00	10.00	45.00	47.87	$	1,544,299
				SCHOOL TOTAL		$	1,544,299
29.00	20.00	6.00	3.00	58.00	61.70	$	692,234
				SCHOOL TOTAL		$	692,234
			E	SCHOOL TYPE SUBTOTAL		$	2,604,179

= Other

```
                                                                              BCEF

S  KELLOGG HIGH SCHOOL 0171                MAIN                                 23
-------------------------------------------------------------------------------------
S  SILVER VALLEY ALTERNATIVE HIGH 9021     MAIN                                 18
-------------------------------------------------------------------------------------

Z  KELLOGG MIDDLE SCHOOL 0170          -   MAIN                                 23
-------------------------------------------------------------------------------------



392  MULLAN DISTRICT

E  JOHN MULLAN ELEMENTARY SCHOOL 0815      MAIN                                 23
-------------------------------------------------------------------------------------

Z  MULLAN JR-SR HIGH SCHOOL 0172           MAIN                                 19
Z  MULLAN JR-SR HIGH SCHOOL 0172           ATHLETIC PAVILION                    31
-------------------------------------------------------------------------------------



393  WALLACE DISTRICT

E  OSBURN ELEMENTARY SCHOOL 0817           MAIN                                 28
-------------------------------------------------------------------------------------
E  WALLACE INTERMEDIATE SCHOOL 0818        MAIN                                 29
-------------------------------------------------------------------------------------

S  WALLACE HIGH SCHOOL 0174                MAIN                                 24
-------------------------------------------------------------------------------------

Z  SILVER HILLS MIDDLE SCHOOL 0173         MAIN                                 29

School Types:   E = Elementary    M = Middle/Jr    S = Senior    Z -
```

```
 COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

                                                       ----BCEF SCORE----    MODERNIZATION
 1.0      BCEF 2.0     BCEF 3.0     BCEF 4.0     UNADJUSTED  ADJUSTED         COST
                                               ======================================
.00         9.60         7.00         8.00          47.60        50.64  $  2,553,704
                                                    SCHOOL TOTAL        $  2,553,704
-------------------------------------------------------------------------------------
.00         5.00         3.00         3.00          29.00        30.85  $    831,888
                                                    SCHOOL TOTAL        $    831,888
-------------------------------------------------------------------------------------
                                             S SCHOOL TYPE SUBTOTAL     $  3,385,592
                                               ======================================
.00        23.00        11.00         5.00          62.00        65.96  $  1,904,310
                                                    SCHOOL TOTAL        $  1,904,310
-------------------------------------------------------------------------------------
                                             Z SCHOOL TYPE SUBTOTAL     $  1,904,310
                                               ======================================

                                                  DISTRICT TOTAL        $  7,894,081
                                              =======================================


.00        10.00         5.00         6.00          44.00        47.83  $  1,112,917
                                                    SCHOOL TOTAL        $  1,112,917
-------------------------------------------------------------------------------------
                                             E SCHOOL TYPE SUBTOTAL     $  1,112,917
                                               ======================================
.00        21.00         5.00         3.00          48.00        51.06  $    123,329
.00        18.90        10.00        10.00          69.90        74.36  $    588,694
                                                    SCHOOL TOTAL        $    712,023
-------------------------------------------------------------------------------------
                                             Z SCHOOL TYPE SUBTOTAL     $    712,023
                                               ======================================

                                                  DISTRICT TOTAL        $  1,824,940
                                              =======================================


.00        21.00         7.00         6.00          62.00        65.96  $    550,284
                                                    SCHOOL TOTAL        $    550,284
-------------------------------------------------------------------------------------
.00        21.00         7.00         7.00          64.00        69.57  $  1,467,980
                                                    SCHOOL TOTAL        $  1,467,980
-------------------------------------------------------------------------------------
                                             E SCHOOL TYPE SUBTOTAL     $  2,018,264
                                               ======================================
.00        18.00        10.00         6.00          58.00        61.70  $  1,652,273
                                                    SCHOOL TOTAL        $  1,652,273
-------------------------------------------------------------------------------------
                                             S SCHOOL TYPE SUBTOTAL     $  1,652,273
                                               ======================================
.00        20.00        15.00        16.00          80.00        85.11  $    586,763
                                                    SCHOOL TOTAL        $    586,763
```

```
394  AVERY DISTRICT

Z  AVERY ELEM-JR HIGH SCHOOL 0821        MAIN                        1

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
Z  CALDER ELEM-JR HIGH SCHOOL 0820       MAIN                        2
Z  CALDER ELEM-JR HIGH SCHOOL 0820       MULTI-PURPOSE (ELEM.)       3

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -




401  TETON COUNTY DISTRICT

E  TETONIA ELEMENTARY SCHOOL 0822        MAIN                        2

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
E  VICTOR ELEMENTARY SCHOOL 0823         MAIN                        1

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -


S  TETON HIGH SCHOOL 0175                MAIN                        2
S  TETON HIGH SCHOOL 0175                ANNEX                       2

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -


Z  TETON MIDDLE SCHOOL 0195              MAIN                        2

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -




411  TWIN FALLS DISTRICT

E  BICKEL ELEMENTARY SCHOOL 0828         MAIN                        2

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
E  HARRISON ELEMENTARY SCHOOL 0827       MAIN                        2
```

```
ON COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

                                                      ----BCEF SCORE----   MODERNIZATION
F 1.0     BCEF 2.0    BCEF 3.0    BCEF 4.0    UNADJUSTED  ADJUSTED          COST
----------------------------------------------------------------------------------------
                                              Z SCHOOL TYPE SUBTOTAL      $      586,763
                                               ========================================

                                                 DISTRICT TOTAL           $    4,257,300
                                              ==========================================

19.00       18.00        6.00        6.00         49.00       53.26  $      247,414
                                                  SCHOOL TOTAL            $      247,414
----------------------------------------------------------------------------------------
21.00       23.00        8.00        8.00         60.00       63.83  $      111,961
31.00       23.00       14.00       15.00         83.00       88.30  $       16,380
                                                  SCHOOL TOTAL            $      128,341
----------------------------------------------------------------------------------------
                                              Z SCHOOL TYPE SUBTOTAL      $      375,755
                                               ========================================

                                                 DISTRICT TOTAL           $      375,755
                                              ==========================================

20.00       20.00        7.00        5.00         52.00       55.32  $      474,770
                                                  SCHOOL TOTAL            $      474,770
----------------------------------------------------------------------------------------
15.00       12.00       10.00        6.00         43.00       45.74  $      856,380
                                                  SCHOOL TOTAL            $      856,380
----------------------------------------------------------------------------------------
                                              E SCHOOL TYPE SUBTOTAL      $    1,331,150
                                               ========================================
23.00       21.00        7.00        3.00         54.00       57.45  $    1,386,134
21.00       13.00        6.00        3.00         43.00       46.74  $       37,282
                                                  SCHOOL TOTAL            $    1,423,416
----------------------------------------------------------------------------------------
                                              S SCHOOL TYPE SUBTOTAL      $    1,423,416
                                               ========================================
24.00       23.00        9.00        5.00         61.00       64.89  $      639,887
                                                  SCHOOL TOTAL            $      639,887
----------------------------------------------------------------------------------------
                                              Z SCHOOL TYPE SUBTOTAL      $      639,887
                                               ========================================

                                                 DISTRICT TOTAL           $    3,394,453
                                              ==========================================

28.00       19.00       18.00       16.00         81.00       86.17  $      395,653
                                                  SCHOOL TOTAL            $      395,653
----------------------------------------------------------------------------------------
28.45       22.00       16.00       12.00         78.45       83.46  $      500,922
```

```
-------------------------------------------------------------------------------
E  I B PERRINE ELEMENTARY SCHOOL 0824     MAIN                              31.

-------------------------------------------------------------------------------
E  LINCOLN ELEMENTARY SCHOOL 0829         MAIN                              30.
E  LINCOLN ELEMENTARY SCHOOL 0829         NEW SECTION                       31.

-------------------------------------------------------------------------------
E  MORNINGSIDE ELEMENTARY SCHOOL 0825     MAIN                              28

-------------------------------------------------------------------------------
E  SAWTOOTH ELEMENTARY SCHOOL 0826        MAIN                              31

-------------------------------------------------------------------------------


S  TWIN FALLS SENIOR HIGH 0178            SHOP                              29
S  TWIN FALLS SENIOR HIGH 0178            MAIN                              29

-------------------------------------------------------------------------------


Z  ROBERT STUART JR HIGH SCHOOL 0176      MAIN                              31
Z  ROBERT STUART JR HIGH SCHOOL 0176      ANNEX                             31

-------------------------------------------------------------------------------
Z  VERA C O'LEARY JR HIGH SCHOOL 0177     MAIN                              31
Z  VERA C O'LEARY JR HIGH SCHOOL 0177     BLDG B                            31
Z  VERA C O'LEARY JR HIGH SCHOOL 0177     BLDG C                            31

-------------------------------------------------------------------------------




412  BUHL JOINT DISTRICT

E  POPPLEWELL ELEMENTARY SCHOOL 0830      MAIN                              26

-------------------------------------------------------------------------------


S  BUHL HIGH SCHOOL 0180                  ANIMAL SCIENCE                    31
S  BUHL HIGH SCHOOL 0180                  MAIN                              26
S  BUHL HIGH SCHOOL 0180                  VOCATIONAL EDUCATION              31

-------------------------------------------------------------------------------

School Types:   E = Elementary     M = Middle/Jr     S = Senior     Z =
```

COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----		MODERNIZATION
.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
				SCHOOL TOTAL		$ 500,922
00	23.00	26.00	19.00	99.00	99.00	$ 0
				SCHOOL TOTAL		$ 0
00	18.00	18.00	16.00	82.00	87.23	$ 223,475
00	18.00	23.00	15.00	87.00	88.78	$ 202,830
				SCHOOL TOTAL		$ 426,305
00	22.00	16.00	12.00	78.00	82.98	$ 515,459
				SCHOOL TOTAL		$ 515,459
00	20.00	19.00	14.00	84.00	89.36	$ 364,446
				SCHOOL TOTAL		$ 364,446
			E	SCHOOL TYPE SUBTOTAL		$ 2,202,785
.00	18.00	17.00	9.00	73.00	77.66	$ 224,562
.00	18.00	16.00	11.00	74.00	78.72	$ 2,465,884
				SCHOOL TOTAL		$ 2,690,446
			S	SCHOOL TYPE SUBTOTAL		$ 2,690,446
.00	21.00	17.00	13.00	82.00	87.23	$ 572,096
.00	21.00	17.00	13.00	82.00	87.23	$ 303,926
				SCHOOL TOTAL		$ 876,022
.00	20.00	20.90	19.00	90.90	90.90	$ 0
.00	20.00	20.90	19.00	90.90	90.90	$ 0
.00	20.00	20.90	19.00	90.90	90.90	$ 0
				SCHOOL TOTAL		$ 0
			Z	SCHOOL TYPE SUBTOTAL		$ 876,022
				DISTRICT TOTAL		$ 5,769,253
.00	22.00	16.00	11.00	75.00	79.79	$ 778,962
				SCHOOL TOTAL		$ 778,962
			E	SCHOOL TYPE SUBTOTAL		$ 778,962
.00	21.00	20.00	8.00	80.00	86.96	$ 16,430
.00	22.00	21.00	15.00	84.00	84.00	$ 515,200
.00	23.00	20.00	11.00	85.00	90.43	$ 0
				SCHOOL TOTAL		$ 531,630
			S	SCHOOL TYPE SUBTOTAL		$ 531,630

			BCEF 1.0
Z	BUHL ELEM JR HIGH SCHOOL 0179	MAIN	18.00

413 FILER DISTRICT

			BCEF 1.0
E	HOLLISTER ELEMENTARY SCHOOL 0832	MAIN	22.00
S	FILER HIGH SCHOOL 0181	AGRICULTURE	31.00
S	FILER HIGH SCHOOL 0181	MUSIC/FIELD HOUSE	29.00
S	FILER HIGH SCHOOL 0181	MAIN	29.00
Z	FILER MIDDLE SCHOOL 0196	MAIN	25.00
Z	FILER MIDDLE SCHOOL 0196	SPECIAL EDUCATION	29.00

414 KIMBERLY DISTRICT

			BCEF 1.0
E	KIMBERLY ELEMENTARY SCHOOL 0833	MAIN	25.00
M	KIMBERLY JUNIOR HIGH SCHOOL 0198	MAIN	25.00
S	KIMBERLY HIGH SCHOOL 0182	WEIGHT (GRANGE)	22.00
S	KIMBERLY HIGH SCHOOL 0182	MAIN	28.00
S	KIMBERLY HIGH SCHOOL 0182	AGRICULTURE	29.00
S	KIMBERLY HIGH SCHOOL 0182	GYMNASIUM	29.00
S	KIMBERLY HIGH SCHOOL 0182	INDUSTRIAL TECHNOLOGY	31.00

School Types: E = Elementary M = Middle/Jr S = Senior Z = Othe

OSTS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
11.00	9.00	7.00	45.00	48.91	$ 2,000,940
			SCHOOL TOTAL		$ 2,000,940
			Z SCHOOL TYPE SUBTOTAL		$ 2,000,940
			DISTRICT TOTAL		$ 3,311,532
18.00	12.00	5.00	57.00	60.64	$ 652,982
			SCHOOL TOTAL		$ 652,982
			E SCHOOL TYPE SUBTOTAL		$ 652,982
17.00	5.00	4.00	57.00	64.77	$ 211,887
11.00	17.00	9.00	66.00	71.74	$ 66,507
19.00	14.00	4.00	66.00	70.21	$ 1,120,119
			SCHOOL TOTAL		$ 1,398,513
			S SCHOOL TYPE SUBTOTAL		$ 1,398,513
14.00	15.00	12.00	66.00	66.00	$ 743,750
21.00	11.00	6.00	67.00	79.76	$ 19,268
			SCHOOL TOTAL		$ 763,018
			Z SCHOOL TYPE SUBTOTAL		$ 763,018
			DISTRICT TOTAL		$ 2,814,513
19.76	16.00	7.00	67.76	72.09	$ 960,634
			SCHOOL TOTAL		$ 960,634
			E SCHOOL TYPE SUBTOTAL		$ 960,634
10.00	15.00	11.00	61.00	66.30	$ 707,205
			SCHOOL TOTAL		$ 707,205
			M SCHOOL TYPE SUBTOTAL		$ 707,205
12.00	9.00	6.00	49.00	52.13	$ 80,422
17.00	15.00	11.00	71.00	77.17	$ 283,695
22.00	18.00	10.00	79.00	84.04	$ 56,977
21.00	15.00	8.00	73.00	79.35	$ 244,261
23.00	20.00	12.00	86.00	91.49	$ 0
			SCHOOL TOTAL		$ 665,355

```
-------------------------------------------------------------------------------------

415  HANSEN DISTRICT
E  HANSEN ELEMENTARY SCHOOL 0834          MAIN                          30.00
-------------------------------------------------------------------------------------

M  HANSEN JUNIOR HIGH SCHOOL 1068         MAIN                          26.00
-------------------------------------------------------------------------------------

S  HANSEN HIGH SCHOOL 0184                MAIN                          26.00
-------------------------------------------------------------------------------------


416  THREE CREEK JOINT ELEM. DIST.
Z  THREE CREEK ELEM-JR HI SCHOOL 0835     MAIN                          30.00
-------------------------------------------------------------------------------------


417  CASTLEFORD JOINT DISTRICT
S  CASTLEFORD HIGH SCHOOL 0185            GYMNASIUM                     24.0
S  CASTLEFORD HIGH SCHOOL 0185            AGRICULTURE                   24.0
S  CASTLEFORD HIGH SCHOOL 0185            MUSIC                         29.0
S  CASTLEFORD HIGH SCHOOL 0185            MAIN                          31.0
-------------------------------------------------------------------------------------


School Types:  E = Elementary     M = Middle/Jr     S = Senior     Z = O
```

TS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED	MODERNIZATION COST
			S SCHOOL TYPE SUBTOTAL		$ 665,355
			DISTRICT TOTAL		$ 2,333,194
14.00	20.00	10.00	74.00	80.43	$ 283,268
			SCHOOL TOTAL		$ 283,268
			E SCHOOL TYPE SUBTOTAL		$ 283,268
17.00	10.00	5.00	58.00	63.04	$ 134,120
			SCHOOL TOTAL		$ 134,120
			M SCHOOL TYPE SUBTOTAL		$ 134,120
12.82	6.00	5.00	49.82	53.00	$ 1,495,404
			SCHOOL TOTAL		$ 1,495,404
			S SCHOOL TYPE SUBTOTAL		$ 1,495,404
			DISTRICT TOTAL		$ 1,912,792
21.00	7.00	7.00	65.00	73.86	$ 27,667
			SCHOOL TOTAL		$ 27,667
			Z SCHOOL TYPE SUBTOTAL		$ 27,667
			DISTRICT TOTAL		$ 27,667
8.00	9.00	4.00	45.00	48.91	$ 389,817
16.00	17.00	3.00	60.00	65.22	$ 103,714
21.00	16.00	11.00	77.00	85.56	$ 26,281
23.00	20.00	17.57	91.57	97.41	$ 0
			SCHOOL TOTAL		$ 519,812
			S SCHOOL TYPE SUBTOTAL		$ 519,812
			DISTRICT TOTAL		$ 519,812

```
                                                              BCEF 1.0
418  MURTAUGH JOINT DISTRICT

E  MURTAUGH ELEMENTARY SCHOOL 1069       MAIN                    27.00

------------------------------------------------------------------------


S  MURTAUGH HIGH SCHOOL 0187             MAIN                    17.00
S  MURTAUGH HIGH SCHOOL 0187             BAND / AGRICULTURE      28.00
S  MURTAUGH HIGH SCHOOL 0187             GYMNASIUM               27.00

------------------------------------------------------------------------




421  MCCALL-DONNELLY JOINT DIST.

E  MC CALL-DONNELLY ELEMENTARY 0837      MAIN                    21.00

------------------------------------------------------------------------


M  MC CALL-DONNELLY JR HIGH 0188         MAIN                    24.00

------------------------------------------------------------------------


S  MC CALL-DONNELLY HIGH SCHOOL 0189     MAIN                    21.00

------------------------------------------------------------------------


Z  YELLOWPINE ELEM-JR HIGH SCHOOL 0847   MAIN                    21.00

------------------------------------------------------------------------




422  CASCADE DISTRICT

E  CASCADE ELEMENTARY SCHOOL 0838        MAIN                    27.00

------------------------------------------------------------------------


Z  CASCADE JR-SR HIGH SCHOOL 0190        MAIN                    30.00
School Types:   E = Elementary    M = Middle/Jr    S = Senior    Z = Othe
```

S BY BUILDING, BY SCHOOL, BY DISTRICT

			----BCEF SCORE----		MODERNIZATION
BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED	COST
16.94	7.00	5.00	55.94	60.80	$ 384,050
			SCHOOL TOTAL		$ 384,050
		E	SCHOOL TYPE SUBTOTAL		$ 384,050
12.00	10.00	5.00	44.00	46.81	$ 754,713
18.00	14.00	5.00	65.00	69.15	$ 105,816
20.00	20.00	14.00	81.00	88.04	$ 75,432
			SCHOOL TOTAL		$ 935,961
		S	SCHOOL TYPE SUBTOTAL		$ 935,961
			DISTRICT TOTAL		$ 1,320,011
18.00	14.00	13.00	66.00	70.21	$ 1,254,767
			SCHOOL TOTAL		$ 1,254,767
		E	SCHOOL TYPE SUBTOTAL		$ 1,254,767
13.00	10.00	6.00	53.00	56.38	$ 532,788
			SCHOOL TOTAL		$ 532,788
		M	SCHOOL TYPE SUBTOTAL		$ 532,788
18.00	14.00	13.00	66.00	70.21	$ 1,092,697
			SCHOOL TOTAL		$ 1,092,697
		S	SCHOOL TYPE SUBTOTAL		$ 1,092,697
4.00	8.00	8.00	41.00	44.57	$ 47,492
			SCHOOL TOTAL		$ 47,492
		Z	SCHOOL TYPE SUBTOTAL		$ 47,492
			DISTRICT TOTAL		$ 2,927,744
18.00	14.00	13.00	72.00	76.60	$ 429,467
			SCHOOL TOTAL		$ 429,467
		E	SCHOOL TYPE SUBTOTAL		$ 429,467
18.00	17.00	16.00	81.00	86.17	$ 912,183

01/07/93 MODERNIZATION CO

BCEF 1.0

431 WEISER DISTRICT

E	PARK INTERMEDIATE SCHOOL 0840	MAIN	26.00
E	PIONEER PRIMARY SCHOOL 0839	MAIN	31.00
E	PIONEER PRIMARY SCHOOL 0839	ANNEX	26.00
M	WEISER JUNIOR HIGH SCHOOL 0191	GYMNASIUM	17.00
M	WEISER JUNIOR HIGH SCHOOL 0191	MAIN	30.00
S	WEISER HIGH SCHOOL 0192	MAIN	28.00
S	WEISER HIGH SCHOOL 0192	AGRICULTURE / AUTO SHOP	30.00

432 CAMBRIDGE JOINT DISTRICT

E	CAMBRIDGE ELEMENTARY SCHOOL 0841	MAIN	28.0
Z	CAMBRIDGE JR-SR HIGH SCHOOL 0193	MAIN	16.0
Z	CAMBRIDGE JR-SR HIGH SCHOOL 0193	SHOP	30.0

School Types: E = Elementary M = Middle/Jr S = Senior Z = O

TS BY BUILDING, BY SCHOOL, BY DISTRICT

BCEF 2.0	BCEF 3.0	BCEF 4.0	----BCEF SCORE---- UNADJUSTED	ADJUSTED		MODERNIZATION COST
			SCHOOL TOTAL		$	912,183
		Z	SCHOOL TYPE SUBTOTAL		$	912,183
			DISTRICT TOTAL		$	1,341,650
22.00	13.00	7.00	68.00	72.34	$	524,788
			SCHOOL TOTAL		$	524,788
19.00	13.00	5.00	68.00	72.34	$	496,868
21.00	13.00	10.00	70.00	77.78	$	25,275
			SCHOOL TOTAL		$	522,143
		E	SCHOOL TYPE SUBTOTAL		$	1,046,931
4.00	7.00	8.00	36.00	39.13	$	485,743
22.00	14.00	11.00	77.00	77.00	$	531,300
			SCHOOL TOTAL		$	1,017,043
		M	SCHOOL TYPE SUBTOTAL		$	1,017,043
23.00	12.00	6.00	69.00	73.40	$	1,463,606
19.00	13.00	12.00	74.00	78.72	$	89,376
			SCHOOL TOTAL		$	1,552,982
		S	SCHOOL TYPE SUBTOTAL		$	1,552,982
			DISTRICT TOTAL		$	3,616,956
23.00	15.00	10.00	76.00	80.85	$	268,100
			SCHOOL TOTAL		$	268,100
		E	SCHOOL TYPE SUBTOTAL		$	268,100
7.00	6.00	4.00	33.00	35.11	$	908,460
23.00	15.00	11.00	79.00	84.04	$	44,107
			SCHOOL TOTAL		$	952,567
		Z	SCHOOL TYPE SUBTOTAL		$	952,567
			DISTRICT TOTAL		$	1,220,667

```
                                        01/07/93        MODERNIZATIO

                                                                 BCEF
433  MIDVALE DISTRICT

Z  MIDVALE JR-SR HIGH SCHOOL 0194        MUSIC                         2
Z  MIDVALE JR-SR HIGH SCHOOL 0194        VOCATIONAL / AGRICULTURE      2
Z  MIDVALE JR-SR HIGH SCHOOL 0194        MAIN                          3

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
```

```
                                                       S T A

                                                   ELEMENTARY

                                                   MIDDLE/JR

                                                   SENIOR

                                                   OTHER

                                                   GRAND TOTAL
```

```
School Types:   E = Elementary    M = Middle/Jr    S = Senior   Z =
```

N COSTS BY BUILDING, BY SCHOOL, BY DISTRICT

				----BCEF SCORE----			MODERNIZATION
1.0	BCEF 2.0	BCEF 3.0	BCEF 4.0	UNADJUSTED	ADJUSTED		COST
6.00	13.00	12.00	14.00	65.00	70.65	$	21,367
6.00	18.00	12.00	12.00	68.00	72.34	$	51,580
0.00	17.00	14.00	6.00	67.00	71.28	$	401,276
				SCHOOL TOTAL		$	474,223
				Z SCHOOL TYPE SUBTOTAL		$	474,223
				DISTRICT TOTAL		$	474,223

TEWIDE TOTALS

. . . . $ 184,389,927

. . . . $ 23,842,566

. . . . $ 128,700,547

. . . . $ 147,774,182

. . . . $ 484,707,222

Appendix H

Decision Guidelines for Operation of the Capacity Model

Decision Guidelines for Enrollment Capacity Model

The model factors apply to three types of school arrangements: K-6; 7-8; 9-12. Any school which is organized differently is considered a "Different" school and dealt with as described in the section below called "Different Schools".

The Idaho State Department of Education has designated certain schools as "Separate"; that is, they cannot be considered to be interchangeable with other schools because their physical location is not close enough to another school. These schools are designated on our data sheets as Separate.

In the model design itself, all K-6 schools within one district which are not "Separate" schools will be aggregated into one column of data. Each 7-8 and 9-12 school will be treated individually and entered into its own column on the model. The totals for these will then be aggregated for the grade grouping.

Any schools which are "Separate" will be entered into their own column on the model, regardless of whether or not they are K-6, 7-8 or 9-12.

NOTE: Any net need from a "Separate" school must be shown in the district model regardless of whether or not the district's other schools show a need or an overage in total ASF.

In the determination of PE space, only schools whose highest grade is 12 are automatically entitled to senior high school square footage. When a school does have 12th as its highest grade, the decision factors are as follows

- Enrollment of fewer than 200 students in grades 9-12 (regardless of the overall composition of the school) automatically entitles the school to 12,000 ASF for PE.
- Schools with enrollments of more than 200 but less than 751 are given 18,750 ASF.
- Schools with enrollments of 751 or more are given an allocation of 18,750, plus an additional 25 ASF per enrollment greater than 750 up to a maximum of 2000 students, a total of 50,000 ASF maximum.

In the determination of PE space at schools whose highest grade is 11 or lower, the following criteria apply.

- If the enrollment is 600 or less, it receives 12,000 ASF.
- If the enrollment is 601 or more, it gets 12,000 ASF plus 20 ASF for each enrollment over 600, up to a maximum of 1000 enrollment and a maximum of 20,000 ASF.

Different Schools:

A Different school will be treated as follows:

Staff will be prorated into the appropriate grades as a direct percent of the total student enrollment. GSF will be distributed into the appropriate grades through the following formula.

> K-6 population will be multiplied by 1; 7-8 population will be multiplied by 1.25 and 9-12 population will be multiplied by 1.5. These products will then be summed to yield (X). The sum (X) is then divided into the population of K-6 to yield a multiplication factor. This factor is then multiplied by the total GSF to yield the proportion to be attributed to the K-6. The sum (X) is then divided into the total population of 7-8 to yield a multiplication factor for use with 7-8. The same process is repeated for the 9-12 grades.

The net need established for each grade group in the Different school is then established. The K-6 enrollments are rolled up onto the other district "non-separate" schools. The 7-8 and 9-12 figures are treated as individual schools until the grade group totals are produced.

Schools which are obviously not regular schools, e.g. detention centers or schools, continuation or alternative high schools, etc., will not normally be entered as individual schools. If they are physically located on the campus of another school, their student population will be entered into the student population of the other school. Schools in entirely separate facilities will be entered as a Different School, but the PE determination will be overridden.

If a Different School shows a deficit for one grade group and an excess of space for the other grade group or groups, the percentage of distribution used to allocate the total GSF will be altered until there is parity between the groups and the excess fully used to offset the deficit.

PE in Different Schools: In schools where the high school portion of joint junior/senior high enrollment is less than the 200 minimum, the default amount of 12,000 square feet of PE space will be allocated to the grade groups based on the same proportion as the total GSF allocation used in for all permanent buildings. If the total of the high school portion exceeds 199, use the larger square footage (18,750) and multiply the middle school's student population by 20 as that group's PE gross square footage and deduct that amount from the high school. In a K-8 situation, only the 7-8 grades will qualify for PE space. In the case of a 7-9 school, only 12,000 square feet will be allowed unless the amount generated at 20 and 25 ASF/student respectively, exceeds that amount.

Appendix I

Enrollment Capacity
Space Needs Analysis

As of Summer 1992

Appendix I

Estimated Space Needs of Each School District in 1992-93

Information for use of this Appendix

1. Space needs are based on comparisons of calculated need to existing permanent gross space of school buildings. Portables are not included.

2. Needs are calculated using three models described as follows:

   - Model A, using the model factors decided upon by the Committee plus the existing standards of the State Department of Education;

   - Model B, which is the same as Model A but includes an assumption of a 20 to one student-teacher ratio in grades K-3 as enacted by legislation for 1990-91; and

   - Model C, which uses only the model factors agreed to by the Committee and does not use existing Department of Education room size standards.

3. The model factors decided upon by the Committee are shown in Exhibit 7-2 of the report and decision guidelines for use of the models are outlined in Appendix H.

4. Space needs are converted into dollars using an estimated construction cost per square foot of $70.

5. Reference in the appendix to "Elementary", "Jr High", and "Sr High" refers to calculations for grades K-6, 7-8, and 9-12 respectively. When a districts schools are organized into different grade groups, the enrollment and space were allocated to those grade groups.

Cost of Gross Square Feet Needed as Calculated
by Models A, B and C
by District

Model A: With State Board standards but without a 20 students per classroom ratio at K-3

Model B: With State Board standards and with a 20 students per classroom ratio at K-3

Model C: Without State Board standards

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
001 BOISE INDEPENDENT					
Model A	*	*	140,915	$ 9,864,050	A
Model B	*	72,384	140,915	$ 14,930,930	B
Model C	*	*	118,248	$ 8,277,360	C
Enrollment:	12,237	3,326	6,334		
Existing GSF:	1,118,158	319,048	711,381		
002 MERIDIAN JOINT DISTRICT					
Model A	*	*	172,987	$ 12,109,090	A
Model B	*	*	172,987	$ 12,109,090	B
Model C	*	*	160,702	$ 11,249,140	C
Enrollment:	8,306	2,623	4,547		
Existing GSF:	977,782	273,543	419,416		
003 KUNA JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	6,570	*	*	$ 459,900	B
Model C	*	*	*	$ 0	C
Enrollment:	1,209	389	632		
Existing GSF:	103,378	52,250	101,674		
011 MEADOWS VALLEY DISTRICT					
Model A	*	*	8,331	$ 583,170	A
Model B	*	*	8,331	$ 583,170	B
Model C	*	*	1,512	$ 105,840	C
Enrollment:	118	48	60		
Existing GSF:	19,813	10,075	15,112		
013 COUNCIL DISTRICT					
Model A	*	*	3,722	$ 260,540	A
Model B	*	*	3,722	$ 260,540	B
Model C	*	*	*	$ 0	C
Enrollment:	192	92	103		
Existing GSF:	24,454	17,252	23,180		

* Existing space meets or exceeds model criteria. 01/07/93

BEST COPY AVAILABLE

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
021 MARSH VALLEY JOINT DISTRICT					
Model A	2,438	*	9,988	$ 869,820	A
Model B	7,334	*	9,988	$ 1,212,540	B
Model C	1,628	*	5,066	$ 468,580	C
Enrollment:	834	291	546		
Existing GSF:	90,043	43,306	75,621		
025 POCATELLO DISTRICT					
Model A	39,927	27,564	60,783	$ 8,979,180	A
Model B	85,215	27,564	60,783	$ 12,149,340	B
Model C	39,293	24,246	37,929	$ 7,102,760	C
Enrollment:	7,313	2,353	3,938		
Existing GSF:	564,222	233,590	476,335		
033 BEAR LAKE COUNTY DISTRICT					
Model A	*	*	12,261	$ 858,270	A
Model B	4,458	*	12,261	$ 1,170,330	B
Model C	*	*	7,336	$ 513,520	C
Enrollment:	926	321	516		
Existing GSF:	140,337	45,483	69,300		
041 ST. MARIES JOINT DISTRICT					
Model A	*	16,715	*	$ 1,170,050	A
Model B	*	16,715	*	$ 1,170,050	B
Model C	*	13,205	*	$ 924,350	C
Enrollment:	619	223	441		
Existing GSF:	61,817	41,879	73,601		
044 PLUMMER-WORLEY JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	288	68	155		
Existing GSF:	53,672	26,029	39,867		
052 SNAKE RIVER DISTRICT					
Model A	*	*	18,353	$ 1,284,710	A
Model B	145	*	21,825	$ 1,537,900	B
Model C	*	*	14,317	$ 1,002,190	C
Enrollment:	1,309	422	812		
Existing GSF:	115,990	57,624	90,600		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
055 BLACKFOOT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	2,316	273	1,331		
Existing GSF:	282,736	89,851	154,002		
058 ABERDEEN DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	519	148	253		
Existing GSF:	46,733	31,267	75,810		
059 FIRTH DISTRICT					
Model A	*	*	2,142	$ 149,940	A
Model B	4,500	*	2,142	$ 464,940	B
Model C	*	*	*	$ 0	C
Enrollment:	621	181	312		
Existing GSF:	54,820	33,420	57,935		
060 SHELLEY JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	1,297	432	678		
Existing GSF:	131,363	77,885	134,251		
061 BLAINE COUNTY DISTRICT					
Model A	8,149	6,410	2,658	$ 1,205,190	A
Model B	15,493	6,410	2,658	$ 1,719,270	B
Model C	5,836	2,862	*	$ 608,860	C
Enrollment:	1,467	399	630		
Existing GSF:	130,066	57,133	114,080		
071 GARDEN VALLEY DISTRICT					
Model A	6,124	5,512	10,719	$ 1,564,850	A
Model B	8,572	5,512	10,719	$ 1,736,210	B
Model C	3,454	1,895	4,879	$ 715,960	C
Enrollment:	132	42	82		
Existing GSF:	7,180	6,880	16,123		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
072 BASIN ELEMENTARY DISTRICT					
Model A	5,780	20,023	*	$ 1,806,210	A
Model B	8,228	20,023	*	$ 1,977,570	B
Model C	5,103	16,766	*	$ 1,530,830	C
Enrollment:	211	50			
Existing GSF:	12,991	3,848	0		
073 HORSESHOE BEND SCHOOL DISTRICT					
Model A	3,126	18,878	*	$ 1,540,280	A
Model B	4,350	18,878	*	$ 1,625,960	B
Model C	1,769	9,489	*	$ 788,060	C
Enrollment:	153	42	108		
Existing GSF:	11,502	3,947	35,300		
082 BONNER COUNTY DISTRICT					
Model A	74,902	*	24,781	$ 6,977,810	A
Model B	95,710	*	24,781	$ 8,434,370	B
Model C	72,242	*	15,430	$ 6,137,040	C
Enrollment:	3,792	960	1,244		
Existing GSF:	251,661	149,845	161,940		
091 IDAHO FALLS DISTRICT					
Model A	*	*	*	$ 0	A
Model B	20,023	*	*	$ 1,401,610	B
Model C	*	*	*	$ 0	C
Enrollment:	5,778	1,820	3,155		
Existing GSF:	493,781	202,561	632,575		
092 SWAN VALLEY ELEMENTARY DISTRIC					
Model A	*	6,542	*	$ 457,940	A
Model B	*	6,542	*	$ 457,940	B
Model C	*	1,093	*	$ 76,510	C
Enrollment:	57	18	0		
Existing GSF:	6,431	14,809	0		
093 BONNEVILLE JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	4,122	1,265	1,050		
Existing GSF:	467,210	183,825	170,000		

* Existing space meets or exceeds model criteria.

		Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
101	BOUNDARY COUNTY DISTRICT					
	Model A	*	11,522	30,696	$ 2,955,260	A
	Model B	4,059	12,359	30,696	$ 3,297,980	B
	Model C	*	9,907	26,420	$ 2,542,890	C
	Enrollment:	930	294	507		
	Existing GSF:	91,112	21,484	44,459		
111	BUTTE COUNTY JOINT DISTRICT					
	Model A	717	16,556	13,759	$ 2,172,240	A
	Model B	3,165	16,556	13,759	$ 2,343,600	B
	Model C	*	11,719	9,188	$ 1,463,490	C
	Enrollment:	357	130	248		
	Existing GSF:	33,981	14,042	43,548		
121	CAMAS COUNTY DISTRICT					
	Model A	874	18,750	2,410	$ 1,542,380	A
	Model B	2,098	18,750	2,410	$ 1,628,060	B
	Model C	*	10,583	*	$ 740,810	C
	Enrollment:	112	28	54		
	Existing GSF:	10,184	3,216	27,735		
131	NAMPA SCHOOL DISTRICT					
	Model A	19,972	26,363	36,780	$ 5,818,050	A
	Model B	45,676	26,363	36,780	$ 7,617,330	B
	Model C	18,999	22,791	27,045	$ 4,818,450	C
	Enrollment:	4,430	1,282	2,134		
	Existing GSF:	347,372	125,930	253,888		
132	CALDWELL DISTRICT					
	Model A	6,548	*	6,548	$ 916,720	A
	Model B	24,908	*	*	$ 1,743,560	B
	Model C	3,463	*	*	$ 242,410	C
	Enrollment:	2,727	685	1,172		
	Existing GSF:	214,831	90,968	169,441		
133	WILDER DISTRICT					
	Model A	10,823	3,877	19,663	$ 2,405,410	A
	Model B	14,495	3,877	19,663	$ 2,662,450	B
	Model C	10,686	1,475	14,292	$ 1,851,710	C
	Enrollment:	272	69	117		
	Existing GSF:	12,960	6,592	13,383		

* Existing space meets or exceeds model criteria.

		Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
134	MIDDLETON DISTRICT					
	Model A	*	*	33,696	$ 2,358,720	A
	Model B	*	*	33,696	$ 2,358,720	B
	Model C	*	*	28,695	$ 2,008,650	C
	Enrollment:	962	322	541		
	Existing GSF:	100,223	45,475	51,560		
135	NOTUS DISTRICT					
	Model A	727	2,553	28,679	$ 2,237,130	A
	Model B	1,951	2,553	28,679	$ 2,322,810	B
	Model C	434	*	25,229	$ 1,796,410	C
	Enrollment:	172	54	285		
	Existing GSF:	14,325	21,488	29,887		
136	MELBA JOINT DISTRICT					
	Model A	12,526	3,236	6,946	$ 1,589,560	A
	Model B	14,974	3,236	6,946	$ 1,760,920	B
	Model C	11,951	1,592	1,817	$ 1,075,200	C
	Enrollment:	313	110	211		
	Existing GSF:	15,046	10,941	43,764		
137	PARMA DISTRICT					
	Model A	16,552	*	25,794	$ 2,964,220	A
	Model B	20,224	*	25,794	$ 3,221,260	B
	Model C	13,328	*	19,528	$ 2,299,920	C
	Enrollment:	504	142	268		
	Existing GSF:	29,265	30,955	33,042		
139	VALLIVUE SCHOOL DISTRICT					
	Model A	*	*	68,625	$ 4,803,750	A
	Model B	*	12,118	68,758	$ 5,661,320	B
	Model C	*	*	67,277	$ 4,709,390	C
	Enrollment:	1,506	506	792		
	Existing GSF:	145,038	42,000	41,038		
148	GRACE JOINT DISTRICT					
	Model A	288	4,669	13,886	$ 1,319,010	A
	Model B	2,736	7,117	13,886	$ 1,661,730	B
	Model C	*	1,591	9,602	$ 783,510	C
	Enrollment:	347	133	230		
	Existing GSF:	35,631	20,430	41,080		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
149 NORTH GEM DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	103	31	94		
Existing GSF:	26,880	14,084	49,936		
150 SODA SPRINGS JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	669	221	391		
Existing GSF:	74,447	37,011	87,262		
151 CASSIA COUNTY JOINT DISTRICT					
Model A	35,961	47,741	106,115	$ 13,287,190	A
Model B	53,826	47,741	106,115	$ 14,537,740	B
Model C	35,116	42,515	85,625	$ 11,427,920	C
Enrollment:	3,181	911	1,529		
Existing GSF:	232,443	76,480	153,408		
161 CLARK COUNTY DISTRICT					
Model A	*	*	8,795	$ 615,650	A
Model B	*	*	8,795	$ 615,650	B
Model C	*	*	648	$ 45,360	C
Enrollment:	105	33	54		
Existing GSF:	18,400	4,983	19,934		
171 OROFINO JOINT DISTRICT					
Model A	3,151	11,082	4,835	$ 1,334,760	A
Model B	6,823	11,082	9,731	$ 1,934,520	B
Model C	2,197	7,386	*	$ 670,810	C
Enrollment:	850	458	548		
Existing GSF:	84,855	82,777	102,537		
181 CHALLIS JOINT DISTRICT					
Model A	1,944	17,824	*	$ 1,383,760	A
Model B	1,944	17,824	*	$ 1,383,760	B
Model C	*	14,070	*	$ 984,900	C
Enrollment:	363	102	194		
Existing GSF:	46,346	25,612	59,688		

BEST COPY AVAILABLE

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
182 MACKAY JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	142	54	92		
Existing GSF:	84,657	32,826	58,741		
191 PRAIRIE ELEMENTARY DISTRICT					
Model A	1,128	*	*	$ 78,960	A
Model B	2,352	*	*	$ 164,640	B
Model C	*	*	*	$ 0	C
Enrollment:	8	0	0		
Existing GSF:	1,652	0	0		
192 GLENNS FERRY JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	363	114	176		
Existing GSF:	49,719	19,480	36,585		
193 MOUNTAIN HOME DISTRICT					
Model A	*	*	*	$ 0	A
Model B	5,161	*	*	$ 361,270	B
Model C	*	*	*	$ 0	C
Enrollment:	2,448	186	791		
Existing GSF:	214,098	30,375	148,975		
201 PRESTON JOINT DISTRICT					
Model A	9,249	4,170	21,317	$ 2,431,520	A
Model B	17,817	4,170	21,317	$ 3,031,280	B
Model C	8,856	3,040	17,967	$ 2,090,410	C
Enrollment:	1,151	378	688		
Existing GSF:	87,500	46,129	77,996		
202 WEST SIDE JOINT DISTRICT					
Model A	4,614	286	6,438	$ 793,660	A
Model B	8,286	286	6,438	$ 1,050,700	B
Model C	4,283	*	839	$ 358,540	C
Enrollment:	293	98	179		
Existing GSF:	21,000	13,140	30,660		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
215 FREMONT COUNTY JOINT DISTRICT					
Model A	6,443	6,794	21,022	$ 2,398,130	A
Model B	17,459	6,794	21,022	$ 3,169,250	B
Model C	5,383	5,229	18,616	$ 2,045,960	C
Enrollment:	1,436	474	816		
Existing GSF:	115,412	80,380	155,644		
221 EMMETT JOINT DISTRICT					
Model A	14,573	*	*	$ 1,020,110	A
Model B	25,234	*	*	$ 1,766,380	B
Model C	12,399	*	*	$ 867,930	C
Enrollment:	1,483	441	668		
Existing GSF:	122,464	54,746	100,000		
231 GOODING JOINT DISTRICT					
Model A	9,515	*	*	$ 666,050	A
Model B	13,187	*	*	$ 923,090	B
Model C	6,727	*	*	$ 470,890	C
Enrollment:	611	194	340		
Existing GSF:	44,860	29,101	72,444		
232 WENDELL DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	498	168	267		
Existing GSF:	40,466	30,365	58,257		
233 HAGERMAN JOINT DISTRICT					
Model A	911	112	2,851	$ 271,180	A
Model B	2,135	112	2,851	$ 356,860	B
Model C	*	*	*	$ 0	C
Enrollment:	234	72	101		
Existing GSF:	19,961	14,452	24,608		
234 BLISS JOINT DISTRICT					
Model A	*	6,096	14,205	$ 1,421,070	A
Model B	1,152	6,168	14,205	$ 1,506,750	B
Model C	*	1,727	7,786	$ 665,910	C
Enrollment:	104	41	69		
Existing GSF:	10,858	5,537	10,930		

* Existing space meets or exceeds model criteria.

		Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
241	GRANGEVILLE JOINT DISTRICT					
	Model A	17,235	15,939	5,223	$ 2,687,790	A
	Model B	25,803	15,939	5,223	$ 3,287,550	B
	Model C	13,077	10,520	2,478	$ 1,825,250	C
	Enrollment:	1,064	354	643		
	Existing GSF:	99,989	64,660	1,026,300		
242	COTTONWOOD JOINT DISTRICT					
	Model A	*	*	*	$ 0	A
	Model B	*	*	*	$ 0	B
	Model C	*	*	*	$ 0	C
	Enrollment:	273	89	142		
	Existing GSF:	41,350	27,225	65,435		
251	JEFFERSON COUNTY JT DISTRICT					
	Model A	*	*	16,354	$ 1,144,780	A
	Model B	8,366	*	20,475	$ 2,018,870	B
	Model C	*	*	8,381	$ 586,670	C
	Enrollment:	2,191	690	1,201		
	Existing GSF:	182,796	100,148	141,193		
252	RIRIE JOINT DISTRICT					
	Model A	9,438	74	8,129	$ 1,234,870	A
	Model B	11,886	74	8,129	$ 1,406,230	B
	Model C	8,668	*	4,593	$ 928,270	C
	Enrollment:	359	125	244		
	Existing GSF:	21,987	18,773	43,804		
253	WEST JEFFERSON DISTRICT					
	Model A	*	*	10,975	$ 768,250	A
	Model B	*	*	10,975	$ 768,250	B
	Model C	*	*	7,358	$ 515,060	C
	Enrollment:	383	137	245		
	Existing GSF:	43,992	27,792	44,933		
261	JEROME JOINT DISTRICT					
	Model A	57,628	427	*	$ 4,063,850	A
	Model B	69,868	427	*	$ 4,920,650	B
	Model C	57,267	*	*	$ 4,008,690	C
	Enrollment:	1,832	463	795		
	Existing GSF:	94,101	48,682	119,163		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
262 VALLEY DISTRICT					
Model A	2,321	4,226	13,772	$ 1,422,330	A
Model B	5,993	4,226	13,772	$ 1,679,370	B
Model C	2,287	968	8,974	$ 856,030	C
Enrollment:	374	127	194		
Existing GSF:	29,646	13,493	25,058		
271 COEUR D ALENE DISTRICT					
Model A	124,399	40,781	127,817	$ 20,509,790	A
Model B	146,431	40,781	127,817	$ 22,052,030	B
Model C	122,576	36,002	119,496	$ 19,465,180	C
Enrollment:	4,880	1,208	2,280		
Existing GSF:	276,009	102,973	173,823		
272 LAKELAND DISTRICT					
Model A	5,813	11,529	35,165	$ 3,675,490	A
Model B	14,381	11,529	35,165	$ 4,275,250	B
Model C	4,344	10,065	26,732	$ 2,879,870	C
Enrollment:	1,651	485	766		
Existing GSF:	136,703	44,790	83,074		
273 POST FALLS DISTRICT					
Model A	32,786	7,294	11,382	$ 3,602,340	A
Model B	46,250	7,294	11,382	$ 4,544,820	B
Model C	32,678	5,847	5,672	$ 3,093,790	C
Enrollment:	1,812	513	976		
Existing GSF:	118,925	54,889	128,400		
274 KOOTENAI DISTRICT					
Model A	*	*	4,021	$ 281,470	A
Model B	*	*	4,021	$ 281,470	B
Model C	*	*	*	$ 0	C
Enrollment:	151	53	85		
Existing GSF:	18,870	11,560	22,440		
281 MOSCOW DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	1,470	431	741		
Existing GSF:	152,476	60,927	128,449		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
282 GENESEE JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	175	50	80		
Existing GSF:	31,082	21,902	42,053		
283 KENDRICK JOINT DISTRICT					
Model A	*	*	2,189	$ 153,230	A
Model B	*	*	2,189	$ 153,230	B
Model C	*	*	*	$ 0	C
Enrollment:	186	45	107		
Existing GSF:	25,341	9,768	27,802		
285 POTLATCH DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	326	109	166		
Existing GSF:	38,500	25,096	46,607		
286 WHITEPINE JOINT DISTRICT					
Model A	5,401	6,494	14,911	$ 1,876,420	A
Model B	7,809	6,494	14,911	$ 2,044,980	B
Model C	326	3,451	9,139	$ 904,120	C
Enrollment:	339	119	199		
Existing GSF:	29,551	21,942	40,918		
291 SALMON DISTRICT					
Model A	*	*	*	$ 0	A
Model B	703	*	*	$ 49,210	B
Model C	*	*	*	$ 0	C
Enrollment:	698	227	356		
Existing GSF:	61,624	39,578	68,000		
292 SOUTH LEMHI DISTRICT					
Model A	1,192	367	15,133	$ 1,168,440	A
Model B	1,192	367	15,133	$ 1,168,440	B
Model C	*	*	7,757	$ 542,990	C
Enrollment:	94	14	23		
Existing GSF:	17,697	3,508	5,512		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
302 NEZPERCE JOINT DISTRICT					
Model A	*	*	9,396	$ 657,720	A
Model B	*	*	9,396	$ 657,720	B
Model C	*	*	3,043	$ 213,010	C
Enrollment:	86	41	46		
Existing GSF:	19,088	7,886	12,334		
304 KAMIAH JOINT DISTRICT					
Model A	*	*	14,622	$ 1,023,540	A
Model B	*	*	14,622	$ 1,023,540	B
Model C	*	*	8,217	$ 575,190	C
Enrollment:	356	88	200		
Existing GSF:	36,180	10,800	29,200		
305 HIGHLAND JOINT DISTRICT					
Model A	*	*	447	$ 31,290	A
Model B	*	*	447	$ 31,290	B
Model C	*	*	*	$ 0	C
Enrollment:	162	57	104		
Existing GSF:	24,428	12,714	28,300		
312 SHOSHONE JOINT DISTRICT					
Model A	*	*	9,527	$ 666,890	A
Model B	*	*	9,527	$ 666,890	B
Model C	*	*	3,091	$ 216,370	C
Enrollment:	219	75	141		
Existing GSF:	33,292	10,812	24,761		
314 DIETRICH DISTRICT					
Model A	*	1,870	9,174	$ 773,080	A
Model B	195	2,899	9,174	$ 858,760	B
Model C	*	*	2,400	$ 168,000	C
Enrollment:	91	37	61		
Existing GSF:	9,650	9,650	15,517		
316 RICHFIELD DISTRICT					
Model A	*	1,548	10,334	$ 831,740	A
Model B	1,118	1,654	10,334	$ 917,420	B
Model C	*	*	2,460	$ 172,200	C
Enrollment:	114	37			
Existing GSF:	11,290	8,727	15,500		

* Existing space meets or exceeds model criteria.

01/07/93

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
321 MADISON DISTRICT					
Model A	*	*	42,279	$ 2,959,530	A
Model B	*	*	42,279	$ 2,959,530	B
Model C	*	*	36,780	$ 2,574,600	C
Enrollment:	2,279	738	1,399		
Existing GSF:	279,457	91,250	140,981		
322 SUGAR-SALEM JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	772	270	499		
Existing GSF:	78,773	37,610	84,366		
331 MINIDOKA COUNTY JOINT DISTRICT					
Model A	*	7,211	17,578	$ 1,735,230	A
Model B	*	25,571	17,578	$ 3,020,430	B
Model C	*	3,780	5,546	$ 652,820	C
Enrollment:	2,846	927	1,524		
Existing GSF:	261,794	77,677	214,578		
340 LEWISTON INDEPENDENT DISTRICT					
Model A	*	*	4,455	$ 311,850	A
Model B	*	*	4,455	$ 311,850	B
Model C	*	*	*	$ 0	C
Enrollment:	2,431	802	1,507		
Existing GSF:	246,576	88,047	204,314		
341 LAPWAI DISTRICT					
Model A	*	*	617	$ 43,190	A
Model B	*	*	617	$ 43,190	B
Model C	*	*	*	$ 0	C
Enrollment:	290	88	155		
Existing GSF:	35,900	15,200	32,300		
342 CULDESAC JOINT DISTRICT					
Model A	*	721	4,618	$ 373,730	A
Model B	*	1,945	4,168	$ 427,910	B
Model C	*	*	*	$ 0	C
Enrollment:	92	30	59		
Existing GSF:	9,269	9,929	20,802		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
343 TAMMANY ELEMENTARY DISTRICT					
Model A	8,013	19,556	*	$ 1,929,830	A
Model B	10,461	19,556	*	$ 2,101,190	B
Model C	6,849	17,065	*	$ 1,673,980	C
Enrollment:	276	67			
Existing GSF:	16,851	5,033	0		
351 ONEIDA COUNTY DISTRICT					
Model A	*	*	10,907	$ 763,490	A
Model B	*	*	10,907	$ 763,490	B
Model C	*	*	6,450	$ 451,500	C
Enrollment:	509	164	329		
Existing GSF:	113,171	19,395	47,485		
363 MARSING JOINT DISTRICT					
Model A	2,266	15,333	21,696	$ 2,750,650	A
Model B	4,714	15,333	21,696	$ 2,922,010	B
Model C	*	13,350	17,056	$ 2,128,420	C
Enrollment:	341	110	222		
Existing GSF:	29,590	12,042	32,937		
364 PLEASANT VALLEY ELEMENTARY DIS					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	20	0	0		
Existing GSF:	4,705	0	0		
365 BRUNEAU-GRAND VIEW JOINT DISTR					
Model A	*	*	*	$ 0	A
Model B	1,442	*	*	$ 100,940	B
Model C	*	*	*	$ 0	C
Enrollment:	304	76	132		
Existing GSF:	28,046	19,482	41,398		
370 HOMEDALE JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	201	*	*	$ 14,070	B
Model C	*	*	*	$ 0	C
Enrollment:	566	181	308		
Existing GSF:	50,054	24,866	63,940		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
371 PAYETTE JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	450	283	426		
Existing GSF:	57,966	56,702	89,136		
372 NEW PLYMOUTH DISTRICT					
Model A	7,824	8,272	2,047	$ 1,270,010	A
Model B	11,496	8,272	2,047	$ 1,527,050	B
Model C	6,618	3,114	*	$ 681,240	C
Enrollment:	475	131	258		
Existing GSF:	34,280	22,791	55,796		
373 FRUITLAND DISTRICT					
Model A	*	*	11,804	$ 826,280	A
Model B	3,804	*	11,804	$ 1,092,560	B
Model C	*	*	6,220	$ 435,400	C
Enrollment:	699	175	328		
Existing GSF:	62,214	34,295	51,138		
381 AMERICAN FALLS JOINT DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	900	235	513		
Existing GSF:	101,429	42,241	104,868		
382 ROCKLAND DISTRICT					
Model A	*	1,876	6,225	$ 567,070	A
Model B	1,036	1,970	6,319	$ 652,750	B
Model C	*	*	*	$ 0	C
Enrollment:	83	33	61		
Existing GSF:	9,062	8,974	18,964		
383 ARBON ELEMENTARY DISTRICT					
Model A	19	*	*	$ 1,330	A
Model B	1,243	*	*	$ 87,010	B
Model C	*	*	*	$ 0	C
Enrollment:	21	0	0		
Existing GSF:	3,080	0	0		

* Existing space meets or exceeds model criteria.

391 KELLOGG JOINT DISTRICT

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
Model A	*	*	1,409	$ 98,630	A
Model B	*	*	1,409	$ 98,630	B
Model C	*	*	*	$ 0	C
Enrollment:	849	305	493		
Existing GSF:	103,431	50,349	73,909		

392 MULLAN DISTRICT

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
Model A	*	*	1,258	$ 88,060	A
Model B	*	*	1,258	$ 88,060	B
Model C	*	*	*	$ 0	C
Enrollment:	90	42	81		
Existing GSF:	30,475	10,920	25,480		

393 WALLACE DISTRICT

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	421	123	264		
Existing GSF:	108,899	39,407	61,629		

394 AVERY DISTRICT

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	45	0	0		
Existing GSF:	13,984	0	0		

401 TETON COUNTY DISTRICT

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
Model A	6,569	14,350	9,964	$ 2,161,810	A
Model B	10,103	14,350	9,964	$ 2,409,190	B
Model C	3,943	11,677	6,808	$ 1,569,960	C
Enrollment:	567	159	274		
Existing GSF:	45,277	18,486	47,538		

411 TWIN FALLS DISTRICT

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
Model A	31,600	*	6,718	$ 2,682,260	A
Model B	54,856	*	6,718	$ 4,310,180	B
Model C	26,403	*	*	$ 1,848,210	C
Enrollment:	3,762	1,172	1,924		
Existing GSF:	281,156	140,715	253,875		

* Existing space meets or exceeds model criteria.

	Elementary Gross Square Feet Needed	Jr High Gross Square Feet Needed	Sr High Gross Square Feet Needed	Estimated Cost	
412 BUHL JOINT DISTRICT					
Model A	6,966	*	16,415	$ 1,636,670	A
Model B	14,310	*	16,415	$ 2,150,750	B
Model C	6,174	*	12,894	$ 1,334,760	C
Enrollment:	897	273	437		
Existing GSF:	69,050	41,963	55,486		
413 FILER DISTRICT					
Model A	21,595	24,362	13,178	$ 4,139,450	A
Model B	26,491	24,362	13,178	$ 4,482,170	B
Model C	19,619	22,227	9,953	$ 3,625,930	C
Enrollment:	612	194	367		
Existing GSF:	44,563	10,747	53,715		
414 KIMBERLY DISTRICT					
Model A	*	9,574	11,792	$ 1,495,620	A
Model B	1,537	12,933	11,792	$ 1,838,340	B
Model C	*	5,769	8,591	$ 1,005,200	C
Enrollment:	604	201	273		
Existing GSF:	56,965	22,184	45,198		
415 HANSEN DISTRICT					
Model A	*	*	*	$ 0	A
Model B	*	*	*	$ 0	B
Model C	*	*	*	$ 0	C
Enrollment:	185	56	111		
Existing GSF:	20,678	12,239	38,398		
416 THREE CREEK JT ELEM DISTRICT					
Model A	1,268	*	*	$ 88,760	A
Model B	2,492	*	*	$ 174,440	B
Model C	*	*	*	$ 0	C
Enrollment:	8	0	0		
Existing GSF:	1,512	0	0		
417 CASTLEFORD DISTRICT					
Model A	*	6,283	8,615	$ 1,042,860	A
Model B	*	7,507	8,615	$ 1,128,540	B
Model C	*	2,082	3,333	$ 379,050	C
Enrollment:	162	48	119		
Existing GSF:	15,007	17,613	26,690		

* Existing space meets or exceeds model criteria.

A

Analysis of

For Techn

As of

551

pendix J

Conversion Costs
ology Upgrading

ummer 1992

App

Estimated Conversion Co

By District, By

Information for

Explanation of Terms:

"Cabling" refers to the preparation of a building fo

"Electrical" refers to the upgrading of the electrica

Explanation of Scoring:

	Goo
Cabling Score in Appendix	15
Electric Power Score	15

Basis of Cost Estimates:

Per Square Foot Cost for Cabling	$.00
Per Square Foot Cost for Electrical	$.00

Note: Cost estimates were based on engineering endix J

ts for Technology Upgrading

chool, By Building

se of this Appendix

use of audio, visual and data (computer) cabling.

power supply of a building.

Fair	Poor	Unsatisfactory
12	8	4
11	7	3
$.50	$.75	$1.00
$.50	$1.10	$1.10

analysis of a sample of school buildings.

```
                                                                                    TECH
                                                                             BY DISTRIC

   DISTRICT/SCHOOL                                BUILDING
======================================   ========================

>> 001  IND. DIST. OF BOISE CITY
   ADAMS ELEMENTARY SCHOOL (0315)               MAIN
   ------------------------------------------------------------------------------------


   AMITY ELEMENTARY SCHOOL (0300)               MAIN
   ------------------------------------------------------------------------------------


   BOISE SENIOR HIGH SCHOOL (0007)              INDUSTRIAL ARTS
   BOISE SENIOR HIGH SCHOOL (0007)              MAIN
   BOISE SENIOR HIGH SCHOOL (0007)              GYM
   BOISE SENIOR HIGH SCHOOL (0007)              MUSIC
   ------------------------------------------------------------------------------------


   BORAH SENIOR HIGH SCHOOL (0008)              INDUSTRIAL ARTS
   BORAH SENIOR HIGH SCHOOL (0008)              GYMNASIUM / ANNEX
   BORAH SENIOR HIGH SCHOOL (0008)              MAIN
   ------------------------------------------------------------------------------------


   CAPITAL SENIOR HIGH SCHOOL (0009)            MAIN
   CAPITAL SENIOR HIGH SCHOOL (0009)            PLANETARIUM
   ------------------------------------------------------------------------------------


   COLE ELEMENTARY SCHOOL (0318)                MAIN
   COLE ELEMENTARY SCHOOL (0318)                GYMNASIUM / CAFETERIA
   ------------------------------------------------------------------------------------


   COLLISTER ELEMENTARY SCHOOL (0326)           MAIN
   ------------------------------------------------------------------------------------


   CYNTHIA MANN ELEMENTARY SCHOOL (0665)        MAIN
   ------------------------------------------------------------------------------------


   EAST JUNIOR HIGH SCHOOL (0001)               MAIN
   EAST JUNIOR HIGH SCHOOL (0001)               INDUSTRIAL ARTS
   EAST JUNIOR HIGH SCHOOL (0001)               FIELD HOUSE
   ------------------------------------------------------------------------------------


   FAIRMONT JUNIOR HIGH SCHOOL (0002)           MAIN
```

```
LOGY CONVERSION
 BY SCHOOL, BY BUILDING

GROSS
SQUARE        -- CABLING --        - ELECTRICAL -        CONVERSION
FEET          SCORE     COST       SCORE      COST          COST
-------       -------------        -------------         -----------

 24,684        12   $ 12,342        11   $ 12,342         $  24,684
--------------------------------------------------------------------- School
                                                          $  24,684  <<Total
                                                          ----------
 51,800         8   $ 38,850        15   $       0        $  38,850
--------------------------------------------------------------------- School
                                                          $  38,850  <<Total
                                                          ----------
 26,171        12   $ 13,086         7   $ 28,788         $  41,874
130,703         8   $ 98,027        11   $ 65,352         $ 163,379
 22,256         8   $ 16,692        11   $ 11,128         $  27,820
 22,255         8   $ 16,691        11   $ 11,128         $  27,819
--------------------------------------------------------------------- School
                                                          $ 260,891  <<Total
                                                          ----------
 28,215         8   $ 21,161        15   $       0        $  21,161
 51,828         8   $ 38,871        15   $       0        $  38,871
 85,821        12   $ 42,911        15   $       0        $  42,911
--------------------------------------------------------------------- School
                                                          $ 102,943  <<Total
                                                          ----------
179,599         8   $134,699        15   $       0        $ 134,699
  7,840         8   $  5,880        15   $       0        $   5,880
--------------------------------------------------------------------- School
                                                          $ 140,579  <<Total
                                                          ----------
 25,666         4   $ 25,666         3   $ 28,233         $  53,899
  9,216         4   $  9,216         3   $ 10,138         $  19,354
--------------------------------------------------------------------- School
                                                          $  73,252  <<Total
                                                          ----------
 26,613         8   $ 19,960         3   $ 29,274         $  49,234
--------------------------------------------------------------------- School
                                                          $  49,234  <<Total
                                                          ----------
 57,160        15   $       0       15   $       0        $       0
--------------------------------------------------------------------- School
                                                          $       0  <<Total
                                                          ----------
 68,037         8   $ 51,028         3   $ 74,841         $ 125,868
  7,700         8   $  5,775         3   $  8,470         $  14,245
  3,590         8   $  2,693         3   $  3,949         $   6,642
--------------------------------------------------------------------- School
                                                          $ 146,755  <<Total
                                                          ----------
 90,121         8   $ 67,591        11   $ 45,061         $ 112,651
```

TECHN
BY DISTRIC

DISTRICT/SCHOOL	BUILDING
FORT BOISE LEARNING CENTER (9001)	ART ANNEX
FORT BOISE LEARNING CENTER (9001)	MAIN
FRANKLIN ELEMENTARY SCHOOL (0304)	MAIN
GARFIELD ELEMENTARY SCHOOL (0303)	MAIN
HAWTHORNE ELEMENTARY SCHOOL (0308)	MAIN
HIGHLANDS ELEMENTARY SCHOOL (0302)	MAIN
HILLCREST ELEMENTARY SCHOOL (0307)	MAIN
HILLSIDE JUNIOR HIGH SCHOOL (0003)	MAIN
JACKSON ELEMENTARY SCHOOL (0314)	MAIN
KOELSCH ELEMENTARY SCHOOL (0325)	MAIN
LIBERTY ELEMENTARY SCHOOL (0316)	MAIN
LONGFELLOW ELEMENTARY SCHOOL (0323)	MAIN
LONGFELLOW ELEMENTARY SCHOOL (0323)	GYMNASIUM

LOGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 112,651	School <<Total
3,000	4	$ 3,000	3	$ 3,300	$ 6,300	
32,465	4	$ 32,465	11	$ 16,233	$ 48,698	
					$ 54,998	School <<Total
49,786	4	$ 49,786	3	$ 54,765	$ 104,551	
					$ 104,551	School <<Total
48,998	8	$ 36,749	11	$ 24,499	$ 61,248	
					$ 61,248	School <<Total
35,415	8	$ 26,561	15	$ 0	$ 26,561	
					$ 26,561	School <<Total
24,803	4	$ 24,803	11	$ 12,402	$ 37,205	
					$ 37,205	School <<Total
33,482	12	$ 16,741	7	$ 36,830	$ 53,571	
					$ 53,571	School <<Total
76,024	8	$ 57,018	7	$ 83,626	$ 140,644	
					$ 140,644	School <<Total
35,443	12	$ 17,722	7	$ 38,987	$ 56,709	
					$ 56,709	School <<Total
40,867	12	$ 20,434	11	$ 20,434	$ 40,867	
					$ 40,867	School <<Total
56,028	12	$ 28,014	15	$ 0	$ 28,014	
					$ 28,014	School <<Total
33,147	8	$ 24,860	11	$ 16,574	$ 41,434	
5,934	4	$ 5,934	11	$ 2,967	$ 8,901	
					$ 50,335	School <<Total

TEC
BY DISTRI

DISTRICT/SCHOOL	BUILDING
LOWELL ELEMENTARY SCHOOL (0319)	MAIN
MADISON ELEMENTARY SCHOOL (0312)	MAIN
MAPLE GROVE ELEMENTARY SCH (0301)	MAIN
MC KINLEY ELEMENTARY SCHOOL (0311)	MAIN
MC KINLEY ELEMENTARY SCHOOL (0311)	GYMNASIUM
MONROE ELEMENTARY SCHOOL (0324)	MAIN
MOUNTAIN VIEW ELEMENTARY SCH (0322)	MAIN
NORTH JUNIOR HIGH SCHOOL (0004)	MAIN
OWYHEE ELEMENTARY SCHOOL (0313)	MAIN
PIERCE PARK ELEMENTARY SCHOOL (0310)	MAIN
ROOSEVELT ELEMENTARY SCHOOL (0309)	MAIN
SOUTH JUNIOR HIGH SCHOOL (0005)	MAIN
SOUTH JUNIOR HIGH SCHOOL (0005)	ART
SOUTH JUNIOR HIGH SCHOOL (0005)	CAFETERIA / HEALTH

```
NOLOGY CONVERSION
T, BY SCHOOL, BY BUILDING

 GROSS
 SQUARE           -- CABLING --        - ELECTRICAL -        CONVERSION
 FEET             SCORE     COST       SCORE      COST          COST
 -------          -------------        --------------        -----------
                                                              ----------
  45,000             8   $ 33,750          7   $ 49,500       $  83,250
-------------------------------------------------------------------------  School
                                                              $  83,250   <<Total
                                                              ----------
  13,245            12   $  6,623          7   $ 14,570       $  21,192
-------------------------------------------------------------------------  School
                                                              $  21,192   <<Total
                                                              ----------
  43,539            12   $ 21,770         15   $      0       $  21,770
-------------------------------------------------------------------------  School
                                                              $  21,770   <<Total
                                                              ----------
  32,408             8   $ 24,306         15   $      0       $  24,306
   6,889             8   $  5,167         15   $      0       $   5,167
-------------------------------------------------------------------------  School
                                                              $  29,473   <<Total
                                                              ----------
  24,589            12   $ 12,295         11   $ 12,295       $  24,589
-------------------------------------------------------------------------  School
                                                              $  24,589   <<Total
                                                              ----------
  36,428             8   $ 27,321          7   $ 40,071       $  67,392
-------------------------------------------------------------------------  School
                                                              $  67,392   <<Total
                                                              ----------
  91,885            12   $ 45,943          3   $101,074       $ 147,016
-------------------------------------------------------------------------  School
                                                              $ 147,016   <<Total
                                                              ----------
  30,794             8   $ 23,096          7   $ 33,873       $  56,969
-------------------------------------------------------------------------  School
                                                              $  56,969   <<Total
                                                              ----------
  27,310            12   $ 13,655          3   $ 30,041       $  43,696
-------------------------------------------------------------------------  School
                                                              $  43,696   <<Total
                                                              ----------
  32,504             8   $ 24,378         11   $ 16,252       $  40,630
-------------------------------------------------------------------------  School
                                                              $  40,630   <<Total
                                                              ----------
 102,922             4   $102,922         11   $ 51,461       $ 154,383
   7,700            12   $  3,850         11   $  3,850       $   7,700
  10,018            12   $  5,009         11   $  5,009       $  10,018
-------------------------------------------------------------------------  School
                                                              $ 172,101   <<Total
                                                              ----------
```

TECHNOLOGY
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GROS SQUA FEET
TAFT ELEMENTARY SCHOOL (0321)	MAIN	34,
VALLEY VIEW ELEMENTARY SCHOOL (0320)	MAIN	43,
WASHINGTON ELEMENTARY SCHOOL (0305)	MAIN	29,
WHITE PINE ELEMENTARY SCHOOL (0666)	MAIN	57,
WHITNEY ELEMENTARY SCHOOL (0306)	MAIN	57,
WHITTIER ELEMENTARY SCHOOL (0327)	MAIN	43,
>> 002 MERIDIAN JOINT DISTRICT		
CENTENNIAL HIGH SCHOOL (0015)	MAIN	207,
CHIEF JOSEPH ELEMENTARY SCHOOL (1250)	MAIN	54,
EAGLE ELEMENTARY SCHOOL (0332)	GYM	8,
EAGLE ELEMENTARY SCHOOL (0332)	4TH-5TH	8,
EAGLE ELEMENTARY SCHOOL (0332)	LIBRARY	4,
EAGLE ELEMENTARY SCHOOL (0332)	GREEN	
EAGLE ELEMENTARY SCHOOL (0332)	MAIN	12,
EAGLE HILLS ELEMENTARY SCHOOL (0340)	MAIN	40,

CONVERSION
SCHOOL, BY BUILDING

S RE	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
452	12	$ 17,226	11	$ 17,226	$ 34,452	
					$ 34,452	School <<Total
650	8	$ 32,738	15	$ 0	$ 32,738	
					$ 32,738	School <<Total
700	8	$ 22,275	11	$ 14,850	$ 37,125	
					$ 37,125	School <<Total
160	15	$ 0	15	$ 0	$ 0	
					$ 0	School <<Total
000	8	$ 42,750	11	$ 28,500	$ 71,250	
					$ 71,250	School <<Total
170	4	$ 43,170	7	$ 47,487	$ 90,657	
					$ 90,657	School <<Total
					$ 2,578,840	District <<Total**
000	8	$155,250	15	$ 0	$ 155,250	
					$ 155,250	School <<Total
000	12	$ 27,000	15	$ 0	$ 27,000	
					$ 27,000	School <<Total
092	8	$ 6,069	11	$ 4,046	$ 10,115	
906	4	$ 8,906	11	$ 4,453	$ 13,359	
158	8	$ 3,119	11	$ 2,079	$ 5,198	
890	4	$ 890	11	$ 445	$ 1,335	
631	4	$ 12,631	11	$ 6,316	$ 18,947	
					$ 48,953	School <<Total
275	12	$ 20,138	15	$ 0	$ 20,138	
					$ 20,138	School <<Total

562

TECHNOLOGY

BY DISTRICT, BY SC

DISTRICT/SCHOOL	BUILDING	GROSS SQUAR FEET
FRONTIER ELEMENTARY SCHOOL (0328)	MAIN	68,0
JOPLIN ELEMENTARY SCHOOL (0343)	MAIN	40,2
LAKE HAZEL ELEMENTARY SCHOOL (0331)	MAIN	45,0
LAKE HAZEL MIDDLE SCHOOL (0207)	MAIN	129,9
LINDER ELEMENTARY SCHOOL (0339)	MAIN	40,3
LOWELL SCOTT MIDDLE SCHOOL (0010)	MAIN	102,9
MARY MC PHERSON ELEMENTARY (0341)	MAIN	39,8
MARY MC PHERSON ELEMENTARY (0341)	EAST ANNEX	8,5
MARY MC PHERSON ELEMENTARY (0341)	LIBRARY	2,0
MARY MC PHERSON ELEMENTARY (0341)	1986 ADDITION	6,7
MC MILLAN ELEMENTARY SCHOOL (0337)	GYMNASIUM/LIBRARY/CLASS	13,5
MC MILLAN ELEMENTARY SCHOOL (0337)	MAIN/OFC/CLASSROOMS	26,0
MERIDIAN ELEMENTARY SCHOOL (0336)	TWO	1,9
MERIDIAN ELEMENTARY SCHOOL (0336)	MAIN	40,5
MERIDIAN ELEMENTARY SCHOOL (0336)	FOUR	5,9
MERIDIAN HIGH SCHOOL (0012)	MAIN	117,1
MERIDIAN HIGH SCHOOL (0012)	VOC-AG	11,8
MERIDIAN HIGH SCHOOL (0012)	AUTO / VOCATIONAL TECH	12,2
MERIDIAN HIGH SCHOOL (0012)	MUSIC	13,4
MERIDIAN HIGH SCHOOL (0012)	GYMNASIUM	47,2
MERIDIAN HIGH SCHOOL (0012)	CAFETERIA	10,5

CONVERSION
HOOL, BY BUILDING

	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
24	12	$ 34,012	7	$ 74,826	$ 108,838	
					$ 108,838	School <<Total
75	12	$ 20,138	15	$ 0	$ 20,138	
					$ 20,138	School <<Total
56	12	$ 22,533	15	$ 0	$ 22,533	
					$ 22,533	School <<Total
82	15	$ 0	11	$ 64,991	$ 64,991	
					$ 64,991	School <<Total
95	8	$ 30,296	15	$ 0	$ 30,296	
					$ 30,296	School <<Total
83	12	$ 51,492	15	$ 0	$ 51,492	
					$ 51,492	School <<Total
65	4	$ 39,865	11	$ 19,933	$ 59,798	
00	4	$ 8,500	11	$ 4,250	$ 12,750	
61	4	$ 2,061	11	$ 1,031	$ 3,092	
20	0	$ 0	0	$ 0	$ 0	
					$ 75,639	School <<Total
52	8	$ 10,164	7	$ 14,907	$ 25,071	
82	8	$ 19,562	7	$ 28,690	$ 48,252	
					$ 73,323	School <<Total
00	12	$ 950	15	$ 0	$ 950	
23	8	$ 30,392	7	$ 44,575	$ 74,968	
40	12	$ 2,970	15	$ 0	$ 2,970	
					$ 78,888	School <<Total
92	12	$ 58,596	7	$128,911	$ 187,507	
40	12	$ 5,920	7	$ 13,024	$ 18,944	
80	12	$ 6,140	7	$ 13,508	$ 19,648	
00	12	$ 6,700	7	$ 14,740	$ 21,440	
00	4	$ 47,200	7	$ 51,920	$ 99,120	
04	12	$ 5,252	15	$ 0	$ 5,252	

TECHNOLOG
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GRO SQU FEE
MERIDIAN MIDDLE SCHOOL (0011)	500 - IND. TECHNOLOGY	10
MERIDIAN MIDDLE SCHOOL (0011)	300	14
MERIDIAN MIDDLE SCHOOL (0011)	400	6
MERIDIAN MIDDLE SCHOOL (0011)	800/MUSIC-CAFETERIA	21
MERIDIAN MIDDLE SCHOOL (0011)	900 - DRIVER TRAINING	2
MERIDIAN MIDDLE SCHOOL (0011)	600 - WES LOWE GYM	1
MERIDIAN MIDDLE SCHOOL (0011)	MAIN	94
MERIDIAN MIDDLE SCHOOL (0011)	700/NEW GYM	2
RIDGEWOOD ELEMENTARY SCHOOL (0338)	MAIN	39
SILVER SAGE ELEMENTARY SCHOOL (0330)	MAIN	30
STAR ELEMENTARY SCHOOL (0334)	GYM / CAFETORIUM	10
STAR ELEMENTARY SCHOOL (0334)	MAIN	14
SUMMERWIND ELEMENTARY SCHOOL (0333)	MAIN	4
USTICK ELEMENTARY SCHOOL (0335)	GYM / CAFETERIA / CLASS	1
USTICK ELEMENTARY SCHOOL (0335)	CLASSROOMS	
USTICK ELEMENTARY SCHOOL (0335)	CLASSROOMS	1
USTICK ELEMENTARY SCHOOL (0335)	LIBRARY	
USTICK ELEMENTARY SCHOOL (0335)	CLASSROOMS	
>> 003 KUNA JOINT DISTRICT		
HUBBARD ELEMENTARY SCHOOL (0345)	MAIN	3
HUBBARD ELEMENTARY SCHOOL (0345)	ANNEX	

Y CONVERSION
SCHOOL, BY BUILDING

OSS UARE T	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
						School
					$ 351,911	<<Total
,268	8	$ 7,701	15	$ 0	$ 7,701	
,184	8	$ 10,638	15	$ 0	$ 10,638	
,930	8	$ 5,198	15	$ 0	$ 5,198	
,040	8	$ 15,780	15	$ 0	$ 15,780	
,400	8	$ 1,800	15	$ 0	$ 1,800	
,900	8	$ 1,425	15	$ 0	$ 1,425	
,284	8	$ 70,713	15	$ 0	$ 70,713	
,400	15	$ 0	15	$ 0	$ 0	
						School
					$ 113,255	<<Total
,843	12	$ 19,922	15	$ 0	$ 19,922	
						School
					$ 19,922	<<Total
,927	12	$ 18,464	15	$ 0	$ 18,464	
						School
					$ 18,464	<<Total
0,800	4	$ 10,800	7	$ 11,880	$ 22,680	
,860	8	$ 11,145	11	$ 7,430	$ 18,575	
						School
					$ 41,255	<<Total
,446	12	$ 24,223	11	$ 24,223	$ 48,446	
						School
					$ 48,446	<<Total
,458	4	$ 13,458	15	$ 0	$ 13,458	
,709	4	$ 4,709	15	$ 0	$ 4,709	
0,400	4	$ 10,400	15	$ 0	$ 10,400	
2,556	4	$ 2,556	15	$ 0	$ 2,556	
8,100	4	$ 8,100	15	$ 0	$ 8,100	
						School
					$ 39,223	<<Total
						District
					$ 1,409,952	<<Total**
5,000	12	$ 17,500	15	$ 0	$ 17,500	
8,960	12	$ 4,480	15	$ 0	$ 4,480	
						School
					$ 21,980	<<Total

TECHNOLO
BY DISTRICT, B

DISTRICT/SCHOOL	BUILDING	GR SQ FE
INDIAN CREEK ELEMENTARY SCHOOL (0346)	MAIN	1
INDIAN CREEK ELEMENTARY SCHOOL (0346)	WEST WING	
INDIAN CREEK ELEMENTARY SCHOOL (0346)	ANNEX	
KUNA HIGH SCHOOL (0014)	GYMNASIUM	3
KUNA HIGH SCHOOL (0014)	MAIN	8
KUNA HIGH SCHOOL (0014)	CAFETERIA	
KUNA JUNIOR HIGH SCHOOL (0013)	MAIN	5
ROSS ELEMENTARY SCHOOL (0344)	EAST WING	
ROSS ELEMENTARY SCHOOL (0344)	SOUTH WING	1
ROSS ELEMENTARY SCHOOL (0344)	MAIN	3
>> 011 MEADOWS VALLEY DISTRICT		
MEADOWS VALLEY JR-SR HIGH SCH (0016)	MAIN	4
>> 013 COUNCIL DISTRICT		
COUNCIL ELEMENTARY SCHOOL (0348)	CHAPTER 1 / ANNEX	1
COUNCIL ELEMENTARY SCHOOL (0348)	MAIN	23
COUNCIL JR-SR HIGH SCHOOL (0017)	MAIN	34
COUNCIL JR-SR HIGH SCHOOL (0017)	VOCATIONAL / AGRICULTURE	

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ST	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
5,000	8	$ 12,000	7	$ 17,600	$ 29,600	
7,000	8	$ 5,250	7	$ 7,700	$ 12,950	
2,500	12	$ 1,250	11	$ 1,250	$ 2,500	
					$ 45,050	School <<Total
5,500	8	$ 26,625	11	$ 17,750	$ 44,375	
4,674	12	$ 42,337	15	$ 0	$ 42,337	
9,417	12	$ 4,709	15	$ 0	$ 4,709	
					$ 91,421	School <<Total
2,250	12	$ 26,125	15	$ 0	$ 26,125	
					$ 26,125	School <<Total
7,743	8	$ 5,807	11	$ 3,872	$ 9,679	
8,167	8	$ 9,875	11	$ 6,584	$ 16,459	
8,918	8	$ 25,439	11	$ 16,959	$ 42,398	
					$ 68,535	School <<Total
					$ 253,111	District <<Total**
6,000	12	$ 22,500	15	$ 0	$ 22,500	
					$ 22,500	School <<Total
					$ 22,500	District <<Total**
,350	4	$ 1,350	7	$ 1,485	$ 2,835	
,104	12	$ 11,552	15	$ 0	$ 11,552	
					$ 14,387	School <<Total
,432	12	$ 17,216	15	$ 0	$ 17,216	
,000	12	$ 3,000	11	$ 3,000	$ 6,000	
					$ 23,216	School <<Total
					$ 37,603	District <<Total**

TECHNOLOG
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GRO SQU FEE
>> 021 MARSH VALLEY JOINT DISTRICT		
DOWNEY ELEMENTARY SCHOOL (0350)	MAIN	13
INKOM ELEMENTARY SCHOOL (0351)	MAIN	26
LAVA ELEMENTARY SCHOOL (0349)	MAIN	28
MARSH VALLEY HIGH SCHOOL (0019)	GYM/DIST OFC.	7
MARSH VALLEY HIGH SCHOOL (0019)	VOCATIONAL	4
MARSH VALLEY HIGH SCHOOL (0019)	MAIN	54
MARSH VALLEY HIGH SCHOOL (0019)	SHOP	5
MARSH VALLEY JUNIOR HIGH SCH (0018)	MAIN	4
MOUNTAIN VIEW ELEMENTARY SCH (0352)	MAIN	2
>> 025 POCATELLO DISTRICT		
ALAMEDA JUNIOR HIGH SCHOOL (0023)	MAIN	8
ALAMEDA JUNIOR HIGH SCHOOL (0023)	ANNEX	
BONNEVILLE ELEMENTARY SCHOOL (0367)	MAIN	2
BONNEVILLE ELEMENTARY SCHOOL (0367)	ANNEX	
CHUBBUCK ELEMENTARY SCHOOL (0356)	MAIN	4
CLAUDE A WILCOX ELEM SCHOOL (0362)	MAIN	5

Y CONVERSION
SCHOOL, BY BUILDING

SS ARE T	-- CABLING --		- ELECTRICAL -		CONVERSION COST	
	SCORE	COST	SCORE	COST		
,125	8	$ 9,844	3	$ 14,438	$ 24,281	
						School
					$ 24,281	<<Total
,097	12	$ 13,049	15	$ 0	$ 13,049	
						School
					$ 13,049	<<Total
,656	12	$ 14,328	15	$ 0	$ 14,328	
						School
					$ 14,328	<<Total
7,200	4	$ 7,200	7	$ 7,920	$ 15,120	
,240	8	$ 3,180	11	$ 2,120	$ 5,300	
,200	8	$ 40,650	15	$ 0	$ 40,650	
,981	8	$ 7,486	15	$ 0	$ 7,486	
						School
					$ 68,556	<<Total
,306	12	$ 21,653	15	$ 0	$ 21,653	
						School
					$ 21,653	<<Total
2,165	8	$ 16,624	15	$ 0	$ 16,624	
						School
					$ 16,624	<<Total
						District
					$ 158,490	<<Total**
2,256	8	$ 61,692	11	$ 41,128	$ 102,820	
3,984	12	$ 1,992	11	$ 1,992	$ 3,984	
						School
					$ 106,804	<<Total
9,781	12	$ 14,891	7	$ 32,759	$ 47,650	
3,984	8	$ 2,988	7	$ 4,382	$ 7,370	
						School
					$ 55,020	<<Total
0,019	12	$ 20,010	15	$ 0	$ 20,010	
						School
					$ 20,010	<<Total
4,964	12	$ 27,482	15	$ 0	$ 27,482	
						School

TECHNOL
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	G 5 F
EDAHOW ELEMENTARY SCHOOL (0353)	MAIN	
FRANKLIN JUNIOR HIGH SCHOOL (0020)	MAIN	
GATE CITY ELEMENTARY SCHOOL (0357)	MAIN	
GREENACRES ELEMENTARY SCHOOL (0354)	MAIN	
HAWTHORNE JUNIOR HIGH SCHOOL (0021)	MAIN	
HAWTHORNE JUNIOR HIGH SCHOOL (0021)	SHOP	
HIGHLAND SENIOR HIGH SCHOOL (0025)	A - LIBRARY	
HIGHLAND SENIOR HIGH SCHOOL (0025)	D - GYM / CAFETERIA	
HIGHLAND SENIOR HIGH SCHOOL (0025)	B - CLASSROOMS	
HIGHLAND SENIOR HIGH SCHOOL (0025)	C - OFFICE / SCIENCE	
HIGHLAND SENIOR HIGH SCHOOL (0025)	E	
INDIAN HILLS ELEMENTARY SCHOOL (0355)	MAIN	
IRVING JUNIOR HIGH SCHOOL (0022)	SHOP	
IRVING JUNIOR HIGH SCHOOL (0022)	ANNEX	
IRVING JUNIOR HIGH SCHOOL (0022)	MAIN	
JEFFERSON ELEMENTARY SCHOOL (0365)	MAIN	
LEWIS & CLARK ELEMENTARY SCH (0368)	MAIN	

OGY CONVERSION
BY SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 27,482	<<Total
27,324	12	$ 13,662	7	$ 30,056	$ 43,718	
						School
					$ 43,718	<<Total
88,847	12	$ 44,424	15	$ 0	$ 44,424	
						School
					$ 44,424	<<Total
35,202	12	$ 17,601	15	$ 0	$ 17,601	
						School
					$ 17,601	<<Total
40,097	12	$ 20,049	7	$ 44,107	$ 64,155	
						School
					$ 64,155	<<Total
87,069	8	$ 65,302	7	$ 95,776	$ 161,078	
3,984	12	$ 1,992	11	$ 1,992	$ 3,984	
						School
					$ 165,062	<<Total
5,024	12	$ 2,512	11	$ 2,512	$ 5,024	
67,156	8	$ 50,367	11	$ 33,578	$ 83,945	
27,650	12	$ 13,825	15	$ 0	$ 13,825	
36,490	8	$ 27,368	3	$ 40,139	$ 67,507	
21,452	12	$ 10,726	11	$ 10,726	$ 21,452	
						School
					$ 191,753	<<Total
39,619	12	$ 19,810	15	$ 0	$ 19,810	
						School
					$ 19,810	<<Total
5,913	8	$ 4,435	15	$ 0	$ 4,435	
2,960	12	$ 1,480	3	$ 3,256	$ 4,736	
76,617	12	$ 38,309	11	$ 38,309	$ 76,617	
						School
					$ 85,788	<<Total
35,202	12	$ 17,601	15	$ 0	$ 17,601	
						School
					$ 17,601	<<Total
51,207	12	$ 25,604	7	$ 56,328	$ 81,931	
						School
					$ 81,931	<<Total

572

DISTRICT/SCHOOL	BUILDING
LINCOLN ELEMENTARY SCHOOL (0363)	MAIN
POCATELLO SENIOR HIGH SCHOOL (0024)	MAIN
POCATELLO SENIOR HIGH SCHOOL (0024)	SHOP
POCATELLO SENIOR HIGH SCHOOL (0024)	UNIT 2
POCATELLO SENIOR HIGH SCHOOL (0024)	WRESTLING
RULON M ELLIS ELEM SCHOOL (0358)	MAIN
SYRINGA ELEMENTARY SCHOOL (0361)	MAIN
TENDOY ELEMENTARY SCHOOL (0366)	MAIN
TYHEE ELEMENTARY SCHOOL (0360)	ANNEX
TYHEE ELEMENTARY SCHOOL (0360)	MAIN
WASHINGTON ELEMENTARY SCHOOL (0359)	MAIN
** 033 BEAR LAKE COUNTY DISTRICT	
A J WINTERS ELEMENTARY SCHOOL (0370)	MAIN
A J WINTERS ELEMENTARY SCHOOL (0370)	SPECIAL EDUCATION
BEAR LAKE HIGH SCHOOL (0027)	MAIN
BEAR LAKE MIDDLE SCHOOL (0026)	CAFETERIA/MUSIC
BEAR LAKE MIDDLE SCHOOL (0026)	GYMNASIUM

```
OGY CONVERSION
 BY SCHOOL, BY BUILDING

ROSS
QUARE         -- CABLING --         - ELECTRICAL -         CONVERSION
EET          SCORE     COST        SCORE       COST           COST
======       =============        ==============         ===========
                                                          -----------
 26,724        12   $ 13,362           7   $ 29,396        $  42,758
---------------------------------------------------------------------  School
                                                           $  42,758  <<Total
                                                          ----------
 99,007         8   $ 74,255          15   $       0       $  74,255
  9,624        12   $  4,812          11   $   4,812       $   9,624
 88,345         4   $ 88,345          15   $       0       $  88,345
  3,547        12   $  1,774          11   $   1,774       $   3,547
---------------------------------------------------------------------  School
                                                           $ 175,771  <<Total
                                                          ----------
 36,219        12   $ 18,110          15   $       0       $  18,110
---------------------------------------------------------------------  School
                                                           $  18,110  <<Total
                                                          ----------
 36,681        12   $ 18,341           7   $ 40,349        $  58,690
---------------------------------------------------------------------  School
                                                           $  58,690  <<Total
                                                          ----------
 22,294        12   $ 11,147           7   $ 24,523        $  35,670
---------------------------------------------------------------------  School
                                                           $  35,670  <<Total
                                                          ----------
 18,964         4   $ 18,964           3   $ 20,860        $  39,824
 37,975        12   $ 18,988           7   $ 41,773        $  60,760
---------------------------------------------------------------------  School
                                                           $ 100,584  <<Total
                                                          ----------
 27,966        12   $ 13,983           7   $ 30,763        $  44,746
---------------------------------------------------------------------  School
                                                           $  44,746  <<Total
                                                          ----------
                                                          ---------- District
                                                       $   1,417,486  <<Total**
                                                       =============
 36,000        12   $ 18,000           7   $ 39,600        $  57,600
  2,000        12   $  1,000           7   $  2,200        $   3,200
---------------------------------------------------------------------  School
                                                           $  60,800  <<Total
                                                          ----------
 69,300        12   $ 34,650          11   $ 34,650        $  69,300
---------------------------------------------------------------------  School
                                                           $  69,300  <<Total
                                                          ----------
  7,200         8   $  5,400           7   $  7,920        $  13,320
 15,936         4   $ 15,936           3   $ 17,530        $  33,466
```

TECHNOLO
BY DISTRICT, E

DISTRICT/SCHOOL	BUILDING
BEAR LAKE MIDDLE SCHOOL (0026)	MAIN
GENEVA PRIMARY SCHOOL (0369)	MAIN
GEORGETOWN ELEMENTARY SCHOOL (0371)	MAIN
GEORGETOWN ELEMENTARY SCHOOL (0371)	ADDITION
PARIS ELEMENTARY SCHOOL (0372)	MAIN
>> 041 ST. MARIES JOINT DISTRICT	
HEYBURN ELEMENTARY SCHOOL (0373)	MAIN
ST. MARIES HIGH SCHOOL (0029)	SHOP
ST. MARIES HIGH SCHOOL (0029)	ADMIN/PRESCHOOL
ST. MARIES HIGH SCHOOL (0029)	MAIN
ST. MARIES HIGH SCHOOL (0029)	GYMNASIUM
ST. MARIES MIDDLE SCHOOL (0028)	MAIN
UPRIVER ELEM-JR HIGH SCHOOL (0374)	MAIN
>> 044 PLUMMER/WORLEY JOINT DISTRICT	
LAKESIDE HIGH SCHOOL (0030)	ANNEX
LAKESIDE HIGH SCHOOL (0030)	MAIN

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS QUARE ET	-- CABLING -- SCORE	 COST	- ELECTRICAL - SCORE	 COST	CONVERSION COST	
7,650	8	$ 28,238	7	$ 41,415	$ 69,653	
						School
					$ 116,438	<<Total
4,000	8	$ 3,000	3	$ 4,400	$ 7,400	
						School
					$ 7,400	<<Total
9,500	8	$ 7,125	7	$ 10,450	$ 17,575	
5,000	12	$ 2,500	11	$ 2,500	$ 5,000	
						School
					$ 22,575	<<Total
8,534	12	$ 34,267	11	$ 34,267	$ 68,534	
						School
					$ 68,534	<<Total
						District
					$ 345,047	<<Total**
8,914	4	$ 38,914	7	$ 42,805	$ 81,719	
						School
					$ 81,719	<<Total
7,785	8	$ 5,839	11	$ 3,893	$ 9,731	
2,340	8	$ 1,755	7	$ 2,574	$ 4,329	
4,451	8	$ 25,838	11	$ 17,226	$ 43,064	
9,025	12	$ 14,513	15	$ 0	$ 14,513	
						School
					$ 71,637	<<Total
7,200	12	$ 23,600	11	$ 23,600	$ 47,200	
						School
					$ 47,200	<<Total
7,583	12	$ 8,792	11	$ 8,792	$ 17,583	
						School
					$ 17,583	<<Total
						District
					$ 218,139	<<Total**
1,191	8	$ 8,393	11	$ 5,596	$ 13,989	
8,676	12	$ 14,338	11	$ 14,338	$ 28,676	
						School
					$ 42,665	<<Total

TECHNO
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING
LAKESIDE MIDDLE SCHOOL (0128)	MUSIC / ANNEX
LAKESIDE MIDDLE SCHOOL (0128)	MAIN
LAKESIDE MIDDLE SCHOOL (0128)	SHOP
PLUMMER ELEMENTARY SCHOOL (0375)	MAIN
>> 052 SNAKE RIVER DISTRICT	
MORELAND ELEMENTARY SCHOOL (0377)	MAIN
PINGREE ELEMENTARY SCHOOL (0379)	MAIN
RIVERSIDE ELEMENTARY SCHOOL (0376)	MAIN
ROCKFORD ELEMENTARY SCHOOL (0378)	MAIN
SNAKE RIVER HIGH SCHOOL (0032)	SHOP
SNAKE RIVER HIGH SCHOOL (0032)	MAIN
SNAKE RIVER JR HIGH SCHOOL (0031)	MAIN
SNAKE RIVER MIDDLE SCHOOL (0380)	MAIN
SNAKE RIVER MIDDLE SCHOOL (0380)	ANNEX

```
LOGY CONVERSION
 BY SCHOOL, BY BUILDING

GROSS
SQUARE          -- CABLING --         - ELECTRICAL -          CONVERSION
FEET            SCORE     COST        SCORE        COST          COST
-------         -------------         --------------         -----------
                                                              -----------
  2,500            8    $  1,875        11    $  1,250        $   3,125
 31,390           12    $ 15,695         7    $ 34,529        $  50,224
  5,000            8    $  3,750         7    $  5,500        $   9,250
---------------------------------------------------------------------------  School
                                                              $  62,599   <<Total
                                                              -----------
 27,950           12    $ 13,975        11    $ 13,975        $  27,950
---------------------------------------------------------------------------  School
                                                              $  27,950   <<Total
                                                              -----------
                                                              ----------- District
                                                          $      133,214  <<Total**
                                                          --------------

 27,418           12    $ 13,709        11    $ 13,709        $  27,418
---------------------------------------------------------------------------  School
                                                              $  27,418   <<Total
                                                              -----------
 13,700           12    $  6,850         3    $ 15,070        $  21,920
---------------------------------------------------------------------------  School
                                                              $  21,920   <<Total
                                                              -----------
 19,000           12    $  9,500        11    $  9,500        $  19,000
---------------------------------------------------------------------------  School
                                                              $  19,000   <<Total
                                                              -----------
 17,827           12    $  8,914        15    $      0        $   8,914
---------------------------------------------------------------------------  School
                                                              $   8,914   <<Total
                                                              -----------
 10,600           12    $  5,300        11    $  5,300        $  10,600
 80,000           12    $ 40,000        15    $      0        $  40,000
---------------------------------------------------------------------------  School
                                                              $  50,600   <<Total
                                                              -----------
 57,624           12    $ 28,812        11    $ 28,812        $  57,624
---------------------------------------------------------------------------  School
                                                              $  57,624   <<Total
                                                              -----------
 28,445           12    $ 14,223        11    $ 14,223        $  28,445
  9,600           12    $  4,800        11    $  4,800        $   9,600
---------------------------------------------------------------------------  School
                                                              $  38,045   <<Total
                                                              -----------
                                                              ----------- District
                                                          $      223,521  <<Total**
                                                          --------------
```

578

TECHNOL
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	G S F
>> 055 BLACKFOOT DISTRICT		
BLACKFOOT HIGH SCHOOL (0034)	INDUSTRIAL ARTS	
BLACKFOOT HIGH SCHOOL (0034)	MAIN	1
BLACKFOOT HIGH SCHOOL (0034)	AUTO SHOP	
ELMWOOD ELEMENTARY SCHOOL (0384)	MAIN	
FORT HALL ELEMENTARY SCHOOL (0387)	MAIN	
GROVELAND ELEMENTARY SCHOOL (0386)	MAIN	
I T STODDARD ELEMENTARY SCHOOL (0388)	MAIN	
IRVING KINDERGARTEN CENTER (0383)	MAIN	
MOUNTAIN VIEW MIDDLE SCHOOL (0033)	MAIN	1
SECOND CHANCE-ALTERNATE SCHOOL (9006)	MAIN	
SHILLING ELEMENTARY SCHOOL (0381)	MAIN	
SHILLING ELEMENTARY SCHOOL (0381)	ANNEX	
STALKER ELEMENTARY SCHOOL (0382)	MAIN	
WAPELLO ELEMENTARY SCHOOL (0385)	MAIN	

055

OGY CONVERSION
BY SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
9,990	4	$ 9,990	7	$ 10,989	$ 20,979	
24,878	4	$124,878	7	$137,366	$ 262,244	
5,904	4	$ 5,904	7	$ 6,494	$ 12,398	
					$ 295,621	School <<Total
26,295	8	$ 19,721	3	$ 28,925	$ 48,646	
					$ 48,646	School <<Total
23,436	8	$ 17,577	11	$ 11,718	$ 29,295	
					$ 29,295	School <<Total
37,396	8	$ 28,047	11	$ 18,698	$ 46,745	
					$ 46,745	School <<Total
35,800	4	$ 35,800	3	$ 39,380	$ 75,180	
					$ 75,180	School <<Total
29,189	8	$ 21,892	3	$ 32,108	$ 54,000	
					$ 54,000	School <<Total
21,973	12	$ 60,987	11	$ 60,987	$ 121,973	
					$ 121,973	School <<Total
13,230	12	$ 6,615	7	$ 14,553	$ 21,168	
					$ 21,168	School <<Total
38,726	8	$ 29,045	3	$ 42,599	$ 71,643	
11,732	8	$ 8,799	3	$ 12,905	$ 21,704	
					$ 93,347	School <<Total
31,570	8	$ 23,678	7	$ 34,727	$ 58,405	
					$ 58,405	School <<Total
16,470	8	$ 12,353	3	$ 18,117	$ 30,470	
					$ 30,470	School <<Total

TECHNOLO
BY DISTRICT, B

DISTRICT/SCHOOL	BUILDING	GR SQ FE
>> 058 ABERDEEN DISTRICT		
ABERDEEN ELEM-JR HIGH SCHOOL (0389)	MAIN	7
ABERDEEN ELEM-JR HIGH SCHOOL (0389)	KINDERGARTEN	
ABERDEEN HIGH SCHOOL (0036)	AUTO SHOP	1
ABERDEEN HIGH SCHOOL (0036)	MUSIC	1
ABERDEEN HIGH SCHOOL (0036)	MAIN	5
>> 059 FIRTH DISTRICT		
A W JOHNSON ELEMENTARY SCHOOL (0390)	MAIN	4
FIRTH HIGH SCHOOL (0038)	ART / WEIGHTS	
FIRTH HIGH SCHOOL (0038)	VOCATIONAL / AGRICULTURE	
FIRTH HIGH SCHOOL (0038)	MAIN	5
HARDING GIBBS MIDDLE SCHOOL (0037)	MAIN	4
>> 060 SHELLEY JOINT DISTRICT		
DEAN GOODSELL PRIMARY SCHOOL (0391)	MAIN	6
DONALD J. HOBBS MIDDLE SCHOOL (0039)	MAIN	6
HAZEL STUART ELEMENTARY SCHOOL (0392)	MAIN	3

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 874,849	District <<Total**
5,000	12	$ 38,000	15	$ 0	$ 38,000	
2,000	12	$ 1,000	11	$ 1,000	$ 2,000	
					$ 40,000	School <<Total
2,688	12	$ 6,344	11	$ 6,344	$ 12,688	
1,260	12	$ 5,630	11	$ 5,630	$ 11,260	
1,862	12	$ 25,931	15	$ 0	$ 25,931	
					$ 49,879	School <<Total
					$ 89,879	District <<Total**
3,240	12	$ 21,620	11	$ 21,620	$ 43,240	
					$ 43,240	School <<Total
1,200	12	$ 600	7	$ 1,320	$ 1,920	
3,000	12	$ 1,500	15	$ 0	$ 1,500	
3,735	12	$ 26,868	15	$ 0	$ 26,868	
					$ 30,288	School <<Total
5,000	12	$ 22,500	7	$ 49,500	$ 72,000	
					$ 72,000	School <<Total
					$ 145,528	District <<Total**
5,105	12	$ 32,553	11	$ 32,553	$ 65,105	
					$ 65,105	School <<Total
3,332	12	$ 31,666	11	$ 31,666	$ 63,332	
					$ 63,332	School <<Total
9,000	12	$ 19,500	15	$ 0	$ 19,500	
					$ 19,500	School <<Total

TECHNOL
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	G S P
SHELLEY JUNIOR HIGH SCHOOL (0040)	MAIN	
SHELLEY JUNIOR HIGH SCHOOL (0040)	VOC/AG	
SHELLEY SENIOR HIGH SCHOOL (1251)	INDUSTRIAL ARTS	
SHELLEY SENIOR HIGH SCHOOL (1251)	MAIN	
>> 061 BLAINE COUNTY DISTRICT		
BELLEVUE PRIMARY SCHOOL (0394)	MAIN	
CAREY PUBLIC SCHOOL (0197)	VOCATIONAL / AGRICULTURE	
CAREY PUBLIC SCHOOL (0197)	MAIN	
ERNEST HEMINGWAY ELEMENTARY (0395)	MAIN	
HAILEY ELEMENTARY SCHOOL (0396)	MAIN	
WOOD RIVER HIGH SCHOOL (0042)	MAIN	
WOOD RIVER JUNIOR HIGH SCHOOL (0041)	MAIN	
>> 071 GARDEN VALLEY DISTRICT		
GARDEN VALLEY ELEMENTARY SCH (0397)	MAIN	

OGY CONVERSION
BY SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
76,931	12	$ 38,466	11	$ 38,466	$ 76,931	
7,280	8	$ 5,460	7	$ 8,008	$ 13,468	
					$ 90,399	School <<Total
12,524	12	$ 6,262	15	$ 0	$ 6,262	
79,327	12	$ 39,664	15	$ 0	$ 39,664	
					$ 45,926	School <<Total
					$ 284,262	District <<Total**
37,214	12	$ 18,607	11	$ 18,607	$ 37,214	
					$ 37,214	School <<Total
10,183	8	$ 7,637	15	$ 0	$ 7,637	
24,941	12	$ 12,471	11	$ 12,471	$ 24,941	
					$ 32,578	School <<Total
51,720	12	$ 25,860	11	$ 25,860	$ 51,720	
					$ 51,720	School <<Total
34,782	12	$ 17,391	7	$ 38,260	$ 55,651	
					$ 55,651	School <<Total
91,245	12	$ 45,623	11	$ 45,623	$ 91,245	
					$ 91,245	School <<Total
51,194	12	$ 25,597	11	$ 25,597	$ 51,194	
					$ 51,194	School <<Total
					$ 319,602	District <<Total**
6,500	4	$ 6,500	7	$ 7,150	$ 13,650	
					$ 13,650	School <<Total

TECHNOLO
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING
GARDEN VALLEY JR-SR HIGH SCH (0043)	MAIN
GARDEN VALLEY JR-SR HIGH SCH (0043)	SHOP / HOME ECONOMICS
GARDEN VALLEY JR-SR HIGH SCH (0043)	MIDDLE PORTION
LOWMAN ELEMENTARY SCHOOL (0398)	MAIN
>> 072 BASIN ELEMENTARY DISTRICT	
BASIN ELEM-JR HIGH SCHOOL (0399)	MAIN
BASIN ELEM-JR HIGH SCHOOL (0399)	ANNEX
>> 073 HORSESHOE BEND DISTRICT	
HORSESHOE BEND ELEM-JR HIGH (0400)	MAIN
HORSESHOE BEND HIGH SCHOOL (0045)	GYMNASIUM
HORSESHOE BEND HIGH SCHOOL (0045)	MAIN
>> 082 BONNER COUNTY DISTRICT	
ALTERNATIVE HIGH SCHOOL (9026)	MAIN
CLARK FORK JR-SR HIGH SCHOOL (0049)	SHOP
CLARK FORK JR-SR HIGH SCHOOL (0049)	MAIN
FARMIN ELEMENTARY SCHOOL (0403)	MAIN

OGY CONVERSION
Y SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
15,200	8	$ 11,400	11	$ 7,600	$ 19,000	
4,800	8	$ 3,600	11	$ 2,400	$ 6,000	
3,000	15	$ 0	15	$ 0	$ 0	
					$ 25,000	School <<Total
680	15	$ 0	15	$ 0	$ 0	
					$ 0	School <<Total
					$ 38,650	District <<Total**
9,490	8	$ 7,118	15	$ 0	$ 7,118	
7,349	8	$ 5,512	15	$ 0	$ 5,512	
					$ 12,629	School <<Total
					$ 12,629	District <<Total**
15,450	12	$ 7,725	15	$ 0	$ 7,725	
					$ 7,725	School <<Total
14,300	8	$ 10,725	15	$ 0	$ 10,725	
21,000	12	$ 10,500	15	$ 0	$ 10,500	
					$ 21,225	School <<Total
					$ 28,950	District <<Total**
2,504	8	$ 1,878	7	$ 2,754	$ 4,632	
					$ 4,632	School <<Total
2,900	12	$ 1,450	15	$ 0	$ 1,450	
42,764	12	$ 21,382	15	$ 0	$ 21,382	
					$ 22,832	School <<Total
32,748	8	$ 24,561	11	$ 16,374	$ 40,935	
					$ 40,935	School <<Total

556

TECH
BY DISTRIC

DISTRICT/SCHOOL	BUILDING
HOPE ELEMENTARY SCHOOL (0401)	MAIN
IDAHO HILL ELEMENTARY SCHOOL (0411)	MAIN
NORTHSIDE ELEMENTARY SCHOOL (0410)	MAIN
PRIEST LAKE ELEMENTARY SCHOOL (0406)	MAIN
PRIEST RIVER ELEMENTARY SCHOOL (0407)	MAIN
PRIEST RIVER HIGH SCHOOL (0048)	MAIN
PRIEST RIVER JR HIGH SCHOOL (0044)	ANNEX
PRIEST RIVER JR HIGH SCHOOL (0044)	MAIN
SAGLE ELEMENTARY SCHOOL (0402)	MAIN
SANDPOINT HIGH SCHOOL (1261)	DRIVER EDUCATION
SANDPOINT HIGH SCHOOL (1261)	MAIN
SANDPOINT JUNIOR HIGH SCHOOL (0047)	MAIN
SANDPOINT JUNIOR HIGH SCHOOL (0047)	TEMP. PORT.
SOUTHSIDE ELEMENTARY SCHOOL (0405)	MAIN

LOGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
21,000	12	$ 10,500	15	$ 0	$ 10,500	
					$ 10,500	School <<Total
21,716	12	$ 10,858	15	$ 0	$ 10,858	
					$ 10,858	School <<Total
17,728	8	$ 13,296	7	$ 19,501	$ 32,797	
					$ 32,797	School <<Total
13,085	8	$ 9,814	11	$ 6,543	$ 16,356	
					$ 16,356	School <<Total
44,201	8	$ 33,151	7	$ 48,621	$ 81,772	
					$ 81,772	School <<Total
70,325	12	$ 35,163	15	$ 0	$ 35,163	
					$ 35,163	School <<Total
10,538	4	$ 10,538	11	$ 5,269	$ 15,807	
41,093	4	$ 41,093	11	$ 20,547	$ 61,640	
					$ 77,447	School <<Total
26,336	12	$ 13,168	15	$ 0	$ 13,168	
					$ 13,168	School <<Total
1,512	12	$ 756	15	$ 0	$ 756	
126,000	12	$ 63,000	15	$ 0	$ 63,000	
					$ 63,756	School <<Total
78,224	8	$ 58,668	7	$ 86,046	$ 144,714	
6,250	12	$ 3,125	11	$ 3,125	$ 6,250	
					$ 150,964	School <<Total
15,603	8	$ 11,702	11	$ 7,802	$ 19,504	
					$ 19,504	School <<Total

TECHNOLO
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	GR SQ FE
STIDWELL ELEMENTARY SCHOOL (0046)	MAIN	1
WASHINGTON ELEMENTARY SCHOOL (0408)	MAIN	2
>> 091 IDAHO FALLS DISTRICT		
A H BUSH ELEMENTARY SCHOOL (0415)	MAIN	4
CLAIR E. GALE JR HIGH SCHOOL (0051)	MAIN	10
DORA ERICKSON ELEM SCHOOL (0422)	MAIN	4
EAGLE ROCK JUNIOR HIGH SCHOOL (0050)	MAIN	10
EDGEMONT GARDENS ELEMENTARY (0416)	MAIN	1
EMERSON ELEMENTARY SCHOOL (0418)	MAIN	1
ETHEL BOYES ELEMENTARY SCHOOL (0420)	MAIN	1
FOX HOLLOW ELEMENTARY SCHOOL (1253)	MAIN	4
HAWTHORNE ELEMENTARY SCHOOL (0413)	MAIN	1

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
3,584	12	$ 16,792	11	$ 16,792	$ 33,584	
					$ 33,584	School <<Total
5,660	8	$ 19,245	11	$ 12,830	$ 32,075	
					$ 32,075	School <<Total
					$ 646,342	District <<Total**
8,102	12	$ 24,051	7	$ 52,912	$ 76,963	
					$ 76,963	School <<Total
4,779	4	$104,779	11	$ 52,390	$ 157,169	
					$ 157,169	School <<Total
3,200	12	$ 21,600	11	$ 21,600	$ 43,200	
					$ 43,200	School <<Total
0,130	12	$ 50,065	15	$ 0	$ 50,065	
					$ 50,065	School <<Total
9,673	8	$ 29,755	11	$ 19,837	$ 49,591	
					$ 49,591	School <<Total
7,640	8	$ 13,230	11	$ 8,820	$ 22,050	
					$ 22,050	School <<Total
7,780	12	$ 18,890	7	$ 41,558	$ 60,448	
					$ 60,448	School <<Total
1,554	12	$ 20,777	15	$ 0	$ 20,777	
					$ 20,777	School <<Total
1,500	12	$ 15,750	11	$ 15,750	$ 31,500	
					$ 31,500	School <<Total

DISTRICT/SCHOOL	BUILDING
IDAHO FALLS SENIOR HIGH SCHOOL (0054)	STADIUM ANNEX
IDAHO FALLS SENIOR HIGH SCHOOL (0054)	MAIN
LINDEN PARK ELEMENTARY SCHOOL (0423)	MAIN
LONGFELLOW ELEMENTARY SCHOOL (0412)	MAIN
OSGOOD ELEMENTARY SCHOOL (0417)	MAIN
OSGOOD ELEMENTARY SCHOOL (0417)	KINDERGARTEN / ANNEX
SKYLINE SENIOR HIGH SCHOOL (0053)	MAIN
SUNNYSIDE ELEMENTARY SCHOOL (1252)	MAIN
TAYLORVIEW JUNIOR HIGH SCHOOL (1254)	MAIN
TEMPLE VIEW ELEMENTARY SCHOOL (0414)	MAIN
THERESA BUNKER ELEMENTARY (0419)	MAIN
WESTSIDE ELEMENTARY SCHOOL (0421)	MAIN
>> 092 SWAN VALLEY ELEMENTARY DIST.	
SWAN VALLEY ELEMENTARY SCHOOL (0424)	MAIN

09

LOGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
28,672	8	$ 21,504	11	$ 14,336	$ 35,840	
267,424	12	$133,712	11	$133,712	$ 267,424	
					$ 303,264	School <<Total
27,570	12	$ 13,785	11	$ 13,785	$ 27,570	
					$ 27,570	School <<Total
48,000	4	$ 48,000	11	$ 24,000	$ 72,000	
					$ 72,000	School <<Total
11,785	8	$ 8,839	7	$ 12,964	$ 21,802	
2,000	8	$ 1,500	11	$ 1,000	$ 2,500	
					$ 24,302	School <<Total
223,751	12	$111,876	11	$111,876	$ 223,751	
					$ 223,751	School <<Total
42,500	12	$ 21,250	11	$ 21,250	$ 42,500	
					$ 42,500	School <<Total
110,380	12	$ 55,190	15	$ 0	$ 55,190	
					$ 55,190	School <<Total
23,646	12	$ 11,823	11	$ 11,823	$ 23,646	
					$ 23,646	School <<Total
32,700	4	$ 32,700	7	$ 35,970	$ 68,670	
					$ 68,670	School <<Total
46,131	12	$ 23,066	11	$ 23,066	$ 46,131	
					$ 46,131	School <<Total
					$ 1,398,787	District <<Total**
21,240	8	$ 15,930	7	$ 23,364	$ 39,294	
						School

TECHN
BY DISTRICT

DISTRICT/SCHOOL	BUILDING
>> 093 BONNEVILLE JOINT DISTRICT	
AMMON INTERMEDIATE SCHOOL (0426)	MAIN
BONNEVILLE SENIOR HIGH SCHOOL (0056)	AUTO BODY SHOP
BONNEVILLE SENIOR HIGH SCHOOL (0056)	PAINT/BODY SHOP
BONNEVILLE SENIOR HIGH SCHOOL (0056)	MAIN
BONNEVILLE SENIOR HIGH SCHOOL (0056)	DRIVER ED
CLOVERDALE ELEMENTARY SCHOOL (0431)	MAIN
FAIRVIEW ELEMENTARY SCHOOL (0432)	MAIN
FALLS VALLEY ELEMENTARY SCHOOL (0425)	MAIN
HILLCREST HIGH (@998)	MAIN
HILLVIEW PRIMARY SCHOOL (0428)	MAIN
HILLVIEW PRIMARY SCHOOL (0428)	TWO
HILLVIEW PRIMARY SCHOOL (0428)	THREE
HILLVIEW PRIMARY SCHOOL (0428)	FOUR
HILLVIEW PRIMARY SCHOOL (0428)	FIVE
IONA ELEMENTARY SCHOOL (0427)	MAIN
LINCOLN ELEMENTARY SCHOOL (0430)	MAIN
LINCOLN ELEMENTARY SCHOOL (0430)	EAST
LINCOLN ELEMENTARY SCHOOL (0430)	WEST

OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING --		- ELECTRICAL -		CONVERSION COST	
	SCORE	COST	SCORE	COST		
					$ 39,294	<<Total
					$ 39,294	District <<Total**
45,845	8	$ 34,384	7	$ 50,430	$ 84,813	
					$ 84,813	School <<Total
3,100	8	$ 2,325	11	$ 1,550	$ 3,875	
2,100	8	$ 1,575	15	$ 0	$ 1,575	
198,132	12	$ 99,066	11	$ 99,066	$ 198,132	
3,200	8	$ 2,400	11	$ 1,600	$ 4,000	
					$ 207,582	School <<Total
46,609	12	$ 23,305	11	$ 23,305	$ 46,609	
					$ 46,609	School <<Total
30,375	12	$ 15,188	15	$ 0	$ 15,188	
					$ 15,188	School <<Total
58,000	12	$ 29,000	11	$ 29,000	$ 58,000	
					$ 58,000	School <<Total
170,000	12	$ 85,000	15	$ 0	$ 85,000	
					$ 85,000	School <<Total
11,700	12	$ 5,850	11	$ 5,850	$ 11,700	
5,050	12	$ 2,525	11	$ 2,525	$ 5,050	
5,050	12	$ 2,525	11	$ 2,525	$ 5,050	
9,025	12	$ 4,513	11	$ 4,513	$ 9,025	
5,050	12	$ 2,525	11	$ 2,525	$ 5,050	
					$ 35,875	School <<Total
52,000	12	$ 26,000	11	$ 26,000	$ 52,000	
					$ 52,000	School <<Total
12,350	8	$ 9,263	7	$ 13,585	$ 22,848	
5,050	8	$ 3,788	11	$ 2,525	$ 6,313	
8,600	8	$ 6,450	11	$ 4,300	$ 10,750	

```
                                                                                           TECHNOL
                                                                                      BY DISTRICT,

                                                                                                 G
                                                                                                 S
    DISTRICT/SCHOOL                                BUILDING                                      F
-----------------------------------------------  -------------------------------                 -
    ..............................................................................................


    NORTH BONNEVILLE JR HIGH SCH (0219)     MAIN
    NORTH BONNEVILLE JR HIGH SCH (0219)     ANNEX
    NORTH BONNEVILLE JR HIGH SCH (0219)     VOCATIONAL
    ..............................................................................................


    SOUTH BONNEVILLE JR HIGH SCH (0218)     MAIN                                                 1
    ..............................................................................................


    TIEBREAKER ELEMENTARY SCHOOL (0501)     MAIN
    ..............................................................................................


    UCON ELEMENTARY SCHOOL (0429)           MAIN
    ..............................................................................................



>>  101  BOUNDARY COUNTY DISTRICT
    BONNERS FERRY SR HIGH SCHOOL (0057)     MAIN
    BONNERS FERRY SR HIGH SCHOOL (0057)     MUSIC
    ..............................................................................................


    EVERGREEN ELEMENTARY SCHOOL (0435)      MAIN
    ..............................................................................................


    MOUNT HALL ELEMENTARY SCHOOL (0434)     MAIN
    ..............................................................................................


    NAPLES ELEMENTARY SCHOOL (0433)         CLASS ADDITION
    NAPLES ELEMENTARY SCHOOL (0433)         LIBRARY
    NAPLES ELEMENTARY SCHOOL (0433)         MAIN
    ..............................................................................................


    VALLEY VIEW ELEMENTARY SCHOOL (0437)    MAIN
    VALLEY VIEW ELEMENTARY SCHOOL (0437)    KINDERGARTEN
    VALLEY VIEW ELEMENTARY SCHOOL (0437)    ANNEX I AND II
    ..............................................................................................

                                                                                               101
```

OGY CONVERSION
BY SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
						School
					$ 39,910	<<Total
96,195	12	$ 48,098	3	$105,815	$ 153,912	
16,865	12	$ 8,433	3	$ 18,552	$ 26,984	
25,850	12	$ 12,925	3	$ 28,435	$ 41,360	
						School
					$ 222,256	<<Total
18,500	12	$ 59,250	11	$ 59,250	$ 118,500	
						School
					$ 118,500	<<Total
52,000	12	$ 26,000	11	$ 26,000	$ 52,000	
						School
					$ 52,000	<<Total
52,000	12	$ 26,000	11	$ 26,000	$ 52,000	
						School
					$ 52,000	<<Total
						District
					$ 1,069,733	<<Total**
63,340	8	$ 47,505	7	$ 69,674	$ 117,179	
2,603	8	$ 1,952	7	$ 2,863	$ 4,816	
						School
					$ 121,995	<<Total
8,660	4	$ 8,660	11	$ 4,330	$ 12,990	
						School
					$ 12,990	<<Total
25,098	4	$ 25,098	3	$ 27,608	$ 52,706	
						School
					$ 52,706	<<Total
3,890	12	$ 1,945	3	$ 4,279	$ 6,224	
962	12	$ 481	7	$ 1,058	$ 1,539	
10,608	4	$ 10,608	7	$ 11,669	$ 22,277	
						School
					$ 30,040	<<Total
30,378	8	$ 22,784	11	$ 15,189	$ 37,973	
2,446	8	$ 1,835	11	$ 1,223	$ 3,058	
9,070	8	$ 6,803	11	$ 4,535	$ 11,338	
						School
					$ 52,368	<<Total
BOUNDARY COUNTY DISTRICT						District
					$ 270,098	<<Total**

DISTRICT/SCHOOL	BUILDING
>> 111 BUTTE COUNTY JOINT DISTRICT	
ARCO ELEMENTARY SCHOOL (0439)	MAIN
BUTTE COUNTY HIGH SCHOOL (0059)	MAIN
BUTTE COUNTY MIDDLE SCHOOL (0058)	MAIN
HOWE ELEMENTARY SCHOOL (0438)	MAIN
>> 121 CAMAS COUNTY DIST	
CAMAS COUNTY ELEM-JR HIGH SCH (0440)	BAND
CAMAS COUNTY ELEM-JR HIGH SCH (0440)	CAFETERIA
CAMAS COUNTY ELEM-JR HIGH SCH (0440)	MAIN
CAMAS COUNTY HIGH SCHOOL (0060)	AG LAB
CAMAS COUNTY HIGH SCHOOL (0060)	AG CLASSROOM
CAMAS COUNTY HIGH SCHOOL (0060)	MAIN
>> 131 NAMPA DISTRICT	
CENTENNIAL ELEMENTARY SCHOOL (0444)	MAIN
CENTRAL ELEMENTARY SCHOOL (0447)	MAIN
EASTSIDE ELEMENTARY SCHOOL (0441)	MAIN

```
LOGY CONVERSION
 BY SCHOOL, BY BUILDING

GROSS
SQUARE        -- CABLING --        - ELECTRICAL -        CONVERSION
FEET          SCORE     COST       SCORE      COST          COST
-------       -------------        --------------       -----------

 20,440        12   $ 10,220        11   $ 10,220        $  20,440
------------------------------------------------------------------  School
                                                         $  20,440  <<Total
                                                         ----------
 43,548         4   $ 43,548         7   $ 47,903        $  91,451
------------------------------------------------------------------  School
                                                         $  91,451  <<Total
                                                         ----------
 23,548        12   $ 11,774        11   $ 11,774        $  23,548
------------------------------------------------------------------  School
                                                         $  23,548  <<Total
                                                         ----------
  4,035         8   $  3,026         7   $  4,439        $   7,465
------------------------------------------------------------------  School
                                                         $   7,465  <<Total
                                                         ----------
                                                         ---------- District
                                                      $     142,904  <<Total**
                                                      =============

  2,100        12   $  1,050        11   $  1,050        $   2,100
  1,800        12   $    900        11   $    900        $   1,800
  9,500        12   $  4,750        11   $  4,750        $   9,500
------------------------------------------------------------------  School
                                                         $  13,400  <<Total
                                                         ----------
  1,911        12   $    956        11   $    956        $   1,911
    480        12   $    240        11   $    240        $     480
 25,344        12   $ 12,672        11   $ 12,672        $  25,344
------------------------------------------------------------------  School
                                                         $  27,735  <<Total
                                                         ----------
                                                         ---------- District
                                                      $      41,135  <<Total**
                                                      =============

 45,352        12   $ 22,676        15   $      0        $  22,676
------------------------------------------------------------------  School
                                                         $  22,676  <<Total
                                                         ----------
 54,435         4   $ 54,435         7   $ 59,879        $ 114,314
------------------------------------------------------------------  School
                                                         $ 114,314  <<Total
                                                         ----------
 33,840         4   $ 33,840         3   $ 37,224        $  71,064
------------------------------------------------------------------  School
                                                         $  71,064  <<Total
```

TECHN
BY DISTRICT

DISTRICT/SCHOOL	BUILDING
GREENHURST ELEMENTARY SCHOOL (0450)	MAIN
LAKEVIEW ELEMENTARY SCHOOL (0446)	MAIN
LINCOLN ELEMENTARY SCHOOL (0442)	MAIN
NAMPA SENIOR HIGH SCHOOL (0063)	MAIN - 100
NAMPA SENIOR HIGH SCHOOL (0063)	200
NAMPA SENIOR HIGH SCHOOL (0063)	500
NAMPA SENIOR HIGH SCHOOL (0063)	600 - LIBRARY
NAMPA SENIOR HIGH SCHOOL (0063)	800 - GYMNASIUM
NAMPA SENIOR HIGH SCHOOL (0063)	900 - STADIUM
NAMPA SENIOR HIGH SCHOOL (0063)	700
NAMPA SENIOR HIGH SCHOOL (0063)	300 - 400
PARKVIEW PRIMARY SCHOOL (1170)	MAIN
ROOSEVELT ELEMENTARY SCHOOL (0445)	MAIN
SOUTH JUNIOR HIGH SCHOOL (0062)	MAIN
SOUTH JUNIOR HIGH SCHOOL (0062)	DRIVER EDUCATION
SOUTH JUNIOR HIGH SCHOOL (0062)	ANNEX
SUNNY RIDGE ELEMENTARY SCHOOL (0443)	MAIN
WEST JUNIOR HIGH SCHOOL (0061)	MAIN

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS
SQUARE         -- CABLING --        - ELECTRICAL -          CONVERSION
FEET           SCORE      COST      SCORE       COST            COST
-------        -------------        --------------          -----------
                                                            -----------
59,634            0   $      0         0   $       0        $        0
------------------------------------------------------------------------- School
                                                            $        0  <<Total
                                                            -----------
38,418            4   $ 38,418         3   $  42,260        $   80,678
------------------------------------------------------------------------- School
                                                            $   80,678  <<Total
                                                            -----------
33,913            4   $ 33,913         3   $  37,304        $   71,217
------------------------------------------------------------------------- School
                                                            $   71,217  <<Total
                                                            -----------
32,910           12   $ 16,455        11   $  16,455        $   32,910
14,755           12   $  7,378        11   $   7,378        $   14,755
20,456           12   $ 10,228        11   $  10,228        $   20,456
37,592           12   $ 18,796        11   $  18,796        $   37,592
25,629           12   $ 12,815        11   $  12,815        $   25,629
10,494           12   $  5,247        11   $   5,247        $   10,494
19,780           12   $  9,890        11   $   9,890        $   19,780
33,444           12   $ 16,722        11   $  16,722        $   33,444
------------------------------------------------------------------------- School
                                                            $  195,060  <<Total
                                                            -----------
10,833            8   $  8,125        11   $   5,417        $   13,541
------------------------------------------------------------------------- School
                                                            $   13,541  <<Total
                                                            -----------
24,824            4   $ 24,824         3   $  27,306        $   52,130
------------------------------------------------------------------------- School
                                                            $   52,130  <<Total
                                                            -----------
87,352            8   $ 65,514         7   $  96,087        $  161,601
 7,238            8   $  5,429        11   $   3,619        $    9,048
 2,700           12   $  1,350        15   $       0        $    1,350
------------------------------------------------------------------------- School
                                                            $  171,999  <<Total
                                                            -----------
46,123           12   $ 23,062        15   $       0        $   23,062
------------------------------------------------------------------------- School
                                                            $   23,062  <<Total
                                                            -----------
87,468           12   $ 43,734        11   $  43,734        $   87,468
------------------------------------------------------------------------- School
                                                            $   87,468  <<Total
                                                            -----------
                                                            ----------- District
                                                      $       903,208  <<Total**
```

TECH
BY DISTRIC

DISTRICT/SCHOOL	BUILDING
>> 132 CALDWELL DISTRICT	
CALDWELL SENIOR HIGH SCHOOL (0065)	ART / WOODWORKING
CALDWELL SENIOR HIGH SCHOOL (0065)	MAIN
CALDWELL SENIOR HIGH SCHOOL (0065)	VOCATIONAL EDUCATION
JEFFERSON JUNIOR HIGH SCHOOL (0064)	MAIN
LINCOLN ELEMENTARY SCHOOL (0449)	MAIN
LINCOLN ELEMENTARY SCHOOL (0449)	KINDERGARTEN
SACAJAWEA ELEMENTARY SCHOOL (1256)	MAIN
VAN BUREN ELEMENTARY SCHOOL (0451)	MAIN
VAN BUREN ELEMENTARY SCHOOL (0451)	KINDERGARTEN
WASHINGTON ELEMENTARY SCHOOL (0448)	MAIN
WASHINGTON ELEMENTARY SCHOOL (0448)	ANNEX
WOODROW WILSON MIDDLE SCHOOL (0281)	MAIN
>> 133 WILDER DISTRICT	
HOLMES ELEMENTARY SCHOOL (0452)	MAIN
WILDER JR-SR HIGH SCHOOL (0066)	MAIN
WILDER JR-SR HIGH SCHOOL (0066)	MERCER HALL

6 1

LOGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
7,200	4	$ 7,200	15	$ 0	$ 7,200	
95,565	12	$ 47,783	15	$ 0	$ 47,783	
14,462	12	$ 7,231	15	$ 0	$ 7,231	
					$ 62,214	School <<Total
97,415	12	$ 48,708	15	$ 0	$ 48,708	
					$ 48,708	School <<Total
40,360	12	$ 20,180	7	$ 44,396	$ 64,576	
6,160	12	$ 3,080	15	$ 0	$ 3,080	
					$ 67,656	School <<Total
50,000	12	$ 25,000	15	$ 0	$ 25,000	
					$ 25,000	School <<Total
38,666	12	$ 19,333	11	$ 19,333	$ 38,666	
6,160	12	$ 3,080	15	$ 0	$ 3,080	
					$ 41,746	School <<Total
27,408	8	$ 20,556	11	$ 13,704	$ 34,260	
15,565	12	$ 7,783	15	$ 0	$ 7,783	
					$ 42,043	School <<Total
76,279	12	$ 38,140	15	$ 0	$ 38,140	
					$ 38,140	School <<Total
					$ 325,505	District <<Total**
12,960	8	$ 9,720	11	$ 6,480	$ 16,200	
					$ 16,200	School <<Total
9,891	4	$ 9,891	3	$ 10,880	$ 20,771	
10,084	4	$ 10,084	7	$ 11,092	$ 21,176	
					$ 41,948	School <<Total

TECHNO
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING
>> 134 MIDDLETON DISTRICT	
MIDDLETON HEIGHTS ELEMENTARY (0500)	MAIN
MIDDLETON HIGH SCHOOL (0068)	MAIN
MIDDLETON HIGH SCHOOL (0068)	VOCATIONAL AGRICULTURE
MIDDLETON MIDDLE SCHOOL (0067)	MAIN
MIDDLETON PRIMARY SCHOOL (0453)	MAIN
MIDDLETON PRIMARY SCHOOL (0453)	BRICK BLDG
>> 135 NOTUS DISTRICT	
NOTUS ELEM-JR HIGH SCHOOL (0454)	MUSIC
NOTUS ELEM-JR HIGH SCHOOL (0454)	MAIN
NOTUS HIGH SCHOOL (0069)	VOCATIONAL AGRICULTURE
NOTUS HIGH SCHOOL (0069)	MAIN
>> 136 MELBA JOINT DISTRICT	
MELBA ELEMENTARY SCHOOL (0455)	LONG
MELBA ELEMENTARY SCHOOL (0455)	MAIN
MELBA JR-SR HIGH SCHOOL (0070)	WEIGHT TRAINING
MELBA JR-SR HIGH SCHOOL (0070)	MIGRANT
MELBA JR-SR HIGH SCHOOL (0070)	AGRICULTURE

OGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 58,148	District <<Total**
45,136	12	$ 22,568	15	$ 0	$ 22,568	
					$ 22,568	School <<Total
54,858	12	$ 27,429	15	$ 0	$ 27,429	
5,200	12	$ 2,600	7	$ 5,720	$ 8,320	
					$ 35,749	School <<Total
51,000	12	$ 25,500	15	$ 0	$ 25,500	
					$ 25,500	School <<Total
29,774	4	$ 29,774	7	$ 32,751	$ 62,525	
10,730	12	$ 5,365	15	$ 0	$ 5,365	
					$ 67,890	School <<Total
					$ 151,707	District <<Total**
1,000	8	$ 750	11	$ 500	$ 1,250	
34,813	8	$ 26,110	11	$ 17,407	$ 43,516	
					$ 44,766	School <<Total
5,000	8	$ 3,750	15	$ 0	$ 3,750	
24,887	8	$ 18,665	15	$ 0	$ 18,665	
					$ 22,415	School <<Total
					$ 67,182	District <<Total**
7,245	8	$ 5,434	11	$ 3,623	$ 9,056	
7,801	12	$ 3,901	15	$ 0	$ 3,901	
					$ 12,957	School <<Total
1,315	4	$ 1,315	7	$ 1,447	$ 2,762	
4,000	0	$ 0	0	$ 0	$ 0	
3,600	8	$ 2,700	7	$ 3,960	$ 6,660	

6 MELBA JOINT DISTRICT

TECHN
BY DISTRICT

DISTRICT/SCHOOL	BUILDING
MELBA JR-SR HIGH SCHOOL (0070)	SENIOR
MELBA JR-SR HIGH SCHOOL (0070)	GYM
MELBA JR-SR HIGH SCHOOL (0070)	JUNIOR HIGH
>> 137 PARMA DISTRICT	
MAXINE JOHNSON ELEMENTARY (0456)	MAIN
PARMA HIGH SCHOOL (0072)	MAIN
PARMA JUNIOR HIGH SCHOOL (0071)	MAIN
>> 139 VALLIVUE DISTRICT	
CENTRAL CANYON ELEMENTARY (0995)	MAIN
EAST CANYON ELEMENTARY SCHOOL (0460)	MAIN
VALLIVUE HIGH SCHOOL (0074)	WOOD SHOP
VALLIVUE HIGH SCHOOL (0074)	AUTO SHOP
VALLIVUE HIGH SCHOOL (0074)	MAIN
VALLIVUE JUNIOR HIGH SCHOOL (0073)	MAIN
WEST CANYON ELEMENTARY SCHOOL (0461)	MAIN

65

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

 GROSS
 SQUARE       -- CABLING --       - ELECTRICAL -        CONVERSION
 FEET         SCORE     COST      SCORE      COST          COST
 -------      -------------       --------------       -----------
  12,150        8    $  9,113       11    $  6,075       $  15,188
   8,352        4    $  8,352        3    $  9,187       $  17,539
  25,288       15    $      0       15    $      0       $       0
--------------------------------------------------------------------  School
                                                         $  42,148  <<Total
                                                         ----------
                                                         ---------- District
                                                      $      55,105  <<Total**
                                                      =============

  18,600        8    $ 13,950       11    $  9,300       $  23,250
--------------------------------------------------------------------  School
                                                         $  23,250  <<Total
                                                         ----------
  33,042        8    $ 24,782        7    $ 36,346       $  61,128
--------------------------------------------------------------------  School
                                                         $  61,128  <<Total
                                                         ----------
  41,620       15    $      0       15    $      0       $       0
--------------------------------------------------------------------  School
                                                         $       0  <<Total
                                                         ----------
                                                         ---------- District
                                                      $      84,378  <<Total**
                                                      =============

  56,000       12    $ 28,000       15    $      0       $  28,000
--------------------------------------------------------------------  School
                                                         $  28,000  <<Total
                                                         ----------
  48,000       12    $ 24,000       11    $ 24,000       $  48,000
--------------------------------------------------------------------  School
                                                         $  48,000  <<Total
                                                         ----------
   4,000        8    $  3,000        7    $  4,400       $   7,400
  12,000       12    $  6,000       11    $  6,000       $  12,000
  99,000       12    $ 49,500        7    $108,900       $ 158,400
--------------------------------------------------------------------  School
                                                         $ 177,800  <<Total
                                                         ----------
  42,000       12    $ 21,000       11    $ 21,000       $  42,000
--------------------------------------------------------------------  School
                                                         $  42,000  <<Total
                                                         ----------
  41,038       12    $ 20,519       11    $ 20,519       $  41,038
--------------------------------------------------------------------  School
                                                         $  41,038  <<Total
                                                         ----------
```

DISTRICT/SCHOOL	BUILDING
>> 148 GRACE JOINT DISTRICT	
GRACE ELEMENTARY SCHOOL (0463)	MAIN
GRACE HIGH SCHOOL (0076)	SHOP
GRACE HIGH SCHOOL (0076)	MAIN
GRACE JUNIOR HIGH SCHOOL (0075)	MAIN
THATCHER ELEMENTARY SCHOOL (0462)	MAIN
>> 149 NORTH GEM DISTRICT	
NORTH GEM ELEMENTARY SCHOOL (0464)	MAIN
NORTH GEM JR-SR HIGH SCHOOL (0077)	MAIN
NORTH GEM JR-SR HIGH SCHOOL (0077)	VOCATIONAL AGRICULTURE
>> 150 SODA SPRINGS JOINT DISTRICT	
GRAYS LAKE ELEMENTARY SCHOOL (0465)	MAIN
HOOPER AVENUE INTERMEDIATE (0467)	MAIN
HOWARD E THIRKILL PRIMARY SCH (0466)	MAIN

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS
SQUARE          -- CABLING --        - ELECTRICAL -          CONVERSION
FEET          SCORE     COST        SCORE      COST              COST
-------       -------------        --------------          -----------
                                                           ---------- District
                                                        $      336,838  <<Total**
                                                        ------------

 22,760          8    $ 17,070          7    $ 25,036          $  42,106
-------------------------------------------------------------------------- School
                                                               $  42,106  <<Total
                                                               ----------
  3,680          8    $  2,760         11    $  1,840          $   4,600
 37,400         12    $ 18,700         11    $ 18,700          $  37,400
-------------------------------------------------------------------------- School
                                                               $  42,000  <<Total
                                                               ----------
 20,430         12    $ 10,215         15    $      0          $  10,215
-------------------------------------------------------------------------- School
                                                               $  10,215  <<Total
                                                               ----------
 12,871          8    $  9,653          7    $ 14,158          $  23,811
-------------------------------------------------------------------------- School
                                                               $  23,811  <<Total
                                                               ----------
                                                           ---------- District
                                                        $      118,132  <<Total**
                                                        ------------

 26,880          4    $ 26,880          3    $ 29,568          $  56,448
-------------------------------------------------------------------------- School
                                                               $  56,448  <<Total
                                                               ----------
 56,148          4    $ 56,148          3    $ 61,763          $ 117,911
  7,872          8    $  5,904          3    $  8,659          $  14,563
-------------------------------------------------------------------------- School
                                                               $ 132,474  <<Total
                                                               ----------
                                                           ---------- District
                                                        $      188,922  <<Total**
                                                        ------------

  4,450         12    $  2,225          7    $  4,895          $   7,120
-------------------------------------------------------------------------- School
                                                               $   7,120  <<Total
                                                               ----------
 35,072          8    $ 26,304          7    $ 38,579          $  64,883
-------------------------------------------------------------------------- School
                                                               $  64,883  <<Total
                                                               ----------
 34,925          8    $ 26,194          7    $ 38,418          $  64,611
-------------------------------------------------------------------------- School
```

DISTRICT/SCHOOL	BUILDING
SODA SPRINGS HIGH SCHOOL (0079)	INDUSTRIAL ARTS
SODA SPRINGS HIGH SCHOOL (0079)	VOCATIONAL TECHNOLOGY
SODA SPRINGS HIGH SCHOOL (0079)	MAIN
SODA SPRINGS JUNIOR HIGH SCH (0078)	MAIN - OLD SECTION
SODA SPRINGS JUNIOR HIGH SCH (0078)	GYM AND NEW WING
» 151 CASSIA COUNTY JOINT DISTRICT	
ALBION ELEMENTARY SCHOOL (0475)	MAIN
ALMO ELEMENTARY SCHOOL (0468)	MAIN
BURLEY JUNIOR HIGH SCHOOL (0080)	VOCATIONAL / SPECIAL ED.
BURLEY JUNIOR HIGH SCHOOL (0080)	MAIN
BURLEY SENIOR HIGH SCHOOL (0081)	AUTO SHOP
BURLEY SENIOR HIGH SCHOOL (0081)	AG SHOP
BURLEY SENIOR HIGH SCHOOL (0081)	MAIN
BURLEY SENIOR HIGH SCHOOL (0081)	WRESTLING
BURLEY SENIOR HIGH SCHOOL (0081)	CONSTRUCTION SHOP
DECLO ELEMENTARY SCHOOL (0469)	MAIN
DECLO ELEMENTARY SCHOOL (0469)	ANNEX
DECLO JR-SR HIGH SCHOOL (0084)	AGRICULTURE
DECLO JR-SR HIGH SCHOOL (0084)	MUSIC
DECLO JR-SR HIGH SCHOOL (0084)	CAFETERIA
DECLO JR-SR HIGH SCHOOL (0084)	MAIN
DECLO JR-SR HIGH SCHOOL (0084)	GYMNASIUM

603

OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 64,611	<<Total
14,000	12	$ 7,000	3	$ 15,400	$ 22,400	
14,000	12	$ 7,000	3	$ 15,400	$ 22,400	
59,262	8	$ 44,447	7	$ 65,188	$ 109,635	
						School
					$ 154,435	<<Total
20,011	8	$ 15,008	7	$ 22,012	$ 37,020	
17,000	8	$ 12,750	7	$ 18,700	$ 31,450	
						School
					$ 68,470	<<Total
						District
					$ 359,520	<<Total**
7,522	8	$ 5,642	7	$ 8,274	$ 13,916	
						School
					$ 13,916	<<Total
3,780	12	$ 1,890	7	$ 4,158	$ 6,048	
						School
					$ 6,048	<<Total
2,500	8	$ 1,875	3	$ 2,750	$ 4,625	
43,564	12	$ 21,782	15	$ 0	$ 21,782	
						School
					$ 26,407	<<Total
6,400	12	$ 3,200	11	$ 3,200	$ 6,400	
9,600	12	$ 4,800	11	$ 4,800	$ 9,600	
40,138	12	$ 20,069	7	$ 44,152	$ 64,221	
2,240	12	$ 1,120	11	$ 1,120	$ 2,240	
3,500	12	$ 1,750	15	$ 0	$ 1,750	
						School
					$ 84,211	<<Total
20,000	12	$ 10,000	11	$ 10,000	$ 20,000	
7,720	12	$ 3,860	11	$ 3,860	$ 7,720	
						School
					$ 27,720	<<Total
8,000	8	$ 6,000	3	$ 8,800	$ 14,800	
784	8	$ 588	3	$ 862	$ 1,450	
2,000	4	$ 2,000	7	$ 2,200	$ 4,200	
21,966	12	$ 10,983	7	$ 24,163	$ 35,146	
14,000	8	$ 10,500	7	$ 15,400	$ 25,900	

TECHN
BY DISTRICT

DISTRICT/SCHOOL	BUILDING
DWORSHAK ELEMENTARY SCHOOL (0474)	MAIN
DWORSHAK ELEMENTARY SCHOOL (0474)	LEARNING CENTER
MOUNTAIN VIEW INTERMEDIATE (0470)	MAIN
OAKLEY ELEMENTARY SCHOOL (0473)	MAIN
OAKLEY JR SR HIGH SCHOOL (0082)	MAIN
OVERLAND ELEMENTARY SCHOOL (0477)	MAIN
RAFT RIVER ELEM JR HIGH SCHOOL (0471)	MAIN
RAFT RIVER HIGH SCHOOL (0083)	MAIN
RAFT RIVER HIGH SCHOOL (0083)	AG SHOP
SOUTHWEST ELEMENTARY SCHOOL (0476)	MAIN
SPRINGDALE KINDERGARTEN SCHOOL (0472)	MAIN
** 161 CLARK COUNTY DISTRICT	
CLARK COUNTY JR SR HIGH SCHOOL (0085)	MAIN
CLARK COUNTY JR SR HIGH SCHOOL (0085)	SHOP

611

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS
SQUARE       -- CABLING --       - ELECTRICAL -       CONVERSION
FEET         SCORE     COST      SCORE     COST          COST
-------      -------------      -------------       -----------
-------------------------------------------------------------------- School
                                                     $  81,496    <<Total
                                                     ----------
42,826        12   $ 21,413       11   $ 21,413      $  42,826
 2,700        12   $  1,350        7   $  2,970      $   4,320
-------------------------------------------------------------------- School
                                                     $  47,146    <<Total
                                                     ----------
41,915        12   $ 20,958       11   $ 20,958      $  41,915
-------------------------------------------------------------------- School
                                                     $  41,915    <<Total
                                                     ----------
39,700        12   $ 19,850       15   $      0      $  19,850
-------------------------------------------------------------------- School
                                                     $  19,850    <<Total
                                                     ----------
34,081        12   $ 17,041        7   $ 37,489      $  54,530
-------------------------------------------------------------------- School
                                                     $  54,530    <<Total
                                                     ----------
16,470        12   $  8,235        3   $ 18,117      $  26,352
-------------------------------------------------------------------- School
                                                     $  26,352    <<Total
                                                     ----------
38,336        12   $ 19,168       15   $      0      $  19,168
-------------------------------------------------------------------- School
                                                     $  19,168    <<Total
                                                     ----------
19,000        12   $  9,500       11   $  9,500      $  19,000
 3,000         8   $  2,250       11   $  1,500      $   3,750
-------------------------------------------------------------------- School
                                                     $  22,750    <<Total
                                                     ----------
25,270         8   $ 18,953        3   $ 27,797      $  46,750
-------------------------------------------------------------------- School
                                                     $  46,750    <<Total
                                                     ----------
 8,924         8   $  6,693        3   $  9,816      $  16,509
-------------------------------------------------------------------- School
                                                     $  16,509    <<Total
                                                     ----------

                                                     ---------- District
                                                 $      534,767  <<Total**
                                                 ------------

21,817        12   $ 10,909        7   $ 23,999      $  34,907
 3,100        13   $      0       11   $  1,550      $   1,550
-------------------------------------------------------------------- School
```

TECHN
BY DISTRICT

DISTRICT/SCHOOL	BUILDING
LINDY ROSS ELEMENTARY SCHOOL (0478)	MAIN
>> 171 OROFINO JOINT DISTRICT	
CAVENDISH-TEAKEAN ELEM SCHOOL (0481)	MAIN
OROFINO ELEMENTARY SCHOOL (0479)	MAIN
OROFINO HIGH SCHOOL (0088)	MAIN
OROFINO HIGH SCHOOL (0088)	AGRICULTURE
OROFINO JUNIOR HIGH SCHOOL (0086)	MAIN
PECK ELEMENTARY SCHOOL (0482)	MAIN
PIERCE JUNIOR HIGH SCHOOL (1027)	MAIN
TIMBERLINE HIGH SCHOOL (0087)	MAIN
TIMBERLINE HIGH SCHOOL (0087)	SHOP
WEIPPE ELEMENTARY SCHOOL (0483)	MAIN
WEIPPE MIDDLE SCHOOL (1028)	MAIN
WEIPPE MIDDLE SCHOOL (1028)	ANNEX

OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING --		- ELECTRICAL -		CONVERSION COST	
	SCORE	COST	SCORE	COST		
					$ 36,457	<<Total
18,400	12	$ 9,200	11	$ 9,200	$ 18,400	
					$ 18,400	School <<Total
					$ 54,857	District <<Total**
5,342	8	$ 4,007	7	$ 5,876	$ 9,883	
					$ 9,883	School <<Total
46,586	12	$ 23,293	3	$ 51,245	$ 74,538	
					$ 74,538	School <<Total
49,224	12	$ 24,612	11	$ 24,612	$ 49,224	
9,010	12	$ 4,505	11	$ 4,505	$ 9,010	
					$ 58,234	School <<Total
43,407	8	$ 32,555	3	$ 47,748	$ 80,303	
					$ 80,303	School <<Total
4,110	8	$ 3,083	11	$ 2,055	$ 5,138	
					$ 5,138	School <<Total
26,882	12	$ 13,441	11	$ 13,441	$ 26,882	
					$ 26,882	School <<Total
36,303	12	$ 18,152	11	$ 18,152	$ 36,303	
8,000	8	$ 6,000	11	$ 4,000	$ 10,000	
					$ 46,303	School <<Total
8,880	12	$ 4,440	3	$ 9,768	$ 14,208	
					$ 14,208	School <<Total
12,023	12	$ 6,012	3	$ 13,225	$ 19,237	
1,853	12	$ 927	11	$ 927	$ 1,853	
					$ 21,090	School <<Total

TE
BY DISTR

DISTRICT/SCHOOL	BUILDING
>> 181 CHALLIS JOINT DISTRICT	
CHALLIS ELEMENTARY SCHOOL (0489)	MAIN
CHALLIS JR-SR HIGH SCHOOL (0089)	GYM
CHALLIS JR-SR HIGH SCHOOL (0089)	MAIN
CHALLIS JR-SR HIGH SCHOOL (0089)	VOC/AG
CLAYTON PRIMARY SCHOOL (0488)	MAIN
PATTERSON ELEMENTARY SCHOOL (0487)	MAIN
STANLEY ELEM-JR HIGH SCHOOL (0486)	MAIN
>> 182 MACKAY JOINT DISTRICT	
MACKAY ELEMENTARY SCHOOL (0490)	MAIN
MACKAY JR-SR HIGH SCHOOL (0090)	VOCATIONAL AGRICULTURE
MACKAY JR-SR HIGH SCHOOL (0090)	MAIN
>> 191 PRAIRIE ELEMENTARY DISTRICT	
PRAIRIE ELEM-JR HIGH SCHOOL (0491)	MAIN

HNOLOGY CONVERSION
CT, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 336,578	District <<Total**
35,405	8	$ 26,554	11	$ 17,703	$ 44,256	
					$ 44,256	School <<Total
10,248	8	$ 7,686	11	$ 5,124	$ 12,810	
66,595	12	$ 33,298	11	$ 33,298	$ 66,595	
7,225	12	$ 3,613	15	$ 0	$ 3,613	
					$ 83,018	School <<Total
3,465	8	$ 2,599	11	$ 1,733	$ 4,331	
					$ 4,331	School <<Total
3,110	4	$ 3,110	11	$ 1,555	$ 4,665	
					$ 4,665	School <<Total
5,598	8	$ 4,199	11	$ 2,799	$ 6,998	
					$ 6,998	School <<Total
					$ 143,268	District <<Total**
0	12	$ 0	11	$ 0	$ 0	
					$ 0	School <<Total
4,860	12	$ 2,430	15	$ 0	$ 2,430	
167,909	12	$ 83,955	11	$ 83,955	$ 167,909	
					$ 170,339	School <<Total
					$ 170,339	District <<Total**
1,652	8	$ 1,239	7	$ 1,817	$ 3,056	
					$ 3,056	School <<Total

DISTRICT/SCHOOL	BUILDING
>> 192 GLENNS FERRY JOINT DISTRICT	
GLENNS FERRY JR-SR HIGH SCHOOL (0092)	MAIN
GLENNS FERRY JR-SR HIGH SCHOOL (0092)	VOCATIONAL
GLENNS FERRY JR-SR HIGH SCHOOL (0092)	TYPING/MIGRANT
>> 193 MOUNTAIN HOME DISTRICT	
EAST ELEMENTARY SCHOOL (0494)	MAIN
ELMORE COUNTY ALTERNATIVE CTR (9011)	MAIN
MOUNTAIN HOME SR HIGH SCHOOL (0095)	MAIN
MOUNTAIN HOME SR HIGH SCHOOL (0095)	VOCATIONAL EDUCATION
MTN HOME AFB INTERMEDIATE SCH (0496)	MAIN
MTN HOME AFB JR HIGH SCHOOL (0094)	MAIN
MTN HOME AFB PRIMARY SCHOOL (0502)	MAIN
NORTH ELEMENTARY SCHOOL (0495)	MAIN
WEST ELEMENTARY SCHOOL (0493)	MAIN

617

```
LOGY CONVERSION
 BY SCHOOL, BY BUILDING

GROSS
SQUARE           -- CABLING --        - ELECTRICAL -         CONVERSION
FEET            SCORE     COST       SCORE       COST           COST
-------         ------------         -------------          -----------
                                                             ---------- District
                                                          $       3,056  <<Total**
                                                          -------------

 90,658            8   $ 67,994        11    $ 45,329          $ 113,323
 12,000           12   $  6,000        11    $  6,000          $  12,000
  3,126            8   $  2,345        11    $  1,563          $   3,908
----------------------------------------------------------------------------  School
                                                               $ 129,230  <<Total
                                                               ----------
                                                               ---------- District
                                                          $     129,230  <<Total**
                                                          -------------

 37,398           12   $ 18,699         7    $ 41,138          $  59,837
----------------------------------------------------------------------------  School
                                                               $  59,837  <<Total
                                                               ----------
  6,500            8   $  4,875        11    $  3,250          $   8,125
----------------------------------------------------------------------------  School
                                                               $   8,125  <<Total
                                                               ----------
100,000            8   $ 75,000        15    $       0         $  75,000
 25,000           12   $ 12,500        15    $       0         $  12,500
----------------------------------------------------------------------------  School
                                                               $  87,500  <<Total
                                                               ----------
 41,755            8   $ 31,316        15    $       0         $  31,316
----------------------------------------------------------------------------  School
                                                               $  31,316  <<Total
                                                               ----------
 47,850            8   $ 35,888        15    $       0         $  35,888
----------------------------------------------------------------------------  School
                                                               $  35,888  <<Total
                                                               ----------
 43,825            4   $ 43,825        11    $ 21,913          $  65,738
----------------------------------------------------------------------------  School
                                                               $  65,738  <<Total
                                                               ----------
 41,000            8   $ 30,750        15    $       0         $  30,750
----------------------------------------------------------------------------  School
                                                               $  30,750  <<Total
                                                               ----------
 50,120           12   $ 25,060        11    $ 25,060          $  50,120
----------------------------------------------------------------------------  School
                                                               $  50,120  <<Total
                                                               ----------
                                                               ---------- District
```

DISTRICT/SCHOOL	BUILDING
>> 201 PRESTON JOINT DISTRICT	
JEFFERSON JUNIOR HIGH SCHOOL (0222)	MAIN
JEFFERSON JUNIOR HIGH SCHOOL (0222)	GYMNASIUM
OAKWOOD ELEMENTARY SCHOOL (0497)	MAIN
OAKWOOD ELEMENTARY SCHOOL (0497)	LEARNING CENTER
PIONEER ELEMENTARY SCHOOL (0499)	MAIN
PRESTON HIGH SCHOOL (0096)	ART/AG
PRESTON HIGH SCHOOL (0096)	MAIN
PRESTON HIGH SCHOOL (0096)	BAND
>> 202 WEST SIDE JOINT DISTRICT	
HAROLD B LEE ELEMENTARY SCHOOL (0498)	MAIN
WEST SIDE JR-SR HIGH SCHOOL (0097)	PORTER HALL
WEST SIDE JR-SR HIGH SCHOOL (0097)	MAIN
WEST SIDE JR-SR HIGH SCHOOL (0097)	SHOP
>> 215 FREMONT COUNTY JOINT DISTRICT	
ALTERNATIVE HIGH SCHOOL (9032)	MAIN (RENTED)
ASHTON ELEMENTARY SCHOOL (0701)	MAIN

OLOGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 369,273	<<Total**
33,075	8	$ 24,806	3	$ 36,383	$ 61,189	
13,054	4	$ 13,054	3	$ 14,359	$ 27,413	
					$ 88,602	School <<Total
52,100	8	$ 39,075	7	$ 57,310	$ 96,385	
1,400	12	$ 700	7	$ 1,540	$ 2,240	
					$ 98,625	School <<Total
34,000	8	$ 25,500	7	$ 37,400	$ 62,900	
					$ 62,900	School <<Total
7,623	4	$ 7,623	3	$ 8,385	$ 16,008	
58,713	8	$ 44,035	7	$ 64,584	$ 108,619	
11,660	8	$ 8,745	7	$ 12,826	$ 21,571	
					$ 146,198	School <<Total
					$ 396,326	District <<Total**
21,000	12	$ 10,500	7	$ 23,100	$ 33,600	
					$ 33,600	School <<Total
8,400	8	$ 6,300	7	$ 9,240	$ 15,540	
31,400	4	$ 31,400	7	$ 34,540	$ 65,940	
4,000	12	$ 2,000	7	$ 4,400	$ 6,400	
					$ 87,880	School <<Total
					$ 121,480	District <<Total**
4,332	6	$ 0	11	$ 2,166	$ 2,166	
					$ 2,166	School <<Total
30,160	12	$ 15,080	11	$ 15,080	$ 30,160	
					$ 30,160	School <<Total

DISTRICT/SCHOOL	BUILDING
CENTRAL INTERMEDIATE SCHOOL (0704)	MAIN
LINCOLN PRIMARY SCHOOL (0702)	MAIN
NORTH FREMONT JR-SR HIGH SCH (0100)	MAIN
NORTH FREMONT JR-SR HIGH SCH (0100)	SHOP
PARKER-EGIN ELEMENTARY SCHOOL (0700)	MAIN
SOUTH FREMONT HIGH SCHOOL (0099)	ANNEX
SOUTH FREMONT HIGH SCHOOL (0099)	MAIN
SOUTH FREMONT JR HIGH SCHOOL (0098)	MAIN
SOUTH FREMONT JR HIGH SCHOOL (0098)	ANNEX / SHOP
TETON ELEMENTARY SCHOOL (0703)	MAIN
>> 221 EMMETT JOINT DISTRICT	
BRICK ELEMENTARY SCHOOL (0706)	MAIN
BUTTE VIEW ELEMENTARY SCHOOL (0708)	MAIN
EMMETT HIGH SCHOOL (0101)	MAIN

NOLOGY CONVERSION
T, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
32,533	12	$ 16,267	11	$ 16,267	$ 32,533	
					$ 32,533	School <<Total
18,523	12	$ 9,262	11	$ 9,262	$ 18,523	
					$ 18,523	School <<Total
108,986	12	$ 54,493	11	$ 54,493	$ 108,986	
14,400	12	$ 7,200	11	$ 7,200	$ 14,400	
					$ 123,386	School <<Total
17,078	12	$ 8,539	11	$ 8,539	$ 17,078	
					$ 17,078	School <<Total
5,021	8	$ 3,766	11	$ 2,511	$ 6,276	
60,291	12	$ 30,146	11	$ 30,146	$ 60,291	
					$ 66,567	School <<Total
39,221	12	$ 19,611	3	$ 43,143	$ 62,754	
3,773	4	$ 3,773	11	$ 1,887	$ 5,660	
					$ 68,413	School <<Total
17,118	12	$ 8,559	7	$ 18,830	$ 27,389	
					$ 27,389	School <<Total
					$ 386,215	District <<Total**
12,700	4	$ 12,700	7	$ 13,970	$ 26,670	
					$ 26,670	School <<Total
38,500	8	$ 28,875	11	$ 19,250	$ 48,125	
					$ 48,125	School <<Total
100,000	12	$ 50,000	15	$ 0	$ 50,000	
					$ 50,000	School <<Total

TECHNOLOG
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GROS SQU FEE
EMMETT MIDDLE SCHOOL (0224)	MAIN	96,
HANNA INTERMEDIATE SCHOOL (0709)	MAIN	8
LETHA PRIMARY SCHOOL (0705)	MAIN	6
OLA ELEM-JR HIGH SCHOOL (0710)	MAIN	3
SWEET-MONTOUR ELEM-JR HIGH SCH (0707)	MAIN	14
>> 231 GOODING JOINT DISTRICT		
FRAHM ELEM-JR HIGH SCHOOL (0102)	SHOP	8
FRAHM ELEM-JR HIGH SCHOOL (0102)	MAIN	21
FRAHM ELEM-JR HIGH SCHOOL (0102)	MIDDLE	8
GIBBONS ELEMENTARY SCHOOL (0711)	MAIN	35
GOODING HIGH SCHOOL (0103)	MAIN	62
GOODING HIGH SCHOOL (0103)	VOCATIONAL TECHNICAL	10
>> 232 WENDELL DISTRICT		
WENDELL ELEMENTARY SCHOOL (0712)	MAIN	15
WENDELL ELEMENTARY SCHOOL (0712)	NORTH WING	9
WENDELL ELEMENTARY SCHOOL (0712)	WEST WING	9
WENDELL ELEMENTARY SCHOOL (0712)	WHITAKER 2ND GRADE ANNEX	
WENDELL ELEMENTARY SCHOOL (0712)	3RD GRADE - ANNEX	

6..3

```
Y CONVERSION
 SCHOOL, BY BUILDING

SS
ARE          -- CABLING --        - ELECTRICAL -         CONVERSION
T            SCORE     COST       SCORE       COST          COST
====         ============         =============          ==========
,350             4   $ 96,350         7   $105,985        $ 202,335
---------------------------------------------------------------------- School
                                                          $ 202,335  <<Total
                                                          ----------
,000             4   $  8,000         7   $  8,800        $  16,800
---------------------------------------------------------------------- School
                                                          $  16,800  <<Total
                                                          ----------
,450             8   $  4,838        11   $  3,225        $   8,063
---------------------------------------------------------------------- School
                                                          $   8,063  <<Total
                                                          ----------
,500             4   $  3,500        11   $  1,750        $   5,250
---------------------------------------------------------------------- School
                                                          $   5,250  <<Total
                                                          ----------
,600            12   $  7,300        15   $      0        $   7,300
---------------------------------------------------------------------- School
                                                          $   7,300  <<Total
                                                          ----------
                                                          ---------- District
                                                      $      364,543  <<Total**
                                                      ============

,800             8   $  6,600        11   $  4,400        $  11,000
,685            12   $ 10,843        11   $ 10,843        $  21,685
,316             8   $  6,237         7   $  9,148        $  15,385
---------------------------------------------------------------------- School
                                                          $  48,070  <<Total
                                                          ----------
,160             8   $ 26,370         3   $ 38,676        $  65,046
---------------------------------------------------------------------- School
                                                          $  65,046  <<Total
                                                          ----------
,000            12   $ 31,000        11   $ 31,000        $  62,000
,444             8   $  7,833        15   $      0        $   7,833
---------------------------------------------------------------------- School
                                                          $  69,833  <<Total
                                                          ----------
                                                          ---------- District
                                                      $      182,949  <<Total**
                                                      ============

,888             8   $ 11,916        11   $  7,944        $  19,860
,017             8   $  6,763        15   $      0        $   6,763
,017             8   $  6,763        15   $      0        $   6,763
 960             8   $    720        15   $      0        $     720
 900             8   $    675        15   $      0        $     675
```

TECH
BY DISTRIC

DISTRICT/SCHOOL	BUILDING
WENDELL ELEMENTARY SCHOOL (0712)	RESOURCE ROOM
WENDELL ELEMENTARY SCHOOL (0712)	CHAPTER 1 - ANNEX
WENDELL ELEMENTARY SCHOOL (0712)	3RD GRADE - ANNEX
WENDELL ELEMENTARY SCHOOL (0712)	KINDERGARTEN
WENDELL JR-SR HIGH SCHOOL (0104)	MAIN
WENDELL JR-SR HIGH SCHOOL (0104)	TECHNOLOGY
WENDELL JR-SR HIGH SCHOOL (0104)	JR HI
WENDELL JR-SR HIGH SCHOOL (0104)	GYMNASIUM
>> 233 HAGERMAN JOINT DISTRICT	
HAGERMAN ELEMENTARY SCHOOL (0713)	MAIN
HAGERMAN JR-SR HIGH SCHOOL (0105)	MAIN
HAGERMAN JR-SR HIGH SCHOOL (0105)	GYMNASIUM
>> 234 BLISS JOINT DISTRICT	
BLISS PUBLIC SCHOOL (0714)	MAIN
BLISS PUBLIC SCHOOL (0714)	GYMNASIUM
>> 241 GRANGEVILLE JOINT DISTRICT	
CLEARWATER VALLEY ELEM-JR HIGH (1033)	ELEMENTARY
CLEARWATER VALLEY ELEM-JR HIGH (1033)	MAIN
CLEARWATER VALLEY HIGH SCHOOL (0107)	MAIN
CLEARWATER VALLEY HIGH SCHOOL (0107)	INDUSTRIAL ARTS
CLEARWATER VALLEY HIGH SCHOOL (0107)	COMPUTER LAB

NOLOGY CONVERSION
T, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
1,008	8	$ 756	15	$ 0	$ 756	
900	8	$ 675	15	$ 0	$ 675	
900	8	$ 675	15	$ 0	$ 675	
1,876	8	$ 1,407	15	$ 0	$ 1,407	
					$ 38,294	School <<Total
45,440	4	$ 45,440	7	$ 49,984	$ 95,424	
5,250	8	$ 3,938	3	$ 5,775	$ 9,713	
6,750	8	$ 5,063	7	$ 7,425	$ 12,488	
28,880	8	$ 21,660	15	$ 0	$ 21,660	
					$ 139,284	School <<Total
					$ 177,578	District <<Total**
19,961	12	$ 9,981	11	$ 9,981	$ 19,961	
					$ 19,961	School <<Total
15,300	12	$ 7,650	11	$ 7,650	$ 15,300	
23,760	4	$ 23,760	11	$ 11,880	$ 35,640	
					$ 50,940	School <<Total
					$ 70,901	District <<Total**
17,324	12	$ 8,662	11	$ 8,662	$ 17,324	
10,000	12	$ 5,000	15	$ 0	$ 5,000	
					$ 22,324	School <<Total
					$ 22,324	District <<Total**
12,460	12	$ 6,230	7	$ 13,706	$ 19,936	
31,580	12	$ 15,790	11	$ 15,790	$ 31,580	
					$ 51,516	School <<Total
54,060	4	$ 54,060	3	$ 59,466	$ 113,526	
10,400	8	$ 7,800	11	$ 5,200	$ 13,000	
2,400	4	$ 2,400	11	$ 1,200	$ 3,600	

TECHNOLOG
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GRO SQU FEE
ELK CITY ELEM-JR HIGH SCHOOL (0717)	MAIN	15
GRANGEVILLE ELEM-JR HIGH SCH (0715)	GYMNASIUM	9
GRANGEVILLE ELEM-JR HIGH SCH (0715)	ELEMENTARY	12
GRANGEVILLE ELEM-JR HIGH SCH (0715)	MAIN	51
GRANGEVILLE HIGH SCHOOL (0109)	MAIN	76
GRANGEVILLE HIGH SCHOOL (0109)	SHOP	7
POWELL ELEM-JR HIGH SCHOOL (0721)	MAIN	1,
RIGGINS ELEMENTARY SCHOOL (0716)	SPECIAL ED/ART/KINDERG.	5,
RIGGINS ELEMENTARY SCHOOL (0716)	BAND	
RIGGINS ELEMENTARY SCHOOL (0716)	MAIN	8,
SALMON RIVER JR-SR HIGH SCHOOL (0110)	SHOP	5,
SALMON RIVER JR-SR HIGH SCHOOL (0110)	MAIN	22,
SALMON RIVER JR-SR HIGH SCHOOL (0110)	MULTI-PURPOSE	11,
WHITEBIRD PRIMARY SCHOOL (0720)	MAIN	3,
>> 242 COTTONWOOD JOINT DISTRICT		
PRAIRIE ELEMENTARY SCHOOL (0722)	MAIN	17,
PRAIRIE ELEMENTARY SCHOOL (0722)	FIRST GRADE WING	4,
PRAIRIE ELEMENTARY SCHOOL (0722)	GYMNASIUM	4,

242 C

```
Y CONVERSION
 SCHOOL, BY BUILDING

SS
ARE          -- CABLING --        - ELECTRICAL -          CONVERSION
T            SCORE    COST        SCORE      COST            COST
====         ============         =============           ==========
........................................................................ School
                                                          $ 130,126  <<Total
                                                          ----------
,490           15   $       0       15    $        0      $        0
........................................................................ School
                                                          $        0  <<Total
                                                          ----------
,368            0   $       0        0    $        0      $        0
,450            8   $   9,338       11    $    6,225      $   15,563
,228           12   $  25,614       15    $        0      $   25,614
........................................................................ School
                                                          $   41,177  <<Total
                                                          ----------
,481            8   $  57,361        7    $   84,129      $  141,490
,560            8   $   5,670        7    $    8,316      $   13,986
........................................................................ School
                                                          $  155,476  <<Total
                                                          ----------
,344           15   $       0       15    $        0      $        0
........................................................................ School
                                                          $        0  <<Total
                                                          ----------
904             8   $   4,428        7    $    6,494      $   10,922
864             8   $     648        7    $      950      $    1,598
381            12   $   4,191       11    $    4,191      $    8,381
........................................................................ School
                                                          $   20,902  <<Total
                                                          ----------
325            12   $   2,663       11    $    2,663      $    5,325
118            12   $  11,059       11    $   11,059      $   22,118
896            12   $   5,948       11    $    5,948      $   11,896
........................................................................ School
                                                          $   39,339  <<Total
                                                          ----------
021             8   $   2,266       11    $    1,511      $    3,776
........................................................................ School
                                                          $    3,776  <<Total
                                                          ----------
                                                        ----------- District
                                                     $      442,311  <<Total**
                                                     =============
798             8   $  13,349        7    $   19,578      $   32,926
392             8   $   3,294       11    $    2,196      $    5,490
500             8   $   3,375       15    $        0      $    3,375
........................................................................ School
                                                          $   41,791  <<Total
                                                          ----------
```

TE
BY DISTR

DISTRICT/SCHOOL	BUILDING
PRAIRIE HIGH SCHOOL (0111)	MAIN
PRAIRIE HIGH SCHOOL (0111)	VOCATIONAL TECHNICAL
PRAIRIE MIDDLE SCHOOL (0108)	MAIN
>> 251 JEFFERSON COUNTY JOINT DIST.	
HARWOOD ELEMENTARY SCHOOL (0723)	MAIN
KINGHORN ELEMENTARY SCHOOL (0725)	MAIN
MIDWAY ELEMENTARY SCHOOL (0724)	MAIN
MIDWAY MIDDLE SCHOOL (0052)	BAND
MIDWAY MIDDLE SCHOOL (0052)	7TH GRADE - MAIN
MIDWAY MIDDLE SCHOOL (0052)	R14 - ENGLISH
MIDWAY MIDDLE SCHOOL (0052)	6TH - GRADE
RIGBY JUNIOR HIGH SCHOOL (0113)	MAIN
RIGBY JUNIOR HIGH SCHOOL (0113)	AGRICULTURE
RIGBY JUNIOR HIGH SCHOOL (0113)	CAFETERIA
RIGBY SENIOR HIGH SCHOOL (0114)	SPECIAL EDUCATION
RIGBY SENIOR HIGH SCHOOL (0114)	MAIN
RIGBY SENIOR HIGH SCHOOL (0114)	VOCATIONAL
ROBERTS ELEMENTARY SCHOOL (0726)	CAFETERIA/ADMIN
ROBERTS ELEMENTARY SCHOOL (0726)	MAIN

```
HNOLOGY CONVERSION
CT, BY SCHOOL, BY BUILDING

  GROSS
  SQUARE          -- CABLING --        - ELECTRICAL -          CONVERSION
  FEET            SCORE     COST        SCORE      COST           COST
  =======         =============        ==============         ===========
   57,547            8   $ 43,160          7   $ 63,302         $ 106,462
    5,888           12   $  2,944         15   $      0         $   2,944
-------------------------------------------------------------------------  School
                                                                $ 109,406  <<Total
                                                                ----------
   41,885            4   $ 41,885         11   $ 20,943         $  62,828
-------------------------------------------------------------------------  School
                                                                $  62,828  <<Total
                                                                ----------
                                                                ---------- District
                                                          $       214,025  <<Total**
                                                          =============

   33,313           12   $ 16,657         11   $ 16,657         $  33,313
-------------------------------------------------------------------------  School
                                                                $  33,313  <<Total
                                                                ----------
   62,972            8   $ 47,229          3   $ 69,269         $ 116,498
-------------------------------------------------------------------------  School
                                                                $ 116,498  <<Total
                                                                ----------
   37,068           12   $ 18,534         11   $ 18,534         $  37,068
-------------------------------------------------------------------------  School
                                                                $  37,068  <<Total
                                                                ----------
    1,800           12   $    900          7   $  1,980         $   2,880
    9,497           12   $  4,749          7   $ 10,447         $  15,195
    1,000           12   $    500          7   $  1,100         $   1,600
   13,442           12   $  6,721          7   $ 14,786         $  21,507
-------------------------------------------------------------------------  School
                                                                $  41,182  <<Total
                                                                ----------
   61,761           12   $ 30,881          3   $ 67,937         $  98,818
   15,892           12   $  7,946         15   $      0         $   7,946
    9,416           12   $  4,708         11   $  4,708         $   9,416
-------------------------------------------------------------------------  School
                                                                $ 116,180  <<Total
                                                                ----------
   14,040            8   $ 10,530          7   $ 15,444         $  25,974
  121,800           12   $ 60,900         15   $      0         $  60,900
   15,360           12   $  7,680         15   $      0         $   7,680
-------------------------------------------------------------------------  School
                                                                $  94,554  <<Total
                                                                ----------
    1,792            8   $  1,344          3   $  1,971         $   3,315
   17,900           12   $  8,950         11   $  8,950         $  17,900
-------------------------------------------------------------------------  School
                                                                $  21,215  <<Total
```

TECHNOLOG
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GROS SQUA FEE
ROBERTS MIDDLE SCHOOL (1034)	MAIN	21,
>> 252 RIRIE JOINT DISTRICT		
RIRIE ELEMENTARY SCHOOL (0727)	KINDERGARTEN ANNEX	1,
RIRIE ELEMENTARY SCHOOL (0727)	MAIN	20,
RIRIE JR-SR HIGH SCHOOL (0116)	PE ANNEX	1,
RIRIE JR-SR HIGH SCHOOL (0116)	OLD GYM	7,
RIRIE JR-SR HIGH SCHOOL (0116)	LEARNING CENTER	
RIRIE JR-SR HIGH SCHOOL (0116)	MAIN	46,
RIRIE JR-SR HIGH SCHOOL (0116)	VOCATIONAL / AGRICULTURE	6,
>> 253 WEST JEFFERSON DISTRICT		
HAMER ELEMENTARY SCHOOL (0729)	MAIN	
TERRETON ELEM-JR HIGH SCHOOL (0728)	MAIN	54,
WEST JEFFERSON HIGH SCHOOL (0115)	MAIN	33,
WEST JEFFERSON HIGH SCHOOL (0115)	INDUSTRIAL ARTS	4,
WEST JEFFERSON HIGH SCHOOL (0115)	VOC - AG ANNEX	7,
>> 261 JEROME JOINT DISTRICT		
CENTRAL ELEMENTARY SCHOOL (0730)	MAIN	43,
CENTRAL ELEMENTARY SCHOOL (0730)	ANNEX	4,
CENTRAL ELEMENTARY SCHOOL (0730)	LIBRARY	1,

261 J

```
Y CONVERSION
 SCHOOL, BY BUILDING

SS
ARE             -- CABLING --        - ELECTRICAL -        CONVERSION
T               SCORE    COST        SCORE      COST          COST
----            -------------        --------------        -----------
                                                            ----------
.000               4   $ 21,000          7   $ 23,100        $  44,100
----------------------------------------------------------------------- School
                                                             $  44,100  <<Total
                                                            ----------
                                                            ---------- District
                                                         $      504,110  <<Total**
                                                         =============

668                4   $  1,668         11   $     834       $   2,502
319                8   $ 15,239         11   $ 10,160        $  25,399
----------------------------------------------------------------------- School
                                                             $  27,901  <<Total
                                                            ----------
250                4   $  1,250         11   $     625       $   1,875
372                8   $  5,529          3   $   8,109       $  13,638
854               12   $    427         11   $     427       $     854
249               12   $ 23,125         11   $  23,125       $  46,249
852                8   $  5,139         11   $   3,426       $   8,565
----------------------------------------------------------------------- School
                                                             $  71,181  <<Total
                                                            ----------
                                                            ---------- District
                                                         $       99,082  <<Total**
                                                         =============

 0                12   $      0          7   $       0       $       0
----------------------------------------------------------------------- School
                                                             $       0  <<Total
                                                            ----------
495               12   $ 27,248         11   $  27,248       $  54,495
----------------------------------------------------------------------- School
                                                             $  54,495  <<Total
                                                            ----------
423                8   $ 25,067         11   $  16,712       $  41,779
143                8   $  3,107         11   $   2,072       $   5,179
367                8   $  5,525         11   $   3,684       $   9,209
----------------------------------------------------------------------- School
                                                             $  56,166  <<Total
                                                            ----------
                                                            ---------- District
                                                         $      110,661  <<Total**
                                                         =============

000               12   $ 21,500          7   $  47,300       $  68,800
800               12   $  2,400          7   $   5,280       $   7,680
200               12   $    600          7   $   1,320       $   1,920
----------------------------------------------------------------------- School
```

TEC
BY DISTRI

DISTRICT/SCHOOL	BUILDING
JEFFERSON ELEMENTARY SCHOOL (0731)	MAIN
JEROME HIGH SCHOOL (0118)	MAIN
JEROME HIGH SCHOOL (0118)	TECHNOLOGY SHOP
JEROME KINDERGARTEN CENTER (1262)	MAIN
JEROME MIDDLE SCHOOL (0117)	MAIN
JEROME MIDDLE SCHOOL (0117)	ANNEX/HS AG. SHOP
WASHINGTON ELEMENTARY SCHOOL (0732)	MAIN
>> 262 VALLEY DISTRICT	
EDEN PRIMARY SCHOOL (0734)	CAFETERIA
EDEN PRIMARY SCHOOL (0734)	MAIN
HAZELTON INTERMEDIATE SCHOOL (0733)	MAIN
HAZELTON INTERMEDIATE SCHOOL (0733)	BAND/CAFETERIA
VALLEY JR-SR HIGH SCHOOL (0119)	MAIN
VALLEY JR-SR HIGH SCHOOL (0119)	AGRICULTURE SHOP
VALLEY JR-SR HIGH SCHOOL (0119)	BAND

HNOLOGY CONVERSION
CT, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 78,400	<<Total
25,051	12	$ 12,526	11	$ 12,526	$ 25,051	
						School
					$ 25,051	<<Total
115,643	12	$ 57,822	7	$127,207	$ 185,029	
3,520	12	$ 1,760	15	$ 0	$ 1,760	
						School
					$ 186,789	<<Total
4,750	12	$ 2,375	11	$ 2,375	$ 4,750	
						School
					$ 4,750	<<Total
44,682	12	$ 22,341	11	$ 22,341	$ 44,682	
4,000	12	$ 2,000	11	$ 2,000	$ 4,000	
						School
					$ 48,682	<<Total
15,300	8	$ 11,475	3	$ 16,830	$ 28,305	
						School
					$ 28,305	<<Total
						District
					$ 371,977	<<Total**
2,384	4	$ 2,384	3	$ 2,622	$ 5,006	
12,290	4	$ 12,290	3	$ 13,519	$ 25,809	
						School
					$ 30,815	<<Total
12,560	8	$ 9,420	7	$ 13,816	$ 23,236	
2,412	8	$ 1,809	3	$ 2,653	$ 4,462	
						School
					$ 27,698	<<Total
34,679	8	$ 26,009	11	$ 17,340	$ 43,349	
2,000	12	$ 1,000	11	$ 1,000	$ 2,000	
1,872	12	$ 936	11	$ 936	$ 1,872	
						School
					$ 47,221	<<Total
						District
					$ 105,734	<<Total**

TECHNOLOG
BY DISTRICT, BY

	DISTRICT/SCHOOL	BUILDING	GRO SQU FEE
>>	271 COEUR D'ALENE DISTRICT		
	BORAH ELEMENTARY SCHOOL (0735)	MAIN	36
	BRYAN ELEMENTARY SCHOOL (0741)	MAIN	32
	CANFIELD MIDDLE SCHOOL (0120)	EAST	22
	CANFIELD MIDDLE SCHOOL (0120)	MAIN/WEST	41
	COEUR D'ALENE HIGH SCHOOL (0122)	COMMONS 400	56
	COEUR D'ALENE HIGH SCHOOL (0122)	TEMPORARIES	15
	COEUR D'ALENE HIGH SCHOOL (0122)	MEDIA CENTER 700	44
	COEUR D'ALENE HIGH SCHOOL (0122)	SCIENCE 100	8
	COEUR D'ALENE HIGH SCHOOL (0122)	SCIENCE 200	8
	COEUR D'ALENE HIGH SCHOOL (0122)	HOME EC/BUSINESS 300	8
	COEUR D'ALENE HIGH SCHOOL (0122)	INDUSTRIAL ARTS EAST 600	6
	COEUR D'ALENE HIGH SCHOOL (0122)	INDUSTRIAL ARTS WEST 600	6
	DALTON GARDENS ELEMENTARY SCH (0739)	GYM / CAFETERIA	
	DALTON GARDENS ELEMENTARY SCH (0739)	MAIN	
	HARDING ELEMENTARY SCHOOL (0737)	MAIN	1
	HAYDEN LAKE ELEMENTARY SCHOOL (0740)	MUSIC	
	HAYDEN LAKE ELEMENTARY SCHOOL (0740)	MAIN/NORTH	1
	HAYDEN MEADOWS ELEMENTARY (@996)	MAIN	4
	LAKES MIDDLE SCHOOL (0121)	MAIN	7
	PROJ CDA-ALTERNATIVE HIGH SCHL (1037)	MAIN	1
			271

Y CONVERSION
SCHOOL, BY BUILDING

SS ARE T	-- CABLING -- SCORE	 COST	- ELECTRICAL - SCORE	 COST	CONVERSION COST	
,703	8	$ 27,527	7	$ 40,373	$ 67,901	
					$ 67,901	School <<Total
,823	6	$ 0	11	$ 16,412	$ 16,412	
					$ 16,412	School <<Total
,011	8	$ 16,508	7	$ 24,212	$ 40,720	
,149	8	$ 30,862	7	$ 45,264	$ 76,126	
					$ 116,846	School <<Total
,903	12	$ 28,452	3	$ 62,593	$ 91,045	
,120	12	$ 7,560	11	$ 7,560	$ 15,120	
,459	12	$ 22,230	7	$ 48,905	$ 71,134	
,560	12	$ 4,280	3	$ 9,416	$ 13,696	
,029	12	$ 4,015	3	$ 8,832	$ 12,846	
,029	12	$ 4,015	3	$ 8,832	$ 12,846	
,747	12	$ 3,374	7	$ 7,422	$ 10,795	
,747	12	$ 3,374	7	$ 7,422	$ 10,795	
					$ 238,278	School <<Total
,720	4	$ 6,720	3	$ 7,392	$ 14,112	
,827	12	$ 4,414	7	$ 9,710	$ 14,123	
					$ 28,235	School <<Total
,358	12	$ 8,179	7	$ 17,994	$ 26,173	
					$ 26,173	School <<Total
9,019	8	$ 6,764	7	$ 9,921	$ 16,685	
9,264	8	$ 14,448	11	$ 9,632	$ 24,080	
					$ 40,765	School <<Total
8,000	12	$ 24,000	15	$ 0	$ 24,000	
					$ 24,000	School <<Total
5,490	12	$ 37,745	7	$ 83,039	$ 120,784	
					$ 120,784	School <<Total
5,040	12	$ 7,520	11	$ 7,520	$ 15,040	

TECH
BY DISTRIC

DISTRICT/SCHOOL	BUILDING
RAMSEY ELEMENTARY SCHOOL (0738)	MAIN
SORENSEN ELEMENTARY SCHOOL (0742)	MAIN
WINTON ELEMENTARY SCHOOL (0743)	MAIN
» 272 LAKELAND DISTRICT	
ATHOL ELEMENTARY SCHOOL (0747)	MAIN
GARWOOD ELEMENTARY SCHOOL (1257)	MAIN
JOHN BROWN ELEMENTARY SCHOOL (0746)	MAIN
LAKELAND JR HIGH SCHOOL (0123)	MAIN
LAKELAND JR HIGH SCHOOL (0123)	ANNEX
LAKELAND SENIOR HIGH SCHOOL (0124)	MAIN
RATHDRUM UPPER ELEMENTARY SCH (0744)	MAIN
RATHDRUM UPPER ELEMENTARY SCH (0744)	ANNEX
SPIRIT LAKE ELEMENTARY SCHOOL (0745)	MAIN

NOLOGY CONVERSION
T, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 15,040	School <<Total
32,000	8	$ 24,000	11	$ 16,000	$ 40,000	
					$ 40,000	School <<Total
31,846	12	$ 15,923	11	$ 15,923	$ 31,846	
					$ 31,846	School <<Total
19,572	8	$ 14,679	7	$ 21,529	$ 36,208	
					$ 36,208	School <<Total
					$ 802,488	District <<Total**
23,384	12	$ 11,692	11	$ 11,692	$ 23,384	
					$ 23,384	School <<Total
34,706	12	$ 17,353	15	$ 0	$ 17,353	
					$ 17,353	School <<Total
35,470	8	$ 26,603	11	$ 17,735	$ 44,338	
					$ 44,338	School <<Total
63,484	8	$ 47,613	3	$ 69,832	$ 117,445	
4,380	12	$ 2,190	11	$ 2,190	$ 4,380	
					$ 121,825	School <<Total
60,000	8	$ 45,000	11	$ 30,000	$ 75,000	
					$ 75,000	School <<Total
14,634	8	$ 10,976	3	$ 16,097	$ 27,073	
5,460	8	$ 4,095	11	$ 2,730	$ 6,825	
					$ 33,898	School <<Total
23,049	12	$ 11,525	11	$ 11,525	$ 23,049	
					$ 23,049	School <<Total

TECHNOLO
BY DISTRICT, B

DISTRICT/SCHOOL	BUILDING	GR SQ FE
>> 273 POST FALLS DISTRICT		
FREDERICK POST ELEMENTARY SCH (0750)	MAIN	2
PONDEROSA ELEMENTARY SCHOOL (0748)	MAIN	46
POST FALLS HIGH SCHOOL (0126)	WEST	24
POST FALLS HIGH SCHOOL (0126)	EAST	104
POST FALLS JUNIOR HIGH SCHOOL (0125)	MAIN	54,
SELTICE ELEMENTARY SCHOOL (0749)	MAIN	45,
>> 274 KOOTENAI JOINT DISTRICT		
HARRISON ELEMENTARY SCHOOL (0751)	MAIN	18,
KOOTENAI JR-SR HIGH SCHOOL (0127)	MAIN	34,
>> 281 MOSCOW DISTRICT		
A B MC DONALD ELEMENTARY SCH (0756)	MAIN	50,6
J. RUSSELL ELEMENTARY SCHOOL (0753)	MAIN	30,14

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 338,847	District <<Total**
,616	12	$ 13,308	11	$ 13,308	$ 26,616	
					$ 26,616	School <<Total
,500	12	$ 23,250	11	$ 23,250	$ 46,500	
					$ 46,500	School <<Total
,313	8	$ 18,235	11	$ 12,157	$ 30,391	
,087	12	$ 52,044	11	$ 52,044	$ 104,087	
					$ 134,478	School <<Total
889	12	$ 27,445	11	$ 27,445	$ 54,889	
					$ 54,889	School <<Total
809	12	$ 22,905	11	$ 22,905	$ 45,809	
					$ 45,809	School <<Total
					$ 308,292	District <<Total**
70	12	$ 9,435	15	$ 0	$ 9,435	
					$ 9,435	School <<Total
00	12	$ 17,000	11	$ 17,000	$ 34,000	
					$ 34,000	School <<Total
					$ 43,435	District <<Total**
0	12	$ 25,320	11	$ 25,320	$ 50,640	
					$ 50,640	School <<Total
0	4	$ 30,140	7	$ 33,154	$ 63,294	
						School

610

```
                                                                              TECH
                                                                        BY DISTRIC

   DISTRICT/SCHOOL                          BUILDING
--------------------------------------     ----------------------

   LENA WHITMORE ELEMENTARY SCH (0754)     MAIN
   -------------------------------------------------------------------------

   MOSCOW JUNIOR HIGH SCHOOL (0129)        MAIN
   MOSCOW JUNIOR HIGH SCHOOL (0129)        GYMNASIUM
   -------------------------------------------------------------------------

   MOSCOW SENIOR HIGH SCHOOL (0130)        MAIN
   -------------------------------------------------------------------------

   WEST PARK ELEMENTARY SCHOOL (0755)      MAIN
   -------------------------------------------------------------------------



>> 282  GENESSEE JOINT DISTRICT
   GENESEE JR-SR HIGH SCHOOL (0131)        MAIN
   GENESEE JR-SR HIGH SCHOOL (0131)        AGRICULTURE SHOP
   -------------------------------------------------------------------------



>> 283  KENDRICK JOINT DISTRICT
   JULIAETTA ELEMENTARY SCHOOL (0758)      MAIN
   -------------------------------------------------------------------------

   KENDRICK JR-SR HIGH SCHOOL (0132)       MAIN
   KENDRICK JR-SR HIGH SCHOOL (0132)       VOCATIONAL / AG.
   -------------------------------------------------------------------------



>> 285  POTLATCH DISTRICT
   POTLATCH ELEMENTARY SCHOOL (0762)       MAIN
   -------------------------------------------------------------------------
```

OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	CABLING SCORE	CABLING COST	ELECTRICAL SCORE	ELECTRICAL COST	CONVERSION COST	
					$ 63,294	<<Total
47,696	4	$ 47,696	15	$ 0	$ 47,696	
					$ 47,696	School <<Total
84,598	15	$ 0	11	$ 42,299	$ 42,299	
10,600	15	$ 0	15	$ 0	$ 0	
					$ 42,299	School <<Total
94,178	12	$ 47,089	15	$ 0	$ 47,089	
					$ 47,089	School <<Total
24,000	8	$ 18,000	15	$ 0	$ 18,000	
					$ 18,000	School <<Total
					$ 269,018	District <<Total**
57,055	12	$ 28,528	7	$ 62,761	$ 91,288	
6,900	12	$ 3,450	11	$ 3,450	$ 6,900	
					$ 98,188	School <<Total
					$ 98,188	District <<Total**
25,341	8	$ 19,006	3	$ 27,875	$ 46,881	
					$ 46,881	School <<Total
32,470	12	$ 16,235	7	$ 35,717	$ 51,952	
5,100	8	$ 3,825	11	$ 2,550	$ 6,375	
					$ 58,327	School <<Total
					$ 105,208	District <<Total**
38,500	8	$ 28,875	7	$ 42,350	$ 71,225	
					$ 71,225	School <<Total

DISTRICT/SCHOOL	BUILDING
POTLATCH JR-SR HIGH SCHOOL (0135)	MAIN
POTLATCH JR-SR HIGH SCHOOL (0135)	AGRICULTURE SHOP
>> 286 WHITEPINE JOINT DISTRICT	
BOVILL ELEMENTARY SCHOOL (0760)	MAIN
DEARY SCHOOL (0133)	MAIN
TROY ELEMENTARY SCHOOL (0759)	KINDERGARTEN
TROY ELEMENTARY SCHOOL (0759)	MAIN
TROY JR-SR HIGH SCHOOL (0134)	MAIN
TROY JR-SR HIGH SCHOOL (0134)	AGRICULTURE SHOP
>> 291 SALMON DISTRICT	
BRIDGEVIEW ALTERNATIVE HIGH (9014)	MAIN
BROOKLYN INTERMEDIATE SCHOOL (0763)	MAIN
SALMON ELEM-JR HIGH SCHOOL (0139)	ANNEX
SALMON ELEM-JR HIGH SCHOOL (0139)	MAIN
SALMON HIGH SCHOOL (0136)	MAIN

LOGY CONVERSION
BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
66,303	12	$ 33,152	7	$ 72,933	$ 106,085	
5,400	8	$ 4,050	15	$ 0	$ 4,050	
					$ 110,135	School <<Total
					$ 181,360	District <<Total**
10,395	8	$ 7,796	3	$ 11,435	$ 19,231	
					$ 19,231	School <<Total
27,705	8	$ 20,779	7	$ 30,476	$ 51,254	
					$ 51,254	School <<Total
1,890	8	$ 1,418	7	$ 2,079	$ 3,497	
10,340	8	$ 7,755	11	$ 5,170	$ 12,925	
					$ 16,422	School <<Total
39,453	8	$ 29,590	7	$ 43,398	$ 72,988	
2,628	8	$ 1,971	7	$ 2,891	$ 4,862	
					$ 77,850	School <<Total
					$ 164,756	District <<Total**
1,739	8	$ 1,304	3	$ 1,913	$ 3,217	
					$ 3,217	School <<Total
21,060	4	$ 21,060	11	$ 10,530	$ 31,590	
					$ 31,590	School <<Total
9,400	4	$ 9,400	11	$ 4,700	$ 14,100	
42,000	4	$ 42,000	11	$ 21,000	$ 63,000	
					$ 77,100	School <<Total
68,000	12	$ 34,000	11	$ 34,000	$ 68,000	
					$ 68,000	School <<Total

641

DISTRICT/SCHOOL	BUILDING
SALMON PIONEER PRIMARY SCHOOL (0764)	MAIN
SALMON PIONEER PRIMARY SCHOOL (0764)	KINDERGARTEN
>> 292 SOUTH LEMHI DISTRICT	
LEADORE SCHOOL (0137)	MAIN
LEADORE SCHOOL (0137)	ENGLISH / ART
LEADORE SCHOOL (0137)	VOCATIONAL / AGRICULTURE
TENDOY ELEMENTARY SCHOOL (0765)	MAIN
>> 302 NEZPERCE JOINT DISTRICT	
NEZPERCE ELEMENTARY SCHOOL (0767)	MAIN
NEZPERCE ELEMENTARY SCHOOL (0767)	GYM
NEZPERCE JR-SR HIGH SCHOOL (0138)	GYM
NEZPERCE JR-SR HIGH SCHOOL (0138)	SHOP
NEZPERCE JR-SR HIGH SCHOOL (0138)	MAIN
>> 304 KAMIAH JOINT DISTRICT	
KAMIAH ELEMENTARY SCHOOL (0768)	MAIN
KAMIAH JR-SR HIGH SCHOOL (0140)	SENIOR WING
KAMIAH JR-SR HIGH SCHOOL (0140)	MAIN - JR WING
KAMIAH JR-SR HIGH SCHOOL (0140)	INDUSTRIAL SHOP

OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
27,142	4	$ 27,142	11	$ 13,571	$ 40,713	
1,600	8	$ 1,200	11	$ 800	$ 2,000	
					$ 42,713	School <<Total
					$ 222,620	District <<Total**
20,421	4	$ 20,421	7	$ 22,463	$ 42,884	
1,634	8	$ 1,226	11	$ 817	$ 2,043	
3,000	8	$ 2,250	15	$ 0	$ 2,250	
					$ 47,177	School <<Total
1,662	12	$ 831	11	$ 831	$ 1,662	
					$ 1,662	School <<Total
					$ 48,839	District <<Total**
14,820	12	$ 7,410	7	$ 16,302	$ 23,712	
4,268	8	$ 3,201	7	$ 4,695	$ 7,896	
					$ 31,608	School <<Total
6,403	8	$ 4,802	7	$ 7,043	$ 11,846	
5,000	8	$ 3,750	7	$ 5,500	$ 9,250	
8,817	12	$ 4,409	7	$ 9,699	$ 14,107	
					$ 35,203	School <<Total
					$ 66,811	District <<Total**
36,180	8	$ 27,135	7	$ 39,798	$ 66,933	
					$ 66,933	School <<Total
18,000	8	$ 13,500	7	$ 19,800	$ 33,300	
18,000	12	$ 9,000	15	$ 0	$ 9,000	
4,000	8	$ 3,000	15	$ 0	$ 3,000	
					$ 45,300	School <<Total

TECHNOLO
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	G S F
>> 305 HIGHLAND JOINT DISTRICT		
HIGHLAND JR-SR HIGH SCHOOL (0141)	MAIN	3
HIGHLAND JR-SR HIGH SCHOOL (0141)	AGRICULTURE / SHOP	
>> 312 SHOSHONE JOINT DISTRICT		
LINCOLN ELEMENTARY SCHOOL (0770)	PRIMARY	
LINCOLN ELEMENTARY SCHOOL (0770)	MAIN	3
SHOSHONE JR-SR HIGH SCHOOL (0142)	MAIN	3
SHOSHONE JR-SR HIGH SCHOOL (0142)	SHOP	
>> 314 DIETRICH DISTRICT		
DIETRICH SCHOOL (0143)	MAIN	2
DIETRICH SCHOOL (0143)	VOC-AG	
DIETRICH SCHOOL (0143)	PRIMARY	
>> 316 RICHFIELD DISTRICT		
RICHFIELD SCHOOL (0144)	MAIN	3
>> 321 MADISON DISTRICT		
ADAMS ELEMENTARY SCHOOL (0777)	MAIN	3

OGY CONVERSION
BY SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
						District
					$ 112,233	<<Total**
6,214	12	$ 18,107	11	$ 18,107	$ 36,214	
4,800	12	$ 2,400	15	$ 0	$ 2,400	
						School
					$ 38,614	<<Total
						District
					$ 38,614	<<Total**
2,516	12	$ 1,258	11	$ 1,258	$ 2,516	
0,776	12	$ 15,388	11	$ 15,388	$ 30,776	
						School
					$ 33,292	<<Total
2,373	4	$ 32,373	3	$ 35,610	$ 67,983	
3,200	4	$ 3,200	3	$ 3,520	$ 6,720	
						School
					$ 74,703	<<Total
						District
					$ 107,995	<<Total**
5,981	12	$ 12,991	11	$ 12,991	$ 25,981	
2,397	12	$ 1,199	11	$ 1,199	$ 2,397	
6,105	12	$ 3,053	11	$ 3,053	$ 6,105	
						School
					$ 34,483	<<Total
						District
					$ 34,483	<<Total**
,517	12	$ 16,759	15	$ 0	$ 16,759	
						School
					$ 16,759	<<Total
						District
					$ 16,759	<<Total**
,672	12	$ 15,336	11	$ 15,336	$ 30,672	
						School

648

TECH
BY DISTRIC

DISTRICT/SCHOOL	BUILDING
ARCHER ELEMENTARY SCHOOL (0778)	MAIN
BURTON ELEMENTARY SCHOOL (0779)	MAIN
HIBBARD ELEMENTARY SCHOOL (0780)	MAIN
KENNEDY ELEMENTARY SCHOOL (0773)	MAIN
LINCOLN ELEMENTARY SCHOOL (0775)	MAIN
MADISON HIGH SCHOOL (0146)	MAIN
MADISON JUNIOR HIGH SCHCOL (0145)	MAIN
UNION-LYMAN ELEMENTARY SCHOOL (0774)	MAIN
WASHINGTON ELEMENTARY SCHOOL (0776)	MAIN
>> 322 SUGAR-SALEM JOINT DISTRICT	
CENTRAL ELEMENTARY SCHOOL (0781)	MAIN
KERSHAW INTERMEDIATE SCHOOL (0225)	MAIN

NOLOGY CONVERSION
T, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 30,672	<<Total
70,700	12	$ 35,350	11	$ 35,350	$ 70,700	
						School
					$ 70,700	<<Total
15,363	12	$ 7,682	11	$ 7,682	$ 15,363	
						School
					$ 15,363	<<Total
28,000	12	$ 14,000	11	$ 14,000	$ 28,000	
						School
					$ 28,000	<<Total
35,206	12	$ 17,603	11	$ 17,603	$ 35,206	
						School
					$ 35,206	<<Total
27,586	12	$ 13,793	7	$ 30,345	$ 44,138	
						School
					$ 44,138	<<Total
140,981	12	$ 70,491	11	$ 70,491	$ 140,981	
						School
					$ 140,981	<<Total
91,250	12	$ 45,625	11	$ 45,625	$ 91,250	
						School
					$ 91,250	<<Total
24,755	12	$ 12,378	11	$ 12,378	$ 24,755	
						School
					$ 24,755	<<Total
47,175	12	$ 23,588	7	$ 51,893	$ 75,480	
						School
					$ 75,480	<<Total
						District
					$ 556,545	<<Total**
38,913	12	$ 19,457	15	$ 0	$ 19,457	
						School
					$ 19,457	<<Total
39,860	12	$ 19,930	15	$ 0	$ 19,930	
						School

TECHNOLO
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	GR SQ FT
SUGAR-SALEM HIGH SCHOOL (0147)	MAIN	8
SUGAR-SALEM JUNIOR HIGH SCHOOL (0226)	MAIN	1
** 331 MINIDOKA COUNTY JOINT DIST.		
ACEQUIA ELEMENTARY SCHOOL (0786)	MAIN	1
BIG VALLEY ELEMENTARY SCHOOL (0845)	MAIN	5
EAST MINICO JUNIOR HIGH SCHOOL (0148)	MAIN	5
EAST MINICO JUNIOR HIGH SCHOOL (0148)	MIGRANT PROGRAM	
HEYBURN ELEMENTARY SCHOOL (0785)	NORTH	1
HEYBURN ELEMENTARY SCHOOL (0785)	SOUTH (ADDITION?)	2
MEMORIAL PRIMARY SCHOOL (0782)	MAIN	3
MINICO SENIOR HIGH SCHOOL (0150)	WHITE HOUSE	
MINICO SENIOR HIGH SCHOOL (0150)	ENGLISH	1
MINICO SENIOR HIGH SCHOOL (0150)	MAIN	13
MINICO SENIOR HIGH SCHOOL (0150)	VOCATIONAL / SHOP	1
PAUL ELEMENTARY SCHOOL (0783)	MAIN	5
PERSHING INTERMEDIATE SCHOOL (0784)	MAIN	3

331

OGY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING --		- ELECTRICAL -		CONVERSION COST	
	SCORE	COST	SCORE	COST		
					$ 19,930	<<Total
4,366	12	$ 42,183	15	$ 0	$ 42,183	
					$ 42,183	School <<Total
7,610	12	$ 18,805	15	$ 0	$ 18,805	
					$ 18,805	School <<Total
					$ 100,375	District <<Total**
8,623	8	$ 28,967	11	$ 19,312	$ 48,279	
					$ 48,279	School <<Total
0,700	12	$ 25,350	15	$ 0	$ 25,350	
					$ 25,350	School <<Total
9,893	12	$ 29,947	11	$ 29,947	$ 59,893	
1,560	12	$ 780	7	$ 1,716	$ 2,496	
					$ 62,389	School <<Total
8,864	8	$ 14,148	7	$ 20,750	$ 34,898	
9,642	8	$ 22,232	11	$ 14,821	$ 37,053	
					$ 71,951	School <<Total
7,925	8	$ 28,444	11	$ 18,963	$ 47,406	
					$ 47,406	School <<Total
1,803	12	$ 902	3	$ 1,983	$ 2,885	
9,229	12	$ 9,615	11	$ 9,615	$ 19,229	
7,904	12	$ 68,952	15	$ 0	$ 68,952	
1,973	12	$ 5,987	15	$ 0	$ 5,987	
					$ 97,052	School <<Total
0,589	12	$ 25,295	15	$ 0	$ 25,295	
					$ 25,295	School <<Total
1,635	8	$ 23,726	7	$ 34,799	$ 58,525	

```
                                                                                TEC
                                                                        BY DISTRI


   DISTRICT/SCHOOL                              BUILDING
---------------------------------------------   -----------------------
   PERSHING INTERMEDIATE SCHOOL (0784)          NEW BLDG
   PERSHING INTERMEDIATE SCHOOL (0784)          MODULAR ANNEX
   ..........................................................................


   WEST MINICO JUNIOR HIGH SCHOOL (0149)        MAIN
   ..........................................................................




>> 340  1 LEWISTON INDEPENDENT DIST.
   CAMELOT ELEMENTARY SCHOOL (0788)             MAIN
   CAMELOT ELEMENTARY SCHOOL (0788)             TWO
   CAMELOT ELEMENTARY SCHOOL (0788)             THREE
   ..........................................................................


   CENTENNIAL ELEMENTARY SCHOOL (0787)          MAIN
   ..........................................................................


   JENIFER JUNIOR HIGH SCHOOL (0152)            MAIN
   JENIFER JUNIOR HIGH SCHOOL (0152)            GYMNASIUM
   ..........................................................................


   LEWISTON SENIOR HIGH SCHOOL (0153)           MACHINE SHOP
   LEWISTON SENIOR HIGH SCHOOL (0153)           MAIN
   LEWISTON SENIOR HIGH SCHOOL (0153)           BOOTH HALL
   LEWISTON SENIOR HIGH SCHOOL (0153)           SCIENCE
   LEWISTON SENIOR HIGH SCHOOL (0153)           AUTO SHOP
   LEWISTON SENIOR HIGH SCHOOL (0153)           INDUSTRIAL ARTS (ICA7)
   ..........................................................................


   MC GHEE ELEMENTARY SCHOOL (0789)             MAIN
   ..........................................................................


   MC SORLEY ELEMENTARY SCHOOL (0791)           THREE
   MC SORLEY ELEMENTARY SCHOOL (0791)           TWO
   MC SORLEY ELEMENTARY SCHOOL (0791)           MAIN
   ..........................................................................


   ORCHARDS ELEMENTARY SCHOOL (0790)            MAIN
```

HNOLOGY CONVERSION
CT, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
2,016	12	$ 1,008	11	$ 1,008	$ 2,016	
1,800	12	$ 900	7	$ 1,980	$ 2,880	
					$ 63,421	School <<Total
59,893	12	$ 29,947	11	$ 29,947	$ 59,893	
					$ 59,893	School <<Total
					$ 501,035	District <<Total**
11,000	12	$ 5,500	11	$ 5,500	$ 11,000	
10,000	12	$ 5,000	11	$ 5,000	$ 10,000	
13,000	12	$ 6,500	11	$ 6,500	$ 13,000	
					$ 34,000	School <<Total
34,500	4	$ 34,500	11	$ 17,250	$ 51,750	
					$ 51,750	School <<Total
56,706	12	$ 28,353	15	$ 0	$ 28,353	
14,594	8	$ 10,946	15	$ 0	$ 10,946	
					$ 39,299	School <<Total
5,100	12	$ 2,550	11	$ 2,550	$ 5,100	
80,969	12	$ 40,485	11	$ 40,485	$ 80,969	
34,095	12	$ 17,048	11	$ 17,048	$ 34,095	
7,005	8	$ 5,254	11	$ 3,503	$ 8,756	
10,120	12	$ 5,060	11	$ 5,060	$ 10,120	
11,872	12	$ 5,936	15	$ 0	$ 5,936	
					$ 144,976	School <<Total
36,276	8	$ 27,207	11	$ 18,138	$ 45,345	
					$ 45,345	School <<Total
15,500	12	$ 7,750	12	$ 0	$ 7,750	
10,500	12	$ 5,250	11	$ 5,250	$ 10,500	
10,500	12	$ 5,250	11	$ 5,250	$ 10,500	
					$ 28,750	School <<Total
35,500	12	$ 17,750	11	$ 17,750	$ 35,500	

TECHNOLO
BY DISTRICT, B

DISTRICT/SCHOOL	BUILDING	GR SQ FE
ORCHARDS ELEMENTARY SCHOOL (0790)	INTERMEDIATE	1
SACAJAWEA JUNIOR HIGH SCHOOL (0151)	MAIN	5
SACAJAWEA JUNIOR HIGH SCHOOL (0151)	GYMNASIUM	1
WEBSTER ELEMENTARY SCHOOL (0793)	MAIN	2
WHITMAN ELEMENTARY SCHOOL (0792)	MAIN	3
>> 341 LAPWAI DISTRICT		
LAPWAI ELEMENTARY SCHOOL (0844)	ART	
LAPWAI ELEMENTARY SCHOOL (0844)	MAIN	3
LAPWAI JR-SR HIGH SCHOOL (0154)	MAIN	4
LAPWAI JR-SR HIGH SCHOOL (0154)	SHOP	
>> 342 CULDESAC JOINT DISTRICT		
CULDESAC SCHOOL (0795)	MAIN	3
CULDESAC SCHOOL (0795)	SHOP	
>> 343 TAMMANY ELEMENTARY DISTRICT		
TAMMANY ELEM-JR HIGH SCHOOL (0796)	MAIN	2

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	 COST	- ELECTRICAL - SCORE	 COST	CONVERSION COST	
3,000	8	$ 9,750	15	$ 0	$ 9,750	
						School
					$ 45,250	<<Total
9,066	8	$ 44,300	15	$ 0	$ 44,300	
2,834	8	$ 9,626	15	$ 0	$ 9,626	
						School
					$ 53,925	<<Total
4,800	12	$ 12,400	11	$ 12,400	$ 24,800	
						School
					$ 24,800	<<Total
2,000	12	$ 16,000	11	$ 16,000	$ 32,000	
						School
					$ 32,000	<<Total
						District
					$ 500,095	<<Total**
1,200	4	$ 1,200	3	$ 1,320	$ 2,520	
4,700	12	$ 17,350	15	$ 0	$ 17,350	
						School
					$ 19,870	<<Total
4,300	12	$ 22,150	3	$ 48,730	$ 70,880	
3,200	8	$ 2,400	11	$ 1,600	$ 4,000	
						School
					$ 74,880	<<Total
						District
					$ 94,750	<<Total**
,500	12	$ 17,250	3	$ 37,950	$ 55,200	
6,500	8	$ 4,125	11	$ 2,750	$ 6,875	
						School
					$ 62,075	<<Total
						District
					$ 62,075	<<Total**
,884	4	$ 21,884	3	$ 24,072	$ 45,956	
						School
					$ 45,956	<<Total

DISTRICT/SCHOOL	BUILDING
>> 351 ONEIDA COUNTY DISTRICT	
MALAD ELEMENTARY SCHOOL (0798)	MAIN
MALAD ELEMENTARY SCHOOL (0798)	ANNEX/GYM
MALAD JR-SR HIGH SCHOOL (0156)	MAIN
STONE ELEMENTARY SCHOOL (0797)	MAIN
>> 363 MARSING JOINT DISTRICT	
MARSING HIGH SCHOOL (0157)	MAIN
MARSING INTERMEDIATE SCHOOL (1053)	MAIN
MARSING PRIMARY SCHOOL (0799)	MAIN
>> 364 PLEASANT VALLEY ELEMENTARY DIST.	
PLEASANT VALLEY ELEM-JR HIGH (0800)	MAIN
>> 365 BRUNEAU-GRAND VIEW JOINT DIST.	
BRUNEAU ELEMENTARY SCHOOL (0801)	MAIN

```
NOLOGY CONVERSION
T, BY SCHOOL, BY BUILDING

 GROSS
 SQUARE          -- CABLING --         - ELECTRICAL -           CONVERSION
 FEET            SCORE      COST       SCORE       COST            COST
 =======         =============         ==============          ===========
                                                               ----------- District
                                                          $         45,956  <<Total**
                                                          =============

   93,475            4    $ 93,475          7    $102,823          $ 196,298
   11,916            8    $  8,937          7    $ 13,108          $  22,045
----------------------------------------------------------------------------- School
                                                                   $ 218,342  <<Total
                                                                   ----------
   66,880           12    $ 33,440         15    $       0         $  33,440
----------------------------------------------------------------------------- School
                                                                   $  33,440  <<Total
                                                                   ----------
    7,780            8    $  5,835          7    $  8,558          $  14,393
----------------------------------------------------------------------------- School
                                                                   $  14,393  <<Total
                                                                   ----------
                                                               ----------- District
                                                          $        266,175  <<Total**
                                                          =============

   32,937           12    $ 16,469         15    $       0         $  16,469
----------------------------------------------------------------------------- School
                                                                   $  16,469  <<Total
                                                                   ----------
   17,203           12    $  8,602         15    $       0         $   8,602
----------------------------------------------------------------------------- School
                                                                   $   8,602  <<Total
                                                                   ----------
   24,429            4    $ 24,429         11    $ 12,215          $  36,644
----------------------------------------------------------------------------- School
                                                                   $  36,644  <<Total
                                                                   ----------
                                                               ----------- District
                                                          $         61,714  <<Total**
                                                          =============

    4,705           12    $  2,353         15    $       0         $   2,353
----------------------------------------------------------------------------- School
                                                                   $   2,353  <<Total
                                                                   ----------
                                                               ----------- District
                                                          $          2,353  <<Total**
                                                          =============

   11,676            8    $  8,757          3    $ 12,844          $  21,601
----------------------------------------------------------------------------- School
                                                                   $  21,601  <<Total
```

TECHNOLO
BY DISTRICT, B

DISTRICT/SCHOOL	BUILDING	GR SQ FE
GRAND VIEW ELEMENTARY SCHOOL (0802)	MAIN	1
RIMROCK JR-SR HIGH SCHOOL (0158)	VOCATIONAL AGRICULTURE	
RIMROCK JR-SR HIGH SCHOOL (0158)	MAIN	5
>> 370 HOMEDALE JOINT DIST.		
HOMEDALE ELEMENTARY SCHOOL (0803)	MAIN	5
HOMEDALE JR-SR HIGH SCHOOL (0160)	SR HIGH	53
HOMEDALE JR-SR HIGH SCHOOL (0160)	JR HIGH	35
>> 371 PAYETTE JOINT DISTRICT		
ALTERNATIVE HIGH SCHOOL (9020)	MAIN	5
ALTERNATIVE HIGH SCHOOL (9020)	SNAP	2
MC CAIN MIDDLE SCHOOL (0161)	ANNEX	7
MC CAIN MIDDLE SCHOOL (0161)	MAIN	63
PAYETTE HIGH SCHOOL (0162)	DOME/AUDITORIUM	32
PAYETTE HIGH SCHOOL (0162)	MAIN	56
PAYETTE PRIMARY SCHOOL (0997)	MAIN	57
WESTSIDE ELEMENTARY SCHOOL (0805)	MAIN	35

371

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
5,370	8	$ 12,278	3	$ 18,007	$ 30,285	
					$ 30,285	School <<Total
7,116	8	$ 5,337	15	$ 0	$ 5,337	
3,764	12	$ 26,882	15	$ 0	$ 26,882	
					$ 32,219	School <<Total
					$ 84,104	District <<Total**
,054	12	$ 25,027	11	$ 25,027	$ 50,054	
					$ 50,054	School <<Total
,284	12	$ 26,642	11	$ 26,642	$ 53,284	
,522	12	$ 17,761	11	$ 17,761	$ 35,522	
					$ 88,806	School <<Total
					$ 138,860	District <<Total**
,719	8	$ 4,289	11	$ 2,860	$ 7,149	
,260	12	$ 1,130	11	$ 1,130	$ 2,260	
					$ 9,409	School <<Total
,827	0	$ 0	0	$ 0	$ 0	
,824	8	$ 47,868	11	$ 31,912	$ 79,780	
					$ 79,780	School <<Total
,420	8	$ 24,315	15	$ 0	$ 24,315	
,716	12	$ 28,358	15	$ 0	$ 28,358	
					$ 52,673	School <<Total
,500	12	$ 28,750	15	$ 0	$ 28,750	
					$ 28,750	School <<Total
,038	8	$ 26,279	15	$ 0	$ 26,279	School

TECHN
BY DISTRICT

DISTRICT/SCHOOL	BUILDING
>> 372 NEW PLYMOUTH DISTRICT	
NEW PLYMOUTH ELEMENTARY (0806)	MAIN
NEW PLYMOUTH HIGH SCHOOL (0164)	VOCATIONAL
NEW PLYMOUTH HIGH SCHOOL (0164)	MAIN
NEW PLYMOUTH HIGH SCHOOL (0164)	ANNEX
>> 373 FRUITLAND DISTRICT	
FRUITLAND ELEMENTARY SCHOOL (0807)	MAIN
FRUITLAND ELEMENTARY SCHOOL (0807)	MULTI-PURPOSE
FRUITLAND HIGH SCHOOL (0166)	MAIN
FRUITLAND HIGH SCHOOL (0166)	GYMNASIUM
FRUITLAND MIDDLE SCHOOL (0165)	MAIN
FRUITLAND MIDDLE SCHOOL (0165)	VOCATIONAL / MUSIC
>> 381 AMERICAN FALLS JOINT DIST.	
AMERICAN FALLS HIGH SCHOOL (0168)	MAIN
AMERICAN FALLS HIGH SCHOOL (0168)	ANNEX
AMERICAN FALLS HIGH SCHOOL (0168)	SCIENCE (NEW WING)
AMERICAN FALLS HIGH SCHOOL (0168)	GYMNASIUM / MUSIC
HILLCREST ELEMENTARY SCHOOL (0808)	MAIN

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

 GROSS
 SQUARE        -- CABLING --      - ELECTRICAL -       CONVERSION
 FEET          SCORE    COST      SCORE      COST         COST
 -------       -------------      --------------       -----------
                                                       $  26,279  <<Total
                                                        ----------
                                                        ---------- District
                                                     $     196,890  <<Total**
                                                     ============

  34,280           4   $ 34,280       3   $ 37,708      $  71,988
----------------------------------------------------------------- School
                                                        $  71,988  <<Total
                                                        ----------

   4,800          15   $      0      11   $  2,400      $   2,400
  71,387          15   $      0      11   $ 35,694      $  35,694
   2,400           4   $  2,400      11   $  1,200      $   3,600
----------------------------------------------------------------- School
                                                        $  41,694  <<Total
                                                        ----------
                                                        ---------- District
                                                     $     113,682  <<Total**
                                                     ============

  45,098           8   $ 33,824      11   $ 22,549      $  56,373
   8,000          12   $  4,000      11   $  4,000      $   8,000
----------------------------------------------------------------- School
                                                        $  64,373  <<Total
                                                        ----------

  27,828          12   $ 13,914      11   $ 13,914      $  27,828
  23,310           8   $ 17,483      15   $      0      $  17,483
----------------------------------------------------------------- School
                                                        $  45,311  <<Total
                                                        ----------

  35,115           8   $ 26,336       3   $ 38,627      $  64,963
   8,296           8   $  6,222      15   $      0      $   6,222
----------------------------------------------------------------- School
                                                        $  71,185  <<Total
                                                        ----------
                                                        ---------- District
                                                     $     180,868  <<Total**
                                                     ============

  30,210          12   $ 15,105       3   $ 33,231      $  48,336
  16,324          12   $  8,162       7   $ 17,956      $  26,118
  18,720          12   $  9,360       7   $ 20,592      $  29,952
  19,614           8   $ 29,711      11   $ 19,807      $  49,518
----------------------------------------------------------------- School
                                                        $ 153,924  <<Total
                                                        ----------

  60,845          12   $ 30,423       3   $ 66,930      $  97,352
----------------------------------------------------------------- School
```

TECHNOL
BY DISTRICT,

DISTRICT/SCHOOL	BUILDING	G S P
WILLIAM THOMAS MIDDLE SCHOOL (0167)	MAIN	8
>> 382 ROCKLAND SCHOOL DIST.		
ROCKLAND PUBLIC SCHOOL (0169)	MAIN	1
ROCKLAND PUBLIC SCHOOL (0169)	GYMNASIUM	
ROCKLAND PUBLIC SCHOOL (0169)	HOME EC	
ROCKLAND PUBLIC SCHOOL (0169)	ANNEX - MUSIC	
ROCKLAND PUBLIC SCHOOL (0169)	VOC-AG	
>> 383 ARBON ELEMENTARY DIST.		
ARBON ELEMENTARY SCHOOL (0810)	MAIN	
>> 391 KELLOGG JOINT DISTRICT		
CANYON ELEMENTARY SCHOOL (0812)	MAIN	1
KELLOGG HIGH SCHOOL (0171)	MAIN	7
KELLOGG MIDDLE SCHOOL (0170)	MAIN	7
PINEHURST ELEMENTARY SCHOOL (0811)	MAIN	4
SILVER VALLEY ALTERNATIVE HIGH (9021)	MAIN	1

391

OGY CONVERSION
BY SCHOOL, BY BUILDING

ROSS QUARE EET	-- CABLING --		- ELECTRICAL -		CONVERSION COST	
	SCORE	COST	SCORE	COST		
					$ 97,352	<<Total
2,825	12	$ 41,413	15	$ 0	$ 41,413	
						School
					$ 41,413	<<Total
						District
					$ 292,688	<<Total**
8,500	8	$ 13,875	3	$ 20,350	$ 34,225	
5,000	8	$ 3,750	11	$ 2,500	$ 6,250	
1,000	12	$ 500	3	$ 1,100	$ 1,600	
7,500	8	$ 5,625	7	$ 8,250	$ 13,875	
5,000	12	$ 2,500	7	$ 5,500	$ 8,000	
						School
					$ 63,950	<<Total
						District
					$ 63,950	<<Total**
3,080	8	$ 2,310	7	$ 3,388	$ 5,698	
						School
					$ 5,698	<<Total
						District
					$ 5,698	<<Total**
3,713	4	$ 13,713	11	$ 6,857	$ 20,570	
						School
					$ 20,570	<<Total
3,909	12	$ 36,955	11	$ 36,955	$ 73,909	
						School
					$ 73,909	<<Total
9,919	12	$ 39,960	15	$ 0	$ 39,960	
						School
					$ 39,960	<<Total
2,320	4	$ 42,320	11	$ 21,160	$ 63,480	
						School
					$ 63,480	<<Total
7,186	4	$ 17,186	3	$ 18,905	$ 36,091	
						School

TEC
BY DISTRI

DISTRICT/SCHOOL	BUILDING
SUNNYSIDE ELEMENTARY SCHOOL (0814)	MAIN
>> 392 MULLAN DISTRICT	
JOHN MULLAN ELEMENTARY SCHOOL (0815)	MAIN
MULLAN JR-SR HIGH SCHOOL (0172)	MAIN
MULLAN JR-SR HIGH SCHOOL (0172)	ATHLETIC PAVILION
>> 393 WALLACE DISTRICT	
OSBURN ELEMENTARY SCHOOL (0817)	MAIN
SILVER HILLS MIDDLE SCHOOL (0173)	MAIN
WALLACE HIGH SCHOOL (0174)	MAIN
WALLACE INTERMEDIATE SCHOOL (0818)	MAIN
>> 394 AVERY DISTRICT	
AVERY ELEM-JR HIGH SCHOOL (0821)	MAIN
CALDER ELEM-JR HIGH SCHOOL (0820)	MAIN

HNOLOGY CONVERSION
CT, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 36,091	<<Total
25,820	4	$ 25,820	3	$ 28,402	$ 54,222	
					$ 54,222	School <<Total
					$ 288,231	District <<Total**
30,475	8	$ 22,856	15	$ 0	$ 22,856	
					$ 22,856	School <<Total
3,600	8	$ 2,700	11	$ 1,800	$ 4,500	
32,800	8	$ 24,600	15	$ 0	$ 24,600	
					$ 29,100	School <<Total
					$ 51,956	District <<Total**
23,094	8	$ 17,321	7	$ 25,403	$ 42,724	
					$ 42,724	School <<Total
56,295	12	$ 28,148	11	$ 28,148	$ 56,295	
					$ 56,295	School <<Total
61,629	12	$ 30,815	11	$ 30,815	$ 61,629	
					$ 61,629	School <<Total
68,916	12	$ 34,458	3	$ 75,808	$ 110,266	
					$ 110,266	School <<Total
					$ 270,914	District <<Total**
7,562	8	$ 5,672	7	$ 8,318	$ 13,990	
					$ 13,990	School <<Total
4,422	8	$ 3,317	7	$ 4,864	$ 8,181	

DISTRICT/SCHOOL	BUILDING
CALDER ELEM JR HIGH SCHOOL (0820)	MULTI-PURPOSE (ELEM.)
›› 401 TETON COUNTY DISTRICT	
TETON HIGH SCHOOL (0175)	ANNEX
TETON HIGH SCHOOL (0175)	MAIN
TETON MIDDLE SCHOOL (0195)	MAIN
TETONIA ELEMENTARY SCHOOL (0822)	MAIN
VICTOR ELEMENTARY SCHOOL (0823)	MAIN
›› 411 TWIN FALLS DISTRICT	
BICKEL ELEMENTARY SCHOOL (0828)	MAIN
HARRISON ELEMENTARY SCHOOL (0827)	MAIN
I B PERRINE ELEMENTARY SCHOOL (0824)	MAIN
LINCOLN ELEMENTARY SCHOOL (0829)	MAIN
LINCOLN ELEMENTARY SCHOOL (0829)	NEW SECTION
MORNINGSIDE ELEMENTARY SCHOOL (0825)	MAIN

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS
SQUARE       -- CABLING --        - ELECTRICAL -        CONVERSION
FEET         SCORE     COST       SCORE       COST         COST
-------      -------------        --------------        -----------
  2,000        8   $  1,500        11   $  1,000        $   2,500
---------------------------------------------------------------------- School
                                                        $  10,681  <<Total
                                                        ----------
                                                        ---------- District
                                                     $       24,670  <<Total**
                                                     -------------
  1,000        4   $  1,000         3   $  1,100        $   2,100
 46,538       12   $ 23,269        11   $ 23,269        $  46,538
---------------------------------------------------------------------- School
                                                        $  48,638  <<Total
                                                        ----------
 26,036       12   $ 13,018        11   $ 13,018        $  26,036
---------------------------------------------------------------------- School
                                                        $  26,036  <<Total
                                                        ----------
 15,180        8   $ 11,385         3   $ 16,698        $  28,083
---------------------------------------------------------------------- School
                                                        $  28,083  <<Total
                                                        ----------
 22,547        8   $ 16,910        11   $ 11,274        $  28,184
---------------------------------------------------------------------- School
                                                        $  28,184  <<Total
                                                        ----------
                                                        ---------- District
                                                     $      130,941  <<Total**
                                                     -------------
40,869         8   $ 30,652        11   $ 20,435        $  51,086
---------------------------------------------------------------------- School
                                                        $  51,086  <<Total
                                                        ----------
43,265        12   $ 21,633        11   $ 21,633        $  43,265
---------------------------------------------------------------------- School
                                                        $  43,265  <<Total
                                                        ----------
54,000        12   $ 27,000        11   $ 27,000        $  54,000
---------------------------------------------------------------------- School
                                                        $  54,000  <<Total
                                                        ----------
25,000         8   $ 18,750        11   $ 12,500        $  31,250
25,825        12   $ 12,913        11   $ 12,913        $  25,825
---------------------------------------------------------------------- School
                                                        $  57,075  <<Total
                                                        ----------
3,265         12   $ 21,633        11   $ 21,633        $  43,265
---------------------------------------------------------------------- School
```

TEC
BY DISTRI

DISTRICT/SCHOOL	BUILDING
ROBERT STUART JR HIGH SCHOOL (0176)	MAIN
ROBERT STUART JR HIGH SCHOOL (0176)	ANNEX
SAWTOOTH ELEMENTARY SCHOOL (0826)	MAIN
TWIN FALLS SENIOR HIGH (0178)	SHOP
TWIN FALLS SENIOR HIGH (0178)	MAIN
VERA C O'LEARY JR HIGH SCHOOL (0177)	MAIN
VERA C O'LEARY JR HIGH SCHOOL (0177)	BLDG B
VERA C O'LEARY JR HIGH SCHOOL (0177)	BLDG C
>> 412 BUHL JOINT DISTRICT	
BUHL ELEM-JR HIGH SCHOOL (0179)	MAIN
BUHL HIGH SCHOOL (0180)	MAIN
BUHL HIGH SCHOOL (0180)	ANIMAL SCIENCE
BUHL HIGH SCHOOL (0180)	VOCATIONAL EDUCATION
POPPLEWELL ELEMENTARY SCHOOL (0830)	MAIN
>> 413 FILER DISTRICT	
FILER HIGH SCHOOL (0181)	AGRICULTURE
FILER HIGH SCHOOL (0181)	MAIN
FILER HIGH SCHOOL (0181)	MUSIC/FIELD HOUSE

CHNOLOGY CONVERSION
CT, BY SCHOOL, BY BUILDING

GROSS SQUARE FEET	-- CABLING --		- ELECTRICAL -		CONVERSION COST	
	SCORE	COST	SCORE	COST		
					$ 43,265	<<Total
64,000	12	$ 32,000	11	$ 32,000	$ 64,000	
34,000	12	$ 17,000	11	$ 17,000	$ 34,000	
						School
					$ 98,000	<<Total
48,932	12	$ 24,466	11	$ 24,466	$ 48,932	
						School
					$ 48,932	<<Total
14,360	12	$ 7,180	11	$ 7,180	$ 14,360	
165,540	12	$ 82,770	11	$ 82,770	$ 165,540	
						School
					$ 179,900	<<Total
59,490	12	$ 29,745	11	$ 29,745	$ 59,490	
39,600	12	$ 19,800	11	$ 19,800	$ 39,600	
17,600	12	$ 8,800	11	$ 8,800	$ 17,600	
						School
					$ 116,690	<<Total
						District
					$ 692,213	<<Total**
55,950	12	$ 27,975	7	$ 61,545	$ 89,520	
						School
					$ 89,520	<<Total
46,000	12	$ 23,000	11	$ 23,000	$ 46,000	
1,800	12	$ 900	7	$ 1,980	$ 2,880	
7,686	12	$ 3,843	11	$ 3,843	$ 7,686	
						School
					$ 56,566	<<Total
55,062	12	$ 27,531	11	$ 27,531	$ 55,062	
						School
					$ 55,062	<<Total
						District
					$ 201,148	<<Total**
8,592	12	$ 4,296	11	$ 4,296	$ 8,592	
53,715	8	$ 40,286	11	$ 26,858	$ 67,144	
3,362	0	$ 0	15	$ 0	$ 0	
						School

TECHNOLOGY
BY DISTRICT, BY

DISTRICT/SCHOOL	BUILDING	GROS SQUA FEET
FILER MIDDLE SCHOOL (0196)	MAIN	31,
FILER MIDDLE SCHOOL (0196)	SPECIAL EDUCATION	1,
HOLLISTER ELEMENTARY SCHOOL (0832)	MAIN	23,
>> 414 KIMBERLY DISTRICT		
KIMBERLY ELEMENTARY SCHOOL (0833)	MAIN	49,
KIMBERLY HIGH SCHOOL (0182)	WEIGHT (GRANGE)	2,
KIMBERLY HIGH SCHOOL (0182)	MAIN	17,
KIMBERLY HIGH SCHOOL (0182)	GYMNASIUM	16,
KIMBERLY HIGH SCHOOL (0182)	AGRICULTURE	5,
KIMBERLY HIGH SCHOOL (0182)	INDUSTRIAL TECHNOLOGY	3,
KIMBERLY JUNIOR HIGH SCHOOL (0198)	MAIN	29,
>> 415 HANSEN DISTRICT		
HANSEN ELEMENTARY SCHOOL (0834)	MAIN	20,
HANSEN HIGH SCHOOL (0184)	MAIN	45,
HANSEN JUNIOR HIGH SCHOOL (1068)	MAIN	5,

415 H

BEST COPY AVAIL

GY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
					$ 75,736	<<Total
1,250	4	$ 31,250	15	$ 0	$ 31,250	
1,360	8	$ 1,020	15	$ 0	$ 1,020	
						School
					$ 32,270	<<Total
3,700	12	$ 11,850	15	$ 0	$ 11,850	
						School
					$ 11,850	<<Total
						District
					$ 119,856	<<Total**
9,170	12	$ 24,585	11	$ 24,585	$ 49,170	
						School
					$ 49,170	<<Total
2,400	12	$ 1,200	3	$ 2,640	$ 3,840	
7,752	12	$ 8,876	11	$ 8,876	$ 17,752	
5,898	8	$ 12,674	7	$ 18,588	$ 31,261	
5,100	12	$ 2,550	11	$ 2,550	$ 5,100	
3,048	12	$ 1,524	11	$ 1,524	$ 3,048	
						School
					$ 61,001	<<Total
9,979	12	$ 14,990	7	$ 32,977	$ 47,966	
						School
					$ 47,966	<<Total
						District
					$ 158,138	<<Total**
0,678	12	$ 10,339	11	$ 10,339	$ 20,678	
						School
					$ 20,678	<<Total
5,453	8	$ 34,090	3	$ 49,998	$ 84,088	
						School
					$ 84,088	<<Total
5,184	12	$ 2,592	3	$ 5,702	$ 8,294	
						School
					$ 8,294	<<Total
						District

DISTRICT/SCHOOL	BUILDING
>> 416 THREE CREEK JOINT ELEM. DIST.	
THREE CREEK ELEM-JR HI SCHOOL (0835)	MAIN
>> 417 CASTLEFORD JOINT DISTRICT	
CASTLEFORD HIGH SCHOOL (0185)	GYMNASIUM
CASTLEFORD HIGH SCHOOL (0185)	AGRICULTURE
CASTLEFORD HIGH SCHOOL (0185)	MUSIC
CASTLEFORD HIGH SCHOOL (0185)	MAIN
>> 418 MURTAUGH JOINT DISTRICT	
MURTAUGH ELEMENTARY SCHOOL (1069)	MAIN
MURTAUGH HIGH SCHOOL (0187)	MAIN
MURTAUGH HIGH SCHOOL (0187)	BAND / AGRICULTURE
MURTAUGH HIGH SCHOOL (0187)	GYMNASIUM
>> 421 MCCALL-DONNELLY JOINT DIST.	
MC CALL-DONNELLY ELEMENTARY (0837)	MAIN
MC CALL-DONNELLY HIGH SCHOOL (0189)	MAIN
MC CALL-DONNELLY JR HIGH (0188)	MAIN

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS
SQUARE        -- CABLING --       - ELECTRICAL -         CONVERSION
FEET          SCORE     COST      SCORE      COST            COST
-------       -------------       --------------         -----------
                                                      $      113,060  <<Total**
                                                      -------------

 1,512          12   $    756       11   $    756          $  1,512
-------------------------------------------------------------------- School
                                                           $  1,512  <<Total
                                                           ----------
                                                           ---------- District
                                                      $        1,512  <<Total**
                                                      -------------

10,900           4   $ 10,900        3   $ 11,990          $ 22,890
 4,260           8   $  3,195       11   $  2,130          $  5,325
 2,600           8   $  1,950        3   $  2,860          $  4,810
41,550           4   $ 41,550        3   $ 45,705          $ 87,255
-------------------------------------------------------------------- School
                                                           $ 120,280  <<Total
                                                           ----------
                                                           ---------- District
                                                      $      120,280  <<Total**
                                                      -------------

13,996          12   $  6,998       11   $  6,998          $ 13,996
-------------------------------------------------------------------- School
                                                           $ 13,996  <<Total
                                                           ----------
20,270           8   $ 15,203        7   $ 22,297          $ 37,500
 4,900          12   $  2,450        7   $  5,390          $  7,840
 9,010          15   $      0       11   $  4,505          $  4,505
-------------------------------------------------------------------- School
                                                           $ 49,845  <<Total
                                                           ----------
                                                           ---------- District
                                                      $       63,841  <<Total**
                                                      -------------

60,172          12   $ 30,086       15   $      0          $ 30,086
-------------------------------------------------------------------- School
                                                           $ 30,086  <<Total
                                                           ----------
52,400           8   $ 39,300       11   $ 26,200          $ 65,500
-------------------------------------------------------------------- School
                                                           $ 65,500  <<Total
                                                           ----------
17,449           4   $ 17,449        3   $ 19,194          $ 36,643
-------------------------------------------------------------------- School
                                                           $ 36,643  <<Total
                                                           ----------
```

DISTRICT/SCHOOL	BUILDING	GRO SQU FEE
YELLOWPINE ELEM JR HIGH SCHOOL (0847)	MAIN	1,
>> 422 CASCADE DISTRICT		
CASCADE ELEMENTARY SCHOOL (0838)	MAIN	26,
CASCADE JR-SR HIGH SCHOOL (0190)	MAIN	94,
>> 431 WEISER DISTRICT		
PARK INTERMEDIATE SCHOOL (0840)	MAIN	27,1
PIONEER PRIMARY SCHOOL (0839)	MAIN	25,6
PIONEER PRIMARY SCHOOL (0839)	ANNEX	1,6
WEISER HIGH SCHOOL (0192)	MAIN	78,6
WEISER HIGH SCHOOL (0192)	AGRICULTURE / AUTO SHOP	6,0
WEISER JUNIOR HIGH SCHOOL (0191)	GYMNASIUM	11,4
WEISER JUNIOR HIGH SCHOOL (0191)	MAIN	33,0
>> 432 CAMBRIDGE JOINT DISTRICT		
CAMBRIDGE ELEMENTARY SCHOOL (0841)	MAIN	20,00
CAMBRIDGE JR-SR HIGH SCHOOL (0193)	MAIN	20,00

432 CAM

OGY CONVERSION
Y SCHOOL, BY BUILDING

OSS UARE ET	-- CABLING -- SCORE	COST	- ELECTRICAL - SCORE	COST	CONVERSION COST	
1,224	8	$ 918	11	$ 612	$ 1,530	
					$ 1,530	School <<Total
					$ 133,759	District <<Total**
,219	12	$ 13,110	15	$ 0	$ 13,110	
					$ 13,110	School <<Total
,224	12	$ 47,112	15	$ 0	$ 47,112	
					$ 47,112	School <<Total
					$ 60,222	District <<Total**
,104	12	$ 13,552	3	$ 29,814	$ 43,366	
					$ 43,366	School <<Total
662	12	$ 12,831	7	$ 28,228	$ 41,059	
625	12	$ 813	7	$ 1,788	$ 2,600	
					$ 43,659	School <<Total
604	8	$ 58,953	11	$ 39,302	$ 98,255	
000	8	$ 4,500	11	$ 3,000	$ 7,500	
					$ 105,755	School <<Total
400	4	$ 11,400	3	$ 12,540	$ 23,940	
000	12	$ 16,500	15	$ 0	$ 16,500	
					$ 40,440	School <<Total
					$ 233,221	District <<Total**
00	12	$ 10,000	11	$ 10,000	$ 20,000	
					$ 20,000	School <<Total
00	8	$ 15,000	7	$ 22,000	$ 37,000	

```
                                                                          TECHNO
                                                                    BY DISTRICT,

   DISTRICT/SCHOOL                           BUILDING
---------------------------------------   ------------------------
   CAMBRIDGE JR-SR HIGH SCHOOL (0193)        SHOP
   -------------------------------------------------------------------------------




>> 433  MIDVALE DISTRICT
   MIDVALE JR-SR HIGH SCHOOL (0194)          MUSIC
   MIDVALE JR-SR HIGH SCHOOL (0194)          MAIN
   MIDVALE JR-SR HIGH SCHOOL (0194)          VOCATIONAL / AGRICULTURE
   -------------------------------------------------------------------------------
```

677

```
OLOGY CONVERSION
, BY SCHOOL, BY BUILDING

GROSS
SQUARE          -- CABLING --        - ELECTRICAL -         CONVERSION
FEET           SCORE      COST      SCORE        COST           COST
-------        -------------       --------------        -----------
  3,948          12   $ 1,974        15   $         0         $  1,974
------------------------------------------------------------------------- School
                                                            $ 38,974  <<Total
                                                            ----------
                                                            ---------- District
                                                        $       58,974  <<Total**
                                                        ------------

  1,040          12   $    520        11   $     520         $  1,040
 19,960          12   $  9,980        11   $   9,980         $ 19,960
  2,664          12   $  1,332        11   $   1,332         $  2,664
------------------------------------------------------------------------- School
                                                            $ 23,664  <<Total
                                                            ----------
                                                            ---------- District
                                                        $       23,664  <<Total**
                                                        ------------
                                    ------------------------------

                                    STATE TOTAL         $ 29,135,125
```

Appendix K

Functional Performance Database

As of Summer 1992

Total 50-55 37-49 22-38 21 and Below

Appendix K

Functional Performance Database

By District, By School, By Building

Information for use of this Appendix

Abbreviations:

Disabled Access: G = Good, F = Fair, P = Poor, and U = Unsatisfactory

Suitability: Suitability of the space for the intended educational program applied to school wide spaces, general classrooms, science room, library, art, music, vocational education, and physical education space.

Landmark Status: Y = Listed on a historical site register; N = Not listed on a historical site register

Functional Adaptability: The extent to which the building can be adapted to alternative uses. The following categories are rated in the appendix: Structural Adaptability, Size and Buildability of Site, and Range of Current Uses.

Scoring:

Suitability: The score is based on a scale of 1.00 to 5.00 where 5.00 is outstanding and 1.00 indicates that the program is severely hindered. The overall score is an average of each of the rating for the types of spaces in the building.

Functional Adaptability:

	Good	Fair	Poor	Unsatisfactory
Structural Adaptability	20	15	10	5
Size and Buildability of Site	20	15	10	5
Range of Current Uses	15	11	7	3
Total	50-55	37-49	22-38	21 and Below

>> 001 IND. DIST. OF BOISE CITY

		Disabled Access*
ADAMS ELEMENTARY SCHOOL (0315)	MAIN	P
AMITY ELEMENTARY SCHOOL (0300)	MAIN	F
BOISE SENIOR HIGH SCHOOL (0007)	MAIN	U
BOISE SENIOR HIGH SCHOOL (0007)	INDUSTRIAL ARTS	P
BOISE SENIOR HIGH SCHOOL (0007)	GYM	P
BOISE SENIOR HIGH SCHOOL (0007)	MUSIC	F
BORAH SENIOR HIGH SCHOOL (0008)	MAIN	F
BORAH SENIOR HIGH SCHOOL (0008)	INDUSTRIAL ARTS	P
BORAH SENIOR HIGH SCHOOL (0008)	GYMNASIUM / ANNEX	P
CAPITAL SENIOR HIGH SCHOOL (0009)	MAIN	F
CAPITAL SENIOR HIGH SCHOOL (0009)	PLANETARIUM	F
COLE ELEMENTARY SCHOOL (0318)	MAIN	F
COLE ELEMENTARY SCHOOL (0318)	GYMNASIUM / CAFETERIA	U
COLLISTER ELEMENTARY SCHOOL (0326)	MAIN	P
CYNTHIA MANN ELEMENTARY SCHOOL (0665)	MAIN	G
EAST JUNIOR HIGH SCHOOL (0001)	MAIN	P
EAST JUNIOR HIGH SCHOOL (0001)	INDUSTRIAL ARTS	U
EAST JUNIOR HIGH SCHOOL (0001)	FIELD HOUSE	U
FAIRMONT JUNIOR HIGH SCHOOL (0002)	MAIN	F
FORT BOISE LEARNING CENTER (9001)	MAIN	F
FORT BOISE LEARNING CENTER (9001)	ART ANNEX	P
FRANKLIN ELEMENTARY SCHOOL (0304)	MAIN	U
GARFIELD ELEMENTARY SCHOOL (0303)	MAIN	P
HAWTHORNE ELEMENTARY SCHOOL (0308)	MAIN	F
HIGHLANDS ELEMENTARY SCHOOL (0302)	MAIN	P
HILLCREST ELEMENTARY SCHOOL (0307)	MAIN	P
HILLSIDE JUNIOR HIGH SCHOOL (0003)	MAIN	F
JACKSON ELEMENTARY SCHOOL (0314)	MAIN	P
KOELSCH ELEMENTARY SCHOOL (0325)	MAIN	F
LIBERTY ELEMENTARY SCHOOL (0316)	MAIN	F

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

IONAL PERFORMANCE

ed *	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.73	N	5.00	15.00	7.00	27.00
	4.15	N	15.00	15.00	7.00	37.00
	3.30	Y	5.00	10.00	11.00	26.00
	3.52	N	10.00	5.00	11.00	26.00
	2.19	N	10.00	5.00	3.00	18.00
	3.80	N	5.00	15.00	3.00	23.00
	2.66	N	10.00	15.00	7.00	32.00
	3.03	N	10.00	20.00	7.00	37.00
	2.02	N	5.00	20.00	11.00	36.00
	3.50	N	10.00	15.00	15.00	40.00
	3.75	N	10.00	15.00	11.00	36.00
	1.69	N	5.00	5.00	11.00	21.00
	1.81	N	5.00	5.00	11.00	21.00
	2.68	N	10.00	5.00	15.00	30.00
	4.22	N	20.00	20.00	15.00	55.00
	2.33	N	10.00	15.00	7.00	32.00
	2.33	N	10.00	15.00	7.00	32.00
	2.33	N	10.00	15.00	7.00	32.00
	2.44	N	10.00	15.00	15.00	40.00
	2.68	N	10.00	15.00	7.00	32.00
	1.75	N	5.00	20.00	3.00	28.00
	3.13	N	5.00	5.00	11.00	21.00
	3.90	N	10.00	10.00	11.00	31.00
	2.56	N	5.00	15.00	7.00	27.00
	3.45	N	10.00	20.00	7.00	37.00
	3.14	N	15.00	20.00	11.00	46.00
	3.22	N	20.00	20.00	7.00	47.00
	3.68	N	5.00	15.00	11.00	31.00
	3.20	N	10.00	15.00	11.00	36.00
	4.88	N	20.00	5.00	15.00	40.00

```
                                                                                                   FU

>>  001  IND. DIST. OF BOISE CITY

                                                                                               Dis
                                                                                               Acc
    ====================================                                                       ===
    ----------------------------------------------------------------------------------------------
    LONGFELLOW ELEMENTARY SCHOOL (0323)     MAIN
    LONGFELLOW ELEMENTARY SCHOOL (0323)     GYMNASIUM
    ----------------------------------------------------------------------------------------------
    LOWELL ELEMENTARY SCHOOL (0319)         MAIN
    ----------------------------------------------------------------------------------------------
    MADISON ELEMENTARY SCHOOL (0312)        MAIN
    ----------------------------------------------------------------------------------------------
    MAPLE GROVE ELEMENTARY SCH (0301)       MAIN
    ----------------------------------------------------------------------------------------------
    MC KINLEY ELEMENTARY SCHOOL (0311)      MAIN
    MC KINLEY ELEMENTARY SCHOOL (0311)      GYMNASIUM
    ----------------------------------------------------------------------------------------------
    MONROE ELEMENTARY SCHOOL (0324)         MAIN
    ----------------------------------------------------------------------------------------------
    MOUNTAIN VIEW ELEMENTARY SCH (0322)     MAIN
    ----------------------------------------------------------------------------------------------
    NORTH JUNIOR HIGH SCHOOL (0004)         MAIN
    ----------------------------------------------------------------------------------------------
    OWYHEE ELEMENTARY SCHOOL (0313)         MAIN
    ----------------------------------------------------------------------------------------------
    PIERCE PARK ELEMENTARY SCHOOL (0310)    MAIN
    ----------------------------------------------------------------------------------------------
    ROOSEVELT ELEMENTARY SCHOOL (0309)      MAIN
    ----------------------------------------------------------------------------------------------
    SOUTH JUNIOR HIGH SCHOOL (0005)         MAIN
    SOUTH JUNIOR HIGH SCHOOL (0005)         ART
    SOUTH JUNIOR HIGH SCHOOL (0005)         CAFETERIA / HEALTH
    ----------------------------------------------------------------------------------------------
    TAFT ELEMENTARY SCHOOL (0321)           MAIN
    ----------------------------------------------------------------------------------------------
    VALLEY VIEW ELEMENTARY SCHOOL (0320)    MAIN
    ----------------------------------------------------------------------------------------------
    WASHINGTON ELEMENTARY SCHOOL (0305)     MAIN
    ----------------------------------------------------------------------------------------------
    WHITE PINE ELEMENTARY SCHOOL (0666)     MAIN
    ----------------------------------------------------------------------------------------------
    WHITNEY ELEMENTARY SCHOOL (0306)        MAIN
    ----------------------------------------------------------------------------------------------
    WHITTIER ELEMENTARY SCHOOL (0327)       MAIN
    ----------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     1     LANDMARK: YES   1
                                       FAIR    23                NO  51
                                       POOR    16
                                       UNSAT   12    =================

                                                      SUITABILITY

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT             001
```

UNCTIONAL PERFORMANCE

sabled cess*	Suit-ability	Land-mark	Functional Adaptability: 6.1 Struc-tural	Functional Adaptability: 6.2 Size/ Buildability	Functional Adaptability: 6.6 Current Use	Total of 6.1/6.2/6.6
U	2.45	N	5.00	5.00	3.00	13.00
F	3.04	N	10.00	5.00	7.00	22.00
U	2.75	N	10.00	15.00	11.00	36.00
P	3.88	N	5.00	5.00	15.00	25.00
F	3.96	N	20.00	20.00	11.00	51.00
F	3.48	N	10.00	20.00	7.00	37.00
F	3.16	N	10.00	15.00	3.00	28.00
F	2.70	N	5.00	15.00	3.00	23.00
F	2.35	N	10.00	10.00	11.00	31.00
U	2.88	N	5.00	5.00	3.00	13.00
F	3.61	N	20.00	15.00	11.00	46.00
P	2.38	N	5.00	20.00	15.00	40.00
U	2.85	N	5.00	5.00	3.00	13.00
P	3.00	N	5.00	15.00	7.00	27.00
P	3.00	N	20.00	20.00	3.00	43.00
F	3.12	N	10.00	15.00	7.00	32.00
F	3.95	N	10.00	20.00	15.00	45.00
F	3.16	N	20.00	10.00	15.00	45.00
U	3.12	N	5.00	5.00	3.00	13.00
F	4.82	N	15.00	20.00	15.00	50.00
U	2.83	N	5.00	20.00	7.00	32.00
U	3.47	N	5.00	20.00	15.00	40.00

1
1

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6

606

DISTRICT AVERAGE (UNWEIGHTED): 3.10

>> 002 MERIDIAN JOINT DISTRICT

		Disabled Access*
CENTENNIAL HIGH SCHOOL (0015)	MAIN	F
CHIEF JOSEPH ELEMENTARY SCHOOL (1250)	MAIN	P
EAGLE ELEMENTARY SCHOOL (0332)	4TH-5TH	F
EAGLE ELEMENTARY SCHOOL (0332)	GYM	P
EAGLE ELEMENTARY SCHOOL (0332)	GREEN	P
EAGLE ELEMENTARY SCHOOL (0332)	LIBRARY	P
EAGLE ELEMENTARY SCHOOL (0332)	MAIN	P
EAGLE HILLS ELEMENTARY SCHOOL (0340)	MAIN	F
FRONTIER ELEMENTARY SCHOOL (0328)	MAIN	F
JOPLIN ELEMENTARY SCHOOL (0343)	MAIN	F
LAKE HAZEL ELEMENTARY SCHOOL (0331)	MAIN	F
LAKE HAZEL MIDDLE SCHOOL (0207)	MAIN	F
LINDER ELEMENTARY SCHOOL (0339)	MAIN	F
LOWELL SCOTT MIDDLE SCHOOL (0010)	MAIN	F
MARY MC PHERSON ELEMENTARY (0341)	MAIN	F
MARY MC PHERSON ELEMENTARY (0341)	EAST ANNEX	P
MARY MC PHERSON ELEMENTARY (0341)	LIBRARY	P
MARY MC PHERSON ELEMENTARY (0341)	1986 ADDITION	F
MC MILLAN ELEMENTARY SCHOOL (0337)	MAIN/OFC/CLASSROOMS	P
MC MILLAN ELEMENTARY SCHOOL (0337)	GYMNASIUM/LIBRARY/CLASS	P
MERIDIAN ELEMENTARY SCHOOL (0336)	FOUR	F
MERIDIAN ELEMENTARY SCHOOL (0336)	TWO	P
MERIDIAN ELEMENTARY SCHOOL (0336)	MAIN	P
MERIDIAN HIGH SCHOOL (0012)	MAIN	F
MERIDIAN HIGH SCHOOL (0012)	GYMNASIUM	P
MERIDIAN HIGH SCHOOL (0012)	MUSIC	F
MERIDIAN HIGH SCHOOL (0012)	AUTO / VOCATIONAL TECH	F
MERIDIAN HIGH SCHOOL (0012)	VOC-AG	P
MERIDIAN HIGH SCHOOL (0012)	CAFETERIA	F
MERIDIAN MIDDLE SCHOOL (0011)	MAIN	F
MERIDIAN MIDDLE SCHOOL (0011)	300	F
MERIDIAN MIDDLE SCHOOL (0011)	400	F

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

9.71 13.56 9.08 32.35

		---------- Functional Adaptability ----------			
		6.1	6.2	6.6	
Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
2.36	N	10.00	10.00	11.00	31.00
4.94	N	15.00	20.00	11.00	46.00
0.00	N	5.00	15.00	7.00	27.00
0.00	N	10.00	15.00	7.00	32.00
2.35	N	5.00	15.00	7.00	27.00
2.00	N	10.00	15.00	7.00	32.00
2.35	N	5.00	15.00	7.00	27.00
3.13	N	10.00	15.00	11.00	36.00
3.68	N	10.00	5.00	11.00	26.00
3.47	N	15.00	20.00	11.00	46.00
3.50	N	5.00	10.00	11.00	26.00
3.27	N	10.00	20.00	11.00	41.00
3.33	N	10.00	5.00	11.00	26.00
3.89	N	15.00	15.00	11.00	41.00
2.30	N	5.00	10.00	7.00	22.00
2.17	N	5.00	10.00	7.00	22.00
2.50	N	5.00	10.00	7.00	22.00
0.00	N	0.00	0.00	0.00	0.00
2.70	N	20.00	15.00	11.00	46.00
2.70	N	20.00	15.00	11.00	46.00
5.00	N	15.00	15.00	11.00	41.00
5.00	N	10.00	15.00	11.00	36.00
4.42	N	10.00	5.00	11.00	26.00
3.45	N	15.00	5.00	11.00	31.00
3.88	N	5.00	5.00	11.00	21.00
3.59	N	15.00	5.00	11.00	31.00
3.75	N	15.00	5.00	11.00	31.00
3.75	N	15.00	5.00	11.00	31.00
3.63	N	15.00	10.00	11.00	36.00
3.81	N	10.00	15.00	11.00	36.00
3.78	N	10.00	15.00	11.00	36.00
3.78	N	10.00	15.00	11.00	36.00

```
>> 002  MERIDIAN JOINT DISTRICT

                                                                                Disab
                                                                                Acces
   ====================================                                         =====
   MERIDIAN MIDDLE SCHOOL (0011)             500 - IND. TECHNOLOGY                F
   MERIDIAN MIDDLE SCHOOL (0011)             600 - WES LOWE GYM                   F
   MERIDIAN MIDDLE SCHOOL (0011)             700/NEW GYM                          F
   MERIDIAN MIDDLE SCHOOL (0011)             800/MUSIC-CAFETERIA                  F
   MERIDIAN MIDDLE SCHOOL (0011)             900 - DRIVER TRAINING                P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   RIDGEWOOD ELEMENTARY SCHOOL (0338)         MAIN                                 F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SILVER SAGE ELEMENTARY SCHOOL (0330)      MAIN                                 F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   STAR ELEMENTARY SCHOOL (0334)             MAIN                                 F
   STAR ELEMENTARY SCHOOL (0334)             GYM / CAFETORIUM                     P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SUMMERWIND ELEMENTARY SCHOOL (0333)       MAIN                                 F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   USTICK ELEMENTARY SCHOOL (0335)           LIBRARY                              F
   USTICK ELEMENTARY SCHOOL (0335)           GYM / CAFETERIA / CLASS              F
   USTICK ELEMENTARY SCHOOL (0335)           CLASSROOMS                           F
   USTICK ELEMENTARY SCHOOL (0335)           CLASSROOMS                           F
   USTICK ELEMENTARY SCHOOL (0335)           CLASSROOMS                           F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0      LANDMARK: YES   0
                                        FAIR     33                NO   47
                                        POOR     14
                                        UNSAT     0      ==================

                                                         SUITABILITY

                         DISTRICT AVERAGE (UNWEIGHTED):        3.29
==================================================================================
>> 003  KUNA JOINT DISTRICT
                                                                                Dis
                                                                                Acc
   ====================================                                         ===
   HUBBARD ELEMENTARY SCHOOL (0345)          MAIN
   HUBBARD ELEMENTARY SCHOOL (0345)          ANNEX
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   INDIAN CREEK ELEMENTARY SCHOOL (0346)     MAIN
   INDIAN CREEK ELEMENTARY SCHOOL (0346)     ANNEX
   INDIAN CREEK ELEMENTARY SCHOOL (0346)     WEST WING
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   KUNA HIGH SCHOOL (0014)                   MAIN
   KUNA HIGH SCHOOL (0014)                   GYMNASIUM
   KUNA HIGH SCHOOL (0014)                   CAFETERIA
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   KUNA JUNIOR HIGH SCHOOL (0013)            MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT                         003
```

CTIONAL PERFORMANCE

bled ss*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	 6.2 Size/Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	4.00	N	10.00	15.00	11.00	36.00
	4.00	N	10.00	15.00	11.00	36.00
	0.00	N	20.00	20.00	15.00	55.00
	4.44	N	10.00	15.00	11.00	36.00
	3.25	N	10.00	15.00	11.00	36.00
	2.93	N	15.00	20.00	11.00	46.00
	4.04	N	20.00	20.00	11.00	51.00
F	4.42	N	10.00	15.00	11.00	36.00
F	4.50	N	5.00	10.00	11.00	26.00
F	4.30	N	10.00	10.00	11.00	31.00
F	4.83	N	10.00	5.00	11.00	26.00
F	3.20	N	10.00	5.00	11.00	26.00
F	3.59	N	10.00	5.00	11.00	26.00
F	3.59	N	10.00	5.00	11.00	26.00
F	5.00	N	10.00	5.00	11.00	26.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.74	11.70	10.17	32.62

sabled cess*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	 6.2 Size/Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
F	0.00	N	10.00	20.00	11.00	41.00
F	0.00	N	10.00	20.00	11.00	41.00
F	0.00	N	10.00	15.00	11.00	36.00
F	0.00	N	10.00	20.00	11.00	41.00
F	0.00	N	5.00	10.00	11.00	26.00
F	0.00	N	10.00	15.00	11.00	36.00
F	0.00	N	10.00	15.00	11.00	36.00
F	0.00	N	10.00	15.00	11.00	36.00
F	0.00	N	10.00	20.00	11.00	41.00

6.30

```
                                                              FUNCTIONAL PERFORMANCE

>>  003  KUNA JOINT DISTRICT                                                                  ---------- Functional Adaptability ----------
                                                                                                6.1          6.2           6.6
                                                              Disabled    Suit-      Land-    Struc-        Size/        Current      Total of
                                                              Access*    ability     mark     tural     Buildability      Use       6.1/6.2/6.6
  ===================================                         =======    =======    ======    ======    ============    =======    ===========
  ----------------------------------------------------------------------------------------------------------------------------------------------
  ROSS ELEMENTARY SCHOOL (0344)         MAIN                     P         0.00        N      10.00        10.00         11.00        31.00
  ROSS ELEMENTARY SCHOOL (0344)         EAST WING                P         0.00        N      10.00        10.00         11.00        31.00
  ROSS ELEMENTARY SCHOOL (0344)         SOUTH WING               F         0.00        N      10.00        10.00         11.00        31.00
  ----------------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     8               NO   12
                                       POOR     4
                                       UNSAT    0     ===================================================================
                                                                         6.1          6.2        6.6
                                                                                     SIZE/     CURRENT       TOTAL OF
                                                      SUITABILITY            STRUCTURAL  BUILDABILITY   USE        6.1/6.2/6.6

                    DISTRICT AVERAGE (UNWEIGHTED):       0.00                  9.58       15.00       11.00         35.58
==================================================================================================================================
>>  011  MEADOWS VALLEY DISTRICT                                                              ---------- Functional Adaptability ----------
                                                                                                6.1          6.2           6.6
                                                              Disabled    Suit-      Land-    Struc-        Size/        Current      Total of
                                                              Access*    ability     mark     tural     Buildability      Use       6.1/6.2/6.6
  ===================================                         =======    =======    ======    ======    ============    =======    ===========
  MEADOWS VALLEY JR-SR HIGH SCH (0016)  MAIN                     P         4.66        N      20.00        20.00          7.00        47.00
  ----------------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     0               NO    1
                                       POOR     1
                                       UNSAT    0     ===================================================================
                                                                         6.1          6.2        6.6
                                                                                     SIZE/     CURRENT       TOTAL OF
                                                      SUITABILITY            STRUCTURAL  BUILDABILITY   USE        6.1/6.2/6.6

                    DISTRICT AVERAGE (UNWEIGHTED):       4.66                 20.00       20.00        7.00         47.00
==================================================================================================================================
>>  013  COUNCIL DISTRICT                                                                     ---------- Functional Adaptability ----------
                                                                                                6.1          6.2           6.6
                                                              Disabled    Suit-      Land-    Struc-        Size/        Current      Total of
                                                              Access*    ability     mark     tural     Buildability      Use       6.1/6.2/6.6
  ===================================                         =======    =======    ======    ======    ============    =======    ===========
  COUNCIL ELEMENTARY SCHOOL (0348)      MAIN                     P         3.35        N      15.00        20.00          3.00        38.00
  COUNCIL ELEMENTARY SCHOOL (0348)      CHAPTER 1 / ANNEX        U         2.54        N       5.00         5.00          3.00        13.00
  ----------------------------------------------------------------------------------------------------------------------------------------------
  COUNCIL JR-SR HIGH SCHOOL (0017)      MAIN                     P         2.70        N      10.00        10.00          3.00        23.00
  COUNCIL JR-SR HIGH SCHOOL (0017)      VOCATIONAL / AGRICULTURE P         4.16        N      15.00        15.00          7.00        37.00
  ----------------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     0               NO    4
                                       POOR     3

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

```
                                             UNSAT     1     ================

                                                             SUITABILITY

                        DISTRICT AVERAGE (UNWEIGHTED):       3.19
=====================================================================================
>>  021  MARSH VALLEY JOINT DISTRICT

                                                                                Di
                                                                                Ac
      ====================================                                      ==
      DOWNEY ELEMENTARY SCHOOL (0350)          MAIN
      ...............................................................................
      INKOM ELEMENTARY SCHOOL (0351)           MAIN
      ...............................................................................
      LAVA ELEMENTARY SCHOOL (0349)            MAIN
      ...............................................................................
      MARSH VALLEY HIGH SCHOOL (0019)          MAIN
      MARSH VALLEY HIGH SCHOOL (0019)          VOCATIONAL
      MARSH VALLEY HIGH SCHOOL (0019)          SHOP
      MARSH VALLEY HIGH SCHOOL (0019)          GYM/DIST OFC.
      ...............................................................................
      MARSH VALLEY JUNIOR HIGH SCH (0018)      MAIN
      ...............................................................................
      MOUNTAIN VIEW ELEMENTARY SCH (0352)      MAIN
      ...............................................................................

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      3                NO
                                        POOR      5
                                        UNSAT     1     ================

                                                             SUITABILITY

                        DISTRICT AVERAGE (UNWEIGHTED):       3.55
=====================================================================================
>>  025  POCATELLO DISTRICT

                                                                                Di
                                                                                Ac
      ====================================                                      ==
      ALAMEDA JUNIOR HIGH SCHOOL (0023)        MAIN
      ALAMEDA JUNIOR HIGH SCHOOL (0023)        ANNEX
      ...............................................................................
      BONNEVILLE ELEMENTARY SCHOOL (0367)      MAIN
      BONNEVILLE ELEMENTARY SCHOOL (0367)      ANNEX
      ...............................................................................
      CHUBBUCK ELEMENTARY SCHOOL (0356)        MAIN
      ...............................................................................
      CLAUDE A WILCOX ELEM SCHOOL (0362)       MAIN
      ...............................................................................
      EDAHOW ELEMENTARY SCHOOL (0353)          MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          025
```

UNCTIONAL PERFORMANCE

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.25	12.50	4.00	27.75

abled cess*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	1.50	N	5.00	10.00	7.00	22.00
F	4.00	N	10.00	15.00	7.00	32.00
P	4.06	N	10.00	10.00	7.00	27.00
P	3.01	N	10.00	15.00	11.00	36.00
P	4.50	N	10.00	15.00	7.00	32.00
P	4.50	N	20.00	15.00	3.00	38.00
U	2.50	N	20.00	10.00	7.00	37.00
F	3.94	N	15.00	15.00	7.00	37.00
F	3.94	N	20.00	15.00	7.00	42.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
13.33	13.33	7.00	33.67

abled ess*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	3.81	N	5.00	10.00	7.00	22.00
F	3.00	N	15.00	10.00	7.00	32.00
F	2.96	N	10.00	10.00	7.00	27.00
F	3.00	N	15.00	10.00	3.00	28.00
F	2.67	N	15.00	15.00	7.00	37.00
F	3.46	N	15.00	15.00	11.00	41.00
P	3.00	N	10.00	15.00	11.00	36.00

694

```
                                                                                          FUNC
>> 025  POCATELLO DISTRICT

                                                                                     Disab
   ===================================                                               Acces
                                                                                     =====
   FRANKLIN JUNIOR HIGH SCHOOL (0020)        MAIN                                      U
   ------------------------------------------------------------------------------------------
   GATE CITY ELEMENTARY SCHOOL (0357)        MAIN                                      F
   ------------------------------------------------------------------------------------------
   GREENACRES ELEMENTARY SCHOOL (0354)       MAIN                                      F
   ------------------------------------------------------------------------------------------
   HAWTHORNE JUNIOR HIGH SCHOOL (0021)       MAIN                                      F
   HAWTHORNE JUNIOR HIGH SCHOOL (0021)       SHOP                                      F
   ------------------------------------------------------------------------------------------
   HIGHLAND SENIOR HIGH SCHOOL (0025)        A - LIBRARY                               F
   HIGHLAND SENIOR HIGH SCHOOL (0025)        B - CLASSROOMS                            F
   HIGHLAND SENIOR HIGH SCHOOL (0025)        C - OFFICE / SCIENCE                      P
   HIGHLAND SENIOR HIGH SCHOOL (0025)        D - GYM / CAFETERIA                       P
   HIGHLAND SENIOR HIGH SCHOOL (0025)        E                                         P
   ------------------------------------------------------------------------------------------
   INDIAN HILLS ELEMENTARY SCHOOL (0355)     MAIN                                      F
   ------------------------------------------------------------------------------------------
   IRVING JUNIOR HIGH SCHOOL (0022)          MAIN                                      F
   IRVING JUNIOR HIGH SCHOOL (0022)          ANNEX                                     F
   IRVING JUNIOR HIGH SCHOOL (0022)          SHOP                                      F
   ------------------------------------------------------------------------------------------
   JEFFERSON ELEMENTARY SCHOOL (0365)        MAIN                                      F
   ------------------------------------------------------------------------------------------
   LEWIS & CLARK ELEMENTARY SCH (0368)       MAIN                                      P
   ------------------------------------------------------------------------------------------
   LINCOLN ELEMENTARY SCHOOL (0363)          MAIN                                      U
   ------------------------------------------------------------------------------------------
   POCATELLO SENIOR HIGH SCHOOL (0024)       MAIN                                      U
   POCATELLO SENIOR HIGH SCHOOL (0024)       UNIT 2                                    U
   POCATELLO SENIOR HIGH SCHOOL (0024)       SHOP                                      P
   POCATELLO SENIOR HIGH SCHOOL (0024)       WRESTLING                                 F
   ------------------------------------------------------------------------------------------
   RULON M ELLIS ELEM SCHOOL (0358)          MAIN                                      F
   ------------------------------------------------------------------------------------------
   SYRINGA ELEMENTARY SCHOOL (0361)          MAIN                                      U
   ------------------------------------------------------------------------------------------
   TENDOY ELEMENTARY SCHOOL (0366)           MAIN                                      F
   ------------------------------------------------------------------------------------------
   TYHEE ELEMENTARY SCHOOL (0360)            MAIN                                      F
   TYHEE ELEMENTARY SCHOOL (0360)            ANNEX                                     U
   ------------------------------------------------------------------------------------------
   WASHINGTON ELEMENTARY SCHOOL (0359)       MAIN                                      U
   ------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   1
                                       FAIR    20                NO  33
                                       POOR     6
                                       UNSAT    8     ======================

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT             025  POCA
```

CTIONAL PERFORMANCE

led s*	Suitability	Landmark	Functional Adaptability 6.1 Structural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	3.35	N	10.00	15.00	7.00	32.00
	3.00	N	10.00	20.00	7.00	37.00
	2.75	N	10.00	15.00	7.00	32.00
	3.54	N	10.00	20.00	7.00	37.00
	3.50	N	15.00	10.00	7.00	32.00
	4.00	N	10.00	5.00	7.00	22.00
	3.00	N	10.00	15.00	7.00	32.00
	3.38	N	10.00	15.00	7.00	32.00
	4.00	N	10.00	20.00	7.00	37.00
	3.00	N	5.00	20.00	7.00	32.00
	3.00	N	15.00	20.00	7.00	42.00
	4.33	N	10.00	10.00	7.00	27.00
	3.00	N	15.00	5.00	3.00	23.00
	4.09	N	10.00	5.00	3.00	18.00
	3.63	N	15.00	20.00	7.00	42.00
	2.79	N	5.00	10.00	7.00	22.00
	3.25	N	10.00	15.00	7.00	32.00
	2.72	Y	5.00	5.00	7.00	17.00
	3.13	N	5.00	5.00	11.00	21.00
	4.00	N	15.00	5.00	7.00	27.00
	3.90	N	20.00	5.00	3.00	28.00
	3.00	N	10.00	10.00	7.00	27.00
	2.93	N	10.00	15.00	7.00	32.00
	3.04	N	10.00	15.00	7.00	32.00
	3.00	N	10.00	15.00	7.00	32.00
	2.00	N	5.00	5.00	7.00	17.00
	3.00	N	5.00	5.00	7.00	17.00

```
                                                  SUITABILITY

                     DISTRICT AVERAGE (UNWEIGHTED):      3.24
------------------------------------------------------------------------
>>  033  BEAR LAKE COUNTY DISTRICT

                                                                      Di
                                                                      Acc
   -----------------------------------                                ---
   A J WINTERS ELEMENTARY SCHOOL (0370)   MAIN
   A J WINTERS ELEMENTARY SCHOOL (0370)   SPECIAL EDUCATION
   ---------------------------------------------------------------------
   BEAR LAKE HIGH SCHOOL (0027)           MAIN
   ---------------------------------------------------------------------
   BEAR LAKE MIDDLE SCHOOL (0026)         MAIN
   BEAR LAKE MIDDLE SCHOOL (0026)         GYMNASIUM
   BEAR LAKE MIDDLE SCHOOL (0026)         CAFETERIA/MUSIC
   ---------------------------------------------------------------------
   GENEVA PRIMARY SCHOOL (0369)           MAIN
   ---------------------------------------------------------------------
   GEORGETOWN ELEMENTARY SCHOOL (0371)    MAIN
   GEORGETOWN ELEMENTARY SCHOOL (0371)    ADDITION
   ---------------------------------------------------------------------
   PARIS ELEMENTARY SCHOOL (0372)         MAIN
   ---------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   2
                                       FAIR     6               NO    8
                                       POOR     4
                                       UNSAT    0     ----------------

                                                  SUITABILITY

                     DISTRICT AVERAGE (UNWEIGHTED):      3.10
------------------------------------------------------------------------
>>  041  ST. MARIES JOINT DISTRICT

                                                                      Dis
                                                                      Acc
   -----------------------------------                                ---
   HEYBURN ELEMENTARY SCHOOL (0373)       MAIN
   ---------------------------------------------------------------------
   ST. MARIES HIGH SCHOOL (0029)          MAIN
   ST. MARIES HIGH SCHOOL (0029)          SHOP
   ST. MARIES HIGH SCHOOL (0029)          GYMNASIUM
   ST  MARIES HIGH SCHOOL (0029)          ADMIN/PRESCHOOL
   ---------------------------------------------------------------------
   ST. MARIES MIDDLE SCHOOL (0028)        MAIN
   ---------------------------------------------------------------------
   UPRIVER ELEM-JR HIGH SCHOOL (0374)     MAIN
   ---------------------------------------------------------------------

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          041
```

FUNCTIONAL PERFORMANCE

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.59	12.06	6.88	29.53

			Functional Adaptability			
isabled ccess*	Suit- ability	Land- mark	6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	2.63	N	10.00	15.00	7.00	32.00
F	3.00	N	15.00	15.00	3.00	33.00
P	4.64	N	5.00	10.00	11.00	26.00
F	2.25	Y	5.00	5.00	3.00	13.00
P	3.00	N	7.00	5.00	7.00	19.00
F	2.00	N	10.00	5.00	7.00	22.00
P	2.11	Y	5.00	15.00	7.00	27.00
F	2.81	N	5.00	10.00	7.00	22.00
F	4.00	N	10.00	10.00	7.00	27.00
F	4.53	N	10.00	10.00	7.00	27.00

2
8

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.20	10.00	6.60	24.80

			Functional Adaptability			
isabled ccess*	Suit- ability	Land- mark	6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	2.50	N	5.00	5.00	3.00	13.00
F	3.90	N	10.00	5.00	3.00	18.00
F	4.50	N	10.00	5.00	3.00	18.00
F	5.00	N	5.00	20.00	3.00	28.00
P	2.70	N	5.00	5.00	3.00	13.00
F	3.80	N	10.00	5.00	3.00	18.00
F	2.50	N	10.00	20.00	3.00	33.00

FUNCTIONAL PERFORMANCE

```
DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                       FAIR      5               NO    7
                                       POOR      2
                                       UNSAT     0     ===========================================================================
                                                                           6.1         6.2          6.6
                                                                                      SIZE/       CURRENT      TOTAL OF
                                                       SUITABILITY        STRUCTURAL  BUILDABILITY   USE       6.1/6.2/6.6

                      DISTRICT AVERAGE (UNWEIGHTED):      3.56                7.86        9.29        3.00        20.14
=====================================================================================================================
>>  044  PLUMMER/WORLEY JOINT DISTRICT                                                          ---------- Functional Adaptability ----------
                                                                                                 6.1          6.2          6.6
                                                                   Disabled    Suit-      Land-    Struc-       Size/        Current     Total of
                                                                   Access*     ability    mark     tural     Buildability     Use       6.1/6.2/6.6
   ====================================                            =======     =======    ======   ======    ============   =======    ===========
   LAKESIDE HIGH SCHOOL (0030)          MAIN                          P          3.80       N        5.00        5.00         3.00        13.00
   LAKESIDE HIGH SCHOOL (0030)          ANNEX                         F          3.30       N       10.00        5.00         3.00        18.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   LAKESIDE MIDDLE SCHOOL (0128)        MAIN                          U          2.10       N       10.00        5.00         3.00        18.00
   LAKESIDE MIDDLE SCHOOL (0128)        MUSIC / ANNEX                 F          1.00       N       10.00        5.00         3.00        18.00
   LAKESIDE MIDDLE SCHOOL (0128)        SHOP                          P          2.00       N       10.00        5.00         3.00        18.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   PLUMMER ELEMENTARY SCHOOL (0375)     MAIN                          P          3.10       N       10.00        5.00         3.00        18.00
   ------------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                       FAIR      2               NO    6
                                       POOR      3
                                       UNSAT     1     ===========================================================================
                                                                           6.1         6.2          6.6
                                                                                      SIZE/       CURRENT      TOTAL OF
                                                       SUITABILITY        STRUCTURAL  BUILDABILITY   USE       6.1/6.2/6.6

                      DISTRICT AVERAGE (UNWEIGHTED):      2.55                9.17        5.00        3.00        17.17
=====================================================================================================================
>>  052  SNAKE RIVER DISTRICT                                                                   ---------- Functional Adaptability ----------
                                                                                                 6.1          6.2          6.6
                                                                   Disabled    Suit-      Land-    Struc-       Size/        Current     Total of
                                                                   Access*     ability    mark     tural     Buildability     Use       6.1/6.2/6.6
   ====================================                            =======     =======    ======   ======    ============   =======    ===========
   MORELAND ELEMENTARY SCHOOL (0377)    MAIN                          F          3.42       N       20.00       20.00         7.00        47.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   PINGREE ELEMENTARY SCHOOL (0379)     MAIN                          U          3.48       N       10.00       10.00         7.00        27.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   RIVERSIDE ELEMENTARY SCHOOL (0376)   MAIN                          F          3.54       N       15.00       20.00         7.00        42.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   ROCKFORD ELEMENTARY SCHOOL (0378)    MAIN                          F          3.42       N       15.00       20.00         7.00        42.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   SNAKE RIVER HIGH SCHOOL (0032)       MAIN                          F          3.46       N       10.00       20.00        11.00        41.00
   SNAKE RIVER HIGH SCHOOL (0032)       SHOP                          F          2.50       N       15.00       10.00         3.00        28.00
   ------------------------------------------------------------------------------------------------------------------------------------------
   SNAKE RIVER JR HIGH SCHOOL (0031)    MAIN                          U          3.30       N       15.00       15.00        11.00        41.00
   ------------------------------------------------------------------------------------------------------------------------------------------
```

```
>>  052  SNAKE RIVER DISTRICT


    ****************************************
    SNAKE RIVER MIDDLE SCHOOL (0380)        MAIN
    SNAKE RIVER MIDDLE SCHOOL (0380)        ANNEX
    ----------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      6                NO
                                        POOR      1
                                        UNSAT     2     *************

                                                      SUITABILITY

                 DISTRICT AVERAGE (UNWEIGHTED):          3.35
*********************************************************************
>>  055  BLACKFOOT DISTRICT


    ****************************************
    BLACKFOOT HIGH SCHOOL (0034)            MAIN
    BLACKFOOT HIGH SCHOOL (0034)            AUTO SHOP
    BLACKFOOT HIGH SCHOOL (0034)            INDUSTRIAL ARTS
    ----------------------------------------------------------------
    ELMWOOD ELEMENTARY SCHOOL (0384)        MAIN
    ----------------------------------------------------------------
    FORT HALL ELEMENTARY SCHOOL (0387)      MAIN
    ----------------------------------------------------------------
    GROVELAND ELEMENTARY SCHOOL (0386)      MAIN
    ----------------------------------------------------------------
    I T STODDARD ELEMENTARY SCHOOL (0388)   MAIN
    ----------------------------------------------------------------
    IRVING KINDERGARTEN CENTER (0383)       MAIN
    ----------------------------------------------------------------
    MOUNTAIN VIEW MIDDLE SCHOOL (0033)      MAIN
    ----------------------------------------------------------------
    SECOND CHANCE-ALTERNATE SCHOOL (9006)   MAIN
    ----------------------------------------------------------------
    SHILLING ELEMENTARY SCHOOL (0381)       MAIN
    SHILLING ELEMENTARY SCHOOL (0381)       ANNEX
    ----------------------------------------------------------------
    STALKER ELEMENTARY SCHOOL (0382)        MAIN
    ----------------------------------------------------------------
    WAPELLO ELEMENTARY SCHOOL (0385)        MAIN
    ----------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      6                NO
                                        POOR      5
                                        UNSAT     3     *************

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT           05
```

701

isabled ccess*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	3.50	N	10.00	10.00	7.00	27.00
F	3.50	N	10.00	10.00	7.00	27.00

0
9

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
13.33	15.00	7.44	35.78

isabled ccess*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	1.98	N	5.00	5.00	7.00	17.00
F	3.50	N	5.00	5.00	7.00	17.00
P	3.75	N	5.00	5.00	7.00	17.00
P	2.04	N	10.00	5.00	3.00	18.00
F	2.40	N	5.00	15.00	7.00	27.00
P	3.50	N	5.00	15.00	7.00	27.00
U	4.31	N	5.00	5.00	7.00	17.00
U	3.88	N	5.00	5.00	3.00	13.00
F	3.90	N	5.00	15.00	11.00	31.00
F	4.35	N	15.00	10.00	7.00	32.00
U	3.02	N	5.00	5.00	3.00	13.00
F	3.02	N	5.00	5.00	3.00	13.00
P	4.04	N	5.00	10.00	7.00	22.00
F	3.94	N	5.00	10.00	7.00	22.00

0
14

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.40	6.07	8.21	6.14	20.43

>> 058 ABERDEEN DISTRICT

		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
					---------- Functional Adaptability			----------
ABERDEEN ELEM-JR HIGH SCHOOL (0389)	MAIN	F	4.25	N	15.00	15.00	11.00	41.00
ABERDEEN ELEM-JR HIGH SCHOOL (0389)	KINDERGARTEN	F	4.00	N	20.00	15.00	11.00	46.00
ABERDEEN HIGH SCHOOL (0036)	MAIN	P	4.39	N	10.00	15.00	11.00	36.00
ABERDEEN HIGH SCHOOL (0036)	AUTO SHOP	F	4.00	N	15.00	10.00	3.00	28.00
ABERDEEN HIGH SCHOOL (0036)	MUSIC	F	3.00	N	10.00	10.00	3.00	23.00

DISTRICT TOTALS:	DISABLED ACCESS:			LANDMARK:		
		GOOD	0		YES	0
		FAIR	4		NO	5
		POOR	1			
		UNSAT	0			

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.93	14.00	13.00	7.80	34.80

>> 059 FIRTH DISTRICT

		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
					---------- Functional Adaptability			----------
A W JOHNSON ELEMENTARY SCHOOL (0390)	MAIN	F	3.18	N	10.00	20.00	7.00	37.00
FIRTH HIGH SCHOOL (0038)	MAIN	F	3.83	Y	10.00	15.00	11.00	36.00
FIRTH HIGH SCHOOL (0038)	VOCATIONAL / AGRICULTURE	P	4.00	N	15.00	10.00	7.00	32.00
FIRTH HIGH SCHOOL (0038)	ART / WEIGHTS	F	3.00	N	20.00	10.00	3.00	33.00
HARDING GIBBS MIDDLE SCHOOL (0037)	MAIN	U	2.43	N	5.00	5.00	7.00	17.00

DISTRICT TOTALS:	DISABLED ACCESS:			LANDMARK:		
		GOOD	0		YES	1
		FAIR	3		NO	4
		POOR	1			
		UNSAT	1			

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.29	12.00	12.00	7.00	31.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
>> 060  SHELLEY JOINT DISTRICT


    ==================================
    DEAN GOODSELL PRIMARY SCHOOL (0391)     MAIN
    --------------------------------------------------------------------------
    DONALD J. HOBBS MIDDLE SCHOOL (0039)    MAIN
    --------------------------------------------------------------------------
    HAZEL STUART ELEMENTARY SCHOOL (0392)   MAIN
    --------------------------------------------------------------------------
    SHELLEY JUNIOR HIGH SCHOOL (0040)       MAIN
    SHELLEY JUNIOR HIGH SCHOOL (0040)       VOC/AG
    --------------------------------------------------------------------------
    SHELLEY SENIOR HIGH SCHOOL (1251)       MAIN
    SHELLEY SENIOR HIGH SCHOOL (1251)       INDUSTRIAL ARTS
    --------------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      4                NO
                                        POOR      2
                                        UNSAT     1     ==============


                                                       SUITABILITY

                     DISTRICT AVERAGE (UNWEIGHTED):        4.02
==========================================================================
>> 061  BLAINE COUNTY DISTRICT

                                                                        D
    ==================================                                  A
    BELLEVUE PRIMARY SCHOOL (0394)          MAIN                        =
    --------------------------------------------------------------------------
    CAREY PUBLIC SCHOOL (0197)              MAIN
    CAREY PUBLIC SCHOOL (0197)              VOCATIONAL / AGRICULTURE
    --------------------------------------------------------------------------
    ERNEST HEMINGWAY ELEMENTARY (0395)      MAIN
    --------------------------------------------------------------------------
    HAILEY ELEMENTARY SCHOOL (0396)         MAIN
    --------------------------------------------------------------------------
    WOOD RIVER HIGH SCHOOL (0042)           MAIN
    --------------------------------------------------------------------------
    WOOD RIVER JUNIOR HIGH SCHOOL (0041)    MAIN
    --------------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      4                NO
                                        POOR      3
                                        UNSAT     0     ==============


                                                       SUITABILITY

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT            061
```

Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	3.25	N	10.00	10.00	7.00	27.00
F	3.96	N	10.00	20.00	7.00	37.00
F	4.20	N	10.00	20.00	7.00	37.00
U	3.74	N	10.00	10.00	11.00	31.00
P	4.50	N	15.00	10.00	3.00	28.00
F	3.97	N	10.00	15.00	11.00	36.00
P	4.50	N	15.00	15.00	3.00	33.00

0
7

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.43	14.29	7.00	32.71

isabled ccess*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	2.30	N	5.00	5.00	3.00	13.00
P	3.30	N	10.00	20.00	3.00	33.00
P	0.00	N	15.00	15.00	3.00	33.00
F	3.95	N	10.00	5.00	3.00	18.00
P	2.40	N	5.00	5.00	3.00	13.00
F	2.40	N	5.00	15.00	3.00	23.00
F	3.40	N	5.00	15.00	3.00	23.00

0
7

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.54	7.86	11.43	3.00	22.29

>> 071 GARDEN VALLEY DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability: 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
GARDEN VALLEY ELEMENTARY SCH (0397)	MAIN	P	0.00	N	5.00	10.00	11.00	26.00
GARDEN VALLEY JR-SR HIGH SCH (0043)	MAIN	P	0.00	N	10.00	5.00	11.00	26.00
GARDEN VALLEY JR-SR HIGH SCH (0043)	MIDDLE PORTION	P	3.63	N	5.00	10.00	11.00	26.00
GARDEN VALLEY JR-SR HIGH SCH (0043)	SHOP / HOME ECONOMICS	P	0.00	N	10.00	5.00	11.00	26.00
LOWMAN ELEMENTARY SCHOOL (0398)	MAIN	P	4.70	N	15.00	20.00	11.00	46.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0, FAIR 0, POOR 5, UNSAT 0 — LANDMARK: YES 0, NO 5

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	1.67	9.00	10.00	11.00	30.00

>> 072 BASIN ELEMENTARY DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability: 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
BASIN ELEM-JR HIGH SCHOOL (0399)	MAIN	P	2.33	N	10.00	5.00	11.00	26.00
BASIN ELEM-JR HIGH SCHOOL (0399)	ANNEX	F	0.00	N	10.00	5.00	11.00	26.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0, FAIR 1, POOR 1, UNSAT 0 — LANDMARK: YES 0, NO 2

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	1.17	10.00	5.00	11.00	26.00

>> 073 HORSESHOE BEND DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability: 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
HORSESHOE BEND ELEM-JR HIGH (0400)	MAIN	P	3.11	N	5.00	20.00	11.00	36.00
HORSESHOE BEND HIGH SCHOOL (0045)	MAIN	F	3.11	N	5.00	20.00	11.00	36.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
>>  073  HORSESHOE BEND DISTRICT

                                                                                      D
                                                                                      A
   =====================================                                              =
   HORSESHOE BEND HIGH SCHOOL (0045)      GYMNASIUM
   ------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     2                NO
                                       POOR     1
                                       UNSAT    0     =============

                                                      SUITABILITY

              DISTRICT AVERAGE (UNWEIGHTED):           3.09
=======================================================================================
>>  082  BONNER COUNTY DISTRICT

                                                                                      Di
                                                                                      Ac
   =====================================                                              ==
   ALTERNATIVE HIGH SCHOOL (9026)          MAIN
   ------------------------------------------------------------------------------------
   CLARK FORK JR-SR HIGH SCHOOL (0049)     MAIN
   CLARK FORK JR-SR HIGH SCHOOL (0049)     SHOP
   ------------------------------------------------------------------------------------
   FARMIN ELEMENTARY SCHOOL (0403)         MAIN
   ------------------------------------------------------------------------------------
   HOPE ELEMENTARY SCHOOL (0401)           MAIN
   ------------------------------------------------------------------------------------
   IDAHO HILL ELEMENTARY SCHOOL (0411)     MAIN
   ------------------------------------------------------------------------------------
   NORTHSIDE ELEMENTARY SCHOOL (0410)      MAIN
   ------------------------------------------------------------------------------------
   PRIEST LAKE ELEMENTARY SCHOOL (0406)    MAIN
   ------------------------------------------------------------------------------------
   PRIEST RIVER ELEMENTARY SCHOOL (0407)   MAIN
   ------------------------------------------------------------------------------------
   PRIEST RIVER HIGH SCHOOL (0048)         MAIN
   ------------------------------------------------------------------------------------
   PRIEST RIVER JR HIGH SCHOOL (0044)      MAIN
   PRIEST RIVER JR HIGH SCHOOL (0044)      ANNEX
   ------------------------------------------------------------------------------------
   SAGLE ELEMENTARY SCHOOL (0402)          MAIN
   ------------------------------------------------------------------------------------
   SANDPOINT HIGH SCHOOL (1261)            MAIN
   SANDPOINT HIGH SCHOOL (1261)            DRIVER EDUCATION
   ------------------------------------------------------------------------------------
   SANDPOINT JUNIOR HIGH SCHOOL (0047)     MAIN
   SANDPOINT JUNIOR HIGH SCHOOL (0047)     TEMP. PORT.
   ------------------------------------------------------------------------------------
   SOUTHSIDE ELEMENTARY SCHOOL (0405)      MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT              082
```

			---------- Functional Adaptability ----------			
isabled ccess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	3.05	N	5.00	20.00	11.00	36.00

0
3

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
5.00	20.00	11.00	36.00

			---------- Functional Adaptability ----------			
sabled cess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	1.20	N	5.00	5.00	3.00	13.00
F	3.90	N	10.00	20.00	3.00	33.00
F	2.50	N	20.00	20.00	3.00	43.00
F	2.60	N	10.00	15.00	3.00	28.00
F	4.50	N	15.00	20.00	3.00	38.00
F	4.10	N	5.00	5.00	3.00	13.00
F	2.70	N	5.00	5.00	3.00	13.00
F	3.50	N	20.00	20.00	3.00	43.00
F	3.50	N	5.00	20.00	3.00	28.00
F	3.50	N	10.00	20.00	3.00	33.00
U	1.70	N	5.00	20.00	3.00	28.00
F	1.40	N	15.00	20.00	3.00	38.00
F	4.50	N	10.00	20.00	3.00	33.00
F	4.40	N	10.00	20.00	3.00	33.00
F	3.00	N	15.00	20.00	3.00	38.00
F	2.40	N	5.00	15.00	3.00	23.00
F	2.70	N	20.00	20.00	3.00	43.00
F	3.30	N	10.00	5.00	3.00	18.00

>> 082 BONNER COUNTY DISTRICT

		Disable Access*
STIDWELL ELEMENTARY SCHOOL (0046)	MAIN	P
WASHINGTON ELEMENTARY SCHOOL (0408)	MAIN	P

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 8 NO 20
POOR 11
UNSAT 1

SUITABILITY S

DISTRICT AVERAGE (UNWEIGHTED): 3.05

>> 091 IDAHO FALLS DISTRICT

		Disable Access*
A H BUSH ELEMENTARY SCHOOL (0415)	MAIN	P
CLAIR E. GALE JR HIGH SCHOOL (0051)	MAIN	P
DORA ERICKSON ELEM SCHOOL (0422)	MAIN	F
EAGLE ROCK JUNIOR HIGH SCHOOL (0050)	MAIN	F
EDGEMONT GARDENS ELEMENTARY (0416)	MAIN	P
EMERSON ELEMENTARY SCHOOL (0418)	MAIN	U
ETHEL BOYES ELEMENTARY SCHOOL (0420)	MAIN	P
FOX HOLLOW ELEMENTARY SCHOOL (1253)	MAIN	P
HAWTHORNE ELEMENTARY SCHOOL (0413)	MAIN	P
IDAHO FALLS SENIOR HIGH SCHOOL (0054)	MAIN	U
IDAHO FALLS SENIOR HIGH SCHOOL (0054)	STADIUM ANNEX	P
LINDEN PARK ELEMENTARY SCHOOL (0423)	MAIN	P
LONGFELLOW ELEMENTARY SCHOOL (0412)	MAIN	P
OSGOOD ELEMENTARY SCHOOL (0417)	MAIN	P
OSGOOD ELEMENTARY SCHOOL (0417)	KINDERGARTEN / ANNEX	U

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

TIONAL PERFORMANCE

led s*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	2.90	N	20.00	15.00	3.00	38.00
	2.70	N	5.00	5.00	3.00	13.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.00	15.50	3.00	29.50

led s*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.60	N	5.00	20.00	3.00	28.00
	3.20	N	10.00	15.00	3.00	28.00
	3.40	N	10.00	15.00	3.00	28.00
	4.20	N	5.00	15.00	3.00	23.00
	3.50	N	5.00	20.00	3.00	28.00
	2.30	N	10.00	20.00	3.00	33.00
	3.90	N	5.00	20.00	3.00	28.00
	4.30	N	10.00	20.00	3.00	33.00
	2.40	N	5.00	20.00	3.00	28.00
	3.50	N	5.00	15.00	3.00	23.00
	0.00	N	15.00	5.00	3.00	23.00
	2.40	N	5.00	20.00	3.00	28.00
	3.90	N	10.00	20.00	3.00	33.00
	0.00	N	10.00	5.00	3.00	18.00
	2.80	N	5.00	5.00	3.00	13.00

```
                                                                                   F

>>  091  IDAHO FALLS DISTRICT

                                                                                  Di
                                                                                  Ac
   ************************************                                           **
   SKYLINE SENIOR HIGH SCHOOL (0053)       MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SUNNYSIDE ELEMENTARY SCHOOL (1252)      MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   TAYLORVIEW JUNIOR HIGH SCHOOL (1254)    MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   TEMPLE VIEW ELEMENTARY SCHOOL (0414)    MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   THERESA BUNKER ELEMENTARY (0419)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WESTSIDE ELEMENTARY SCHOOL (0421)       MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      5                NO   2
                                       POOR     13
                                       UNSAT     3     **************

                                                       SUITABILITY

              DISTRICT AVERAGE (UNWEIGHTED):       3.24
***************************************************************************************
>>  092  SWAN VALLEY ELEMENTARY DIST.

                                                                                  Di
                                                                                  Ac
   ************************************                                           **
   SWAN VALLEY ELEMENTARY SCHOOL (0424)    MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      1                NO
                                       POOR      0
                                       UNSAT     0     **************

                                                       SUITABILITY

              DISTRICT AVERAGE (UNWEIGHTED):       3.70
***************************************************************************************
>>  093  BONNEVILLE JOINT DISTRICT

                                                                                  Di
                                                                                  Ac
   ************************************                                           **
   AMMON INTERMEDIATE SCHOOL (0426)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   BONNEVILLE SENIOR HIGH SCHOOL (0056)    MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          093
```

UNCTIONAL PERFORMANCE

			Functional Adaptability			
sabled cess*	Suit-ability	Land-mark	6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	3.60	N	10.00	20.00	3.00	33.00
F	5.00	N	5.00	20.00	3.00	28.00
F	5.00	N	5.00	20.00	3.00	28.00
P	4.30	N	5.00	5.00	3.00	13.00
P	2.50	N	5.00	20.00	3.00	28.00
F	4.25	N	10.00	20.00	3.00	33.00

0
1

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.38	16.19	3.00	26.57

			Functional Adaptability			
sabled cess*	Suit-ability	Land-mark	6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	3.70	N	10.00	20.00	3.00	33.00

0
1

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	20.00	3.00	33.00

			Functional Adaptability			
sabled cess*	Suit-ability	Land-mark	6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	1.60	N	5.00	5.00	3.00	13.00
F	4.50	N	15.00	20.00	3.00	38.00

>> 093 BONNEVILLE JOINT DISTRICT

		Disab Acces
BONNEVILLE SENIOR HIGH SCHOOL (0056)	AUTO BODY SHOP	P
BONNEVILLE SENIOR HIGH SCHOOL (0056)	DRIVER ED	U
BONNEVILLE SENIOR HIGH SCHOOL (0056)	PAINT/BODY SHOP	F
CLOVERDALE ELEMENTARY SCHOOL (0431)	MAIN	P
FAIRVIEW ELEMENTARY SCHOOL (0432)	MAIN	P
FALLS VALLEY ELEMENTARY SCHOOL (0425)	MAIN	P
HILLCREST HIGH (*998)	MAIN	F
HILLVIEW PRIMARY SCHOOL (0428)	MAIN	P
HILLVIEW PRIMARY SCHOOL (0428)	TWO	P
HILLVIEW PRIMARY SCHOOL (0428)	THREE	P
HILLVIEW PRIMARY SCHOOL (0428)	FOUR	P
HILLVIEW PRIMARY SCHOOL (0428)	FIVE	P
IONA ELEMENTARY SCHOOL (0427)	MAIN	F
LINCOLN ELEMENTARY SCHOOL (0430)	MAIN	U
LINCOLN ELEMENTARY SCHOOL (0430)	EAST	P
LINCOLN ELEMENTARY SCHOOL (0430)	WEST	U
NORTH BONNEVILLE JR HIGH SCH (0219)	MAIN	P
NORTH BONNEVILLE JR HIGH SCH (0219)	ANNEX	U
NORTH BONNEVILLE JR HIGH SCH (0219)	VOCATIONAL	U
SOUTH BONNEVILLE JR HIGH SCH (0218)	MAIN	F
TIEBREAKER ELEMENTARY SCHOOL (0501)	MAIN	P
UCON ELEMENTARY SCHOOL (0429)	MAIN	F

DISTRICT TOTALS:	DISABLED ACCESS:			LANDMARK:		
		GOOD	0		YES	0
		FAIR	7		NO	24
		POOR	11			
		UNSAT	6			

SUITABILITY

DISTRICT AVERAGE (UNWEIGHTED): 3.63

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

ONAL PERFORMANCE

Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
2.60	N	10.00	20.00	3.00	33.00
4.50	N	20.00	20.00	3.00	43.00
3.00	N	5.00	20.00	3.00	28.00
4.80	N	10.00	20.00	3.00	33.00
3.30	N	10.00	20.00	3.00	33.00
4.00	N	15.00	5.00	3.00	23.00
5.00	N	10.00	20.00	3.00	33.00
3.40	N	5.00	5.00	3.00	13.00
3.30	N	5.00	5.00	3.00	13.00
3.30	N	5.00	5.00	3.00	13.00
3.40	N	5.00	5.00	3.00	13.00
3.30	N	5.00	5.00	3.00	13.00
5.00	N	5.00	20.00	3.00	28.00
1.75	N	5.00	20.00	3.00	28.00
3.30	N	10.00	20.00	3.00	33.00
1.40	N	5.00	20.00	3.00	28.00
2.90	N	5.00	20.00	3.00	28.00
4.00	N	10.00	20.00	3.00	33.00
4.00	N	10.00	20.00	3.00	33.00
4.70	N	5.00	20.00	3.00	28.00
5.00	N	5.00	20.00	3.00	28.00
5.00	N	5.00	15.00	3.00	23.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.92	15.42	3.00	26.33

716

```
>>  101  BOUNDARY COUNTY DISTRICT

                                                                            D
                                                                            A
   ************************************                                     *
   BONNERS FERRY SR HIGH SCHOOL (0057)     MAIN
   BONNERS FERRY SR HIGH SCHOOL (0057)     MUSIC
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   EVERGREEN ELEMENTARY SCHOOL (0435)      MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MOUNT HALL ELEMENTARY SCHOOL (0434)     MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   NAPLES ELEMENTARY SCHOOL (0433)         CLASS ADDITION
   NAPLES ELEMENTARY SCHOOL (0433)         LIBRARY
   NAPLES ELEMENTARY SCHOOL (0433)         MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   VALLEY VIEW ELEMENTARY SCHOOL (0437)    MAIN
   VALLEY VIEW ELEMENTARY SCHOOL (0437)    KINDERGARTEN
   VALLEY VIEW ELEMENTARY SCHOOL (0437)    ANNEX I AND II
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      5                NO  1
                                       POOR      4
                                       UNSAT     1     **************

                                                       SUITABILITY

                 DISTRICT AVERAGE (UNWEIGHTED):           0.96
********************************************************************************
>>  111  BUTTE COUNTY JOINT DISTRICT

                                                                            Di
                                                                            Ac
   ************************************                                     **
   ARCO ELEMENTARY SCHOOL (0439)           MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   BUTTE COUNTY HIGH SCHOOL (0059)         MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   BUTTE COUNTY MIDDLE SCHOOL (0058)       MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   HOWE ELEMENTARY SCHOOL (0438)           MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      2                NO
                                       POOR      2
                                       UNSAT     0     **************

                                                       SUITABILITY

                 DISTRICT AVERAGE (UNWEIGHTED):           0.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

FUNCTIONAL PERFORMANCE

			Functional Adaptability			
isabled ccess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	2.40	N	10.00	20.00	3.00	33.00
F	0.00	N	10.00	20.00	3.00	33.00
P	2.40	N	5.00	5.00	3.00	13.00
P	2.60	N	5.00	10.00	3.00	18.00
P	0.00	N	5.00	20.00	3.00	28.00
P	0.00	N	15.00	15.00	3.00	33.00
U	0.00	N	5.00	15.00	3.00	23.00
F	2.20	N	5.00	15.00	3.00	23.00
F	0.00	N	15.00	5.00	7.00	27.00
F	0.00	N	10.00	5.00	3.00	18.00

0
0

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.50	13.00	3.40	24.90

			Functional Adaptability			
sabled cess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	0.00	N	15.00	15.00	7.00	37.00
P	0.00	N	5.00	15.00	3.00	23.00
F	0.00	N	5.00	15.00	7.00	27.00
F	0.00	N	10.00	15.00	7.00	32.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.75	15.00	6.00	29.75

```
*************************************************************************************
>>  121  CAMAS COUNTY DIST


                                                                         Disab
                                                                         Acces
    **********************************                                   -----
    CAMAS COUNTY ELEM-JR HIGH SCH (0440)   MAIN                            U
    CAMAS COUNTY ELEM-JR HIGH SCH (0440)   BAND                            U
    CAMAS COUNTY ELEM-JR HIGH SCH (0440)   CAFETERIA                       U
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    CAMAS COUNTY HIGH SCHOOL (0060)        MAIN                            U
    CAMAS COUNTY HIGH SCHOOL (0060)        AG LAB                          P
    CAMAS COUNTY HIGH SCHOOL (0060)        AG CLASSROOM                    U
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     0                NO   6
                                       POOR     1
                                       UNSAT    5     ********************


                                                 SUITABILITY

                DISTRICT AVERAGE (UNWEIGHTED):        3.18
*************************************************************************************
>>  131  NAMPA DISTRICT


                                                                         Disabl
                                                                         Access
    **********************************                                   ------
    CENTENNIAL ELEMENTARY SCHOOL (0444)    MAIN                            F
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    CENTRAL ELEMENTARY SCHOOL (0447)       MAIN                            P
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    EASTSIDE ELEMENTARY SCHOOL (0441)      MAIN                            U
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    GREENHURST ELEMENTARY SCHOOL (0450)    MAIN                            F
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    LAKEVIEW ELEMENTARY SCHOOL (0446)      MAIN                            P
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    LINCOLN ELEMENTARY SCHOOL (0442)       MAIN                            F
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    NAMPA SENIOR HIGH SCHOOL (0063)        MAIN - 100                      P
    NAMPA SENIOR HIGH SCHOOL (0063)        200                             P
    NAMPA SENIOR HIGH SCHOOL (0063)        300 - 400                       P
    NAMPA SENIOR HIGH SCHOOL (0063)        500                             P
    NAMPA SENIOR HIGH SCHOOL (0063)        600 - LIBRARY                   P
    NAMPA SENIOR HIGH SCHOOL (0063)        700                             F
    NAMPA SENIOR HIGH SCHOOL (0063)        800 - GYMNASIUM                 P
    NAMPA SENIOR HIGH SCHOOL (0063)        900 - STADIUM                   F
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    PARKVIEW PRIMARY SCHOOL (1170)         MAIN                            P
    - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
    ROOSEVELT ELEMENTARY SCHOOL (0445)     MAIN                            U
*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

led s*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	3.33	N	5.00	20.00	11.00	36.00
	3.66	N	5.00	20.00	11.00	36.00
	3.66	N	5.00	20.00	11.00	36.00
	3.40	N	10.00	20.00	11.00	41.00
	2.50	N	10.00	20.00	11.00	41.00
	2.50	N	10.00	20.00	11.00	41.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.50	20.00	11.00	38.50

ed *	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	3.98	N	15.00	20.00	11.00	46.00
	0.00	N	5.00	10.00	11.00	26.00
	2.40	N	5.00	5.00	3.00	13.00
	0.00	N	0.00	0.00	0.00	0.00
	1.10	N	5.00	5.00	3.00	13.00
	3.58	N	10.00	15.00	11.00	36.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	20.00	11.00	41.00
	3.33	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	10.00	11.00	31.00
	0.00	N	5.00	10.00	11.00	26.00

120

```
>> 131  NAMPA DISTRICT
                                                                                    D
                                                                                    A
   ************************************                                             -
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SOUTH JUNIOR HIGH SCHOOL (0062)       MAIN
   SOUTH JUNIOR HIGH SCHOOL (0062)       ANNEX
   SOUTH JUNIOR HIGH SCHOOL (0062)       DRIVER EDUCATION
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SUNNY RIDGE ELEMENTARY SCHOOL (0443)  MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WEST JUNIOR HIGH SCHOOL (0061)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR     10                NO
                                       POOR      9
                                       UNSAT     2     **************

                                                   SUITABILITY

              DISTRICT AVERAGE (UNWEIGHTED):          0.96
****************************************************************************************
>> 132  CALDWELL DISTRICT


   ************************************
   CALDWELL SENIOR HIGH SCHOOL (0065)     MAIN
   CALDWELL SENIOR HIGH SCHOOL (0065)     VOCATIONAL EDUCATION
   CALDWELL SENIOR HIGH SCHOOL (0065)     ART / WOODWORKING
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   JEFFERSON JUNIOR HIGH SCHOOL (0064)    MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   LINCOLN ELEMENTARY SCHOOL (0449)       MAIN
   LINCOLN ELEMENTARY SCHOOL (0449)       KINDERGARTEN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SACAJAWEA ELEMENTARY SCHOOL (1256)     MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   VAN BUREN ELEMENTARY SCHOOL (0451)     MAIN
   VAN BUREN ELEMENTARY SCHOOL (0451)     KINDERGARTEN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WASHINGTON ELEMENTARY SCHOOL (0448)    MAIN
   WASHINGTON ELEMENTARY SCHOOL (0448)    ANNEX
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WOODROW WILSON MIDDLE SCHOOL (0281)    MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      8                NO
                                       POOR      4
                                       UNSAT     0     **************

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT             11
```

FUNCTIONAL PERFORMANCE

			Functional Adaptability			
isabled ccess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	3.28	N	10.00	20.00	7.00	37.00
F	0.00	N	10.00	15.00	11.00	36.00
P	0.00	N	5.00	20.00	11.00	36.00
F	0.00	N	15.00	20.00	11.00	46.00
F	2.52	N	10.00	20.00	11.00	41.00

0
21

	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
	8.81	15.71	9.52	34.05

			Functional Adaptability			
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	3.46	N	10.00	20.00	3.00	33.00
P	4.80	N	5.00	15.00	7.00	27.00
P	3.00	N	5.00	5.00	7.00	17.00
F	4.80	N	15.00	20.00	7.00	42.00
F	2.50	N	5.00	10.00	3.00	18.00
F	3.66	N	10.00	20.00	7.00	37.00
F	4.68	N	15.00	20.00	7.00	42.00
F	2.63	N	5.00	5.00	7.00	17.00
F	4.54	N	10.00	10.00	7.00	27.00
P	3.46	N	5.00	10.00	7.00	22.00
P	3.83	N	10.00	5.00	7.00	22.00
F	4.32	N	15.00	20.00	3.00	38.00

0
12

```
                                        SUITABILITY

                    DISTRICT AVERAGE (UNWEIGHTED):        3.81
************************************************************************************
** 133  WILDER DISTRICT


                                                                           Disabl
                                                                           Access
   **********************************                                      ******
   HOLMES ELEMENTARY SCHOOL (0452)          MAIN                             P
   ---------------------------------------------------------------------------------
   WILDER JR SR HIGH SCHOOL (0066)          MAIN                             U
   WILDER JR SR HIGH SCHOOL (0066)          MERCER HALL                      P
   ---------------------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES    0
                                        FAIR      0                NO    3
                                        POOR      2
                                        UNSAT     1     *******************


                                        SUITABILITY         S

                    DISTRICT AVERAGE (UNWEIGHTED):        2.18
************************************************************************************
** 134  MIDDLETON DISTRICT


                                                                           Disabl
                                                                           Access*
   **********************************                                      ******
   MIDDLETON HEIGHTS ELEMENTARY (0500)      MAIN                             P
   ---------------------------------------------------------------------------------
   MIDDLETON HIGH SCHOOL (0068)             MAIN                             F
   MIDDLETON HIGH SCHOOL (0068)             VOCATIONAL AGRICULTURE           F
   ---------------------------------------------------------------------------------
   MIDDLETON MIDDLE SCHOOL (0067)           MAIN                             F
   ---------------------------------------------------------------------------------
   MIDDLETON PRIMARY SCHOOL (0453)          MAIN                             U
   MIDDLETON PRIMARY SCHOOL (0453)          BRICK BLDG                       P
   ---------------------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES    0
                                        FAIR      3                NO    6
                                        POOR      2
                                        UNSAT     1     *******************


                                        SUITABILITY         S

                    DISTRICT AVERAGE (UNWEIGHTED):        3.19
************************************************************************************


*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          134  MIDD
```

IONAL PERFORMANCE

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
9.17	13.33	6.00	28.50

ed	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
	1.90	N	10.00	15.00	11.00	36.00
	1.75	N	5.00	10.00	11.00	26.00
	2.90	N	5.00	10.00	11.00	26.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
6.67	11.67	11.00	29.33

d	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
	4.38	N	15.00	20.00	11.00	46.00
	3.66	N	10.00	20.00	11.00	41.00
	3.83	N	5.00	5.00	11.00	21.00
	2.82	N	10.00	20.00	11.00	41.00
	2.25	N	5.00	5.00	11.00	21.00
	2.17	N	5.00	5.00	11.00	21.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.33	12.50	11.00	31.83

```
>> 135  NOTUS DISTRICT
                                                                                Di
                                                                                Ac
   ==================================                                           ==
   NOTUS ELEM-JR HIGH SCHOOL (0454)        MAIN
   NOTUS ELEM-JR HIGH SCHOOL (0454)        MUSIC
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   NOTUS HIGH SCHOOL (0069)         ,      MAIN
   NOTUS HIGH SCHOOL (0069)                VOCATIONAL AGRICULTURE
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     0                NO
                                       POOR     3
                                       UNSAT    1     ================

                                                      SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):          2.31
=====================================================================================
>> 136  MELBA JOINT DISTRICT
                                                                                Di
                                                                                Ac
   ==================================                                           ==
   MELBA ELEMENTARY SCHOOL (0455)          MAIN
   MELBA ELEMENTARY SCHOOL (0455)          LONG
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MELBA JR-SR HIGH SCHOOL (0070)          SENIOR
   MELBA JR-SR HIGH SCHOOL (0070)          JUNIOR HIGH
   MELBA JR-SR HIGH SCHOOL (0070)          GYM
   MELBA JR-SR HIGH SCHOOL (0070)          AGRICULTURE
   MELBA JR-SR HIGH SCHOOL (0070)          WEIGHT TRAINING
   MELBA JR-SR HIGH SCHOOL (0070)          MIGRANT
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -,- -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     2                NO
                                       POOR     6
                                       UNSAT    0     ================

                                                      SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):          0.00
=====================================================================================
>> 137  PARMA DISTRICT
                                                                                Di
                                                                                Ac
   ==================================                                           ==
   MAXINE JOHNSON ELEMENTARY (0456)        MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

FUNCTIONAL PERFORMANCE

			Functional Adaptability			
			6.1	6.2	6.6	
isabled ccess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
U	2.60	Y	5.00	10.00	7.00	22.00
P	2.00	N	10.00	15.00	3.00	28.00
P	2.65	N	5.00	20.00	7.00	32.00
P	2.00	N	5.00	20.00	3.00	28.00

1
3

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
6.25	16.25	5.00	27.50

			Functional Adaptability			
			6.1	6.2	6.6	
isabled ccess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	0.00	N	10.00	20.00	11.00	41.00
P	0.00	N	10.00	5.00	7.00	22.00
P	0.00	N	5.00	5.00	11.00	21.00
P	0.00	N	20.00	20.00	15.00	55.00
P	0.00	N	5.00	5.00	11.00	21.00
P	0.00	N	5.00	5.00	7.00	17.00
P	0.00	N	5.00	5.00	7.00	17.00
P	0.00	N	0.00	0.00	0.00	0.00

0
8

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.50	8.13	8.63	24.25

			Functional Adaptability			
			6.1	6.2	6.6	
Disabled Access*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	2.40	N	5.00	20.00	11.00	36.00

FUNCTIONAL PERFORMANCE

>> 137 PARMA DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
PARMA HIGH SCHOOL (0072)	MAIN	P	3.51	N	5.00	10.00	11.00	26.00
PARMA JUNIOR HIGH SCHOOL (0071)	MAIN	F	3.51	N	15.00	15.00	11.00	41.00

DISTRICT TOTALS: DISABLED ACCESS:

GOOD	0	LANDMARK: YES	0
FAIR	1	NO	3
POOR	2		
UNSAT	0		

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.14	8.33	15.00	11.00	34.33

>> 139 VALLIVUE DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
CENTRAL CANYON ELEMENTARY (0995)	MAIN	F	4.75	N	10.00	15.00	11.00	36.00
EAST CANYON ELEMENTARY SCHOOL (0460)	MAIN	F	3.45	N	10.00	15.00	7.00	32.00
VALLIVUE HIGH SCHOOL (0074)	MAIN	F	2.70	N	10.00	15.00	7.00	32.00
VALLIVUE HIGH SCHOOL (0074)	WOOD SHOP	F	1.50	N	15.00	15.00	7.00	37.00
VALLIVUE HIGH SCHOOL (0074)	AUTO SHOP	P	3.00	N	15.00	15.00	3.00	33.00
VALLIVUE JUNIOR HIGH SCHOOL (0073)	MAIN	F	2.96	N	10.00	15.00	7.00	32.00
WEST CANYON ELEMENTARY SCHOOL (0461)	MAIN	F	3.46	N	10.00	15.00	7.00	32.00

DISTRICT TOTALS: DISABLED ACCESS:

GOOD	0	LANDMARK: YES	0
FAIR	6	NO	7
POOR	1		
UNSAT	0		

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.12	11.43	15.00	7.00	33.43

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
>>  148  GRACE JOINT DISTRICT


   ====================================
   GRACE ELEMENTARY SCHOOL (0463)         MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   GRACE HIGH SCHOOL (0076)               MAIN
   GRACE HIGH SCHOOL (0076)               SHOP
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   GRACE JUNIOR HIGH SCHOOL (0075)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   THATCHER ELEMENTARY SCHOOL (0462)      MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YE
                                       FAIR      1               N
                                       POOR      1
                                       UNSAT     3     ============

                                                      SUITABILITY

                  DISTRICT AVERAGE (UNWEIGHTED):         2.94
=====================================================================
>>  149  NORTH GEM DISTRICT


   ====================================
   NORTH GEM ELEMENTARY SCHOOL (0464)     MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   NORTH GEM JR-SR HIGH SCHOOL (0077)     MAIN
   NORTH GEM JR-SR HIGH SCHOOL (0077)     VOCATIONAL AGRICULTURE
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YE
                                       FAIR      0               N
                                       POOR      1
                                       UNSAT     2     ============

                                                      SUITABILITY

                  DISTRICT AVERAGE (UNWEIGHTED):         3.19
=====================================================================
>>  150  SODA SPRINGS JOINT DISTRICT


   ====================================
   GRAYS LAKE ELEMENTARY SCHOOL (0465)    MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   HOOPER AVENUE INTERMEDIATE (0467)      MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT           I
```

FUNCTIONAL PERFORMANCE

			---------- Functional Adaptability	----------	----------	----------
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	2.91	N	5.00	10.00	7.00	22.00
U	3.11	N	5.00	15.00	11.00	31.00
P	3.00	N	15.00	10.00	3.00	28.00
P	2.87	N	10.00	15.00	11.00	36.00
U	2.79	N	5.00	5.00	7.00	17.00

0
5

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.00	11.00	7.80	26.80

			---------- Functional Adaptability	----------	----------	----------
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	2.78	N	5.00	15.00	7.00	27.00
U	2.78	N	5.00	15.00	7.00	27.00
P	4.00	N	15.00	10.00	7.00	32.00

0
3

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.33	13.33	7.00	28.67

			---------- Functional Adaptability	----------	----------	----------
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	3.08	N	5.00	5.00	7.00	17.00
U	2.67	N	5.00	15.00	7.00	27.00

FUNCTIONAL PERFORMANCE

>> 150 SODA SPRINGS JOINT DISTRICT

					Functional Adaptability			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
HOWARD E THIRKILL PRIMARY SCH (0466)	MAIN	F	4.58	N	10.00	15.00	7.00	32.00
SODA SPRINGS HIGH SCHOOL (0079)	MAIN	U	3.16	N	5.00	10.00	11.00	26.00
SODA SPRINGS HIGH SCHOOL (0079)	INDUSTRIAL ARTS	F	3.00	N	20.00	5.00	3.00	28.00
SODA SPRINGS HIGH SCHOOL (0079)	VOCATIONAL TECHNOLOGY	P	2.75	N	20.00	5.00	3.00	28.00
SODA SPRINGS JUNIOR HIGH SCH (0078)	MAIN - OLD SECTION	P	2.00	N	5.00	20.00	3.00	28.00
SODA SPRINGS JUNIOR HIGH SCH (0078)	GYM AND NEW WING	P	2.40	N	5.00	20.00	7.00	32.00

DISTRICT TOTALS: DISABLED ACCESS:

GOOD	0
FAIR	2
POOR	3
UNSAT	3

LANDMARK: YES	0
NO	8

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.96	9.38	11.88	6.00	27.25

>> 151 CASSIA COUNTY JOINT DISTRICT

					Functional Adaptability			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
ALBION ELEMENTARY SCHOOL (0475)	MAIN	F	2.00	N	15.00	5.00	7.00	27.00
ALMO ELEMENTARY SCHOOL (0468)	MAIN	U	2.13	N	5.00	15.00	7.00	27.00
BURLEY JUNIOR HIGH SCHOOL (0080)	MAIN	F	3.56	N	10.00	20.00	7.00	37.00
BURLEY JUNIOR HIGH SCHOOL (0080)	VOCATIONAL / SPECIAL ED.	U	2.00	N	5.00	5.00	3.00	13.00
BURLEY SENIOR HIGH SCHOOL (0081)	MAIN	F	2.76	N	10.00	15.00	11.00	36.00
BURLEY SENIOR HIGH SCHOOL (0081)	AG SHOP	F	0.00	N	20.00	15.00	7.00	42.00
BURLEY SENIOR HIGH SCHOOL (0081)	CONSTRUCTION SHOP	F	4.50	N	15.00	15.00	3.00	33.00
BURLEY SENIOR HIGH SCHOOL (0081)	WRESTLING	F	3.75	N	20.00	20.00	3.00	43.00
BURLEY SENIOR HIGH SCHOOL (0081)	AUTO SHOP	F	3.50	N	20.00	5.00	3.00	28.00
DECLO ELEMENTARY SCHOOL (0469)	MAIN	F	2.69	N	20.00	15.00	3.00	38.00
DECLO ELEMENTARY SCHOOL (0469)	ANNEX	P	4.00	N	10.00	15.00	7.00	32.00
DECLO JR-SR HIGH SCHOOL (0084)	MAIN	F	2.59	N	10.00	15.00	7.00	32.00
DECLO JR-SR HIGH SCHOOL (0084)	MUSIC	F	3.00	N	20.00	15.00	3.00	38.00
DECLO JR-SR HIGH SCHOOL (0084)	AGRICULTURE	P	2.00	N	5.00	5.00	3.00	13.00
DECLO JR-SR HIGH SCHOOL (0084)	GYMNASIUM	F	3.50	N	15.00	15.00	7.00	37.00
DECLO JR-SR HIGH SCHOOL (0084)	CAFETERIA	F	0.00	N	15.00	15.00	3.00	33.00
DWORSHAK ELEMENTARY SCHOOL (0474)	MAIN	F	3.33	N	10.00	15.00	7.00	32.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
>> 151  CASSIA COUNTY JOINT DISTRICT

                                                                                     D
                                                                                     A
   *************************************                                             *
   DWORSHAK ELEMENTARY SCHOOL (0474)      LEARNING CENTER
   -----------------------------------------------------------------------------------
   MOUNTAIN VIEW INTERMEDIATE (0470)      MAIN
   -----------------------------------------------------------------------------------
   OAKLEY ELEMENTARY SCHOOL (0473)        MAIN
   -----------------------------------------------------------------------------------
   OAKLEY JR-SR HIGH SCHOOL (0082)        MAIN
   -----------------------------------------------------------------------------------
   OVERLAND ELEMENTARY SCHOOL (0477)      MAIN
   -----------------------------------------------------------------------------------
   RAFT RIVER ELEM-JR HIGH SCHOOL (0471)  MAIN
   -----------------------------------------------------------------------------------
   RAFT RIVER HIGH SCHOOL (0083)          MAIN
   RAFT RIVER HIGH SCHOOL (0083)          AG SHOP
   -----------------------------------------------------------------------------------
   SOUTHWEST ELEMENTARY SCHOOL (0476)     MAIN
   -----------------------------------------------------------------------------------
   SPRINGDALE KINDERGARTEN SCHOOL (0472)  MAIN
   -----------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR    19                NO
                                       POOR     2
                                       UNSAT    6     ***************


                                                      SUITABILITY

                 DISTRICT AVERAGE (UNWEIGHTED):      2.76
**************************************************************************************
>> 161  CLARK COUNTY DISTRICT


   *************************************
   CLARK COUNTY JR-SR HIGH SCHOOL (0085)  MAIN
   CLARK COUNTY JR-SR HIGH SCHOOL (0085)  SHOP
   -----------------------------------------------------------------------------------
   LINDY ROSS ELEMENTARY SCHOOL (0478)    MAIN
   -----------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     0                NO
                                       POOR     1
                                       UNSAT    2     ***************


                                                      SUITABILITY


*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          16
```

733

			Functional Adaptability			
			6.1	6.2	6.6	
Disabled Access*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
F	4.00	N	15.00	15.00	3.00	33.00
F	2.81	N	10.00	15.00	7.00	32.00
F	4.25	N	10.00	15.00	7.00	32.00
U	3.08	N	5.00	10.00	7.00	22.00
U	1.90	N	5.00	10.00	3.00	18.00
F	4.50	N	10.00	15.00	7.00	32.00
F	2.38	N	10.00	15.00	11.00	36.00
F	2.00	N	15.00	15.00	3.00	33.00
U	2.25	N	5.00	5.00	3.00	13.00
U	2.00	N	10.00	15.00	3.00	28.00

0
27

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.85	13.15	5.37	30.37

			Functional Adaptability			
			6.1	6.2	6.6	
Disabled Access*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
U	0.00	N	5.00	5.00	3.00	13.00
P	1.80	N	10.00	5.00	3.00	18.00
U	3.30	N	15.00	20.00	3.00	38.00

0
3

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6

731

```
                    DISTRICT AVERAGE (UNWEIGHTED):       1.70
*****************************************************************************
>> 171  OROFINO JOINT DISTRICT

                                                                       Disa
                                                                       Acce
   ***********************************                                 ****
   CAVENDISH-TEAKEAN ELEM SCHOOL (0481)    MAIN                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   OROFINO ELEMENTARY SCHOOL (0479)        MAIN                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   OROFINO HIGH SCHOOL (0088)              MAIN                          P
   OROFINO HIGH SCHOOL (0088)              AGRICULTURE                   P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   OROFINO JUNIOR HIGH SCHOOL (0086)       MAIN                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   PECK ELEMENTARY SCHOOL (0482)           MAIN                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   PIERCE JUNIOR HIGH SCHOOL (1027)        MAIN                          F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   TIMBERLINE HIGH SCHOOL (0087)           MAIN                          P
   TIMBERLINE HIGH SCHOOL (0087)           SHOP                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WEIPPE ELEMENTARY SCHOOL (0483)         MAIN                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WEIPPE MIDDLE SCHOOL (1028)             MAIN                          U
   WEIPPE MIDDLE SCHOOL (1028)             ANNEX                         P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   1
                                       FAIR      1                NO  11
                                       POOR     10
                                       UNSAT     1     ******************


                                                  SUITABILITY

                    DISTRICT AVERAGE (UNWEIGHTED):      2.76
*****************************************************************************
>> 181  CHALLIS JOINT DISTRICT

                                                                       Disab
                                                                       Acces
   ***********************************                                 *****
   CHALLIS ELEMENTARY SCHOOL (0489)        MAIN                          P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   CHALLIS JR-SR HIGH SCHOOL (0089)        MAIN                          P
   CHALLIS JR-SR HIGH SCHOOL (0089)        VOC/AG                        F
   CHALLIS JR-SR HIGH SCHOOL (0089)        GYM                           U
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   CLAYTON PRIMARY SCHOOL (0488)           MAIN                          F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   PATTERSON ELEMENTARY SCHOOL (0487)      MAIN                          U
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

CTIONAL PERFORMANCE

10.00	10.00	3.00	23.00

led s*	Suit-ability	Land-mark	Functional Adaptability			
			6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.30	N	10.00	20.00	3.00	33.00
	2.70	N	10.00	20.00	3.00	33.00
	3.10	Y	15.00	5.00	3.00	23.00
	3.50	N	15.00	5.00	3.00	23.00
	1.70	N	5.00	5.00	3.00	13.00
	3.50	N	10.00	5.00	3.00	18.00
	3.50	N	15.00	5.00	3.00	23.00
	3.60	N	15.00	5.00	3.00	23.00
	3.00	N	15.00	5.00	3.00	23.00
	1.20	N	5.00	5.00	3.00	13.00
	1.30	N	5.00	5.00	3.00	13.00
	2.71	N	10.00	5.00	3.00	18.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.83	7.50	3.00	21.33

led s*	Suit-ability	Land-mark	Functional Adaptability			
			6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.60	N	5.00	10.00	7.00	22.00
	4.25	N	5.00	20.00	3.00	28.00
	0.00	N	15.00	5.00	7.00	27.00
	0.00	N	15.00	6.00	7.00	28.00
	4.50	N	15.00	10.00	3.00	28.00
	3.90	N	10.00	15.00	7.00	32.00

736

```
                                                                                         F

 >> 181  CHALLIS JOINT DISTRICT
                                                                                         Di
                                                                                         Ac
   ------------------------------------                                                  --
   STANLEY ELEM-JR HIGH SCHOOL (0486)     MAIN
   ------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     3                NO
                                       POOR     2
                                       UNSAT    2     ---------------

                                                      SUITABILITY

            DISTRICT AVERAGE (UNWEIGHTED):      2.88
------------------------------------------------------------------------------------------
 >> 182  MACKAY JOINT DISTRICT
                                                                                         Di
                                                                                         Ac
   ------------------------------------                                                  --
   MACKAY ELEMENTARY SCHOOL (0490)        MAIN
   ------------------------------------------------------------------------------------------
   MACKAY JR-SR HIGH SCHOOL (0090)        MAIN
   MACKAY JR-SR HIGH SCHOOL (0090)        VOCATIONAL AGRICULTURE
   ------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     1                NO
                                       POOR     2
                                       UNSAT    0     ---------------

                                                      SUITABILITY

            DISTRICT AVERAGE (UNWEIGHTED):      1.90
------------------------------------------------------------------------------------------
 >> 191  PRAIRIE ELEMENTARY DISTRICT
                                                                                         Di
                                                                                         Ac
   ------------------------------------                                                  --
   PRAIRIE ELEM-JR HIGH SCHOOL (0491)     MAIN
   ------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                       FAIR     0                NO
                                       POOR     0
                                       UNSAT    1     ---------------

                                                      SUITABILITY

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT                               191
```

```
                                          ---------- Functional Adaptability ----------
                                           6.1          6.2           6.6
sabled     Suit-        Land-             Struc-        Size/         Current      Total of
cess*      ability      mark              tural      Buildability      Use       6.1/6.2/6.6
-----      -------      ------            ------     ------------     -------    -----------
  F          3.90        N                10.00          5.00           3.00        18.00
-------------------------------------------------------------------------------------------

0
7

--------------------------------------------------------------
            6.1            6.2            6.6
                           SIZE/          CURRENT      TOTAL OF
     STRUCTURAL     BUILDABILITY          USE          6.1/6.2/6.6

            10.71          10.14          5.29         26.14
--------------------------------------------------------------
                                          ---------- Functional Adaptability ----------
                                           6.1          6.2           6.6
sabled     Suit-        Land-             Struc-        Size/         Current      Total of
cess*      ability      mark              tural      Buildability      Use       6.1/6.2/6.6
-----      -------      ------            ------     ------------     -------    -----------
  P          2.40        N                 5.00         10.00           3.00        18.00
-------------------------------------------------------------------------------------------
  F          3.31        N                10.00         20.00           3.00        33.00
  P          0.00        N                15.00         15.00           3.00        33.00
-------------------------------------------------------------------------------------------

0
3

--------------------------------------------------------------
            6.1            6.2            6.6
                           SIZE/          CURRENT      TOTAL OF
     STRUCTURAL     BUILDABILITY          USE          6.1/6.2/6.6

            10.00          15.00          3.00         28.00
--------------------------------------------------------------
                                          ---------- Functional Adaptability ----------
                                           6.1          6.2           6.6
sabled     Suit-        Land-             Struc-        Size/         Current      Total of
cess*      ability      mark              tural      Buildability      Use       6.1/6.2/6.6
-----      -------      ------            ------     ------------     -------    -----------
  U          5.00        N                10.00         20.00          11.50        41.50
-------------------------------------------------------------------------------------------

0
1

--------------------------------------------------------------
            6.1            6.2            6.6
                           SIZE/          CURRENT      TOTAL OF
     STRUCTURAL     BUILDABILITY          USE          6.1/6.2/6.6
```

738

```
                    DISTRICT AVERAGE (UNWEIGHTED):       5.00
---------------------------------------------------------------------------------------
>> 192  GLENNS FERRY JOINT DISTRICT

                                                                        Disable
                                                                        Access*
   ----------------------------------                                   ------
   GLENNS FERRY JR-SR HIGH SCHOOL (0092)  MAIN                             F
   GLENNS FERRY JR-SR HIGH SCHOOL (0092)  TYPING/MIGRANT                   P
   GLENNS FERRY JR-SR HIGH SCHOOL (0092)  VOCATIONAL                       F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES    0
                                       FAIR      2                NO    3
                                       POOR      1
                                       UNSAT     0     --------------------

                                                       SUITABILITY         S

                    DISTRICT AVERAGE (UNWEIGHTED):       3.74
---------------------------------------------------------------------------------------
>> 193  MOUNTAIN HOME DISTRICT

                                                                        Disable
                                                                        Access*
   ----------------------------------                                   ------
   EAST ELEMENTARY SCHOOL (0494)          MAIN                             P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   ELMORE COUNTY ALTERNATIVE CTR (9011)   MAIN                             P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MOUNTAIN HOME SR HIGH SCHOOL (0095)    MAIN                             F
   MOUNTAIN HOME SR HIGH SCHOOL (0095)    VOCATIONAL EDUCATION             F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MTN HOME AFB INTERMEDIATE SCH (0496)   MAIN                             P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MTN HOME AFB JR HIGH SCHOOL (0094)     MAIN                             F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MTN HOME AFB PRIMARY SCHOOL (0502)     MAIN                             P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   NORTH ELEMENTARY SCHOOL (0495)         MAIN                             P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WEST ELEMENTARY SCHOOL (0493)          MAIN                             P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES    0
                                       FAIR      3                NO    9
                                       POOR      6
                                       UNSAT     0     --------------------

                                                       SUITABILITY         S
```

```
TIONAL PERFORMANCE

    10.00        20.00        11.50        41.50
==================================================
                           ---------- Functional Adaptability ----------
                           6.1           6.2          6.6
ed     Suit-       Land-   Struc-        Size/        Current      Total of
*     ability      mark    tural      Buildability     Use       6.1/6.2/6.6
=     =======     ======   ======     ============   =======     ===========
        3.33        N      10.00         15.00        11.00         36.00
        3.88        N      10.00         15.00        11.00         36.00
        4.00        N      10.00         15.00        11.00         36.00
--------------------------------------------------------------------------



==================================================
     6.1           6.2         6.6
                  SIZE/      CURRENT      TOTAL OF
STRUCTURAL   BUILDABILITY      USE       6.1/6.2/6.6

    10.00         15.00       11.00         36.00
==================================================
                           ---------- Functional Adaptability ----------
                           6.1           6.2          6.6
ed     Suit-       Land-   Struc-        Size/        Current      Total of
*     ability      mark    tural      Buildability     Use       6.1/6.2/6.6
=     =======     ======   ======     ============   =======     ===========
        2.65        N      10.00         15.00         3.00         28.00
--------------------------------------------------------------------------
        3.33        N       5.00          5.00        15.00         25.00
--------------------------------------------------------------------------
        2.59        N       5.00         20.00        11.00         36.00
        3.64        N      10.00         20.00         7.00         37.00
--------------------------------------------------------------------------
        3.70        N      10.00         20.00         7.00         37.00
--------------------------------------------------------------------------
        4.65        N      10.00         20.00         7.00         37.00
--------------------------------------------------------------------------
        3.40        N      10.00         20.00         3.00         33.00
--------------------------------------------------------------------------
        3.80        N      10.00         20.00         3.00         33.00
--------------------------------------------------------------------------
        3.66        N      15.00         20.00         7.00         42.00
--------------------------------------------------------------------------



==================================================
     6.1           6.2         6.6
                  SIZE/      CURRENT      TOTAL OF
STRUCTURAL   BUILDABILITY      USE       6.1/6.2/6.6
```

```
                         DISTRICT AVERAGE (UNWEIGHTED):       3.49
================================================================================
>>  201  PRESTON JOINT DISTRICT

                                                                              Di
                                                                              Ac
                                                                              ==
    ==================================
    JEFFERSON JUNIOR HIGH SCHOOL (0222)     MAIN
    JEFFERSON JUNIOR HIGH SCHOOL (0222)     GYMNASIUM
    ----------------------------------------------------------------------------
    OAKWOOD ELEMENTARY SCHOOL (0497)        MAIN
    OAKWOOD ELEMENTARY SCHOOL (0497)        LEARNING CENTER
    ----------------------------------------------------------------------------
    PIONEER ELEMENTARY SCHOOL (0499)        MAIN
    ----------------------------------------------------------------------------
    PRESTON HIGH SCHOOL (0096)              MAIN
    PRESTON HIGH SCHOOL (0096)              ART/AG
    PRESTON HIGH SCHOOL (0096)              BAND
    ----------------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD     0      LANDMARK: YES
                                        FAIR     4                 NO
                                        POOR     0
                                        UNSAT    4      ===============

                                                      SUITABILITY

                         DISTRICT AVERAGE (UNWEIGHTED):       3.01
================================================================================
>>  202  WEST SIDE JOINT DISTRICT

                                                                              D
                                                                              A
                                                                              =
    ==================================
    HAROLD B LEE ELEMENTARY SCHOOL (0498)  MAIN
    ----------------------------------------------------------------------------
    WEST SIDE JR-SR HIGH SCHOOL (0097)      MAIN
    WEST SIDE JR-SR HIGH SCHOOL (0097)      SHOP
    WEST SIDE JR-SR HIGH SCHOOL (0097)      PORTER HALL
    ----------------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD     0      LANDMARK: YES
                                        FAIR     1                 NO
                                        POOR     3
                                        UNSAT    0      ===============

                                                      SUITABILITY

                         DISTRICT AVERAGE (UNWEIGHTED):       3.29
================================================================================


*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT                    20
```

```
NCTIONAL PERFORMANCE

              9.44        17.78        7.00        34.22
=================================================================
                                     ---------- Functional Adaptability ----------
                                       6.1          6.2          6.6
sabled     Suit-       Land-         Struc-        Size/        Current      Total of
cess*     ability      mark          tural     Buildability      Use       6.1/6.2/6.6
-----     -------      ------        ------    ------------    -------     -----------
 U          1.87         N            5.00         5.00          7.00         17.00
 U          3.00         N            5.00         5.00          7.00         17.00
-------------------------------------------------------------------------------------
 F          4.55         N           20.00        10.00          7.00         37.00
 F          0.00         N           15.00        10.00          7.00         32.00
-------------------------------------------------------------------------------------
 F          5.00         N            5.00        10.00          7.00         22.00
-------------------------------------------------------------------------------------
 U          2.75         N            5.00         5.00          7.00         17.00
 U          2.88         N            5.00         5.00          3.00         13.00
 F          4.00         N            5.00         5.00          7.00         17.00
-------------------------------------------------------------------------------------

0
8

=================================================================
              6.1          6.2          6.6
                          SIZE/       CURRENT       TOTAL OF
         STRUCTURAL   BUILDABILITY      USE       6.1/6.2/6.6

              8.13         6.88         6.50         21.50
=================================================================
                                     ---------- Functional Adaptability ----------
                                       6.1          6.2          6.6
isabled    Suit-       Land-         Struc-        Size/        Current      Total of
ccess*    ability      mark          tural     Buildability      Use       6.1/6.2/6.6
------    -------      ------        ------    ------------    -------     -----------
 F          4.75         N            5.00        20.00          7.00         32.00
-------------------------------------------------------------------------------------
 P          2.66         N            5.00         5.00          7.00         17.00
 P          2.75         N           10.00         5.00          3.00         18.00
 P          3.00         N           10.00         5.00          7.00         22.00
-------------------------------------------------------------------------------------

0
4

=================================================================
              6.1          6.2          6.6
                          SIZE/       CURRENT       TOTAL OF
         STRUCTURAL   BUILDABILITY      USE       6.1/6.2/6.6

              7.50         8.75         6.00         22.25
=================================================================
```

>> 215 FREMONT COUNTY JOINT DISTRICT

		Dis Acc
ALTERNATIVE HIGH SCHOOL (9032)	MAIN (RENTED)	
ASHTON ELEMENTARY SCHOOL (0701)	MAIN	
CENTRAL INTERMEDIATE SCHOOL (0704)	MAIN	
LINCOLN PRIMARY SCHOOL (0702)	MAIN	
NORTH FREMONT JR-SR HIGH SCH (0100)	MAIN	
NORTH FREMONT JR-SR HIGH SCH (0100)	SHOP	
PARKER-EGIN ELEMENTARY SCHOOL (0700)	MAIN	
SOUTH FREMONT HIGH SCHOOL (0099)	MAIN	
SOUTH FREMONT HIGH SCHOOL (0099)	ANNEX	
SOUTH FREMONT JR HIGH SCHOOL (0098)	MAIN	U
SOUTH FREMONT JR HIGH SCHOOL (0098)	ANNEX / SHOP	U
TETON ELEMENTARY SCHOOL (0703)	MAIN	

DISTRICT TOTALS: DISABLED ACCESS:

GOOD	0	LANDMARK: YES	0
FAIR	3	NO	12
POOR	7		
UNSAT	2		

SUITABILITY

DISTRICT AVERAGE (UNWEIGHTED): 3.06

>> 221 EMMETT JOINT DISTRICT

		Disa Acce
BRICK ELEMENTARY SCHOOL (0706)	MAIN	P
BUTTE VIEW ELEMENTARY SCHOOL (0708)	MAIN	P
EMMETT HIGH SCHOOL (0101)	MAIN	F
EMMETT MIDDLE SCHOOL (0224)	MAIN	P
HANNA INTERMEDIATE SCHOOL (0709)	MAIN	U
LETHA PRIMARY SCHOOL (0705)	MAIN	U

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

CTIONAL PERFORMANCE

pled s*	Suitability	Landmark	Functional Adaptability			
			6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	2.40	N	15.00	5.00	3.00	23.00
	3.80	N	10.00	5.00	3.00	18.00
	3.50	N	10.00	5.00	3.00	18.00
	2.80	N	10.00	5.00	3.00	18.00
	3.10	N	5.00	5.00	3.00	13.00
	3.50	N	10.00	5.00	3.00	18.00
	4.00	N	5.00	5.00	3.00	13.00
	3.80	N	5.00	20.00	3.00	28.00
	2.30	N	10.00	20.00	3.00	33.00
	0.00	N	5.00	5.00	3.00	13.00
	4.00	N	10.00	5.00	3.00	18.00
	3.50	N	5.00	5.00	3.00	13.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.33	7.50	3.00	18.83

ed s*	Suitability	Landmark	Functional Adaptability			
			6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	0.00	N	5.00	10.00	11.00	26.00
	0.00	N	10.00	10.00	11.00	31.00
	0.00	N	10.00	20.00	11.00	41.00
	0.00	N	10.00	5.00	11.00	26.00
	0.00	N	5.00	15.00	11.00	31.00
	0.00	N	5.00	15.00	11.00	31.00

```
                                                                            F

>>  221  EMMETT JOINT DISTRICT

                                                                           Di
                                                                           Ac
   ------------------------------------                                    --
   OLA ELEM-JR HIGH SCHOOL (0710)           MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SWEET-MONTOUR ELEM-JR HIGH SCH (0707)  MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      2                NO
                                        POOR      1
                                        UNSAT     1    ---------------

                                                      SUITABILITY

                  DISTRICT AVERAGE (UNWEIGHTED):         0.00
===============================================================================
>>  231  GOODING JOINT DISTRICT

                                                                           Di
                                                                           Ac
   ------------------------------------                                    --
   FRAHM ELEM-JR HIGH SCHOOL (0102)         MAIN
   FRAHM ELEM-JR HIGH SCHOOL (0102)         MIDDLE
   FRAHM ELEM-JR HIGH SCHOOL (0102)         SHOP
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   GIBBONS ELEMENTARY SCHOOL (0711)         MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   GOODING HIGH SCHOOL (0103)               MAIN
   GOODING HIGH SCHOOL (0103)               VOCATIONAL TECHNICAL
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                        FAIR      4                NO
                                        POOR      2
                                        UNSAT     0    ---------------

                                                      SUITABILITY

                  DISTRICT AVERAGE (UNWEIGHTED):         2.28
===============================================================================
>>  232  WENDELL DISTRICT

                                                                           Di
                                                                           Ac
   ------------------------------------                                    --
   WENDELL ELEMENTARY SCHOOL (0712)         WHITAKER 2ND GRADE ANNEX
   WENDELL ELEMENTARY SCHOOL (0712)         RESOURCE ROOM
   WENDELL ELEMENTARY SCHOOL (0712)         KINDERGARTEN
   WENDELL ELEMENTARY SCHOOL (0712)         CHAPTER 1 - ANNEX

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          232
```

			Functional Adaptability			
			6.1	6.2	6.6	
sabled cess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
U	0.00	N	5.00	15.00	11.00	31.00
P	0.00	N	10.00	20.00	11.00	41.00

0
8

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.50	13.75	11.00	32.25

			Functional Adaptability			
			6.1	6.2	6.6	
sabled cess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	3.77	N	10.00	20.00	11.00	41.00
P	3.46	N	5.00	15.00	11.00	31.00
P	3.85	N	10.00	15.00	11.00	36.00
P	2.58	N	10.00	20.00	11.00	41.00
P	0.00	N	10.00	20.00	11.00	41.00
P	0.00	N	10.00	15.00	11.00	36.00

0
6

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
9.17	17.50	11.00	37.67

			Functional Adaptability			
			6.1	6.2	6.6	
sabled cess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	4.66	Y	10.00	5.00	11.00	26.00
P	4.66	N	10.00	5.00	11.00	26.00
P	4.66	N	10.00	5.00	11.00	26.00
P	4.66	N	10.00	5.00	11.00	26.00

```
>> 232  WENDELL DISTRICT

                                                                                  Disab
                                                                                  Acces
   ------------------------------------                                           -----
   WENDELL ELEMENTARY SCHOOL (0712)       3RD GRADE - ANNEX                         P
   WENDELL ELEMENTARY SCHOOL (0712)       3RD GRADE - ANNEX                         P
   WENDELL ELEMENTARY SCHOOL (0712)       MAIN                                      P
   WENDELL ELEMENTARY SCHOOL (0712)       NORTH WING                                P
   WENDELL ELEMENTARY SCHOOL (0712)       WEST WING                                 P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WENDELL JR-SR HIGH SCHOOL (0104)       MAIN                                      U
   WENDELL JR-SR HIGH SCHOOL (0104)       TECHNOLOGY                                P
   WENDELL JR-SR HIGH SCHOOL (0104)       GYMNASIUM                                 P
   WENDELL JR-SR HIGH SCHOOL (0104)       JR HI                                     U
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   1
                                       FAIR      0                NO  12
                                       POOR     11
                                       UNSAT     2     -------------------

                                                       SUITABILITY

                    DISTRICT AVERAGE (UNWEIGHTED):         4.20
---------------------------------------------------------------------------------------
>> 233  HAGERMAN JOINT DISTRICT

                                                                                  Disab
                                                                                  Acces
   ------------------------------------                                           -----
   HAGERMAN ELEMENTARY SCHOOL (0713)      MAIN                                      P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   HAGERMAN JR-SR HIGH SCHOOL (0105)      MAIN                                      U
   HAGERMAN JR-SR HIGH SCHOOL (0105)      GYMNASIUM                                 U
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                       FAIR      0                NO   3
                                       POOR      1
                                       UNSAT     2     -------------------

                                                       SUITABILITY

                    DISTRICT AVERAGE (UNWEIGHTED):         3.36
---------------------------------------------------------------------------------------
>> 234  BLISS JOINT DISTRICT

                                                                                  Disab
                                                                                  Acces
    ------------------------------------                                          -----
    BLISS PUBLIC SCHOOL (0714)             MAIN                                     U

 *DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT                   234  BL
```

TIONAL PERFORMANCE

led s*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	4.66	N	10.00	5.00	11.00	26.00
	4.66	N	10.00	5.00	11.00	26.00
	4.66	N	5.00	10.00	11.00	26.00
	4.66	N	10.00	5.00	11.00	26.00
	4.66	N	10.00	5.00	11.00	26.00
	4.27	N	5.00	5.00	3.00	13.00
	2.63	N	5.00	10.00	11.00	26.00
	3.30	N	10.00	20.00	11.00	41.00
	2.46	N	5.00	10.00	11.00	26.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.46	7.31	10.38	26.15

led s*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.60	N	15.00	20.00	11.00	46.00
	3.11	N	5.00	10.00	11.00	26.00
	3.38	N	5.00	10.00	11.00	26.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.33	13.33	11.00	32.67

led s*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.61	N	5.00	20.00	11.00	36.00

```
>> 234  BLISS JOINT DISTRICT


   ************************************
   BLISS PUBLIC SCHOOL (0714)            GYMNASIUM
   ------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      0                NO
                                       POOR      1
                                       UNSAT     1     *************


                                                      SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):        3.52
**************************************************************************
>>  241  GRANGEVILLE JOINT DISTRICT


   ************************************
   CLEARWATER VALLEY ELEM-JR HIGH (1033)  MAIN
   CLEARWATER VALLEY ELEM-JR HIGH (1033)  ELEMENTARY
   ------------------------------------------------------------------------
   CLEARWATER VALLEY HIGH SCHOOL (0107)   MAIN
   CLEARWATER VALLEY HIGH SCHOOL (0107)   INDUSTRIAL ARTS
   CLEARWATER VALLEY HIGH SCHOOL (0107)   COMPUTER LAB
   ------------------------------------------------------------------------
   ELK CITY ELEM-JR HIGH SCHOOL (0717)    MAIN
   ------------------------------------------------------------------------
   GRANGEVILLE ELEM-JR HIGH SCH (0715)    MAIN
   GRANGEVILLE ELEM-JR HIGH SCH (0715)    ELEMENTARY
   GRANGEVILLE ELEM-JR HIGH SCH (0715)    GYMNASIUM
   ------------------------------------------------------------------------
   GRANGEVILLE HIGH SCHOOL (0109)         MAIN
   GRANGEVILLE HIGH SCHOOL (0109)         SHOP
   ------------------------------------------------------------------------
   POWELL ELEM-JR HIGH SCHOOL (0721)      MAIN
   ------------------------------------------------------------------------
   RIGGINS ELEMENTARY SCHOOL (0716)       MAIN
   RIGGINS ELEMENTARY SCHOOL (0716)       BAND
   RIGGINS ELEMENTARY SCHOOL (0716)       SPECIAL ED/ART/KINDERG.
   ------------------------------------------------------------------------
   SALMON RIVER JR-SR HIGH SCHOOL (0110)  MAIN
   SALMON RIVER JR-SR HIGH SCHOOL (0110)  MULTI-PURPOSE
   SALMON RIVER JR-SR HIGH SCHOOL (0110)  SHOP
   ------------------------------------------------------------------------
   WHITEBIRD PRIMARY SCHOOL (0720)        MAIN
   ------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      3                NO

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT            2
```

FUNCTIONAL PERFORMANCE

			Functional Adaptability			
			6.1	6.2	6.6	
Disabled Access*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	3.42	N	15.00	20.00	11.00	46.00

0
2

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	20.00	11.00	41.00

			Functional Adaptability			
			6.1	6.2	6.6	
Disabled Access*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	3.80	N	5.00	20.00	11.00	36.00
P	3.40	N	5.00	20.00	11.00	36.00
P	2.55	N	5.00	20.00	11.00	36.00
P	2.58	N	10.00	10.00	11.00	31.00
P	2.63	N	10.00	10.00	11.00	31.00
P	3.25	N	5.00	20.00	15.00	40.00
P	3.20	N	5.00	5.00	11.00	21.00
P	3.21	N	5.00	5.00	11.00	21.00
P	2.08	N	5.00	5.00	11.00	21.00
P	3.23	N	5.00	20.00	11.00	36.00
P	3.55	N	5.00	20.00	11.00	36.00
P	4.13	N	15.00	10.00	11.00	36.00
P	3.93	N	10.00	15.00	11.00	36.00
P	3.11	N	10.00	10.00	11.00	31.00
U	3.00	N	5.00	5.00	11.00	21.00
P	3.34	N	10.00	15.00	11.00	36.00
P	3.79	N	10.00	15.00	11.00	36.00
P	4.00	N	10.00	15.00	11.00	36.00
P	0.00	N	10.00	15.00	7.00	32.00

0
19

```
                                                                   FUN

                                              POOR     15
                                              UNSAT     1     ================

                                                          SUITABILITY

                              DISTRICT AVERAGE (UNWEIGHTED):       3.09
=============================================================================
>>  242  COTTONWOOD JOINT DISTRICT

                                                                      Disa
                                                                      Acce
  ==================================                                  ===
  PRAIRIE ELEMENTARY SCHOOL (0722)        MAIN                          P
  PRAIRIE ELEMENTARY SCHOOL (0722)        FIRST GRADE WING              P
  PRAIRIE ELEMENTARY SCHOOL (0722)        GYMNASIUM                     P
  ---------------------------------------------------------------------------
  PRAIRIE HIGH SCHOOL (0111)              MAIN                          P
  PRAIRIE HIGH SCHOOL (0111)              VOCATIONAL TECHNICAL          P
  ---------------------------------------------------------------------------
  PRAIRIE MIDDLE SCHOOL (0108)            MAIN                          P
  ---------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:   GOOD      0     LANDMARK: YES   0
                                        FAIR      0               NO    6
                                        POOR      6
                                        UNSAT     0     ================

                                                          SUITABILITY

                              DISTRICT AVERAGE (UNWEIGHTED):       4.48
=============================================================================
>>  251  JEFFERSON COUNTY JOINT DIST.

                                                                      Disa
                                                                      Acce
  ==================================                                  ===
  HARWOOD ELEMENTARY SCHOOL (0723)        MAIN                          P
  ---------------------------------------------------------------------------
  KINGHORN ELEMENTARY SCHOOL (0725)       MAIN                          U
  ---------------------------------------------------------------------------
  MIDWAY ELEMENTARY SCHOOL (0724)         MAIN                          P
  ---------------------------------------------------------------------------
  MIDWAY MIDDLE SCHOOL (0052)             6TH - GRADE                   P
  MIDWAY MIDDLE SCHOOL (0052)             BAND                          U
  MIDWAY MIDDLE SCHOOL (0052)             R14 - ENGLISH                 U
  MIDWAY MIDDLE SCHOOL (0052)             7TH GRADE - MAIN              P
  ---------------------------------------------------------------------------
  RIGBY JUNIOR HIGH SCHOOL (0113)         CAFETERIA                     P
  RIGBY JUNIOR HIGH SCHOOL (0113)         AGRICULTURE                   P
  RIGBY JUNIOR HIGH SCHOOL (0113)         MAIN                          P
  ---------------------------------------------------------------------------
  RIGBY SENIOR HIGH SCHOOL (0114)         MAIN                          F

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT            251  J
```

```
CTIONAL PERFORMANCE

=====================================================
         6.1          6.2           6.6
                     SIZE/        CURRENT     TOTAL OF
  STRUCTURAL  BUILDABILITY       USE       6.1/6.2/6.6

         7.63         13.42        11.00        32.05
=====================================================
                                  ---------- Functional Adaptability ----------
                                  6.1          6.2            6.6
pled     Suit-        Land-       Struc-       Size/          Current     Total of
ss*      ability      mark        tural        Buildability   Use         6.1/6.2/6.6
===      =======      ======      ======       ============   =======     ===========
           4.13         N         10.00        15.00          11.00         36.00
           4.72         N         15.00        15.00           3.00         33.00
           3.50         N         15.00        15.00           3.00         33.00
-------------------------------------------------------------------------------------
           4.90         N         10.00        15.00           7.00         32.00
           5.00         N         10.00        15.00           3.00         28.00
-------------------------------------------------------------------------------------
           4.60         N         10.00        20.00           7.00         37.00
-------------------------------------------------------------------------------------


=====================================================
         6.1          6.2           6.6
                     SIZE/        CURRENT     TOTAL OF
  STRUCTURAL  BUILDABILITY       USE       6.1/6.2/6.6

        11.67         15.83         5.67        33.17
=====================================================
                                  ---------- Functional Adaptability ----------
                                  6.1          6.2            6.6
pled     Suit-        Land-       Struc-       Size/          Current     Total of
ss*      ability      mark        tural        Buildability   Use         6.1/6.2/6.6
===      =======      ======      ======       ============   =======     ===========
           3.70         N          5.00        20.00           3.00         28.00
-------------------------------------------------------------------------------------
           2.50         N          5.00         5.00           3.00         13.00
-------------------------------------------------------------------------------------
           3.60         N         10.00        20.00          15.00         45.00
-------------------------------------------------------------------------------------
           4.10         N         10.00         5.00           3.00         18.00
           5.00         N          5.00         5.00           3.00         13.00
           5.00         N          5.00         5.00           3.00         13.00
           4.50         N          5.00         5.00           3.00         13.00
-------------------------------------------------------------------------------------
           4.00         N         10.00         5.00           3.00         18.00
           3.00         N         15.00         5.00           3.00         23.00
           3.70         N          5.00         5.00           3.00         13.00
-------------------------------------------------------------------------------------
           3.40         N         10.00        20.00           3.00         33.00
```

```
>> 251  JEFFERSON COUNTY JOINT DIST.


   ====================================
   RIGBY SENIOR HIGH SCHOOL (0114)        VOCATIONAL
   RIGBY SENIOR HIGH SCHOOL (0114)        SPECIAL EDUCATION
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   ROBERTS ELEMENTARY SCHOOL (0726)       MAIN
   ROBERTS ELEMENTARY SCHOOL (0726)       CAFETERIA/ADMIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   ROBERTS MIDDLE SCHOOL (1034)           MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      2                NO
                                       POOR      8
                                       UNSAT     6     ==============


                                                    SUITABILITY

            DISTRICT AVERAGE (UNWEIGHTED):          3.44
==========================================================================
>> 252  RIRIE JOINT DISTRICT


   ====================================
   RIRIE ELEMENTARY SCHOOL (0727)         MAIN
   RIRIE ELEMENTARY SCHOOL (0727)         KINDERGARTEN ANNEX
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   RIRIE JR-SR HIGH SCHOOL (0116)         MAIN
   RIRIE JR-SR HIGH SCHOOL (0116)         LEARNING CENTER
   RIRIE JR-SR HIGH SCHOOL (0116)         PE ANNEX
   RIRIE JR-SR HIGH SCHOOL (0116)         VOCATIONAL / AGRICULTURE
   RIRIE JR-SR HIGH SCHOOL (0116)         OLD GYM
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      2                NO
                                       POOR      1
                                       UNSAT     4     ==============


                                                    SUITABILITY

            DISTRICT AVERAGE (UNWEIGHTED):          2.89
==========================================================================




*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

```
                                                ---------- Functional Adaptability ----------
                                                6.1          6.2           6.6
Disabled    Suit-          Land-      Struc-        Size/          Current       Total of
Access*     ability        mark       tural     Buildability         Use       6.1/6.2/6.6
-------     -------       ------      ------    ------------       -------     -----------
   P          0.00           N        15.00         20.00            3.00          38.00
   U          0.00           N         5.00         20.00            3.00          28.00
-------------------------------------------------------------------------------------------
   P          4.80           N        10.00         20.00            3.00          33.00
   U          3.00           N         5.00          5.00            7.00          17.00
-------------------------------------------------------------------------------------------
   U          4.70           N         5.00          5.00            3.00          13.00
-------------------------------------------------------------------------------------------

  0
 16

============================================================
            6.1          6.2          6.6
                        SIZE/       CURRENT      TOTAL OF
       STRUCTURAL   BUILDABILITY      USE       6.1/6.2/6.6

            7.81        10.63         4.00         22.44
============================================================
                                                ---------- Functional Adaptability ----------
                                                6.1          6.2           6.6
Disabled    Suit-          Land-      Struc-        Size/          Current       Total of
Access*     ability        mark       tural     Buildability         Use       6.1/6.2/6.6
-------     -------       ------      ------    ------------       -------     -----------
   U          2.00           N        15.00          5.00            3.00          23.00
   U          2.00           N         5.00          5.00            3.00          13.00
-------------------------------------------------------------------------------------------
   P          3.20           N         5.00          5.00            3.00          13.00
   U          3.20           N         5.00          5.00            3.00          13.00
   P          4.40           N        15.00          5.00            2.00          22.00
   P          3.00           N         5.00          5.00            3.00          13.00
   U          2.40           N         5.00         15.00            3.00          23.00
-------------------------------------------------------------------------------------------

  0
  7

============================================================
            6.1          6.2          6.6
                        SIZE/       CURRENT      TOTAL OF
       STRUCTURAL   BUILDABILITY      USE       6.1/6.2/6.6

            7.86         6.43         2.86         17.14
============================================================
                                                                                FU
>>  253  WEST JEFFERSON DISTRICT

                                                                              Dis
                                                                              Acc
   ==================================                                         ===
   HAMER ELEMENTARY SCHOOL (0729)        MAIN
   ----------------------------------------------------------------------------------
   TERRETON ELEM JR HIGH SCHOOL (0728)   MAIN
   ----------------------------------------------------------------------------------
   WEST JEFFERSON HIGH SCHOOL (0115)     MAIN
   WEST JEFFERSON HIGH SCHOOL (0115)     INDUSTRIAL ARTS
   WEST JEFFERSON HIGH SCHOOL (0115)     VOC - AG ANNEX
   ----------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     1                NO   5
                                       POOR     4
                                       UNSAT    0     ===================


                                                      SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):          3.90
=====================================================================================
>>  261  JEROME JOINT DISTRICT

                                                                              Dis
                                                                              Acc
   ==================================                                         ====
   CENTRAL ELEMENTARY SCHOOL (0730)      MAIN                                   U
   CENTRAL ELEMENTARY SCHOOL (0730)      ANNEX                                  F
   CENTRAL ELEMENTARY SCHOOL (0730)      LIBRARY                                F
   ----------------------------------------------------------------------------------
   JEFFERSON ELEMENTARY SCHOOL (0731)    MAIN                                   F
   ----------------------------------------------------------------------------------
   JEROME HIGH SCHOOL (0118)             MAIN                                   P
   JEROME HIGH SCHOOL (0118)             TECHNOLOGY SHOP                        F
   ----------------------------------------------------------------------------------
   JEROME KINDERGARTEN CENTER (1262)     MAIN                                   F
   ----------------------------------------------------------------------------------
   JEROME MIDDLE SCHOOL (0117)           MAIN                                   U
   JEROME MIDDLE SCHOOL (0117)           ANNEX/HS AG. SHOP                      F
   ----------------------------------------------------------------------------------
   WASHINGTON ELEMENTARY SCHOOL (0732)   MAIN                                   U
   ----------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     6                NO  10
                                       POOR     1
                                       UNSAT    3     ===================


                                                      SUITABILITY


*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT              261  J
```

NCTIONAL PERFORMANCE

abled ess*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	3.80	N	5.00	5.00	15.00	25.00
P	3.80	N	5.00	15.00	15.00	35.00
P	3.90	N	10.00	5.00	3.00	18.00
P	4.00	N	10.00	5.00	3.00	18.00
P	4.00	N	10.00	5.00	3.00	18.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.00	7.00	7.80	22.80

bled ss*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	2.73	N	5.00	5.00	7.00	17.00
	3.00	N	20.00	5.00	3.00	28.00
	2.50	N	20.00	5.00	3.00	28.00
	2.25	N	10.00	5.00	7.00	22.00
	3.21	N	10.00	20.00	11.00	41.00
	3.00	N	10.00	20.00	3.00	33.00
	3.88	N	15.00	20.00	3.00	38.00
	2.35	N	10.00	10.00	11.00	31.00
	2.63	N	15.00	10.00	3.00	28.00
	1.93	N	10.00	5.00	3.00	18.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6

```
               DISTRICT AVERAGE (UNWEIGHTED):      2.75
================================================================
>>  262  VALLEY DISTRICT



   ==================================
   EDEN PRIMARY SCHOOL (0734)             MAIN
   EDEN PRIMARY SCHOOL (0734)             CAFETERIA
   ------------------------------------------------------------
   HAZELTON INTERMEDIATE SCHOOL (0733)    MAIN
   HAZELTON INTERMEDIATE SCHOOL (0733)    BAND/CAFETERIA
   ------------------------------------------------------------
   VALLEY JR-SR HIGH SCHOOL (0119)        MAIN
   VALLEY JR-SR HIGH SCHOOL (0119)        AGRICULTURE SHOP
   VALLEY JR-SR HIGH SCHOOL (0119)        BAND
   ------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0    LANDMARK: YES
                                       FAIR     2               NO
                                       POOR     1
                                       UNSAT    4    =============


                                                     SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):      1.92
================================================================
>>  271  COEUR D'ALENE DISTRICT



   ==================================
   BORAH ELEMENTARY SCHOOL (0735)         MAIN
   ------------------------------------------------------------
   BRYAN ELEMENTARY SCHOOL (0741)         MAIN
   ------------------------------------------------------------
   CANFIELD MIDDLE SCHOOL (0120)          MAIN/WEST
   CANFIELD MIDDLE SCHOOL (0120)          EAST
   ------------------------------------------------------------
   COEUR D'ALENE HIGH SCHOOL (0122)       SCIENCE 100
   COEUR D'ALENE HIGH SCHOOL (0122)       SCIENCE 200
   COEUR D'ALENE HIGH SCHOOL (0122)       MEDIA CENTER 700
   COEUR D'ALENE HIGH SCHOOL (0122)       COMMONS 400
   COEUR D'ALENE HIGH SCHOOL (0122)       HOME EC/BUSINESS 300
   COEUR D'ALENE HIGH SCHOOL (0122)       INDUSTRIAL ARTS EAST 600
   COEUR D'ALENE HIGH SCHOOL (0122)       INDUSTRIAL ARTS WEST 600
   COEUR D'ALENE HIGH SCHOOL (0122)       TEMPORARIES
   ------------------------------------------------------------
   DALTON GARDENS ELEMENTARY SCH (0739)   MAIN
   DALTON GARDENS ELEMENTARY SCH (0739)   GYM / CAFETERIA
   ------------------------------------------------------------
   HARDING ELEMENTARY SCHOOL (0737)       MAIN
   ------------------------------------------------------------

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

FUNCTIONAL PERFORMANCE

12.50	10.50	5.40	28.40

			Functional Adaptability			
isabled ccess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	1.25	N	5.00	5.00	3.00	13.00
U	1.00	N	5.00	5.00	3.00	13.00
U	1.16	N	5.00	10.00	3.00	18.00
U	1.00	N	5.00	5.00	3.00	13.00
P	3.00	N	5.00	20.00	3.00	28.00
F	2.00	N	15.00	20.00	7.00	42.00
F	4.00	N	15.00	20.00	7.00	42.00

0
7

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.86	12.14	4.14	24.14

			Functional Adaptability			
isabled ccess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	2.90	N	5.00	5.00	3.00	13.00
P	3.50	N	10.00	5.00	3.00	18.00
F	2.90	N	10.00	20.00	3.00	33.00
P	3.00	N	10.00	20.00	3.00	33.00
F	3.50	N	15.00	20.00	7.00	42.00
F	3.50	N	15.00	20.00	7.00	42.00
P	2.20	N	15.00	20.00	3.00	38.00
P	2.40	N	5.00	20.00	3.00	28.00
F	4.00	N	15.00	20.00	7.00	42.00
F	4.00	N	10.00	20.00	3.00	33.00
F	4.00	N	10.00	20.00	3.00	33.00
P	3.30	N	10.00	20.00	3.00	33.00
P	2.70	N	10.00	20.00	3.00	33.00
U	1.00	N	5.00	5.00	3.00	13.00
P	1.40	N	3.00	5.00	3.00	11.00

```
>> 271  COEUR D'ALENE DISTRICT

                                                                      Disab
                                                                      Acce
   ------------------------------------                               ----
   HAYDEN LAKE ELEMENTARY SCHOOL (0740)   MAIN/NORTH                     F
   HAYDEN LAKE ELEMENTARY SCHOOL (0740)   MUSIC                          U
   -----------------------------------------------------------------------
   HAYDEN MEADOWS ELEMENTARY (0996)       MAIN                           F
   -----------------------------------------------------------------------
   LAKES MIDDLE SCHOOL (0121)             MAIN                           U
   -----------------------------------------------------------------------
   PROJ CDA-ALTERNATIVE HIGH SCHL (1037)  MAIN                           F
   -----------------------------------------------------------------------
   RAMSEY ELEMENTARY SCHOOL (0738)        MAIN                           P
   -----------------------------------------------------------------------
   SORENSEN ELEMENTARY SCHOOL (0742)      MAIN                           U
   -----------------------------------------------------------------------
   WINTON ELEMENTARY SCHOOL (0743)        MAIN                           U
   -----------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                       FAIR      8               NO   23
                                       POOR     10
                                       UNSAT     5     -----------------

                                                      SUITABILITY

                     DISTRICT AVERAGE (UNWEIGHTED):       2.88
---------------------------------------------------------------------------
>> 272  LAKELAND DISTRICT

                                                                      Disab
                                                                      Acce
   ------------------------------------                               ----
   ATHOL ELEMENTARY SCHOOL (0747)         MAIN                           F
   -----------------------------------------------------------------------
   GARWOOD ELEMENTARY SCHOOL (1257)       MAIN                           F
   -----------------------------------------------------------------------
   JOHN BROWN ELEMENTARY SCHOOL (0746)    MAIN                           F
   -----------------------------------------------------------------------
   LAKELAND JR HIGH SCHOOL (0123)         MAIN                           F
   LAKELAND JR HIGH SCHOOL (0123)         ANNEX                          P
   -----------------------------------------------------------------------
   LAKELAND SENIOR HIGH SCHOOL (0124)     MAIN                           F
   -----------------------------------------------------------------------
   RATHDRUM UPPER ELEMENTARY SCH (0744)   MAIN                           U
   RATHDRUM UPPER ELEMENTARY SCH (0744)   ANNEX                          P
   -----------------------------------------------------------------------
   SPIRIT LAKE ELEMENTARY SCHOOL (0745)   MAIN                           F
   -----------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
```

TIONAL PERFORMANCE

			Functional Adaptability			
led s*	Suit- ability	Land- mark	6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.00	N	10.00	5.00	3.00	18.00
	1.00	N	15.00	5.00	3.00	23.00
	5.00	N	10.00	20.00	3.00	33.00
	2.00	N	5.00	5.00	3.00	13.00
	1.60	N	10.00	5.00	3.00	18.00
	4.30	N	15.00	20.00	3.00	38.00
	3.00	N	5.00	5.00	3.00	13.00
	2.10	N	5.00	5.00	3.00	13.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
9.70	13.48	3.52	26.70

			Functional Adaptability			
led s*	Suit- ability	Land- mark	6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.90	N	15.00	20.00	3.00	38.00
	5.00	N	15.00	20.00	3.00	38.00
	3.30	N	5.00	5.00	3.00	13.00
	3.80	N	5.00	20.00	3.00	28.00
	3.80	N	20.00	20.00	3.00	43.00
	4.00	N	10.00	20.00	3.00	33.00
	2.70	N	5.00	5.00	3.00	13.00
	2.70	N	10.00	5.00	3.00	18.00
	3.60	N	15.00	20.00	3.00	38.00

```
                                         FAIR      6              NO
                                         POOR      2
                                         UNSAT     1     -------------

                                                      SUITABILITY

                      DISTRICT AVERAGE (UNWEIGHTED):       3.64
---------------------------------------------------------------------
>> 273  POST FALLS DISTRICT


   ------------------------------------
   FREDERICK POST ELEMENTARY SCH (0750)   MAIN
   ------------------------------------------------------------------
   PONDEROSA ELEMENTARY SCHOOL (0748)     MAIN
   ------------------------------------------------------------------
   POST FALLS HIGH SCHOOL (0126)          EAST
   POST FALLS HIGH SCHOOL (0126)          WEST
   ------------------------------------------------------------------
   POST FALLS JUNIOR HIGH SCHOOL (0125)   MAIN
   ------------------------------------------------------------------
   SELTICE ELEMENTARY SCHOOL (0749)       MAIN
   ------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:    GOOD      0     LANDMARK: YES
                                         FAIR      5              NO
                                         POOR      1
                                         UNSAT     0     -------------

                                                      SUITABILITY

                      DISTRICT AVERAGE (UNWEIGHTED):       2.97
---------------------------------------------------------------------
>> 274  KOOTENAI JOINT DISTRICT


   ------------------------------------
   HARRISON ELEMENTARY SCHOOL (0751)      MAIN
   ------------------------------------------------------------------
   KOOTENAI JR-SR HIGH SCHOOL (0127)      MAIN
   ------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:    GOOD      0     LANDMARK: YES
                                         FAIR      1              NO
                                         POOR      1
                                         UNSAT     0     -------------

                                                      SUITABILITY


*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

FUNCTIONAL PERFORMANCE

9

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.11	15.00	3.00	29.11

			Functional Adaptability			
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	1.50	N	10.00	5.00	3.00	18.00
P	3.40	N	20.00	15.00	3.00	38.00
P	4.00	N	5.00	5.00	3.00	13.00
P	4.00	N	5.00	5.00	3.00	13.00
P	1.50	N	10.00	5.00	3.00	18.00
P	3.40	N	15.00	20.00	3.00	38.00

0
5

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.83	9.17	3.00	23.00

			Functional Adaptability			
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	3.80	N	10.00	15.00	3.00	28.00
P	2.50	N	5.00	15.00	3.00	23.00

0
2

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6

```
               DISTRICT AVERAGE (UNWEIGHTED):      3.15
=====================================================================
>>  281  MOSCOW DISTRICT

                                                               Disab
                                                               Acces
   ===================================                         =====
   A B MC DONALD ELEMENTARY SCH (0756)     MAIN                  F
   ------------------------------------------------------------------
   J. RUSSELL ELEMENTARY SCHOOL (0753)     MAIN                  F
   ------------------------------------------------------------------
   LENA WHITMORE ELEMENTARY SCH (0754)     MAIN                  F
   ------------------------------------------------------------------
   MOSCOW JUNIOR HIGH SCHOOL (0129)        MAIN                  F
   MOSCOW JUNIOR HIGH SCHOOL (0129)        GYMNASIUM             P
   ------------------------------------------------------------------
   MOSCOW SENIOR HIGH SCHOOL (0130)        MAIN                  F
   ------------------------------------------------------------------
   WEST PARK ELEMENTARY SCHOOL (0755)      MAIN                  P
   ------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD     0     LANDMARK: YES   1
                                        FAIR     5               NO    6
                                        POOR     2
                                        UNSAT    0     ==================

                                                  SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):      2.43
=====================================================================
>>  282  GENESSEE JOINT DISTRICT

                                                               Disab
                                                               Acces
   ===================================                         =====
   GENESEE JR-SR HIGH SCHOOL (0131)        MAIN                  P
   GENESEE JR-SR HIGH SCHOOL (0131)        AGRICULTURE SHOP      P
   ------------------------------------------------------------------

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                        FAIR     0               NO    2
                                        POOR     2
                                        UNSAT    0     ==================

                                                  SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):      4.25
=====================================================================
```

TIONAL PERFORMANCE

7.50	15.00	3.00	25.50

led s*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	0.00	N	10.00	15.00	7.00	32.00
	0.00	Y	5.00	5.00	7.00	17.00
	2.73	N	5.00	5.00	11.00	21.00
	5.00	N	5.00	20.00	3.00	28.00
	3.88	N	15.00	20.00	7.00	42.00
	2.62	N	5.00	5.00	3.00	13.00
	2.79	N	5.00	5.00	7.00	17.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
7.14	10.71	6.43	24.29

led s*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	3.50	N	5.00	5.00	3.00	13.00
	5.00	N	15.00	5.00	3.00	23.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	5.00	3.00	18.00

```
>> 283  KENDRICK JOINT DISTRICT


   ====================================
   JULIAETTA ELEMENTARY SCHOOL (0758)      MAIN
   ------------------------------------------------------------
   KENDRICK JR-SR HIGH SCHOOL (0132)       MAIN
   KENDRICK JR-SR HIGH SCHOOL (0132)       VOCATIONAL / AG.
   ------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      1                NO
                                       POOR      2
                                       UNSAT     0     ===============


                                                      SUITABILITY

                 DISTRICT AVERAGE (UNWEIGHTED):          2.97
=========================================================================
>> 285  POTLATCH DISTRICT


   ====================================
   POTLATCH ELEMENTARY SCHOOL (0762)       MAIN
   ------------------------------------------------------------
   POTLATCH JR-SR HIGH SCHOOL (0135)       MAIN
   POTLATCH JR-SR HIGH SCHOOL (0135)       AGRICULTURE SHOP
   ------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES
                                       FAIR      0                NO
                                       POOR      3
                                       UNSAT     0     =============


                                                      SUITABILITY

                 DISTRICT AVERAGE (UNWEIGHTED):          3.53
=========================================================================
>> 286  WHITEPINE JOINT DISTRICT


   ====================================
   BOVILL ELEMENTARY SCHOOL (0760)         MAIN
   ------------------------------------------------------------
   DEARY SCHOOL (0133)                     MAIN
   ------------------------------------------------------------
   TROY ELEMENTARY SCHOOL (0759)           MAIN
   TROY ELEMENTARY SCHOOL (0759)           KINDERGARTEN
   ------------------------------------------------------------

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT                2
```

FUNCTIONAL PERFORMANCE

			Functional Adaptability			
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	3.60	N	5.00	5.00	3.00	13.00
P	2.30	N	10.00	5.00	3.00	18.00
P	3.00	N	20.00	5.00	3.00	28.00

0
3

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.67	5.00	3.00	19.67

			Functional Adaptability			
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	2.60	N	5.00	5.00	3.00	13.00
P	3.50	N	10.00	20.00	3.00	33.00
P	4.50	N	15.00	20.00	3.00	38.00

0
3

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	15.00	3.00	28.00

			Functional Adaptability			
Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	1.30	N	5.00	5.00	3.00	13.00
U	1.70	N	5.00	10.00	3.00	18.00
U	2.40	N	10.00	5.00	3.00	18.00
P	3.70	N	15.00	5.00	7.00	27.00

FUNCTIONAL PERFORMANCE

>> 286 WHITEPINE JOINT DISTRICT

					---------- Functional Adaptability ----------			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
TROY JR-SR HIGH SCHOOL (0134)	MAIN	P	2.20	N	5.00	10.00	3.00	18.00
TROY JR-SR HIGH SCHOOL (0134)	AGRICULTURE SHOP	F	2.00	N	10.00	5.00	3.00	18.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 1 NO 6
POOR 2
UNSAT 3

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.22	8.33	6.67	3.67	18.67

>> 291 SALMON DISTRICT

					---------- Functional Adaptability ----------			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
BRIDGEVIEW ALTERNATIVE HIGH (9014)	MAIN	U	1.20	N	5.00	5.00	3.00	13.00
BROOKLYN INTERMEDIATE SCHOOL (0763)	MAIN	P	1.80	N	15.00	5.00	3.00	23.00
SALMON ELEM-JR HIGH SCHOOL (0139)	MAIN	U	1.98	N	5.00	5.00	3.00	13.00
SALMON ELEM-JR HIGH SCHOOL (0139)	ANNEX	F	1.60	N	10.00	5.00	3.00	18.00
SALMON HIGH SCHOOL (0136)	MAIN	P	3.60	N	10.00	20.00	7.00	37.00
SALMON PIONEER PRIMARY SCHOOL (0764)	MAIN	P	2.50	N	15.00	5.00	3.00	23.00
SALMON PIONEER PRIMARY SCHOOL (0764)	KINDERGARTEN	U	3.50	N	15.00	5.00	3.00	23.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 1 NO 7
POOR 3
UNSAT 3

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.31	10.71	7.14	3.57	21.43

>> 292 SOUTH LEMHI DISTRICT

					---------- Functional Adaptability ----------			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
LEADORE SCHOOL (0137)	MAIN	P	4.20	N	10.00	20.00	3.00	33.00
LEADORE SCHOOL (0137)	VOCATIONAL / AGRICULTURE	P	5.00	N	20.00	15.00	7.00	42.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
>> 292  SOUTH LEMHI DISTRICT
                                                                          Disa
                                                                          Acce
   ************************************                                   ****
   LEADORE SCHOOL (0137)                 ENGLISH / ART                      P
   ----------------------------------------------------------------------------
   TENDOY ELEMENTARY SCHOOL (0765)       MAIN                               U
   ----------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0    LANDMARK: YES   0
                                       FAIR     0              NO    4
                                       POOR     3
                                       UNSAT    1    *****************

                                                     SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):          4.00
*******************************************************************************
>> 302  NEZPERCE JOINT DISTRICT
                                                                          Dis
                                                                          Acc
   ************************************                                   ***
   NEZPERCE ELEMENTARY SCHOOL (0767)      MAIN
   NEZPERCE ELEMENTARY SCHOOL (0767)      GYM
   ----------------------------------------------------------------------------
   NEZPERCE JR-SR HIGH SCHOOL (0138)      MAIN
   NEZPERCE JR-SR HIGH SCHOOL (0138)      GYM
   NEZPERCE JR-SR HIGH SCHOOL (0138)      SHOP
   ----------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0    LANDMARK: YES   0
                                       FAIR     0              NO    5
                                       POOR     5
                                       UNSAT    0    *****************

                                                     SUITABILITY

               DISTRICT AVERAGE (UNWEIGHTED):          3.32
*******************************************************************************
>> 304  KAMIAH JOINT DISTRICT
                                                                          Di
                                                                          Ac
   ************************************                                   **
   KAMIAH ELEMENTARY SCHOOL (0768)        MAIN
   ----------------------------------------------------------------------------
   KAMIAH JR-SR HIGH SCHOOL (0140)        MAIN - JR WING
   KAMIAH JR-SR HIGH SCHOOL (0140)        SENIOR WING
   KAMIAH JR-SR HIGH SCHOOL (0140)        INDUSTRIAL SHOP
   ----------------------------------------------------------------------------

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          304
```

CTIONAL PERFORMANCE

bled ss*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	Functional Adaptability 6.2 Size/Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
	3.50	N	5.00	5.00	3.00	13.00
	3.30	N	10.00	5.00	3.00	18.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
11.25	11.25	4.00	26.50

abled ss*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	Functional Adaptability 6.2 Size/Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
P	2.60	N	10.00	10.00	3.00	23.00
P	3.60	N	5.00	5.00	3.00	13.00
P	2.80	N	15.00	5.00	3.00	23.00
P	3.60	N	5.00	5.00	3.00	13.00
P	4.00	N	15.00	5.00	3.00	23.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	6.00	3.00	19.00

sabled cess*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	Functional Adaptability 6.2 Size/Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
P	3.70	N	10.00	15.00	7.00	32.00
P	4.00	N	10.00	20.00	3.00	33.00
P	3.70	N	10.00	10.00	7.00	27.00
P	4.66	N	15.00	15.00	3.00	33.00

```
DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     1               NO    4
                                       POOR     3
                                       UNSAT    0     --------------------------------------------------------------
                                                                          6.1        6.2         6.6
                                                                                    SIZE/      CURRENT      TOTAL OF
                                                      SUITABILITY      STRUCTURAL  BUILDABILITY   USE       6.1/6.2/6.6

                DISTRICT AVERAGE (UNWEIGHTED):            4.02             11.25      15.00        5.00       31.25
------------------------------------------------------------------------------------------------------------------
>>  305  HIGHLAND JOINT DISTRICT                                                          ---------- Functional Adaptability ----------
                                                                                            6.1          6.2          6.6
                                                                Disabled    Suit-      Land-     Struc-       Size/       Current     Total of
                                                                Access*    ability     mark      tural    Buildability     Use      6.1/6.2/6.6
  -----------------------------------                           -------    -------    ------    ------    ------------   -------    -----------
  HIGHLAND ELEMENTARY SCHOOL (0769)      MAIN                      F          0.00        N        0.00        0.00          0.00        0.00
  -----------------------------------------------------------------------------------------------------------------------------------------
  HIGHLAND JR-SR HIGH SCHOOL (0141)      MAIN                      P          2.97        N        5.00        5.00          3.00       13.00
  HIGHLAND JR-SR HIGH SCHOOL (0141)      AGRICULTURE / SHOP        P          4.00        N       15.00        5.00          3.00       23.00
  -----------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     1               NO    3
                                       POOR     2
                                       UNSAT    0     --------------------------------------------------------------
                                                                          6.1        6.2         6.6
                                                                                    SIZE/      CURRENT      TOTAL OF
                                                      SUITABILITY      STRUCTURAL  BUILDABILITY   USE       6.1/6.2/6.6

                DISTRICT AVERAGE (UNWEIGHTED):            2.32              6.67       3.33        2.00       12.00
------------------------------------------------------------------------------------------------------------------
>>  312  SHOSHONE JOINT DISTRICT                                                          ---------- Functional Adaptability ----------
                                                                                            6.1          6.2          6.6
                                                                Disabled    Suit-      Land-     Struc-       Size/       Current     Total of
                                                                Access*    ability     mark      tural    Buildability     Use      6.1/6.2/6.6
  -----------------------------------                           -------    -------    ------    ------    ------------   -------    -----------
  LINCOLN ELEMENTARY SCHOOL (0770)       MAIN                      P          2.80        N        5.00       20.00         11.00       36.00
  LINCOLN ELEMENTARY SCHOOL (0770)       PRIMARY                   U          3.75        N        5.00       20.00         11.00       36.00
  -----------------------------------------------------------------------------------------------------------------------------------------
  SHOSHONE JR-SR HIGH SCHOOL (0142)      MAIN                      P          2.52        N        5.00       10.00         11.00       26.00
  SHOSHONE JR-SR HIGH SCHOOL (0142)      SHOP                      P          2.55        N        5.00       10.00         11.00       26.00
  -----------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     0               NO    4
                                       POOR     3
                                       UNSAT    1     --------------------------------------------------------------
                                                                          6.1        6.2         6.6
                                                                                    SIZE/      CURRENT      TOTAL OF
                                                      SUITABILITY      STRUCTURAL  BUILDABILITY   USE       6.1/6.2/6.6

                DISTRICT AVERAGE (UNWEIGHTED):            2.91              5.00      15.00       11.00       31.00
------------------------------------------------------------------------------------------------------------------
```

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

771   772

```
                                                                              FU

>>  314  DIETRICH DISTRICT

                                                                             Dis
                                                                             Acc
   ----------------------------------                                        ---
   DIETRICH SCHOOL (0143)                 MAIN
   DIETRICH SCHOOL (0143)                 VOC-AG
   DIETRICH SCHOOL (0143)                 PRIMARY
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                        FAIR      0                NO   3
                                        POOR      2
                                        UNSAT     1     -----------------


                                                        SUITABILITY

              DISTRICT AVERAGE (UNWEIGHTED):       3.76
--------------------------------------------------------------------------------
>>  316  RICHFIELD DISTRICT

                                                                             Dis
                                                                             Acc
   ----------------------------------                                        ---
   RICHFIELD SCHOOL (0144)                MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                        FAIR      0                NO   1
                                        POOR      1
                                        UNSAT     0     -----------------


                                                        SUITABILITY

              DISTRICT AVERAGE (UNWEIGHTED):       2.26
--------------------------------------------------------------------------------
>>  321  MADISON DISTRICT

                                                                             Dis
                                                                             Acc
   ----------------------------------                                        ---
   ADAMS ELEMENTARY SCHOOL (0777)         MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   ARCHER ELEMENTARY SCHOOL (0778)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   BURTON ELEMENTARY SCHOOL (0779)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   HIBBARD ELEMENTARY SCHOOL (0780)       MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   KENNEDY ELEMENTARY SCHOOL (0773)       MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   LINCOLN ELEMENTARY SCHOOL (0775)       MAIN

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT               321
```

			Functional Adaptability			
			6.1	6.2	6.6	
abled ess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
U	3.62	N	5.00	15.00	11.00	31.00
P	4.11	N	10.00	15.00	11.00	36.00
P	3.55	N	10.00	15.00	11.00	36.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.33	15.00	11.00	34.33

			Functional Adaptability			
			6.1	6.2	6.6	
abled ess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
P	2.26	N	10.00	20.00	11.00	41.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	20.00	11.00	41.00

			Functional Adaptability			
			6.1	6.2	6.6	
abled ess*	Suit-ability	Land-mark	Struc-tural	Size/ Buildability	Current Use	Total of 6.1/6.2/6.6
	0.00	N	5.00	5.00	3.00	13.00
	0.00	N	5.00	20.00	3.00	28.00
	0.00	N	5.00	10.00	3.00	18.00
	0.00	N	5.00	15.00	3.00	23.00
	3.40	N	5.00	20.00	3.00	28.00
	2.20	N	5.00	5.00	3.00	13.00

BEST COPY AVAIL

FUNCTIONAL PERFORMANCE

>> 321 MADISON DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
MADISON HIGH SCHOOL (0146)	MAIN	P	0.00	N	5.00	20.00	3.00	28.00
MADISON JUNIOR HIGH SCHOOL (0145)	MAIN	F	0.00	N	5.00	5.00	3.00	13.00
UNION-LYMAN ELEMENTARY SCHOOL (0774)	MAIN	P	0.00	N	5.00	20.00	3.00	28.00
WASHINGTON ELEMENTARY SCHOOL (0776)	MAIN	P	0.00	N	10.00	5.00	3.00	18.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 5 NO 10
POOR 5
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	0.56	5.50	12.50	3.00	21.00

>> 322 SUGAR-SALEM JOINT DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
CENTRAL ELEMENTARY SCHOOL (0781)	MAIN	F	2.60	N	10.00	20.00	3.00	33.00
KERSHAW INTERMEDIATE SCHOOL (0225)	MAIN	P	3.90	N	10.00	20.00	3.00	33.00
SUGAR-SALEM HIGH SCHOOL (0147)	MAIN	F	4.30	N	10.00	20.00	15.00	45.00
SUGAR-SALEM JUNIOR HIGH SCHOOL (0226)	MAIN	P	3.10	N	10.00	10.00	3.00	23.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 2 NO 4
POOR 2
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.48	10.00	17.50	6.00	33.50

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

775

776

>> 331 MINIDOKA COUNTY JOINT DIST.

Disa
Acce

ACEQUIA ELEMENTARY SCHOOL (0786)	MAIN
BIG VALLEY ELEMENTARY SCHOOL (0845)	MAIN
EAST MINICO JUNIOR HIGH SCHOOL (0148)	MAIN
EAST MINICO JUNIOR HIGH SCHOOL (0148)	MIGRANT PROGRAM
HEYBURN ELEMENTARY SCHOOL (0785)	NORTH
HEYBURN ELEMENTARY SCHOOL (0785)	SOUTH (ADDITION?)
MEMORIAL PRIMARY SCHOOL (0782)	MAIN
MINICO SENIOR HIGH SCHOOL (0150)	MAIN
MINICO SENIOR HIGH SCHOOL (0150)	ENGLISH
MINICO SENIOR HIGH SCHOOL (0150)	WHITE HOUSE
MINICO SENIOR HIGH SCHOOL (0150)	VOCATIONAL / SHOP
PAUL ELEMENTARY SCHOOL (0783)	MAIN
PERSHING INTERMEDIATE SCHOOL (0784)	MAIN
PERSHING INTERMEDIATE SCHOOL (0784)	NEW BLDG
PERSHING INTERMEDIATE SCHOOL (0784)	MODULAR ANNEX
WEST MINICO JUNIOR HIGH SCHOOL (0149)	MAIN

```
DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   1
                                       FAIR     5                NO  15
                                       POOR    10
                                       UNSAT    1
```

SUITABILITY

DISTRICT AVERAGE (UNWEIGHTED):   3.49

>> 340 1 LEWISTON INDEPENDENT DIST.

Dis
Acc

CAMELOT ELEMENTARY SCHOOL (0788)	MAIN
CAMELOT ELEMENTARY SCHOOL (0788)	TWO
CAMELOT ELEMENTARY SCHOOL (0788)	THREE
CENTENNIAL ELEMENTARY SCHOOL (0787)	MAIN
JENIFER JUNIOR HIGH SCHOOL (0152)	MAIN
JENIFER JUNIOR HIGH SCHOOL (0152)	GYMNASIUM

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

CTIONAL PERFORMANCE

bled ss*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	3.37	Y	5.00	10.00	7.00	22.00
	4.00	N	15.00	20.00	11.00	46.00
	3.26	N	10.00	15.00	11.00	36.00
	3.00	N	15.00	10.00	3.00	28.00
	3.66	N	10.00	5.00	7.00	22.00
	4.00	N	10.00	10.00	7.00	27.00
	3.50	N	10.00	10.00	7.00	27.00
P	3.85	N	5.00	20.00	7.00	32.00
P	3.42	N	10.00	10.00	7.00	27.00
J	3.00	N	5.00	10.00	3.00	18.00
F	4.00	N	15.00	15.00	3.00	33.00
F	3.80	N	10.00	15.00	7.00	32.00
P	2.64	N	5.00	10.00	7.00	22.00
P	3.67	N	10.00	10.00	7.00	27.00
F	3.00	N	15.00	10.00	3.00	28.00
P	3.64	N	10.00	15.00	11.00	36.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	12.19	6.75	28.94

abled ess*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	3.80	N	15.00	20.00	3.00	38.00
F	4.00	N	15.00	20.00	3.00	38.00
F	3.90	N	10.00	20.00	3.00	33.00
F	3.50	N	10.00	20.00	3.00	33.00
F	2.60	N	15.00	15.00	3.00	33.00
F	2.49	N	10.00	15.00	3.00	28.00

FUNCTIONAL PERFORMANCE

>> 340 1 LEWISTON INDEPENDENT DIST.

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability: 6.1 Structural	Functional Adaptability: 6.2 Size/Buildability	Functional Adaptability: 6.6 Current Use	Functional Adaptability: Total of 6.1/6.2/6.6
LEWISTON SENIOR HIGH SCHOOL (0153)	MAIN	F	3.10	N	10.00	5.00	3.00	18.00
LEWISTON SENIOR HIGH SCHOOL (0153)	MACHINE SHOP	F	1.00	N	15.00	15.00	3.00	33.00
LEWISTON SENIOR HIGH SCHOOL (0153)	AUTO SHOP	F	2.00	N	15.00	15.00	3.00	33.00
LEWISTON SENIOR HIGH SCHOOL (0153)	BOOTH HALL	F	2.20	N	10.00	15.00	3.00	28.00
LEWISTON SENIOR HIGH SCHOOL (0153)	SCIENCE	F	1.50	N	15.00	15.00	3.00	33.00
LEWISTON SENIOR HIGH SCHOOL (0153)	INDUSTRIAL ARTS (ICA?)	F	4.50	N	15.00	15.00	3.00	33.00
MC GHEE ELEMENTARY SCHOOL (0789)	MAIN	F	2.60	N	5.00	20.00	3.00	28.00
MC SORLEY ELEMENTARY SCHOOL (0791)	MAIN	F	2.83	N	15.00	20.00	3.00	38.00
MC SORLEY ELEMENTARY SCHOOL (0791)	TWO	F	3.30	N	15.00	20.00	3.00	38.00
MC SORLEY ELEMENTARY SCHOOL (0791)	THREE	F	3.40	N	10.00	20.00	3.00	33.00
ORCHARDS ELEMENTARY SCHOOL (0790)	MAIN	F	2.70	N	10.00	20.00	3.00	33.00
ORCHARDS ELEMENTARY SCHOOL (0790)	INTERMEDIATE	F	2.40	N	20.00	20.00	3.00	43.00
SACAJAWEA JUNIOR HIGH SCHOOL (0151)	MAIN	F	1.60	N	15.00	15.00	3.00	33.00
SACAJAWEA JUNIOR HIGH SCHOOL (0151)	GYMNASIUM	F	1.10	N	10.00	15.00	3.00	28.00
WEBSTER ELEMENTARY SCHOOL (0793)	MAIN	F	2.10	N	5.00	5.00	3.00	13.00
WHITMAN ELEMENTARY SCHOOL (0792)	MAIN	F	2.50	N	5.00	20.00	3.00	28.00

DISTRICT TOTALS: DISABLED ACCESS:

GOOD	0	LANDMARK: YES	0
FAIR	22	NO	22
POOR	0		
UNSAT	0		

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.68	12.05	16.59	3.00	31.64

>> 341 LAPWAI DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability: 6.1 Structural	Functional Adaptability: 6.2 Size/Buildability	Functional Adaptability: 6.6 Current Use	Functional Adaptability: Total of 6.1/6.2/6.6
LAPWAI ELEMENTARY SCHOOL (0844)	MAIN	F	4.30	N	15.00	5.00	3.00	23.00
LAPWAI ELEMENTARY SCHOOL (0844)	ART	P	2.50	N	5.00	5.00	3.00	13.00
LAPWAI JR-SR HIGH SCHOOL (0154)	MAIN	P	2.40	N	5.00	20.00	3.00	28.00
LAPWAI JR-SR HIGH SCHOOL (0154)	SHOP	P	2.00	N	15.00	20.00	3.00	38.00

DISTRICT TOTALS: DISABLED ACCESS:

GOOD	0	LANDMARK: YES	0
FAIR	1	NO	4

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

POOR 3
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.80	10.00	12.50	3.00	25.50

>> 342 CULDESAC JOINT DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
CULDESAC SCHOOL (0795)	MAIN	P	2.40	N	5.00	5.00	3.00	13.00
CULDESAC SCHOOL (0795)	SHOP	P	4.00	N	15.00	5.00	3.00	23.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 0 NO 2
POOR 2
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.20	10.00	5.00	3.00	18.00

>> 343 TAMMANY ELEMENTARY DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
TAMMANY ELEM-JR HIGH SCHOOL (0796)	MAIN	P	1.40	N	10.00	5.00	3.00	18.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 0 NO 1
POOR 1
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	1.40	10.00	5.00	3.00	18.00

>> 351 ONEIDA COUNTY DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Functional Adaptability Total of 6.1/6.2/6.6
MALAD ELEMENTARY SCHOOL (0798)	MAIN	U	3.60	N	10.00	10.00	7.00	27.00
MALAD ELEMENTARY SCHOOL (0798)	ANNEX/GYM	U	3.00	N	15.00	15.00	3.00	33.00
MALAD JR-SR HIGH SCHOOL (0156)	MAIN	F	3.22	N	10.00	15.00	11.00	36.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

751

762

```
>>  351  ONEIDA COUNTY DISTRICT                                                               ---------- Functional Adaptability ----------
                                                                                               6.1          6.2          6.6
                                                            Disabled    Suit-      Land-     Struc-        Size/       Current     Total of
                                                            Access*    ability     mark      tural     Buildability     Use      6.1/6.2/6.6
   ===================================                      =======    =======    ======     ======    ============   =======    ===========
   ----------------------------------------------------------------------------------------------------------------------------------------
   STONE ELEMENTARY SCHOOL (0797)        MAIN                  P         2.70       N         5.00        10.00         3.00        18.00
   ----------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0    LANDMARK: YES   0
                                       FAIR      1              NO    4
                                       POOR      1
                                       UNSAT     2    ==================================================================
                                                                      6.1          6.2        6.6
                                                                                  SIZE/     CURRENT      TOTAL OF
                                                  SUITABILITY     STRUCTURAL  BUILDABILITY    USE       6.1/6.2/6.6

               DISTRICT AVERAGE (UNWEIGHTED):        3.13            10.00       12.50        6.00        28.50
=====================================================================================================================
>>  363  MARSING JOINT DISTRICT                                                               ---------- Functional Adaptability ----------
                                                                                               6.1          6.2          6.6
                                                            Disabled    Suit-      Land-     Struc-        Size/       Current     Total of
                                                            Access*    ability     mark      tural     Buildability     Use      6.1/6.2/6.6
   ===================================                      =======    =======    ======     ======    ============   =======    ===========
   MARSING HIGH SCHOOL (0157)            MAIN                  F         0.00       N        10.00        20.00        11.00        41.00
   ----------------------------------------------------------------------------------------------------------------------------------------
   MARSING INTERMEDIATE SCHOOL (1053)    MAIN                  F         0.00       N        10.00        20.00        11.00        41.00
   ----------------------------------------------------------------------------------------------------------------------------------------
   MARSING PRIMARY SCHOOL (0799)         MAIN                  F         0.00       N         5.00         8.00        11.00        24.00
   ----------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0    LANDMARK: YES   0
                                       FAIR      3              NO    3
                                       POOR      0
                                       UNSAT     0    ==================================================================
                                                                      6.1          6.2        6.6
                                                                                  SIZE/     CURRENT      TOTAL OF
                                                  SUITABILITY     STRUCTURAL  BUILDABILITY    USE       6.1/6.2/6.6

               DISTRICT AVERAGE (UNWEIGHTED):        0.00             8.33       16.00       11.00        35.33
=====================================================================================================================
>>  364  PLEASANT VALLEY ELEMENTARY DIST.                                                     ---------- Functional Adaptability ----------
                                                                                               6.1          6.2          6.6
                                                            Disabled    Suit-      Land-     Struc-        Size/       Current     Total of
                                                            Access*    ability     mark      tural     Buildability     Use      6.1/6.2/6.6
   ===================================                      =======    =======    ======     ======    ============   =======    ===========
   PLEASANT VALLEY ELEM-JR HIGH (0800)   MAIN                  F         4.00       N        10.00        20.00        11.00        41.00
   ----------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0    LANDMARK: YES   0
                                       FAIR      1              NO    1
                                       POOR      0
                                       UNSAT     0    ==================================================================
                                                                      6.1          6.2        6.6
```

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
                                                  SUITABILITY

                           DISTRICT AVERAGE (UNWEIGHTED):       4.00
=====================================================================
>>  365  BRUNEAU-GRAND VIEW JOINT DIST.

                                                                   Dis
                                                                   Acc
    ===================================                            ===
    BRUNEAU ELEMENTARY SCHOOL (0801)       MAIN                      P
    -----------------------------------------------------------------
    GRAND VIEW ELEMENTARY SCHOOL (0802)    MAIN                      P
    -----------------------------------------------------------------
    RIMROCK JR-SR HIGH SCHOOL (0158)       MAIN                      F
    RIMROCK JR-SR HIGH SCHOOL (0158)       VOCATIONAL AGRICULTURE    U
    -----------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                       FAIR      1               NO    4
                                       POOR      2
                                       UNSAT     1     ===============


                                                  SUITABILITY

                           DISTRICT AVERAGE (UNWEIGHTED):       3.56
=====================================================================
>>  370  HOMEDALE JOINT DIST.

                                                                   Dis
                                                                   Acc
    ===================================                            ===
    HOMEDALE ELEMENTARY SCHOOL (0803)      MAIN                      F
    -----------------------------------------------------------------
    HOMEDALE JR-SR HIGH SCHOOL (0160)      SR HIGH                   P
    HOMEDALE JR-SR HIGH SCHOOL (0160)      JR HIGH                   P
    -----------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                       FAIR      1               NO    3
                                       POOR      2
                                       UNSAT     0     ===============


                                                  SUITABILITY

                           DISTRICT AVERAGE (UNWEIGHTED):       1.51
=====================================================================




*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT
```

```
NCTIONAL PERFORMANCE

                          SIZE/          CURRENT       TOTAL OF
    STRUCTURAL    BUILDABILITY      USE          6.1/6.2/6.6

        10.00           20.00           11.00          41.00
=====================================================
                                        ---------- Functional Adaptability ---------
                                              6.1             6.2               6.6
abled      Suit-            Land-        Struc-          Size/           Current       Total of
ess*      ability           mark         tural      Buildability        Use       6.1/6.2/6.6
----      -------          ------        ------     ------------       -------     -----------
P            2.35              N              5.00          15.00              3.00          23.00
-----------------------------------------------------------------------------
P            3.25              N              5.00          15.00              3.00          23.00
-----------------------------------------------------------------------------
F            4.18              N              5.00          20.00              7.00          32.00
U            4.44              N            10.00          20.00              7.00          37.00
-----------------------------------------------------------------------------



=====================================================
              6.1             6.2             6.6
                          SIZE/          CURRENT       TOTAL OF
    STRUCTURAL    BUILDABILITY      USE          6.1/6.2/6.6

         6.25           17.50            5.00          28.75
=====================================================
                                        ---------- Functional Adaptability ---------
                                              6.1             6.2               6.6
abled      Suit-            Land-        Struc-          Size/           Current       Total of
ess*      ability           mark         tural      Buildability        Use       6.1/6.2/6.6
----      -------          ------        ------     ------------       -------     -----------
F            4.52              N            10.00          20.00            11.00          41.00
-----------------------------------------------------------------------------
P            0.00              N            10.00          20.00            11.00          41.00
P            0.00              N            10.00          20.00            11.00          41.00
-----------------------------------------------------------------------------



=====================================================
              6.1             6.2             6.6
                          SIZE/          CURRENT       TOTAL OF
    STRUCTURAL    BUILDABILITY      USE          6.1/6.2/6.6

        10.00           20.00           11.00          41.00
=====================================================
```

FUNCTIONAL PERFORMANCE

>> 371 PAYETTE JOINT DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
ALTERNATIVE HIGH SCHOOL (9020)	MAIN	P	3.64	N	10.00	10.00	11.00	31.00
ALTERNATIVE HIGH SCHOOL (9020)	SNAP	F	4.60	N	10.00	10.00	11.00	31.00
MC CAIN MIDDLE SCHOOL (0161)	MAIN	P	2.55	N	10.00	15.00	11.00	36.00
MC CAIN MIDDLE SCHOOL (0161)	ANNEX	P	0.00	N	0.00	0.00	0.00	0.00
PAYETTE HIGH SCHOOL (0162)	MAIN	F	4.75	N	10.00	15.00	11.00	36.00
PAYETTE HIGH SCHOOL (0162)	DOME/AUDITORIUM	F	3.95	N	5.00	15.00	11.00	31.00
PAYETTE PRIMARY SCHOOL (0997)	MAIN	F	0.00	N	10.00	20.00	3.00	33.00
WESTSIDE ELEMENTARY SCHOOL (0805)	MAIN	F	4.62	N	10.00	15.00	11.00	36.00

DISTRICT TOTALS:

DISABLED ACCESS:		LANDMARK:	
GOOD	0	YES	0
FAIR	5	NO	8
POOR	3		
UNSAT	0		

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.01	8.13	12.50	8.63	29.25

>> 372 NEW PLYMOUTH DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
NEW PLYMOUTH ELEMENTARY (0806)	MAIN	F	4.33	N	5.00	20.00	11.00	36.00
NEW PLYMOUTH HIGH SCHOOL (0164)	MAIN	F	4.45	N	20.00	5.00	11.00	36.00
NEW PLYMOUTH HIGH SCHOOL (0164)	VOCATIONAL	P	3.50	N	20.00	5.00	11.00	36.00
NEW PLYMOUTH HIGH SCHOOL (0164)	ANNEX	P	4.00	N	10.00	5.00	11.00	26.00

DISTRICT TOTALS:

DISABLED ACCESS:		LANDMARK:	
GOOD	0	YES	0
FAIR	2	NO	4
POOR	2		
UNSAT	0		

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	4.07	13.75	8.75	11.00	33.50

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
                                                                                F

>>  373  FRUITLAND DISTRICT

                                                                              Di
                                                                              Ac
   ************************************                                       **
   FRUITLAND ELEMENTARY SCHOOL (0807)        MAIN
   FRUITLAND ELEMENTARY SCHOOL (0807)        MULTI-PURPOSE
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   FRUITLAND HIGH SCHOOL (0166)              MAIN
   FRUITLAND HIGH SCHOOL (0166)              GYMNASIUM
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   FRUITLAND MIDDLE SCHOOL (0165)            MAIN
   FRUITLAND MIDDLE SCHOOL (0165)            VOCATIONAL / MUSIC
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                        FAIR     3                NO
                                        POOR     2
                                        UNSAT    1     ***************

                                                       SUITABILITY

                     DISTRICT AVERAGE (UNWEIGHTED):       4.07
*********************************************************************************
>>  381  AMERICAN FALLS JOINT DIST.

                                                                              Di
                                                                              Ac
   ************************************                                       **
   AMERICAN FALLS HIGH SCHOOL (0168)         MAIN
   AMERICAN FALLS HIGH SCHOOL (0168)         SCIENCE (NEW WING)
   AMERICAN FALLS HIGH SCHOOL (0168)         GYMNASIUM / MUSIC
   AMERICAN FALLS HIGH SCHOOL (0168)         ANNEX
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   HILLCREST ELEMENTARY SCHOOL (0808)        MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   WILLIAM THOMAS MIDDLE SCHOOL (0167)       MAIN
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD     0     LANDMARK: YES
                                        FAIR     2                NO
                                        POOR     3
                                        UNSAT    1     ***************

                                                       SUITABILITY

                     DISTRICT AVERAGE (UNWEIGHTED):       2.70
*********************************************************************************




*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT                      381
```

759

UNCTIONAL PERFORMANCE

			Functional Adaptability			
sabled cess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
P	4.75	N	10.00	10.00	11.00	31.00
F	4.89	N	10.00	15.00	7.00	32.00
F	3.94	N	10.00	10.00	11.00	31.00
F	4.54	N	5.00	15.00	11.00	31.00
U	2.87	N	5.00	5.00	11.00	21.00
P	3.41	N	10.00	5.00	11.00	26.00

0
6

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
8.33	10.00	10.33	28.67

			Functional Adaptability			
sabled cess*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	1.50	N	5.00	10.00	7.00	22.00
P	1.83	N	10.00	15.00	7.00	32.00
P	3.67	N	10.00	15.00	7.00	32.00
F	2.00	N	15.00	15.00	7.00	37.00
P	3.08	N	10.00	20.00	7.00	37.00
F	4.12	N	10.00	20.00	7.00	37.00

0
6

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.00	15.83	7.00	32.83

650

```
>>  382  ROCKLAND SCHOOL DIST.

                                                                       Disable
                                                                       Access*
   ************************************                                -------
   ROCKLAND PUBLIC SCHOOL (0169)          MAIN                            U
   ROCKLAND PUBLIC SCHOOL (0169)          HOME EC                         U
   ROCKLAND PUBLIC SCHOOL (0169)          VOC-AG                          F
   ROCKLAND PUBLIC SCHOOL (0169)          ANNEX - MUSIC                   U
   ROCKLAND PUBLIC SCHOOL (0169)          GYMNASIUM                       U
   ..............................................................................

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                        FAIR      1                NO   5
                                        POOR      0
                                        UNSAT     4     ********************

                                                    SUITABILITY           S

                   DISTRICT AVERAGE (UNWEIGHTED):        2.93
*******************************************************************************
>>  383  ARBON ELEMENTARY DIST.

                                                                       Disable
                                                                       Access*
   ************************************                                -------
   ARBON ELEMENTARY SCHOOL (0810)         MAIN                            U
   ..............................................................................

DISTRICT TOTALS:      DISABLED ACCESS:  GOOD      0     LANDMARK: YES   0
                                        FAIR      0                NO   1
                                        POOR      0
                                        UNSAT     1     ********************

                                                    SUITABILITY           S

                   DISTRICT AVERAGE (UNWEIGHTED):        2.08
*******************************************************************************
>>  391  KELLOGG JOINT DISTRICT

                                                                       Disable
                                                                       Access*
   ************************************                                -------
   CANYON ELEMENTARY SCHOOL (0812)        MAIN                            P
   ..............................................................................
   KELLOGG HIGH SCHOOL (0171)             MAIN                            P
   ..............................................................................
   KELLOGG MIDDLE SCHOOL (0170)           MAIN                            F
   ..............................................................................
   PINEHURST ELEMENTARY SCHOOL (0811)     MAIN                            P
   ..............................................................................
   SILVER VALLEY ALTERNATIVE HIGH (9021)  MAIN                            U

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          391  KELL
```

ONAL PERFORMANCE

d	Suitability	Landmark	Functional Adaptability 6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	2.15	N	5.00	15.00	15.00	35.00
	2.67	N	15.00	15.00	3.00	33.00
	3.50	N	20.00	15.00	7.00	42.00
	3.33	N	10.00	15.00	7.00	32.00
	3.00	N	15.00	15.00	7.00	37.00

6.1 TRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
13.00	15.00	7.80	35.80

d	Suitability	Landmark	Functional Adaptability 6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	2.08	N	5.00	15.00	3.00	23.00

6.1 TRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
5.00	15.00	3.00	23.00

d	Suitability	Landmark	Functional Adaptability 6.1 Structural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
	1.90	N	5.00	5.00	3.00	13.00
	2.25	N	10.00	10.00	7.00	27.00
	3.66	N	5.00	15.00	3.00	23.00
	2.60	N	10.00	15.00	3.00	28.00
	1.20	N	5.00	10.00	3.00	18.00

702

FUNCTIONAL PERFORMANCE

>> 391 KELLOGG JOINT DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
SUNNYSIDE ELEMENTARY SCHOOL (0814)	MAIN	P	1.70	N	5.00	5.00	3.00	13.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 1 NO 6
POOR 4
UNSAT 1

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.22	6.67	10.00	3.67	20.33

>> 392 MULLAN DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
JOHN MULLAN ELEMENTARY SCHOOL (0815)	MAIN	P	2.70	N	5.00	5.00	3.00	13.00
MULLAN JR-SR HIGH SCHOOL (0172)	MAIN	P	3.40	N	5.00	5.00	3.00	13.00
MULLAN JR-SR HIGH SCHOOL (0172)	ATHLETIC PAVILION	P	5.00	N	5.00	5.00	15.00	25.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 0 NO 3
POOR 3
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.70	5.00	5.00	7.00	17.00

>> 393 WALLACE DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
OSBURN ELEMENTARY SCHOOL (0817)	MAIN	U	3.00	N	5.00	10.00	3.00	18.00
SILVER HILLS MIDDLE SCHOOL (0173)	MAIN	F	4.70	N	5.00	20.00	7.00	32.00
WALLACE HIGH SCHOOL (0174)	MAIN	P	3.00	N	5.00	5.00	3.00	13.00
WALLACE INTERMEDIATE SCHOOL (0818)	MAIN	P	3.10	N	5.00	5.00	11.00	21.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
                                                  FUNCTIONAL PERFORMANCE

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     1                NO   4
                                       POOR     2
                                       UNSAT    1     =================================================================
                                                                          6.1        6.2         6.6
                                                                                    SIZE/      CURRENT       TOTAL OF
                                                      SUITABILITY       STRUCTURAL  BUILDABILITY  USE        6.1/6.2/6.6

                    DISTRICT AVERAGE (UNWEIGHTED):       3.45                5.00      10.00       6.00        21.00
==============================================================================================================================
>>  394  AVERY DISTRICT                                                                      ---------- Functional Adaptability ----------
                                                                                               6.1         6.2          6.6
                                                                      Disabled   Suit-     Land-     Struc-       Size/       Current    Total of
                                                                      Access*    ability   mark      tural     Buildability    Use      6.1/6.2/6.6
  ====================================                                =======    =======   ======    ======    ============  =======    ===========
  AVERY ELEM-JR HIGH SCHOOL (0821)       MAIN                            U         3.10      N        5.00         5.00        3.00        13.00
  ------------------------------------------------------------------------------------------------------------------------------------------------
  CALDER ELEM-JR HIGH SCHOOL (0820)      MAIN                            U         2.70      N       10.00         5.00        3.00        18.00
  CALDER ELEM-JR HIGH SCHOOL (0820)      MULTI-PURPOSE (ELEM.)           P         3.00      N       10.00         5.00        3.00        18.00
  ------------------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     0                NO   3
                                       POOR     1
                                       UNSAT    2     =================================================================
                                                                          6.1        6.2         6.6
                                                                                    SIZE/      CURRENT       TOTAL OF
                                                      SUITABILITY       STRUCTURAL  BUILDABILITY  USE        6.1/6.2/6.6

                    DISTRICT AVERAGE (UNWEIGHTED):       2.93                8.33       5.00       3.00        16.33
==============================================================================================================================
>>  401  TETON COUNTY DISTRICT                                                               ---------- Functional Adaptability ----------
                                                                                               6.1         6.2          6.6
                                                                      Disabled   Suit-     Land-     Struc-       Size/       Current    Total of
                                                                      Access*    ability   mark      tural     Buildability    Use      6.1/6.2/6.6
  ====================================                                =======    =======   ======    ======    ============  =======    ===========
  TETON HIGH SCHOOL (0175)               MAIN                            P         1.64      N        5.00         5.00        3.00        13.00
  TETON HIGH SCHOOL (0175)               ANNEX                           U         1.00      N        5.00         5.00        3.00        13.00
  ------------------------------------------------------------------------------------------------------------------------------------------------
  TETON MIDDLE SCHOOL (0195)             MAIN                            P         2.00      N       10.00         5.00        3.00        18.00
  ------------------------------------------------------------------------------------------------------------------------------------------------
  TETONIA ELEMENTARY SCHOOL (0822)       MAIN                            P         2.00      N       10.00         5.00        3.00        18.00
  ------------------------------------------------------------------------------------------------------------------------------------------------
  VICTOR ELEMENTARY SCHOOL (0823)        MAIN                            P         2.40      N       10.00         5.00        3.00        18.00
  ------------------------------------------------------------------------------------------------------------------------------------------------

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   0
                                       FAIR     0                NO   5
                                       POOR     4
                                       UNSAT    1     =================================================================
                                                                          6.1        6.2         6.6
                                                                                    SIZE/      CURRENT       TOTAL OF
                                                      SUITABILITY       STRUCTURAL  BUILDABILITY  USE        6.1/6.2/6.6
```

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
                    DISTRICT AVERAGE (UNWEIGHTED):       1.81
=========================================================================
>>  411  TWIN FALLS DISTRICT

                                                                   Disab
                                                                   Acces
   ===================================                             =====
   BICKEL ELEMENTARY SCHOOL (0828)        MAIN                       U
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   HARRISON ELEMENTARY SCHOOL (0827)      MAIN                       P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   I B PERRINE ELEMENTARY SCHOOL (0824)   MAIN                       F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   LINCOLN ELEMENTARY SCHOOL (0829)       MAIN                       U
   LINCOLN ELEMENTARY SCHOOL (0829)       NEW SECTION                P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   MORNINGSIDE ELEMENTARY SCHOOL (0825)   MAIN                       F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   ROBERT STUART JR HIGH SCHOOL (0176)    MAIN                       F
   ROBERT STUART JR HIGH SCHOOL (0176)    ANNEX                      F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   SAWTOOTH ELEMENTARY SCHOOL (0826)      MAIN                       F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   TWIN FALLS SENIOR HIGH (0178)          MAIN                       F
   TWIN FALLS SENIOR HIGH (0178)          SHOP                       P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   VERA C O'LEARY JR HIGH SCHOOL (0177)   MAIN                       F
   VERA C O'LEARY JR HIGH SCHOOL (0177)   BLDG B                     F
   VERA C O'LEARY JR HIGH SCHOOL (0177)   BLDG C                     F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD     0     LANDMARK: YES   2
                                       FAIR     9                NO  12
                                       POOR     3
                                       UNSAT    2        ================

                                                      SUITABILITY

                    DISTRICT AVERAGE (UNWEIGHTED):       3.31
=========================================================================
>>  412  BUHL JOINT DISTRICT

                                                                   Disab
                                                                   Acces
   ===================================                             =====
   BUHL ELEM-JR HIGH SCHOOL (0179)        MAIN                       U
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   BUHL HIGH SCHOOL (0180)                MAIN                       F
   BUHL HIGH SCHOOL (0180)                VOCATIONAL EDUCATION       F
   BUHL HIGH SCHOOL (0180)                ANIMAL SCIENCE             F
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
   POPPLEWELL ELEMENTARY SCHOOL (0830)    MAIN                       P
   - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -
```

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

CTIONAL PERFORMANCE

8.00 5.00 3.00 16.00

bled ss*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	2.47	Y	5.00	10.00	7.00	22.00
	3.17	N	10.00	20.00	7.00	37.00
	4.03	N	10.00	10.00	7.00	27.00
	2.75	Y	5.00	10.00	7.00	22.00
	2.94	N	15.00	10.00	7.00	32.00
	3.17	N	10.00	20.00	7.00	37.00
	3.47	N	10.00	10.00	7.00	27.00
	3.47	N	10.00	10.00	7.00	27.00
	3.54	N	20.00	20.00	7.00	47.00
	3.79	N	10.00	20.00	7.00	37.00
	0.00	N	15.00	15.00	4.00	34.00
	4.53	N	10.00	20.00	7.00	37.00
	4.53	N	10.00	20.00	7.00	37.00
	4.53	N	10.00	20.00	7.00	37.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
10.71	15.36	6.79	32.86

bled ss*	Suit- ability	Land- mark	Functional Adaptability 6.1 Struc- tural	 6.2 Size/ Buildability	 6.6 Current Use	 Total of 6.1/6.2/6.6
	2.42	N	5.00	5.00	7.00	17.00
	3.38	N	5.00	20.00	7.00	32.00
	4.00	N	15.00	20.00	7.00	42.00
	3.00	N	20.00	20.00	3.00	43.00
	3.52	N	10.00	20.00	7.00	37.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 3 NO 5
POOR 1
UNSAT 1

	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
SUITABILITY				
DISTRICT AVERAGE (UNWEIGHTED): 3.26	11.00	17.00	6.20	34.20

>> 413 FILER DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
FILER HIGH SCHOOL (0181)	MAIN	P	3.30	N	5.00	5.00	7.00	17.00
FILER HIGH SCHOOL (0181)	AGRICULTURE	F	3.30	N	15.00	5.00	15.00	35.00
FILER HIGH SCHOOL (0181)	MUSIC/FIELD HOUSE	P	2.20	N	15.00	10.00	11.00	36.00
FILER MIDDLE SCHOOL (0196)	MAIN	F	3.40	N	15.00	10.00	7.00	32.00
FILER MIDDLE SCHOOL (0196)	SPECIAL EDUCATION	P	3.70	N	20.00	10.00	7.00	37.00
HOLLISTER ELEMENTARY SCHOOL (0832)	MAIN	U	2.25	Y	5.00	5.00	7.00	17.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 1
FAIR 2 NO 5
POOR 3
UNSAT 1

	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
SUITABILITY				
DISTRICT AVERAGE (UNWEIGHTED): 3.03	12.50	7.50	9.00	29.00

>> 414 KIMBERLY DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
KIMBERLY ELEMENTARY SCHOOL (0833)	MAIN	F	3.53	N	10.00	15.00	7.00	32.00
KIMBERLY HIGH SCHOOL (0182)	MAIN	F	2.75	Y	15.00	15.00	7.00	37.00
KIMBERLY HIGH SCHOOL (0182)	INDUSTRIAL TECHNOLOGY	F	4.50	N	10.00	15.00	7.00	32.00
KIMBERLY HIGH SCHOOL (0182)	GYMNASIUM	U	3.50	N	15.00	10.00	3.00	28.00
KIMBERLY HIGH SCHOOL (0182)	AGRICULTURE	F	3.50	N	15.00	5.00	3.00	23.00
KIMBERLY HIGH SCHOOL (0182)	WEIGHT (GRANGE)	U	1.00	N	15.00	5.00	3.00	23.00
KIMBERLY JUNIOR HIGH SCHOOL (0198)	MAIN	U	2.10	N	5.00	10.00	7.00	22.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 1
FAIR 4 NO 6

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

POOR	0
UNSAT	3

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.98	12.14	10.71	5.29	28.14

>> 415 HANSEN DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Total of 6.1/6.2/6.6
HANSEN ELEMENTARY SCHOOL (0834)	MAIN	F	3.63	N	15.00	20.00	7.00	42.00
HANSEN HIGH SCHOOL (0184)	MAIN	U	1.98	N	5.00	20.00	7.00	32.00
HANSEN JUNIOR HIGH SCHOOL (1068)	MAIN	U	1.00	N	10.00	20.00	3.00	33.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 1 NO 3
POOR 0
UNSAT 2

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.20	10.00	20.00	5.67	35.67

>> 416 THREE CREEK JOINT ELEM. DIST.

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Total of 6.1/6.2/6.6
THREE CREEK ELEM-JR HI SCHOOL (0835)	MAIN	U	3.30	N	20.00	5.00	3.00	28.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 0 NO 1
POOR 0
UNSAT 1

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.30	20.00	5.00	3.00	28.00

>> 417 CASTLEFORD JOINT DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	Functional Adaptability 6.2 Size/ Buildability	Functional Adaptability 6.6 Current Use	Total of 6.1/6.2/6.6
CASTLEFORD HIGH SCHOOL (0185)	MAIN	F	2.99	N	5.00	5.00	7.00	17.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

FUNCTIONAL PERFORMANCE

>> 417 CASTLEFORD JOINT DISTRICT

					Functional Adaptability			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
CASTLEFORD HIGH SCHOOL (0185)	MUSIC	P	2.00	N	15.00	5.00	3.00	23.00
CASTLEFORD HIGH SCHOOL (0185)	GYMNASIUM	F	2.00	N	5.00	20.00	7.00	32.00
CASTLEFORD HIGH SCHOOL (0185)	AGRICULTURE	F	2.00	N	5.00	15.00	3.00	23.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 3 NO 4
POOR 1
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.25	7.50	11.25	5.00	23.75

>> 418 MURTAUGH JOINT DISTRICT

					Functional Adaptability			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
MURTAUGH ELEMENTARY SCHOOL (1069)	MAIN	F	3.42	N	10.00	20.00	7.00	37.00
MURTAUGH HIGH SCHOOL (0187)	MAIN	U	1.71	N	5.00	5.00	7.00	17.00
MURTAUGH HIGH SCHOOL (0187)	GYMNASIUM	F	4.00	N	20.00	20.00	7.00	47.00
MURTAUGH HIGH SCHOOL (0187)	BAND / AGRICULTURE	F	3.00	N	15.00	10.00	7.00	32.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 3 NO 4
POOR 0
UNSAT 1

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.03	12.50	13.75	7.00	33.25

>> 421 MCCALL-DONNELLY JOINT DIST.

					Functional Adaptability			
		Disabled Access*	Suit-ability	Land-mark	6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
MC CALL-DONNELLY ELEMENTARY (0837)	MAIN	F	3.50	N	5.00	5.00	11.00	21.00
MC CALL-DONNELLY HIGH SCHOOL (0189)	MAIN	F	2.43	N	5.00	5.00	3.00	13.00
MC CALL-DONNELLY JR HIGH (0188)	MAIN	F	1.59	N	5.00	15.00	3.00	23.00
YELLOWPINE ELEM-JR HIGH SCHOOL (0847)	MAIN	U	0.00	Y	10.00	15.00	11.00	36.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

803

804

```
                                                                         PU

** 421  MCCALL-DONNELLY JOINT DIST.

                                                                      Dis
                                                                      Acc
    ---------------------------------------                           ---
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0    LANDMARK: YES   1
                                       FAIR      3               NO   3
                                       POOR      0
                                       UNSAT     1    ------------------

                                                 SUITABILITY

             DISTRICT AVERAGE (UNWEIGHTED):           1.88
------------------------------------------------------------------------------
** 422  CASCADE DISTRICT

                                                                      Dis
                                                                      Acc
    ---------------------------------------                           ---
    CASCADE ELEMENTARY SCHOOL (0838)         MAIN
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
    CASCADE JR-SR HIGH SCHOOL (0190)         MAIN
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

DISTRICT TOTALS:     DISABLED ACCESS:  GOOD      0    LANDMARK: YES   0
                                       FAIR      2               NO   2
                                       POOR      0
                                       UNSAT     0    ------------------

                                                 SUITABILITY

             DISTRICT AVERAGE (UNWEIGHTED):           2.45
------------------------------------------------------------------------------
** 431  WEISER DISTRICT

                                                                      Di
                                                                      Ac
    ---------------------------------------                           ---
    PARK INTERMEDIATE SCHOOL (0840)          MAIN
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
    PIONEER PRIMARY SCHOOL (0839)            MAIN
    PIONEER PRIMARY SCHOOL (0839)            ANNEX
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
    WEISER HIGH SCHOOL (0192)                MAIN
    WEISER HIGH SCHOOL (0192)                AGRICULTURE / AUTO SHOP
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
    WEISER JUNIOR HIGH SCHOOL (0191)         MAIN
    WEISER JUNIOR HIGH SCHOOL (0191)         GYMNASIUM
    . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT            431
```

NCTIONAL PERFORMANCE

abled ess*	Suit-ability	Land-mark	Functional Adaptability			
			6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
6.25	10.00	7.00	23.25

abled ess*	Suit-ability	Land-mark	Functional Adaptability			
			6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
F	4.90	N	5.00	20.00	11.00	36.00
F	0.00	N	5.00	20.00	11.00	36.00

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
5.00	20.00	11.00	36.00

abled ess*	Suit-ability	Land-mark	Functional Adaptability			
			6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
U	2.60	N	5.00	10.00	11.00	26.00
F	3.00	N	5.00	20.00	11.00	36.00
F	3.00	N	5.00	20.00	11.00	36.00
F	2.67	N	5.00	20.00	3.00	28.00
F	2.47	N	5.00	20.00	3.00	28.00
F	3.50	N	5.00	20.00	11.00	36.00
U	2.87	N	5.00	20.00	11.00	36.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 2 NO 7
POOR 3
UNSAT 2

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	2.87	5.00	18.57	8.71	32.29

>> 432 CAMBRIDGE JOINT DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
CAMBRIDGE ELEMENTARY SCHOOL (0841)	MAIN	P	3.37	N	10.00	20.00	11.00	41.00
CAMBRIDGE JR-SR HIGH SCHOOL (0193)	MAIN	P	0.00	N	5.00	15.00	11.00	31.00
CAMBRIDGE JR-SR HIGH SCHOOL (0193)	SHOP	F	0.00	N	10.00	15.00	11.00	36.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 1 NO 3
POOR 2
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	1.12	8.33	16.67	11.00	36.00

>> 433 MIDVALE DISTRICT

		Disabled Access*	Suit-ability	Land-mark	Functional Adaptability 6.1 Struc-tural	6.2 Size/ Buildability	6.6 Current Use	Total of 6.1/6.2/6.6
MIDVALE JR-SR HIGH SCHOOL (0194)	VOCATIONAL / AGRICULTURE	P	3.50	N	5.00	20.00	11.00	36.00
MIDVALE JR-SR HIGH SCHOOL (0194)	MUSIC	P	4.33	N	5.00	20.00	11.00	36.00
MIDVALE JR-SR HIGH SCHOOL (0194)	MAIN	P	4.12	N	5.00	20.00	11.00	36.00

DISTRICT TOTALS: DISABLED ACCESS: GOOD 0 LANDMARK: YES 0
FAIR 0 NO 3
POOR 3
UNSAT 0

	SUITABILITY	6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
DISTRICT AVERAGE (UNWEIGHTED):	3.98	5.00	20.00	11.00	36.00

*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT

```
                                                                      FU




                                            S T A T E W I D E



STATE TOTALS:         DISABLED ACCESS:  GOOD     1     LANDMARK: YES  15
                                        FAIR   370               NO  86
                                        POOR   357
                                        UNSAT  147


                                                  SUITABILITY

                       STATE AVERAGE (UNWEIGHTED):      3.98
```

```
*DISABLED ACCESS CODES: G=GOOD, F=FAIR, P=POOR, U=UNSAT          433
```

CTIONAL PERFORMANCE

TOTALS

6.1 STRUCTURAL	6.2 SIZE/ BUILDABILITY	6.6 CURRENT USE	TOTAL OF 6.1/6.2/6.6
5.00	20.00	11.00	36.00

3;0

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

ERIC

REPRODUCTION RELEASE

(Specific Document)

I. DOCUMENT IDENTIFICATION:

Title: Statewide School Facilities Needs Assessment	
Author(s): Statewide School Facilities Needs Assessment Committee	
Corporate Source: Idaho State Legislature	Publication Date: February, 1993

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents	The sample sticker shown below will be affixed to all Level 2A documents	The sample sticker shown below will be affixed to all Level 2B documents
PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY Sample TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) 1	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY HAS BEEN GRANTED BY Sample TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) 2A	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY Sample TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) 2B
Level 1 ↑ ☐	Level 2A ↑ ☒	Level 2B ↑ ☐
Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) *and* paper copy	Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only	Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits.
If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign here,→ please	Signature:	Printed Name/Position/Title: Debra D Stage	
	Organization/Address: Idaho State Dept. of Education	Telephone: 28 332 6853	FAX:
		E-Mail Address:	Date: 12/6/01

ddstage@sde.state.id.us

(over)

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, *or*, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:

Address:

Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:

Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

National Clearinghouse for Educational Facilities
National Institute of Building Sciences
1090 Vermont Ave., N.W., Suite 700
Washington, DC 20005-4905

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

ERIC Processing and Reference Facility
4483-A Forbes Boulevard
Lanham, Maryland 20706

Telephone: 301-552-4200
Toll Free: 800-799-3742
FAX: 301-552-4700
e-mail: ericfac@inet.ed.gov
WWW: http://ericfac.piccard.csc.com

EFF-088 (Rev. 2/2000)